#### **Degrees and Certificates Committee Minutes**

Date: Nov. 9, 2015

Sylvania, CC Conf. Room B, 2pm to 4pm

In A	attendance					
<b>111</b> F	Phil Christain  Dorina Cornea-Hasegan	✓ ✓	Janeen Hull (Chair) Arlene McCashew	✓ ✓	Cheryl Scott Dave Stout	
✓	Beth Fitzgerald Amanda Gallo	✓	Eriks Puris	<b>√</b>	Emiliano Vega	
Cor	nmittee Support					
	Kristin Benson		Sally Earll	✓	Jessica Morfin	
	Emily Biskey	✓	Anne Haberkern	✓	Djambel Unkov	
	Kendra Cawley	✓	Joy Killgore	✓	Susan Wilson	
Gue	ests					
Stephanie Karr		Joa	Joanne Harris		Katrina Cloud	
Mike Boggs		Kat	Kate Kinder		Sarah Tillery	
Sara	ah Gaskins					

#### **DISCUSSION ITEMS:**

- DOI Report: No Update
- EAC Report: Please note that the date for the EAC meeting for November has changed and will now be on the 25<sup>th</sup> of November, 2015 from 1-3pm.
- DAC Chair Report:
  - The Majors Work Group Report: First meeting was 11/4. Good group. Big picture questions What do we want majors to do for PCC students and what don't we want majors to do?
    Ultimately, the majors work group, using information from its discussion across the district,
    plans to create recommendations for the DAC to consider.
    - Janeen will forward the meeting minutes to the committee to keep them informed of the discussion as it continues to work on if & how majors may work at PCC. Please email her if you have questions or concerns about the majors discussion.
  - Concurrently, the college is also conducting inquiries on General Education, Core Outcomes and the college's mission statement. These conversations are interrelated and there will be overlap in areas of interest. Timelines on the completion of the discussions may vary due to catalog deadlines/constraints.
  - Short DAC discussion on majors included the following:
    - Overall, there are compelling arguments to have majors (retention, time, money, completion, students without a plan don't succeed at rates that students who do & within those students that don't have success students of color are grossly overrepresented social justice and social equity, etc...). Could/Should a major be thought of more like Clusters, Pathways, Meta-Majors at the 2-year level? We would like to see some sort of a happy medium enough guidance to see making progress, but not such a narrowly defined path that it hurts/hinders a student when he/she transfers. Recognition that Gen Ed redesign does influence the major discussion and

vice-versa, so we need to stay engaged in that piece of the college-wide discussion. Discussion turned again to the narrow vs. broad spectrum of majors and the idea of focused exploration. Majors could assist with targeted interventions, better assessment options too.

## **OLD BUSINESS:**

All items can be viewed in Courseleaf, which can be accessed through your MyPCC account.

Degree/Certificate Title	Recommended for approval:	Recommended w/amendments:	Postponed
None			

# **NEW BUSINESS:**

Degree/C	ertificate or Item's Title	Recommended for approval:	Recommended w/amendments:	Postponed
1.	<b>NEW - Group Fitness Leader Career Pathway Certificate</b> This certificate was created to meet the demands of the industry that needs more professionals with group fitness backgrounds. Students receiving this certificate will be immediately ready for a job in the fitness industry.	<b>√</b>		
2.	NEW - Group Fitness Leader Electives	✓		
3.	Bioscience Technology AAS Postponed at the SAC's request.			<b>√</b>
4.	Ophthalmic Medical Technology AAS Postponed at the Committee's request.			<b>√</b>
5.	Geographic Information Systems Less Than One-Year Certificate	<b>√</b>		
6.	NEW - Healthcare Careers: Less Than One-Year Certificate	$\checkmark$		
7.	NEW - Professional Music AAS  This new degree was created to provide more educational opportunities for students interested in commercial and music technologies. Discussion: The outcomes were amended to include Community and Environmental Responsibility to the program's third outcome.		✓	
8.	NEW – Professional Music Ensemble Electives	<b>✓</b>		
9.	NEW - Professional Music Specialty Electives	$\checkmark$		
10.	NEW - Professional Music Electives	✓		
11.	NEW – Professional Music History Electives	✓		
12.	Inactivation - Mechatronics/Automation/Robotics Engineering Degree Electives	<b>√</b>		
13.	NEW - Apprenticeship Electives  This list clarifies what courses can be counted as electives towards the degree. Discussion: The committee added "department-approved" to the wording.		<b>√</b>	

## **CONSENT AGENDA ITEMS:**

These items do not require committee recommendation. All items can be viewed in Courseleaf, which can be accessed through your MyPCC account.

- Bioscience Basic Science Electives
- Bioscience Degree Electives
- Geographic Information Systems Certificate Technical Electives
- Geographic Information Systems Certificate Geography Electives