

Degrees and Certificates Minutes

April 11, 2012

CLIMB 304

2pm to 4pm

In Attendance: Susanne Christopher, Sally Earll, Sam May-Varas, Joanne Harris, Kendra Cawley, Janeen Hull, Djambel Unkov, James Parks, Eriks Puris, Birgitte Ryslinge, Kathleen Bradach.

Guests: CGCC - Susan Lewis and Susanne via teleconference call.

Old Business:

Review March 14th, 2012 Minutes

Janeen moved, Eriks seconded. Unanimous approval. **APPROVED.**

Discussion Items:

EAC Chair Report

Discussion:

Dietary Management was approved.

Repeat Credit/repeat course:

Revised Proposal:

PCC courses approved to be repeated for credit *other than Cooperative Education* may only be applied once in meeting a PCC degree or certificate requirement. Students may take a course additional times for credit, if the course is so designated, but those additional credits may not be used toward fulfilling PCC degree or certificate requirements. Certain CTE programs have exceptions to this requirement for CTE courses. Contact programs for information.

Discussion:

The committee members confirmed that the statement still represents the direction of their current thinking. The Art SAC is considering changing their courses and this is under discussion at the SAC level. The committee discussed the impact of unique course numbering for Art courses and how it may impact the General Education requirement. An unique number course can count for gen ed only once. Once a single course is revised to be three unique course numbers, each course could count in general education until the prefix requirement is met. Students with a disability may need to take the same PE class multiple times as an exception.

Joanne moved, Eriks seconded. Unanimous recommendation for approval. **APPROVED.**

300/400 Level Courses

Current Standard language

1. Accept up to 16 credits
2. Accept LDC (UDC), CTE and General Education
3. As for any course evaluation, evaluators review these three things: course title, course description, course outcomes.
4. General standard is to articulate 16 credits for coursework that is an equivalency.
5. CTE coursework will be processed upon request at the time the graduation application is submitted.

6. LDC (UDC) coursework will be articulated upon request and on an as needed basis for graduation.

Discussion occurred over each of the points. Some revisions were suggested

Proposed Standards language:

PCC may accept up to 16 credits of 300-400 level transfer coursework, provided it is equivalent to courses offered at PCC. Upper-division transfer coursework is evaluated at the request of the student, or by Graduation staff if needed to satisfy graduation requirements. Only subject areas taught at PCC will be evaluated.

Discussion:

Equivalency should take care of any issues around general education.

Janeen moved, Joanne seconded. Unanimous recommendation for approval. APPROVED.

AAOT Writing Requirements: Item added at meeting

Discussion:

Sally Earll and Rebecca Mathern shared an observation about our current AAOT and ASOT in Business Writing Requirement. Students who have transferred from other institutions may have taken WR 122 but not WR 121. This is possible if at the other institution students tested out of WR 121. Clarification of language around the writing requirement was requested by Registrar. Sally Earll handed out paperwork at the meeting (see below). The committee members discussed this situation. Committee members agreed that the current requirement, which reflects the statewide ASOT-Business requirements should remain the same while increasing access of trans-institutional students to PCC degrees and certificates. The Committee members support making operational changes in GRAD Plan that reflect this

RI/AAS (Continued from October)

Northwest has questioned PCC's practice of allowing GEN ED to serve as proxy for Related Instruction because a student could potentially apply courses that do not clearly align with their intended professional degree and/or the focus area. The college has provided a written response to this concern. However, as various PCC groups have discussed this practice, there appears to be an interest to revisit the relationship between gen ed courses, AAS, and RI and determine if any changes need to be made.

Math Competency in AGS and AAS degrees

With increase state and national discussion on degree completion, committee members discussed the PCC math competency requirement for AAS and AGS. The state does not require a math competency for these degrees. Committee members agreed this warrants further discussion at a future meeting.

New Business:

3:30 Revision: Oregon Green Technician Certificate CGCC: Susan Lewis: Three course credit increases, adding a course option, removing an elective, one course credit decrease, decreasing credit total, submit related instruction.

Discussion:

Statewide changes to be reviewed.

Eriks moved, Joanne seconded. Unanimous recommendation for approval. APPROVED.

Consent Agenda:

Computer Information Systems – Adding four courses to the CIS Program Electives.

Diesel Service Technology – Title change to DS 203 impacts Diesel AAS, Diesel 2 year certificate, Diesel Less than one year certificate.

Discussion:

Janeen moved, Joanne seconded. Unanimous approval. **APPROVED.**

Supplemental Documents:

Handout from Sally Earll

PCC AAOT Writing foundational requirement current:

Writing: WR 121 and either 122 or 227. A student must have at least 8 credits of Writing; WR 123 may be used to complete the 8 credits.

PCC AAOT Writing foundational requirement proposed.

Writing: WR 121, WRE122, or WR 227 8 credits minimum. WR 123 may be used to complete the 8 credits.

State AAOT Writing Foundational requirement:

Students taking writing classes of three credits each must take WR 121, 122, and either WR 123 or 227. Students taking writing classes of four credits each must take WR 121, and either WR 122 or 227.

ASOT-Bus Writing foundational requirement proposed.

Writing: WR 121 and either 122 or 227. A student must have at least 8 credits of Writing; Student may need to complete WR 121, 122 and 227 to meet the 8 credit requirement."

State ASOT-Business Writing Foundational requirement:

Students taking writing courses of three credits each must take WR 121, WR 122, and WR 227. Students taking writing courses of four credits each must take WR 121, and either WR 122 or WR 227.