



# Degrees and Certificates Retreat

September 16<sup>th</sup> 2019 SY Oak Rook



### Degrees and Certificates (DAC)

- Ensures the value, viability, and vitality of PCC degrees and certificates to students, employers, transfer institutions, faculty and state.
- ♦ 4 New Degrees and Certificates/48 Revised Degrees & Certificates
  - AAS-CIS: Cybersecurity
  - AAS-DSTE: Caterpillar Electric Power-ThinkBig AAS
  - ACERT-LAT: Arboriculture Less Than One-Year Certificate
  - ACERTP-GRAP: Activity Professional Certificate
  - Revised A102 Associate Degree Requirements- Associate of Applied Science Degree (AAS): General Education Requirement changed from 16 credits to four courses
  - Revised A106 Associate Degrees- Comprehensive Requirements: 12 credit limit for Cooperative Education and/or Independent Study.
  - Next year: training on using equity lens when evaluating degrees and certificates, begin multi year review of degree requirements.

EAC presentation to PCC Board 2019.06.24



DEGREES			
Associate of Arts, OR Transfer (AAORT)	550		
Associate of Science, OR Transfer (AAORT)	76		
Associate of Science (AS)	1,042		
Associate of General Studies (AGEN)	1,060		
Associate of Applied Science (AAS)	1,059		
TOTAL DEGREES	3,787		
CERTIFICATES			
One Year (ACERT1)	409		
Two Year (ACERT2)	68		
Career Pathways (ACERTP)	815		
Less Than one Year (ACERT)	287		
Non-Credit Certificate (CEU)	N.R.		
TOTAL CERTIFICATES	1,579		
OREGON TRANSFER MODULE (OTM) Completers	691		



### Draft

### 2018-19 PCC Credentials by \*Race/Ethnicity Draft Table One example \*14% of AAORT recipients were Hispanic compared to 2.4% who were Black/African American Table One Columns > -T ASIAN BLACK HISPN WHITE Credential Count Rows MULTI NATIV PACIF unreported Total 0.2% AAORT 8.9% 2.4% 14.1% 6.9% 0.8% 58.7% 7.9% 100.0% 504 1.0% AAS 9.3% 3.3% 8.8% 6.0% 0.5% 65.6% 5.6% 100.0% 1036 5.8% 7.7% 3.9% 1.3% 100.0% ACERT 6.1% 0.0% 65.2% 10.0% 310 ACERT1 11.6% 2.4% 8.5% 4.0% 0.9% 0.0% 62.6% 10.0% 100.0% 329 ACERT2 6.5% 1.3% 18.2% 1.3% 0.0% 1.3% 62.3% 9.1% 100.0% 77 ACERTP 7.3% 3.2% 10.4% 5.7% 1.0% 0.1% 65.9% 6.5% 100.0% 724 9.1% AGEN 5.2% 10.0% 7.7% 1.2% 0.5% 59.7% 6.5% 100.0% 981 AS 12,4% 3.8% 14.7% 6.6% 0.5% 0.5% 56.0% 5.4% 100.0% 920 ASORT 7.6% 4.5% 9.1% 4.5% 0.0% 0.0% 71.2% 3.0% 100.0% 66 Total 9.4% 3.8% 11.0% 6.1% 0.8% 0.4% 61.8% 100.0% 4948 6.7% Table Two example \*Of credientials completed by Asian students, 25% were AS degrees followed and 21% were AAS degrees. Table Two Columns ▼ Rows -T ASIAN BLACK HISPN MULTI NATIV PACIF WHITE unreported Total 9.7% 6.5% 13.1% 11.5% 2.4% 19.0% 9.7% AAORT 12.0% 10.2% AAS 20.7% 16.8% 20.4% 23.8% 23.8% 22.2% 17.5% 18.3% 20.9% 3.9% 4.4% 9.5% 9.3% 6.3% ACERT 10.2% 3.9% 0.0% 6.6% 8.2% 4.3% 5.2% 4.3% 7.1% 0.0% 6.7% 9.9% 6.7% ACERT1 2.1% ACERT2 1.1% 0.5% 2.6% 0.3% 0.0% 4.8% 1.6% 1.6% 11.4% 13.8% 4.8% 14.2% 14.6% ACERTP 12.4% 13.5% 16.7% 15.6% 19.2% 27.4% 18.1% 25.0% 28.6% 19.2% 19.3% 19.8% AGEN 23.8% AS 24.6% 18.8% 24.9% 20.1% 11.9% 23.8% 16.8% 15.1% 18.6% 0.6% ASORT 1.1% 1.6% 1.1% 1.0% 0.0% 0.0% 1.5% 1.3% Total 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% R/E totals 463 186 542 304 42 21 3057 332 4947







# Draft

2018-1	9 PCC Cred	entials	by *Race	/Ethnicit	у						
Table On	e example								Di	$\sim$	f+
*14% of	AAORT recipie	ents were	Hispanic cor	mpared to 2	.4% who w	ere Black/Afr	ican Amer	ican	U	a	ll
Table One	Columns										
Rows J	ASIAN	BLACK	HISPN	MULTI	NATIV	PACIF	WHITE	unreported	Total	Creden	tial Count
AAORT	8.9%	2.4%	14.1%	6.9%	0.2%	0.8%	58.7%	7.9%	100.0%	504	
AAS	9.3%	3.3%	8.8%	6.0%	1.0%	0.5%	65.6%	5.6%	100.0%	1036	
ACERT	5.8%	6.1%	7.7%	3.9%	1.3%	0.0%	65.2%	10.0%	100.0%	310	
ACERT1	11.6%	2.4%	8.5%	4.0%	0.9%	0.0%	62.6%	10.0%	100.0%	329	
ACERT2	6.5%	1.3%	18.2%	1.3%	0.0%	1.3%	62.3%	9.1%	100.0%	77	
ACERTP	7.3%	3.2%	10.4%	5.7%	1.0%	0.1%	65.9%	6.5%	100.0%	724	
AGEN	9.1%	5.2%	10.0%	7.7%	1.2%	0.5%	59.7%	6.5%	100.0%	981	
AS	12.4%	3.8%	14.7%	6.6%	0.5%	0.5%	56.0%	5.4%	100.0%	920	
ASORT	7.6%	4.5%	9.1%	4.5%	0.0%	0.0%	71.2%	3.0%	100.0%	66	
Total	9.4%	3.8%	11.0%	6.1%	0.8%	0.4%	61.8%	6.7%	100.0%	4948	
	7.9%	4.7%	12.6%	7.1%	0.9%	0.7%	58.3%	7.9%	T.		
									'	_ (	College
Table Tw	o example									,	Wide
	ientials compl	eted by A	sian student	s, 25% were	AS degree	s followed an	d 21% we	re AAS degree	25.		TE.
								_			all 17
	Columns 💌										all 17
Rows -T		BLACK	HISPN		NATIV		WHITE	unreported			
AAORT	9.7%	6.5%	13.1%	11.5%	2.4%	19.0%	9.7%		10.2%		
AAS	20.7%		16.8%	20.4%	23.8%	23.8%	22.2%				
ACERT	3.9%		4.4%	3.9%	9.5%		6.6%				
ACERT1	8.2%		5.2%	4.3%	7.1%		6.7%				
ACERT2	1.1%	0.5%	2.6%	0.3%	0.0%	4.8%	1.6%	2.1%	1.6%		
ACERTP	11.4%	12.4%	13.8%	13.5%	16.7%	4.8%	15.6%	14.2%	14.6%		
AGEN	19.2%	27.4%	18.1%	25.0%	28.6%	23.8%	19.2%	19.3%	19.8%		
AS	24.6%	18.8%	24.9%	20.1%	11.9%	23.8%	16.8%	15.1%	18.6%		
ASORT	1.1%	1.6%	1.1%	1.0%	0.0%	0.0%	1.5%	0.6%	1.3%		
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
R/E totals	463	186	542	304	42	21	3057	332	4947		







### Degree Requirements Issues...

- Are the new Core Outcomes sufficient for degree outcomes?
- Ideally all degrees should have consistent requirements unless there is a good reason not to.
  - Health requirements for AAOT and AS
  - One Gen Ed list
- Should all PCC degrees have a Cultural Literacy Outcome?
- Should all PCC degrees require a C or better?
- Residency Requirement



# DAC Meetings 2019/2020

<b>Meeting Date</b>	Notes
9/16/2019	Retreat, Monday afternoon of inservice week
10/9/2019	
11/13/2019	
12/9/2019	Monday!
1/15/2019	
2/12/2019	
3/11/2019	
4/8/2019	
5/13/2019	
6/8/2019	Monday!
???	Additional 'retreat'

