Degrees and Certificates Committee Meeting October 8, 2014

Sylvania, CC Conf. Room B, 2pm to 4pm

Attendance						
Kathleen B	radach	✓	Joanne Harris	✓	Cheryl Scott	
/ Dorina Cor	nea-Hasegan	✓	Janeen Hull (Chair)	✓	Dave Stout	
Phil Christa	in	✓	Alex Jordan			
✓ Beth Fitzge	rald	✓	Eriks Puris			
Committee Supp					To: 1.111	
· KIISUII DEII		√	Anne Haberkern	√	Djambel Unkov	
✓ Kendra Cav	vley	✓	Joy Killgore	✓	Susan Wilson	
✓ Sally Earll			Jessica Morfin			
Guests Bob Steele		Ced	ce Cutsforth	los	sette Beach	
Sylvia Gray			Nathan Savage		Christyn Dundorf	
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Scott Morgan		Linnea Gruber		Jan	Jan Abushakrah	
Stephen Simonds		Arlene McCashew				
DMarie Carver		Sar	Sandy Schramm			

OLD BUSINESS:

None

DISCUSSION ITEMS:

- **EAC Chair Report:** Chair Sylvia Gray greeted the committee and gave a summary of the EAC's duties and responsibilities for the year, as well as a summary of the items that the committee reviewed for the last academic year.
- DAC Chair Report: Chair Janeen Hull greeted the committee and introduced the new member
 of the committee (Dorina) and thanked the returning members for their renewed tenure on the
 committee. Additionally, Hull gave the committee a brief of its past (13-14 DAC Summary) and
 upcoming work.
 - o 13-14 Recap
 - Integration of/Migration to Courseleaf
 - The new Math Competency requirement for AAS
 - Revision of Focus Award Guidelines
 - Change to the committee review process of consent agenda items
 - Recommendations on 10 new certificates, 6 new certificates from OCCC (a contracted college) and 44 different degree and certificate revisions.

- New Update to the timeline for bringing recommendations to the EAC
 - All new items recommended for approval by the DAC will be presented to the EAC at the following month's meeting. Previously, the DAC recommends items to the EAC in the same month (usually one week after the DAC meeting). This change allows stakeholders (DOIs and others) to better review and process the items before DAC recommendation are made to the EAC. This follows workflow practices and should not impede upon deadlines for either the catalog or implementation for SACs.
- Upcoming DAC Meeting Discussion Topics
 - Degree and Certificate outcome assessment strategies and methods
 - The committee has spent the last academic year asking SACs to discuss their strategies used for assessing degree outcomes. For this year, the committee would like to explore how the programs meet the stated PCC core outcomes. Further committee discussion will revolve around whether all degrees must include & assess all of PCC's core outcomes. What if a degree does not?
 - Majors
 - The committee would like to explore the pros/cons of having subject related majors. Other community colleges in various state school systems allow this option, whereas, the State of Oregon does not, but that could change in the near future. Would this help or hinder students? How would this look? Is it feasible and if so, what would implementation involve?
 - General Education
 - The committee would like to explore the various approaches to general education. Does the current system/list best serve students? Is the current system/list the best option to be able to assess acquisition of PCC core outcomes by students? This relates to the Degree/Certificate outcome assessment.

CONSENT AGENDA: All items can be viewed in Courseleaf, which can be accessed through your MyPCC account.

- Criminal Justice Degree Electives
- Computer Information Systems Program Electives
- Early Education and Family Studies Degree Electives
- Emergency Management Program Electives
- Fire Protection Degree Electives
- Graphic Design Prerequisites

	Degree/Certificate Title	Recommended for approval:	Recommended w/amendment::	Postponed
	Portland Community College			
1.	Math Competency for AAS (A102) and AGS (A104) Discussion: The Math SAC would like to add the newly approved MTH 58 as an option for the math competency requirement for the AAS and AGS degrees. Note: Students who take the MTH 58 course will need to enroll in the corequisite CG 58 course as approved in Curriculum.	✓		
2.	Automotive Service Technology AAS Discussion: This revision decreases the number of credits and removes one of the largest barriers of completion that students face in the program – Co-Operative Work Experience	✓		
3.	Automotive Service Technology Two-Year Certificate Discussion: This revision decreases the number of credits and removes one of the largest barriers of completion that students face in the program – CWE.	✓		
4.	Building Construction Technology AAS Discussion: This revision removes ARCH 132 and replaces it with BCT 135, a more builder-specific course.	✓		
5.	Design/Build Remodeling AAS Discussion: This revision removes ARCH 132 and replaces it with BCT 135, a more builder-specific course	✓		
6.	Construction Management AAS Discussion: This revision removes ARCH 132 and ARCH 133 and replaces them with BCT 135 and BCT 136, more builder-specific courses.	✓		
7.	Building Construction Technology Less Than One-Year Certificate Discussion: This revision removes ARCH 132 and BCT 101 and replaces them with BCT 135, a more builder-specific course. Additionally, students will have the option of choosing an appropriate BCT elective (3cr).	✓		
8.	Graphic Design AAS Postponed due to an error within the revision. The SAC will return to the committee once the error has been corrected (November)			√

9.	Occupational Skills Training Certificate			
٠.	Discussion: This revision changes the amount of variable credits that can be			
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	awarded. This revision aligns the certificate to the State of Oregon			
	guidelines and allows the program to offer three certificates: the less than			
	one year, the one year and the two year certificate.		✓	
	Amendment: The description of the OST 101 course was revised to state,			
	"There is no minimum GPA requirement for the OST certificate as OST 101			
	is only offered as Pass/No Pass. A maximum of 24 credits of Occupational			
	Skills credit may be applied to an Associates of General Studies Degree."			
10.	Interior Furnishings Less Than One-Year Career Pathway Certificate			
	Postponed at the request of the SAC			✓
11.	Kitchen and Bath One-Year Certificate			
	Postponed at the request of the SAC			✓
12.	Dental Laboratory Technology AAS			
	Discussion: Math Course requirement. Students meet math competency			
	through embedded related instruction. This causes a decrease in total	\checkmark		
	=	•		
	credits for the program			
13.	Dental Laboratory Technology Two-Year Certificate			
	Discussion: Math Course requirement. Students meet math competency			
	through embedded related instruction. This causes a decrease in total	✓		
	credits for the program			
14.	Early Education and Family Studies AAS			
	Discussion: This revision expands the practicum options for the program			
	Annual description of the state		✓	
	Amendment: Footnotes were added to the course of study so that it			
45	matched the one-year certificate			
15.	Early Education and Family Studies One-Year Certificate			
	Discussion: This revision expands the practicum options for the program	\checkmark		
16.	Administrative Office Professional AAS			
	Postponed: No faculty representation for discussion			✓
17.	Advanced Behavioral and Cognitive Care Less Than One-Year CPCC			1
	Discussion: This revision adds 3 additional courses (5 credits) that enhance			
	the knowledge and skill level of students. It also makes the program	\checkmark		
	Financial Aid eligible.	·		
18.	Dietary Manager Less Than One-Year Certificate Suspension			
	Discussion: This came through in June as an FYI. This simply places the item			
	Discussion, This came through in June as all FTL this simply places the nem - i			
	in the official workflow.			