

**Degrees and Certificates Agenda
October 12, 2011
CLIMB Room 305**

Old Business:

Review June and September Minutes

New Business:

2:00pm - Discussion:

EAC Chair Report

AGS Sub-100 Level Courses

Handbook: A-104/A-106

Course Repeatability

RI/AAS

Discipline Studies Gen Ed List

2:30pm – Graphic Design AAS Revision: Cece Cutsforth: Removal and addition of a course.

2:45pm – Medical Assisting Certificate Revision: Jin Kim: Removal of a course, credit decrease, prerequisite change, remove related instruction.

3:00pm – Medical Laboratory Technology AAS Revision: Ana Sacramento: Reduce Gen Ed, credit decrease, prerequisite change, chemistry and biology options added, outcomes.

3:15pm – Electronic Engineering Technology AAS Revision: Mike Farrell: Outcomes.

Electronics Engineering Technology Certificate Revision: Mike Farrell: Outcomes.

EET Renewable Energy Systems AAS Revision: Mike Farrell: Outcomes.

EET Renewable Energy Systems Certificate Revision: Mike Farrell: Outcomes.

EET Mechatronics AAS Revision: Mike Farrell: Outcomes.

EET Biomedical Engineering Technology AAS Revision: Mike Farrell: Outcomes.

EET Wireless and Data Communications AAS Revision: Mike Farrell: Outcomes.

3:30pm - MT Solar Voltaic Manufacturing Technology AAS Revision: Shelton Fu: Adding a course, credit increase, outcomes.

MT Solar Voltaic Manufacturing Technology Certificate Revision: Shelton Fu: Adding a course, credit increase, outcomes.

Microelectronics Technology AAS Revision: Shelton Fu: Adding MT 131, credit increase, outcomes.

MT Automated Manufacturing Technology AAS Revision: Shelton Fu: Adding a course, removing courses, credit decrease, outcomes.

Consent Agenda:

Micro Electronics Technology – Request to OPEN program

Academic Standards and Practices

Associate Degree Requirements – Associate of General Studies Degree (AGS)

The Associate of General Studies degree is designed for students wishing to acquire a broad education, rather than pursuing a specific college major or career/technical program. Because of the flexibility of this degree, it may not fulfill the requirements for transfer to a four-year institution.

The Associate of General Studies degree is awarded to students who meet the following requirements:

1. Associate Degree Comprehensive Degree Requirements
2. Associate of General Studies Requirements:

A. General Education Requirements:

Students must earn a minimum of 16 credits of General Education taken from the General Education/Discipline Studies List. These credits must come from courses taken in the following categories:

- Arts and Letters
- Social Sciences
- Mathematics, Natural and Physical Sciences, and Computer Studies

The 16 credits must include at least one course with a minimum of 3 credits from each category. General Education requirements for the AGS degree will be waived for students who enroll at PCC with an A.A., A.A.S., A.G.S., A.S., B.A., B.S. degree or higher from an accredited United States institution.

B. Basic Competency Requirements in Writing and Math for AGS Degree:

Writing: Competency in writing must be demonstrated by either:

- Completing WR 121 with a grade of C or better, or
- Passing a lower division collegiate* writing course for which WR121 is a prerequisite with a letter grade of C or better or
- Passing the PCC WR 121 Challenge Exam. Students must meet criteria to sit for the exam.

**See "Course Descriptions" in PCC Catalog for a complete list.*

Students with A.A., A.A.S., A.G.S., A.S., B.A., B.S., degrees or higher from a U.S. regionally accredited institution will have the basic competency in writing (WR 121) waived. Other writing requirements specified by the program remain in effect.

Math: Competency in mathematics must be demonstrated by either:

- Completing MTH 65 or MTH 63 with a grade of C or better, or
- Passing the PCC competency exam for MTH 65, or
- Passing a mathematics course (minimum of 3 credits) for which MTH 65 or higher is a prerequisite with a grade of C or better.

C. Elective Credit Requirements:

All students must complete elective credits to meet the overall requirements of 90 credits for this degree. Elective credits may apply from ~~MTH 30 or higher~~, any course numbered 100 or higher (either lower division collegiate or career technical courses). Elective credit limitations are:

- Maximum of six credits (100-level and above) of physical education (PE) may apply.
- Maximum of six credits of one-credit MSD workshops may apply
- Maximum of 24 credits of professional skills classes (PST) may apply

Approved: October 2009

Revision: September 2011

Associate Degrees -- Comprehensive Requirements

Students earning an associate degree from Portland Community College must successfully complete the Associate Degree Comprehensive Requirements listed below along with additional requirements for specific associate degrees. In addition, each degree requires Basic Competencies in Writing and Math. Competency requirements vary by associate degree. Please check the competency requirements for specific associate degrees.

Comprehensive Degree Requirements:

1. All candidates must earn a minimum of 90 credits which count towards an associate degree. Credit courses, numbered 100 or less, cannot be used to fulfill the 90 credit minimum requirement for the AAOT, AS, ASOT-BUS, AGS and AAS Degrees
2. Residency Requirement:
 - All candidates for a degree at Portland Community College must accumulate at least 30 quarter hours of satisfactory work at PCC to establish residency.
 - Twenty-four of the credits earned at PCC must apply to the specific associate degree requirements the student is pursuing.
 - Non-traditional credit, credit transferred from another institution or challenge credit cannot be used to establish the 30 quarter hour residency requirement and the student petition process may not be used to waive the residency requirement.
3. All candidates for a degree must have a 2.0 grade point average (C average) or higher.
 - A maximum of 12 credits of Cooperative Education courses may be applied to the degree.
 - A maximum of nine credits of 199 or 299 Experimental courses may be applied to the degree.
 - A maximum of 24 credits of English for Speakers of other Languages (ESOL) courses may be applied to the degree.
 - A maximum of 12 credits of SP 270 may be applied to associate degrees.
 - A maximum of 24 credits of "P" (Pass) grades will apply to any degree. Specific AAS degrees that deviate from this maximum will state the degree maximum in the degree requirements for the specific AAS degree.

Approved: January 2010

Revision : September 2011



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Graphic Design	Proposed Title:	No Change
Current Credits:	97	Proposed Credits:	97
Overview and rationale for proposed changes:	<p>Graphic Design students are currently required to take both ART 131 and ART 231, both drawing courses. These courses are so similar that they are taught simultaneously in the same sections, in the same room, at the same time. Graphic Design students are not getting enough difference in the two courses and we feel our students would benefit more by taking ART 270 Printmaking in place of ART 231. Students would gain a richer understanding of the printing processes they will encounter in their future graphic design careers, while still utilizing and building on their drawing skills.</p> <p>The information and skills covered in printmaking would have a stronger alignment with graphic design “out there” skills than just a drawing course, because students would participate in the process of ink transferring onto paper. This prepares students better for understanding printing processes used in the industry.</p>		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<p>1. Remove ART 231 to degree requirements</p> <p>2. Add ART 270 to degree requirements</p>		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Course Number	Course Title or Placement level	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
1. <i>Apply concept theory and design in the development of printed materials that successfully respond to clients' communication needs</i>		Communication Critical thinking Cultural Awareness Professional Competence
2. <i>Demonstrate technical skills required to produce professional-level communication materials.</i>		Professional Competence Critical Thinking
3. <i>Demonstrate professional graphic design standards and methods to qualify for entry-level employment or transfer to a 4-year school.</i>		Communication Critical thinking Professional Competence Self-Reflection
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
NO CHANGE		

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CRED ITS	COURSE NUMBER	COURSE TITLE	CREDITS
TERM 1					
WR121	English Composition	4	WR121	English Composition	4
	General Education Electives - Math/Sciences	4		General Education Electives - Math/Sciences	4
GD120	Graphic Design I	3	GD120	Graphic Design I	3
GD114	Introductory Typography	3	GD114	Introductory Typography	3
ART131	Introduction to Drawing	3	ART131	Introduction to Drawing	3
GD101	Mac for Graphic Designers	1	GD101	Mac for Graphic Designers	1
TERM 2			TERM 2		
GD150	Digital Illustration 1	3	GD150	Digital Illustration 1	3
GD116	Intermediate Typography	3	GD116	Intermediate Typography	3
GD122	Graphic Design 2	3	GD122	Graphic Design 2	3
GD140	Digital Page Design 1	3	GD140	Digital Page Design 1	3
SP111	Public Speaking	4	SP111	Public Speaking	4
TERM 3			TERM 3		
GD141	Digital Page Design 2	3	GD141	Digital Page Design 2	3
GD160	Digital Imaging I	3	GD160	Digital Imaging I	3
GD124	Graphic Design 3	3	GD124	Graphic Design 3	3
ART103	Introduction to Art	4	ART103	Introduction to Art	4
GD151	Digital Illustration 2	3	GD151	Digital Illustration 2	3
TERM 4			TERM 4		
GD244	Preparing Files for Print	3	GD244	Preparing Files for Print	3

ART231	Drawing (DELETE)	3	ART 270	Printmaking (ADD)	3
GD260	Digital Imaging 2	3	GD260	Digital Imaging 2	3
GD221	Graphic Design 4	3	GD221	Graphic Design 4	3
GD249	Design Studio	3	GD249	Design Studio	3
	Or			Or	
	CE: Graphic Design	(3)		CE: Graphic Design	(3)
TERM 5			TERM 5		
GD242	Combined Graphic Programs	3	GD242	Combined Graphic Programs	3
GD222	Graphic Design 5	3	GD222	Graphic Design 5	3
GD228	Prof. Graphic Design Practices	3	GD228	Prof. Graphic Design Practices	3
GD239	Illus for Graphic Designers	3	GD239	Illus for Graphic Designers	3
CAS111D	Begin WebSite: Dreamweaver	3	CAS111D	Begin WebSite: Dreamweaver	3
TERM 6			TERM 6		
	General Education Electives - Social Science	4		General Education Electives - Social Science	4
MTH65	Introductory Algebra-2nd Term	4	MTH65	Introductory Algebra-2nd Term	4
GD229	Portfolio Preparation	3	GD229	Portfolio Preparation	3
	Graphic Design AAS: Graphic Design Degree Art Electives	3		Graphic Design AAS: Graphic Design Degree Art Electives	3
BA223	Principles of Marketing	3	BA223	Principles of Marketing	3
	Or			Or	
BA239	Advertising	(3)	BA239	Advertising	(3)
	Credit Total	97		Credit Total	97

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	

Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	
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Submitted By:	Cece Cutsforth
Email:	ccutsforth@pcc.edu



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:

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Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Medical Assisting Certificate	Proposed Title:	Medical Assisting Certificate
Current Credits:	45	Proposed Credits:	41
Overview and rationale for proposed changes:	We want to have BI 122 along with BI 121 as prerequisites instead of having just 121 completed. I have found that just because the student has shown success in 121 doesn't mean they will be successful in 122. We want the student to be able to concentrate more on Medical Assisting courses.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. ADD completion of BI 122 to the current prerequisites for entry into the program 2. Remove BI 122 from degree requirements 3. Reduce number of credits required for the degree 4. Remove any reference to related instruction as the certificate is now less than one-year 		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
MP 111	Medical Terminology		
BI 121	Intro to Anatomy and Physiology		

certificate revision 1

WR 121	College Composition	
MTH 60	College Algebra	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
MP 111	Medical Terminology	
BI 121	Intro to Anatomy and Physiology I	
BI 122	Intro to Anatomy and Physiology II	
WR 121	College Composition	
MTH 60	College Algebra	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> Communicate effectively with persons through the use of verbal & non-verbal skills, written abilities, active listening, and information technologies within ambulatory care settings. Integrates the principles of mathematics and scientific knowledge with administrative and clinical medical assisting practice. Demonstrates the ability to meet patient's needs as a mature, adaptable person and member of the medical assisting profession. Think creatively and critically in the identification, analysis, and resolution of problems, issues, truth claims, and ethical issues. Practice medical assisting within the standards and guidelines of medical assisting program accreditation and medical assistant certification standards. 		Communications Critical Thinking/Problem Solving Cultural Awareness Professional Competence Self Reflection
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate		

outcomes.	
Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
No Change	
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON	
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>	
Current Certificate Information	Proposed Certificate Information

Course Number	Course Title	Credits	Course Number	Course Title	Credits
BI 122	Intro to Anatomy & Physiology (remove)	4			
MA 117	Med. Office Admin Procedures	3	MA 117	Med. Office Admin Procedures	3
MA 118	Med. Office Admin Procedures Lab	2	MA 118	Med. Office Admin Procedures Lab	2
MA 112	Seminar I	1	MA 112	Seminar I	1
MA 120	Intro to Clinical Phlebotomy	1	MA 120	Intro to Clinical Phlebotomy	1
HE 113	First Aid CPR	1	HE 113	First Aid CPR	1
PSY 101	Psych and Human Relations	4	PSY 101	Psych and Human Relations	4
MA 123	Med. Office Clinical Procedures	3	MA 123	Med. Office Clinical Procedures	3
MA 124	Med. Office Clinical Proc. Lab	2	MA 124	Med. Office Clinical Proc. Lab	2
MA 180	Coding and Reimbursement	1	MA 180	Coding and Reimbursement	1
MLT 100	Medical Office Lab Tech	3	MLT 100	Medical Office Lab Tech	3
MA 122	Seminar II	1	MA 122	Seminar II	1
MP 201	Intro to Electronic Health Records	3	MP 201	Intro to Electronic Health Records	3
MA 270	Clinical Practicum	6	MA 270	Clinical Practicum	6
MA 131	Intro to Medical Science	5	MA 131	Intro to Medical Science	5
MA 136	Medications	2	MA 136	Medications	2
MA 132	Seminar III	1	MA 132	Seminar III	1
MA 121	Medical Legal Aspects of Healthcare	2	MA 121	Medical Legal Aspects of Healthcare	2
	Credit total	45		Credit total	41

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes X No	Is this a Career Pathway?	<input type="checkbox"/> Yes X No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate?	<input type="checkbox"/> Yes <input type="checkbox"/> No

If yes, how?		
Is this a statewide certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		

Submitted by:	Jin Kim
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Phone:	971-722-5664



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

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SECTION # 1 OVERVIEW

Current Title:	Medical Laboratory Technology	Proposed Title:	
Current Credits:	105	Proposed Credits:	103
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> 16 general education course credits are required for an AAS. Since some science courses required by the program are 5 credits each and, two of these courses may be counted in the science category, only 6 more credits are necessary instead of 8. This reduces the minimum total credits for the program from 105 to 103 credits. Prerequisites currently appear in MLT webpage but not in catalog. SAC approved changing the math requirement from MTH 65 to MTH 95 because the required chemistry series has MTH 95 as prerequisite. Chemistry and Biology series required by the MLT program can be substituted by other higher series in the same subject areas. 		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Reduce General Education from 8 credits to 6 credits. 2. Reduce Credit Total from 105 to 103. 3. Update prerequisites. 4. Identify options for the chemistry and biology requirement. 5. Outcomes Update 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		

MTH 65	Completion of MTH 65 (Introductory Algebra – Second Term) with a grade C or higher or, Compass score 48 or higher	
RD 115	Completion of RD 115 with a grade C or higher or, Compass score 88 or higher	
WR 115	Completion of WR 115 with a grade C or higher or, Compass score 79 or higher	
BI 101	Completion of 100 level Biology or higher with a grade C or higher or, pass biology examination given by the MLT Department	May be waived by the MLT Department based on previous college courses
CH 100	Completion of 100 level Chemistry or higher with a grade C or higher or, pass chemistry examination given by the MLT Department	May be waived by the MLT Department based on previous college courses
	Participate in an MLT advising/orientation session with an MLT Instructor	
	High School completion or GED	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 95	Completion of MTH 95 (Intermediate Algebra) with a grade C or higher or, Compass score 56 or higher	
RD 115	Completion of RD 115 with a grade C or higher or, Compass score 88 or higher	
WR 115	Completion of WR 115 with a grade C or higher or, Compass score 79 or higher	
BI 101	Completion of 100 level Biology or higher with a grade C or higher or, pass biology examination given by the MLT Department	May be waived by the MLT Department based on previous college courses
CH 100	Completion of 100 level Chemistry or higher with a grade C or higher or, pass chemistry examination given by the MLT Department	May be waived by the MLT Department based on previous college courses
	Participate in an MLT advising/orientation session with an MLT Instructor	
	High School completion or GED	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome

<i>Students who complete this degree should be able to:</i>	
<ul style="list-style-type: none"> • Appreciate and apply strict adherence to the highest level of medical ethics. • Demonstrate an understanding of the basic concepts applicable to clinical laboratory procedures and an awareness of the clinical applications of laboratory medicine. • Apply academic knowledge and laboratory experiences in making appropriate professional decisions. • Function effectively as a contributing member of the laboratory team. • Provide consistently high quality patient care. • Be self-directed and responsible for his/her professional actions. • Perform routine laboratory tasks in a professional, accurate and timely manner. Tasks may include, but are not limited to: appropriate collection, identification and processing of specimens; preparation of chemicals and reagents; use of appropriate laboratory techniques, methodologies, instruments and equipment; and accurate calculation, recording and tabulation of data. • Perform all procedures within professional standards of quality assurance. • Recognize and identify technical, mechanical and physiological problems within the laboratory and effect resolution of problems according to the protocols of the institution. • Correlate results of laboratory procedures as being consistent or inconsistent with usual patterns which provide data used in diagnosis, prognosis, treatment and prevention of disease. • Participate in continuing education for technical and professional development. • Recognize the legal responsibilities inherent in the practice of clinical laboratory sciences. 	
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome

<i>Students who complete this degree should be able to:</i>	
Act professionally and adhere to ethical and legal responsibilities toward consistent quality patient care.	Professional Competence Communication Community and Environment Responsibility Critical Thinking and Problem Solving Self-Reflection
Apply knowledge of theory and principles of related content areas (eg. clinical chemistry, hematology, microbiology, immunohematology, etc.) to the clinical laboratory setting in making appropriate professional decisions.	Professional Competence Community and Environment Responsibility Critical Thinking and Problem Solving
Select, prepare, perform, correlate and evaluate appropriate laboratory procedures in a high quality, professional, accurate and timely manner.	Professional Competence Critical Thinking and Problem Solving Communication
Recognize and identify technical, mechanical and physiological problems within the laboratory and effect resolution of problems according to the protocols of the institution.	Professional Competence Community and Environment Responsibility Critical Thinking and Problem Solving
Function effectively as a contributing member of the laboratory team and the broader healthcare delivery system.	Professional Competence Communication Self-reflection

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
	General Education	4		General Education (reduce credit)	3
	General Education	4		General Education (reduce credit)	3
WR 121	English Composition	4	WR 121	English Composition ¹	4
CH 104	Allied Health Chemistry I	5	CH 104	Allied Health Chemistry I ^{2*}	5
CH 105	Allied Health Chemistry II	5	CH 105	Allied Health Chemistry II ^{2*}	5
CH 106	Allied Health Chemistry III	5	CH 106	Allied Health Chemistry III ^{2*}	5
BI 121	Introduction to Anatomy and Physiology I	4	BI 121	Introduction to Anatomy and Physiology I ^{3*}	4
BI 122	Introduction to Anatomy and Physiology II	4	BI 122	Introduction to Anatomy and Physiology II ^{3*}	4

degree revision 4

MLT 111	Medical Technology I	4	MLT 111	Medical Technology I	4
MLT 112	Medical Technology II	4	MLT 112	Medical Technology II	4
MLT 113	Intro to Medical Microbiology	4	MLT 113	Intro to Medical Microbiology	4
MLT 221	Clinical Chemistry I	3	MLT 221	Clinical Chemistry I	3
MLT 222	Clinical Chemistry II	4	MLT 222	Clinical Chemistry II	4
MLT 223	Clinical Chemistry III	3	MLT 223	Clinical Chemistry III	3
MLT 230	Body Fluids	3	MLT 230	Body Fluids	3
MLT 241	Immunohematology I	3	MLT 241	Immunohematology I	3
MLT 242	Immunohematology II	4	MLT 242	Immunohematology II	4
MLT 250	Hematology	4	MLT 250	Hematology	4
MLT 261	Bacteriology I	4	MLT 261	Bacteriology I	4
MLT 262	Bacteriology II	3	MLT 262	Bacteriology II	3
MLT 263	Medical Parasitology	3	MLT 263	Medical Parasitology	3
MLT 264	Medical Mycology	3	MLT 264	Medical Mycology	3
MLT 271	Clinical Laboratory Practice I	3	MLT 271	Clinical Laboratory Practice I	3
MLT 272	Clinical Laboratory Practice II	3	MLT 272	Clinical Laboratory Practice II	3
MLT 273	Clinical Laboratory Practice III	3	MLT 273	Clinical Laboratory Practice III	3
MLT 274	Clinical Laboratory Practice IV	8	MLT 274	Clinical Laboratory Practice IV	8
MLT 281	Clinical Seminar	4	MLT 281	Clinical Seminar	4
				¹ or a lower division collegiate writing course for which WR 121 is a prerequisite	
				² (CH 221, CH 222, CH 233) may substitute for (CH 104, CH 105, CH 106)	
				³ (BI 231, BI 232, BI 233) or (BI 211, BI 212, BI 213) may substitute for (BI 121 and BI 122)	
				⁴ Could be used as General Education	
	Credit Total	105		Credit Total	103

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	

Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term: (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted By:	Ana Sacramento
Email:	ana.sacramento@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Electronic Engineering Technology AAS Degree	Proposed Title:	Electronic Engineering Technology AAS Degree
Current Credits:	100	Proposed Credits:	100
Overview and rationale for proposed changes:	To align EET degree outcomes with PCC assessment plans.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Rewrote all degree outcomes 2.		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> • Qualify for employment in the electrical and/or electronics field. • Install, service and repair electrical and electronics systems, and perform technician work in the manufacturing area by applying knowledge of electrical, electronics, control systems, and programming concepts. • Assist engineers with the design of electrical and electronics systems by applying knowledge of electrical, electronics, control systems, and programming concepts. • Communicate effectively both at the individual level and within team settings. • Apply ethical and professional practice within the field of electrical and electronics. • Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering 		

Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Carry out instructions and automate highly repetitive or monotonous tasks by utilizing programming skills.	Critical Thinking and Professional Competence
Model and troubleshoot non-linear circuits and systems.	Critical Thinking and Professional Competence

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		
EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3

MTH 111	College Algrebra	5	MTH 111	College Algrebra	5
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
	General Ed: Social Science	3		General Ed: Social Science	3
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
EET 123	Digital Systems III	4	EET 123	Digital Systems III	4
EET 178	PC Architecture for Tech.	4	EET 178	PC Architecture for Tech.	4
CS133U	Intro to C	4	CS133U	Intro to C	4
Or CS 161	Computer Science I		Or CS 161	Computer Science I	
Term 4			Term 4		
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5
EET241	Microcomputer Systems	4	EET241	Microcomputer Systems	4
MTH243	Statistics I	4	MTH243	Statistics I	4
PHY 201	General Physics I	4	PHY 201	General Physics I	4
Term 5			Term 5		
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 254	Seminar	1	EET 254	Seminar	1
PHY 202	General Physics II	4	PHY 202	General Physics II	4
EET 272	Motors and Generators	3	EET 272	Motors and Generators	3
Term 6			Term 6		
EET 223	RF Communication Circuits	5	EET 223	RF Communication Circuits	5
EET 273	Electronic Control Systems	3	EET 273	Electronic Control Systems	3
EET 256	Capstone Project	2	EET 256	Capstone Project	2
Or EET 280A	EET Internship		Or EET 280A	EET Internship	
	General Ed: Arts and Letters	3		General Ed: Arts and Letters	3
PHY 203	General Physics III	4	PHY 203	General Physics III	4

	Credit	100		Credit	100
Total					
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Electronic Engineering Technology Certificate		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter '12		

Submitted By:	Mike Farrell
Email:	Mike.farrell@pcc.edu

Next steps:

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SECTION #1 OVERVIEW

Current Title:	Electronic Engineering Technology Certificate	Proposed Title:	Electronic Engineering Technology Certificate
Current Credits:	49	Proposed Credits:	49
Overview and rationale for proposed changes:	To align certificate outcomes with PCC assessment plans.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Rewrote all certificate outcomes 2.		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

certificate revision 1

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> • Qualify for employment in the electrical and/or electronics field as entry level operators. • Assist technicians with Installation, repair and servicing and manufacturing of the electrical and electronics by applying basic knowledge of electrical, electronics, and programming concepts. • Communicate effectively both at the individual level and within team settings. • Apply ethical and professional practice within the field of electrical and electronic engineering technology. • Achieve success in continuing their education towards completion of an AAS degree in engineering technology. 		

Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such. If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

[illegible]

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Electronic Engineering Technology	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		Winter '12	

Submitted by:	Mike Farrell
Email:	Mike.farrell@pcc.edu
Phone:	971-722-4674

Next steps:

1. Save the completed Certificate Revision Request Form and submit as an e-mail attachment to dac@pcc.edu
2. If needed, attach the Related Instruction Form to the same e-mail.
3. Download and print the Associate of Applied Science/Certificate Revision Signature Page Form and obtain the appropriate signatures.
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SECTION # 1 OVERVIEW

Current Title:	Renewable Energy Systems AAS Degree	Proposed Title:	Renewable Energy Systems AAS Degree
Current Credits:	107	Proposed Credits:	107
Overview and rationale for proposed changes:	To align EET degree outcomes with PCC assessment plans.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Rewrote all degree outcomes 2.		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> • Qualify for employment in the renewable energy field as technicians. • Install, service and repair renewable energy systems, and perform technician work in the manufacturing of renewable energy systems by applying knowledge of electrical, electronics, mechanical, control systems, and hydraulics/pneumatics concepts. • Apply knowledge of electrical, electronics, mechanical, control systems, hydraulics/pneumatics concepts when assisting engineers with the design of renewable systems. • Communicate effectively both at the individual level and within team settings. • Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to their practice. • Apply ethical and professional practice within the field of renewable energy. • Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering 		

Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Carry out instructions and automate highly repetitive or monotonous tasks by utilizing programming skills.	Critical Thinking and Professional Competence
Model and troubleshoot non-linear circuits and systems.	Critical Thinking and Professional Competence
Troubleshoot and debug alternative power generation systems by utilizing interdisciplinary skills.	Community, Critical Thinking, and Professional Competence

<h3 style="margin: 0;">SECTION # 3 COURSE BY COURSE COMPARISON</h3>					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		

EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
MTH 111	College Algebra	5	MTH 111	College Algebra	5
EET 110	Intro to Renewable Energy	3	EET 110	Intro to Renewable Energy	3
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
PHY 201	General Physics I	4	PHY 201	General Physics I	4
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
EET 123	Digital Systems III	4	EET 123	Digital Systems III	4
EET 178	PC Architecture for Tech.	4	EET 178	PC Architecture for Tech.	4
CS133U	Intro to C	4	CS133U	Intro to C	4
Or CS 161	Computer Science I		Or CS 161	Computer Science I	
Summer					
PHY 202	General Physics II	4	PHY 202	General Physics II	4
Term 4			Term 4		
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5
EET241	Microcomputer Systems	4	EET241	Microcomputer Systems	4
CMET 213	Fluid Mechanics	3	CMET 213	Fluid Mechanics	3
ELT 125	Basic PLC	2	ELT 125	Basic PLC	2
	General Ed: Social Science	3		General Ed: Social Science	3
Term 5			Term 5		
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 254	Seminar	1	EET 254	Seminar	1
EET 272	Motors and Generators	3	EET 272	Motors and Generators	3
ELT 126	Intermediate PLC	2	ELT 126	Intermediate PLC	2
	General Ed: Arts and Letters	3		General Ed: Arts and Letters	3

Term 6			Term 6		
EET 223	RF Communication Circuits	5	EET 223	RF Communication Circuits	5
EET 273	Electronic Control Systems	3	EET 273	Electronic Control Systems	3
EET 256	Capstone Project	2	EET 256	Capstone Project	2
Or EET 280A	EET Internship		Or EET 280A	EET Internship	
ELT225	Advanced PLC	2	ELT 225	Advanced PLC	2
	RES Electives	3		RES Electives	3
	Total	Credit	Total	Credit	107

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Electronic Engineering Technology
Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Renewable Energy Systems Certificate
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter '12

Submitted By:	Mike Farrell
Email:	Mike.farrell@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
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SECTION #1 OVERVIEW

Current Title:	Renewable Energy Systems Certificate	Proposed Title:	Renewable Energy Systems Certificate
Current Credits:	42	Proposed Credits:	42
Overview and rationale for proposed changes:	To align certificate outcomes with PCC assessment plans.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Rewrote all certificate outcomes 2.		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

certificate revision 1

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> • Qualify for employment in the renewable energy field as entry level operators. • Assist technicians with Installation, repair and servicing and manufacturing of renewable energy systems by applying basic knowledge of electrical, electronics, mechanical, control systems, and hydraulics/pneumatics concepts. • Communicate effectively both at the individual level and within team settings. • Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to their practice. • Apply ethical and professional practice within the field of renewable energy. • Achieve success in continuing their education towards completion of an AAS degree in engineering technology. 		

Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Troubleshoot and debug alternative power generation systems by utilizing interdisciplinary skills.	Community, Critical Thinking, Professional Competence
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recourses/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such. If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
Term 1			Term 1		
EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
MTH 111	College Alggebra	5	MTH 111	College Alggebra	5
EET 110	Intro to Renewable Energy	3	EET 110	Intro to Renewable Energy	3
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
ELT 125	Basic PLC	2	ELT 125	Basic PLC	2
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
	RES Electives	3	RES Electives	3	
	Credit total	42		Credit total	42

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Renewable Energy Systems	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		Winter '12	

Submitted by:	Mike Farrell
Email:	Mike.farrell@pcc.edu
Phone:	971-722-4674

Next steps:

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SCIENCE DEGREE
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SECTION # 1 OVERVIEW

Current Title:	Mechatronics/Robotics/Automation Engineering Technology AAS Degree	Proposed Title:	Mechatronics/Robotics/Automation Engineering Technology AAS Degree
Current Credits:	108	Proposed Credits:	108
Overview and rationale for proposed changes:	To align EET degree outcomes with PCC assessment plans.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Rewrote all degree outcomes 2.		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	
CS161	Computer Science I	Completion	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
CS161	Computer Science I	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Assist engineers with the design of automated manufacturing systems. Work as process or equipment technicians in the manufacturing area of automated systems. Operate, maintain, troubleshoot, and repair automated systems. 		
Revised Outcomes:		
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.		Critical Thinking and

	Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Carry out instructions and automate highly repetitive or monotonous tasks by utilizing programming skills.	Critical Thinking and Professional Competence
Model and troubleshoot non-linear circuits and systems.	Critical Thinking and Professional Competence
Construct interfaces to electronically control mechanical systems.	Critical Thinking and Professional Competence

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		
EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
MTH 111	College Algebra	5	MTH 111	College Algebra	5
PHY 201	General Physics I	4	PHY 201	General Physics I	4
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1

MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
PHY 202	General Physics II	4	PHY 202	General Physics II	4
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
EET 123	Digital Systems III	4	EET 123	Digital Systems III	4
PHY 203	General Physics III	4	PHY 203	General Physics III	4
	General Ed: Social Science	3		General Ed: Social Science	3
Summer					
CS 162	Computer Science II	4	CS 162	Computer Science II	4
Term 4			Term 4		
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5
EET241	Microcomputer Systems	4	EET241	Microcomputer Systems	4
CMET 213	Fluid Mechanics	3	CMET 213	Fluid Mechanics	3
MCH 121	Manufacturing Process	4	MCH 121	Manufacturing Process	4
ELT 125	Basic PLC	2	ELT 125	Basic PLC	2
Term 5			Term 5		
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 254	Seminar	1	EET 254	Seminar	1
EET 272	Motors and Generators	3	EET 272	Motors and Generators	3
ELT 126	Intermediate PLC	2	ELT 126	Intermediate PLC	2
	General Ed: Arts and Letters	3		General Ed: Arts and Letters	3
Term 6			Term 6		
EET 223	RF Communication Circuits	5	EET 223	RF Communication Circuits	5
EET 273	Electronic Control Systems	3	EET 273	Electronic Control Systems	3
EET 256	Capstone Project	2	EET 256	Capstone Project	2
Or EET 280A	EET Internship		Or EET 280A	EET Internship	
ELT 225	Advanced PLC	2	ELT 225	Advanced PLC	2
	Technical Electives	3		Technical Electives	3
	Credit	108		Credit	108
	Total			Total	

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)			
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Electronic Engineering Technology
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter '12

Submitted By:	Mike Farrell
Email:	Mike.farrell@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

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Signature pages should be intercampus mailed
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SECTION # 1 OVERVIEW

Current Title:	Biomedical Engineering Technology AAS Degree	Proposed Title:	Biomedical Engineering Technology AAS Degree
Current Credits:	102	Proposed Credits:	102
Overview and rationale for proposed changes:	To align EET degree outcomes with PCC assessment plans.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Rewrote all degree outcomes 2.		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> • Qualify for employment in the medical equipment field as technicians. • Install, service and repair medical equipment systems, and perform technician work in the manufacturing of medical equipment systems by applying knowledge of electrical, electronics, control systems, networking, biomedical equipment concepts. • Apply knowledge of electrical, electronics, control systems, networking, biomedical equipment concepts working with engineers on the design of medical equipment systems. • Qualify to train health care professionals on the use of medical equipment. • Apply ethical and professional practice within the field of medical equipment. • Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering. 		

Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Carry out instructions and automate highly repetitive or monotonous tasks by utilizing programming skills.	Critical Thinking and Professional Competence
Model and troubleshoot non-linear circuits and systems.	Critical Thinking and Professional Competence
Communicate in a medical setting using proper medical terminology.	Communication and Professional Competence
Troubleshoot and operate electronic biomedical equipment.	Critical Thinking and Professional Competence

SECTION # 3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		

EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
	General Ed: Social Science	3		General Ed: Social Science	3
MTH 111	College Algrebra	5	MTH 111	College Algrebra	5
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
CIS 179	Data Comm Concepts I	4	CIS 179	Data Comm Concepts I	4
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
EET 123	Digital Systems III	4	EET 123	Digital Systems III	4
EET 178	PC Architecture for Tech.	4	EET 178	PC Architecture for Tech.	4
CS133U	Intro to C	4	CS133U	Intro to C	4
Or CS 161	Computer Science I		Or CS 161	Computer Science I	
Term 4			Term 4		
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5
EET241	Microcomputer Systems	4	EET241	Microcomputer Systems	4
Or CIS 278	Data Comm Concepts II		Or CIS 278	Data Comm Concepts II	
EET 260	Biomedical Equip. I	3	EET 260	Biomedical Equip. I	3
	General Ed: Arts and Letters	3		General Ed: Arts and Letters	3
Term 5			Term 5		
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 254	Seminar	1	EET 254	Seminar	1
EET 261	Biomed Equip. II	4	EET 261	Biomed Equip. II	4
EET 280	CE: BMET Practicum	4-11	EET 280	CE: BMET Practicum	4-11
Term 6			Term 6		
EET 223	RF Communication Circuits	5	EET 223	RF Communication Circuits	5
EET 273	Electronic Control Systems	3	EET 273	Electronic Control Systems	3

	Total	Credit	102		Total
		Credit			102
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Electronic Engineering Technology		
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate			
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter '12		

Submitted By:	Mike Farrell
Email:	Mike.farrell@pcc.edu

Next steps:

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2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
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**ASSOCIATE OF APPLIED
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SECTION # 1 OVERVIEW

Current Title:	Wireless and Data Communications Engineering Technology AAS Degree	Proposed Title:	Wireless and Data Communications Engineering Technology AAS Degree
Current Credits:	98	Proposed Credits:	98
Overview and rationale for proposed changes:	To align EET degree outcomes with PCC assessment plans.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Rewrote all degree outcomes 2.		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 111	College Algebra	Placement	
WR 121	English Composition	Completion	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
MTH 111	College Algebra	Placement
WR 121	English Composition	Completion
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> • Qualify for employment in the wireless and data communications field as technicians. • Install, service and repair wireless and data communications systems, and perform technician work in the manufacturing area of wireless and data communications systems by applying knowledge of electrical, electronics, wireless and data communications concepts. • Assist engineers in the design of wireless and data communications systems by applying knowledge of electrical, electronics, wireless and data communications concepts. • Communicate effectively both at the individual level and within team settings. • Apply ethical and professional practice within the field of wireless and data communications • Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering. 		

Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
Predict and characterize analog circuit behavior by applying analog circuit analysis techniques.	Critical Thinking and Professional Competence
Assess and create desired digital logic circuit outputs by employing digital logic methods of reduction and analysis.	Critical Thinking and Professional Competence
Simulate, force, and measure DC and AC circuit quantities by using industry standard software and test equipment.	Critical Thinking and Professional Competence
Communicate effectively both at the individual level and within team settings.	Communication and Professional Competence
Carry out instructions and automate highly repetitive or monotonous tasks by utilizing programming skills.	Critical Thinking and Professional Competence
Model and troubleshoot non-linear circuits and systems.	Critical Thinking and Professional Competence
Configure and identify different data and wireless communication systems.	Critical Thinking and Professional Competence

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		
EET 101	Intro to Elect. Test eq	1	EET 101	Intro to Elect. Test eq	1

EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
MTH 111	College Algebra	5	MTH 111	College Algebra	5
	General Ed: Social Science	3		General Ed: Social Science	3
Term 2			Term 2		
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	4	EET 122	Digital Systems II	4
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
Term 3			Term 3		
EET 113	Electrical Power	5	EET 113	Electrical Power	5
EET 123	Digital Systems III	4	EET 123	Digital Systems III	4
EET 178	PC Architecture for Tech.	4	EET 178	PC Architecture for Tech.	4
CS133U	Intro to C	4	CS133U	Intro to C	4
Or CS 161	Computer Science I		Or CS 161	Computer Science I	
Term 4			Term 4		
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5
EET241	Microcomputer Systems	4	EET241	Microcomputer Systems	4
MTH243	Statistics I	4	MTH243	Statistics I	4
	General Ed: Arts and Letters	3		General Ed: Arts and Letters	3
Term 5			Term 5		
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 254	Seminar	1	EET 254	Seminar	1
CIS 188	Introduction to Wireless Net.	4	CIS 188	Introduction to Wireless Net.	4
CIS 179	Data Communication I	4	CIS 179	Data Communication I	4
Term 6			Term 6		
EET 223	RF Communication Circuits	5	EET 223	RF Communication Circuits	5
EET 256	Capstone Project	2	EET 256	Capstone Project	2
Or EET 280A	EET Internship		Or EET 280A	EET Internship	
CIS 189	Wireless Security	4	CIS 189	Wireless Security	4
CIS 278	Data Communication II	4	CIS 278	Data Communication II	4

	Total	Credit	98		Total
				Credit	98
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Electronic Engineering Technology		
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate			
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter '12		

Submitted By:	Mike Farrell
Email:	Mike.farrell@pcc.edu

Next steps:

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SECTION # 1 OVERVIEW

Current Title:	MT Option: Solar Voltaic Manufacturing Technology	Proposed Title:	No Change
Current Credits:	100	Proposed Credits:	103
Overview and rationale for proposed changes:	Addition of a new course—MT131 Introduction to Programmable Logic Controllers. To address requirement of PLC skills by some of our industry partners on entry level technicians. Update of the wording of the outcome of the degree for clarification.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Add MT131 Introduction to Programmable Logic Controllers to required courses 2. Revise the outcomes of the degree for clarification. 3. Increase number of credits required to earn the degree		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 95	Placement into Math 95 Intermediate Algebra		
WR 121	Placement into WR121 English Composition		

Proposed Prerequisites		
Course Number	Course Title or Placement level	
NA		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Install and maintain manufacturing and testing systems and equipment, troubleshoot circuit and systems. 		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
<ul style="list-style-type: none"> Monitor and maintain semiconductor manufacturing processes 		CO 5 Professional Competency
<ul style="list-style-type: none"> Work effectively in teams 		CO 1 Communication CO 5 Professional Competency
<ul style="list-style-type: none"> Communicate effectively with colleagues and vendors 2.2008 		CO 1 Communication CO 5 Professional Competency
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Use systematic methodologies and apply understanding of process equipment to trouble-shoot common process equipment problems.		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency

Apply a good foundation in maintenance to perform basic industry standard maintenance procedures.	CO 5 Professional Competency
Trouble-shoot basic analog and digital circuits.	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Monitor and maintain solar voltaic manufacturing processes.	CO 5 Professional Competency
Work effectively in teams.	CO 1 Communication CO 5 Professional Competency
Communicate effectively with colleagues and vendors.	CO 1 Communication CO 5 Professional Competency

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
MTH 95	Intermediate Algebra	4	MTH 95	Intermediate Algebra	4
WR 121	English Composition	4	WR 121	English Composition	4
MT 101	Introduction to Semiconductor Devices	1	MT 101	Introduction to Semiconductor Devices	1
MT 102	Introduction to Semiconductor Manufacturing	1	MT 102	Introduction to Semiconductor Manufacturing	1
MT 104	Introduction to Solar Voltaic Process	1	MT 104	Introduction to Solar Voltaic Process	1
MT 109	Intro to Electronics and Instrumentation (new title and number)	3	MT 109	Intro to Electronics and Instrumentation (new title and number)	3
MT 111	Electric Circuits and Devices I	4	MT 111	Electric Circuits and Devices I	4
CH 100	Fundamentals for Chemistry	4	CH 100	Fundamentals for Chemistry	4
MTH 111	College Algebra for Math, Science and Engineering	5	MTH 111	College Algebra for Math, Science and Engineering	5
MT 112	Electric Circuits and Devices II	4	MT 112	Electric Circuits and Devices II	4
			MT 131	Intro to Programmable Logic Controllers (ADD)	3
MTH 243	Statistics I	4	MTH 243	Statistics I	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
MT 113	Electric Circuits and Devices III	4	MT 113	Electric Circuits and Devices III	4
SP 130	Business and Professional Speech Communication	4	SP 130	Business and Professional Speech Communication	4

degree revision 3

SP 215	Small Group Communication: Process and Theory	4	SP 215	Small Group Communication: Process and Theory	4
WR 227	Technical Writing	4	WR 227	Technical Writing	4
PHY 201	General Physics	4	PHY 201	General Physics	4
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 240	RF Plasma Technology	3	MT 240	RF Plasma Technology	3
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
PHY 202	General Physics	4	PHY 202	General Physics	4
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
MT 200	Semi Conductor Processing	3	MT 200	Semi Conductor Processing	3
PHY 203	General Physics	4	PHY 203	General Physics	4
Gen Ed	General Education	8	Gen Ed	General Education	8
MT 180	High Tech Employment Strategies	1	MT 180	High Tech Employment Strategies	1
	Credit Total	100		Credit Total	103

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Microelectronics technology AAS
Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Solar Voltaic Manufacturing Technology COC
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			2012 Spring

Submitted By:	Shelton Fu
Email:	sfu@pcc.edu



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:
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Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Solar Voltaic Manufacturing Technology Certificate	Proposed Title:	No change
Current Credits:	14	Proposed Credits:	14
Overview and rationale for proposed changes:	Revision of certificate outcome to make it more specific.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Revise certificate outcome		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 65	Competency		

WR 115	Competency	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
No change		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> Monitor and troubleshoot manufacturing process of solar cells. 		CO 5 Professional Competency
<ul style="list-style-type: none"> Communicate effectively with colleagues, supervisors and vendors. 		CO 1 Communication CO 5 Professional Competency
Revised Outcomes:		
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
Monitor solar voltaic manufacturing processes.		CO 5 Professional Competency
Communicate basic solar voltaic concepts with colleagues and vendors.		CO 1 Communication CO 5 Professional Competency
Related Instruction		

Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: (http://www.pcc.edu/resources/academic/eac/degree/forms.html)	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such. If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
CH100	Fundamentals of Chemistry	4	No change		
MT104	Introduction to Solar Voltaic Process	1			
MT101	Introduction to Semiconductor Manufacturing	1			
MT102	Introduction to Semiconductor Devices	1			
MT 109	Intro to Electronics and Instrumentation	3			
MT 121	Digital Systems I	3			
MT 180	High Tech Employment Strategies	1			
	Credit total	14		Credit total	14

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what is the base degree?	AAS in Solar Voltaic Manufacturing Technology	Will the proposed change affect the Career Pathway or Related Certificate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?	Will change certificate outcome		
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		Spring 2012	

Submitted by:	Shelton Fu
Email:	sfu@pcc.edu
Phone:	614-7620



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	MICROELECTRONICS TECHNOLOGY AAS DEGREE	Proposed Title:	No Change
Current Credits:	103	Proposed Credits:	106
Overview and rationale for proposed changes:	Addition of a new course—MT131 Introduction to Programmable Logic Controllers to address requirement of PLC skills by some of our industry partners on entry level technicians. Update of the wording of the outcome of the degree for clarification.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Add MT131, 3cr: Introduction to Programmable Logic Controllers 2. Revise the degree outcomes for clarification. 3. Increase number of credits for the degree 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 95	Placement into Math 95 Intermediate Algebra		
WR 121	Placement into WR121 English Composition		

Proposed Prerequisites		
Course Number	Course Title or Placement level	
NA		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Operate, maintain and troubleshoot manufacturing and testing equipment 	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency	
<ul style="list-style-type: none"> Troubleshoot circuits and systems 	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency	
<ul style="list-style-type: none"> Monitor and maintain semiconductor manufacturing processes. 	CO 5 Professional Competency	
<ul style="list-style-type: none"> Work effectively in teams. 	CO 1 Communication CO 5 Professional Competency	
<ul style="list-style-type: none"> Communicate effectively with colleagues and vendors 	CO 1 Communication CO 5 Professional Competency	
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		

Use systematic methodologies and apply understanding of process equipment to trouble-shoot common process equipment problems.	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Apply a good foundation in maintenance to perform basic industry standard maintenance procedures.	CO 5 Professional Competency
Trouble-shoot basic analog and digital circuits.	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Monitor and maintain manufacturing processes.	CO 5 Professional Competency
Work effectively in teams.	CO 1 Communication CO 5 Professional Competency
Communicate effectively with colleagues and vendors.	CO 1 Communication CO 5 Professional Competency

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
MT 101	Introduction to Semiconductor Mfg	1	MT 101	Introduction to Semiconductor Mfg	1
MT 102	Introduction to Semiconductor Devices	1	MT 102	Introduction to Semiconductor Devices	1
MT 103	Introduction to Micro and Nano Proc	1	MT 103	Introduction to Micro and Nano Proc	1
MT 111	Electronic Circuits and Devices I	4	MT 111	Electronic Circuits and Devices I	4
MTH 95	Intermediate Algebra	4	MTH 95	Intermediate Algebra	4
WR 121	English Composition	4	WR 121	English Composition	4
Term 2			Term 2		
CH 221	General Chemistry*	5	CH 221	General Chemistry*	5
MT 112	Electronic Circuits and Devices II	4	MT 112	Electronic Circuits and Devices II	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MTH 111C	Algebra for Math, Science and Engineering	5	MTH 111C	Algebra for Math, Science and Engineering	5
Term 3			Term 3		
CH 222	General Chemistry*	5	CH 222	General Chemistry*	5
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
MTH 243	Statistics I*	4	MTH 243	Statistics I*	4

WR 227	Technical and Professional Writing I	4	WR 227	Technical and Professional Writing I	4
			MT 131	Intro to Programmable Logic Controllers (ADD)	3
Term 4			Term 4		
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
PHY 201	General Physics*	4	PHY 201	General Physics*	4
SP 130	Business and Professional Speech Communication	4	SP 130	Business and Professional Speech Communication	4
	General Education	4		General Education	4
Term 5			Term 5		
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 240	RF Plasma Systems	3	MT 240	RF Plasma Systems	3
PHY 202	General Physics*	4	PHY 202	General Physics*	4
SP 215	Small Group Communication*	4	SP 215	Small Group Communication*	4
MT180	High Tech Employment Strategies (ADD)	1	MT180	High Tech Employment Strategies (ADD)	1
Term 6			Term 6		
MT 200	Semiconductor Processing	3	MT 200	Semiconductor Processing	3
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
PHY 203	General Physics*	4	PHY 203	General Physics*	4
	General Education	4		General Education	4
	Credit Total	103		Credit Total	106

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	

Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			2012 Spring

Submitted By:	Shelton Fu
Email:	sfu@pcc.edu



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

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SECTION # 1 OVERVIEW

Current Title:	Microelectronics Technology: Automated Manufacturing Technology AAS	Proposed Title:	No Change
Current Credits:	96	Proposed Credits:	95
Overview and rationale for proposed changes:	Addition of a new course—MT131 Introduction to Programmable Logic Controllers. To address requirement of PLC skills by some of our industry partners on entry level technicians. This course will replace the current requirement of ELT125 and ELT126. Update of the wording of the outcome of the degree for clarification.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Add MT131, 3 cr Introduction to Programmable Logic Controllers. 2. Remove ELT125, 2 cr 3. Remove ELT126, 2 cr 4. Revise the degree outcomes for clarification. 5. Decrease number of credits required for the degree 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 95	Placement into Math 95 Intermediate Algebra		
WR 121	Placement into WR121 English Composition		

Proposed Prerequisites		
Course Number	Course Title or Placement level	
NA		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Operate, maintain and troubleshoot automated equipment used in a manufacturing environment 	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency	
<ul style="list-style-type: none"> Maintain automated systems used in complex processing and workflows 	CO 5 Professional Competency	
<ul style="list-style-type: none"> Work effectively in teams 	CO 1 Communication CO 5 Professional Competency	
<ul style="list-style-type: none"> Communicate effectively with colleagues and vendors 	CO 1 Communication CO 5 Professional Competency	
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Operate, maintain and troubleshoot automated equipment used in a manufacturing environment. 	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency	
<ul style="list-style-type: none"> Maintain automated systems used in work flows and for material and supply handling. 	CO 5 Professional Competency	
<ul style="list-style-type: none"> Trouble-shoot basic analog and digital circuits. 	CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency	

<ul style="list-style-type: none"> Work effectively in teams. 	CO 1 Communication CO 5 Professional Competency
<ul style="list-style-type: none"> Communicate effectively with colleagues and vendors. 	CO 1 Communication CO 5 Professional Competency


SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDIT S	COURSE NUMBER	COURSE TITLE	CREDITS
MT 101	Intro to Semicond. Manuf.	1	MT 101	Intro to Semicond. Manuf.	1
MT 102	Intro to Semicond. Devices	1	MT 102	Intro to Semicond. Devices	1
MT 104	Intro to Solar Voltaic Process	1	MT 104	Intro to Solar Voltaic Process	1
MT 111	Electronic Circuits & Devices I	4	MT 111	Electronic Circuits & Devices I	4
MT 112	Electronic Circuits & Devices II	4	MT 112	Electronic Circuits & Devices II	4
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
			MT131	Intro to Programmable Logic Controllers (ADD)	3
MT 180	High Tech Employment Strategies (ADD)	1	MT 180	High Tech Employment Strategies (ADD)	1
MT 222	Quality Control Methods in Manufacturing	3	MT 222	Quality Control Methods in Manufacturing	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
MTH 111C	Col Alg for Math,Science,Engin	5	MTH 111C	Col Alg for Math,Science,Engin	5
MTH 243	Statistics I	4	MTH 243	Statistics I	4
PHY 201	General Physics	4	PHY 201	General Physics	4
SP 130	Bus & Professional Speech Comm	4	SP 130	Bus & Professional Speech Comm	4
SP 215	Small Group Communication*	4	SP 215	Small Group Communication*	4

WR 121	English Composition	4	WR 121	English Composition	4
WR 227	Technical/Profession WR 1	4	WR 227	Technical/Profession WR 1	4
	General Education (Soc. Sci)	4		General Education (Soc. Sci)	4
	General Education	4		General Education	4
CS 161	Computer Science I*	4	CS 161	Computer Science I*	4
CS 162	Computer Science II*	4	CS 162	Computer Science II*	4
CIS 179	Data Communication Concepts I	4	CIS 179	Data Communication Concepts I	4
EET 241	Microcomputer Systems	4	EET 241	Microcomputer Systems	4
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
ELT 125	Basic Prog Controllers-PC Base (Remove)	2			
ELT 126	Int Prog Controllers-PC Based (Remove)	2			
	*Could be used as Gen Ed			*Could be used as Gen Ed	
	Credit Total	96		Credit Total	95

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:	Microelectronics Technology AAS
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			2012 Spring

Submitted By:	Shelton Fu
Email:	sfu@pcc.edu

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Eric Kirchner</p> <p>Email: ekirchne@pcc.edu</p> <p>Phone: x7621</p>		<p>As soon as possible</p>	
<p>Title of Degree/Certificate:</p>		<p>Microelectronics Technology AAS</p>		<p>Requested Implementation Term:</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>				<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>				<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>					
<p>Explanation of Other:</p>		<p>We would like the program to be open so that students can select the MT major upon enrolling at PCC. The program was originally a closed program for Intel but that has not been true for 15 years. This change would just save some busywork for us.</p>			