Eriks Puris-eriks.puris@pcc.edu

STUDENTS

Transfer students take mostly LDC courses. CTE students take a mix of CTE & LDC courses.

LDC COURSES

(n~750)

Not **Gen Ed**

~40%

~60% must be > 3 credits must be approved by Curriculum Committee "One Gen Ed list for all degrees"

Gen Ed

A&L S,M,CS

SS

DEGREES

3,440 awarded in 2016

AAOT ASOT-B 16%

AGS AAS

16 credits 16 credits Gen Ed Gen Ed required of credit

21 credits Gen Ed required of credit

AAOT ASOT-B AS 11 courses Gen Ed required 45% of credit

classes

11 courses Gen Ed required if 4 credit

of credit if 4 credit classes

Transfer to OR Public University having met all lower division Gen Ed requirements

CCOGs

WEB LINK: https://www.pcc.edu/resources/academic/ccog/

Gen Ed Philosophy Statement

Each course on PCC Gen Ed list should address 4 of the following....

The faculty of Portland Community College affirms that a prime mission of the college is to aid in the development of educated citizens. Ideally, such citizens possess:

- understanding of their culture and how it relates to other cultures
- appreciation of history both from a global perspective and from a personal perspective, including an awareness of the role played by gender and by various cultures
- understanding of themselves and their natural and technological environments
- ability to reason qualitatively and quantitatively
- ability to conceptually organize experience and discern its meaning
- aesthetic and artistic values
- understanding of the ethical and social requirements of responsible citizenship

Such endeavors are a lifelong undertaking. The General Education components of the associate degree programs represent a major part of the college's commitment to that process.

WEB LINK: http://catalog.pcc.edu/generaleducationdisciplinestudies/

State Gen Ed Outcomes (AAOT & ASOT-BUS)

Arts & Letters

- Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of
- Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

Science or Computer Science (for Math, see foundation area)

- Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
- Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical
- Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Social Science

- Apply analytical skills to social phenomena in order to understand human behavior.
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

WEB LINK: https://spaces.pcc.edu/pages/viewpage.action?pageId=47234081

PCC Institutional Outcomes

Each course at PCC has been mapped to PCC Core Outcomes albeit with little consistency and no criteria as to what mapping level courses should achieve.

WEB LINK: https://www.pcc.edu/resources/academic/core-outcomes/mapping-index.html

Students who complete PCC degrees should be able to:

Communication

Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.

Community and Environmental Responsibility

Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity. **Critical Thinking and Problem Solving**

Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues. **Cultural Awareness**

Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community. **Professional Competence**

Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program. **Self-Reflection**

Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and

how these impact others.

WEB LINK: http://catalog.pcc.edu/aboutpcc/pcccoreoutcomes/

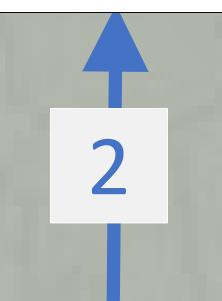
SACs 30 SACs

with Courses on Gen Ed List



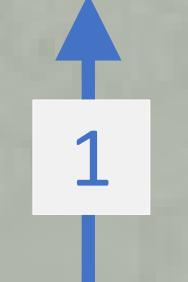
LAC Learning Assessment Council





Academic Affairs





NWCCU



Northwest Commission on Colleges and Universities

PCC should be able to demonstrate:

- PCC graduates meet PCC's Institutional (Core) Outcomes
- PCC uses the results of assessment to improve instruction
- More:

https://spaces.pcc.edu/display/GEMAP/Rel ated+Accreditation+%28NWCCU%29+Stand

NWCCU WEB PAGE: http://www.nwccu.org/



Outcome Claim



Assessment Path

Curricular Requirements Course Must Meet Curriculum Committee Oversight

Curricular Requirements Course Must Meet No Oversight

