| Portland Community College | | NEW ASSOCIATE OF APPLIED SCIENCE DEGREE REQUEST FORM | Directions: Fill out completely and return electronically to: sally.earll@pcc.edu | | | | |
|--|--------------------------------|---|--|-------------------|--------------|--|--|
| SECTION # 1 OVERVIEW | | | | | | | |
| Proposed Title: | | AAS Nursing-Breckenridge | | Proposed Credits: | 98 | | |
| Reason for new degree: | ITT nursing program teach-out. | | | | | | |
| SECTION # 2 PREREQUISITES AND OUTCOMES | | | | | | | |
| PROPOSED PREREQUISITES | | | | | | | |
| Course Number | | Course Title or Placement level | Ci | | lits | | |
| | | | | | | | |
| be listed on the drop down | menu ir | Students must apply, via the department for program entry. The progran PCC web admissions. Program will be open only to former ITT who request enrollment in PCC's teach-out program | | will not X Yes No | | | |
| PROPOSED OUTCOMES | | | | | | | |
| List ITT nursing AAS program outcomes. | | | | | | | |
| Identify which degree outcome aligns to individual core outcomes. It is possible that all core outcomes may not be address by the degree outcomes. | | | | | | | |
| Degree Outcome | | | | | Core Outcome | | |
| Students who complete this degree should be able to: | | | | | | | |
| Meet the professional standards for Nursing as determined by the Oregon State Board of Nursing Professional Competence | | | | | | | |

SECTION # 3 COURSEWORK

All candidates for the Associate of Applied Science Degree must complete 16 credits of General Education from the General Education/Discipline Studies list. The categories are: 1) Arts and Letters. 2) Social Science, 3) Science/Math/Computer Science. These credits must include at least one course from each category and no more than two courses or eight credits from any one category. Please identify all General Education listed within your degree with *.

| PROPOSED DEGREE COURSEWORK | | | | | |
|----------------------------|---|----|--|--|--|
| COURSE NUMBER | COURSE TITLE | | | | |
| NUB 100 | Nursing Roles I | 4 | | | |
| NUB 132 | Clinical Nursing Concepts & Techniques I | 4 | | | |
| BI 121* | Introduction to Human Anatomy & Physiology I | 4 | | | |
| MTH 95 | Intermediate Algebra | 4 | | | |
| NUB 205 | Pharmacology | 4 | | | |
| NUB 121 | Dosage Calculations | 1 | | | |
| BI 122* | Introduction to Human Anatomy & Physiology II | 4 | | | |
| NUB 142 | Nursing Concepts & Techniques II | 5 | | | |
| PSY 201A* | Introduction to Psychology – Part I | 4 | | | |
| NUB 131 | Adult Nursing I | 8 | | | |
| COMM 215* | Small Group Communication: Process & Theory | 4 | | | |
| BI 157 | Microbiology for Breckenridge Nursing | 4 | | | |
| NUB 230 | Adult Nursing II | 8 | | | |
| WR 121 | English Composition | 4 | | | |
| NUB 240 | Gerontological Nursing | 4 | | | |
| NUB 250 | Mental Health Nursing | 4 | | | |
| SOC 204* | Sociology in Everyday Life | 4 | | | |
| NUB 260 | Maternal Child Nursing | 8 | | | |
| PHL 202* | Ethics | 4 | | | |
| NUB 270 | Complex Care Nursing | 8 | | | |
| NUB 280 | Nursing Roles II | 4 | | | |
| | Credit Total | 98 | | | |

*Can be used as Gen Ed

NOTE: Per EAC by-laws, Standing Committee Guidelines 1c, the DAC recommends that EAC request an exception to College Policy A102, allowing for all Gen Ed courses to be specified (rather than permitting two courses to be of the student's choice). This will ensure that the program meets the Oregon State Board of Nursing (OSBN) requirements for approved nursing education programs.