

**GENERAL EDUCATION/CORE OUTCOMES SYSTEM AND ASSESSMENT – Working Plan 2.0 -- 2/22/2018 -- Changes based on CC and DAC input**

- Assumes that we have a good enough idea about the rubrics and outcomes by the 2018-19 academic year that we can move forward to obtain approval for the model and prepare to approve courses based on draft rubrics.
- Does allow us to be using the new model entirely by the Year 7 accreditation visit.

Year	Activities Summary
<b>Year 1</b>	<p><i>Summer 2017</i></p> <ul style="list-style-type: none"> <li>• Faculty in CL Disciplines to work on Cultural Literacy outcome and rubric</li> </ul>
<b>Year 2</b>	<p><i>2017-18: (Accreditation year 3 – Mid-cycle visit year)</i></p> <ul style="list-style-type: none"> <li>• ASSESMENT: <ul style="list-style-type: none"> <li>○ College-wide: continues MSC model with faculty opting in <ul style="list-style-type: none"> <li>▪ Cultural Literacy (Pilot of new PCC CL Draft Rubric)</li> <li>▪ Quantitative Literacy (based on # SACs “all-in”)</li> </ul> </li> <li>○ SACs – participate “all in” or on a SAC-selected Core Outcome</li> </ul> </li> <li>• OUTCOMES: Discipline Studies Area Committees to develop rubrics</li> <li>• GEN ED MODEL (Core Outcomes alignment and required assignment): <ul style="list-style-type: none"> <li>○ Propose and get feedback from LAC and EAC (&amp; committees).</li> <li>○ Obtain approval for model</li> </ul> </li> <li>• COMMUNICATION: <ul style="list-style-type: none"> <li>○ Develop strategies: Spaces (?) page with quarterly updates; Deans</li> <li>○ CTE Group to identify issues, options etc.</li> </ul> </li> </ul>
<b>Year 3</b>	<p><i>2018-19 (Accreditation year 4)</i></p> <ul style="list-style-type: none"> <li>• ASSESMENT: <ul style="list-style-type: none"> <li>○ College-wide: faculty opting in, for Pilot (developing assignment, making student work available) for new rubrics <ul style="list-style-type: none"> <li>▪ Faculty from Discipline, Studies Area Committees expected to participate</li> </ul> </li> <li>○ SACs: participate “all in” on new rubric or on a SAC-selected Core Outcome</li> </ul> </li> <li>• OUTCOMES: <ul style="list-style-type: none"> <li>○ Reconvene CL Rubric Committee to review data, feedback from SACs that were “all in” for CL and from CL Scorers. Adjust rubric and write outcome description.</li> </ul> </li> <li>• GEN ED MODEL <ul style="list-style-type: none"> <li>○ Curriculum/DAC or Gen Ed Task Force to develop criteria for Gen Ed, with broad faculty input</li> </ul> </li> </ul>

<p><b>Year 4</b></p>	<p>2019-20 (Accreditation year 5)</p> <ul style="list-style-type: none"> <li>• ASSESSMENT <ul style="list-style-type: none"> <li>○ College-wide: faculty opting in, new Gen Ed approved courses encouraged <ul style="list-style-type: none"> <li>▪ Focus on 2 outcomes TBD</li> </ul> </li> <li>○ SACs – participate “all in” on new rubric or on a SAC-selected Core Outcome</li> </ul> </li> <li>• OUTCOMES: <ul style="list-style-type: none"> <li>○ Fall 2019: Reconvene CL Rubric Committee to review feedback from any SACs that piloted the rubrics, and from scorers Adjust rubric and write outcome description</li> <li>○ Winter 2020 -- Communicate Proposed Core Outcomes to Faculty, key groups</li> <li>○ Spring 2020 – Approval of Revised set of Core Outcomes</li> </ul> </li> <li>• GEN ED MODEL and LIST <ul style="list-style-type: none"> <li>○ 1<sup>st</sup> year for SACs to submit requests for new Gen Ed <ul style="list-style-type: none"> <li>▪ If done by da dedicated committee or task force, 2 years should work</li> </ul> </li> <li>○ New courses included, but <u>no courses would be retired from list</u> at this time</li> </ul> </li> <li>• IMPLEMENTATION/ISSUES <ul style="list-style-type: none"> <li>○ Discuss, with broad faculty input, how to keep up with new accountability in the model in an ongoing manner.</li> </ul> </li> </ul>
<p><b>Year 5</b></p>	<p>2020-21 (Accreditation year 6)</p> <ul style="list-style-type: none"> <li>• ASSESSMENT <ul style="list-style-type: none"> <li>○ College-wide: <u>change focus to start with students</u> <ul style="list-style-type: none"> <li>▪ Identify newly revised Gen Ed courses taken by selected students Winter term, and obtain artifacts from those courses</li> <li>▪ Focus on 2 outcomes that were approved in 2018-19</li> </ul> </li> <li>○ SACs – focus on any outcome</li> </ul> </li> <li>• OUTCOMES <ul style="list-style-type: none"> <li>○ Workshops, support for CTE programs to re-align new Core Outcomes to the program Degree and Certificate Outcomes.</li> </ul> </li> <li>• GEN ED MODEL <ul style="list-style-type: none"> <li>○ 2<sup>nd</sup> year for SACs to submit requests for new Gen Ed by April for 21-22 Catalog</li> <li>○ Courses not approved via new catalog by January 2021 will not be on the Gen Ed list for 2021-22.</li> </ul> </li> <li>• IMPLEMENTATION/ISSUES <ul style="list-style-type: none"> <li>○ How to keep up with new accountability in the model in an ongoing manner?</li> </ul> </li> </ul>