

Degrees and Certificates Agenda
March 11, 2015
Sylvania CC, Conference B
2pm to 4pm

Old Business:

None

New Business:

Directions for accessing the New Business agenda in CourseLeaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Degrees and Certificates Committee Chair" from the Your Role drop-down menu.

Degrees and Certificates:

Emergency Medical Technician – Paramedic AAS

Emergency Medical Services One-Year Certificate

Landscape Technology Prerequisites

OCCC: Certified Nursing Assistant Level 2 CPCC

OCCC: Adult Care Nursing Certificate

Awards:

None

Policies:

None

Discussion Items:

DOI Report: Cheryl Scott

EAC Report: Janeen Hull

Curriculum Style Guide

Calendar and Locations 15-16

DAC Retreat

Committee Membership

Consent Agenda:

Directions for accessing the Consent agenda in CourseLeaf: Log into MyPCC, open the "Electronic Approval Queue" link under "Tools" in the Faculty tab. Once you have opened the Electronic Approval Queue, select "Ready to Award - Consent" from the Your Role drop-down menu.

Fire Protection Degree Electives



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu**

**Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor**

SECTION #1 OVERVIEW

Current Title:	Acute Care Nursing Assistant Certificate	Proposed Title:	Certified Nursing Assistant Level 2 Less Than One-Year Certificate
Current Credits:	13	Proposed Credits:	14
Overview and rationale for proposed changes:	<p>The Oregon State Board of Nursing (OSBN) has revised the curriculum particularly in the Level 2 nursing assistant courses and in doing so has increased content and the required hours required for the NUR 102 course which is one of the courses that makes up this certificate.</p>		
<p>List of specific changes being proposed which may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc. Use consistent words – Add, Remove, Increase, Decrease, Change</p>	<p>1. Change: NUR 102: Change course tile from Certified Nursing Assistant Level 2: Acute Care to Certified Nursing Assistant Level 2</p> <p>2. Change: Certificate credits from 13 credits to 14 credits based on the following: NUR 102 needs to be increased from 5 credits to 6credits based on the new Oregon State Board of Nursing Assistant Curriculum changes.</p> <p>3.Add: Outcome #7 to: a. Demonstrate person-centered care by meeting the indivuidul person’s needs, preferences and abilities.</p> <p>4. Change: Outcome # 6 to: a. Demonstrate Proficiency in skills related to common disease processes and conditions that affect body system function and the person functional ability.</p> <p>Outcome # 1 to: b. Deliver healthcare with relevant cultural knowledge and communicate between people from culturally</p>		

	diverse backgrounds using therapeutic and professional communication techniques in the clinical setting.		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	
SECTION #2 REVISION AREAS			
Prerequisites			
Current Prerequisites	Does the revision involve changing certificate prerequisites?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do "out there" (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity "in here"? Good outcomes statements will suggest context to indicate this "out there" and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.			

Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
1. Communicate effectively with patients and the health care team using therapeutic and professional communication techniques in the clinical setting.	
2. Demonstrate adherence to clients' plan of care.	
3. Demonstrate proper use of diagnostic, safety, and therapeutic devices within the CNA's scope of practice.	
4. Recognize and report normal and abnormal patterns in clinical findings and behaviors of clients to members of the health care team.	
5. Distinguish between personal and professional values and legal/ethical responsibilities in practice.	
6. Show evidence of emerging understanding of anatomy and physiology of body systems, treatments, symptoms including pain and their mutual relationships.	
Revised Outcomes:	
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
1. Deliver healthcare with relevant cultural knowledge and communicate between people from culturally diverse backgrounds using therapeutic and professional communication techniques in the clinical setting.	
2. Demonstrate adherence to clients' plan of care.	
3. Demonstrate proper use of diagnostic, safety, and therapeutic devices within the CNA's scope of practice.	
4. Recognize and report normal and abnormal patterns in clinical findings and behaviors of clients to members of the health care team.	
5. Distinguish between personal and professional values and legal/ethical responsibilities in practice.	
6. Demonstrate Proficiency in skills related to common disease processes and conditions that affect body system function and the person functional ability.	
7. Demonstrate person-centered care by meeting the indivuidul person's needs, preferences and abilities.	
Related Instruction	

Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
NUR 101	Nursing Assistant Level 1	8	NUR 101	Nursing Assistant Level 1	8
NUR 102	Nursing Assistant Level 2	5	NUR 102	Nursing Assistant Level 2	6
	Credit total	13		Credit total	14

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

If yes, how?		
Is this a statewide certificate?	If yes, has the change been approved by the consortium?	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		

Submitted by:	Linda Mollino
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Phone:	541-867-8513



**Career Pathways
NEW CERTIFICATE
REQUEST FORM**

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SECTION # 1 OVERVIEW

Proposed Title:	Certified Nursing Assistant Level 2 Career Pathway Certificate	Proposed Credits:	37
Reason for new certificate:	Oregon Coast Community College Certificate Program		
Impact on other areas of instruction: Have you talked to other area SACs? If yes, who did you speak to and provide details.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explain: The degree will only be offered at Oregon Coast Community College. It will not have an impact on any other degrees at Portland Community College	Has certificate been validated by the Advisory Committee? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION # 2 PREREQUISITES AND OUTCOMES

PROPOSED PREREQUISITES

Course Number	Course Title or Placement level	Credits
BI 231	Anatomy and Physiology I	4
BI 232	Anatomy and Physiology II	4
PSY 201A	Introduction to Psychology – Part I	4
PSY 215	Human Development	4
MTH 095	Intermediate Algebra	4

WR 121	English Composition	4
WR 122	English Composition	4
Is this a limited entry program? Students must apply, via the department for program entry. The program will not be listed on the drop down menu in PCC web admissions.		X Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

PROPOSED OUTCOMES

Outcomes statements suggest context to indicate “out there” and they describe what students can DO with what they know. The committee members will review the outcomes. [For guidance on writing outcome](#) statements.

Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.

Certificate Outcome	Core Outcome
<i>Students who complete this certificate should be able to:</i>	
1. Deliver healthcare with relevant cultural knowledge and communicate between people from culturally diverse backgrounds using therapeutic and professional communication techniques in the clinical setting.	
2. Demonstrate adherence to clients’ plan of care.	
3. Demonstrate proper use of diagnostic, safety, and therapeutic devices within the CNA’s scope of practice.	
4. Recognize and report normal and abnormal patterns in clinical findings and behaviors of clients to members of the health care team.	
5. Distinguish between personal and professional values and legal/ethical responsibilities in practice.	
6. Demonstrate Proficiency in skills related to common disease processes and conditions that affect body system function and the person functional ability.	
7. Demonstrate person-centered care by meeting the individul person’s needs, preferences and abilities.	

SECTION # 3 COURSEWORK

List all courses in the order that you want them distributed in the [catalog](#). If you want them listed term by term then identify them in a term by term sequence on this form. If you want them identified as categories such as CORE, ELECTIVES, etc, then identify them as such.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct. You may add or delete rows are necessary for the material being submitted.

PROPOSED CERTIFICATE COURSEWORK

COURSE NUMBER	COURSE TITLE	CREDITS
NUR 141	Fundamentals of Nursing	12
NUR 142	Care of Ill Patients and Developing Families I	12
NUR 143	Care of Ill Patients and Developing Families II	12
NUR 145	Introduction to Pharmacology and Pathophysiology	1
Confirm total number of credits		Credit Total 37

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a Statewide Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the certificate been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Requested <u>implementation term:</u>	Fall 2014
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Eligible Training Provider Application

Complete the [Eligible Training Provider application](#) available on the Curriculum Office forms page. The value of being listed on the ETP list is that students who have Workforce Investment Act (WIA) funds may use the funds for their tuition. Return completed form to DAC@pcc.edu

Certificates 45 credits or more require related instruction. Fill out a Template for Related Instruction located at:

<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

All courses identified as fulfilling the embedded related instruction requirement must have been reviewed and recommended by the Curriculum Committee and the details outlined on the CCOG.

Campus:	<i>Oregon Coast Community College only</i>
Submitted By:	Linda Mollino
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