Degrees and Certificates Committee Meeting

June 5th 2019

SE MTH 100

Portland Community College

Marks for Non-Credit ABE and ESOL Courses

CM Successful Completion

- This mark is used when a student successfully completes the class and is ready to move on to next level.

PR Progressing

- This mark is used when a student should continue in the same class since the student is not ready for the next level.

N Non-Progressing

- This mark is used when a student is not progressing and is not ready for the next level.

L Left the Class

- R RepeatedThis mark is may be used when a student stops attending the class. only by Registration. The student must repeat the course in order to continue in the non-credit program.

UP Unsatisfactory Progress

- This mark is used when a student should not continue in the non-credit program. (Reasons may be inability to progress after repeated attempts, behavior, or other reasons.)

Transcript Miscellany

Computing Grade Point Averages

1. See "Repeated Courses." Transcript Miscellany Repeated CoursesAll grades earned will appear on the transcript.The most recent grade earned for a course will be calculated into the GPA and the total credits earned; all other grades earned for that course will be excluded from the GPA and the credits earned.If a course can be taken more than once for credit, the oldest grade for that course will be excluded only when the repeat limit is exceeded.Computing Grade Point AveragesGrade points are computed on the basis of four points for each credit of A, three points for each credit of B, two points for each credit of C, one point for each credit of D, and zero points for each credit of F.

2. Grades of P and NP and marks of SC, NSC, I, W, X (no longer available for use), CIP, CIPR, R, NS, AUD, CM, PR, N, L, and UP AUD are disregarded in the computation of the grade point average.

3. The grade point average is the quotient of the total points divided by the total credits in which A, B, C, D, and F are received.
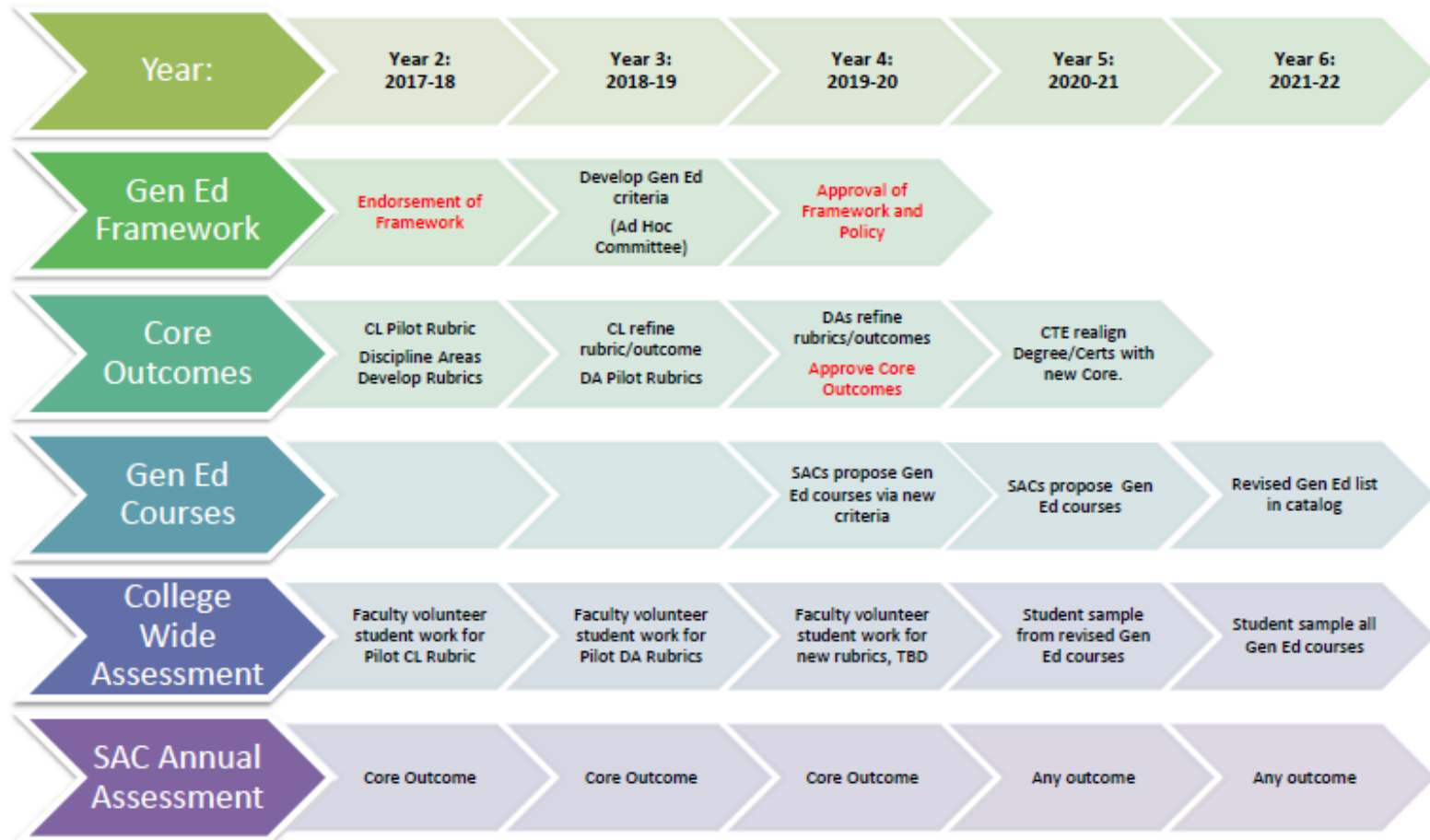
Repeated Courses

1. When a student takes the same credit course more than once, the grade earned for each attempt will appear on the transcript.

2. The most recent grade earned for a course will be calculated into the student's GPA and included in the student's total credits earned; all other grades earned for that course will be denoted with an "E" on excluded from the transcript GPA and excluded from both the GPA calculation and the total credits earned unless the course can be taken more than once for credit and then the oldest grade for that course will be excluded only when the repeat limit is exceeded. earned.

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Updates ….

- ELIWG
  - https://spaces.pcc.edu/display/GEMAP

- GEARS

- https://spaces.pcc.edu/display/GEMAP/GEARS+-+General+Education+Assessment+Review+Subcommittee

- Guided Pathways Team
  - https://spaces.pcc.edu/display/PGPT

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Revision of Gen Ed/Core Outcomes

Year:	Year 2: 2017-18	Year 3: 2018-19	Year 4: 2019-20	Year 5: 2020-21	Year 6: 2021-22
Gen Ed Framework	Endorsement of Framework	Develop Gen Ed criteria (Ad Hoc Committee)	Approval of Framework and Policy		
Core Outcomes	CL Pilot Rubric Discipline Areas Develop Rubrics	CL refine rubric/outcome DA Pilot Rubrics	DAs refine rubrics/outcomes Approve Core Outcomes	CTE realign Degree/Certs with new Core.	
Gen Ed Courses			SACs propose Gen Ed courses via new criteria	SACs propose Gen Ed courses	Revised Gen Ed list in catalog
College Wide Assessment	Faculty volunteer student work for Pilot CL Rubric	Faculty volunteer student work for Pilot DA Rubrics	Faculty volunteer student work for new rubrics, TBD	Student sample from revised Gen Ed courses	Student sample all Gen Ed courses
SAC Annual Assessment	Core Outcome	Core Outcome	Core Outcome	Any outcome	Any outcome

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PCC General Education Outcomes 1.3, May 2019

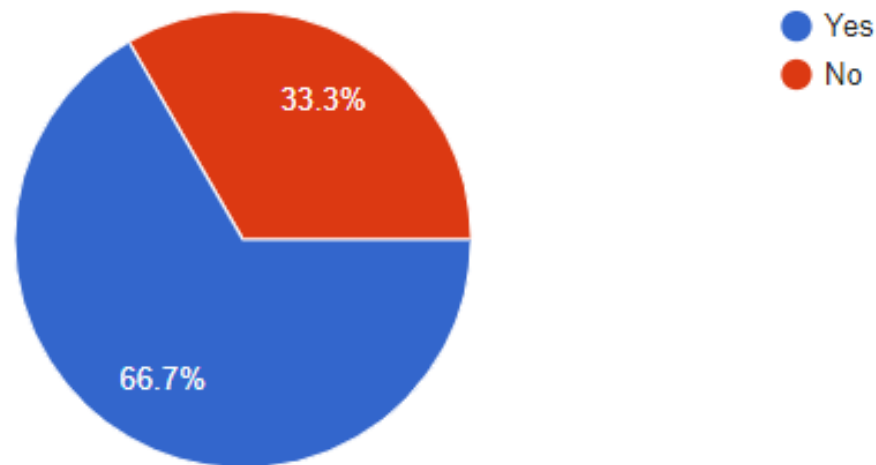| **Communication** |
| --- |
| Students completing an associate degree will be able to **express ideas effectively and appropriately with consideration of the purpose, audience, and context of the communication.** |
| **Social Analysis and Inquiry** |
| Students completing an associate degree will be able to **apply social contexts and the diversity of human experience to the analysis of practical problems and theoretical issues.** |
| **Integrative Learning** |
| Students completing an associate degree will be able to **reflectively make connections among concepts and experiences so that knowledge and skills can be applied to issues and/or challenges of lived experience.** |
| **Quantitative Reasoning** |
| Students completing an associate degree will be able to **effectively analyze problems that impact the community and/or environment using quantitative information.** |
| **Cultural Literacy** |
| Students completing an associate degree will be able to **analyze and evaluate how cultural systems relate to broader social dynamics.** |

PCC Degree Outcomes: https://www.pcc.edu/resources/academic/degreeoutcome/

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Degree Requirements Issues...

- Are the new Core Outcomes sufficient for degree outcomes?
- Ideally all degrees should have consistent requirements unless there is a good reason not to.
  - Health requirements for AAOT and AS
  - One Gen Ed list
- Should all PCC degrees have a Cultural Literacy Outcome?
- Should all PCC degrees require a C or better?
- Residency Requirement

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Have you participated in any Diversity, Equity and Inclusion (DEI) training at PCC? (e.g Fist of Five, Critical Race Theory, DEI Non-credit Certificate Program)
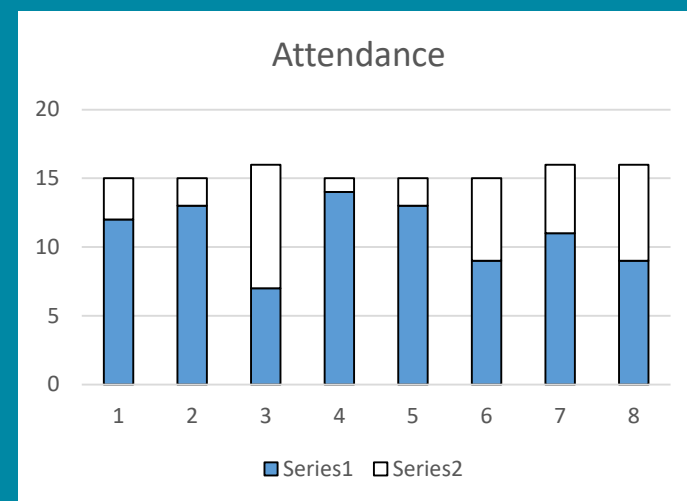
9 responses

- Yes
- No

33.3%

66.7%

https://docs.google.com/forms/d/1kp697ZJYYRxQApw0sCeNSQOcbXV5C1PzN3CHub_O_m8/edit#responses

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DAC 2018/2019 — updated 4/25/2019

Voting Members	Campus		Discipline/Department
Kristin Bryant (sab f&w 2019/20	SY	FAC-LDC-AL	Composition & Literature
Laurie Chadwick	SE	AP-WF	Career Pathways
Dorina Cornea-Hasegan	RC	FAC-CTE	Microelectronics Technology
Mererdith Farkas	SY	FAC	Library & Media Studies
Beth Fitzgerald	CA	FAC-CTE	Multimedia
Wendy Fresh	RC	FAC-LDC-SMCS	Math
Dana Fuller	SY	ADM-DivD	Div Dean Social Science
Amanda Gallo	CA	AP-ADV-CTE	Advising
Jamie Heberlein	SY	FAC-CTE	Early Education and Family Studies
(Alissa Leavitt) (sab w&s 2019)	RC	FAC-LDC-SS	Health
Deb Lippoldt	SY	FAC-LDC	Foods & Nutrition
Elizabeth McGlasson	SY	FAC-LDC-SS	Health
Eriks Puris (chair)	SE	FAC-LDC-SMCS	Geology & General Science
Don Ritchie	SE	AP-ADV	Advising
Cheryl Scott	RC	ADM- DOI	Dean of Instruction at Rock Creek
Irene Seto	SE	FAC-CTE	Buisness Administration
Stacie Williams	RC	FAC-LDC-AL	Commmunications Studies
Cong Nguyen		student	ASPCC

Non-voting Members

Members	Role
Joshua Andersen	Curriculum Support Services
Emily Biskey	Student Records
Kendra Cawley	Dean of Academic Affairs
Sally Earll	Curriculum Coordinator
Anne Haberkern	Director of Curriculum
Joy Killgore	Curriculum Specialist
Jessica Morfin	Degree Audit & Transfer Articulation Specialist
Susan Wilson	Academic Affairs

Attendance

DACC Meeting 6/05/19

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DAC Meetings 2019/2020

Meeting Date	Notes
9/16/2019	Retreat, Monday afternoon of inservice week
10/9/2019	
11/13/2019	
12/9/2019	Monday!
1/15/2019	
2/12/2019	
3/11/2019	
4/8/2019	
5/13/2019	
6/8/2019	Monday!
???	Additional 'retreat'