

April Degrees and Certificates Minutes
April 13, 2011
2pm-4pm
Library Room 204

In attendance: Phil Christain, Sally Earll, Joanne Harris, Steve Smith, Rebecca Mathern, Scott Huff, Susanne Christopher, Djambel Unkov, Eriks Puris, Kendra Cawley, Kathleen Bradach, Janeen Hull.

Guests: Jim Parks, Stephanie Whitney-Bradley, Ricardo Mitchell, Scott Quinn, Takako Yamaguchi.

Old Business:

Review February 9, 2011 Minutes Eriks moved, Joanne seconded. Unanimous approval. **APPROVED**

Review March 9, 2011 Minutes Eriks moved, Phil seconded. Unanimous. **APPROVED**

Discussion Items:

EAC Chair Report: A110 Amended and approved by EAC. Approved by Dr. Pulliams

300/400 Level courses: **POSTPONED TO MAY**

Gen Ed/Discipline Studies List:

Discussion/Decisions:

The process began about 5 years ago when there were multiple General Education lists in use at the college. The lists were merged. Included on the new list were some exceptions to the new rules that were grandfathered in at this time. More recently the Joint Boards Articulation Commission (JBAC) led an initiative to review the state AAOT requirements. PCC decided that at that time it was appropriate to review the current General Education list. All disciplines were required to bring their courses through committee for review in order to remain on the Gen Ed list and/or to maintain the Cultural Literacy designation. Questions arose about what should be done with courses that had been grandfathered in previously which do not meet the current criteria for inclusion in the General Education/Discipline Studies list. (For example 100 level world languages and CIS 120, 121, 122).

Some of the issues that were discussed include:

- According to the AAOT general education/discipline studies agreements, the second year of a foreign language, but not the first year, may be included among courses that count for the Arts and Letters requirement. American Sign Language (ASL) and ESOL is considered a foreign language.
- The World Languages SAC is concerned that students will not understand that these are sequenced courses and will jump to second year language classes which they are not prepared for. Currently 200-level courses do not have 100-level courses as prerequisites. Faculty expressed concern that if the classes had prerequisites they would get locked out of classes and just take something else.
- Rebecca has data about course work taken by PCC graduates for our five degrees over the last five years. How many of these graduates used CIS 120, 121, 122 and first year languages? 16 of the 21 samples used one or more of the courses in question. These students used the language or CIS courses as part of a Gen Ed requirement in order to graduate. They also looked to see if they had another course option to use. Other than an overlap of CIS and Languages however everyone else had another course that could have counted for a Gen Ed.

- Students want to focus on languages and not math and it doesn't necessarily make sense for Associates of Arts and Bachelors of Arts students to do a lot of math intensive course work.
- Students have been told by advisers that they need two terms of languages to get into a 4 year school.
- Scott shared the double dipping scenario: The first is that 2 quarters of college level foreign language (or the 2 year high school equivalent) are a requirement for admission to any OUS school. It would present difficulty if that were an admission requirement (although most schools will give students the ability to delay that requirement until graduation) and also allowed for meeting a core Gen Ed requirement (double-dipping).
- New Chinese first year language courses were not approved for Gen Ed status as they do not meet the current standards for transferability. What criteria or rationale do we have for excluding a 100 level Chinese course from the General Education/Disciplines Studies list while all other Languages have 100 level courses grandfathered in to the General Education/Discipline Studies list?
- PCC 100 level language courses go far beyond simply covering grammar and skill building by covering topics on culture and immersion, which fits our Gen Ed model.

Move forward to May Agenda: Committee goal is to outline three options as to how to move forward with general education/discipline studies, weigh the pros and cons of each possible option and identify principles for decision making.

Related Instruction Minimum Hour Requirements:

See R601 below for details.

Kendra asked committee members to review this section of the Academic Handbook for accuracy. Her goal is to accurately relate current practice in this area. Committee members agreed this version does. This draft has already been reviewed by DOI's and Curriculum Committee already. Additional discussion was held around some possible areas for revision and future discussion.

*Scott moved, Kathleen seconded. Unanimous recommendation for approval. **APPROVED.***

Sent on to EAC.

Focus Award Criteria: Peace and Conflict:

POSTPONED to MAY

Rebecca asked for clarification on the AS catalog statement "All candidates must complete a minimum of six credits with a C or better in English Composition by passing WR 121 with a C or better, or passing the WR 121 challenge exam and passing another lower division collegiate WR course with WR 121 as a prerequisite, with a C or better": Page 16 of the catalog.

Committee members discussed how to make the statement clearer. It was agreed that the addition of parenthesis may assist in that task. Scot and Susanne discussed the historical intent was to have students take two courses. Susanne will put this in the EAC Report for transparency and tracking purposes.

"All candidates must complete a minimum of six credits with a C or better in English Composition by passing WR 121 with a C or better (or passing the WR 121 challenge exam) and passing another lower division collegiate WR course with WR 121 as a prerequisite, with a C or better."

Consent Agenda Items:

CAS/OS Spreadsheet Career Pathway Certificate: Remove “or higher” from WR 121 Requirement.

CAS/OS Word Processing Career Pathway Certificate: Remove “or higher” from WR 121 Requirement.

CAS/OS Office Assistant Career Pathway Certificate: Remove “or higher” from WR 121 Requirement.

Construction Trades Apprenticeship, AAS: All 100 level and above PCC courses added to electives.

Electricians Trades Apprenticeship, AAS: All 100 level and above PCC courses added to electives.

Industrial Mechanics and Maintenance Technology Trades Apprenticeship, All AAS and Certifications:
All 100 level and above PCC courses added to electives.

Construction Trades, General Apprenticeship Certificate: All 100 level and above PCC courses added to electives.

Construction Trades, Manual Trades Apprenticeship Certificate: All 100 level and above PCC courses added to electives.

Electrician Apprenticeship Technologies Certificate: All 100 level and above PCC courses added to electives.

Industrial Mechanics and Maintenance Technology Apprenticeship Certificate: All 100 level and above PCC courses added to electives.

Limited Electrician Apprenticeship Certificate: All 100 level and above PCC courses added to electives.

Mechanical Maintenance Technology Apprenticeship Certificate: All 100 level and above PCC courses added to electives.

Geographic Information Systems Certificate: Addition of GEO 204, 206, 209, 221, 230, and 298 to the GIS Electives list.

Multimedia Video Production Certificate: Add MM 253 and MM 254 to Multimedia Program Electives.

*Scott moved, Eriks seconded. Unanimous approval. **APPROVED***