

By Derek Watkins and Bedel Saget | Source: U.S. Geological Survey ShakeMap

M 7.5 EQ Palu Indonesia 9/28/2018

Source: <https://www.nytimes.com/2018/09/30/world/asia/indonesia-tsunami-science.html>

DAC Meeting 10/10/18

<https://earthobservatory.nasa.gov/images/92836/devastation-in-palu-after-earthquake-tsunami>

Shake Out. Don't Freak Out.



October 18, 10:18 a.m.

**Shake
Out™**

Register at www.ShakeOut.org

Source: <http://www.shakeout.org/oregon/>

DACC Meeting 10/10/18

- Intros
- Overview/Onboarding
- Review of 2017/2018
- Agenda Items
- Discussion Items

DAC 2018/2019	updated 10/10/2018		
Voting Members	Campus		Discipline/Department
Kritin Bryant	SY	FAC-LDC-AL	Composition & Literature
Laurie Chadwick	SE	AP-WF	Career Pathways
Dorina Cornea-Hasegan	RC	FAC-CTE	Microelectronics Technology
Mererdith Farkas	SY	FAC	Library & Media Studies
Beth Fitzgerald	CA	FAC-CTE	Multimedia
Wendy Fresh	RC	FAC-LDC-SMCS	Math
Dana Fuller	SY	ADM-DivD	Div Dean Social Science
Amanda Gallo	CA	AP-ADV-CTE	Advising
Jamie Heberlein	SY	FAC-CTE	Early Education and Family Studies
Alissa Leavitt	RC	FAC-LDC-SS	Health
Eriks Puris (chair)	SE	FAC-LDC-SMCS	Geology & General Science
Don Ritchie	SE	AP-ADV	Advising
Cheryl Scott	RC	ADM- DOI	Dean of Instruction at Rock Creek
Irene Seto	SE	FAC-CTE	Buisness Administration
Stacie Williams	RC	FAC-LDC-AL	Communications Studies
TBA		student	

Non-voting Members

Members	Role
Joshua Andersen	Curriculum Support Services
Emily Biskey	Student Records
Kendra Cawley	Dean of Academic Affairs
Sally Earll	Curriculum Coordinator
Anne Haberkern	Director of Curriculum
Joy Killgore	Curriculum Specialist
Jessica Morfin	Degree Audit & Transfer Articulation Specialist
Susan Wilson	Academic Affairs

Degrees and Certificates Committee Agenda
Wednesday, October 10
Sylvania CC 233B
2:45pm to 4pm

Old Business:

Degree and Certificate Committee conversation and welcome to new members.

New Business:

Directions for accessing the New Business agenda in Courseleaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Degrees and Certificates Committee Chair" from the Your Role drop-down menu.

Degrees and Certificates:

AAS-ADC: Addiction Counselor AAS

ACERT-ASC: Addictions Studies Less Than One-Year Certificate

ACERT-GIS: Geographic Info Systems (GIS) Less Than One-Year Certificate

ACERTP-FPT: Personal Trainer Less Than One-Year Certificate

ACERTP-GFL: Group Fitness Leader Less Than One-Year Certificate

ACERTP-HOA: Healthy Older Adult Fitness Less Than One-Year Certificate

Consent Agenda:

Directions for accessing the New Business agenda in Courseleaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Ready to Award-Consent" from the Your Role drop-down menu.

ELECTV-AD01: Addiction Counselor Degree Electives

ELECTV-BA04: Business Program Electives

ELECTV-BIT02: Bioscience Degree Electives

PREREQ-CULI: Culinary Assistant Academic Prerequisites and Requirements

Awards:

NA

Policies:

NA

Discussion Items:

General Education Framework: Eriks Puris

General Education credit requirement: Anne Haberkern

Joint EAC/LAC/CC/ELIWIG: Eriks Puris

DOI Report: Cheryl Scott

EAC Report: Eriks Puris

Style Guide:

Overview & Onboarding

- Onboarding document
 - <https://drive.google.com/open?id=1ud5nvRFJqR5XHbJxmcjheIsJgPhQRyWnS-Q-XpR-dD4>
- Mechanics
 - Web Page:
<https://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-committee/>
 - Google Group: dac-group@pcc.edu
 - Google Drive Folder:
https://drive.google.com/open?id=1lfi6SX_Lqr0lJJc3teigZfiBfnodFuYy

Review of 2017/2018

New Certificates & Degrees

1. CAD Operation Less Than One-Year Career Pathway Certificate
2. Mechanical Drafter Less Than One-Year Career Pathway Certificate
3. Technical Designer Less Than One-Year Career Pathway Certificate
4. Foundations in Human Services Less Than One-Year Career Pathway Certificate
5. Supply Chain Management and Logistics Engineering One-Year Certificate

- Revised Degrees & Certificates (n=60)
- Inactivated Degree: Emergency Management
- Revised Focus Awards (n=4)
- AAS Gen Ed credits or courses?
- Gen Ed Discussion
- HB 2998
- Details:

<https://www.pcc.edu/resources/academic/eac/documents/EAC2017-18AnnualReport.pdf>

PCC Degrees & Certificates Awarded 2018

DEGREES	
Associate of Arts, OR Transfer (AAORT)	626
Associate of Science, OR Transfer (AAORT)	85
Associate of Science (AS)	975
Associate of General Studies (AGEN)	1,014
Associate of Applied Science (AAS)	1,129
TOTAL DEGREES	3,829
CERTIFICATES	
One Year (ACERT1)	414
Two Year (ACERT2)	100
Career Pathways (ACERTP)	631
Less Than one Year (ACERT)	324
Non-Credit Certificate (CEU)	42
TOTAL CERTIFICATES	1,511
OREGON TRANSFER MODULE (OTM) Completers	652



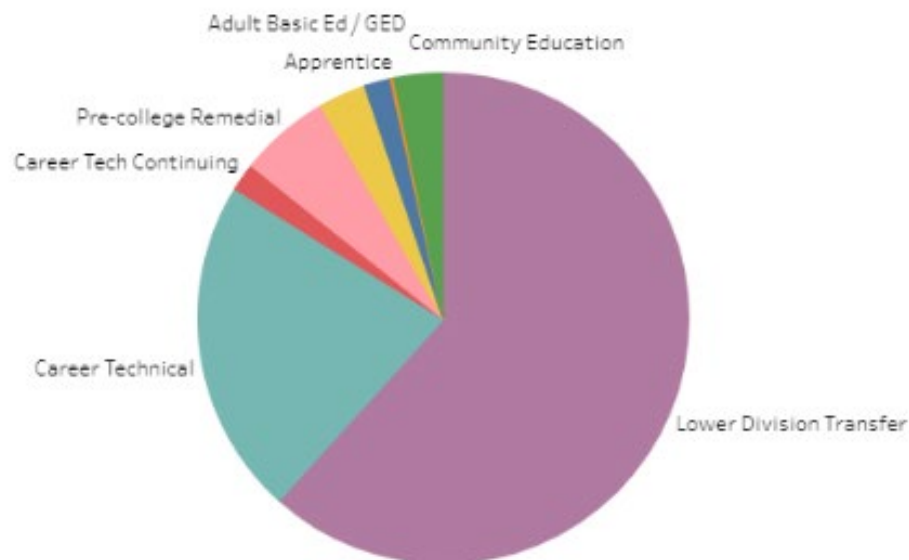
Source: https://www.pcc.edu/ir/studentoutcomes/degrees/2014-18Degree_Certs.html
 by major: <https://www.pcc.edu/ir/studentoutcomes/degrees/2013-18degrees-by-major-dashboard.html>

2017-18 Annual FTE Distribution

1 yr % change	
Program Category	2017-18
Lower Division Transfer	1.13%
Career Technical	-4.39%
Career Tech Continuing	6.78%
ESOL	1.48%
Adult Basic Ed / GED	-2.21%
Pre-college Remedial	-28.39%
Community Education	5.18%
Apprentice	17.00%

Program Area

- Lower Division Transfer
- Career Technical
- Career Tech Continuing
- Pre-college Remedial
- ESOL
- Adult Basic Ed / GED
- Apprentice
- Community Education

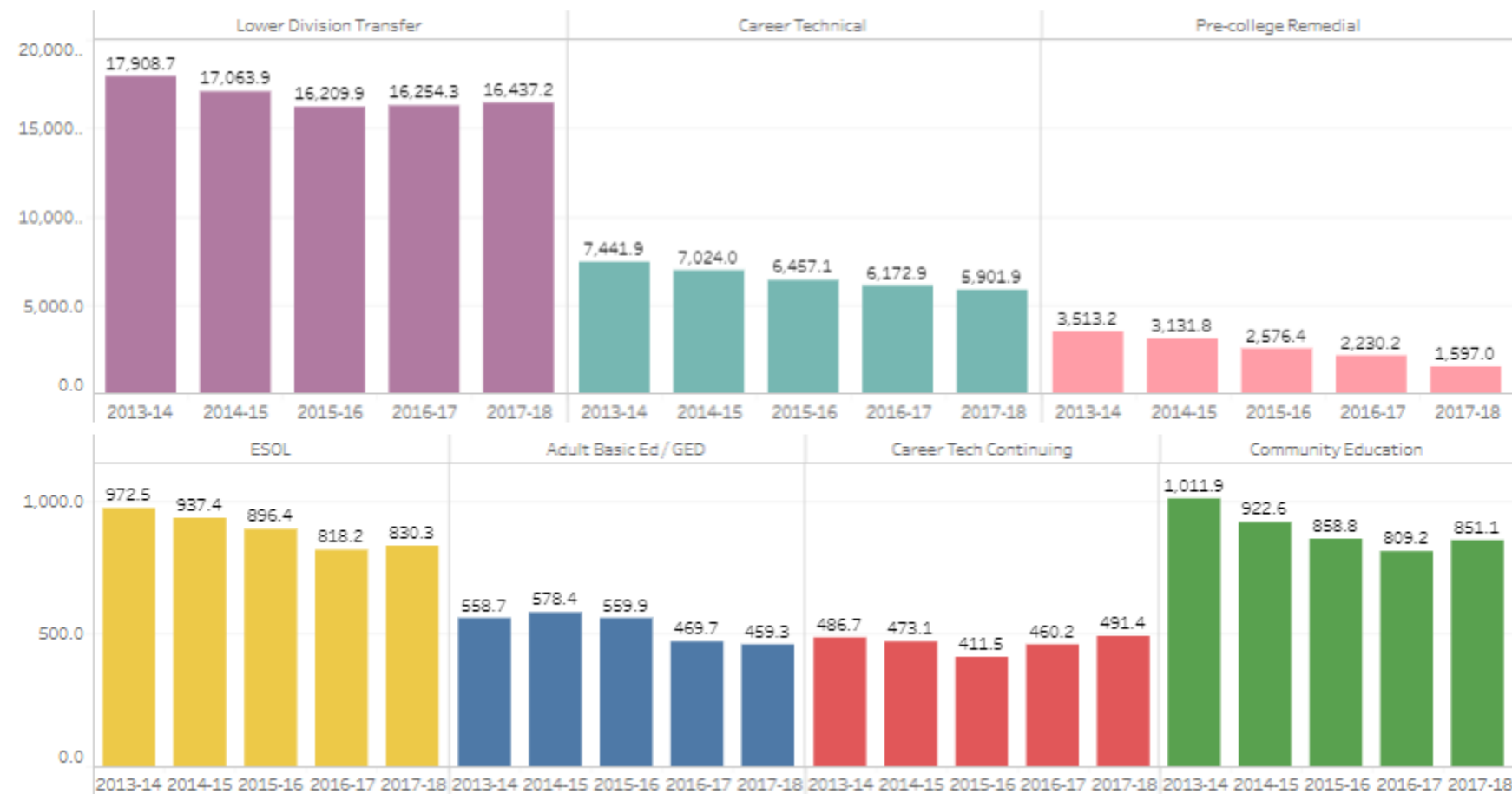


<https://www.pcc.edu/ir/factsheet/Factbook/201718/swrafte201718ftepiechart.html>

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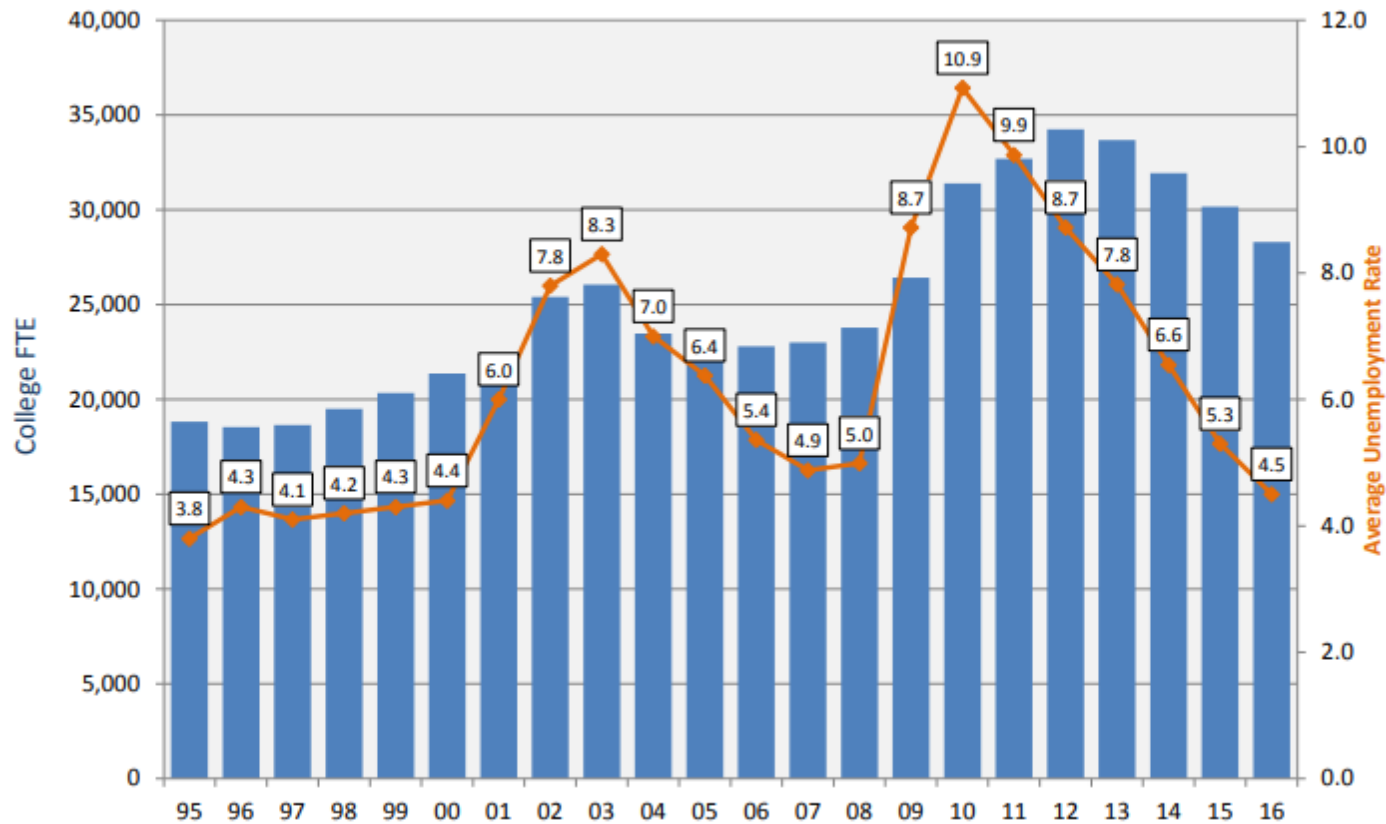
Navigation icons: back, forward, search, and other controls.

5 Year FTE Trends by Program



<https://www.pcc.edu/ir/factsheet/Factbook/201718/swrafte201718.html>

PCC FTE and *Local Unemployment Rate Trends



*Rate based on the Portland, Vancouver, Hillsboro Metro Service Area

April 2016, UnempRateFTEtrends15-16.pptx

<file:///C:/Users/eriks.puris/Desktop/UnempRateFTEtrends15-16.pdf>

STUDENTS
Transfer students take mostly LDC courses.
CTE students take a mix of CTE & LDC courses.

LDC COURSES (n~750)	
Not Gen Ed ~40%	Gen Ed ~60% must be > 3 credits must be approved by Curriculum Committee "One Gen Ed list for all degrees"
	A&L S,M,CS SS

DEGREES 3,440 awarded in 2016				
AAS 32%	AGS 27%	AS 21%	AAOT 16%	ASOT-B 3%
16 credits Gen Ed required 18% of credit total	16 credits Gen Ed required 18% of credit total	21 credits Gen Ed required 23% of credit total	11 courses Gen Ed required 45% of credit total if 4 credit classes	11 courses Gen Ed required 45% of credit total if 4 credit classes

Transfer to
OR Public University
having met
all lower division
Gen Ed requirements

CCOGs
WEB LINK: <http://www.pcc.edu/resources/academic/ccog/>

Gen Ed Philosophy Statement
Each course on PCC Gen Ed list should address 4 of the following...
The faculty of Portland Community College affirms that a prime mission of the college is to aid in the development of educated citizens. Ideally, such citizens possess:
• understanding of their culture and how it relates to other cultures
• appreciation of history both from a global perspective and from a personal perspective, including an awareness of the role played by gender and by various cultures
• understanding of themselves and their natural and technological environments
• ability to reason qualitatively and quantitatively
• ability to conceptually organize experience and discern its meaning
• aesthetic and artistic values
• understanding of the ethical and social requirements of responsible citizenship
Such endeavors are a lifelong undertaking. The General Education components of the associate degree programs represent a major part of the college's commitment to that process.
WEB LINK: <http://catalog.pcc.edu/generaleducation/disciplinestudies/>

State Gen Ed Outcomes (AAOT & ASOT-BUS)
Arts & Letters
• Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.
• Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.
Science or Computer Science (for Math, see foundation area)
• Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.
• Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner.
• Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.
Social Science
• Apply analytical skills to social phenomena in order to understand human behavior.
• Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.
WEB LINK: <https://spaces.pcc.edu/pages/viewpage.action?pageid=47234081>

PCC Institutional Outcomes
Each course at PCC has been mapped to PCC Core Outcomes albeit with little consistency and no criteria as to what mapping level courses should achieve.
WEB LINK: <http://www.pcc.edu/resources/academic/core-outcomes/mapping-index.html>
Students who complete PCC degrees should be able to:
Communication
Communicate effectively by determining the purpose, audience and context of communication, and respond to feedback to improve clarity, coherence and effectiveness in workplace, community and academic pursuits.
Community and Environmental Responsibility
Apply scientific, cultural and political perspectives to natural and social systems and use an understanding of social change and social action to address the consequences of local and global human activity.
Critical Thinking and Problem Solving
Identify and investigate problems, evaluate information and its sources, and use appropriate methods of reasoning to develop creative and practical solutions to personal, professional and community issues.
Cultural Awareness
Use an understanding of the variations in human culture, perspectives and forms of expression to constructively address issues that arise out of cultural differences in the workplace and community.
Professional Competence
Demonstrate and apply the knowledge, skills and attitudes necessary to enter and succeed in a defined profession or advanced academic program.
Self-Reflection
Assess, examine and reflect on one's own academic skill, professional competence and personal beliefs and how these impact others.
WEB LINK: <http://catalog.pcc.edu/aboutpcc/pcccoreoutcomes/>

SACs
30 SACs
with Courses on Gen Ed List

LAC
Learning
Assessment Council

PCC
Academic Affairs

NWCCU
Northwest Commission on Colleges and Universities
PCC should be able to demonstrate:
• PCC graduates meet PCC's Institutional (Core) Outcomes
• PCC uses the results of assessment to improve instruction
• More:
<https://spaces.pcc.edu/display/GEMAP/Related+Accreditation+%28NWCCU%29+Standards>
NWCCU WEB PAGE: <http://www.nwccu.org/>

→ Outcome Claim
→ Assessment Path
→ Curricular Requirements Course Must Meet Curriculum Committee Oversight
→ Curricular Requirements Course Must Meet No Oversight