

Degrees and Certificates Agenda
March 14, 2012
CLIMB 304
2pm to 4pm

Old Business:

Review Feb 8th 2012 Minutes

Discussion Items:

EAC Chair Report

Repeat Credit/repeat course: Continue from February

300/400 Level Courses

SPARC Sustainability Focus Award - Informational: Todd Sanders

RI/AAS (Continued from October)

Previous Discussion: Accreditation had some concerns about the way we do RI in the AAS. There was interest in alternatives to how we do our Related Instruction. One option is to use Gen Ed. Another is to use some Gen Ed and some other courses.

New Business:

2:45 Revision: Architectural Design and Drafting: Residential AAS: Elizabeth Metcalf: Removing three courses, removing CAD electives list, adding two courses and a course option, creating new electives list.

3:00 NEW Dietary Manager Certificate: Teresa Weir: New less than one-year certificate.

3:15 Revision: Diesel Service Technology AAS: Russ Dunnington: Prerequisite changes.

Revision: Diesel Service Technology 2 year Certificate: Russ Dunnington: Prerequisite changes.

Revision: Diesel Service Technology Less than 1 year Certificate: Russ Dunnington: Prerequisite changes.

3:30 Revision: Emergency Medical Services Certificate: Mark Hornshuh: Reducing Gen Ed, credit total reduction, related instruction, change to one year certificate, outcomes.

Consent Agenda:

Criminal Justice: Adding CJA 233 to CJA AAS Electives.

Criminal Justice: Adding CJA 235 to CJA AAS Electives.

Health Information Management: Course title changes to HIM 270, 273, 276.

Psychology: PSY 201 deactivation and replacement with PSY 201A.

Psychology: PSY 202 deactivation and replacement with PSY 202A.

Welding: Adding WLD 126B to Welding Technology AAS Electives.

Welding: Adding WLD 136A&B to Welding Technology AAS Electives.

Welding: Adding WLD 146A&B to Welding Technology AAS Electives.

Welding: Adding WLD 156A&B to Welding Technology AAS Electives.

Welding: Adding WLD 166A&B to Welding Technology AAS Electives.

Welding: Adding WLD 176A&B to Welding Technology AAS Electives.

Welding: Adding WLD 186A&B to Welding Technology AAS Electives.

Welding: Adding WLD 190A&B&C to Welding Technology AAS Electives.

Welding: Adding WLD 216 to Welding Technology AAS Electives.

Welding: Adding WLD 236A&B to Welding Technology AAS Electives.

Welding: Adding WLD 246A&B to Welding Technology AAS Electives.

Welding: Adding WLD 256A&B to Welding Technology AAS Electives.

Welding: Adding WLD 266A&B to Welding Technology AAS Electives.

Welding: Adding WLD 276A&B to Welding Technology AAS Electives.

Welding: Adding WLD 286A&B to Welding Technology AAS Electives.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor

SECTION # 1 OVERVIEW

Current Title:	Architectural Design and Drafting- Residential		No change
Current Credits:	99	Proposed Credits:	99
Overview and rationale for proposed changes:	<p align="center">RESIDENTIAL DEGREE OPTION</p> <p align="center">Adding and removing courses from the degree option to reflect changes in our articulation agreement with Oregon State University's Housing Studies Professional Degree Program.</p>		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<p>Remove: Residential CAD elective</p> <p>Add: Arch 127 Google SketchUp OR Arch 237 Revit Architecture</p> <p>Remove: Arch 202 Commercial Studio</p> <p>Remove: ID 121 Sustainable Materials for Interiors</p> <p>Add: Residential Electives - 7 credits required.</p> <p>Remove: Residential CAD Electives list</p> <p>Add: Residential Electives list</p>		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> NO
Course Number	Course Title or Placement level		

Proposed Prerequisites			
Course Number	Course Title or Placement level		

Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on <u>writing good outcome</u> statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> NO
--	---	---

Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
<ul style="list-style-type: none"> Design a residential building responsive to site conditions, user requirements, codes and construction standards, and aesthetic considerations. 	<ul style="list-style-type: none"> Critical Thinking and Problem Solving Professional Competence Community and Environmental Responsibility Cultural Awareness
<ul style="list-style-type: none"> Produce architectural drawings using manual and computer-aided drafting. 	<ul style="list-style-type: none"> Communication Professional Competence

<ul style="list-style-type: none"> Select and recommend building systems, structural components, construction and finish materials, and lighting responsive to a residential building's design and interior systems. 	<ul style="list-style-type: none"> Critical Thinking and Problem Solving Professional Competence
<ul style="list-style-type: none"> Produce a set of construction documents that describe the construction requirements for a residential building, using accepted industry practices. 	<ul style="list-style-type: none"> Communication Professional Competence
<ul style="list-style-type: none"> Communicate with design professionals, clients, and engineers, using industry specific terminology and graphics. 	<ul style="list-style-type: none"> Communication Professional Competence Cultural Awareness
<ul style="list-style-type: none"> Complete all phases of the design and documentation process with consideration of its impact on the natural environment. 	<ul style="list-style-type: none"> Critical Thinking and Problem Solving Professional Competence Community and Environmental Responsibility
<ul style="list-style-type: none"> Qualify for transfer to Oregon State University's Housing Studies Program. 	
<p>Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.</p>	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
No change	

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Arch 110	Introduction to Architectural Drawing	2	Arch 110	Introduction to Architectural Drawing	2
Arch 100	Graphic Communication for Designers	3	Arch 100	Graphic Communication for Designers	3
Arch 121	Structures 1	2	Arch 121	Structures 1	2
Arch 124	Intro to Building Systems	3	Arch 124	Intro to Building Systems	3
Arch 126	Intro to AutoCAD	3	Arch 126	Intro to AutoCAD	3
Arch 132	Residential Codes	2	Arch 132	Residential Codes	2

ID 131	Intro to Interiors	3	ID 131	Intro to Interiors	3
Arch 101	Intro to Residential Design	3	Arch 101	Intro to Residential Design	3
Arch 122	Structures 2	3	Arch 122	Structures 2	3
Arch 136	Intermediate AutoCAD	3	Arch 136	Intermediate AutoCAD	3
Art 215	History of America Residential Architecture	3	Art 215	History of America Residential Architecture	3
ID 138	Intro to Kitchen and Bath Planning	3	ID 138	Intro to Kitchen and Bath Planning	3
	Residential CAD elective (delete)	3		Residential Electives (add)	7
ID 236	Lighting Design	3	ID 236	Lighting Design	3
Arch 111	Intro to Residential Construction Documents	3	Arch 111	Intro to Residential Construction Documents	3
Arch 113	Site Planning	2	Arch 113	Site Planning	2
Arch 201	Residential Studio	6	Arch 201	Residential Studio	6
ID 133	Space Planning	3	ID 133	Space Planning	3
Arch 224	Active and Passive Building Systems	4	Arch 224	Active and Passive Building Systems	4
Arch 200	Principles of Architectural Design	4	Arch 200	Principles of Architectural Design	4
Arch 203	Residential Renovation Studio	6	Arch 203	Residential Renovation Studio	6
ID 121	Sustainable Materials (delete)	3			
Arch 280	CE: Arch Design and Drafting	4	Arch 280	CE: Arch Design and Drafting	4
	General Education	16		General Education	16
Arch 256	Detailing Drawing with AutoCAD	3	Arch 256	Detailing Drawing with AutoCAD	3
Arch 202	Commercial Studio (delete)	4			
Arch 161	Residential Print Reading	2	Arch 161	Residential Print Reading	2
			ARCH 127 or ARCH 237	Intro To Google SketchUp (add) or Intro to Revit Architecture	3
	<u>RESIDENTIAL CAD ELECTIVES (delete)</u>			<u>RESIDENTIAL ELECTIVES (add)</u>	
Arch 127	Introduction to Google SketchUp (moves to Residential Electives list)	3	Arch 127	Introduction to Google SketchUP (add)	3
			Arch 131	Sustainable Building Strategies (add)	4

Arch 237	Intro to Revit Architecture (moves to Residential Electives list)	3	Arch 134	Energy & Alternative Materials code (add)	2
			Arch 202	Commercial Studio (add)	4
Arch 247	Intermediate Revit Architecture (moves to Residential Electives list)	3	Arch 204	Green Residential Studio (add)	4
			Arch 237	Revit Architecture (add)	3
			Arch 247	Intermediate Revit Architecture (add)	3
			ID 121	Sustainable Materials for Res Interiors (add)	3
			ID 132	Planning Interiors (add)	3
			ID 135	Prof. Practice for Design'rs (add)	3
			ID 238	Adv. Kitchen and Bath Plng. (add)	3
			ID 225	Cad for Kitchen and Bath (add)	1
			BCT 108	Intro to Building Science (add)	3
			BCT 115	Intro to Residential Green Roofing (add)	1
			BCT 116	Alternative Building Design (add)	3
			BCT 244	Cabinet Installation (add)	2
Credit Total		99	Credit Total		99

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> NO	Has the change been approved by the consortium?	
Is this a degree option?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> No	If yes, name of the base degree:	Architectural Design and Drafting
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	

Requested Implementation Term (Please refer to <u>Degree/Certificate timeline</u> implementation guidelines)	
--	--

Submitted By:	Elizabeth Metcalf
Email:	emetcalf@pcc.edu



**NEW CERTIFICATE
REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC – 4th floor**

SECTION # 1 OVERVIEW

Proposed Title:	Dietary Manager Certificate	Proposed Credits:	16
Reason for new certificate:	1. Need for highly qualified Dietary Managers in the Portland Metro area. 2. Expansion of Rock Creek’s healthcare field offerings.		
Impact on other areas of instruction: Have you talked to other area SACs? If yes, explain:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Explain: The Foods and Nutrition SAC do not feel that dietary manager program will conflict with Foods and Nutrition course offering.	Has certificate been validated by the Advisory Committee? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION # 2 PREREQUISITES AND OUTCOMES

PROPOSED PREREQUISITES

Course Number	Course Title or Placement level	Credits
MTH 20	Basic Math	4
WR 90	Writing 90	3
Is this a limited entry program? Students must apply, via the department for program entry. The program will not be listed on the drop down menu in PCC web admissions.		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

PROPOSED OUTCOMES

Outcomes statements suggest context to indicate “out there” and they describe what students can DO with what they know. The committee members will review the outcomes. [For guidance on writing outcome](#) statements.

Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
<i>Students who complete this certificate should be able to:</i>	
Apply processes and educate staff to ensure safe food handling principles from purchasing, preparing, handling and storage to prevent food borne illness in the facility.	Professional Competence
Evaluate, plan and execute menus that meet facility population needs that include patient preferences and ensure nutritional adequacy.	Professional Competence Cultural Awareness
Screen and assess clients' nutritional status and adjust menus for clients with special diets and evaluate the effectiveness of menu adjustments.	Professional Competence Critical Thinking and Problem Solving
Manage a food service facility that delivers appropriate nutrition intervention therapy in a profit generating or financially prudent manner.	Professional Competence
Recruit, train, evaluate and continually educate kitchen staff as to how to create a food service facility menu that meets nutritional adequacy and is safe from food borne pathogens.	Professional Competence
Professionally communicate facility and clients' needs with staff and other care providers to ensure an effective and efficient kitchen.	Professional Competence Communication

SECTION # 3 COURSEWORK

List all courses in the order that you want them distributed in the [catalog](#). If you want them listed term by term then identify them in a term by term sequence on this form. If you want them identified as categories such as CORE, ELECTIVES, etc, then identify them as such.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

PROPOSED CERTIFICATE COURSEWORK

COURSE NUMBER	COURSE TITLE	CREDITS
DM 105	Food Safety: ServSafe	1
DM 119	Nutrition Through the Life Cycle	3
DM 129	Human Resources and Management for the Dietary Manager	4
DM 130	Dietary Manager Field Experience I	3
DM 139	Nutrition for Dietary Managers	3
DM 140	Dietary Manager Field Experience II	2
	Confirm total number of credits	Credit Total 16

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a Statewide Certificate?	<input type="checkbox"/> Yes x No	Has the certificate been approved by the consortium?	<input type="checkbox"/> Yes x No	Requested implementation term:	Winter 2013
Eligible Training Provider Application Complete the Eligible Training Provider application available on the Curriculum Office forms page. The value of being listed on the ETP list is that students who have Workforce Investment Act (WIA) funds may use the funds for their tuition. Return completed form to DAC@pcc.edu					
Certificates 45 credits or more require related instruction. Fill out a Template for Related Instruction located at: http://www.pcc.edu/recources/academic/eac/degree/forms.html All courses identified as fulfilling the embedded related instruction requirement must have been reviewed and recommended by the Curriculum Committee and the details outlined on the CCOG.					
Submitted By:	Teresa Weir				
Email:	Teresa.weir15@pcc.edu				

Next steps:

1. Save the completed New Certificate Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the New Certificate Signature Page Form and obtain the appropriate signatures.
3. Staple the signed New Certificate Signature Page Form to a hard copy of the New Certificate Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC – 4th floor via campus mail.



**ASSOCIATE OF APPLIED SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Associate of Applied Science Degree Diesel Service Technology	Proposed Title:	Associate of Applied Science Degree Diesel Service Technology
Current Credits:	92	Proposed Credits:	92
Overview and rationale for proposed changes:	Implement entry level requirements / prerequisites		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc). Use simple text such as Add, Remove, Change, Revise to inform the reader of the changes desired.	Change program prerequisites and exit requirements. Prerequisites: <ol style="list-style-type: none"> 1. Completion of RD 80 or higher or equivalent placement test score. 2. Completion of MTH20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam 		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	There currently are no prerequisites		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
	<ol style="list-style-type: none"> 1. Completion of RD80 or higher or equivalent placement test score. 2. Completion of MTH20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam. 		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.			
Degree Outcome		Core Outcome	
Repair and maintain diesel engines and equipment to industry standards.		Community & Environmental Responsibility, Professional Competence	
Use professional and industry appropriate communication skills to converse with employers, co-workers and customers		Communication, Cultural Awareness	
Follow safety practices and work ethics as expected in the diesel industry		Community & Environmental Responsibility	
Utilize appropriate equipment, literature, measuring devices and computational technologies to collect, analyze, and interpret data to effectively diagnose and troubleshoot a stated problem		Communication, Critical Thinking & Problem Solving, Professional Competence	
Be prepared to transfer to a four year university diesel related program		Self-Reflection	
Be prepared to advance into management		Communication	

Revised Outcomes:

Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
No outcomes are being revised	

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line.

If you want to rearrange the order of courses within the term by term sequence do so on this form.

If you are removing a course identify the course with (remove) and bold the text.

If the course title is changed identify the course with (title change) and bold the text.

If the course credits have changed identify the course with (increase or decrease credit) and bold the text.

If you need more lines to accommodate the courses, right click and insert rows.

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
No courses will be changed.					
	Credit Total			Total	Credit

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	

Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Diesel Service Technology Less than One-Year Certificate Diesel Service Technology Two-Year Certificate.
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted By:	Russ Dunnington
Email:	rdunning@pcc.edu



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu**

**Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor**

SECTION #1 OVERVIEW

Current Title:	Diesel Service Technology Two-Year Certificate	Proposed Title:	Diesel Service Technology Two-Year Certificate
Current Credits:	80	Proposed Credits:	80
Overview and rationale for proposed changes:	Implement entry level requirements / prerequisites		
List of specific changes being proposed which may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc. Use consistent words – Add, Remove, Increase, Decrease, Change	<p>Change program prerequisites and exit requirements.</p> <p>Prerequisites:</p> <ol style="list-style-type: none"> 1. Completion of RD 80 or higher or equivalent placement test score. 2. Completion of MTH 20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam. <p>Exit Requirements:</p> <p>Certificate programs only:</p> <ol style="list-style-type: none"> 1. Completion of WR80 or higher or equivalent placement test score. <p>Exit requirement can be taken before or while taking the diesel courses.</p>		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	No other courses from other disciplines are added or subtracted.

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	There are currently no prerequisites		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
	<p>Prerequisites</p> <ol style="list-style-type: none"> 1. Completion of RD80 or higher or equivalent placement test score. 2. Completion of MTH20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam. <p>Exit Requirements Certificate programs only:</p> <ol style="list-style-type: none"> 1. Completion of WR80 or higher or equivalent placement test score. Exit requirement can be taken before or while taking the diesel courses. 		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes?	
		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.			
Certificate Outcome		Core Outcome	
Repair and maintain diesel engines and equipment to industry standards.		Community & Environmental Responsibility, Professional Competence	
Use professional and industry appropriate communication skills to converse with employers, co-workers and customers		Communication, Cultural Awareness	
Follow safety practices and work ethics as expected in the diesel industry		Community & Environmental Responsibility	
Utilize appropriate equipment, literature, measuring devices and computational technologies to collect, analyze, and		Communication, Critical Thinking & Problem Solving,	

interpret data to effectively diagnose and troubleshoot a stated problem	Professional Competence
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
Not revising outcomes	
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line. If you want to rearrange the order of courses within the term by term sequence do so on this form. If you are removing a course identify the course with (remove) and bold the text. If the course title is changed identify the course with (title change) and bold the text. If the course credits have changed identify the course with (increase or decrease credit) and bold the text. If you need more lines to accommodate the courses, right click and insert rows.</p>

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
No courses will be changed.					
		Credit total			Credit total

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)

Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Associate of Applied Science Degree Diesel Service Technology	Will the proposed change affect the Career Pathway or Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, how?			
Is this a statewide certificate?	If yes, has the change been approved by the consortium?		
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	We would like this approved during the March meeting so we can implement fall term 2012.		

Submitted by:	Russ Dunnington
Email:	rdunning@pcc.edu
Phone:	7488

2 Year Certificate		Diesel Service Technology			Related instruction Hours in:			
Enter course information in light yellow areas (totals will be automatically calculated)								
Subject	Course #	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
<i>Example</i>	<i>101</i>	<i>Basket Weaving Basics</i>	<i>3</i>	<i>90</i>	<i>6</i>	<i>12</i>	<i>8</i>	<i>26</i>
DS	101	Engine Rebuild & Lab Procedure	12	360	65	144	111	320
				0				<i>No RI</i>
DS	102	Fund. Of Truck Power Train	6	180	19	40	44	103
DS	202	Heavy Duty & Auto Transmission	6	180	16	54	64	134
				0				<i>No RI</i>
DS	103	Fund. Of Fuel System	6	180	39	34	70	143
DS	203	Fuel Injection System Diagnosis and Caterpillar Electronic Engine Controls	6	180	23	55	66	144
				0				<i>No RI</i>
DS	104	Basic Electricity	6	180	57	6	21	84
DS	204	Heavy Duty Start & Charging	6	180	68	44	21	133
				0				<i>No RI</i>
DS	105	Fund. of Hydraulics & A/C	6	180	25	36	29	90
DS	205	Mobile & Hydrostatic Hydraulic	6	180	24	36	38	98
				0				<i>No RI</i>
DS	106	PMI & Detroit Electronic Engine	3	90	14	27	28	69
DS	206	Med/HD Truck Brakes	9	270	16	73	48	137
Totals			72	360	366	549	540	1455
Minimum for 2 yr certificate:					96	96	96	480
Remaining to meet Min. Requirement:					0	0	0	0



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu**

**Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor**

SECTION #1 OVERVIEW

Current Title:	Diesel Service Technology Less than one year	Proposed Title:	Diesel Service Technology Less than one year
Current Credits:	44	Proposed Credits:	44
Overview and rationale for proposed changes:	Implement entry level requirements / prerequisites		
List of specific changes being proposed which may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc. Use consistent words – Add, Remove, Increase, Decrease, Change	<p>Change program prerequisites and exit requirements.</p> <p>Prerequisites:</p> <ol style="list-style-type: none"> 1. Completion of RD 80 or higher or equivalent placement test score. 2. Completion of MTH 20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam. <p>Exit Requirements:</p> <p>Certificate programs only:</p> <ol style="list-style-type: none"> 1. Completion of WR80 or higher or equivalent placement test score. <p>Exit requirement can be taken before or while taking the diesel courses.</p>		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	No other courses from other disciplines are added or subtracted.

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	There are currently no prerequisites		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
	<p>Prerequisites</p> <ol style="list-style-type: none"> 1. Completion of RD80 or higher or equivalent placement test score. 2. Completion of MTH20 or higher or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam. <p>Exit Requirements Certificate programs only:</p> <ol style="list-style-type: none"> 1. Completion of WR80 or higher or equivalent placement test score. Exit requirement can be taken before or while taking the diesel courses. 		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.			
Certificate Outcome		Core Outcome	
Repair and maintain selected areas of diesel equipment to industry standards		Community & Environmental Responsibility, Professional Competence	
Use professional and industry appropriate communication skills to converse with employers, co-workers and customers		Communication, Cultural Awareness	
Follow safety practices and work ethics as expected in the diesel industry.		Community & Environmental Responsibility	
Utilize appropriate equipment, literature, measuring devices, and computational technologies to collect, analyze,		Communication, Critical	

and interpret data to effectively diagnose and trouble shoot a stated problem.		Thinking & Problem Solving, Professional Competence
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome	Core Outcome	
Not revising outcomes		
Related Instruction		
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recourses/academic/eac/degree/forms.html		
Additional Comments Or Changes		

SECTION #3 COURSE BY COURSE COMPARISON
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line. If you want to rearrange the order of courses within the term by term sequence do so on this form. If you are removing a course identify the course with (remove) and bold the text. If the course title is changed identify the course with (title change) and bold the text.</p>

If the course credits have changed identify the course with (increase or decrease credit) and bold the text.
 If you need more lines to accommodate the courses, right click and insert rows.

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
No courses will be changed.					
		Credit total			Credit total

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)

Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what is the base degree?	Associate of Applied Science Degree Diesel Service Technology	Will the proposed change affect the Career Pathway or Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, how?			
Is this a statewide certificate?	If yes, has the change been approved by the consortium?		
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		

Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	We would like this approved during the March meeting so we can implement fall term 2012.
--	--

Submitted by:	Russ Dunnington
Email:	rdunning@pcc.edu
Phone:	7488



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu**

**Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor**

SECTION #1 OVERVIEW

Current Title:	Emergency Medical Services	Proposed Title:	Emergency Medical Services
Current Credits:	61	Proposed Credits:	57
Overview and rationale for proposed changes:	Statewide EMS Degree standards have evolved, allowing for movement of one General Education course to be moved to the second year. This allows PCC to come into compliance with the Standard of a one-year EMS Certificate (less than 60 credits). This does not affect the content or requirements for the EMT-Paramedic degree.		
List of specific changes being proposed which may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc. Use consistent words – Add, Remove, Increase, Decrease, Change	<ol style="list-style-type: none"> 1. Remove one 4-credit general education course 2. Reduce credit requirement to earn the certificate from 61-57 3. Revise and submit the related instruction template for a one-year certificate 4. change certificate designation from two-year to one-year 5. Update outcomes 		
Are you adding or removing a course which is from another discipline? Consider this question for program prerequisites and required courses	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, have you communicated with the SAC or the dean? Are they aware of the financial and/or schedule impact of this change? Provide details of the conversation including who was contacted.	The specific course is not defined within the EMS Certificate. It could be any of a number of courses from the Gen Ed list, and would not affect students who complete the AAS degree at PCC.

SECTION #2 REVISION AREAS

Prerequisites			
Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.			
Certificate Outcome		Core Outcome	
Students who complete this certificate should be able to:			
Act in accordance with the ethical and professional medical standards of the entry level EMT Basic		Community and Environmental Responsibility, Critical Thinking and Problem Solving, Professional Competence, Self Reflection	
Meet the academic eligibility requirements for taking both cognitive and practical State and National Certification examinations at the EMT Basic level		Professional Competence	

Meet the academic eligibility requirements to enter any Oregon Paramedic AAS degree program	Professional Competence
Demonstrate communication skills of the medical environment in order to develop and maintain professional client relationships at the EMT Basic level	Communication, Cultural Awareness
Demonstrate the professional and technical skill set necessary to meet the EMT Basic standard of care in a safe manner under diverse conditions	Critical Thinking and Problem Solving, Cultural Competence
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.	
Certificate Outcome	Core Outcome
Students who complete this certificate should be able to:	
Act in accordance with the ethical and professional medical standards of the entry level EMT	Community and Environmental Responsibility, Critical Thinking and Problem Solving, Professional Competence, Self Reflection
Meet the academic eligibility requirements for taking both cognitive and practical State and National Certification examinations at the EMT level	Professional Competence
Meet the academic eligibility requirements to enter any Oregon Paramedic AAS degree program	Professional Competence
Demonstrate communication skills of the medical environment in order to develop and maintain professional client relationships at the EMT level	Communication, Cultural Awareness
Demonstrate the professional and technical skill set necessary to meet the EMT standard of care in a safe manner under diverse conditions	Critical Thinking and Problem Solving, Cultural Competence
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recourses/academic/eac/degree/forms.html	
Additional Comments Or Changes	

The only changes to outcomes incorporate national changes in completer's title from "EMT Basic" to "EMT"

SECTION #3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line.

If you want to rearrange the order of courses within the term by term sequence do so on this form.

If you are removing a course identify the course with (remove) and bold the text.

If the course title is changed identify the course with (title change) and bold the text.

If the course credits have changed identify the course with (increase or decrease credit) and bold the text.

If you need more lines to accommodate the courses, right click and insert rows.

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
EMS 100	Introduction to EMS	3	EMS 100	Introduction to EMS	3
EMS 105	EMT Basic Part 1	5	EMS 105	EMT Basic Part 1	5
EMS 106	EMT Basic Part 2	5	EMS 106	EMT Basic Part 2	5
EMS 113	Emergency Resp: Communication	2	EMS 113	Emergency Resp: Communication	2
EMS 114	Emergency Resp: Transportation	2	EMS 114	Emergency Resp: Transportation	2
EMS 115	Crisis Intervention	3	EMS 115	Crisis Intervention	3
EMS 116	EMT Rescue	3	EMS 116	EMT Rescue	3
EMS 118	Medical Terminology	3	EMS 118	Medical Terminology	3
WR 121	English Composition	4	WR 121	English Composition	4
MTH 65	Introductory Algebra	4	MTH 65	Introductory Algebra	4
PSY 101 or higher	Psychology/Human Relations	4	PSY 101A or higher	Psychology/Human Relations	4
SP 111 or higher	Public Speaking	3	SP 111 or higher	Public Speaking	3

Gen Ed	From Gen Ed list	8	Gen Ed	From Gen Ed list(Reduce credit)	4
BI 231	Human Anatomy & Physiology I	4	BI 231	Human Anatomy & Physiology I	4
BI 232	Human Anatomy & Physiology II	4	BI 232	Human Anatomy & Physiology II	4
BI 233	Human Anatomy & Physiology III	4	BI 233	Human Anatomy & Physiology III	4
	Credit total	61		Credit total	57

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Emergency Medical Services - Paramedic	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?	1-year certificate makes up all the prerequisites for the final (Paramedic) year of the degree		
Is this a statewide certificate?		If yes, has the change been approved by the consortium?	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)		As soon as possible after approval	

Submitted by:	Mark Hornshuh
Email:	mhornshu@pcc.edu
Phone:	971-722-5570

Template for Related Instruction in Certificates

45 to 60 credits		Emergency Medical Services			Related instruction Hours in:			
Enter course information in light yellow areas (totals will be automatically calculated)								
Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
BKT	101	Basket Weaving Basics	4	120	6	12	8	26
courses used for embedded related instruction				0				No RI
EMS	100	Introduction to EMS	3	90				No RI
EMS	105	EMT Basic Part 1	5	150	20.00			20.00
EMS	106	EMT Basic Part 2	5	150	24.00			24.00
EMS	113	Em Resp Communication	2	60				No RI
EMS	114	Em Resp Transportation	2	60	6.00			6.00
EMS	115	Crisis Intervention	3	90				No RI
EMS	116	EMT Rescue	3	90	6.00			6.00
EMS	118	Medical Terminology	3	90				No RI
courses used for stand-alone related instruction				0				No RI
PSY 101 or higher			4	120			120.00	120.00
SP 111 or higher			4	120		120.00		120.00
				0				No RI
Totals			34	1020	56.00	120.00	120.00	296.00
Minimum for 1 yr certificate:					48.00	48.00	48.00	240.00
Remaining to meet Min. Requirement:					0.00	0.00	0.00	0.00

	YES	NO
All courses identified as embedded related instruction are approved by the curriculum committee for RI?	Yes	
Related instruction instructor qualification forms are filed with the VP Academic & Student Affairs?	Yes	



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.


Directions: Fill out completely
and
return electronically to:
dac@pcc.edu


Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Jim Parks	Email: jparks@pcc.edu	Phone: x5236
Title of Degree/Certificate:	AAS Criminal Justice	Requested Implementation Term:	Next Available
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other	
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:		Proposed Course Title:	Aspects of Homicide
Current Course Number:		Proposed Course Number:	CJA 233
Electives List Title:			
Explanation of Other:			

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Jim Parks	Email: jparks@pcc.edu	Phone: x5236
Title of Degree/Certificate:	AAS Criminal Justice	Requested Implementation Term:	Next Available		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	N/A	Proposed Course Title:	Border & Transportation Security		
Current Course Number:	N/A	Proposed Course Number:	CJA 235		
Electives List Title:	N/A				
Explanation of Other:	N/A				

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Ann Wenning	Email: awenning@pcc.edu	Phone: 971-722-5075
Title of Degree/Certificate:	AAS, Health Information Management	Requested Implementation Term:	Fall, 2012		
What type of change are you requesting?	<input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	Classification Systems I Classification Systems II Classification Systems Lab	Proposed Course Title:	ICD-10 –CM Basic Coding Intermediate ICD-10 and PCS Intermediate ICD-10/PCS Lab		
Current Course Number:	HIM 270 HIM 273 HIM 276	Proposed Course Number:	No change to any course number		



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Emily Biskey	Email: emily.biskey15@pcc.edu	Phone: 971-722-7717
Title of Degree/Certificate:		Requested Implementation Term:	
What type of change are you requesting?	<input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other	
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	PSY 201	Proposed Course Title:	
Current Course Number:	Introduction to Psychology Part 1	Proposed Course Number:	
Electives List Title:			
Explanation of Other:	<p>PSY 201 has been deactivated. Any degree that had PSY 201 in the degree (requirement or elective) will be changed to reflect PSY 201A as the requirement. (PSY 201 and PSY 201A are equivalent).</p> <p style="text-align: center;">Degrees and Certificates Affected: Alcohol and Drug Counselor AAS Computer Information Systems One Year Certificate Ecommerce One Year Certificate Criminal Justice AAS ³⁴Gerontology AAS and Certificate</p>		



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions


Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Emily Biskey	Email: emily.biskey15@pcc.edu	Phone: 971-722-7717
Title of Degree/Certificate:		Requested Implementation Term:	
What type of change are you requesting?	<input type="checkbox"/> Course title change <input type="checkbox"/> Course number change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Degree or certificate title change X Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	PSY 202	Proposed Course Title:	
Current Course Number:	Introduction to Psychology Part 2	Proposed Course Number:	
Electives List Title:			
Explanation of Other:	<p>PSY 202 has been deactivated. Any degree that had PSY 202 in the degree (requirement or elective) will be changed to reflect PSY 202A as the requirement. (PSY 202 and PSY 202A are equivalent).</p> <p style="text-align: center;">Degrees and Certificates Affected: Alcohol and Drug Counselor AAS AAS and Certificate</p>		

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other			
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	Basic Gas Tung Arc Weld	Proposed Course Title:			
Current Course Number:	WLD 126B	Proposed Course Number:			
Electives List Title:	Welding Program Electives				
Explanation of Other:					


		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beginning Wire Welding	Course Number:	WLD 136A		
Course Title:	Basic Wire Welding	Course Number:	WLD 136B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beg Pipe Welding Practice	Course Number:	WLD 146A		
Course Title:	Basic Pipe Welding Practice	Course Number:	WLD 146B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beg Oxy-Acetylene Weld Prac	Course Number:	WLD 156A		
Course Title:	Basic Oxy-Acetylene Weld Prac	Course Number:	WLD 156B		
Electives List Title:					
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change	<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other			
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	Beg Weld Pract Metal Sculpting	Course Number:	WLD 166A		
Current Course Title:	Basic Weld Pract Metal Sculpting	Course Number:	WLD 166B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					


		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beg Fabrication Welding Pract	Course Number:	WLD 176A		
Course Title:	Basic Fab weld Practice	Course Number:	WLD 176B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					


		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beg Certification Welding Prac	Course Number:	WLD 186A		
Course Title:	Basic Cert Welding Practice	Course Number:	WLD 186B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					


		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Beginning Welding Practice	Course Number:	WLD 190A		
Course Title:	Basic Welding Practice	Course Number:	WLD 190B		
Course Title:	Intermediate Welding Practice	Course Number:	WLD 190C		
Electives List Title:	Welding Program Electives				
Explanation of Other:					


		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	Misc Electrodes & Advanced Positions	Proposed Course Title:			
Current Course Number:	WLD 216	Proposed Course Number:			
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Intermediate Wire Welding	Course Number:	WLD 236A		
Course Title:	Advanced Wire Welding	Course Number:	WLD 236B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Intermediate Pipe welding Prac	Course Number:	WLD 246A		
Course Title:	Advanced Pipe Welding Practice	Course Number:	WLD 246B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Int Oxy-Acetylene Welding Prac	Course Number:	WLD 256A		
Course Title:	Adv Oxy-Acetylene Welding	Course Number:	WLD 256B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Int Weld Prac Metal Sculpt	Course Number:	WLD 266A		
Course Title:	Adv Weld Prac Metal Sculpt	Course Number:	WLD 266B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Int Fabrication Weld Prac	Course Number:	WLD 276A		
Course Title: Course Number:	Adv Fab Welding Practice	Course Number:	WLD 276B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					

		CONSENT AGENDA FORM This form maybe used instead of coming to the Degree and Certificate Meeting. Directions: Fill out completely and return electronically to: dac@pcc.edu		Consent Agenda form may be used for the following: 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions Other changes need to come before the Degree and Certificate Committee.	
		Submitted by:	Kevin Longueil	Email: Kevin Longueil	Phone: 7176
Title of Degree/Certificate:	AAS Welding Technology	Requested Implementation Term:	Fall 2012		
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Course Title:	Int Cert Welding Practice	Course Number:	WLD 286A		
Course Title:	Adv Cert Welding Practice	Course Number:	WLD 286B		
Electives List Title:	Welding Program Electives				
Explanation of Other:					