

GENERAL EDUCATION/CORE OUTCOMES SYSTEM AND ASSESSMENT – Action Plan

- Assumes that we have a good enough idea about the rubrics and outcomes by the 2018-19 academic year that we can move forward to obtain approval for the model and prepare to approve courses based on draft rubrics.
- Does allow us to be using the new model entirely by the Year 7 accreditation visit.

Year	Activities Summary
Year 1	<p>Summer 2017</p> <ul style="list-style-type: none"> • Faculty in CL Disciplines to work on Cultural Literacy outcome and rubric
Year 2	<p>2017-18: (Accreditation year 3 – Mid-cycle visit year)</p> <ul style="list-style-type: none"> • ASSESSMENT: <ul style="list-style-type: none"> ○ College-wide: continues MSC model with faculty opting in <ul style="list-style-type: none"> ▪ Cultural Literacy (Pilot of new PCC CL Draft Rubric ▪ Quantitative Literacy (based on # SACs “all-in”) ○ SACs – participate “all in” or on a SAC-selected Core Outcome • OUTCOMES: Discipline Studies Area Committees to develop rubrics • GEN ED MODEL (Core Outcomes alignment and required assignment): <ul style="list-style-type: none"> ○ Propose and get feedback from LAC and EAC (& committees). ○ Obtain approval for model • COMMUNICATION: <ul style="list-style-type: none"> ○ Develop strategies: Spaces (?) page with quarterly updates; Deans ○ CTE Group to identify issues, options etc. <p>Summer 2018</p> <ul style="list-style-type: none"> • GEN ED MODEL – if approved in Spring, CC/DAC (or Gen Ed Committee) <ul style="list-style-type: none"> ○ Revise criteria for Gen Ed; Curriculum revises form
Year 3	<p>2018-19 (Accreditation year 4)</p> <ul style="list-style-type: none"> • ASSESSMENT: <ul style="list-style-type: none"> ○ College-wide: faculty opting in, for Pilot of all new rubrics ○ SACs: participate “all in” on new rubric or on a SAC-selected Core Outcome • OUTCOMES: <ul style="list-style-type: none"> ○ Reconvene CL Rubric Committee to review data, feedback from SACs that were “all in” for CL and from CL Scorers. Adjust rubric and write outcome description. • GEN ED MODEL <ul style="list-style-type: none"> ○ 1st year for SACs to submit requests for new/revised Gen Ed ○ New courses included, but <u>no courses would be retired from list at this time</u>

<p>Year 4</p>	<p>2019-20 (Accreditation year 5)</p> <ul style="list-style-type: none"> • ASSESSMENT <ul style="list-style-type: none"> ○ College-wide: faculty opting in, new Gen Ed approved courses encouraged <ul style="list-style-type: none"> ▪ Focus on 2 outcomes TBD ○ SACs – participate “all in” on new rubric or on a SAC-selected Core Outcome • OUTCOMES: <ul style="list-style-type: none"> ○ Fall 2019: Reconvene CL Rubric Committee to review feedback from any SACs that piloted the rubrics, and from scorers Adjust rubric and write outcome description ○ Winter 2020 -- Communicate Proposed Core Outcomes to Faculty, key groups ○ Spring 2020 – Approval of Revised set of Core Outcomes • GEN ED MODEL and LIST <ul style="list-style-type: none"> ○ 2nd year for SACs to submit requests for new Gen Ed • IMPLEMENTATION/ISSUES <ul style="list-style-type: none"> ○ How to keep up with new accountability in the model in an ongoing manner?
<p>Year 5</p>	<p>2020-21 (Accreditation year 6)</p> <ul style="list-style-type: none"> • ASSESSMENT <ul style="list-style-type: none"> ○ College-wide: <u>change focus to start with students</u> <ul style="list-style-type: none"> ▪ Identify newly revised Gen Ed courses taken by selected students Winter term, and obtain artifacts from those courses ▪ Focus on 2 outcomes that were approved in 2018-19 ○ SACs – focus on any outcome • OUTCOMES <ul style="list-style-type: none"> ○ Workshops, support for CTE programs to re-align new Core Outcomes to the program Degree and Certificate Outcomes. • GEN ED MODEL <ul style="list-style-type: none"> ○ 3rd year for SACs to submit requests for new Gen Ed by April for 21-22 Catalog ○ Courses not approved via new catalog by January 2021 will not be on the Gen Ed list for 2021-22. • IMPLEMENTATION/ISSUES <ul style="list-style-type: none"> ○ How to keep up with new accountability in the model in an ongoing manner?