

Degrees and Certificates Committee Minutes

Date: Oct. 12, 2015

Sylvania, CC Conf. Room B, 2pm to 4pm

In Attendance					
✓	Phil Christain	✓	Janeen Hull (Chair)		Cheryl Scott
✓	Dorina Cornea-Hasegan	✓	Alex Jordan	✓	Dave Stout
✓	Beth Fitzgerald	✓	Arlene McCashew	✓	Emiliano Vega
	Amanda Gallo	✓	Eriks Puris		
Committee Support					
✓	Kristin Benson	✓	Sally Earll	✓	Jessica Morfin
✓	Emily Biskey	✓	Anne Haberkern	✓	Djambel Unkov
✓	Kendra Cawley	✓	Joy Killgore	✓	Susan Wilson
Guests					
Art Schneider		Josette Beach		Rick Willebrand	
Greg Kerr		Sarah Im		Katrina Cloud	
Jan Abushakrah					

CONSENT AGENDA ITEMS:

These items do not require committee recommendation.

All items can be viewed in Courseleaf, which can be accessed through your MyPCC account.

- Microelectronics Technology AAS
- Geographic Information Systems Certificate Technical Electives
- Geographic Information Systems Certificate Geography Electives
- Gerontology Program Electives
- Landscape Technology Degree Electives
- Landscape Design Degree Electives
- Environmental Landscape Degree Electives
- Landscape Service Technician Electives

OLD BUSINESS

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Degree/Certificate Title	Recommended for approval:	Recommended w/amendments:	Postponed
None			

NEW BUSINESS

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Degree/Certificate Title	Recommended for approval:	Recommended w/amendments:	Postponed
1. Administrative Office Professional AAS	✓		
2. Inactivation: Health Informatics AAS	✓		
3. Geographic Information Systems Less Than One-Year Certificate Postponed for a later date. No SAC representation.			✓
4. NEW Apprenticeship and Trades: Advanced Pre-Trade Pathway CPCC Postponed at the request of the SAC.			✓
5. NEW Construction Apprenticeship Technologies: Trade Worker Apprenticeship Technologies CPCC This is one of three certificates created by a statewide consortium of community colleges in apprenticeship. This certificate, as well as the other two, that have already been approved by the State through Blue Mountain Community College and will be offered at all participating community colleges. This pathway will provide an articulated transfer and completion path for the apprentice students in this field of study.	✓		
6. NEW Electrical Apprenticeship Technologies: Trade Worker Apprenticeship CPCC Please see above.	✓		
7. NEW Industrial Mechanics and Maintenance Technology Apprenticeship: Trade Worker Apprenticeship Technologies CPCC Please see above.	✓		
8. Advanced Behavioral and Cognitive Care Less Than One-Year Certificate	✓		

<p>9. Healthcare Careers: CPCC Postponed at the request of the SAC.</p>			✓
<p>10. Dental Laboratory Technology Prerequisites Discussion:</p> <ul style="list-style-type: none"> • Number 2 was amended to say: “Completion of RD 90 with a C or P or equivalent placement test score.” • Number 4 was amended to remove “(prerequisite)” from the sentence. 		✓	
<p>11. Ophthalmic Medical Technology Prerequisites Discussion: The committee postponed the item for revision due to the language structure of the Pass/No Pass statement. The Committee would like to see clarification on the item. The Curriculum Office will also revisit the Pass/No Pass language in the Curriculum Style Guide to determine if it needs to be revised for better clarification and understanding.</p>			✓

DISCUSSION ITEMS:

- DOI Report: Cheryl Scott was out sick
- DAC Chair Report:
 - The committee welcomes two new members: Emiliano Vega as a voting member and Emily Biskey as a non-voting member. Vega replaces Alex Jordan.
 - Majors
 - Update from Kendra on discussions at JTAC.
 - The Degrees and Certificates Committee was given the charge, by Chris Chairsell, to create a work group to explore the implementation of majors. By the end of the academic year, the chair, Janeen Hull, hopes to have a recommendation to present to the EAC.
 - The work group will collect research, feedback, ideas and examples from other community colleges on how they are handling majors. They will use the information to create suggestions, models, etc. to present to the EAC.
 - A sample of some of the questions/issues DAC members raised about majors:
 - Breadth and depth: To what extent are we talking about depth? If we're not talking about depth, then what will a major mean?
 - Declaring a major at enrollment
 - Transferring Institutions: What if a SAC comes up with a design but the transferring/receiving institution is not in agreement?
 - Transferring institutions: the importance of having them in the conversation so that transferring grades will not harm a student.
 - State guidance/parameters: The state will leave the decision and the process to the college (no state approval of a new major), but if the college decides to implement majors, the state wants to see an internal process that treats each major like a program that will follow the internal process as any program does now. This may require a substantive change to the process that we currently have in place. Does not look like the state will not set specific credit limits or number of courses, etc... This will leave it to each community college. The discussion at JTAC did favor the creation of majors that "float" over any/all transfer degrees and the idea of cornerstone and capstone courses/projects.
 - General Education
 - There is also a charge to look at the general education program that the college has in place.
 - What does a general education program mean to the college and what purpose should it serve.
 - DAC is interested in examining how the general education program might better serve students in meeting or exceeding ALL of PCC's Core Outcomes in an assessable way.