

**Degrees and Certificate
February 10, 2010
Conference Room A
2pm-4pm**

2:00 Old Business: Review January Minutes

New Business:

2:10 Core Outcomes Representation

Gen Ed statement clarification: Steve Smith: The 16 credits must include at least one course from each category and no more than two courses from any one category. Courses of more than 3 credits may fulfill this requirement, as may 3-credit courses from other institutions (or 3-credit courses previously offered at PCC).

INSP Suspension: Amy Alday-Murray

Communication Focus Award and Performing Arts Focus Award- Doris Werkman

2:45 Diesel Service Technology AAS-Russ Dunnington-Adding CG 209 Job Finding Skills to the course of study because they feel that it prepares the students to attain a position in the diesel industry.

Diesel Service Technology Two Year Certificate-Russ Dunnington-Adding CG 209 Job Finding Skills to the course of study because they feel that it prepares the students to attain a position in the diesel industry.

Diesel Service Technology Less Than One Year Certificate-Russ Dunnington-Adding CG 209 Job Finding Skills to the course of study because they feel that it prepares the students to attain a position in the diesel industry.

3:00 Emergency Telecommunicator/911 Dispatcher Certificate-Carol Bruneau-The program had several courses that were not attached to a degree or a certificate so they are adding one credit to their certificate and establishing an electives list. Also, they are increasing the prerequisite from WR 115 to WR 121 in an effort to have students more prepared upon entering the program.

3:15 Sign Language Interpretation AAS-Dave Stout- Removing ITP 285 Deaf Studies Internship from the course of study. The rationale behind this is because it gives the Sign Language Interpretation students the wrong impression in that taking it will qualify them in the Deaf Studies field.

Deaf Studies Certificate- Dave Stout -Because SLIP is removing ITP 285 Deaf Studies Internship from the course of study for the SLIP AAS, the Deaf Studies Certificate will no longer be qualified as a related certificate.

Consent Agenda:

Electronic Engineering Technology: Mechatronics Automation Robotics Engineering Technology AAS- Sanda Williams-Reduce the number of General Education credits to reflect w the maximum number of sixteen credits which can be required for the degree.

Electronic Engineering Technology: Renewable Energy Systems AAS-Sanda Williams-Reduce the number of General Education credits to reflect the maximum number of sixteen credits which can be required for the degree.

Electronic Engineering Technology: Wireless and Data Communication Engineering Technology AAS- Sanda Williams-Reduce the number of General Education credits to reflect the maximum number of sixteen credits which can be required for the degree.

Electronic Engineering Technology Certificate-Sanda Williams-Reduce the number of General Education credits to reflect the maximum number of sixteen credits which can be required for the degree.

Electronic Engineering Technology: Renewable Energy Certificate-Sanda Williams-Reduce the number of General Education credits to reflect the maximum number of sixteen credits which can be required for the degree.

Professional Music Certificate-Alan Jones- adding MUC 167 The Music Business to the certificate's electives list.

Dental Laboratory Technology AAS-Josette Beach-Establishing an electives list

Fitness Technology AAS-Janeen Hull-Establishing an electives list

TO: Degrees and Certificates Committee

FROM: Steve Ward, Dean, Visual and Performing Arts and Design Division, Sylvania Campus

SUBJECT: Degree Suspension: AAS Building Inspection Technology
Certificate Suspension: Commercial Structural and Mechanical Inspection

DATE: January 27, 2010

Rationale: The Visual and Performing Arts and Design Division and the Building Inspection Advisory Board for Portland Community College have determined that it would be in our students' best interest to suspend the AAS in Building Inspection Technology and the certificate in Commercial Structural and Mechanical Inspection. The primary reason for the suspensions is the reduction in workforce demand in the current economic climate. Reduction in inspectors throughout Oregon currently stands at about 50%, with a statewide loss of 600 jobs. The suspension allows PCC to reinstate the degree and certificate within three years should the economy recover in this area. The plan is to retain the certificate in Residential Structural and Mechanical Inspection and Plans Examination. The suspension is effective Spring Term 2010.

Teach-out plan: A teach-out plan, required by the Office of Community Colleges and Workforce Development, has been reviewed and approved with input by the INSP advisory committee. The plan includes:

- No new students will be accepted effective Winter Term 2010.
- Notification in the form of emails to all INSP students, faculty, and advisory board members (industry partners).
- Notification to advise listserv.
- Notification in the college catalog.
- Commercial classes will be taught and have been scheduled out over the course of two years so that students can complete the degree or certificate.
- Individual department advising meetings with all current students are being scheduled to outline plans/timeline for completion of individual's course of study.
- All students currently in the program will be awarded the degree or certificate upon completion.
- Students who wish to go beyond two years will be able to complete the Residential certificate. This option will also accommodate part-time students in the current programs, who can complete their two-year degree or commercial inspection certificate as long as they finish the commercial code classes during the two-year teach out.
- Closed enrollment in Web Admissions; enrollment in classes will require department approval.

- Individuals already working in the field who need commercial classes will be admitted after current students have been accommodated during the teach out. Students in the field will be allowed to take individual classes, but will not be permitted to enroll in the two-year degree or the commercial inspection certificate.
- We will inform the Building Codes Division of the Oregon Department of Consumer and Business Services about the degree and certificate suspension as soon as the Oregon Community College and Workforce Development office is notified.

Communication Studies Focus Award

The Communication Studies Focus Award recognizes students who have gained considerable background in Communication Studies as part of their certificate or transfer degree program. The award is granted to students who have completed the required combination of Communication Studies courses. This award is especially useful for students seeking to minor or major in Communication Studies at Portland State University or any college or university within Oregon. Students who wish to transfer to a college or university outside Oregon should check with the specific institution for course transferability.

Students who are applying for the Communication Studies Focus Award should notify Doris Werkman, dwerkman@pcc.edu, Sylvania campus, CT 216. Phone: 503-977-4854

Communication Studies Focus Award Requirements

Students must complete, with a C or better in each class, 24 or more credit hours of required and elective courses in Communication Studies in order to receive the award. The courses approved for the focus award are listed below:

Required Courses (8 credit hours)

SP 100 Introduction to Speech Communication
SP 111 Public Speaking

Elective courses (16 or more credit hours)

SP 105 Listening
SP 110 Voice and Articulation
SP 112 Persuasion and Argumentation
SP 130 Business and Professional Communication
SP 140 Introduction to Intercultural Communication (diversity status)
SP 212 Voice and Diction
SP 214 Interpersonal Communication
SP 215 Small Group Communication
SP 227 Nonverbal Communication
SP 229 Oral Interpretation
SP 237 Gender and Communication (diversity status)
SP 228 Mass Communication (or J 201 Mass Media and Society)
SP 270 Forensics: Speech and Debate

Performing Arts Focus Award

The Performing Arts Focus Award recognizes students who have gained considerable background in the performing arts as part of their certificate or transfer degree program. The award is granted to students who have completed the required combination of performing arts courses.

Students who are applying for the Performing Arts Focus Award should notify Doris Werkman, dwerkman@pcc.edu, Sylvania campus, CT 216. Phone: 503-977-4854

Performing Arts Focus Award Requirements

There are four tracts possible in order to earn a Performing Arts Focus Award: emphasis in **Music**, emphasis in **Dance**, emphasis in **Theatre Performance**, or emphasis in **Technical Theatre**.

Depending on their specific focus, students must complete with a C or better in each class, 17-21 or more credit hours of required and elective courses in order to receive the award. Specific requirements are listed below:

If your emphasis is on **Dance**, you will have 6 or 7 credits in dance and a selection of at least one music course (3 credits), at least one theatre course (3 or 4 credits), and at least one communication course (4 credits). This is a total 17-19 credits.

If your emphasis is in **Music**, you will have 9 credits of required courses and a selection of at least one dance course (1-2 credits), at least one theatre course (3-4 credits) and at least one communication course (4 credits). This is a total 17-19 credits.

If your emphasis is in **Theatre Performance** or **Technical Theatre**, you will have 11-12 credits of required courses and a selection of at least one dance course (1-2 credits), at least one music course 3 credits), and at least one communication course (4 credits). This is a total of 19-21 credits.

Emphasis in Dance	Emphasis in Music	Emphasis in Theatre Performance	Emphasis in Technical Theatre
Required courses:	Required courses:	Required courses:	Required courses:
One course Ballet One course Modern Four courses other (your choice—Tap, Jazz, Hip Hop, World Dance, Ballroom)	MUS 111 MUS 112 MUS 113	TA 141 TA 142 or 143 One course either: TA 101 TA 111 TA 144 TA 180	TA 111 One course either: TA 112 TA 113 TA 116 TA 190
(6-7 Dance credits plus one each from other areas for a total of 17-18 credits)	(9 MUS credits plus one each from other areas for a total of 17-19 credits)	(11-12 TA credits plus one each from other areas for a total of 19-21 credits)	(11-12 TA credits plus one each from other areas for a total of 19-21 credits)

Select at least one from each of these areas outside your emphasis:

Any Dance class	MUS 105 MUS 108 MUS 110 MUS 205 MUS 206 MUS 220	TA 101 TA 111 TA 141 TA 180 or 190	SP 100 SP 111 SP 112 SP 214 SP 215
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**ASSOCIATE OF APPLIED SCIENCE
DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Diesel Service Technology	Proposed Title:	Diesel Service Technology
Current Credits:	91	Proposed Credits:	92
Overview and rationale for proposed changes:	Adding CG 209 (Career Guidance) to better prepare students to attain a position in the diesel industry.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Add CG 209 as a required course 2.		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

	There are no pre-requisites for this degree	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1. The successful Diesel Service Technology Program graduate will be able to confidently enter industry employment with skills and knowledge to perform entry level work, as defined by industry. 2. 3.		
Proposed Outcomes:		
1. 2. 3.		

SECTION # 3 COURSE BY COURSE COMPARISON	
CURRENT DEGREE INFORMATION	PROPOSED DEGREE INFORMATION

COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
DS101	Diesel Engine Rebuild	12	DS101	Diesel Engine Rebuild	12
DS102	Truck Power Train	6	DS102	Truck Power Train	6
DS202	HD Power Train	6	DS202	HD Power Train	6
DS103	Fund. of Fuel Injection Systems	6	DS103	Fund. of Fuel Injection Systems	6
DS203	Fuel Injection Diagnostics	6	DS203	Fuel Injection Diagnostics	6
DS104	Fund. of Electricity and Electronics	6	DS104	Fund. of Electricity and Electronics	6
DS204	Diesel Starting and Charging and Electronic Systems	6	DS204	Diesel Starting and Charging and Electronic Systems	6
DS105	Fund. of Hydraulics and AC Systems	6	DS105	Fund. of Hydraulics and AC Systems	6
DS205	Mobile and Hydrostatic Hydraulics	6	DS205	Mobile and Hydrostatic Hydraulics	6
DS106	PMI and Detroit Diesel Electronics	3	DS106	PMI and Detroit Diesel Electronics	3
DS206	Med and Heavy Duty Brakes	9	DS206	Med and Heavy Duty Brakes	9
WLD217	Diesel Welding	3	WLD217	Diesel Welding	3
	General Education	12		General Education	12
CAS 133	Basic Computer Skills/Microsoft Office	4	CAS 133	Basic Computer Skills/Microsoft Office	4
Or			Or		
CIS 120	Computer Concepts I*	4	CIS 120	Computer Concepts I*	4
			CG209	Career Guidance (Add)	1
	*Counts as General Education. If CAS 133 is taken, an additional 4 credits of General Education will be required.			*Counts as General Education. If CAS 133 is taken, an additional 4 credits of General Education will be required.	
	Credit Total	91		Credit Total	92

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate			Requested implementation date:		Fall 2010
Submitted By:		Russ Dunnington			
Email:		rdunning@pcc.edu			

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



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SECTION #1 OVERVIEW

Current Title:	Diesel Service Technology Two Year Certificate	Proposed Title:	Diesel Service Technology Two Year Certificate
Current Credits:	79	Proposed Credits:	80
Overview and rationale for proposed changes:	Adding CG 209 (Career Guidance) to better prepare students to attain a position in the diesel industry.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Add CG 209 as a required course 1. 2.		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes	Fall 2010	

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	Completion of college placement test 11		

	Placement into WR 90 or higher or completion of WR 80	
	Placement into RD 90 or higher or completion of RD 80	
	Placement into MTH 60 or higher or completion of MTH 20	
	Completion of college placement text	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Outcomes		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
List outcomes: 1. The successful Diesel Service Technology Program graduate will be able to confidently enter industry employment with skills and knowledge to perform entry level work, as defined by industry. 2. 3.		
Proposed Outcomes:		

List outcomes:

- 1.
- 2.
- 3.

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes ☒ No

Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes ☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
DS101	Diesel Engine Rebuild	12	DS101	Diesel Engine Rebuild	12
DS102	Truck Power Train	6	DS102	Truck Power Train	6
DS202	HD Power Train	6	DS202	HD Power Train	6
DS103	Fund. of Fuel Injection Systems	6	DS103	Fund. of Fuel Injection Systems	6
DS203	Fuel Injection Diagnostics	6	DS203	Fuel Injection Diagnostics	6
DS104	Fund. of Electricity and Electronics	6	DS104	Fund. of Electricity and Electronics	6

DS204	Diesel Starting and Charging and Electronic Systems	6	DS204	Diesel Starting and Charging and Electronic Systems	6
DS105	Fund. of Hydraulics and AC Systems	6	DS105	Fund. of Hydraulics and AC Systems	6
DS205	Mobile and Hydrostatic Hydraulics	6	DS205	Mobile and Hydrostatic Hydraulics	6
DS106	PMI and Detroit Diesel Electronics	3	DS106	PMI and Detroit Diesel Electronics	3
DS206	Med and Heavy Duty Brakes	9	DS206	Med and Heavy Duty Brakes	9
WLD217	Diesel Welding	3	WLD217	Diesel Welding	3
CAS133 or CIS120	Basic Computer Skills or Computer Concepts	4	CAS133 or CIS120	Basic Computer Skills or Computer Concepts	4
			CG209	Career Guidance (Add)	1
	Credit total	79		Credit total	80

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Diesel Service Technology		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Russ Dunnington
Email:	rdunning@pcc.edu
Phone:	503-614-7488

Next steps:

1. Save the completed Associate of Applied Science/Certificate Revision Request Form and submit as an e-mail attachment to dac@pcc.edu
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SECTION #1 OVERVIEW

Current Title:	Diesel Service Technology Less Than 1 Year Certificate	Proposed Title:	Diesel Service Technology Less Than 1 Year Certificate
Current Credits:	43	Proposed Credits:	44
Overview and rationale for proposed changes:	Adding CG 209 (Career Guidance) to better prepare students to attain a position in the diesel industry.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Add CG 209 as a required course 2.		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes		Fall 2010

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Course Number	Course Title or Placement level	
	Completion of college placement test	
	Placement into WR 90 or higher or completion of WR 80	
	Placement into RD 90 or higher or completion of RD 80	
	Placement into MTH 60 or higher or completion of MTH 20	
	Completion of college placement text	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Outcomes		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
List outcomes: The successful Diesel Service Technology Program graduate will be able to confidently enter industry employment with skills and knowledge to perform entry level work, as defined by industry. 1. 2. 3.		
Proposed Outcomes:		

List outcomes:

- 1.
- 2.
- 3.

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes ☒ No

Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes ☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
DS101	Diesel Engine Rebuild	12	DS101	Diesel Engine Rebuild	12
DS102	Truck Power Train	6	DS102	Truck Power Train	6
DS202	HD Power Train	6	DS202	HD Power Train	6
DS103	Fund. of Fuel Injection Systems	6	DS103	Fund. of Fuel Injection Systems	6
DS203	Fuel Injection Diagnostics	6	DS203	Fuel Injection Diagnostics	6
WLD217	Diesel Welding	3	WLD217	Diesel Welding	3

CAS133 or CIS120	Basic Computer Skills or Computer Concepts	4	CAS133 or CIS120	Basic Computer Skills or Computer Concepts	4
			CG209	Career Guidance (Add)	1
	Credit total	43		Credit total	44

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Diesel Service Technology AAS		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Russ Dunnington
Email:	rdunning@pcc.edu
Phone:	503-614-7488

Next steps:

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SECTION #1 OVERVIEW

Current Title:	Emergency Telecommunicator/911 Dispatcher	Proposed Title:	Emergency Telecommunicator/911 Dispatcher
Current Credits:	46	Proposed Credits:	47
Overview and rationale for proposed changes:	To establish and electives list and to include courses that will expose students to a more diverse experience.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Add 1 credit of electives 2. Establish an electives list 3. Increase the prerequisite level in Writing from WR 115 to WR 121		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes	Fall 2010	

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	20		

	Placement into WR 115	
	Keyboarding certificate showing a minimum typing speed of 25 WPM, either three or five minute timing.	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
	Placement into WR 121	
	Keyboarding certificate showing a minimum typing speed of 25 WPM, either three or five minute timing.	
Outcomes		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
List outcomes: <ul style="list-style-type: none"> • Have entry-level skills in keyboarding and basic computer operations. • Become familiar with the technology and equipment currently being used in emergency communications and be able to discuss the impact of technological advances on the operation of a modern communication center. • Apply communication skills to interrogate callers, interpret and process information, and relay critical information to responders. • Enter data into a computer-aided dispatch program based upon standard call interrogation procedures, and make appropriate assignments to field responders, in simulated scenarios. • Apply various stress management techniques to deal with job related stressors and be able to apply the principles of critical incident stress management to job related stress responses. • Receive all course materials required by the State of Oregon for state level Telecommunicator certification. • Qualify to sit for the National Academies of Emergency Dispatch, Basic Telecommunicator test. PCC can administer the test. • May complete the Law Enforcement Data System, 1st Level Training Manual and become State of Oregon certified to access information. 		

Proposed Outcomes:	
List outcomes: 1. 2. 3.	
Does the revision impact PCC Core Outcomes which the certificate supports?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
EM 101	Intro to Emergency Services	4	EM 101	Intro to Emergency Services	4
ETC 103	Intro to Emergency Telecommunications	4	ETC 103	Intro to Emergency Telecommunications	4

ETC 110	Communication Center Operations-Basic Skills	3	ETC 110	Communication Center Operations-Basic Skills	3
ETC 106	Intro to Criminal Law	3	ETC 106	Intro to Criminal Law	3
ETC 108	Transcription	2	ETC 108	Transcription	2
EM 103	Intro to Radio Communication	3	EM 103	Intro to Radio Communication	3
ETC 104	Emergency Telecommunication-Call-Talking	4	ETC 104	Emergency Telecommunication-Call-Talking	4
ETC 111	Communication Center Operations-Intermediate Skills	3	ETC 111	Communication Center Operations-Intermediate Skills	3
CAS 122	Keyboarding	3	CAS 122	Keyboarding	3
CJA 101	Cultural Diversity in Public Safety	3	CJA 101	Cultural Diversity in Public Safety	3
EMT 120	EMS: First Responder	3	EMT 120	EMS: First Responder	3
ETC 112	Communication Center Operations-Advanced	3	ETC 112	Communication Center Operations-Advanced	3
ETC 202	Emergency Medical Dispatcher Overview	2	ETC 202	Emergency Medical Dispatcher Overview	2
ETC 105	Crisis Intervention	3	ETC 105	Crisis Intervention	3
ETC 115	ETC: Capstone	3	ETC 115	ETC: Capstone	3
			Electives	(ADD)	1
			Emergency Telecommunicator/911 Dispatcher Certificate Electives List		
			EM 110	Theory of Emergency Management	3
			EM 114	History of U.S. Hazards, Disasters and Emergency Management	4
			ETC 201	Law Enforcement Data Systems	1
			ETC 203	Tactical Dispatching for High Risk Incidents	1
			ETC 280A	CE: Emergency Telecommunicator/911 Dispatcher	1-6
	Credit total	46		Credit total	47

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Carol Bruneau
Email:	cbruneau@pcc.edu
Phone:	5424

Next steps:

1. Save the completed Associate of Applied Science/Certificate Revision Request Form and submit as an e-mail attachment to dac@pcc.edu
2. If needed, attach the Related Instruction Form to the same e-mail.
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SECTION # 1 OVERVIEW

Current Title:	Sign Language Interpretation	Proposed Title:	Same
Current Credits:	101	Proposed Credits:	101
Overview and rationale for proposed changes:	ITP 285 Interpreting Internship is not an accurate representation of what is needed for the degree. It is aligned more with the needs of the Deaf Studies program and should only be offered for that certificate.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Remove the ITP 285 Interpreting Internship as an "or" option for the degree 2.		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree

25

☐ Yes ☒ No

supports?			
SECTION # 3 PREREQUISITES AND OUTCOMES			
Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	Submit an application		
	Complete WR 121 with a C or better		
	Complete ASL 130 with a C or better		
	Complete ASL 101, 102, 103 and 201, 202, 203 or		
	ASL 150, 151,250 or 251 with a C or better		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<ul style="list-style-type: none"> Language and Cultural Competencies: Upon completion of the Sign Language Interpretation Program, Students will be able to: <ul style="list-style-type: none"> Act with respect, knowledge and understanding of Deaf people and ASL, with an appreciation for their linguistic and cultural diversity, values and social customs. Use American Sign Language (ASL) with grammatically correct sentence structure, finger spelling, numbering systems, classifiers, and non-manual behavior, using appropriate transitions, conversational repair and cohesive features. Use ASL for descriptive, expository, dialogue, hortatory, procedural and narrative discourse at conversational and academic levels. Apply language observation and learning skills outside the classroom. Describe ASL from an analytical-theoretic perspective, including comparing/contrasting it with English and demonstrating its validity as a language. Demonstrate understanding of Deaf people from diverse backgrounds, including differences in language use, communication modes, age, gender and ethnic identity. 			

- Identify their own cultural values and social customs and compare/contrast them with those of the Deaf community in the United States and with other cultural groups.
- Describe Deaf literature, art and folklore and the importance of preserving them.
- Demonstrate understanding of the implications of cultural differences such as collectivism and individualism; high and low context; time orientation; polychronic and monochronic orientation; and differences in reasoning and rhetoric.
- **Interpreting Competencies:** Upon completion of the Sign Language Interpretation Program, Students will be able to:
 - Work as a member of a team of interpreters.
 - Describe the interpreting process and their internal experience of it.
 - Interpret while standing or seated in front of an audience.
 - Perform a self-assessment of their own interpretation and set goals for improvement.
 - Prepare for an interpreting assignment.
 - Apply techniques for managing the interpreting process.
 - Determining consumers' language use.
 - Provide grammatically correct, congruent and comprehensive sign-to-voice and voice-to-sign interpretation with a minimum of 70% accuracy, as determined by successful performance on a Qualifying Exam prior to entering internship and successful completion of a supervised internship.
 - Apply the RID Code of Ethics to situations involving both adults and children.
 - Behave in a professional manner, using professional communication strategies.
 - Describe the history of sign language interpretation as a profession.
 - Demonstrate understanding of the business aspects of interpreting.
 - Describe the current national evaluation and certification process for interpreters.
 - Describe and communicate to others the appropriate role of an interpreter.
 - Describe ways interpreters function in specific settings and with specific populations.
 - Apply techniques of text analysis to determine the effects of context, audience, venue, time, circumstances, speaker, genre, issues and setting on the interpreting process, to anticipate content, to determine main and supporting points of a text, and to make appropriate target language choices.
 - Describe issues that are currently relevant to the field of interpreting and to the Deaf community.
 - Demonstrate understanding of the need for continuing education as a professional interpreter and of opportunities for such continuing education in the community.
 - Reflect on, write about and discuss their experiences in a non-judgmental manner, keeping all identifying information confidential

Proposed Outcomes:

- 1.
- 2.
- 3.

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
ITP 111	ASL I	5	ITP 111	ASL I	5
ITP 120	Fingerspelling I	2	ITP 120	Fingerspelling I	2
ITP 131	Deaf Culture	4	ITP 131	Deaf Culture	4
ITP 270	Interpreting Process I	4	ITP 270	Interpreting Process I	4
	General Education	12		General Education	12
ITP 112	ASL II	5	ITP 112	ASL II	5
ITP 230	ASL Linguistics I	3	ITP 230	ASL Linguistics I	3
ITP 260	Interpreting Theory	3	ITP 260	Interpreting Theory	3
ITP 271	Interpreting Process II	4	ITP 271	Interpreting Process II	4
ITP 180	Field Experience	1	ITP 180	Field Experience	1
ITP 113	ASL III	5	ITP 113	ASL III	5
ITP 121	Fingerspelling II	2	ITP 121	Fingerspelling II	2
ITP 276	Specialized Discourse I	3	ITP 276	Specialized Discourse I	3
ITP 231	ASL Linguistics II	2	ITP 231	ASL Linguistics II	2
ITP 272	Interpreting Process III	4	ITP 272	Interpreting Process III	4
ITP 279	Mock Interpreting I	1	ITP 279	Mock Interpreting I	1
ITP 211	ASL IV	3	ITP 211	ASL IV	3
ITP 277	Specialized Discourse II	3	ITP 277	Specialized Discourse II	3
ITP 273	Interpreting Process IV	6	ITP 273	Interpreting Process IV	6
ITP 281	Mock Interpreting II	2	ITP 281	Mock Interpreting II	2
ITP 262	Interpreting Theory III	4	ITP 262	Interpreting Theory III	4
ITP 212	ASL V	3	ITP 212	ASL V	3
ITP 283 OR	Interpreting Internship I	3	ITP 283 OR	Interpreting Internship I	3
ITP 284	Interpreting Internship II	3	ITP 284	Interpreting Internship II	3

OR					
ITP 285	Deaf Studies Internship (Remove)		ITP 274 ITP 275	Interpreting Process V Interpreting Process VI	6 6
			HEC 226	Child Development	4
			Or PSY 215	Human Development	4
	Credit Total	101		Credit Total	101
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate	Deaf Studies Certificate		Requested implementation date:	Fall 2010	
Submitted By:	Darcie LeMieux				
Email:	dlemieux@pcc.edu				

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed to:
Curriculum Office RC 5/115**

SECTION #1 OVERVIEW

Current Title:	Deaf Studies	Proposed Title:	same
Current Credits:	52	Proposed Credits:	52
Overview and rationale for proposed changes:	The removal of ITP 285 from the Sign Language Interpretation degree makes the Deaf Studies Certificate no longer a related certificate.		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. The Deaf Studies Certificate will no longer be a related certificate to the Sign Language Interpretation AAS Degree. 2.		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes	Fall 2010	

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Course Number	Course Title or Placement level	
	Submit an application	
	Complete WR 121 with a C or better	
	Complete ASL 130 with a C or better	
	Complete ASL 101, 102, 103 and 201, 202, 203 or	
	ASL 150, 151, 250 or 251 with a C or better	
	Demonstrate ASL and spoken English competencies through department administered assessment	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Outcomes		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
List outcomes: Upon completion of the Sign Language Interpretation Program Deaf Studies Certificate, students will be able to: <ul style="list-style-type: none"> • Act with respect, knowledge and understanding of Deaf people and ASL, with an appreciation for their linguistic and cultural diversity, values and social customs. • Use American Sign Language (ASL) with grammatically correct sentence structure, finger spelling, numbering systems, classifiers, and non-manual behavior, using appropriate transitions, conversational repair and cohesive features. • Use ASL for descriptive, expository, dialogue, hortatory, procedural and narrative discourse at conversational and academic levels. • Apply language observation and learning skills outside the classroom. • Describe ASL from an analytical-theoretic perspective, including comparing/contrasting it with English and demonstrating its validity as a 		

language.

- Demonstrate understanding of Deaf people from diverse backgrounds, including differences in language use, communication modes, age, gender and ethnic identity.
- Identify their own cultural values and social customs and compare/contrast them with those of the Deaf community in the United States and with other cultural groups.
- Describe Deaf literature, art and folklore and the importance of preserving them.
- Demonstrate understanding of the implications of cultural differences such as collectivism and individualism; high and low context; time orientation; polychronic and monochronic orientation; and differences in reasoning and rhetoric.
- Demonstrate understanding of how interpreters function, knowledge of the NCI Code of Ethics and the history of the profession.
- Behave in a professional manner.
- Use professional communication strategies.
- Describe issues which are currently relevant to the Deaf community on a local and national level.
- Reflect on, write about and discuss their experiences in a non-judgmental manner, keeping all identifying information confidential.
- Accept feedback from peers, supervisors and mentors and make adjustments to improve their work. 12.200

Proposed Outcomes:

List outcomes:

- 1.
- 2.
- 3.

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes ☒ No

Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes ☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
(<http://www.pcc.edu/resources/academic/eac/degree/forms.html>)

Additional Comments Or Changes

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SECTION #3 COURSE BY COURSE COMPARISON					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
ITP 111	ASL I	5			
ITP 120	Fingerspelling I	2			
ITP 131	Deaf Culture	4			
ITP 112	ASL II	5		NO CHANGE IN COURSES	
ITP 230	ASL Linguistics I	3			
ITP 260	Interpreting Theory I	3			
ITP 180	Field Experience	1			
ITP 113	ASL II	5			
ITP 121	Fingerspelling II	2			
ITP 231	ASL Linguistics II	2			
ITP 211	ASL IV	3			
ITP 262	Interpreting Theory III	4			
HEC 226	Child Development	4			
Or					
PSY 215	Human Development	4			
ITP 212	ASL V	3			
ITP 261	Interpreting Theory II	3			
ITP 285	Deaf Studies Internship	3			
	Credit total	52		Credit total	


SECTION #4 (Please contact the Curriculum Office for support in filling out this section)


Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Sign Language Interpretation AAS	Will the proposed change affect the Career Pathway or Related Certificate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?	It will no longer be a related certificate.		
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	


Submitted by:	Darcie Lemieux
Email:	
Phone:	


Next steps:


1. Save the completed Associate of Applied Science/Certificate Revision Request Form and submit as an e-mail attachment to dac@pcc.edu
2. If needed, attach the Related Instruction Form to the same e-mail.
3. Download and print the Associate of Applied Science/Certificate Revision Signature Page Form and obtain the appropriate signatures.
4. Staple the signed Associate of Applied Science/Certificate Revision Signature Page Form to a hard copy of the Associate of Applied Science/Certificate Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Rock Creek Campus, Building 5, Room 114 via campus mail.

		<p align="center">CONSENT AGENDA FORM</p> <p>This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p>Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>							
Submitted by:	Sanda Williams		Email: Sanda.Williams@pcc.edu	Phone: 503-977-4527							
Title of Degree/Certificate:	EET: Mechatronics Automation Robotics Engineering Technology		Requested Implementation Term:	Fall 2010							
What type of change are you requesting?	<table border="0"> <tr> <td><input checked="" type="checkbox"/> Reduction of General Education</td> <td><input type="checkbox"/> Course number change</td> </tr> <tr> <td><input type="checkbox"/> Addition/Deletion of an elective</td> <td><input type="checkbox"/> Change in pass/no pass</td> </tr> <tr> <td><input type="checkbox"/> Degree or certificate title changes</td> <td></td> </tr> </table>					<input checked="" type="checkbox"/> Reduction of General Education	<input type="checkbox"/> Course number change	<input type="checkbox"/> Addition/Deletion of an elective	<input type="checkbox"/> Change in pass/no pass	<input type="checkbox"/> Degree or certificate title changes	
<input checked="" type="checkbox"/> Reduction of General Education	<input type="checkbox"/> Course number change										
<input type="checkbox"/> Addition/Deletion of an elective	<input type="checkbox"/> Change in pass/no pass										
<input type="checkbox"/> Degree or certificate title changes											
<p align="center">Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>											
<p align="center">Remove two credits of General Education to meet the required 16 credits standard. Degree will now be 106 credits.</p>											


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		Submitted by:	Sanda Williams	Email: Sanda.Williams@pcc.edu	Phone: 503-977-4527
Title of Degree/Certificate:	EET: Renewable Energy Systems Degree	Requested Implementation Term:	Fall 2010		
What type of change are you requesting?	<input checked="" type="checkbox"/> Reduction of General Education <input type="checkbox"/> Course number change <input type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Change in pass/no pass <input type="checkbox"/> Degree or certificate title changes				
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
<p>Remove two credits of General Education to meet the required 16 credits standard. Degree will now be 105 credits.</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		Submitted by:	Sanda Williams	Email: Sanda.Williams@pcc.edu	Phone: 503-977-4527
Title of Degree/Certificate:	EET: Wireless and Data Communications Engineering Technology	Requested Implementation Term:	Fall 2010		
What type of change are you requesting?	<input checked="" type="checkbox"/> Reduction of General Education <input type="checkbox"/> Course number change <input type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Change in pass/no pass <input type="checkbox"/> Degree or certificate title changes				
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
<p>Remove two credits of General Education to meet the required 16 credits standard. Degree will now be 100 credits.</p>					

		<p align="center">CONSENT AGENDA FORM</p> <p>This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p>Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>							
Submitted by:	Sanda Williams	Email: Sanda.Williams@pcc.edu	Phone: 503-977-4527								
Title of Degree/Certificate:	Electronic Engineering Certificate	Requested Implementation Term:	Fall 2010								
What type of change are you requesting?	<table border="0"> <tr> <td><input checked="" type="checkbox"/> Reduction of General Education</td> <td><input type="checkbox"/> Course number change</td> </tr> <tr> <td><input type="checkbox"/> Addition/Deletion of an elective</td> <td><input type="checkbox"/> Change in pass/no pass</td> </tr> <tr> <td><input type="checkbox"/> Degree or certificate title changes</td> <td></td> </tr> </table>					<input checked="" type="checkbox"/> Reduction of General Education	<input type="checkbox"/> Course number change	<input type="checkbox"/> Addition/Deletion of an elective	<input type="checkbox"/> Change in pass/no pass	<input type="checkbox"/> Degree or certificate title changes	
<input checked="" type="checkbox"/> Reduction of General Education	<input type="checkbox"/> Course number change										
<input type="checkbox"/> Addition/Deletion of an elective	<input type="checkbox"/> Change in pass/no pass										
<input type="checkbox"/> Degree or certificate title changes											
<p align="center">Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>											
<p align="center">Remove one credit of General Education to meet the required 16 credits standard required by the related degree. The certificate will now be 53 credits.</p>											

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p style="text-align: center;">Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p style="text-align: center;">Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Sanda Williams</p> <p>Email: Sanda.Williams@pcc.edu</p> <p>Phone: 503-977-4527</p>		<p>Title of Degree/Certificate: EET: Renewable Energy Systems Certificate</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Reduction of General Education <input type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Remove one credit of General Education to meet the required 16 credits standard required by the related degree. The certificate will now be 42 credits.</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>			
Submitted by: Allen Jones				Email: ajones@pcc.edu		Phone: 5226	
Title of Degree/Certificate:		Professional Music		Requested Implementation Term:		Spring 2010	
What type of change are you requesting?		<input type="checkbox"/> Course Title Change <input type="checkbox"/> Course number change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Change in pass/no pass <input type="checkbox"/> Degree or certificate title changes					
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.							
Current Course Title:		The Music Business		Proposed Course Title:		na	
Current Course Number:		MUC 167		Proposed Course Number:		na	
Title of course to be added/deleted to/from the electives list:		The Music Business (added)		Title of electives list that it will be removed from or added to:		Professional Music	
Current number of pass/no pass credits allowed:		na		Proposed number of pass/no pass credits allowed:		na	

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Josette Beach</p> <p>Email: jbeach@pcc.edu</p> <p>Phone: 503 977-4235</p>		<p>Title of Degree/Certificate: Dental Laboratory AAS</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass <input checked="" type="checkbox"/> Establishing an electives list </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
Course Number:		Course Title:		Credits:	
Name of Electives List					
BA 226	Business Law	4 cr	Dental Laboratory Technology Degree Electives		
BA 101	Intro to Business	4 cr			
EC 200	Intro to Economics	4 cr			
EC 201	Principles of Economics: Microeconomics	4 cr			
EC 216	Labor Markets: Economics of Gender, Race and Work	4 cr			
FN 225	Nutrition	4 cr			
HE 242	Stress and Human Health	4 cr			
Psy 240	Personal Awareness and Growth	4 cr			
Soc 231	Sociology of Health and Aging	4 cr			

ESR 172	Environmental Science: Chemical Perspective	4 cr	
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CONSENT AGENDA FORM

This form may be used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Amy Alday-Murray/Moe O'Connor	Email: aaldaymu@pcc.edu	Phone: 7814
Title of Degree/Certificate:	AAS Fitness Technology	Requested Implementation Term:	Fall 2010
What type of change are you requesting?	<input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Degree or certificate title changes <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:		Proposed Course Title:	
Current Course Number:		Proposed Course Number:	
Title of course to be added/deleted to/from the electives list:	1.SOC 223 Social Gerontology/Sociology of Aging 2.GRN 165 Basic Activity Director Training 3. Any approved PCC course	Title of electives list that it will be removed from or added to:	
Current number of pass/no pass credits allowed:	43	Proposed number of pass/no pass credits allowed:	