

Degrees and Certificates Committee Agenda
January 13, 2010
Conference Room A
2pm to 4pm

2:00 Review December minutes and Approve

2:15 A106- Kendra Cawley

2:45 BCT: Design/Build Remodeling AAS-Revision-Bob Steele- The BCT SAC and advisory board have agreed that BCT 223 Finished Stair Construction should be added to the required course list.

BCT AAS-Bob Steele- The BCT SAC feels that students in the Design/Build program need Auto CAD education if they enter the kitchen and bath design occupation.

3:15 Aviation Maintenance Technology-AAS-Revision-Gilbert Bynoe- Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours, has precipitated a corresponding change in not only the certificate but the degree requirements for the AMT program. The original revision of the AMT Powerplant certificate through revision of the pre-requisites affects also the Aviation Maintenance Technology AAS.AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate and degree coursework to that of a pre-requisite course.

Aviation Maintenance Technology-Two Year Certificate-Revision-Gilbert Bynoe- Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate. Revising the AMT Powerplant certificate through revision of the pre-requisites affects also the Two-year Aviation Maintenance Technology Certificate. AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit hour from the two One-year certificate's coursework necessitates a similar correction to the Two-year certificate.

Aviation Maintenance Technology-Powerplant Certificate -Revision-Gilbert Bynoe- Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate. AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit hour from the certificate coursework will realign the two single AMT mechanic rating certificates, Airframe and Powerplant, to both be recognized as one-year certificates. The Airframe is currently 59 credit hours and the Powerplant is currently 61.

Aviation Maintenance Technology-Airframe Certificate-Revision-Gilbert Bynoe- Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate. Revising the AMT Powerplant certificate through revision of the pre-requisites affects also the one-year AMT Airframe certificate.AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit

hour from the certificate coursework will realign the two single AMT mechanic rating certificates, Airframe and Powerplant, to both be recognized as one-year certificates. The Airframe is currently 59 credit hours and the Powerplant is currently 61. Each would be reduced by one credit hour.

3:30 Renewable Energy Systems AAS-CGCC-Susan Lewis- Requesting that the option to take MTH 243 instead of MTH 112 be eliminated. MTH 112 is better aligned with the math content required in EET 112. (Via Conference call)

Renewable Energy Systems Certificate-Susan Lewis- Requesting that MTH 112 be added in place of CAS 170 to better align with the math content in EET 112. Retaining CAS 170 would cause a credit surplus, and MTH 112 is more critical for overall student success. (Via Conference call)

3:45 Drafting Certificate-Revision-Mark Hagen- The certificate title change is reflective of the current terminology that frames the design environment for manufacturing and mechanical drafting. Specifically, this title upgrade more accurately describes the contemporary work setting that design drafters currently occupy. In addition, the core subject matter of the certificate is best defined with the new title in mind.

4:00 EET: Biomedical Engineering Technology AAS-Sanda Williams- Gives students the chance to take either EET 241-Microcomputer Systems (4cr), or CIS 278 Data Communication Concepts II (4), a networking class that serves the current outcomes very well.

4:15 Early Education and Family Studies AAS-Revision-Linda Jones- WR 121 is being added to the course of study because it is a pre-requisite for ECE 264 Advanced Practicum.

Early Education and Family Studies Certificate-Revision-Linda Jones- Increase the total number of credits for the certificate from 33 to 34 by requiring HE 112 in the certificate. Students who have a current CPR card may obtain nontraditional credit to equal the 34 credits.

Consent Agenda:

CAS Administrative Assistant AAS-Addition of CAS 180 to electives

CAS Website Development and Design AAS- Addition of CAS 180 to electives

EMT Degree and Certificate- Change course prefixes from EMT to EMS

ARCH Drafting and Design AAS- Title Change for: ARCH 131,200,201,202,203,204,256

Paralegal Degree and Certificate-Addition of PL 140 to the Paralegal Program electives list

BCT AAS-Addition of BCT 108, and BCT 280A to the electives list

CJA-AAS-Addition of CJA 246 and CJA 247 to the electives list

Academic Standards and Practices Handbook

Associate Degrees -- Comprehensive Requirements

Students earning an associate degree from Portland Community College must successfully complete the Associate Degree Comprehensive Requirements listed below along with additional requirements for specific associate degrees. In addition, each degree requires Basic Competencies in Writing and Math. Competency requirements vary by associate degree. Please check the competency requirements for specific associate degrees.

Comprehensive Degree Requirements:

1. All candidates must earn a minimum of 90 credits which count towards an associate degree. Credit courses, numbered 100 or less, cannot be used to fulfill the 90 credit minimum requirement for the AAOT, AS, ASOT-BUS and AAS Degrees
2. Residency Requirement:
 - All candidates for a degree at Portland Community College must accumulate at least 30 quarter hours of satisfactory work at PCC to establish residency.
 - Twenty-four of the credits earned at PCC must apply to the specific associate degree requirements the student is pursuing.
 - Non-traditional credit, credit transferred from another institution or challenge credit cannot be used to establish the 30 quarter hour residency requirement and the student petition process may not be used to waive the residency requirement.
3. All candidates for a degree must have a 2.0 grade point average (C average) or higher for courses applied to the degree.
 - A maximum of 12 credits of Cooperative Education courses may be applied to the degree.
 - A maximum of nine credits of 199 or 299 Experimental courses may be applied to the degree.
 - A maximum of 24 credits of English for Speakers of other Languages (ESOL) courses may be applied to the degree.
 - A maximum of 12 credits of SP 270 may be applied to associate degrees.

- A maximum of 24 credits of Pass/No Pass grades will apply to any degree. Specific AAS degrees that deviate from this maximum will state the degree maximum in the degree requirements for the specific AAS degree.

Approved: ~~April 2007~~ January 2009



**ASSOCIATE OF APPLIED SCIENCE
DEGREE
REVISION REQUEST FORM**

**Directions: Fill out completely and
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dac@pcc.edu
Signature pages should be intercampus mailed
to:
Curriculum Office RC 5/115**

SECTION # 1 OVERVIEW

Current Title:	Building Construction Technology	Proposed Title:	Building Construction Technology
Current Credits:	93	Proposed Credits:	93
Overview and rationale for proposed changes:	The BCT SAC and advisory board have agreed that BCT 223 Finished Stair Construction should be added to the required course list.		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Add BCT 223 Finished Stair Construction to required course list (fourth term) 3 credits 2. Delete one 3 credit BCT Elective (fourth term)		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	Enrolled in or completed MTH 20 or placed into MTH 60 or higher		
	Enrolled in or Completed WR 90 or placed into WR 115 or higher		
	Completed BCT 106 Hand and Power Tool Use and Safety with a C or better prior to enrolling in classes requiring tool use.		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

- Use efficient and safe construction skills and techniques on construction projects.
- Use technology to automate and organize information used in construction activities.
- Employ effective and appropriate communication skills when interacting with trade associates, design associates, vendors and customers.
- Practice effective problem solving skills.
- Practice ethical standards of business conduct and professional services.

- To practice the efficient use of manmade and natural resources.

Proposed Outcomes:

SECTION # 3 COURSE BY COURSE COMPARISON					
CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
BCT 102	Residential Printreading	3	BCT 102	Residential Printreading	3
BCT 103	Residential Mat and Methods	3	BCT 103	Residential Mat and Methods	3
BCT 104	Construction Mathematics	3	BCT 104	Construction Mathematics	3
BCT 106	Hand Tool Use & Safety	3	BCT 106	Hand Tool Use & Safety	3
Gen Ed.		4	Gen Ed.		4
BCT 101	Principles of Construction Surveying	3	BCT 101	Principles of Construction Surveying	3
BCT 127	Residential Concrete	6	BCT 127	Residential Concrete	6
Arch 132	Residential Building Codes	2	Arch 132	Residential Building Codes	2
Arch 110	Into to Architectural Drawing	2	Arch 110	Into to Architectural Drawing	2
Gen Ed		4	Gen Ed		4
BCT 120	Floor Framing	3	BCT 120	Floor Framing	3
BCT 121	Wall Framing	3	BCT 121	Wall Framing	3
BCT 122	Roof Framing 1	3	BCT 122	Roof Framing 1	3
BCT 123	Roof Framing 2	3	BCT 123	Roof Framing 2	3
BCT 128	Exterior Finish	6	BCT 128	Exterior Finish	6
BCT	Electives (Remove)	3	BCT 223	Finished Stair Construction (ADD)	3
BCT	Electives	3	BCT	Electives	3

BCT 215	Small Group Communication Process Theory	4	BCT 215	Small Group Communication Process Theory	4
BCT 203	Interior Finish	6	BCT 203	Interior Finish	6
BCT 219	Cabinetmaking	6	BCT 219	Cabinetmaking	6
Gen Ed		4	Gen Ed		4
BCT 206	Sustainable Construction	3	BCT 206	Sustainable Construction	3
BCT 204	Construction Estimating	3	BCT 204	Construction Estimating	3
BCT 211	Remodeling	6	BCT 211	Remodeling	6
WR 227	Technical and Professional Writing I	4	WR 227	Technical and Professional Writing I	4
Credit Total		93	Credit Total		93
Is this a Statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
			Requested implementation date:	Fall 2010	
Submitted By:		Robert Steele			
Email:		rsteele@pcc.edu			

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.

Staple the signed Associate of Applied Science Signature Page Form to a hard copy of the Associate of Applied Science Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Rock Creek Campus, Building 5, Room 114 via campus mail.



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SECTION # 1 OVERVIEW

Current Title:	BCT: Design/ Build Remodeling	Proposed Title:	BCT: Design/ Build Remodeling
Current Credits:	107	Proposed Credits:	107
Overview and rationale for proposed changes:	The BCT SAC feels that students in the Design/Build program need Auto CAD education if they enter the kitchen and bath design occupation.		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. ADD ARCH 126 -3cr 2. ADD ARCH 136 -3cr 3. Delete BCT 127 Residential Concrete- 6cr		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	Enrolled in or completed MTH 20 or placed into MTH 60 or higher		
	Enrolled in or Completed WR 90 or placed into WR 115 or higher		
	Completed BCT 106 Hand and Power Tool Use and Safety with a C or better prior to enrolling in classes requiring tool use.		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

- Function safely and effectively on a building construction job site
- Demonstrate professional work ethics (habits)
- Apply classroom skills to a variety of construction situations
- Appraise learned skills by providing a weekly written report
- Become familiar with employer expectations

- Use critical thinking skills to evaluate prospective employers

Proposed Outcomes:

Same

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION				PROPOSED DEGREE INFORMATION			
COURSE NUMBER	COURSE TITLE	CREDITS		COURSE NUMBER	COURSE TITLE	CREDITS	
BCT 102	Residential Printreading	3		BCT 102	Residential Printreading	3	
BCT 103	Residential Materials & Methods	3		BCT 103	Residential Materials & Methods	3	
BCT 104	Construction Mathematics	3		BCT 104	Construction Mathematics	3	
BCT 106	Hand Tool/Power Tool Use & Safety	3		BCT 106	Hand Tool/Power Tool Use & Safety	3	
ARCH 100	Graphic Communication for Designers	3		ARCH 100	Graphic Communication for Designers	3	
BCT 127	Residential Concrete (Remove)	6		ARCH 126	Intro to Auto CAD (ADD)	3	
ARCH 132	Residential Building Codes	2		ARCH 132	Residential Building Codes	2	
ID 131	Introduction to Interiors	3		ID 131	Introduction to Interiors	3	
ARCH 110	Introduction to Architectural Drawing	2		ARCH 110	Introduction to Architectural Drawing	2	
SP 215	Small Group Communication:	4		SP 215	Small Group Communication: Process and	4	
				Gen Ed.		4	
BCT 120	Floor Framing	3					
BCT 121	Wall Framing	3		BCT 120	Floor Framing	3	
BCT 122	Roof Framing I	3		BCT 121	Wall Framing	3	

BCT 123	Roof Framing II	3	BCT 122	Roof Framing I	3
ID 132	Planning Interiors	3	BCT 123	Roof Framing II	3
General Ed		4	ID 132	Planning Interiors	3
			ARCH 136	Inter auto CAD (ADD)	3
BCT 129	Mechanical Systems for Kitchens and Baths	4			
BCT 128	Exterior Finish	6	BCT 129	Mechanical Systems for Kitchens and Baths	4
BCT 229	Introduction to Kitchens and Baths	2	BCT 128	Exterior Finish	6
BCT 202	Business Principles for Construction	3	BCT 229	Introduction to Kitchens and Baths	2
General Ed		4	BCT 202	Business Principles for Construction	3
			General Ed		4
BCT 203	Interior Finish	6			
BCT 219	Cabinetmaking	6	BCT 203	Interior Finish	6
BCT 206	Sustainable Construction Practices	3	BCT 219	Cabinetmaking	6
General Ed		4	BCT 206	Sustainable Construction Practices	3
			General Ed		4
ID 238	Advanced Kitchen & Bath Planning	3			
ID 225	CAD for Kitchen & Bath Design	1	ID 238	Advanced Kitchen & Bath Planning	3
BCT 211	Remodeling	6	ID 225	CAD for Kitchen & Bath Design	1
BCT 204B	Construction Estimating-Residential	3	BCT 211	Remodeling	6
BCT 244	Kitchen & Bath Cabinet Installation 2	2	BCT 204B	Construction Estimating-Residential	3
BA 238	Sales	3	BCT 244	Kitchen & Bath Cabinet Installation	2
			BA 238	Sales	3
Credit Total		107	Credit Total		107

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	Yes <input checked="" type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:		Building Construction Technology AAS	

If yes, name of career pathway(s) or related certificate		Requested implementation date:	Fall 2010		
Submitted By:	Robert Steele				
Email:	rsteele@pcc.edu				

Next steps:

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SECTION # 1 OVERVIEW

Current Title:	Aviation Maintenance Technology AAS	Proposed Title:	Aviation Maintenance Technology AAS
Current Credits:	109	Proposed Credits:	108
Overview and rationale for proposed changes:	<p>Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours, has precipitated a corresponding change in not only the certificate but the degree requirements for the AMT program. The original revision of the AMT Powerplant certificate through revision of the pre-requisites affects also the Aviation Maintenance Technology AAS.</p> <p>AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate and degree coursework to that of a pre-requisite course.</p>		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	<ol style="list-style-type: none"> 1. A reduction of the hours for the Aviation Maintenance Technology Associate of Applied Science to 108 credit hours (currently 109), aligning it with the pre-requisites for the One-year and Two-year AMT certificates. 2. Change AMT 101-Introduction to A&P from a required course to a certificate pre-requisite 		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	MTH 60 - Placement		
	RD 90 - Placement		
	WR 90 - Placement		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
AMT 101	Introduction to A&P		
	MTH 60 – Placement		
	RD 90 – Placement		
	WR 90 - Placement		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
<ul style="list-style-type: none"> Make independent and accurate airworthiness judgments while inspecting and maintaining aircraft in accordance with applicable airworthiness requirements. Recognize common factors within a complex problem and draw upon many sources to formulate a solution. View a problem from both the overall perspective, and the specific perspective. Discern and discuss the similarities and the differences in the comparison of aircraft systems and components. Demonstrate an understanding of the need to commit to developing a plan of action based upon the research and understanding of appropriate maintenance and inspection data. Manifest an appropriate attitude toward, and implement a plan of "Safety Awareness" and compliance that includes you, your co-workers, the work area, and the aircraft. 			
Proposed Outcomes:			
No Changes			

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
AMT 101	Introduction to A&P (remove)	1		General Education	16
	General Education	16			
AMT 102	Aircraft Electricity I	4	AMT 102	Aircraft Electricity I	4
AMT 203	Aircraft Electricity II	4	AMT 203	Aircraft Electricity II	4
AMT 204	Aircraft Electricity III	4	AMT 204	Aircraft Electricity III	4
AMT 105	Aviation CFR's and Related Subjects	4	AMT 105	Aviation CFR's and Related Subjects	4
AMT 106	Aircraft Applied Science	4	AMT 106	Aircraft Applied Science	4
AMT 107	Materials and Processes	4	AMT 107	Materials and Processes	4
AMT 108	AMT Practicum / General	2	AMT 108	AMT Practicum / General	2
AMT 208	Aircraft Systems	4	AMT 208	Aircraft Systems	4
AMT 109	Assembly and Rigging	4	AMT 109	Assembly and Rigging	4
AMT 211	Composite Structures	4	AMT 211	Composite Structures	4
AMT 212	Sheet Metal	4	AMT 212	Sheet Metal	4
AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4	AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4
WLD 210	Aviation Welding	2	WLD 210	Aviation Welding	2
AMT 214	Instruments, Communication and Navigation Systems	4	AMT 214	Instruments, Communication and Navigation Systems	4
AMT 115	Aircraft Structures and Inspection	4	AMT 115	Aircraft Structures and Inspection	4
AMT 216	AMT Practicum / Airframe	2	AMT 216	AMT Practicum / Airframe	2
AMT 121	Turbine Engine Theory and Maintenance	4	AMT 121	Turbine Engine Theory and Maintenance	4
AMT 219	Turbine Engine Overhaul	4	AMT 219	Turbine Engine Overhaul	4
AMT 218	Powerplant Inspections	4	AMT 218	Powerplant Inspections	4
AMT 222	Reciprocating Engine Theory and Maintenance	4	AMT 222	Reciprocating Engine Theory and Maintenance	4
AMT 222	Reciprocating Engine Overhaul	4	AMT 222	Reciprocating Engine Overhaul	4
AMT 120	Propellers and Engine Installation	4	AMT 120	Propellers and Engine Installation	4
AMT 123	Ignition Systems	4	AMT 123	Ignition Systems	4
AMT 124	Fuel Metering Systems	4	AMT 124	Fuel Metering Systems	4

AMT 225	AMT Practicum / Powerplant	2	AMT 225	AMT Practicum / Powerplant	2
	Credit total	109		Credit total	108
SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate		Airframe and Powerplant Mechanic	Requested implementation date:		Fall 2010
Submitted By:		Gil Bynoe - x7030 Dave Kercher - x7451			
Email:		gbynoe@pcc.edu dkercher@pcc.edu			

Next steps:

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SECTION #1 OVERVIEW

Current Title:	Two-Year Certificate - Aviation Maintenance Technology	Proposed Title:	Two-Year Certificate - Aviation Maintenance Technology
Current Credits:	93	Proposed Credits:	92
Overview and rationale for proposed changes:	<p>Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate. Revising the AMT Powerplant certificate through revision of the pre-requisites affects also the Two-year Aviation Maintenance Technology Certificate.</p> <p>AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit hour from the two One-year certificate’s coursework necessitates a similar correction to the Two-year certificate.</p>		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. A reduction of the hours for the Two-year Aviation Maintenance Technology Certificate to 92 credit hours (currently 93), aligning it with the pre-requisites for the two One-year certificates, AMT Airframe and AMT Powerplant. 2. Change AMT 101-Introduction to A&P from a required course to a certificate pre-requisite. 		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Fall 2010		

SECTION #2 REVISION AREAS

Prerequisites			
Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	MTH 60 - Placement		
	RD 90 - Placement		
	WR 90 - Placement		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
AMT 101	Introduction to A&P		
	MTH 60 – Placement		
	RD 90 – Placement		
	WR 90 - Placement		
Outcomes			
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<ul style="list-style-type: none"> • Make independent and accurate airworthiness judgments while inspecting and maintaining aircraft in accordance with applicable airworthiness requirements. • Recognize common factors within a complex problem and draw upon many sources to formulate a solution. • View a problem from both the overall perspective, and the specific perspective. • Discern and discuss the similarities and the differences in the comparison of aircraft systems and components. • Demonstrate an understanding of the need to commit to developing a plan of action based upon the research and understanding of appropriate maintenance and inspection data. • Manifest an appropriate attitude toward, and implement a plan of "Safety Awareness" and compliance that includes you, your co-workers, the work area, and the aircraft. 			
Proposed Outcomes:			

No Changes

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes ☒ No

Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes ☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/recourses/academic/eac/degree/forms.html>

Additional Comments Or Changes

The change will move the following Related Instruction hours into a pre-requisite course but will not change the total RI for the certificate.

2 Year Certificate					Aviation Maintenance Technology			
Enter course information in light yellow areas (totals will be automatically calculated)					Related instruction Hours in:			
Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
AMT	101	Intro to A&P	1	30	0	1	6	7
AMT	102	Aircraft Electricity I	4	120	45	1	1	47
AMT	105	Aviation CFR and Related Subjects	4	120	0	10	10	20
AMT	106	Aircraft Applied Science	4	120	60	10	0	70
AMT	107	Materials & Processes	4	120	4	5	5	14
AMT	108	AMT Practicum / General	2	60	2	4	0	6
AMT	109	Assembly & Rigging	4	120	15	15	15	45
AMT	115	Aircraft Structures & Inspections	4	120	2	10	10	22
AMT	117	Reciprocating Engine Theory & Maint.	4	120	0	23	6	29

AMT	120	Propellers & Engine Installation	4	120	3	12	7	22
AMT	121	Turbine Engine Theory & Maintenance	4	120	0	29	15	44
AMT	123	Ignition Systems	4	120	4	7	8	19
AMT	124	Fuel Metering Systems	4	120	0	16	16	32
AMT	126	A&P Self Study/Tutorial						
AMT	203	Aircraft Electricity II	4	120	2	4	4	10
AMT	204	Aircraft Electricity III	4	120	0	2	8	10
AMT	208	Aircraft Systems	4	120	3	12	5	20
AMT	211	Composite Structures	4	120	9	10	10	29
AMT	212	Sheet Metal	4	120	28	1	7	36
AMT	213	Hydraulics & Landing Gear	4	120	6	10	5	21
AMT	214	Instrument, Comm & Nav Systems	4	120	4	10	0	14
AMT	216	AMT Practicum / Airframe	2	60	2	4	0	6
AMT	218	Powerplant Inspection	4	120	0	6	20	26
AMT	219	Turbine Engine Overhaul	4	120	0	3	20	23
AMT	222	Reciprocating Engine Overhaul	4	120	10	15	15	40
AMT	225	A&P Practicum/Powerplant	2	60	2	4	0	6
AMT	228	A&P Shop Practice						
Totals			91	2730	201	224	193	618
Minimum for 2 yr certificate:					108	108	108	540
Remaining to meet Min. Requirement:					0	0	0	0

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
AMT 101	Introduction to A&P	1	AMT 101	Introduction to A&P (Move)	1
AMT 102	Aircraft Electricity I	4	AMT 102	Aircraft Electricity I	4
AMT 203	Aircraft Electricity II	4	AMT 203	Aircraft Electricity II	4
AMT 204	Aircraft Electricity III	4	AMT 204	Aircraft Electricity III	4
AMT 105	Aviation CFR's and Related Subjects	4	AMT 105	Aviation CFR's and Related Subjects	4
AMT 106	Aircraft Applied Science	4	AMT 106	Aircraft Applied Science	4
AMT 107	Materials and Processes	4	AMT 107	Materials and Processes	4
AMT 108	AMT Practicum / General	2	AMT 108	AMT Practicum / General	2
AMT 208	Aircraft Systems	4	AMT 208	Aircraft Systems	4
AMT 109	Assembly and Rigging	4	AMT 109	Assembly and Rigging	4
AMT 211	Composite Structures	4	AMT 211	Composite Structures	4
AMT 212	Sheet Metal	4	AMT 212	Sheet Metal	4
AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4	AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4
WLD 210	Aviation Welding	2	WLD 210	Aviation Welding	2
AMT 214	Instruments, Communication and Navigation Systems	4	AMT 214	Instruments, Communication and Navigation Systems	4
AMT 115	Aircraft Structures and Inspection	4	AMT 115	Aircraft Structures and Inspection	4
AMT 216	AMT Practicum / Airframe	2	AMT 216	AMT Practicum / Airframe	2
AMT 121	Turbine Engine Theory and Maintenance	4	AMT 121	Turbine Engine Theory and Maintenance	4
AMT 219	Turbine Engine Overhaul	4	AMT 219	Turbine Engine Overhaul	4
AMT 218	Powerplant Inspections	4	AMT 218	Powerplant Inspections	4
AMT 222	Reciprocating Engine Theory and Maintenance	4	AMT 222	Reciprocating Engine Theory and Maintenance	4
AMT 222	Reciprocating Engine Overhaul	4	AMT 222	Reciprocating Engine Overhaul	4
AMT 120	Propellers and Engine Installation	4	AMT 120	Propellers and Engine Installation	4
AMT 123	Ignition Systems	4	AMT 123	Ignition Systems	4
AMT 124	Fuel Metering Systems	4	AMT 124	Fuel Metering Systems	4
AMT 225	AMT Practicum / Powerplant	2	AMT 225	AMT Practicum / Powerplant	2
	Credit total	93		Credit total	92

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Aviation Maintenance Technology AAS	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes x No	
If yes, how?	The changes are noted in the above sections. No Outcomes or curricula have been affected. The proposed change moves one credit hour to become a prerequisite.		
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Gil Bynoe and Dave Kercher
Email:	gbynoe@pcc.edu dkercher@pcc.edu
Phone:	x 7030 x 7451

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**CERTIFICATE
REVISION REQUEST
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dac@pcc.edu
Signature pages should be intercampus mailed to:
Curriculum Office RC 5/115**

SECTION #1 OVERVIEW

Current Title:	Aviation Maintenance Technology: Powerplant	Proposed Title:	Aviation Maintenance Technology: Powerplant
Current Credits:	61	Proposed Credits:	60
Overview and rationale for proposed changes:	<p>Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate.</p> <p>AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit hour from the certificate coursework will realign the two single AMT mechanic rating certificates, Airframe and Powerplant, to both be recognized as one-year certificates. The Airframe is currently 59 credit hours and the Powerplant is currently 61.</p>		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. A reduction of the hours for the AMT Powerplant Certificate to 60 credit hours (currently 61), making it a One-Year Certificate under the new State of Oregon guidelines. 2. Change AMT 101-Introduction to A&P from a required course to a certificate pre-requisite. 		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Fall 2010		

SECTION #2 REVISION AREAS

Prerequisites			
Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	MTH 60 - Placement		
	RD 90 - Placement		
	WR 90 - Placement		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
AMT 101	Introduction to A&P		
	MTH 60 – Placement		
	RD 90 – Placement		
	WR 90 - Placement		
Outcomes			
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<ul style="list-style-type: none"> • Make independent and accurate airworthiness judgments while inspecting and maintaining aircraft in accordance with applicable airworthiness requirements. • Recognize common factors within a complex problem and draw upon many sources to formulate a solution. • View a problem from both the overall perspective, and the specific perspective. • Discern and discuss the similarities and the differences in the comparison of aircraft systems and components. • Demonstrate an understanding of the need to commit to developing a plan of action based upon the research and understanding of appropriate maintenance and inspection data. • Manifest an appropriate attitude toward, and implement a plan of "Safety Awareness" and compliance that includes you, your co-workers, the work area, and the aircraft. 			
Proposed Outcomes:			

No Changes

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes ☒ No

Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes ☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/recourses/academic/eac/degree/forms.html>

Additional Comments Or Changes

The change will move the following Related Instruction hours into a pre-requisite course but will not change the certificate total RI:

Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
AMT	101	Introduction to A&P	1	30	0	1	6	7
AMT	102	Aircraft Electricity I	4	120	45	1	1	47
AMT	105	Aviation CFR and Related Subjects	4	120	0	10	10	20
AMT	106	Aircraft Applied Science	4	120	60	10	0	70
AMT	107	Materials & Processes	4	120	4	5	5	14
AMT	108	AMT Practicum / General	2	60	2	4	0	6
AMT	117	Reciprocating Engine Theory & Maint.	4	120	0	23	6	29
AMT	120	Propellers & Engine Installation	4	120	3	12	7	22
AMT	121	Turbine Engine Theory & Maintenance	4	120	0	29	15	44
AMT	123	Ignition Systems	4	120	4	7	8	19
AMT	124	Fuel Metering Systems	4	120	0	16	16	32
AMT	203	Aircraft Electricity II	4	120	2	4	4	10
AMT	204	Aircraft Electricity III	4	120	0	2	8	10
AMT	218	Powerplant Inspection	4	120	0	6	20	26

AMT	219	Turbine Engine Overhaul	4	120	0	3	20	23
AMT	222	Reciprocating Engine Overhaul	4	120	10	15	15	40
AMT	225	A&P Practicum/Powerplant	2	60	2	4	0	6
Totals			61	1830	132	152	141	425
Minimum for 1 yr Certificate- POWERPLANT:					54	54	54	270
Remaining to meet Min. Requirement:					0	0	0	0

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
AMT 101	Introduction to A&P	1	AMT 101	Introduction to A&P (move)	1
AMT 102	Aircraft Electricity I	4	AMT 102	Aircraft Electricity I	4
AMT 203	Aircraft Electricity II	4	AMT 203	Aircraft Electricity II	4
AMT 204	Aircraft Electricity III	4	AMT 204	Aircraft Electricity III	4
AMT 105	Aviation CFR's and Related Subjects	4	AMT 105	Aviation CFR's and Related Subjects	4
AMT 106	Aircraft Applied Science	4	AMT 106	Aircraft Applied Science	4
AMT 107	Materials and Processes	4	AMT 107	Materials and Processes	4
AMT 108	AMT Practicum / General	2	AMT 108	AMT Practicum / General	2
AMT 123	Ignition Systems	4	AMT 123	Ignition Systems	4
AMT 121	Turbine Engine Theory & Maintenance	4	AMT 121	Turbine Engine Theory & Maintenance	4
AMT 219	Turbine Engine Overhaul	4	AMT 219	Turbine Engine Overhaul	4
AMT 124	Fuel Metering Systems	4	AMT 124	Fuel Metering Systems	4
AMT 120	Propellers & Engine Installation	4	AMT 120	Propellers & Engine Installation	4
AMT 117	Reciprocating Engine Theory and Maintenance	4	AMT 117	Reciprocating Engine Theory and Maintenance	4
AMT 222	Reciprocating Engine Overhaul	4	AMT 222	Reciprocating Engine Overhaul	4
AMT 218	Powerplant Inspection	4	AMT 218	Powerplant Inspection	4
AMT 225	AMT Practicum / Powerplant	2	AMT 225	AMT Practicum / Powerplant	2
	Credit total	61		Credit total	60

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Aviation Maintenance Technology AAS	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Gil Bynoe and Dave Kercher
Email:	gbynoe@pcc.edu dkercher@pcc.edu
Phone:	x 7030 x 7451

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 Curriculum Office RC 5/115

SECTION #1 OVERVIEW

Current Title:	Aviation Maintenance Technology: Airframe	Proposed Title:	Aviation Maintenance Technology: Airframe
Current Credits:	59	Proposed Credits:	58
Overview and rationale for proposed changes:	<p>Recent changes by the State of Oregon in the maximum credit hour limit of a CTE one-year certificate from 61 to 60 credit hours. This has caused a poor representation of the actual calendar time required to complete the AMT Powerplant certificate. Revising the AMT Powerplant certificate through revision of the pre-requisites affects also the one-year AMT Airframe certificate.</p> <p>AMT SAC proposes the movement of AMT 101 – Introduction to A&P from certificate coursework to that of a pre-requisite. The removal of one credit hour from the certificate coursework will realign the two single AMT mechanic rating certificates, Airframe and Powerplant, to both be recognized as one-year certificates. The Airframe is currently 59 credit hours and the Powerplant is currently 61. Each would be reduced by one credit hour.</p>		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<ol style="list-style-type: none"> 1. A reduction of the hours for the AMT Airframe Certificate to 58 credit hours (currently 59), aligning the pre-requisites for the two certificates, AMT Airframe and AMT Powerplant. 2. Change AMT 101-Introduction to A&P from a required course to a certificate pre-requisite. 		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Fall 2010		

SECTION #2 REVISION AREAS

Prerequisites			
Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	MTH 60 - Placement		
	RD 90 - Placement		
	WR 90 - Placement		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
AMT 101	Introduction to A&P		
	MTH 60 – Placement		
	RD 90 – Placement		
	WR 90 - Placement		
Outcomes			
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<ul style="list-style-type: none"> • Make independent and accurate airworthiness judgments while inspecting and maintaining aircraft in accordance with applicable airworthiness requirements. • Recognize common factors within a complex problem and draw upon many sources to formulate a solution. • View a problem from both the overall perspective, and the specific perspective. • Discern and discuss the similarities and the differences in the comparison of aircraft systems and components. • Demonstrate an understanding of the need to commit to developing a plan of action based upon the research and understanding of appropriate maintenance and inspection data. • Manifest an appropriate attitude toward, and implement a plan of "Safety Awareness" and compliance that includes you, your co-workers, the work area, and the aircraft. 			

Proposed Outcomes:**No Changes**

Does the revision impact PCC Core Outcomes which the certificate supports?

☐ Yes

☒ No
Related Instruction

Does the revision involve changing or adding Related Instruction?

☐ Yes

☒ No

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes

The change will move the following Related Instruction hours into a pre-requisite course but will not change the total RI for the certificate:
 (See next page for the RI chart.)

1 YR Cert. - Airframe**Aviation Maintenance Technology**

Enter course information in light yellow areas (totals will be automatically calculated)

Related instruction
Hours in:

Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	Total RI
AMT	101	Intro to A&P	1	30	0	1	6	7
AMT	102	Aircraft Electricity I	4	120	45	1	1	47
AMT	105	Aviation CFR and Related Subjects	4	120	0	10	10	20
AMT	106	Aircraft Applied Science	4	120	60	10	0	70
AMT	107	Materials & Processes	4	120	4	5	5	14
AMT	108	AMT Practicum / General	2	60	2	4	0	6
AMT	109	Assembly & Rigging	4	120	15	15	15	45
AMT	115	Aircraft Structures & Inspections	4	120	2	10	10	22
AMT	203	Aircraft Electricity II	4	120	2	4	4	10
AMT	204	Aircraft Electricity III	4	120	0	2	8	10

AMT	208	Aircraft Systems	4	120	3	12	5	20
AMT	211	Composite Structures	4	120	9	10	10	29
AMT	212	Sheet Metal	4	120	28	1	7	36
AMT	213	Hydraulics & Landing Gear	4	120	6	10	5	21
AMT	214	Instrument, Comm & Nav Systems	4	120	4	10	0	14
AMT	216	AMT Practicum / Airframe	2	60	2	4	0	6
WLD	210	Aircraft Welding	2	60				
Totals			59	1770	182	109	86	377
Minimum for 1yr certificate - AIRFRAME:					54	54	54	270
Remaining to meet Min. Requirement:					0	0	0	0

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
AMT 101	Introduction to A&P	1	AMT 101	Introduction to A & P (Move)	1
AMT 102	Aircraft Electricity I	4	AMT 102	Aircraft Electricity I	4
AMT 203	Aircraft Electricity II	4	AMT 203	Aircraft Electricity II	4
AMT 204	Aircraft Electricity III	4	AMT 204	Aircraft Electricity III	4
AMT 105	Aviation CFR's and Related Subjects	4	AMT 105	Aviation CFR's and Related Subjects	4
AMT 106	Aircraft Applied Science	4	AMT 106	Aircraft Applied Science	4
AMT 107	Materials and Processes	4	AMT 107	Materials and Processes	4
AMT 108	AMT Practicum / General	2	AMT 108	AMT Practicum / General	2
AMT 208	Aircraft Systems	4	AMT 208	Aircraft Systems	4
AMT 109	Assembly and Rigging	4	AMT 109	Assembly and Rigging	4
AMT 211	Composite Structures	4	AMT 211	Composite Structures	4
AMT 212	Sheet Metal	4	AMT 212	Sheet Metal	4
AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4	AMT 213	Hydraulic, Pneumatic and Landing Gear Systems	4
WLD 210	Aviation Welding	2	WLD 210	Aviation Welding	2
AMT 214	Instruments, Communication and Navigation Systems	4	AMT 214	Instruments, Communication and Navigation Systems	4
AMT 115	Aircraft Structures and Inspection	4	AMT 115	Aircraft Structures and Inspection	4
AMT 216	AMT Practicum / Airframe	2	AMT 216	AMT Practicum / Airframe	2
	Credit total	59		Credit total	58

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?	Aviation Maintenance Technology AAS	Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?	The changes are noted in the above sections. No Outcomes or curricula have been affected. The proposed change moves one credit hour outside of the certificate credit hours.		
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Gil Bynoe and Dave Kercher
Email:	gbynoe@pcc.edu dkercher@pcc.edu
Phone:	x 7030 x 7451

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DEGREE
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SECTION # 1 OVERVIEW

Current Title:	Renewable Energy Technology- CGCC	Proposed Title:	No change
Current Credits:	99	Proposed Credits:	100
Overview and rationale for proposed changes:	We are requesting that the option to take MTH 243 instead of MTH 112 be eliminated. MTH 112 is better aligned with the math content required in EET 112.		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Retain MTH 112 as a requirement and eliminate MTH 243 option.		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Course Number	Course Title or Placement level	
----------------------	--	--

MTH 95 RD 115 WR 115 CAS 133	Intermediate Algebra College Reading Introduction to Expository Writing Basic Computer Skills/Microsoft Office	
---------------------------------------	---	--

Proposed Prerequisites		
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Course Number	Course Title or Placement level	
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Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
--	--	---

1. Qualify for employment in the renewable energy field as technicians
2. Service and repair renewable energy systems, assist engineers with the design of renewable systems by applying knowledge of electrical, electronics, mechanical, control systems and hydraulics/pneumatics concepts.
3. Communicate effectively both at the individual level and within team settings.
4. Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to their practice
5. Apply ethical and professional practice within the field of renewable energy
6. Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering, should that be their goal.

Proposed Outcomes:

--

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
First Term			First Term		Credits
EET 111	Electrical Circuit Analysis I	5	EET 111	Electrical Circuit Analysis I	5
RET 120	Basic Hydraulics	5	RET 120	Basic Hydraulics	5
RET 101	Intro to Wind Turbine Operations	1	RET 101	Intro to Wind Turbine Operations	1
MTH 111C	College Algebra for Math, Science, Eng.	5	MTH 111C	College Algebra for Math, Science, Eng.	5
Second Term			Second Term		
EET 112	Electrical Circuit Analysis II	5	EET 112	Electrical Circuit Analysis II	5
RET 121	Mechanical Power I	5	RET 121	Mechanical Power I	5
CAS 170	Beginning Excel: WIN	3	MTH 112	Elementary Functions	5
WR 121	Writing 121	4	WR 121	Writing 121	4
Third Term			Third Term		
EET 113	Electrical Circuit Analysis III	5	EET 113	Electrical Circuit Analysis III	5
RET 122	Mechanical Power II	5	RET 122	Mechanical Power II	5
RET 141	Electric Motor Controls	3	RET 141	Electric Motor Controls	3
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
	Social Science/Gen Ed Elective	4		Social Science/Gen Ed Elective	4
Fourth Term			Fourth Term		
EET 221	Semiconductor Devices/Circuits	5	EET 221	Semiconductor Devices/Circuits	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
PE 182H	Physical Education	1	PE 182H	Physical Education	1
PHY 201	Physics	4	PHY 201	Physics	4
MTH 112 or MTH 243	Elementary Functions	5	CAS 170	MS 2007 Excel	3
	Statistics (REMOVE)	4			
Fifth Term			Fifth Term		
EET 222	Operational Amplifier Circuits	5	EET 222	Operational Amplifier Circuits	5
EET 122	Digital Systems II	3	EET 122	Digital Systems II	3
RET 119	Programmable Controllers	3	RET 119	Programmable Controllers	3
EET 254	EET Seminar	1	EET 254	EET Seminar	1
	Arts or Humanities Gen. Ed.	4		Arts or Humanities Gen. Ed.	4
Sixth Term			Sixth Term		
EET 255	Industrial Control	4	EET 255	Industrial Control	4
EET 123	Digital Electronics III	5	EET 123	Digital Electronics III	5
RET 223	Balance of Plant	5	RET 223	Balance of Plant	5
RET 102	Alternate Energy Power Generation	1	RET 102	Alternate Energy Power Generation	1
	Credit Total	99		Credit Total	100

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)					
Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate			Requested implementation date:	Fall 2010	
Submitted By:		Susan Lewis, Instructional Coordinator, CGCC			
Email:		slewis@cgcc.cc.or.us			

Next steps:

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2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
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SECTION #1 OVERVIEW

Current Title:	Renewable Energy Technology CGCC	Proposed Title:	No change
Current Credits:	51	Proposed Credits:	53
Overview and rationale for proposed changes:	We are requesting that MTH 112 (Elementary Functions) be added to 2 nd term in place of CAS 170 (Beginning Excel: Win) to better align with the math content in EET 112 (Electrical Circuit Analysis II), also offered 2 nd term. Retaining CAS 170 would cause a credit surplus, and MTH 112 is more critical for overall student success.		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. Delete CAS 170 Beginning Excel: Win 3cr 2. Add MTH 112 Elementary Functions 5cr		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Fall 2010		

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
MTH 95	Intermediate Algebra		
RD 115	College Reading		
WR 115	Introduction to Expository Writing		
CAS 133	Basic Computer Skills/Microsoft Office		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Outcomes			
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
List outcomes: <ol style="list-style-type: none"> 1. Qualify for employment in the renewable energy field as entry level operators 2. Assist technicians with repair/servicing/manufacturing of renewable systems by applying basic knowledge of electrical, electronics, mechanical, and hydraulics/pneumatics concepts 3. Communicate effectively both at the individual level and within team settings. 4. Understand the impact of renewable energy within the context of sustainability and apply sustainability concepts to their practice 5. Apply ethical and professional practice within the field of renewable energy 6. Achieve success in continuing their education towards completion of two-year AAS degree, should that be their goal. 			
Proposed Outcomes:			

Does the revision impact PCC Core Outcomes which the certificate supports?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON									
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[illegible]

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If yes, how?			
Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Susan Lewis Instructional Coordinator, CGCC
Email:	slewis@cgcc.cc.or.us
Phone:	541-506-6047

Next steps:

1. Save the completed Associate of Applied Science/Certificate Revision Request Form and submit as an e-mail attachment to dac@pcc.edu
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4. Staple the signed Associate of Applied Science/Certificate Revision Signature Page Form to a hard copy of the Associate of Applied Science/Certificate Revision Request Form (electronic version has already been sent in step one). Send both forms to Curriculum Office, Rock Creek Campus, Building 5, Room 114 via campus mail.



**CERTIFICATE
REVISION REQUEST
FORM**

**Directions: Fill out completely and
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dac@pcc.edu
Signature pages should be intercampus mailed to:
Curriculum Office RC 5/115**

SECTION #1 OVERVIEW

Current Title:	Drafting Technology and Design	Proposed Title:	CAD Computer Aided Design and Drafting
Current Credits:	42	Proposed Credits:	42
Overview and rationale for proposed changes:	The certificate title change is reflective of the current terminology that frames the design environment for manufacturing and mechanical drafting. Specifically, this title upgrade more accurately describes the contemporary work setting that design drafters currently occupy. In addition, the core subject matter of the certificate is best defined with the new title in mind.		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	1. There are no changes to certificate outcomes, content guides, course titles or related requirements or prerequisites. In short, this revision is being proposed solely as a certificate title change.		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes	Fall 2010	

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Number	Course Title or Placement level	

Proposed Prerequisites

Course Number	Course Title or Placement level	

Outcomes

Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
--	---	---

List outcomes:

At the conclusion of the Drafting Technology and Design Certification program, the student will be able to:

1. Use current Computer Aided Design technology to design, and subsequently print, two-dimensional industry standard drawings.
2. Use a variety of advanced parametric Computer Aided Design software applications to design, and subsequently print, three-dimensional parts, assemblies, and sub-assemblies.
3. Use American National Standards Institute guidelines when designing and producing drawings.

4. Work as an integrated member of a drafting technology design team, collaborating on concepts and ideas related to a working project.
5. Apply a generalized understanding of design principles involving trigonometry and geometry when solving drafting design problems.

Proposed Outcomes:

List outcomes:

- 1.
- 2.
- 3.

Does the revision impact PCC Core Outcomes which the certificate supports?

No, there will be no impact to the PCC Core Outcomes.

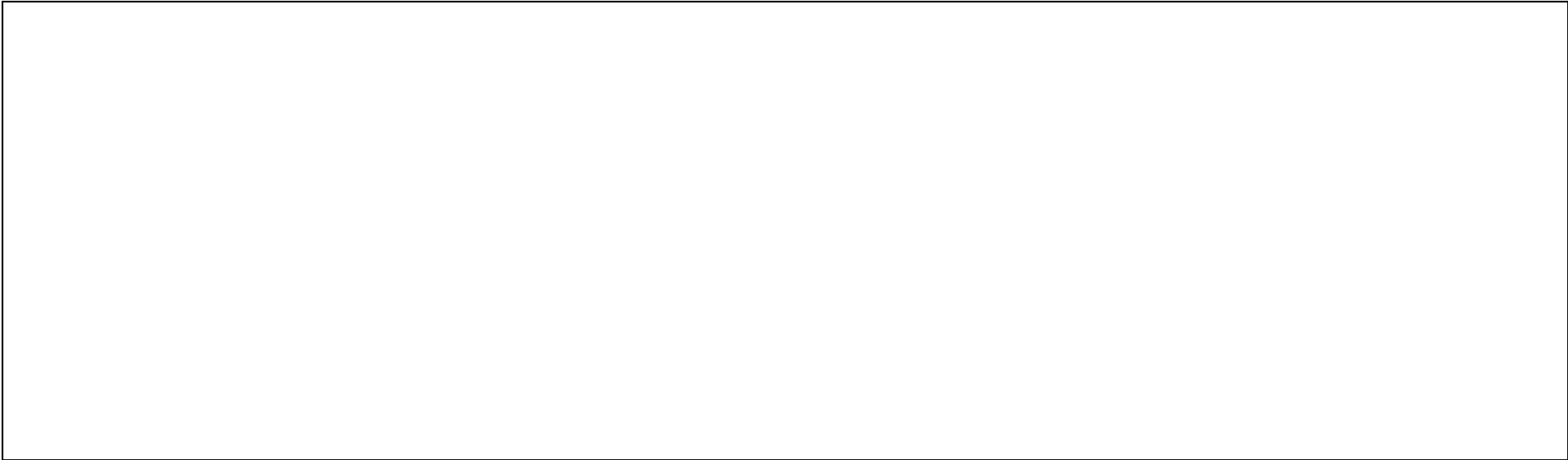
Related Instruction

Does the revision involve changing or adding Related Instruction?

No, there are no changes/additions to related instruction.

If yes, a template for Related Instruction will need to be filled out. The template can be found at:
<http://www.pcc.edu/resources/academic/eac/degree/forms.html>

Additional Comments Or Changes



SECTION #3 COURSE BY COURSE COMPARISON					
Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
DRF 117	Drafting Fundamentals	4			
DRF 126	Introduction to AutoCAD	3			
DRF 136	Intermediate AutoCAD	3			
DRF 100	Drafting Orientation	3			
DRF 133	Intermediate Drafting	4			
DRF 185	AutoCAD Inventor Fundamentals	3			
DRF 246	AutoCAD 3-D: Solid Modeling	3			
DRF 270	SolidWorks Fundamentals	3			
DRF 135	Advanced Drafting	4			
DRF 256	Advanced AutoCAD	3			
DRF 251	Kinematics Drafting	3			
DRF 271	SolidWorks Advanced	3			
DRF 285	AutoCAD Inventor Advanced	3			
	Credit total	42		Credit total	49

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)			
Is this a Related Certificate?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Is this a Career Pathway?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
If yes, how?			
Is this a statewide certificate? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Submitted by:	Mark Hagen
Email:	mhagen@pcc.edu
Phone:	503-977-4476

Next steps:

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SECTION # 1 OVERVIEW

Current Title:	EET: Biomedical Engineering Technology	Proposed Title:	EET: Biomedical Engineering Technology
Current Credits:	103	Proposed Credits:	103
Overview and rationale for proposed changes:	Gives students the chance to take either EET 241-Microcomputer Systems (4cr), or CIS 278 Data Communication Concepts II (4), a networking class that serves the current outcomes very well.		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Add CIS 278 (4cr) as an option to EET 241 (4cr)		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	MP 111 and either (BI 122/122) or BI 231/232/233)		
	Completion of or Placement into Math 95		
	Completion of WR 121		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

- Adapt, operate and maintain medical and radiologic equipment
- Perform safety inspection
- Troubleshoot and make repairs when necessary
- Supervise, evaluate, calibrate and maintain biomedical equipment
- Students can also work in laboratories and with medical equipment manufacturing/repair companies

Proposed Outcomes:

- Qualify for employment in the medical equipment field as technicians.
- Install, service and repair medical equipment systems, and perform technician work in the manufacturing of medical equipment systems by applying knowledge of electrical, electronics, control systems, networking, biomedical equipment concepts.
- Apply knowledge of electrical, electronics, control systems, networking, biomedical equipment concepts working with engineers on the design of medical equipment systems.
- Qualify to train health care professionals on the use of medical equipment.
- Communicate effectively both at the individual level and within team settings.
- Apply ethical and professional practice within the field of medical equipment.
- Achieve success in continuing their education towards completion of a four-year degree in engineering technology or engineering.

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
EET 101	Intro to Electronic Tech	1	EET 101	Intro to Electronic Tech	1
EET 111	Electric Circuit Analysis I	5	EET 111	Electric Circuit Analysis I	5
EET 121	Digital Systems I	3	EET 121	Digital Systems I	3
MTH 111B Or MTH111C	College Algebra	5	MTH 111B Or MTH 111C	College Algebra	5
EET 112	Electric Circuit Analysis II	5	EET 112	Electric Circuit Analysis II	5
EET 122	Digital Systems II	3	EET 122	Digital Systems II	3
EET 188	Industrial Safety	1	EET 188	Industrial Safety	1
MTH 112	Elementary Functions	5	MTH 112	Elementary Functions	5
	Gen Ed–Arts and Letters	3		Gen Ed–Arts and Letters	3
EET 113	Electric Circuit Analysis III	5	EET 113	Electric Circuit Analysis III	5
EET 123	Digital Systems III	5	EET 123	Digital Systems III	5
EET 178	PC Architecture for Tech	4	EET 178	PC Architecture for Tech	4
CS 133U OR CS 161	Intro to C	4	CS 133U OR CS 161	Intro to C	4
	Computer Science I			Computer Science I	
EET 221	Semiconductor Devices	5	EET 221	Semiconductor Devices	5

EET 241	Microcomputer Systems I	4	EET 241 OR CIS 278	Microcomputer Systems I Data Communication Concepts II (ADD)	4
CIS 179	Data Communications Concepts	4	CIS 179	Data Communications Concepts	4
	Gen Ed-Social Science	3		Gen Ed-Social Science	3
EET 222	Op-Amp Circuits	5	EET 222	Op-Amp Circuits	5
EET 242	Microcontroller Systems	4	EET 242	Microcontroller Systems	4
EET 260	Biomedical Equipment I	4	EET 260	Biomedical Equipment I	4
EET 254	Seminar	1	EET 254	Seminar	1
EET 261	Biomedical Equipment II	4	EET 261	Biomedical Equipment II	4
EET 223	RF Communications Circuits	5	EET 223	RF Communications Circuits	5
EET 255	Industrial Control Systems	4	EET 255	Industrial Control Systems	4
EET 280C	CE: Bmet Practicum	11	EET 280C	CE: Bmet Practicum	11
	Credit Total	103		Credit Total	103

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If yes, name of the base degree:		Electronic Engineering Technology	
If yes, name of career pathway(s) or related certificate			Requested implementation date:		Fall 2010
Submitted By:		Sanda Williams			
Email:		Sanda.Williams@pcc.edu			

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.
2. Download and print the Associate of Applied Science Revision Signature Page Form and obtain the appropriate signatures.
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SECTION # 1 OVERVIEW

Current Title:	Early Education and Family Studies	Proposed Title:	Early Education and Family Studies
Current Credits:	90	Proposed Credits:	90
Overview and rationale for proposed changes:	WR 121 is being added to the course of study because it is a pre-requisite for ECE 264 Advanced Practicum.		
List of specific changes that are being proposed (i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes, etc).	1. Delete 4 credits of electives 2. Add WR 121 to the course of study.		

SECTION # 2 REVISION AREAS

Does the revision impact PCC Core Outcomes which the degree supports?

☐ Yes ☒ No

SECTION # 3 PREREQUISITES AND OUTCOMES

Current Prerequisites	Does the revision involve changing degree prerequisites?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Course Number	Course Title or Placement level		
	Completion of WR 121		
	Math 20 is recommended		
Proposed Prerequisites			
Course Number	Course Title or Placement level		
	Math 20 is recommended		
Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing degree outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

- Students with an Associate of Applied Sciences in Early Childhood will exit the program with skills necessary for the care and education of young children.
- Students with an Associate of Applied Sciences in Early Childhood will demonstrate the ability to integrate knowledge of child growth and development, communication, environments, and curriculum with observation and assessment in planning developmentally appropriate programs for individuals and groups of children from infancy through age six.
- Students with the Associate of Applied Sciences in Early Childhood will meet National Association for the Education of Young Children requirements for teachers in Infant & Toddler, Preschool, and School Age Programs.

Proposed Outcomes:

- 1.
- 2.
- 3.

SECTION # 3 COURSE BY COURSE COMPARISON

CURRENT DEGREE INFORMATION			PROPOSED DEGREE INFORMATION		
COURSE NUMBER	COURSE TITLE	CREDITS	COURSE NUMBER	COURSE TITLE	CREDITS
ECE 120	Introduction to Early Education and Family Studies	3	ECE 120	Introduction to Early Education and Family Studies	3
ECE 121	Observation & Guidance I	3	ECE 121	Observation & Guidance I	3
HE 262	Children's Health, Safety and Nutrition	3	HE 262	Children's Health, Safety and Nutrition	3
HE 112	First Aid and Emergency Care	1	HE 112	First Aid and Emergency Care	1
General Education		12	General Education		12
ECE 122	Environments & Curriculum in Early Care and Ed I	4	ECE 122	Environments & Curriculum in Early Care and Ed I	4
HEC 201	Family Partnership Education	3	HEC 201	Family Partnership Education	3
ECE 130	Practicum Seminar	2	ECE 130	Practicum Seminar	2
ECE 133	Practicum I Lab	3	ECE 133	Practicum I Lab	3
ECE 123	Environments & Curriculum in Early Care and Ed II	4	ECE 123	Environments & Curriculum in Early Care and Ed II	4
ECE Electives		4	ECE Electives		4
ECE 130	Practicum Seminar	2	ECE 130	Practicum Seminar	2
ECE 134	Practicum II Lab	3	ECE 134	Practicum II Lab	3
ECE 124	Multicultural Practice: Exploring Our Views	3	ECE 124	Multicultural Practice: Exploring Our Views	3
ECE 130	Practicum Seminar	2	ECE 130	Practicum Seminar	2
ECE 133	Practicum I Lab	3	ECE 133	Practicum I Lab	3
HEC 226	Child Development*	4	HEC 226	Child Development*	4
ECE 221	Observation and Guidance II	3	ECE 221	Observation and Guidance II	3
ECE 234	Children with Special Needs in Early Childhood Education	3	ECE 234	Children with Special Needs in Early Childhood Education	3

ECE 200	The Professional in ECE	3	ECE 200	The Professional in ECE	3
ECE 236	Language and Literacy Development in ECE	3	ECE 236	Language and Literacy Development in ECE	3
ECE 260	Advanced Practicum Seminar	3	ECE 260	Advanced Practicum Seminar	3
ECE 264	Advanced Practicum Lab	4	ECE 264	Advanced Practicum Lab	4
ECE 224	Multicultural Practices: Curriculum & Implementation	3	ECE 224	Multicultural Practices: Curriculum & Implementation	3
ECE 260	Advanced Practicum Seminar	3	ECE 260	Advanced Practicum Seminar	3
ECE 264	Advanced Practicum Lab	4	ECE 264	Advanced Practicum Lab	4
ECE	Electives (Remove)	4	WR 121	English Composition (Add)	4
	*Could be used as General Education			Could be used as General Education	
	Credit Total	90		Credit Total	90

SECTION # 4 (Please contact the Curriculum Office for support in filling out this section if needed.)

Is this a statewide degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Has the change been approved by the consortium?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Are there any career pathway(s) or related certificates attached to this degree?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is this a degree option?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, name of the base degree:			
If yes, name of career pathway(s) or related certificate				Requested implementation date:	
Submitted By:		Linda Jones			
Email:		ljones@pcc.edu			

Next steps:

1. Save the completed Associate of Applied Science Revision Request Form and submit as an e-mail attachment to dac@pcc.edu.

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SECTION #1 OVERVIEW

Current Title:	Early Education and Family Studies	Proposed Title:	Early Education and Family Studies
Current Credits:	33	Proposed Credits:	34
Overview and rationale for proposed changes:	<p align="center">Increase the total number of credits for the certificate from 33 to 34 by requiring HE 112 in the certificate. Students who have a current CPR card may obtain nontraditional credit to equal the 34 credits.</p>		
List of specific changes that are being proposed i.e. may include, addition or deletion of courses, title changes, credit changes, prerequisite changes, outcome changes, course changes etc.	<p>1. Add HE 112 as a required course.</p>		
Requested Implementation Term (Please refer to Degree/Certificate timeline implementation guidelines)	Please contact the Curriculum Office for guidelines on proposed timelines for changes	FALL 2010	

SECTION #2 REVISION AREAS

Prerequisites

Current Prerequisites	Does the revision involve changing certificate prerequisites?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Course Number	Course Title or Placement level		
	Placement into WR 115		
	Math 20 is recommended		

Proposed Prerequisites

Course Number	Course Title or Placement level	

Outcomes

Current Outcomes: Required whether or not outcomes are being changed.	Does the revision involve changing certificate outcomes?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
--	---	---

- Students with an Early Childhood Certificate will exit the program with entry level skills necessary for the care and education of young children.
- Students with the Early Childhood Certificate will meet Oregon Child Care Division requirements for teachers in Infant & Toddler, Preschool, and School Age Programs

Proposed Outcomes:	
List outcomes: 1. 2. 3.	
Does the revision impact PCC Core Outcomes which the certificate supports?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Related Instruction	
Does the revision involve changing or adding Related Instruction?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, a template for Related Instruction will need to be filled out. The template can be found at: http://www.pcc.edu/resources/academic/eac/degree/forms.html	
Additional Comments Or Changes	

SECTION #3 COURSE BY COURSE COMPARISON

Current Certificate Information			Proposed Certificate Information		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
ECE 120	Introduction to Early Education and Family Studies	3			
ECE 121	Observation and Guidance I	3			
ECE 122	Environments and Curriculum in Early Care and Ed I	4			
ECE 123	Environments and Curriculum in Early Care and Ed II	4			
ECE 124	Multicultural Practice: Exploring Our Views	3			
HEC 201	Family Partnerships in Education	3			
HE 262	Children's Health, Safety and Nutrition	3			
HE 112	First Aid and Emergency Care	1			
ECE 130	Practicum Seminar	4			
ECE 133	Practicum I Lab	3			
ECE 134	Practicum II Lab	3			
	Credit total	34		Credit total	

SECTION #4 (Please contact the Curriculum Office for support in filling out this section)


Is this a Related Certificate?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Is this a Career Pathway?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, what is the base degree?		Will the proposed change affect the Career Pathway or Related Certificate? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, how?			


Is this a statewide certificate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If yes, has the change been approved by the consortium? <input type="checkbox"/> Yes <input type="checkbox"/> No
--	--

Submitted by:	Linda Jones
Email:	ljones@pcc.edu
Phone:	

Next steps:

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		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p style="text-align: center;">Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p style="text-align: center;">Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Susan Watson</p> <p>Email: stwatson@pcc.edu</p> <p>Phone: 503-317-8226</p>		<p>Title of Degree/Certificate: CAS/OS: Administrative Assistant AAS</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Proposed Course Title:</p>		<p>Search Engine Optimization (SEO)</p>	
<p>Current Course Number:</p>		<p>Proposed Course Number:</p>		<p>CAS 180</p>	
<p>Title of course to be added to the electives list:</p>		<p>Search Engine Optimization (SEO)</p>		<p>Title of electives list that it will be or added to:</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>	
				<p>N/A</p>	

		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>	
		<p>Submitted by: Susan Watson</p> <p>Email: swatson@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: Website Development and Design AAS</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>				<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>				<p>Proposed Course Number:</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p style="text-align: center;">CAS 180 Search Engine Optimization</p>		<p>Title of electives list that it will be removed from or added to:</p>	
<p>Current number of pass/no pass credits allowed:</p>				<p>Proposed number of pass/no pass credits allowed:</p>	



CONSENT AGENDA FORM

This form may be used instead
of coming to the Degree and
Certificate Meeting.


Directions: Fill out completely
and
return electronically to:
dac@pcc.edu


Consent Agenda form may be used for the
following:


1. Course title changes
2. Course number changes
3. Addition/Deletion of an elective
4. Change in the number of pass/no
pass credits other than the default
5. Degree or certificate title changes


Other changes need to come before the
Degree and Certificate Committee.


Submitted by:	Mark Hornshuh	Email: mhornshu@pcc.edu	Phone: 503-978-5570
Title of Degree/Certificate:	Cert: Emergency Medical Technician Deg: EMT Paramedic	Requested Implementation Term:	201004
What type of change are you requesting?	<input type="checkbox"/> Course Title Change <input type="checkbox"/> Addition/Deletion of an elective <input type="checkbox"/> Degree or certificate title changes <input checked="" type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass		
Fill in the sections below as applicable. If a section is not applicable, fill in N/A.			
Current Course Title:	Multiple, (no changes)	Proposed Course Title:	No changes
Current Course Number:	EMT 100, 105, 106, 113, 114, 115, 116, 118, 120, 240, 242, 244, 246, 248, 250, 252	Proposed Course Number:	EMS 100, 105, 106, 113, 114, 115, 116, 118, 120, 240, 242, 244, 246, 248, 250, 252
Title of course to be added/deleted to/from the electives list:		Title of electives list that it will be removed from or added to:	No changes
Current number of pass/no pass credits allowed:		Proposed number of pass/no pass credits allowed:	No changes


		<h2 style="text-align: center;">CONSENT AGENDA FORM</h2> <p style="text-align: center;">This form maybe used instead of coming to the Degree and Certificate Meeting.</p> <p style="text-align: center;">Directions: Fill out completely and return electronically to: dac@pcc.edu</p>		<p>Consent Agenda form may be used for the following:</p> <ol style="list-style-type: none"> 1. Course title changes 2. Course number changes 3. Addition/Deletion of an elective 4. Change in the number of pass/no pass credits other than the default 5. Degree or certificate title changes <p>Other changes need to come before the Degree and Certificate Committee.</p>			
		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Sustainable Structures</p>		<p>Proposed Course Title:</p>		<p>Sustainable Building Strategies</p>	
<p>Current Course Number:</p>		<p>ARCH 131</p>		<p>Proposed Course Number:</p>		<p>ARCH 131</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	


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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Intro to Architecture</p>		<p>Proposed Course Title:</p>		<p>Principles of Architectural Design</p>	
<p>Current Course Number:</p>		<p>ARCH 200</p>		<p>Proposed Course Number:</p>		<p>ARCH 200</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	


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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Design Studio I</p>		<p>Proposed Course Title:</p>		<p>Residential Studio</p>	
<p>Current Course Number:</p>		<p>ARCH 201</p>		<p>Proposed Course Number:</p>		<p>ARCH 201</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	


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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Design Studio II</p>		<p>Proposed Course Title:</p>		<p>Commercial Studio</p>	
<p>Current Course Number:</p>		<p>ARCH 202</p>		<p>Proposed Course Number:</p>		<p>ARCH 202</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	

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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Design Studio 3</p>		<p>Proposed Course Title:</p>		<p>Residential Renovation Studio</p>	
<p>Current Course Number:</p>		<p>ARCH 203</p>		<p>Proposed Course Number:</p>		<p>ARCH 203</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	

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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div style="width: 45%;"> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Sustainable Design Studio</p>		<p>Proposed Course Title:</p>		<p>Green Residential Studio</p>	
<p>Current Course Number:</p>		<p>ARCH 204</p>		<p>Proposed Course Number:</p>		<p>ARCH 204</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	

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		<p>Submitted by: Elizabeth Metcalf</p> <p>Email: emetcalf@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: ARCH Drafting and Design</p> <p>Requested Implementation Term: Fall 2010</p>			
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Course Title Change <input type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>					
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>							
<p>Current Course Title:</p>		<p>Advanced AutoCAD</p>		<p>Proposed Course Title:</p>		<p>Detail Drawing with AutoCAD</p>	
<p>Current Course Number:</p>		<p>ARCH 256</p>		<p>Proposed Course Number:</p>		<p>ARCH 256</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>		<p>N/A</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>		<p>N/A</p>	

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		<p>Submitted by: Jerry Brask</p> <p>Email: jbrask@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: Paralegal</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>		<p>Immigration Law for Paralegals</p>		<p>Proposed Course Title:</p>	
<p>Current Course Number:</p>		<p>PL 140</p>		<p>Proposed Course Number:</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>N/A</p>		<p>Title of electives list that it will be added to:</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>	
				<p>Paralegal Program Electives</p>	
				<p>N/A</p>	

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		<p>Submitted by: Bob Steele</p> <p>Email: rsteale@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: Building Construction Technology</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>				<p>Proposed Course Title: N/A</p>	
<p>Current Course Number:</p>		<p>BCT 280A BCT 108</p>		<p>Proposed Course Number: N/A</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>BCT 280A CE: Building Construction BCT 108 Intro to Building Science-Energy Efficient Housing</p>		<p>Title of electives list that it will be added to:</p> <p>Building Construction Technology Degree Electives</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed: N/A</p>	

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		<p>Submitted by: Jim Parks</p> <p>Email: jparks@pcc.edu</p> <p>Phone:</p>		<p>Title of Degree/Certificate: Criminal Justice AAS</p> <p>Requested Implementation Term: Fall 2010</p>	
<p>What type of change are you requesting?</p>		<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Course Title Change <input checked="" type="checkbox"/> Addition of an elective <input type="checkbox"/> Degree or certificate title changes </div> <div> <input type="checkbox"/> Course number change <input type="checkbox"/> Change in pass/no pass </div> </div>			
<p>Fill in the sections below as applicable. If a section is not applicable, fill in N/A.</p>					
<p>Current Course Title:</p>				<p>Proposed Course Title: N/A</p>	
<p>Current Course Number:</p>				<p>Proposed Course Number: N/A</p>	
<p>Title of course to be added/deleted to/from the electives list:</p>		<p>CJA 246 Fish and Wildlife Enforcement CJA 247 Intro to Criminal Gangs</p>		<p>Title of electives list that it will be added to:</p>	
<p>Current number of pass/no pass credits allowed:</p>		<p>N/A</p>		<p>Proposed number of pass/no pass credits allowed:</p>	
				<p>N/A</p>	