

## Degrees and Certificates Minutes

May 14, 2014

Downtown Center, 2pm to 4pm

In Attendance					
X	Kathleen Bradach		Joanne Harris	X	Eriks Puris
	Phil Christain	X	Janeen Hull (Chair)		Cheryl Scott
X	Beth Fitzgerald		Alex Jordan		Dave Stout
Committee Support					
X	Kristin Benson	X	Sally Earll	X	Jessica Morfin
	Shasta Buchanan	X	Anne Haberkern	X	Djambel Unkov
X	Kendra Cawley	x	Joy Killgore	X	Susan Wilson
Guests					
Ed Lindsey		Linda Paulson		Jennifer Bowers	
Mark Hornshuh		Steve Simonds			
Rebecca Robinson		Michele Marden			

### OLD BUSINESS:

- None

### DISCUSSION ITEMS:

- **Curriculum Office Report:** Anne Haberkern
  - Math Competency AAS: Anne presented a handout with the CTE departments' final decisions on how they choose to interpret the new Math Competency rule for 14-15 catalog year. A majority of the CTE SACs will continue to use the MTH 65 or higher option, with continued internal talk of those SACs assessing the need for the most appropriate math course for its programs for the future.
  - To view the MTH decisions of the CTE department, please view the [agenda](#) for this meeting.
- **Math SAC:** Steve Simonds (guest) for the Math SAC
  - Steve Simonds introduced the concept of a new math sequence that the Math SAC has been working on. This new math sequence could be used as an alternative to the Math 60/65 sequence.
  - The proposed courses, tentatively titled MTH 58 and MTH 98 would approach math in a more application-based context using an active learning approach. The courses are thought to be more relevant to students in CTE programs and hopefully those students pursuing a path to Math 105 and will be an alternative to the MTH courses that can be a stumbling block to some students' success at the college.

- Although both courses are in the preliminary stages of planning, the MTH SAC would like to explore the interest of the courses' within the college among students and programs and their viability.
- **CIC Report:** Janeen Hull/Phil Christian
  - No Update – CIC is working on recommendations and more to report back at the June meeting
- **LAC Task Force:** Sally Earll
  - The task force, comprised of LAC and EAC committee members, has reviewed the current CCOG process and has recommended a reframing of how SACs should state outcomes for assessment purposes.
  - This recommendation addresses:
    - Accountability
    - Assessment
    - NW Accreditation Report
  - This recommendation will allow:
    - More options or an expansion of the “out there” for course level outcomes.
    - Aspirational goals: While not an outcome or an outcome statement, it is a goal that can be important to the SAC. (i.e. “enrich life”).

**CONSENT AGENDA:**

- **Management/Supervisory Program Workshop Electives**
- **Paralegal Program Electives**
- **Ophthalmic Medical Technology Prerequisites**
- **Veterinary Technology Prerequisites**
- **[Deletion of the Performing Arts Focus Award](#)**

## Portland Community College

All items can be viewed in Courseleaf, which can be accessed thru your MyPCC account.

	Degree/Certificate Title	Recommended for approval: Y/N	Recommended w/amendments: Y/N	Postponed: Y/N
1	<b>Fire Protection Technology AAS</b> <b>Discussion:</b> Moving PSY 101 to the Gen Ed list allows FP 291 to be moved into required courses. <b>Amendment:</b> COMM 111, COMM 214, PHL 202 and PSY 101 were designated as courses that could be used for general education.		Y	
2	<b>Management/Supervisory Development One-Year Certificate</b> <b>Discussion:</b> Revising outcomes to align with MSD program outcomes and PCC core outcomes. <b>Amendment:</b> Professional Competence was added to the first outcome as the committee thought it appropriate		Y	
3	<b>Emergency Medical Technician – Paramedic AAS</b> <b>Discussion:</b> Oregon EMS Education Consortium has removed CIS/CAS requirement for Statewide AAS EMT-Paramedic degree. CCWD has already approved this change.	Y		
4	<b>Emergency Medical Services One-Year Certificate</b> <b>Discussion:</b> Oregon EMS Education Consortium has approved the listing of COMM 111 as a four credit course, increasing the credits from 57 to 58.	Y		
5	<b>NEW: Emergency Medical Services Certificate</b> <b>Discussion:</b> This certificate satisfies training in specific areas required by Oregon law for ambulance operators	Y		
6	<b>NEW: Emergency Medical Services: Advanced EMT Career Pathway Certificate</b> I. <a href="#">Advanced EMT Career Pathway Roadmap</a> <b>Discussion:</b> This certificate meets the required credits for a new level of licensure by the State of Oregon. This certificate will be particularly useful for those who wish to serve in rural communities that rely on volunteer resources for emergency medical services.	Y		
7	<b>Sign Language Interpretation AAS</b>			Y
8	<b>Sign Language Interpretation Two-Year Certificate</b>			Y
9	<b>Deaf Studies One-Year Certificate</b>			Y