

**Degrees and Certificates Agenda
January 18, 2012
Sylvania Conference A
2pm to 4pm**

Discussion Items:

RI/AAS (Continued from October) move to second meeting

Previous Discussion: Accreditation had some concerns about the way we do RI in the AAS. There was interest in alternatives to how we do our Related Instruction. One option is to use Gen Ed. Another is to use some Gen Ed and some other courses.

New Business:

2:15 CAS/OS Website Development and Design AAS Revision: Amy Clubb: Adding eight courses, removing two courses, title change, elective credit reduction, removal of both electives lists, add single electives list, credit total increase, outcomes.

CAS/OS Website Development and Design 1 year Certificate Revision: Amy Clubb: Credit total increase, adding three courses, removing three courses, adding twenty-six courses to electives list.

CAS/OS Web Assistant I: CPCC Revision: Amy Clubb: Adding one course, increasing credit total.

CAS/OS Web Assistant II: CPCC Revision: Amy Clubb: Adding two courses, removing one course, increasing credit total.

2:30 Criminal Justice AAS Revision: Jim Parks: Adding two courses, removing one course, reduction of elective credits, credit total reduction.

2:40 Multimedia Certificate Revision: Beth Fitzgerald: Removing two courses, adding two courses to electives, increasing elective credits.

2:50 Management and Supervisory Development AAS Revision: Joe Wright: Adding seven courses, reduction of elective credits, adding two course substitution options.

Management and Supervisory Development Certificate Revision: Joe Wright: Adding three courses, remove option of MSD 115 and MSD 222, adding two course substitution options, elective credit reduction, Related Instruction.

3:15 Microelectronics Technology AAS Revision: Shelton Fu: Reduce credit total, removing three courses, adding two courses, adding or higher option to math requirement, adding substitution options to three courses.

Microelectronics Technology: Solar Voltaic Manufacturing Technology AASO Revision: Shelton Fu: Reduce credit total, removing three courses, adding two courses, adding or higher option to math requirement, adding substitution options to three courses.

3:30 Nursing OCNE AAS Revision: Alisa Schneider: Reduce credit total, prerequisites.

3:40 Ophthalmic Medical Technology AAS Revision: Joanne Harris: Reduce credit total, prerequisites, course number change, adding two courses, removing two courses.

3:50 Veterinary Technology AAS Revision: Brad Krohn: Reduce credit total, removing two courses, outcomes.

Consent Agenda:

ASOT Business: BA 213 Title Change.

Business Administration Accounting AAS: BA 213 Title Change.

Business Administration Program Electives: BA 213 Title Change.

Business Administration International Business Electives: BA 213 Title Change.

Business Administration Management AAS: BA 213 Title Change.

Business Administration Retail Management AAS: BA 213 Title Change.

Computer Information Systems Program Business Electives: BA 213 Title Change.

Computer Information Systems AAS: Add CIS 135M to electives.

Computer Information Systems AAS: Add CIS 133W to electives.

Computer Information Systems AAS: Add CIS 135A to electives.

Criminal Justice AAS: Adding CJA 248 to electives.

Electronic Engineering Technology Program: CS 133U Title Change.

Electronic Engineering Technology AAS/Wireless Data Comm AAS: Math 243 credit increase.

Emergency Medical Services: Change to open program.

Gerontology AAS and Certificate Electives: GRN 245 and GRN 246 will replace GRN 238.

Gerontology End of Life Care & Support Certificate: GRN 245 and GRN 246 will replace GRN 238.

Gerontology AAS: Remove one elective, add three electives. Course title changes.

Gerontology Advanced Behavioral & Cognitive Care Certificate: Course title changes.

Gerontology Certificate: Remove one elective, add three electives. Course title changes.

Management Supervisory Development AAS: BA 213 Title Change.

Management Supervisory Development Certificate: BA 213 Title Change.

Microelectronics Technology Automated Manufacturing AAS: Math 243 credit increase.

Microelectronics Technology Automated Manufacturing AAS: Change to open program.

Landscape Technology: Teach out memo.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Web Site Development and Design	Proposed Title:	Website Development and Design
Current Credits:	93	Proposed Credits:	95
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> • The field of website development and design is a rapidly changing field. We have recently added several new courses and these courses are essential for a student who is pursuing this degree. They are currently listed as electives, and they need to be required. • The outcomes have been rewritten to reflect current outcome verbiage, and to reflect changes in the web industry. We also felt it necessary to map each of the degree outcomes to one of the core PCC outcomes, and in doing so, found that we needed to rewrite them. • We have added a 1-credit course that introduces students to the web program and a 3-credit capstone course that students will complete as their final course in pursuing the degree. • We are changing the current structure of the degree. Currently, there are 2 “tracks” – one for development and one for design. We would like to remove these “tracks” and replace them with a single elective list. Students can choose their electives from any course in the list, but we will provide them with groupings of electives (focus areas) so that they can focus their choice of electives on a particular specialty. • The name needs to be changed – Web Site should be Website. 		

<p>List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).</p>	<ol style="list-style-type: none"> 1. Change Title to Website Development and Design. 2. Increase number of credits from 93 credits to 95 credits. 3. Reduce number of electives from 27(28) to 12 credits. 4. Remove Development Emphasis Electives. 5. Remove Design Emphasis Electives. 6. Revise Outcomes 7. Add a single elective list: Website Development and Design Electives. 8. ADD: CAS 101 - Required 9. ADD: CAS 180 – Required 10. ADD: CAS 181J or CAS 181W or CAS 181D – Required 11. ADD: CAS 213 OR CIS 133W – Required 12. ADD: CAS 175 – Required 13. ADD: CAS 225 OR CIS 195P – Required 14. ADD: CAS 285 – Required 15. ADD CIS: 122 - Required 16. REMOVE: CIS 120 17. REMOVE: CIS 178
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
Proposed Prerequisites			
Course Number	Course Title or Placement level		

Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
<ul style="list-style-type: none"> Communicate effectively about web-related topics Develop web pages and websites that meet industry standards Demonstrate basic competency in web design Demonstrate advanced expertise in either web programming or web design and complete a web-related project 		
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Apply website development and design skills in a business environment to produce dynamic websites following current professional and/or industry standards.		Professional Competence
Use critical thinking skills to identify and make recommendations regarding key web design and development issues including human factors, visual interface, and customer and business partner considerations.		Critical Thinking & Problem Solving
Apply knowledge of website development and design tools to address current and future business issues.		Critical Thinking & Problem Solving
Use an understanding of the website development and design process to communicate effectively in a business environment.		Communication
Work within the ethical and professional parameters of the website development and design industry.		Cultural Awareness
SECTION # 3 COURSE BY COURSE COMPARISON		
List all courses (current AND proposed) in the order that they are distributed in the catalog . If listed term by term then identify them in a		

term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
			Required Core Courses:		
BA 101	Introduction to Business	4	BA 101	Introduction to Business	4
BA 205	Solving Communication Problems with Technology	4	BA 205	Solving Communication Problems with Technology	4
Or MM 270	Writing for Multimedia	(3)	Or MM 270	Writing for Multimedia	(3)
Or WR 227	Technical and Professional Writing	(4)	Or WR 227	Technical and Professional Writing	(4)
BA 207	Introduction to E-Commerce	4	BA 207	Introduction to E-Commerce	4
Or CIS 243	E-ssentials of E-Commerce	(4)	Or CIS 243	E-ssentials of E-Commerce	(4)
BA 223	Principles of Marketing	3	BA 223	Principles of Marketing	3
Or BA 239	Advertising	(3)	Or BA 239	Advertising	(3)
			CAS 101	Intro to Website Development & Design (ADD)	1
CAS 111D	Beginning Website Creation: Dreamweaver	3	CAS 111D	Beginning Website Creation: Dreamweaver	3
			CAS 175	Introduction to Flash (ADD)	3
CAS 206	Principles of X/HTML	4	CAS 206	Principles of X/HTML	4
CAS 208	Beginning Photoshop for the Web	3	CAS 208	Beginning Photoshop for the Web	3
CAS 211D	Intermediate Dreamweaver	3	CAS 211D	Intermediate Dreamweaver	3
CAS 215	CSS and Dynamic HTML	4	CAS 215	CSS and Dynamic HTML	4
			CAS 180	Search Engine Optimization (ADD)	3
			CAS 181J	CMS Website Creation: Joomla (ADD)	3
			Or CAS 181W	CMS Website Creation: WordPress (ADD)	(3)
			Or CAS 181D	CMS Website Creation: Drupal (ADD)	(3)
			CAS 213	JavaScript and JQuery for Designers (ADD)	4
			Or CIS 133W	Internet Web Page Scripting (ADD)	(4)
			CAS 225	PHP and MySQL for Designers (ADD)	4
			Or CIS 195P	PHP Web Development I (ADD)	(4)
CAS 280W	CE: Web Site Development	2	CAS 280W	CE: Web Site Development	4
			CAS 285	Capstone for Website Dev/Design Degree (ADD)	3
CIS 120	Computer Concepts I (REMOVE)	4			
CIS 121	Computer Concepts II	4	CIS 121	Computer Concepts II	4
CIS 178	Applied Internet Concepts (REMOVE)	4			

			CIS 122	Software Design (ADD)	4
MM 110	Introduction to Multimedia	1	MM 110	Introduction to Multimedia	1
MM 120	Multimedia Design	2	MM 120	Multimedia Design	2
MSD 279	Project Management – Intro	4	MSD 279	Project Management – Intro	4
WR 121	English Composition	4	WR 121	English Composition	4
	Web Site Development and Design Electives	27 (28)		Website Development and Design Certificate Electives (REDUCE)	12

Website Development and Design Summary:

CAS	34
CIS	8
CAS/CIS	8
BA	7
BA/CIS	4
MSD	4
WR	4
BA/MM/WR	3
MM	3
Electives	12
Remaining General Education	8
Credit Total:	95

Students are required to take 12 credits of electives. Students may choose any of the following courses for their electives; however, students are advised to select their electives from a focus-area in order to specialize in a particular area of website development and design. Students should consult with an advisor when selecting electives from this list.

Website Development & Design Electives:

- ART 115: Basic Design
- ART 116: Basic Design
- ART 140: Digital Photography
- BA 255: Project Management-Business Environment
- CAS 110: Fireworks
- CAS 111E: Expressions
- CAS 181J: CMS Website Creation: Joomla
- CAS 181W: CMS Website Creation: WordPress
- CAS 181D: CMS Website Creation: Drupal
- CAS 214: ColdFusion
- CAS 220: MS Project
- CAS 275: Intermediate Flash
- CIS 125D: Database Application Dev I
- CIS 133B: Intro Visual Basic NET Program
- CIS 133J: Java Programming I

- CIS 133W: JavaScript for Web Developers I
- CIS 179: Data Communication Concepts I
- CIS 187i: Web Technical Administration
- CIS 195P: PHP Web Development
- CIS 233B: Int. Visual Basic NET Program
- CIS 233J: Java Programming II
- CIS 233W: JavaScript for Web Developers II
- CIS 234B: Adv. Visual Basic NET Program
- CIS 234J: Java Programming III
- CIS 234W: JavaScript for Web Developers III
- CIS 245: Project Management-Info Systems
- CIS 275: Data Modeling and SQL Intro
- CIS 276: Advanced SQL
- CIS 287i: Web Server Administration
- MM 130: MM Graphic Video & Audio
- MM 140: Multimedia Authoring
- MM 160: Market Yourself as MM Professional
- MM 220: Multimedia Design
- MM 230: Graphics for Multimedia
- MM 231: Vector Graphics/Animation
- MM 235: Digital Video Edit/Production
- MM 236: Deliver Digital Video/Audio File
- MM 240: MM Authoring II-Scripting
- MM 241: MM Authoring III-Scripting
- MM 245: Internet Delivery Methods

Is this a statewide degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	

Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	Web Assistant I Career Pathway Web Assistant II Career Pathway Website Development & Design 1-Year Certificate
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Fall 2012

Submitted By:	Amy Clubb
Email:	amy.clubb@pcc.edu



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:
dac@pcc.edu

Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Website Development and Design One-Year Certificate	Proposed Title:	
Current Credits:	57	Proposed Credits:	58
Overview and rationale for proposed changes:	<p>➤ This is the second set of changes being made to this certificate this year. The first set of changes were approved at the November DAC meeting.</p> <ul style="list-style-type: none"> We are adding a 1-credit class that will serve as an introductory class for the web program. This class will give students information they need about selecting classes, how to put together an online portfolio, what focus-areas are available in the 2-year degree, and some beginning level technical knowledge that will help them be more successful in their web courses. Currently, students are required to take CAS 181 – this is a CMS class that covers the JOOMLA software program. We are changing this course to be CAS 181J; and adding CAS 181W (WordPress) and CAS 181D (Drupal). A student will be required to select one of these 3 for their required courses. They will then have the option of taking the other 2 as electives. CIS 121 better prepares students to meet the outcomes of the certificate than CIS 178, therefore we want to replace CIS 178 with CIS 121. We are changing our list of electives for our 2-year degree. The electives for the certificate should align with that list so that a student could easily move from the certificate to the degree. 		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> Increase number of credits from 57 credits to 58 credits. ADD: CAS 101 – Required REMOVE: CAS 181 – Required ADD: CAS 181J or CAS 181W or CAS 181D – Required ADD: CAS 121 – Required REMOVE: CAS 178 – Required REMOVE: CAS 246 – Elective Electives ADDED (To align with degree electives): 		

	<ul style="list-style-type: none"> • CAS 181J - Elective • CAS 181W- Elective • CAS 181D- Elective • CAS 220- Elective • BA 255- Elective • MM 220- Elective • MM 235- Elective • MM 236- Elective • MM 240- Elective • MM 241- Elective • MM 245- Elective • ART 115- Elective • ART 116- Elective • CIS 133W- Elective • CIS 179- Elective • CIS 195P- Elective • CIS 233B- Elective • CIS 233J- Elective • CIS 233W- Elective • CIS 234B- Elective • CIS 234J- Elective • CIS 234W- Elective • CIS 245- Elective • CIS 275- Elective • CIS 276- Elective • CIS 287i- Elective
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
Proposed Prerequisites			

Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements .	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> • Apply website development and design skills in a business environment to create and maintain functional websites following current professional and/or industry standards. 		Professional Competence
<ul style="list-style-type: none"> • Work in the role of administrative support or as an entrepreneur to develop and manage departmental and personal websites. 		Professional Competence
<ul style="list-style-type: none"> • Assist website developers and designers in the production of professional dynamic websites. 		Professional Competence
<ul style="list-style-type: none"> • Use critical thinking skills to identify key web design issues including human factors, visual interface, and customer and business partner considerations. 		Critical Thinking & Problem Solving
<ul style="list-style-type: none"> • Apply knowledge of the web design profession to determine whether to pursue a 2-year degree 		Self-Reflection
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Related Instruction		
Does the revision involve changing or adding Related Instruction?		<input checked="" type="checkbox"/> No The courses applicable for related instruction have not changed.

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes

SECTION #3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
BA 205	Solving Communication Problems with Technology	4	BA 205	Solving Communication Problems with Technology	4
Or MM 270	Writing for Multimedia	(3)	Or MM 270	Writing for Multimedia	(3)
Or WR 227	Technical and Professional Writing	(4)	Or WR 227	Technical and Professional Writing	(4)
BA 207	Introduction to E-Commerce	4	BA 207	Introduction to E-Commerce	4
Or CIS 243	E-ssentials of E-Commerce	(4)	Or CIS 243	E-ssentials of E-Commerce	(4)
BA 223	Principles of Marketing	3	BA 223	Principles of Marketing	3
Or BA 239	Advertising	(3)	Or BA 239	Advertising	(3)
			CAS 101	Introduction to Website Development & Design (ADD)	1
CAS 111D	Beginning Website Creation: Dreamweaver	3	CAS 111D	Beginning Website Creation: Dreamweaver	3
CAS 175	Introduction to Flash	3	CAS 175	Introduction to Flash	3
CAS 206	Principles of X/HTML	4	CAS 206	Principles of X/HTML	4
CAS 208	Beginning Photoshop for the Web	3	CAS 208	Beginning Photoshop for the Web	3
CAS 211D	Intermediate Dreamweaver	3	CAS 211D	Intermediate Dreamweaver	3
CAS 215	CSS and Dynamic HTML	4	CAS 215	CSS and Dynamic HTML	4
CAS 180	Search Engine Optimization	3	CAS 180	Search Engine Optimization	3
CAS 181	Website Creation using CMS (REMOVE)	3	CAS 181J	CMS Website Creation: Joomla (ADD)	3
			Or CAS 181W	CMS Website Creation: WordPress (ADD)	(3)
			Or CAS 181D	CMS Website Creation: Drupal (ADD)	(3)
CAS 213	Enhancing Web pages with JavaScript	4	CAS 213	JavaScript and JQuery for Designers	4
Or CIS 233S	Internet Web Page Scripting	(4)	Or CIS 133W	Internet Web Page Scripting	(4)
CAS 280W	CE: Web Site Development	2	CAS 280W	CE: Web Site Development	2
CIS 178	Applied Internet Concepts (REMOVE)	4	CIS 121	Computer Concepts II (ADD)	4
MM 110	Introduction to Multimedia	1	MM 110	Introduction to Multimedia	1

MM 120	Multimedia Design	2	MM 120	Multimedia Design	2
	Website Development and Design Certificate Electives	8		Website Development and Design Certificate Electives	8
Website Development and Design Electives			Website Development and Design Electives		
CAS 110	Introduction to Web Graphics Using Fireworks	1	CAS 110	Introduction to Web Graphics Using Fireworks	1
CAS 111E	Beginning Web Site Creation: Expression Web	3	CAS 111E	Beginning Web Site Creation: Expression Web (ADD)	3
			CAS 181J	CMS Website Creation: Joomla (ADD)	3
			CAS 181W	CMS Website Creation: WordPress (ADD)	3
			CAS 181D	CMS Website Creation: Drupal (ADD)	3
CAS 214	Beginning ColdFusion	4	CAS 214	Beginning ColdFusion	4
			CAS 220	MS Project (ADD)	3
CAS 225	Introduction to PHP	4	CAS 225	PHP and MySQL for Designers	4
CAS 246	Integrated Computer Projects (REMOVE)	4			
CAS 275	Intermediate Flash	3	CAS 275	Intermediate Flash	3
			BA 255	Project Management-Business Environment (ADD)	4
MM 130	Multimedia Graphics Video & Audio Production	3	MM 130	Multimedia Graphics Video & Audio Production	3
MM 140	Multimedia Authoring I	3	MM 140	Multimedia Authoring I	3
MM 160	Marketing Yourself as a Multimedia Professional	2	MM 160	Marketing Yourself as a Multimedia Professional	2
			MM 220	Multimedia Design (ADD)	3
MM 230	Graphics for Multimedia	4	MM 230	Graphics for Multimedia	4
MM 231	Vector Graphics/Animation	3	MM 231	Vector Graphics/Animation	3
			MM 235	Digital Video Edit/Production (ADD)	3
			MM 236	Deliver Digital Video/Audio File (ADD)	3
			MM 240	MM Authoring II-Scripting (ADD)	4
			MM 241	MM Authoring III-Scripting (ADD)	4
			MM 245	Internet Delivery Methods (ADD)	3
			ART 115	Basic Design (ADD)	3
			ART 116	Basic Design (ADD)	3
ART 140	Digital Photography	3	ART 140	Digital Photography	3
CIS 122	Software Design	4	CIS 122	Software Design	4
CIS 125D	Database Application Dev	4	CIS 125D	Database Application Dev	4
CIS 133B	Intro Visual Basic NET Program	4	CIS 133B	Intro Visual Basic NET Program	4
CIS 133J	Java Programming I	4	CIS 133J	Java Programming I	4
			CIS 133W	JavaScript for Web Developers I (ADD)	4
			CIS 179	Data Communication Concepts I (ADD)	4
CIS 187i	Web Technical Administration	4	CIS 187i	Web Technical Administration	4
			CIS 195P	PHP Web Development (ADD)	4
			CIS 233B	Int. Visual Basic NET Program (ADD)	4
			CIS 233J	Java Programming II (ADD)	4
			CIS 233W	JavaScript for Web Developers II (ADD)	4
			CIS 234B	Adv. Visual Basic NET Program (ADD)	4
			CIS 234J	Java Programming III (ADD)	4
			CIS 234W	JavaScript for Web Developers III (ADD)	4

			CIS 245	Project Management – Info Systems (ADD)	4
			CIS 275	Data Modeling and SQL Intro (ADD)	4
			CIS 276	Advanced SQL (ADD)	4
			CIS 287i	Web Server Administration (ADD)	4
		Credit total	57	Credit total	58

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)

Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what is the base degree?	Website Development and Design	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate?	If yes, has the change been approved by the consortium?		
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted by:	Amy Clubb
Email:	amy.clubb@pcc.edu
Phone:	971-722-7094



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:
dac@pcc.edu

Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Web Assistant I: Career Pathway Certificate	Proposed Title:	
Current Credits:	13	Proposed Credits:	14
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> This is the second set of changes being made to this certificate this year. The first set of changes were approved at the November DAC meeting. We are adding a 1-credit class that will serve as an introductory class for the web program. This class will give students information they need about selecting classes, how to put together an ePortfolio, what focus-areas are available in the 2-year degree, and some beginning level technical knowledge that will help them be more successful in their web courses. 		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> Increase number of credits from 13 credits to 14 credits. ADD: CAS 101 – Required 		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

Proposed Prerequisites		
Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
Be prepared for entry-level jobs in the area of web support		Professional Competence
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Related Instruction		

Does the revision involve changing or adding Related Instruction?	<input checked="" type="checkbox"/> No The courses applicable for related instruction have not changed.
If yes, a template for Related Instruction will need to be filled out. The template can be found at: (http://www.pcc.edu/resources/academic/eac/degree/forms.html)	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such. If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
			CAS 101	Introduction to Website Development & Design (ADD)	1
CAS 110	Introduction to Web Graphics Using Fireworks	1	CAS 110	Introduction to Web Graphics Using Fireworks	1
OR CAS 208	Beginning Photoshop for the Web	(3)	OR CAS 208	Beginning Photoshop for the Web	(3)
CAS 111D	Beginning Website Creation: Dreamweaver	3	CAS 111D	Beginning Website Creation: Dreamweaver	3
CAS 206	Principles of X/HTML	4	CAS 206	Principles of X/HTML	4
CAS 215	CSS and Dynamic HTML (ADD)	4	CAS 215	CSS and Dynamic HTML (ADD)	4
CAS 280W	CE: Web Site Development	1	CAS 280W	CE: Web Site Development	1
	Credit total	13		Credit total	14

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Is this a Career Pathway?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what is the base degree?	Website Development and Design	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted by:	Amy Clubb
Email:	amy.clubb@pcc.edu
Phone:	971-722-7094



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:
dac@pcc.edu

Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Web Assistant II: Career Pathway Certificate	Proposed Title:	
Current Credits:	23	Proposed Credits:	24
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> This is the second set of changes being made to this certificate this year. The first set of changes were approved at the November DAC meeting. We are adding a 1-credit class that will serve as an introductory class for the web program. This class will give students information they need about selecting classes, how to put together an ePortfolio, what focus-areas are available in the 2-year degree, and some beginning level technical knowledge that will help them be more successful in their web courses. Currently, students are required to take CAS 181 – this is a CMS class that covers the JOOMLA software program. We are changing this course to be CAS 181J; and adding CAS 181W (WordPress) and CAS 181D (Drupal). A student will be required to select one of these 3 for their required courses. 		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. Increase number of credits from 23 credits to 24 credits. 2. ADD: CAS 101 – Required 3. ADD: CAS 181J or CAS 181W or CAS 181D – Required 4. REMOVE: CAS 181 – Required 		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

Proposed Prerequisites		
Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
Be prepared for entry-level jobs in the area of web designer		Professional Competence
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Related Instruction		
Does the revision involve changing or adding Related Instruction?	<input checked="" type="checkbox"/> No The courses applicable for related instruction have not changed.	

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes

SECTION #3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such. If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
			CAS 101	Introduction to Website Development & Design (ADD)	1
CAS 110	Introduction to Web Graphics Using Fireworks	1	CAS 110	Introduction to Web Graphics Using Fireworks	1
OR CAS 208	Beginning Photoshop for the Web	(3)	OR CAS 208	Beginning Photoshop for the Web	(3)
CAS 111D	Beginning Website Creation: Dreamweaver	3	CAS 111D	Beginning Website Creation: Dreamweaver	3
CAS 180	Search Engine Optimization	3	CAS 180	Search Engine Optimization	3
CAS 181	Website Creation using CMS (REMOVE)	3	CAS 181J	CMS Website Creation: Joomla (ADD)	3
			Or CAS 181W	CMS Website Creation: WordPress (ADD)	(3)
			Or CAS 181D	CMS Website Creation: Drupal (ADD)	(3)
CAS 206	Principles of X/HTML	4	CAS 206	Principles of X/HTML	4
CAS 211D	Intermediate Dreamweaver	3	CAS 211D	Intermediate Dreamweaver	3
CAS 215	CSS and Dynamic HTML	4	CAS 215	CSS and Dynamic HTML	4
CAS 280W	CE: Web Site Development	2	CAS 280W	CE: Web Site Development	2
	Credit total	23		Credit total	24

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, what is the base degree?	Website Development and Design	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted by:	Amy Clubb
Email:	amy.clubb@pcc.edu
Phone:	971-722-7094



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	AAS Criminal Justice	Proposed Title:	Same
Current Credits:	95	Proposed Credits:	92
Overview and rationale for proposed changes:	Add CJA 244 (Tactical Communications) to required course (from elective). Recognition of and communication with individuals with mental health or substance abuse issues is important in any criminal justice profession. Lower degree credits to help hasten graduation. This was suggested in program review.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Add: CJA 244 to required course for degree 2. Remove CJA 244 from elective list 3. Add SOC 204 as an “or” option for SOC 206 4. Reduce number of elective credits from 18 to 12 5. Reduce # credits needed to earn degree 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
Proposed Prerequisites			

Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Prepare quality reports of investigations in a manner that communicates concise and factual information and is capable of withstanding courtroom scrutiny.		Communication and professional competence
Conduct searches and seizures in a manner that complies with statutory and constitutional requirements.		Critical thinking and professional competence and community and environmental responsibility
Communicate with individuals using verbal and non-verbal methods that recognize diverse cultures, ethnic groups and non-traditional populations.		Cultural awareness and self-reflection
Carry out criminal investigations using effective and legal interrogation techniques.		Communication and community and environmental responsibility
Manage initial custody of adults and juveniles with an understanding of differing procedures.		Professional competence
Recognize behavior traits during encounters with individuals that indicate substance abuse or mental health issues.		Communication, professional competence, critical thinking
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
No change		

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
CAS 133	Basic Computer Skills	4	CAS 133	Basic Computer Skills	4
CJA 100	Intro. to CJ Professions	3	CJA 100	Intro. to CJ Professions	3
CJA 101	Cultural Diversity	3	CJA 101	Cultural Diversity	3
CJA 111	Intro. CJS – Police	3	CJA 111	Intro. CJS – Police	3
CJA 112	Intro. CJS – Courts	3	CJA 112	Intro. CJS – Courts	3
CJA 113	Intro. CJS – Corrections	3	CJA 113	Intro. CJS – Corrections	3
CJA 114	Juvenile Process	3	CJA 114	Juvenile Process	3
CJA 210	Arrest, Search and Seizure	3	CJA 210	Arrest, Search and Seizure	3
CJA 211	Civil Liability	3	CJA 211	Civil Liability	3
CJA 212	Criminal Law	3	CJA 212	Criminal Law	3
CJA 225	Constitutional Law	3	CJA 225	Constitutional Law	3
CJA 230	Police Report Writing	4	CJA 230	Police Report Writing	4
CJA 243	Narcotics and Dangerous Drugs	3	CJA 243	Narcotics and Dangerous Drugs	3
PS 201, 2 or 3	Political Science	4	PS 201, 2 or 3	Political Science	4
PSY 201 or 201A	General Psychology	4	PSY 201 or 201A	General Psychology	4
PSY 239	Abnormal Psychology	4	PSY 239	Abnormal Psychology	4
SOC 206	Social Problems	4	SOC 206	Social Problems	4
			Or		
			SOC 204	Sociology in Everyday Life (add)	(4)

SP 111	Public Speaking	4	SP 111	Public Speaking	4
WR 121	English Composition	4	WR 121	English Composition	4
WR 227	Technical Report Writing	4	WR 227	Technical Report Writing	4
	CJ Electives	18		CJ Electives (reduce credits)	12
			CJA 244	Tactical Communications (Crisis) (ADD)	3
	Gen Ed	8		Gen Ed	8
	Credit	95		Credit	92
	Total			Total	

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted By:	Jim Parks
Email:	jparks@pcc.edu



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:

dac@pcc.edu

Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Multimedia Certificate	Proposed Title:	
Current Credits:	60 credits	Proposed Credits:	
Overview and rationale for proposed changes:	We propose to re-distribute the required 60 credits so that students can specialize more in different areas of digital media.		
List of specific changes being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. Remove MM 240 and MM 241 from required courses 2. Add: MM 240 and MM 241 to the MM program elective list 3. Increase: MM program elective requirements from 12 to 20 		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

certificate revision 1

Proposed Prerequisites		
Course Number	Course Title or Placement level	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes X <input checked="" type="checkbox"/> No
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome		Core Outcome
Students who complete this certificate should be able to:		
<ul style="list-style-type: none"> Plan, research, design, write, create, evaluate and revise context-appropriate interactive multimedia presentations and projects using a variety of methods and industry-standard tools. 		Communication Professional Competence Cultural Awareness Community and Environmental Responsibility
<ul style="list-style-type: none"> Apply basic elements and principles of design to multimedia projects. 		Communication Professional Competence
<ul style="list-style-type: none"> Prepare and present a multimedia portfolio containing hard copy and electronic media that demonstrates multimedia and problem-solving skills and includes a design a personal marketing plan based on analysis of employment availability and trends in the multimedia industry. 		Critical Thinking and Problem Solving Professional Competence

<ul style="list-style-type: none"> Create and edit media elements using industry standard software, optimized for quality, file size, and file format for delivery over appropriate media and use programming/scripting languages, to develop, enhance, and extend the features of multimedia projects. 	<p>Communication</p> <p>Critical Thinking and Problem Solving</p> <p>Professional Competence</p>
<ul style="list-style-type: none"> Work effectively in group- and team-based multimedia project environments. 	<p>Communication</p> <p>Self-Reflection</p> <p>Critical Thinking and Problem Solving</p> <p>Cultural Awareness</p> <p>Community and Environmental Responsibility</p> <p>Professional Competence</p>
<ul style="list-style-type: none"> Apply the essential features of project management: scheduling, estimating, marketing, prototyping, budgeting, testing and QA, determining specifications, and developing proposals. 	<p>Professional Competence</p> <p>Critical Thinking and Problem Solving</p> <p>Communication</p>
<ul style="list-style-type: none"> Develop a focused skill-set in a specialty area of multimedia, i.e., instructional design, writing, project management, graphic production, video production, audio production, 3D environments and animation, programming. 	<p>Communication</p> <p>Critical Thinking and Problem Solving</p> <p>Professional Competence</p> <p>Self-Reflection</p>

Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.		
Certificate Outcome	Core Outcome	
Students who complete this certificate should be able to:		
Related Instruction		
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes X <input checked="" type="checkbox"/> No	
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html		
Additional Comments Or Changes		

SECTION #3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.</p>					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits

First Term			First Term		
MM110	Intro to Multimedia	1	MM110	Intro to Multimedia	1
MM120	Multimedia Design	2	MM120	Multimedia Design	2
MM130	Multimedia Graphics and Elements Production	3	MM130	Multimedia Graphics and Elements Production	3
MM140	Multimedia Authoring I	3	MM140	Multimedia Authoring I	3
CAS111d	Website creation – Dreamweaver	3	CAS111d	Website creation – Dreamweaver	3
CAS175	Introduction to Flash	3	CAS175	Introduction to Flash	3
Second Term			Second Term		
MM150	Project Review, Testing, and Delivery	1	MM230	Graphics for Multimedia	4
MM230	Graphics for Multimedia	4	MM235	Digital Video Editing and Production	3
MM231	Vector Graphics and Animations for the World Wide Web	3	MM231	Vector Graphics and Animations for the World Wide Web	3
MM235	Digital Video Editing and Production	3	MM Program Elective		4
Third Term			Third Term		
MM240	Multimedia Authoring II (remove)		MM270	Writing for Multimedia	3
MM Support Elective		3	MM150	Project Review, Testing, and Delivery	1
MM Program Elective		4	MM Program Elective		4
			MM Program Elective		4
			MM Support Elective		3
Fourth Term			Fourth Term		
MM160	Marketing Yourself as a Multimedia Professional	2			
MM241	Multimedia Authoring III – Scripting (remove)		Fourth Term		
MM270	Writing for Multimedia	3	MM160	Marketing Yourself as a Multimedia Professional	2
MM Program Elective		4	MM Program Elective		4
MM Support Elective		3	MM Program Elective		4
			MM Support Elective		3
			MM Support Elective		3
	Multimedia elective list			Multimedia Elective List	
MM141	Taking Presentations to the Next Level	2	MM141	Taking Presentations to the Next Level	2
MM220	Multimedia Design II Designing for Interactivity	3	MM220	Multimedia Design II Designing for Interactivity	3
MM232	Multimedia 3D Modeling and Animation	3	MM232	Multimedia 3D Modeling and Animation	3
MM233	Character Modeling and Animation	3	MM233	Character Modeling and Animation	3
MM234	3D for the World Wide Web	3	MM234	3D for the World Wide Web	3

MM236	Internet Delivery of Digital Video and Audio Files	3	MM236	Internet Delivery of Digital Video and Audio Files	3
MM237	Video Compositing and Effects	4	MM237	Video Compositing and Effects	4
MM238	Creating Professional DVDs	4	MM238	Creating Professional DVDs	4
MM244	Creating Interactive Web Pages	3	MM240	Multimedia Authoring II (add)	4
MM245	Internet Delivery of Interactive Multimedia	3	MM241	Multimedia Authoring III – Scripting (add)	4
MM250	Advanced Multimedia Project Development I	3	MM244	Creating Interactive Web Pages	3
MM251	Advanced Multimedia Project Development II	3	MM245	Internet Delivery of Interactive Multimedia	3
MM252	Advanced Multimedia Project Development III	3	MM250	Advanced Multimedia Project Development I	3
MM280	Cooperative Work Experience in Multimedia	1 to 3	MM251	Advanced Multimedia Project Development II	3
MM260	Multimedia Video Production I	4	MM252	Advanced Multimedia Project Development III	3
MM261	Multimedia Video Production II	4	MM280	Cooperative Work Experience in Multimedia	1 to 3
MM262	Multimedia Video Production II	4	MM260	Multimedia Video Production I	4
MM253	Intermediate Modeling and Texturing	3	MM261	Multimedia Video Production II	4
MM254	Character Rigging and Animation	3	MM262	Multimedia Video Production II	4
MM246	Post-Production Sound for Video	2	MM253	Intermediate Modeling and Texturing	3
MM255	3D Lighting and Texturing	3	MM254	Character Rigging and Animation	3
MM256	Graphics for Multimedia II	3	MM246	Post-Production Sound for Video	2
			MM255	3D Lighting and Texturing	3
			MM256	Graphics for Multimedia II	3
	Multimedia Support Electives			Multimedia Support Electives	
ART 115	Basic Design	3	ART 115	Basic Design	3
ART 116	Basic Design	3	ART 116	Basic Design	3
ART 117	Basic Design	3	ART 117	Basic Design	3
ART 221	Computer Graphics in Arts I	4	ART 221	Computer Graphics in Arts I	4
ART 221A	Computer Graphics in Arts I	2	ART 221A	Computer Graphics in Arts I	2
ART 224	Computer Graphics in Arts II	4	ART 224	Computer Graphics in Arts II	4
ART 293	Sculpture	3	ART 293	Sculpture	3
BA 101	Introduction to Business	4	BA 101	Introduction to Business	4
BA 205	Solving Communications Problems with Technology	4	BA 205	Solving Communications Problems with Technology	4
BA 207	Introduction to E-Commerce	4	BA 207	Introduction to E-Commerce	4
CAS 106	Introduction to HTML	1	CAS 106	Introduction to HTML	1
CAS 109	Beginning Power Point	1	CAS 109	Beginning Power Point	1
CAS 110	Introduction to Web Graphics	1	CAS 110	Introduction to Web Graphics	1
CAS 111D	Beginning Web Site Creation: Dreamweaver	3	CAS 111D	Beginning Web Site Creation: Dreamweaver	3
CAS 112	Intermediate Web Site Creation	3	CAS 112	Intermediate Web Site Creation	3
CAS 113	Enhancing Web Pages with Java Script	3	CAS 113	Enhancing Web Pages with Java Script	3
CAS 175	Introduction to Flash	3	CAS 175	Introduction to Flash	3

CAS 206	Introduction to HTML	3	CAS 206	Introduction to HTML	3
CAS 230	Desktop Publishing: Pagemaker WIN	3	CAS 230	Desktop Publishing: Pagemaker WIN	3
CIS 122	Software Design	4	CIS 122	Software Design	4
CIS	any 133, 233, or 234 series classes	4	CIS	any 133, 233, or 234 series classes	4
CIS 178	Introduction to the Internet	4	CIS 178	Introduction to the Internet	4
DRF 122	Isometric Illustration	3	DRF 122	Isometric Illustration	3
DRF 124	Exploded Isometric Illustration	3	DRF 124	Exploded Isometric Illustration	3
DRF 126	Introduction to AutoCAD	3	DRF 126	Introduction to AutoCAD	3
DRF 136	Intermediate AutoCAD	3	DRF 136	Intermediate AutoCAD	3
DRF 246	AutoCAD 3-D and Solid Modeling	3	DRF 246	AutoCAD 3-D and Solid Modeling	3
DRF 256	Advanced AutoCAD	3	DRF 256	Advanced AutoCAD	3
ED 103	Desktop Publishing for Educators	3	ED 103	Desktop Publishing for Educators	3
ED 104	Multimedia for Educators	3	ED 104	Multimedia for Educators	3
ED 171	Computers in Education II-Introduction to the Internet	3	ED 171	Computers in Education II-Introduction to the Internet	3
GD114	Designing with Type I	3	GD114	Designing with Type I	3
GD 115	Designing with Type II	3	GD 115	Designing with Type II	3
GD	any 120 or 220 series classes	3	GD	any 120 or 220 series classes	3
GD 240	Adobe Illustrator Design	3	GD 240	Adobe Illustrator Design	3
GD 241	Adobe Photoshop Design	3	GD 241	Adobe Photoshop Design	3
GD 242	Combined Graphic Programs	3	GD 242	Combined Graphic Programs	3
GD 249	Design Studio	3	GD 249	Design Studio	3
IVP	any Video Production Internship courses	9	IVP	any Video Production Internship courses	9
MUS 123	Electronic Media I	2	MUS 123	Electronic Media I	2
MUS 124	Electronic Media II	2	MUS 124	Electronic Media II	2
MUS 125	Electronic Media III	2	MUS 125	Electronic Media III	2
MUS222	Introduction to Studio Recording	2	MUS222	Introduction to Studio Recording	2
MUS 223	Studio Recording I	3	MUS 223	Studio Recording I	3
MUS 224	Studio Recording II	3	MUS 224	Studio Recording II	3
MUS 225	Studio Recording III	3	MUS 225	Studio Recording III	3
MUS 226	Digital Recording 1	3	MUS 226	Digital Recording 1	3
MUS 227	Digital Recording 2	3	MUS 227	Digital Recording 2	3
MUS 228	Digital Recording 3	3	MUS 228	Digital Recording 3	3
PT 136	Electronic Layout - PageMaker	3	PT 136	Electronic Layout - PageMaker	3
PT 150	Electronic Prepress - Prep for Print	6	PT 150	Electronic Prepress - Prep for Print	6
PT 152	Electronic Prepress - Photoshop	6	PT 152	Electronic Prepress - Photoshop	6
PT 154	Electronic Prepress - QuarkXPress	6	PT 154	Electronic Prepress - QuarkXPress	6
WR 227	Technical Writing I	3	WR 227	Technical Writing I	3
WR 9599	Professional Editing	3	WR 9599	Professional Editing	3
WR 9600	Technical and Professional Writing II	3	WR 9600	Technical and Professional Writing II	3
WR 9601	Graphics for Technical and Professional Writers	3	WR 9601	Graphics for Technical and Professional Writers	3

certificate revision 7

	Credit total	60		Credit total	60

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate?		If yes, has the change been approved by the consortium?	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			

Submitted by:	Beth Fitzgerald
Email:	efitzger@pcc.edu
Phone:	9971-722-5672



**ASSOCIATE OF APPLIED SCIENCE
DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	AAS in Management/Supervisory Development	Proposed Title:	(No change)
Current Credits:	90	Proposed Credits:	90
Overview and rationale for proposed changes:	Converting elective MSD courses to mandatory courses ensures MSD graduates have the broad range of tools needed for effective supervision. The BA 226 Business Law class establishes a basic understanding of laws pertaining to business, beyond the scope of human resources law covered in MSD 222 and 223.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<p>ADD: MSD 107 – Organizations and People – 3 credits MSD 117 – Customer Service – 3 credits MSD 121 – Leadership Skills – 3 credits MSD 130 – Creative Problem Solving – 3 credits MSD 206 – The Troubled Employee – 3 credits MSD 223 – Human Resources: Performance and Compensation – 3 credits BA 226 – Business Law I – 4 credits</p> <p>Reduce Electives: from 26 to 9 credits</p> <p>1. CHANGE: BA 211 OR BA 111, and 2. Change: CIS 120 OR BA 131. .</p>		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
College placement test administered through assessment centers is recommended but not required.	No prerequisites.		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
NA			
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do "out there" (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity "in here"? Good outcomes statements will suggest context to indicate this "out there" and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements visit: http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-development/new/program-outcomes.html	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<i>Students who complete this degree should be able to:</i>		College Core Outcome	
Enhance an organization's ability to thrive in a diverse, rapidly changing, and increasingly global business environment by carrying out supervisory or managerial responsibilities in a manner that reflects professional standards and ethics, sustainability, and social responsibility.		Comm/Environmental Communication Critical Thinking Cultural Awareness Professional Competence	
Innovate change as a change-leader to assist an organization in coping with a new, more challenging workplace by using an understanding of what causes change initiatives to fail and how to manage the human and technological challenges of change.		Communication Critical Thinking Cultural Awareness	
Strengthen organizational effectiveness by facilitating effective work relationships and resolving conflicts in a diverse workplace with skillful application of a broad range of communication skills.		Communication Critical Thinking Cultural Awareness Self Reflection	
Build enterprise value by developing, leading, and motivating diverse teams to continuously improve processes in a rapidly changing marketplace.		Communication Critical Thinking Cultural Awareness	
Strengthen an organization by developing goals, objectives, and flexible plans to manage and monitor project scope, resources, time schedules, and budgets for dynamic projects in alignment with company goals.		Critical Thinking Communication	
Respond to diverse customer needs in an increasingly global environment by applying problem solving skills with		Critical Thinking	

a variety of customer service strategies to identify, assess, predict, and achieve customer expectations.	Communication Cultural Awareness
Support the primary mission of an organization by using an understanding of the history, current practices, and legal aspects of human resources standards to make effective on-the-job supervisory and managerial decisions.	Critical Thinking Communication Professional Competence
Actively build skills by identifying, assessing, and taking advantage of learning opportunities that contribute to personal and professional growth in a supervisory or managerial role.	Professional Competence Self Reflection
Proposed Outcomes:	
1. No Changes 2. 3.	

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
MSD 101	Princ. of Mgmt/Supervision	3	MSD 101	Princ. of Mgmt/Supervision	3
MSD 105	Interpersonal Commun.	3	MSD 105	Interpersonal Commun.	3
MSD 111	Corresp. Effect. At Work	3	MSD 111	Corresp. Effect. At Work	3
MSD 115	Improving Work Relations	3	MSD 115	Improving Work Relations	3
MSD 200	Organizations And Social Responsibility	3	MSD 200	Organizations And Social Responsibility	3
MSD 222	Human Res. Mgt.: Personnel	3	MSD 222	Human Res. Mgt.: Personnel	3
MSD 279	Project Mgt.	4	MSD 279	Project Mgt.	4
MSD 216	Budgeting for Managers	3	MSD 216	Budgeting for Managers	3
OR			OR		
BA 177	Payroll Accounting	(3)	BA 177	Payroll Accounting	(3)
OR			OR		
BA 213	Principles of Accounting	(3)	BA 213	Principles of Accounting	(3)
CIS 120	Computer Concepts I	4	CIS 120	Computer Concepts I	4
			OR		
			BA 131	Computers in Business ADD	(4)

BA 211	Principles of Accounting	3	BA 211	Principles of Accounting	3
			OR		
			BA 111	Intro to Accounting ADD	(3)
CAS 220	MS Project	3	CAS 220	MS Project	3
WR 121	English Composition	4	WR 121	English Composition	4
			MSD107	Organizations & People ADD	3
			MSD 117	Customer Relations ADD	3
			MSD 121	Leadership Skill Devel ADD	3
			MSD 130	Creative Problem Solving ADD	3
			MSD 206	The Troubled Employee ADD	3
			MSD 223	HR: Performance & Comp ADD	3
			BA 226	Business Law ADD	4
	MSD Elective Credits	26		MSD Electives (reduce credits)	9
MSD107 REMOVE	Organizations & People	3			
MSD117 REMOVE	Customer Relations	3			
MSD121 REMOVE	Leadership Skill Devel.	3			
MSD130 REMOVE	Creative Problem Solving	3			
MSD 202	Training the Employee	3	MSD 202	Training the Employee	3
MSD206 REMOVE	The Troubled Employee	3			
MSD 223 REMOVE	Human Resource Mgmt.	3			
MSD280A	CE: Mgmt/Superv.Devel.	3	MSD280A	CE: Mgmt/Superv.Devel.	3
MSD280B	CE: Mgmt/Superv.Devel.	1	MSD280B	CE: Mgmt/Superv.Devel.	1
MSD298	Trends in Mgmt. & Superv.		MSD298	Trends in Mgmt. & Superv.	
MANAGEMENT WORKSHOPS			MANAGEMENT WORKSHOPS		
MSD 110, 113, 116, 119A, 122, 123, 128, 133, 134, 140, 141A, 148, 150, 151, 157, 159, 160A, 161, 162, 164, 174, 175B, 176, 176A, 177, 177B, 179B, 180A, 187,	A maximum of 9 1-credit workshops/courses may be used toward a program award, certificate or degree.	9	MSD 110, 113, 116, 119A, 122, 122A, 123, 123A, 128, 133, 134, 140, 141A, 148, 150, 151, 157, 159, 160A, 161, 162, 164, 174, 175B, 176,	A maximum of 9 1-credit workshops/courses may be used toward a program award, certificate or degree. (122A and 123A ADDED Fall	9

[illegible]

EC 201 EC 202 EC203 HE112 HE125 HE242 PE182A Career technical areas: See MSD advisor for qualifying elective course selection in career technical areas.	Princ. of Economics – Micro Princ. of Economics – Macro Princ. of Economics – Applic First Aid & Emergency Care First Aid & Industrial Safety Stress & Human Health Beginning Group Fitness	4 4 4 1 3 4 1	Career technical areas: See MSD advisor for qualifying elective course selection in career technical areas.		
	General Education (remaining)	12		General Education (remaining)	12
	Credit Total	90		Credit Total	90
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			

If yes, name of career pathway(s) or related certificate	Certificate in Management/Supervisory Development	Requested implementation date:	2012-2013 Catalog
Submitted By:	Joe Wright, Rebecca Robinson		
Email:	jwright@pcc.edu , Rebecca.robinson@pcc.edu 971-722-2955, 971-722-6147		

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



CERTIFICATE REVISION REQUEST FORM

Directions: Fill out completely and
return electronically to:
dac@pcc.edu

Signature pages should be intercampus mailed to:
Curriculum Office DC 4th floor

SECTION #1 OVERVIEW

Current Title:	Certificate in Management/Supervisory Development	Proposed Title:	(No Change)
Current Credits:	45	Proposed Credits:	45
Overview and rationale for proposed changes:	Converting elective MSD courses to mandatory courses ensures MSD certificate completers have the broad range of tools needed for effective supervision. These changes bring the certificate in line with the AAS degree.		
List of specific changes being proposed which may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc. Use consistent words – Add, Remove, Increase, Decrease, Change	<ol style="list-style-type: none"> ADD: MSD 107 – Organizations & People – 3 credits MSD200 – Organizations and Social Responsibility – 3 credits MSD 206 – The Troubled Employee – 3 credits Remove: the OR between MSD 115 Improving Work Relations and MSD222 HR: Personnel to require both courses. +3 credits Change: BA 211 to BA 211 OR BA 111, Change: CIS 120 to: CIS 120 OR BA 131. The goal is to provide additional options that cover similar content. Reduce: # of elective credits from 19-7 Increase number of required courses to 38 credits 		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
NA			
Proposed Prerequisites			
Course Number	Course Title or Placement level		
NA			
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing certificate outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be addressed by the certificate outcomes.			
Certificate Outcome		Core Outcome	
Students who complete this certificate should be able to:			
Use an understanding of the diverse, rapidly changing, increasingly global business environment to carry out supervisory or managerial responsibilities in a manner that reflects professional standards and ethics, sustainability, and social responsibility.		Comm/Environmental Resp Communication Cultural Awareness Professional Competence Critical Thinking	
Respond to diverse customer needs in an increasingly global environment by applying an understanding of change leadership and problem solving skills to achieve customer expectations.		Communication Cultural Awareness Critical Thinking Professional Competence	
Assist in strengthening organizational effectiveness by facilitating effective work relationships in a diverse workplace through thoughtful implementation of human resources standards along with skillful application of a broad range of communication skills.		Communication Cultural Awareness Critical Thinking Professional Competence	
Build enterprise value by helping an organization develop innovative goals, objectives, and plans for leading teams, enhancing productivity, managing projects, ensuring product quality, and improving service.		Communication Cultural Awareness Critical Thinking	
Actively build personal skills by identifying, assessing, and taking advantage of learning opportunities that contribute to personal and professional growth in a supervisory or managerial role.		Professional Competence Self Reflection	
Revised Outcomes: Identify which certificate outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the certificate outcomes.			
Certificate Outcome		Core Outcome	
No Revisions			

Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/recourses/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line. If you want to rearrange the order of courses within the term by term sequence do so on this form. If you are removing a course identify the course with (remove) and bold the text. If the course title is changed identify the course with (title change) and bold the text. If the course credits have changed identify the course with (increase or decrease credit) and bold the text. If you need more lines to accommodate the courses, right click and insert rows.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.</p>					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits

MSD 101	Princ. of Mgmt/Supervision	3	MSD 101	Princ. of Mgmt/Supervision	3
MSD 105	Interpersonal Commun.	3	MSD 105	Interpersonal Commun.	3
			MSD 107	Organizations and People (ADD)	3
MSD 111	Corresp. Effect. At Work	3	MSD 111	Corresp. Effect. At Work	3
MSD 115	Improving Work Relations	3	MSD 115	Improving Work Relations	3
			MSD 206	The Troubled Employee (ADD)	3
OR	(Remove)				
MSD 222	Human Res. Mgt.: Personnel	(3)	MSD 222	Human Res. Mgt.: Personnel	3
			MSD 200	Organizations And Social Responsibility (ADD)	3
MSD 216	Budgeting for Managers	3	MSD 216	Budgeting for Managers	3
OR			OR		
BA 177	Payroll Accounting	(3)	BA 177	Payroll Accounting	(3)
OR			OR		
BA 213	Principles of Accounting	(3)	BA 213	Principles of Accounting	(3)
CIS 120	Computer Concepts I	4	CIS 120	Computer Concepts I	4
			OR		
			BA 131	Computers in Business (ADD)	(4)
BA 211	Principles of Accounting	3	BA 211	Principles of Accounting	3
			OR		
			BA 111	Intro to Accounting (ADD)	(3)
WR 121	English Composition	4	WR 121	English Composition	4
	MSD Elective Credits	19		MSD Program Elective Credits (reduce credits)	7
MSD107 remove	Organizations & People	3			
MSD117	Customer Relations	3	MSD117	Customer Relations	3
MSD121	Leadership Skill Devel.	3	MSD121	Leadership Skill Devel.	3
MSD130	Creative Problem Solving	3	MSD130	Creative Problem Solving	3
MSD 202	Training the Employee	3	MSD 202	Training the Employee	3
MSD206 remove	The Troubled Employee	3			
MSD 222 remove	Human Resource - Personnel.	3			
MSD 223	Human Resources - Performance	3	MSD 223	Human Resources - Performance	3
MSD 279	Project Management – Intro	4	MSD 279	Project Management – Intro	4
MSD 200 remove	Organizations & Social Respons	3			
MSD280A	CE: Mgmt/Superv.Devel.	3	MSD280A	CE: Mgmt/Superv.Devel.	3

MSD280B MSD298	CE: Mgmt/Superv.Devel. Trends in Mgmt. & Superv.	1 varied	MSD280B MSD298	CE: Mgmt/Superv.Devel. Trends in Mgmt. & Superv.	1 varied
MANAGEMENT WORKSHOPS MSD 110, 113, 116, 119A, 122, 123, 128, 133, 134, 140, 141A, 148, 150, 151, 157, 159, 160A, 161, 162, 164, 174, 175B, 176, 176A, 177, 177B, 179B, 180A, 187, 188B, 192A, 193, 193A, 194, 198A, 198B	A maximum of 9 1-credit workshops/courses may be used toward a Program award, certificate or degree.	9	MANAGEMENT WORKSHOPS MSD 110, 113, 116, 119A, 122, 123, 128, 133, 134, 140, 141A, 148, 150, 151, 157, 159, 160A, 161, 162, 164, 174, 175B, 176, 176A, 177, 177B, 179B, 180A, 187, 188B, 192A, 193, 193A, 194, 198A, 198B	A maximum of 9 1-credit workshops/courses may be used toward a program award, certificate or degree.	9
Credit total		45	Credit total		45

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	AAS Management/Supervisory Development	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?	N/A		
Is this a statewide certificate?		If yes, has the change been approved by the consortium?	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Fall 2012
-----------------------------------------------------------------------------------------------------------------------------------------	-----------

Submitted by:	Joe Wright, Rebecca Robinson Co-MSD SAC Chairs
Email:	jwright@pcc.edu , Rebecca.robinson@pcc.edu
Phone:	971-722-2955, 971-722-6147

Template for Related Instruction in Certificates

45 to 60 credits		Management/Supervisory Development			Related instruction Hours in:			
Enter course information in light yellow areas (totals will be automatically calculated)								
Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
courses used for stand-alone related instruction				0				No RI
MSD	101	Principles of Management/Supervision	3	90		90.00		90.00
MSD	105	Interpersonal Communication	3	90		90.00		90.00
MSD	111	Corresponding Effectively at Work	3	90		90.00		90.00
MSD	115	Improving Work Relations	3	90			90.00	90.00
MSD	216	Budgeting for Managers	3	90	90.00			90.00
or BA	177	Payroll Accounting			same			
or BA	213	Principles of Accounting III			same			
				0				No RI
Totals			15	450	90.00	270.00	90.00	450.00
Minimum for 1 yr certificate:					48.00	48.00	48.00	240.00
Remaining to meet Min. Requirement:					0.00	0.00	0.00	0.00

	YES	NO
All courses identified as embedded related instruction are approved by the curriculum committee for RI?	X	
Related instruction instructor qualification forms are filed with the VP Academic & Student Affairs?	X	

If you answered no to either question visit the related instruction website to find details about these requirements.

[Related Instruction Overview | PCC](#)

for assistance contact: sally.earll@pcc.edu or 971.722.7812



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Microelectronics Technology AAS	Proposed Title:	No change
Current Credits:	106	Proposed Credits:	94
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> • This is the second revision this year for the degree. • MTH243 increased to 5 credits – unneeded content, and too difficult to schedule around other classes. Replacement course better serves all MT degrees/certificates. • Remove MTH95 and WR121 to add advising/transfer flexibility, • Add math and physics options to increase advising/transfer flexibility for advanced students 		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Change total credits from 106 to 94 2. Remove MTH243 - required 3. add MT108 4. add MTH243 - option 5. remove MTH95 6. remove WR121 7. add to MTH111 “or higher” as an option 8. add PHY211 – option to PHY 201 9. add PHY212 – option to PHY 202 10. add PHY213 – option to PHY 203 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

MTH 95	Placement into Math 95 Intermediate Algebra	
WR 121	Placement into WR121 English Composition	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
	No change	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Use systematic methodologies and apply understanding of process equipment to trouble-shoot common process equipment problems.		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Apply a good foundation in maintenance to perform basic industry standard maintenance procedures.		CO 5 Professional Competency
Trouble-shoot basic analog and digital circuits.		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Monitor and maintain manufacturing processes.		CO 5 Professional Competency
Work effectively in teams.		CO 1 Communication CO 5 Professional Competency
Communicate effectively with colleagues and vendors.		CO 1 Communication CO 5 Professional Competency

Revised Outcomes:

Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
				First Term	
MT 101	Intro to Semicond. Manuf.	1	MT 101	Intro to Semicond. Manuf.	1
MT 102	Intro to Semicond. Devices	1	MT 102	Intro to Semicond. Devices	1
MT 103	Intro to IC Processes	1	MT 103	Intro to IC Processes	1
MT 111	Electronic Circuits & Devices I	4	MT 111	Electronic Circuits & Devices I	4
MTH 095	Intermediate Algebra (REMOVE)	4			
WR 121	English Composition I (REMOVE)	4			
				Second Term	
CH 221	General Chemistry I*	5	CH 221	General Chemistry I*	5
MT 112	Electronic Circuits & Devices II	4	MT 112	Electronic Circuits & Devices II	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MTH 111	College Algebra	5	MTH 111	College Algebra or higher (REVISE)	5
				Third Term	
CH 222	General Chemistry II*	5	CH 222	General Chemistry II*	5
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
MT 131	Intro to Programmable Logic Controllers	3	MT 131	Intro to Programmable Logic Controllers	3

degree revision 3

MTH 243	Statistics I* (REMOVE)	4	MT 108	Statistics for Process Control (ADD)	2
			or MTH243	Statistics 1* (ADD)	(5)
WR 227	Technical Writing I	4	WR 227	Technical Writing I	4
				Fourth Term	
MT 180	High Tech Employment Strat.	1	MT 180	High Tech Employment Strat.	1
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
PHY 201	General Physics*	4	PHY 201	General Physics*	4
			or PHY211	General Physics (Calculus) *(ADD)	(5)
SP 130	Business & Professional Speech	4	SP 130	Business & Professional Speech	4
	General Education (Soc. Sci) (MERGE)	4		General Education (REDUCE)	6
				Fifth Term	
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 240	RF Plasma Systems	3	MT 240	RF Plasma Systems	3
PHY 202	General Physics*	4	PHY 202	General Physics*	4
			or PHY212	General Physics (Calculus) *(ADD)	(5)
SP 215	Small Group Communication*	4	SP 215	Small Group Communication	4
				Sixth Term	
MT 200	Semiconductor Processing	3	MT 200	Semiconductor Processing	3
MT 222	Quality Control in SMT	3	MT 222	Quality Control in SMT	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
PHY 203	General Physics*	4	PHY 203	General Physics*	4
			or PHY213	General Physics (Calculus) *(ADD)	(5)
	General Education (MERGE)	4			
	Credit Total	106		Total	94

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	

Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Fall 2012

Submitted By:	Shelton Fu
Email:	sfu@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	MT Option: Solar Voltaic Manufacturing Technology	Proposed Title:	No change
Current Credits:	103	Proposed Credits:	91
Overview and rationale for proposed changes:	<ul style="list-style-type: none"> • This is the second revision this year for the degree. • MTH243 increased to 5 credits – unneeded content, and too difficult to schedule around other classes. Replacement course better serves all MT degrees/certificates. • Remove MTH95 and WR121 to add advising/transfer flexibility, • Add math and physics options to increase advising/transfer flexibility for advanced students 		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. Change total credits from 103 to 91 2. Remove MTH243 - required 3. add MT108 - elective 4. add MTH243 - option 5. remove MTH95 - required 6. remove WR121 - required 7. add to MTH111 “or higher” 8. add PHY211 – option to PHY 201 9. add PHY212 – option to 202 10. add PHY213 – option to 203 		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		

MTH 95	Placement into Math 95 Intermediate Algebra	
WR 121	Placement into WR121 English Composition	
Proposed Prerequisites		
Course Number	Course Title or Placement level	
	No change	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
Use systematic methodologies and apply understanding of process equipment to trouble-shoot common process equipment problems.		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Apply a good foundation in maintenance to perform basic industry standard maintenance procedures.		CO 5 Professional Competency
Trouble-shoot basic analog and digital circuits.		CO 3 Critical Thinking & Problem Solving CO 5 Professional Competency
Monitor and maintain solar voltaic manufacturing processes.		CO 5 Professional Competency
Work effectively in teams.		CO 1 Communication CO 5 Professional Competency
Communicate effectively with colleagues and vendors.		CO 1 Communication CO 5 Professional Competency

Revised Outcomes:

Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category on this form. If you want to rearrange the order of courses within the term by term sequence do so on this form.

The information you provide on this form will be reflected in the PCC catalog pages. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
				First Term	
MT 101	Intro to Semicond. Manuf.	1	MT 101	Intro to Semicond. Manuf.	1
MT 102	Intro to Semicond. Devices	1	MT 102	Intro to Semicond. Devices	1
MT 104	Intro to IC Processes	1	MT 103	Intro to IC Processes	1
MT 109	Intro to Electronics and Instrumentation	3	MT 109	Intro to Electronics and Instrumentation	3
WR 121	English Composition I (REMOVE)	4			
				Second Term	
CH 100	Fundamentals of Chemistry*	4	CH 100	Fundamentals of Chemistry* or higher (REVISE)	4
MT 111	Electronic Circuits & Devices I	4	MT 111	Electronic Circuits & Devices I	4
MT 121	Digital Systems I	3	MT 121	Digital Systems I	3
MTH 095	Intermediate Algebra (REMOVE)	4			
				Third Term	
MT 112	Electronic Circuits & Devices II	4	MT 112	Electronic Circuits & Devices II	4
MT 122	Digital Systems II	3	MT 122	Digital Systems II	3
MTH 111	College Algebra	5	MTH 111	College Algebra or higher (REVISE)	5

WR 227	Technical Writing I	4	WR 227	Technical Writing I	4
				Fourth Term	
MT 113	Electronic Circuits & Devices III	4	MT 113	Electronic Circuits & Devices III	4
MT 131	Intro to Programmable Logic Controllers	3	MT 131	Intro to Programmable Logic Controllers	3
MTH 243	Statistics I* (REMOVE)	4	MT 108	Statistics for Process Control (ADD)	2
			or MTH243	Statistics 1* (ADD)	(5)
				Fifth Term	
MT 180	High Tech Employment Strat.	1	MT 180	High Tech Employment Strat.	1
MT 223	Vacuum Technology	3	MT 223	Vacuum Technology	3
MT 224	Process Equipment I	3	MT 224	Process Equipment I	3
PHY 201	General Physics*	4	PHY 201	General Physics*	4
			or PHY211	General Physics (Calculus) *(ADD)	(5)
SP 130	Business & Professional Speech	4	SP 130	Business & Professional Speech	4
	General Education (Soc. Sci) (MERGE)	4		General Education (REDUCE)	6
				Sixth Term	
MT 227	Process Equipment II	3	MT 227	Process Equipment II	3
MT 240	RF Plasma Systems	3	MT 240	RF Plasma Systems	3
PHY 202	General Physics*	4	PHY 202	General Physics*	4
			or PHY212	General Physics (Calculus) *(ADD)	(5)
SP 215	Small Group Communication*	4	SP 215	Small Group Communication	4
				Seventh Term	
MT 200	Semiconductor Processing	3	MT 200	Semiconductor Processing	3
MT 222	Quality Control in SMT	3	MT 222	Quality Control in SMT	3
MT 228	Process Equipment III	4	MT 228	Process Equipment III	4
PHY 203	General Physics*	4	PHY 203	General Physics*	4
			or PHY213	General Physics (Calculus) *(ADD)	(5)
	General Education (MERGE)	4			
	Credit Total	103		Credit	91
				Total	

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----------------------------	---------------------------------------------------------------------	-------------------------------------------------	----------------------------------------------------------

Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Fall 2012

Submitted By:	Shelton Fu
Email:	sfu@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Nursing	Proposed Title:	
Current Credits:	105	Proposed Credits:	90
Overview and rationale for proposed changes:	In order to meet Oregon Consortium for Nursing Education (OCNE) standards, students must transfer 135 total credits. The revision divides this total into: 90 credits for AAS and 45 credits of prerequisites. In order to meet the 135 total credits, students will no longer be able to apply any of the 45 credit prerequisites to the AAS 90 credit total.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc). Use simple text such as Add, Remove, Change, Revise to inform the reader of the changes desired.	1. Change in degree credit hours from 105 to 90 2. Change General Education Requirements language in prerequisites to read as Nursing Program Electives 3. Increase prerequisites to 45 credits 4. Reduce course of study Nursing Program Elective credits from 24 to 14 5. Increase course of study General Education credits from 8 to 11 6. Include BI 234 (5 credits) as counting towards General Education in course of study 7. Reduce General Education credits from 16 to 11 [BI 234 (5 credits) + General Education (11 credits)]=16 total General Education Credits 8. Add prerequisite statement in catalog: Prerequisite courses and credits (45) not applicable to Nursing Degree Course of Study		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		

BI 231	Human Anatomy & Physiology I	4
BI 232	Human Anatomy & Physiology II	4
BI 233	Human Anatomy & Physiology III	4
FN 225	Nutrition	4
MTH 95	Intermediate Algebra or higher	4
PSY 215	Human Development	4
WR 121	English Composition	4
WR 122	English Composition	4
	To be completed prior to taking any NRS courses	
	General Education	8
	Nursing Program Electives	5

Proposed Prerequisites

Course Number	Course Title or Placement level	
BI 231	Human Anatomy & Physiology I	4
BI 232	Human Anatomy & Physiology II	4
BI 233	Human Anatomy & Physiology III	4
MTH 95	Intermediate Algebra or higher	4
FN 225	Nutrition 4	4
PSY 215	Human Development	4
WR 121	English Composition	4
WR 122	English Composition	4
Nursing Program Electives		13
	45 total credits which need to be completed prior to entry into program	
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
The graduate of the Portland Community College Nursing program will: meet the professional standards for nursing as determined by the Oregon Consortium for Nursing Education (OCNE) and can be found at http://ocne.org	All are addressed by the 10 professional competencies
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	

SECTION # 3 COURSE BY COURSE COMPARISON

List all courses (current AND proposed) in the order that they are distributed in the [catalog](#). If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.

If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line.
If you want to rearrange the order of courses within the term by term sequence do so on this form.
If you are removing a course identify the course with (remove) and bold the text.
If the course title is changed identify the course with (title change) and bold the text.
If the course credits have changed identify the course with (increase or decrease credit) and bold the text.
If you need more lines to accommodate the courses, right click and insert rows.

The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
	The student will have a minimum of 15 additional credit hours to the 30 prerequisites required prior to application before entry into the program. (Gen Ed 8, electives 5).	15			
	First Term:			First Term:	
NRS 110	Foundations of Nursing Health Promotion	9	NRS 110	Foundations of Nursing Health Promotion	9
BI 234	Microbiology	5	BI 234	Microbiology	5
	Second term			Second term	
NRS 111	Foundations of Nursing in Chronic Illness I	6	NRS 111	Foundations of Nursing in Chronic Illness I	6
NRS 230	Clinical Pharmacology I	3	NRS 230	Clinical Pharmacology I	3
NRS 232	Pathophysiological Process I	3	NRS 232	Pathophysiological Process I	3
	General Education	4		General Education	5
	Third Term			Third Term	
NRS 112	Foundations of Nursing in Acute Care I	6	NRS 112	Foundations of Nursing in Acute Care I	6
NRS 231	Clinical Pharmacology II	3	NRS 231	Clinical Pharmacology II	3
NRS 233	Pathophysiological Processes II	3	NRS 233	Pathophysiological Processes II	3
	Nursing Program Electives	5		Nursing Program Electives	5
	Fourth Term			Fourth Term	

NRS 221	Nursing in Chronic Illness II & End of Life	9	NRS 221	Nursing in Chronic Illness II & End of Life	9
	General Education	4		General Education	6
	Fifth Term			Fifth Term	
NRS 222	Nursing in Acute Care II & End of Life	9	NRS 222	Nursing in Acute Care II & End of Life	9
	Nursing Program Electives	6		Nursing Program Electives	5
	Sixth Term			Sixth Term	
NRS 224	Integrative Practicum I	9	NRS 224	Integrative Practicum I	9
	Nursing Program Electives	6		Nursing Program Electives	4
				Total AAS	90
	Credit Total	105		Total (AAS + Prerequisites) Credits	135

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	X Yes <input type="checkbox"/> No	Has the change been approved by the consortium?	X Yes <input type="checkbox"/> No
-----------------------------	-----------------------------------	-------------------------------------------------	-----------------------------------

Is this a degree option?	<input type="checkbox"/> Yes X No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes X No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Catalog 2012-13

Submitted By:	Alisa Schneider
Email:	Alisa.schneider@pcc.edu

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Ophthalmic Medical Technology	Proposed Title:	N/A
Current Credits:	93	Proposed Credits:	91
Overview and rationale for proposed changes:	1. Create additional prerequisites to help students better prepare for program success. 2. Align curriculum to new accreditation standards. 3. Replace electives with course requirements.		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc). Use simple text such as Add, Remove, Change, Revise to inform the reader of the changes desired.	Prerequisite change to Math 65, WR 121, MP 111 and BI 121 prior to program entry. 1. Course number Change: MP 201 (Intro to Elec. Health Records) to MP 150 (Intro the Elec. Health Records) 2. Add: OMT 122 Practicum II (2 credits) 3. Delete: OMT program elective (3 cr) 4. Add: MP 140 (Health Law and Professional Standards) (3cr) 4. Delete: BI 121 from curriculum 5. Add to prerequisite: BI 121 5. Reduce the credit requirement to earn the degree from 93-91		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
Math 65	Introductory Algebra – second term	Completion prior to program entry	

WR 121	English Composition	Completion prior to program entry
MP 111	General Medical Terminology	Completion prior to program entry
Proposed Prerequisites		
Course Number	Course Title or Placement level	
Math 65	Introductory Algebra – second term or equivalent placement test score	Completion prior to program entry
WR 121	English Composition or equivalent placement test score	Completion prior to program entry
MP 111	General Medical Terminology	Completion prior to program entry
BI 121	Intro to A & P	Completion prior to program entry
Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		
Degree Outcome		Core Outcome
<i>Students who complete this degree should be able to:</i>		
1. Provide appropriate and safe patient care commensurate with their medical competency.		Critical Thinking Professional Competence Communication Self Reflection
2. Utilize effective oral and written communication skill with patients and health care personnel.		Professional Competence Communication
3. Apply knowledge of anatomy, physiology and pathology to performing diagnostic tests and procedures.		Professional Competence Critical Thinking
4. Exhibit professional and ethical behavior in the ophthalmic workplace.		Professional Competence Self-reflection Critical Thinking
5. Expand one’s own career; adopting a medel of lifelong learning and continuing education.		Professional Competence Self-reflection Community/Environmental Responsibility

6. Prepared to take and pass national certification examination to become a Certified Ophthalmic Technician (COT).	Professional Competence Self-reflection Critical Thinking
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
N/A	

SECTION # 3 COURSE BY COURSE COMPARISON					
<p>List all courses (current AND proposed) in the order that they are distributed in the catalog. If listed term by term then identify them in a term by term sequence on this form. If they identified within categories such as CORE, ELECTIVES, etc, then identify them as such.</p> <p>If you are adding a course place it in the preferred term or category, identify such a course with (add) and bold the text in the line. If you want to rearrange the order of courses within the term by term sequence do so on this form. If you are removing a course identify the course with (remove) and bold the text. If the course title is changed identify the course with (title change) and bold the text. If the course credits have changed identify the course with (increase or decrease credit) and bold the text. If you need more lines to accommodate the courses, right click and insert rows.</p> <p>The information you provide on this form will be reflected in the PCC catalog pages and GRADplan. Please ensure it is correct.</p>					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS		COURSE TITLE	CREDITS
	First Term			First Term	
BI 121	Intro to A&P (delete)	4	BI 122	Intro to A & P	4
PSY 101	Intro to Psychology	4	OMT 145	Clinical Optics I	2

OMT 145	Clinical Optics I	2	OMT 163	Ocular A & P	2
OMT 163	Ocular A&P	2	OMT 115	Intro to Ophthalmics	2
OMT 115	Intro to Ophthalmics	2	PSY 101	Intro to Psychology	4
	Second Term			Second Term	
BI 122	Intro to A & P II	4	OMT 104	Ophthalmic Office Procedures	3
OMT 104	Ophthalmic Office Procedures	3	OMT 146	Clinical Optics II	2
OMT 146	Clinical Optics II	2	OMT 102	Pharmacology/Eye Disease I	2
OMT 102	Pharmacology/Eye Disease I	2	HE 113	First Aid/CPR	1
HE 113	First Aid/CPR	1	MP 150	Intro to Elec. Health Records (course number change)	3
MP 150	Intro to Elec. Health Records	3		Third Term	
	Third Term		MA 131	Intro to Medical Science	5
MA 131	Intro to Medical Sciences	5	OMT 103	Pharmacology/Eye Disease	2
OMT 103	Pharmacology/Eye Disease II	2	OMT 147	Clinical Optics III	2
OMT 147	Clinical Optics III	2	OMT 231	Seminar I	1
OMT 231	Seminar I	1	OMT 121	Practicum I	1
OMT 121	Practicum I	1	OMT 106	Intro to Clinical Skills	3
OMT 106	Intro to Clinical Skills	3		Fourth Term	
			OMT 122	Practicum II (add)	2
	Fourth Term			Fifth Term	
OMT 209	Surgical Assisting	4	OMT 209	Surgical Assisting	4
OMT 206	Diagnostic Procedures I	4	OMT 206	Diagnostic Procedures I	4
OMT 232	Seminar II	2	OMT 232	Seminar II	2
OMT 222	Practicum Second Year	4	OMT 222	Practicum Second Year	4
	Fifth Term			Sixth Term	
OMT 250	Ophthalmic Imaging	3	OMT 250	Ophthalmic Imaging	3
OMT 207	Diagnostic Procedures II	4	OMT 207	Diagnostic Procedures II	4
OMT 232	Seminar II	2	OMT 232	Seminar II	2
OMT 208	Ocular Motility	2	OMT 208	Ocular Motility	2
OMT 222	Practicum Second Year	4	OMT 222	Practicum Second Year	4
	Sixth Term			Seventh Term	
OMT 210	Advanced Diagnostics	4	OMT 210	Advanced Diagnostics	4
OMT 232	Seminar II	2	MP 140	Health Law & Prof. Standards (add)	3

OMT 222	Practicum Second Year	4	OMT 232	Seminar II	2
	Gen. Ed classes (at least one from Arts/Letters)	8	OMT 222	Practicum Second Year	4
	OMT program elective (delete)	3		General Ed. classes	8
	Credit			Credit	
	Total	93		Total	91

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	
Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	N/A
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Fall 2012

Submitted By:	Joanne Harris Dept. Chair, OMT
Email:	jmharris@pcc.edu



**ASSOCIATE OF APPLIED
SCIENCE DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
return electronically to:
dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office DC / 4th floor**

SECTION # 1 OVERVIEW

Current Title:	Associate of Applied Science in Veterinary Technology	Proposed Title:	N/ A
Current Credits:	104	Proposed Credits:	95
Overview and rationale for proposed changes:	To expedite student completion of the VT program/remove barriers to matriculation		
List of specific changes being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<p>1. Remove BI112 from degree requirements and make it a true prerequisite outside of the VT program.</p> <p>2. Remove Ch100 from degree requirements and make it a true prerequisite outside of the VT program.</p> <p>3. Reduce the number of credits required for the degree from 104-95</p> <p>4. Update/revise outcomes</p>		

SECTION # 2 PREREQUISITES AND OUTCOMES

All degree/certificate outcomes will be reviewed by the committee regardless of whether or not outcomes have changed.

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level	

BI112	Cell Biology for Health Occupations	
Ch100	Fundamentals of Chemistry	

Proposed Prerequisites		
Course Number	Course Title or Placement level	
BI112	Cell Biology for Health Occupations	
Ch100	Fundamentals of Chemistry	

Current Outcomes: Required whether or not outcomes are being changed.	Describe what we intend students to be able to do “out there” (in life roles: worker, family member, community citizen, global citizen, and life-long learner), as opposed to a classroom activity “in here”? Good outcomes statements will suggest context to indicate this “out there” and they will describe what students can DO with what they know. The committee will review the outcomes. For guidance on writing good outcome statements.	Does the revision involve changing degree outcomes? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.		

Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
1. Graduates should be able to: prepared to take the National Veterinary Technician Board Examination	<i>Professional Competence, Critical Thinking and Problem Solving</i>
2. Graduates should be able to function as competent entry level certified veterinary technicians in their chosen area of veterinary medicine, whether it is veterinary practice, research, laboratory, or industry. They should be able to think, calculate, and make decisions allowed them by the Veterinary Practice Act of the state in which they are employed.	<i>Communication, Critical Thinking and Problem Solving, Professional Competence</i>
3. Graduates should be able to work as effective members of the animal healthcare team in their chosen area of veterinary medicine. This involves the ability to communicate effectively (written and orally), work together with other individuals,	<i>Communication, Critical Thinking and Problem</i>

degree revision 2

and be reliable and responsible. They should recognize that the individuals they interact with on a daily basis, whether it is a coworker, employer, or client has uniquely individual needs and behaviors based upon their backgrounds and perspectives on life.	<i>Solving, Cultural Awareness, Self-Reflection</i>
1. Graduates should have an awareness of their responsibility as a of the animal healthcare industry in the prevention of disease in both humans and animals, as advocates for animals and their health, and in the education of the public regarding animal health care issues.	<i>Community and Environmental Responsibility</i>
2. Graduates should understand that they are life-long learners, and continuing education is fundamental to their ability to remain current with advances in veterinary medicine and related technologies.	<i>Communication, Critical Thinking and Problem Solving, Professional Competence, Self-Reflection</i>
Revised Outcomes: Identify which college AAS degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the AAS degree outcomes.	
Degree Outcome	Core Outcome
<i>Students who complete this degree should be able to:</i>	
1. Be prepared to take the National Veterinary Technician Board Examination	<i>Professional Competence, Critical Thinking and Problem Solving</i>
2. Function as competent entry level certified veterinary technicians in their chosen area of veterinary medicine, whether it is veterinary practice, research, laboratory, or industry.	<i>Communication, Critical Thinking and Problem Solving, Professional Competence</i>
3. Communicate effectively (written and orally), work together with other individuals, and be reliable and responsible as effective members of the animal healthcare team in their chosen area of veterinary medicine.	<i>Communication, Critical Thinking and Problem Solving</i>
4. Think, calculate, and make decisions allowed them by the Veterinary Practice Act of the state in which they are employed.	<i>Communication, Critical Thinking and Problem Solving, Professional Competence</i>
5. Employ an awareness of their responsibility as a of the animal healthcare industry in the prevention of disease in both humans and animals, as advocates for animals and their health, and in the education of the public regarding animal health care issues.	<i>Community and Environmental Responsibility</i>
6. Understand that they are life-long learners, and continuing education is fundamental to their ability to remain current with	<i>Communication, Critical</i>

advances in veterinary medicine and related technologies.	<i>Thinking and Problem Solving, Professional Competence, Self-Reflection</i>
7. Recognize that the individuals they interact with on a daily basis, whether it is a coworker, employer, or client has uniquely individual needs and behaviors based upon their backgrounds and perspectives on life.	<i>Cultural Awareness, Self-Reflection</i>

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
Term 1			Term 1		
VT121	Basic Animal Science	4	VT121	Basic Animal Science	4
VT100	Veterinary Medical Terminology	2	VT100	Veterinary Medical Terminology	2
VT101	Intro to Veterinary Technology	2	VT101	Intro to Veterinary Technology	2
VT105	Comparative Veterinary Anatomy and Physiology I	4	VT105	Comparative Veterinary Anatomy and Physiology I	4
WR121	English Composition	4	WR121	English Composition	4
BI112	Cell Biology for Health Occupations (delete)	5			
CH100	Fundamentals for Chemistry (delete)	4			
Term 2			Term 2		
VT106	Comparative Veterinary Anatomy and Physiology II	4	VT106	Comparative Veterinary Anatomy and Physiology II	4
VT107	Veterinary Parasitology and Pathology	3	VT107	Veterinary Parasitology and Pathology	3
VT108	Pharmaceutical Mathematics I	1	VT108	Pharmaceutical Mathematics I	1
VT102	Animal Nursing and Restraint	3	VT102	Animal Nursing and Restraint	3
	General Education Courses	4			
Term 3			Term 3		
	General Education Courses	3		General Education Courses	3
VT103	Animal Health Record Systems	3	VT103	Animal Health Record Systems	3

VT110	Specimen Collection Laboratory	1	VT110	Specimen Collection Laboratory	1
VT111	Hematology and Urinalysis	5	VT111	Hematology and Urinalysis	5
Term 4			Term 4		
VT112	Clinical Laboratory Procedures	5	VT112	Clinical Laboratory Procedures	5
VT113	Veterinary Microbiology	3	VT113	Veterinary Microbiology	3
VT109	Radiation Safety	2	VT109	Radiation Safety	2
VT280A	Cooperative Education: Clinic I	4	VT280A	Cooperative Education: Clinic I	4
Term 5			Term 5		
VT211	Pharmaceutical Mathematics II	1	VT211	Pharmaceutical Mathematics II	1
VT201	Anesthesiology	3	VT201	Anesthesiology	3
VT204	Applied Radiography	3	VT204	Applied Radiography	3
VT205	Veterinary Pharmacology	4	VT205	Veterinary Pharmacology	4
Term 6			Term 6		
VT207	Public Health and Sanitation	2	VT207	Public Health and Sanitation	2
VT208	Small Animal Diseases	4	VT208	Small Animal Diseases	4
VT202	Surgical Nursing and Lab Animal Procedures	4	VT202	Surgical Nursing and Lab Animal Procedures	4
VT280B	Cooperative Education: Clinic II	4	VT280B	Cooperative Education: Clinic II	4
Term 7			Term 7		
VT	Veterinary Procedures Seminar	3	VT	Veterinary Procedures Seminar	3
VT209	Large Animal Diseases and Procedures	3	VT209	Large Animal Diseases and Procedures	3
VT210	Animal Nutrition	3	VT210	Animal Nutrition	3
VT280C	Cooperative Education: Clinic III	4	VT280C	Cooperative Education: Clinic III	4
30	Credit Total	104	28	Total	95

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:	


Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of career pathway(s) or related certificate	
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)			Winter 2012


Submitted By:	Brad Krohn D.V.M., Department Chair Of Veterinary Technology
Email:	brad.krohn@pcc.edu

Next steps:


1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
3. Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Downtown Center, DC - 4th floor via campus mail.

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p style="text-align: center;">Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p style="text-align: center;">Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: DeLyse Totten Email: dtotten@pcc.edu Phone: x4822</p>		<p>Title of Degree/Certificate: ASOT - Business Requested Implementation Term: Fall 2012</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Principles of Accounting III</p>		<p>Proposed Course Title:</p>		<p>Managerial Accounting</p>	
<p>Current Course Number:</p>		<p>BA 213</p>		<p>Proposed Course Number:</p>		<p>BA 213 (no change)</p>	
<p>Electives List Title:</p>		<p>N/A</p>					
<p>Explanation of Other:</p>		<p>BA 213 is listed among the <u>Business Specific Requirements</u> for the ASOT – Business Degree.</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p style="text-align: center;">Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p style="text-align: center;">Other changes need to come before the Degree and Certificate Committee.</p>			
		Submitted by:		DeLyse Totten		Email: dtotten@pcc.edu	
Title of Degree/Certificate:		Accounting AAS Degree		Requested Implementation Term:		Fall 2012	
What type of change are you requesting?		<input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other			
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.							
Current Course Title:		Principles of Accounting III		Proposed Course Title:		Managerial Accounting	
Current Course Number:		BA 213		Proposed Course Number:		BA 213 (no change)	
Electives List Title:		N/A					
Explanation of Other:		N/A					


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: DeLyse Totten</p> <p>Email: dtotten@pcc.edu</p> <p>Phone: x4822</p>		<p>Title of Degree/Certificate: All BA degrees and certificates that have Business Program Electives</p> <p>Requested Implementation Term: Fall 2012</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Principles of Accounting III</p>		<p>Proposed Course Title:</p>		<p>Managerial Accounting</p>	
<p>Current Course Number:</p>		<p>BA 213</p>		<p>Proposed Course Number:</p>		<p>BA 213 (no change)</p>	
<p>Electives List Title:</p>		<p>Business Program Electives</p>					
<p>Explanation of Other:</p>		<p>The Business Program Electives apply to all business administration degrees and certificates that have Business Program Electives identified in the curriculum.</p>					


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: DeLyse Totten</p> <p>Email: dtotten@pcc.edu</p> <p>Phone: x4822</p>		<p>Title of Degree/Certificate:</p> <p>Requested Implementation Term: Fall 2012</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Principles of Accounting III</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>BA 213</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>		<p>International Business Electives</p>			
<p>Explanation of Other:</p>		<p>The International Business Electives apply to the International Business Program Award.</p>			


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p style="text-align: center;">Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p style="text-align: center;">Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: DeLyse Totten</p> <p>Email: dtotten@pcc.edu</p> <p>Phone: x4822</p>		<p>Title of Degree/Certificate: Management AAS Degree</p> <p>Requested Implementation Term: Fall 2012</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div style="width: 48%;"> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Principles of Accounting III</p>		<p>Proposed Course Title:</p>		<p>Managerial Accounting</p>	
<p>Current Course Number:</p>		<p>BA 213</p>		<p>Proposed Course Number:</p>		<p>BA 213 (no change)</p>	
<p>Electives List Title:</p>		<p><u>Management Degree Electives</u></p>					
<p>Explanation of Other:</p>		<p>The <u>Management AAS Degree</u> allows 15 credit hours from among those on the list of Electives identified above.</p>					


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: DeLyse Totten</p> <p>Email: dtotten@pcc.edu</p> <p>Phone: x4822</p>		<p>Title of Degree/Certificate: Retail Management AAS Degree</p> <p>Requested Implementation Term: Fall 2012</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div style="width: 48%;"> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Principles of Accounting III</p>		<p>Proposed Course Title:</p>		<p>Managerial Accounting</p>	
<p>Current Course Number:</p>		<p>BA 213</p>		<p>Proposed Course Number:</p>		<p>BA 213 (no change)</p>	
<p>Electives List Title:</p>		<p>N/A</p>					
<p>Explanation of Other:</p>		<p>N/A</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>			
Submitted by:		DeLyse Totten		Email: dtotten@pcc.edu		Phone: x4822	
Title of Degree/Certificate:		CIS Degrees and Certificates		Requested Implementation Term:		Fall 2012	
What type of change are you requesting?		<input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other			
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.							
Current Course Title:		Principles of Accounting III		Proposed Course Title:		Managerial Accounting	
Current Course Number:		BA 213		Proposed Course Number:		BA 213 (no change)	
Electives List Title:		Computer Information Systems Program Business Electives					
Explanation of Other:		N/A					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jim Parks</p> <p>Email: jparks@pcc.edu</p> <p>Phone: x5236</p>		<p>Next Available</p>	
<p>Title of Degree/Certificate:</p>		<p>AAS in Criminal Justice</p>		<p>Requested Implementation Term:</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Community Building through Office Resilience</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>CJA 248</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>					
<p>Explanation of Other:</p>		<p>Add to Criminal Justice elective list</p>			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form may be used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Mark Hornshuh</p> <p>Email: mhornshu@pcc.edu</p> <p>Phone: 971-722-5570</p>		<p>Title of Degree/Certificate: Emergency Medical Technician-Paramedic (AAS) AND Emergency Medical Services 2-Year Certificate</p> <p>Requested Implementation Term:</p> <p>As soon as possible following approval</p>	
<p>What type of change are you requesting?</p>		<input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other: Open enrollment	
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
<p>Current Course Title:</p>		<p>N/A</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>N/A</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>		<p>N/A</p>			
<p>Explanation of Other:</p>		<p>Change to "open" enrollment so as not to limit access. Reduce barriers so students can self-select in order to explore career opportunities. Note: this revision is for BOTH the 2-year certificate AND AAS degree. Certain courses within the Certificate and Degree will still require application and Department Approval on a term-by-term basis.</p>			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: Mike Farrell and Sally Earll</p> <p>Email: mike.farrell</p> <p>Phone:</p>		<p>Title of Degree/Certificate: EET Biomedical Engineering AAS EET Renewable Energy AAS EET Wireless Data AAS EET AAS EET Cert</p> <p>Requested Implementation Term:</p> <p>FA 2012</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Introduction to C</p>		<p>Proposed Course Title:</p>		<p>C Programming</p>	
<p>Current Course Number:</p>		<p>CS 133U</p>		<p>Proposed Course Number:</p>		<p>No change</p>	
<p>Electives List Title:</p>							
<p>Explanation of Other:</p>		<p>Course title change was recommended by the CS SAC and the Curriculum Committee</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Mike Farrell and Sally Earll</p> <p>Email: mike.farrell</p> <p>Phone:</p>		<p>Title of Degree/Certificate: EET AAS EET Wireless Data Communications AAS</p> <p>Requested Implementation Term: FA 2012</p>	
<p>What type of change are you requesting?</p>		<input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other Increase credits for degree	
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
<p>Current Course Title:</p>		<p>Statistics</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>MTH 243</p>		<p>Proposed Course Number:</p>	
<p>Change/Revision:</p>		<p>EET AAS increase credit requirement to 101 EET Wireless and Data Communication AAS increase credit requirement to 99</p>			
<p>Explanation of Other:</p>		<p>These changes must be made because the Math SAC increased the credits for MTH 243 Statistics to 5 credits thus affecting the degree requirement. This change was recommended by the curriculum committee meeting</p>			



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	DeLyse Totten – Chair BA SAC	Email: dtotten@pcc.edu	Phone: x4822
Title of Degree/Certificate:	MANAGEMENT/SUPERVISORY DEVELOPMENT CERTIFICATE	Requested Implementation Term:	Fall 2012
What type of change are you requesting?	<input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Course number change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Degree or certificate title change <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	Principles of Accounting III	Proposed Course Title:	Managerial Accounting
Current Course Number:	BA 213	Proposed Course Number:	BA 213 (no change)
Electives List Title:	N/A		
Explanation of Other:	N/A		



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.


Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	DeLyse Totten	Email: dtotten@pcc.edu	Phone: x4822
Title of Degree/Certificate:	MANAGEMENT/SUPERVISORY DEVELOPMENT AAS DEGREE	Requested Implementation Term:	Fall 2012
What type of change are you requesting?	<input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Course number change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Degree or certificate title change <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	Principles of Accounting III	Proposed Course Title:	Managerial Accounting
Current Course Number:	BA 213	Proposed Course Number:	BA 213 (no change)
Electives List Title:	N/A		
Explanation of Other:	N/A		

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>			
Submitted by:		Eric Kirschner/Shelton Fu and Sally Earll		Email: sfu ekirschner		Phone:	
Title of Degree/Certificate:		MT Automated Manufacturing AAS		Requested Implementation Term:		FA 2012	
What type of change are you requesting?		<input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other Increase credits for degree			
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.							
Current Course Title:		Statistics		Proposed Course Title:			
Current Course Number:		MTH 243		Proposed Course Number:			
Change/Revision:		MT Automated Manufacturing AAS increase credit requirement to 97					
Explanation of Other:		These changes must be made because the Math SAC increased the credits for MTH 243 Statistics to 5 credits thus affecting the degree requirement. This change was recommended by the curriculum committee meeting					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
Submitted by:	Eric Kirchner		Email:ekirchne	Phone:7621	
Title of Degree/Certificate:	AAS Microelectronics Technology: Automated Manufacturing Technology option		Requested Implementation Term:	Fall 2012	
What type of change are you requesting?	<input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change		<input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.					
Current Course Title:	n/a		Proposed Course Title:	n/a	
Current Course Number:	n/a		Proposed Course Number:	n/a	
Electives List Title:	n/a				
Explanation of Other:	Open Enrollment request.				



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Dan Dougherty	Email: ddougher@pcc.edu	Phone: 4824
Title of Degree/Certificate:	Computer Information Systems AAS Degree	Requested Implementation Term:	Fall 2012
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	N/A	Proposed Course Title:	Mobile Application Programming
Current Course Number:	N/A	Proposed Course Number:	CIS 135m
Electives List Title:	Computer Information Systems Program electives		
Explanation of Other:			



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.

Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:

1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions

Other changes need to come before the
Degree and Certificate Committee.

Submitted by:	Dan Dougherty	Email: ddougher@pcc.edu	Phone: 4824
Title of Degree/Certificate:	Computer Information Systems AAS Degree	Requested Implementation Term:	Fall 2012
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	N/A	Proposed Course Title:	JavaScript for Web Developers
Current Course Number:	N/A	Proposed Course Number:	CIS 133w
Electives List Title:	Computer Information Systems Program electives		
Explanation of Other:			



CONSENT AGENDA FORM

This form maybe used instead
of coming to the Degree and
Certificate Meeting.


Directions: Fill out completely
and
return electronically to:
dac@pcc.edu

Consent Agenda form may be used for the
following:


1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes
6. Change to open admissions


Other changes need to come before the
Degree and Certificate Committee.


Submitted by:	Dan Dougherty	Email: ddougher@pcc.edu	Phone: 4824
Title of Degree/Certificate:	Computer Information Systems AAS Degree	Requested Implementation Term:	Fall 2012
What type of change are you requesting?	<input type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	N/A	Proposed Course Title:	Development with Agile\Scrum
Current Course Number:	N/A	Proposed Course Number:	CIS 135a
Electives List Title:	Computer Information Systems Program electives		
Explanation of Other:			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jan Abushakrah</p> <p>Email: jabushak@pcc.edu</p> <p>Phone: 971-722-4077</p>		<p>Fall 2012</p>	
<p>Title of Degree/Certificate:</p>		<p>Gerontology: End of Life Care & Support Certificate</p>		<p>Requested Implementation Term:</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other Substitution; no # of cr. change </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Guardian Conservator Training</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>GRN238</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>		<p>Course Required for End of Life Care & Support Certificate</p>			
<p>Explanation of Other:</p>		<p>Substitution: GRN245 (1 credit) and GRN246 (2 credits) will replace GRN238 (3 credits)</p>			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jan Abushakrah</p> <p>Email: jabushak@pcc.edu</p> <p>Phone: 971-722-4077</p>		<p>Title of Degree/Certificate: Gerontology AAS Degree and Certificate (43 credits)</p> <p>Requested Implementation Term: Fall 2012</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div style="width: 48%;"> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input checked="" type="checkbox"/> Other: Substitution; No # of cr. change </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Guardian Conservator Training</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>GRN238</p>		<p>Proposed Course Number:</p>	
		<p>GRN245 Introduction to Guardianship GRN246 Guardian Conservator Training</p>			
<p>Electives List Title:</p>		<p>Gerontology AAS Degree and Certificate (43 credit) Program Electives</p>			
<p>Explanation of Other:</p>		<p>Substitution: GRN245 (1 credit) and GRN246 (2 credits) will replace GRN238 (3 credits)</p>			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu </p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jan Abushakrah</p> <p>Email: jabushak@pcc.edu</p> <p>Phone: 971-722-4077</p>		<p>Title of Degree/Certificate: AAS Degree - Gerontology</p> <p>Requested Implementation Term: Fall 2012</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input checked="" type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>GRN235 Advanced Care Issues GRN236 Advanced Care Practice</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>N/A</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>		<p style="text-align: center;">DELETE: GRN238 Guardian Conservator Training 3 credits ADD: GRN245 Guardianship Introduction 1 credit ADD: GRN246 Guardian Conservator Training 2 credits ADD: GRN175 The Mature Mind</p>			
<p>Explanation of Other:</p>					

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jan Abushakrah</p> <p>Email: jabushak@pcc.edu</p> <p>Phone: 971-722-4077</p>		<p>Title of Degree/Certificate: Advanced Behavioral & Cognitive Care</p> <p>Requested Implementation Term: Fall 2012</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course title change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>GRN235 Advanced Care Issues GRN236 Advanced Care Practice</p>		<p>Proposed Course Title:</p> <p>GRN235 Intro Dementia Care GRN236 Dementia Care Practice</p>	
<p>Current Course Number:</p>		<p>N/A</p>		<p>Proposed Course Number:</p> <p>N/A</p>	
<p>Electives List Title:</p>		<p>N/A</p>			
<p>Explanation of Other:</p>		<p>N/A</p>			

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes 6. Change to open admissions <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Jan Abushakrah</p> <p>Email: jabushak@pcc.edu</p> <p>Phone: 971-722-4077</p>		<p>Title of Degree/Certificate: Gerontology Certificate (43 credits)</p> <p>Requested Implementation Term: Fall 2012</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input checked="" type="checkbox"/> Course title change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title change </div> <div style="width: 48%;"> <input type="checkbox"/> Course number change <input checked="" type="checkbox"/> Deletion of an elective <input type="checkbox"/> Other </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>GRN235 Advanced Care Issues GRN236 Advanced Care Practice</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>N/A</p>		<p>Proposed Course Number:</p>	
<p>Electives List Title:</p>		<p style="text-align: center;">DELETE: GRN238 Guardian Conservator Training 3 credits ADD: GRN245 Guardianship Introduction 1 credit ADD: GRN246 Guardian Conservator Training 2 credits ADD: GRN175 The Mature Mind</p>			
<p>Explanation of Other:</p>					

Memo

To: Degrees and Certificates Committee

From: Elizabeth Brewster, Department Chair, Landscape Technology

Date: 1/4/2012

Re: Suspension of Landscape Technology Two-Year Certificates

Message:

Landscape Technology has decided to suspend its Two-year Certificates beginning fall 2012.

Rationale:

The Landscape Technology program is changing the two-year certificates in Landscape Design, Landscape Construction, and Landscape Management into AAS options under the Landscape Technology AAS degree. Effective fall 2012, students can choose one of the degree options. All two-year certificates will be suspended for entering students.

Teach-out plan:

A teach-out plan, required by the Office of Community Colleges and Workforce Development, has been reviewed and approved by the Landscape Technology SAC. The certificates will continue to be available to students who enter the program before the fall 2012 term. All of the courses required for the two-year certificates will continue to be taught in the Landscape Technology program, as required courses for the degree options.

Students currently enrolled in Landscape Technology classes, or who enter before fall 2012, will still be eligible for any of the two-year certificates for a period of six years, provided the student is continuously enrolled (earning 1 credit per academic year).

All courses required for the Two-Year Certificate will continue to be offered by the Landscape Technology program as all courses are required for the AAS degree. Landscape Technology students will continue to have an option to pursue the One-Year Certificate.

The plan includes notification:

- In the college 2012–2013 catalog.
- To advise listserv.
- To all Landscape Technology students, faculty and advisory committee members in the form of emails or letters.