Degrees and Certificate Agenda

December 3, 2008

2:00 Read and review the November minutes

2:15 **Registrar's Report-** Rebecca Mathern

3:00 **Criminal Justice AAS Revision**-Jim Parks

3:15 **Microelectronics Technology: Automated Manufacturing Technology**-Dorina Cornea

3:30 **Sign Language Interpretation-Two Year Certificate-Related Instruction**-Darcie Lemieux

    Sign Language Interpretation-Deaf Studies Certificate-Related Instruction-Darcie Lemieux

4:00 **AAOT Revision Recommendation-Discussion**-Susanne Christopher

Consent Agenda Items:

1. SLIP AAS degree totals
2. SLIP Two Year Certificate totals
3. Apprenticeship titles

Curriculum Report:

1. Sub 100 level courses in Related Instruction

Associate of Applied Science/Certificate
Revision Request Form

Current Degree/Certificate Title: Criminal Justice
Proposed Degree/Certificate Title:

Reason for Revision:
 Clarify credit totals for General Education and Course listings.
Removed SP 100. Students will take SP 111
Expanded Choice from PS 203 to include PS 201 or 202
Added PSY 201 or 201A to curriculum (needed as prerequisite for PSY 239)

Request Implementation Term: Fall 09

List Current Degree/Certificate Prerequisites:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit

Does Revision involve changing Degree/Certificate Prerequisites?
☒ No   ☐ Yes

If Yes, please list proposed prerequisites:
Proposed

Course Number	Course Title	Credit

Does Revision impact PCC Core Outcomes which Degree and/or Certificates support?
☒ No   ☐ Yes
If Yes, explain:

List Current Degree/Certificate Outcomes: (REQUIRED whether or not Outcomes are changing)
Sample

Current Degree/Certificate Outcome
• Develop JavaScript extensions to web pages • Upload, test and deploy web pages containing JavaScript

Current Degree/Certificate Outcome
• Prepare quality reports of investigations in a manner that communicates concise and factual information and is capable of withstanding courtroom scrutiny. • Conduct searches and seizures in a manner that complies with statutory and

> constitutional requirements.
>
> - Communicate with individuals using verbal and non-verbal methods
>   that   recognize diverse cultures, ethnic groups and non-traditional populations.
>
> - Carry out criminal investigations using effective and legal
>   interrogation   techniques.
>
> - Manage initial custody of adults and juveniles with an understanding of differing
>   procedures.
>
> - Recognize behaviors during encounters with individuals that indicate   substance
>   abuse or mental health issues.

Does Revision involve changing Degree/Certificate Outcomes?
☒ No   ☐ Yes

If Yes, list proposed outcomes:

Proposed Degree/Certificate Outcome
•

For Certificates, does Revision involve changing Related Instruction?
☐ No   ☐ Yes
If Yes, Fill out Template for Related Instruction
(http://www.pcc.edu/resources/academic/eac/degree/forms.html).

All candidates for the Associate of Applied Science degree must complete 16 credits of General Education, 8 of which can be specified by the department issuing the degree. The 16 credits must include at least 1 course, with no more than 8 credits from the following three categories:

1. Arts and Humanities
2. Mathematics, Natural and Physical sciences, Social Science
3. Social Science

Does Revision involve changing coursework requirements?
☐ No   ☒ Yes

If Yes, please list **ALL** current and proposed coursework:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit
CJA 100	Intro. to Professions in Criminal Justice	3
CJA 101	Cultural Diversity for CJ Professionals	3
CJA 111	Intro. CJS - Police	3
CJA 112	Intro. CJS - Courts	3
CJA 113	Intro. CJS - Corrections	3
CJA 114	Intro. to Juvenile Process	3

Course Number	Course Title	Credit
CJA 210	Arrest, Search and Seizure	3
CJA 211	Civil Liability and Ethical Issues for CJ Professionals	3
CJA 212	Criminal Law	3
CJA 225	CJ and the U.S. Constitution	3
CJA 230	Police Report Writing	4
CJA 243	Narcotics and Dangerous Drugs	3
CAS 133	Basic Computer Skills/MS Office	4
PS 203	State and Local Government	4
PSY 239	Abnormal Psychology	4
SOC 206	General Sociology: Social Problems	4
WR 121	English Composition	4
WR 122	English Composition	4
SP 100 or 111 and	Intro. to Speech Comm. or Public Speaking and	4
12 cr. CJ elect. and	Criminal Justice Electives and	12
16 GE Cr.	General Education	16

Proposed

Course Number	Course Title	Credit
CJA 100	Intro. to Professions in Criminal Justice	3
CJA 101	Cultural Diversity for CJ Professionals	3
CJA 111	Intro. CJS - Police	3
CJA 112	Intro. CJS - Courts	3
CJA 113	Intro. CJS - Corrections	3
CJA 114	Intro. to Juvenile Process	3
CJA 210	Arrest, Search and Seizure	3
CJA 211	Civil Liability and Ethical Issues for CJ Professionals	3
CJA 212	Criminal Law	3
CJA 225	CJ and the U.S. Constitution	3
CJA 230	Police Report Writing	4
CJA 243	Narcotics and Dangerous Drugs	3
CAS 133	Basic Computer Skills/MS Office	4
PS 201, 202 or 203	State and Local Government or U.S. Government	4
PSY 201 or 201A	General Psychology	4
SOC 206	General Sociology: Social Problems	4
WR 121	English Composition	4
WR 122	English Composition	4
CJ Electives	Criminal Justice Electives	18
16 GE Cr.	General Education SP 111 Public Speaking PSY 239 Introduction to Abnormal Psychology	16

Total Number of Credits in Degree/Certificate:
Current Credits: 93
Proposed Credits: 95

Contact Information:
Submitted by: Jim Parks

Contact e-mail: jparks@pcc.edu

Next Steps:
1. a. Save completed Associate of Applied Science/Certificate Revision Request Form and Submit as an email attachment to curriculum@pcc.edu.
    b. If needed, attach Related Instruction Form (http://www.pcc.edu/resources/academic/eac/degree/forms.html) to the same email.

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3. Staple signed Associate of Applied Science/Certificate Revision Signature Page Form to a hard copy of Associate of Applied Science/Certificate Revision Request Form (electronic version has already been sent in Step 1). Send both forms to Curriculum Office, Rock Creek Campus, Building 5, Room 114 via campus mail.

Left version:

Course Code	Course	Credits
CRIMINAL JUSTICE AAS DEGREE		
Course List		
CAS 133	Basic Computer Skills/MS Office	4
CJA 100	Introduction to Professions in Criminal Justice	3
CJA 101	Cultural Diversity in Criminal Justice Professions	3
CJA 111	Introduction to Criminal Justice System Police	3
CJA 112	Introduction to Criminal Justice System – Courts	3
CJA 113	Introduction to Criminal Justice System – Corrections	3
CJA 114	Introduction to Juvenile Process	3
CJA 210	Arrest, Search, & Seizure	3
CJA 211	Civil Liability & Ethical Issues for Criminal Justice	3
CJA 212	Criminal Law	3
CJA 225	Criminal Justice & The United States Constitution	3
CJA 243	Narcotics & Dangerous Drugs	3
PS 203	State and Local Government	4
PSY 239	Introduction to Abnormal Psychology	4
SOC 206	General Sociology: Social Problems	
	Conformity & Deviance	4
SP 100	Introduction to Speech Communication	
	or	
SP 111	Public Speaking	4
WR 121	English Composition	4
WR 122	English Composition	4
CJA 230	Police Report Writing	4
	Gen Ed	16
Criminal Justice Electives - 12 credits required		**81**
CJA 213	Evidence	3
CJA 214	Criminal Investigation	3
CJA 215	Forensic Science & Criminalistics	3
CJA 217	Interviewing & Interrogation	3
CJA 218	Criminal Justice Perspectives of Violence	
	& Aggression	3
CJA 280A	CE: Criminal Justice	3
CJA 228	Organized Crime and Terrorism	3

Right version:

Course Code	Course	Credits
CRIMINAL JUSTICE AAS DEGREE		
Course List		
CAS 133	Basic Computer Skills/MS Office	4
CJA 100	Introduction to Professions in Criminal Justice	3
CJA 101	Cultural Diversity in Criminal Justice Professions	3
CJA 111	Introduction to Criminal Justice System Police	3
CJA 112	Introduction to Criminal Justice System – Courts	3
CJA 113	Introduction to Criminal Justice System – Corrections	3
CJA 114	Introduction to Juvenile Process	3
CJA 210	Arrest, Search, & Seizure	3
CJA 211	Civil Liability & Ethical Issues for Criminal Justice	3
CJA 212	Criminal Law	3
CJA 225	Criminal Justice & The United States Constitution	3
CJA 243	Narcotics & Dangerous Drugs	3
PS 201 or	U.S. Government	
PS 202 or	U.S. Government	
PS 203	State and Local Government	4
PSY 201 or	Introduction to Psychology	
PSY 201A	Introduction to Psychology	4
SOC 206	General Sociology: Social Problems	4
	Conformity & Deviance	
PSY 239	**Introduction to Abnormal Psychology***	**4**
SP 100	**Introduction to Speech Communication (Removed)**	
SP 111	**Public Speaking ****	4
WR 121	English Composition	4
WR 122	English Composition	4
CJA 230	Police Report Writing	4
	General Education	8
		77
Criminal Justice Electives - 18 credits required (Increase from 12)		3
CJA 213		3
CJA 214	Evidence	3
CJA 215	Criminal Investigation	3
CJA 217	Forensic Science & Criminalistics	

CJA 244	Tactical Communication in Critical Incidents	3
CJA 245	Search Warrant Preparation	3
CJA 260	Introduction to Correctional Institutions	3
CJA 261	Introduction to Probation & Parole	3
CJA 262	Introduction to Correctional Treatment	3
CJA 263	Introduction to Corrections Casework	3
CJA 264	Introduction to Corrections	
	Administration	3
	Total	**93**

CJA 218	Interviewing & Interrogation	3
	Criminal Justice Perspectives of Violence & Aggression	3
CJA 280A	Criminal Justice Co-Op Work Experience	3
CJA 228	Organized Crime and Terrorism	3
CJA 244	Tactical Communication in Critical Incidents	3
CJA 245	Search Warrant Preparation	3
CJA 260	Introduction to Correctional Institutions	3
CJA 261	Introduction to Probation & Parole	3
CJA 262	Introduction to Correctional Treatment	3
CJA 263	Introduction to Corrections Casework	3
CJA 264	Introduction to Corrections Administration	3
	Total	**95**

* Can be taken as a Social Science Gen Ed Elective

** Can be taken as an Arts and Letters Gen Ed Elective

New Associate of Applied Science (AAS) Degree or Certificate Request Form

Proposed Degree/Certificate Title: Microelectronic Technology: Automated Manufacturing Technology AAS

This is a degree option of the Microelectronics Technology AAS.

Reason for New Degree/Certificate: Industry demand and suggestion.

Requested Implementation Term: ASAP, when approved.

Has Degree/Certificate been validated by the Advisory Committee?
☒ Yes   ☐ No   If No, explain

Proposed Degree/Certificate addresses the following Core PCC Outcomes:
(*check all that apply*)
☒ Communication
☐ Community and Environmental Responsibility
☒ Critical Thinking and Problem Solving
☐ Cultural Awareness
☒ Professional Competence
☐ Self-Reflection

List Degree/Certificate Outcomes:

Sample Outcomes
• Demonstrate an ability to analyze one's own subjective experience, interpersonal relationships, and the social-cultural context. • Upload, test and deploy web pages containing JavaScript

New Degree/Certificate Outcomes
• operate, maintain and troubleshoot automated equipment used in a manufacturing environment • maintain automated systems used in complex processing and workflows • work effectively in teams • communicate effectively with colleagues and vendors

All candidates for the Associate of Applied Science degree must complete 16 credits of General Education, 8 of which can be specified by the department issuing the degree. The 16 credits must include at least 1 course, with no more than 8 credits from the following three categories:

1. Arts and Humanities
2. Mathematics, Natural and Physical sciences, Social Science
3. Social Science

List Degree/Certificate Coursework:

Course Number	**Sample Course Title**	Credit

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3
Total Credits		4

Course Number	Course Title	Credit
	First Term WR 121 English Composition 4cr. MTH 95 Intermediate Algebra 4 cr. MT 101 Introduction to Semiconductor Manufact. 1 cr. MT102 Introduction to Semiconductor Devices 1cr. MT 104 Intro Solar Cell Processing 1cr. MT111 Electric Circuits and Devices I 4 cr. Second Term CS 161 Computer Science I 4 cr. MTH 111C College Algebra 5cr. MT 121 Digital circuits I 3 cr MT 112 Electric Circuits and Devices II 4cr Third Term CS 162 Computer Science II 4 cr. MT 122 Digital Circuits II 3 cr. MT 113 Electric Circuits and Dev. III 4cr. SP 130 Business & Prof. Speech 4 cr. Fourth Term WR 227 Technical Writing 4 cr. SP 215 Small Group Communication 4 cr. Fifth Term PHY 201 General Physics 4 cr. EET 241 Microcomputer Systems 4 cr. MTH 243 Statistics I 4 cr. ELT 125 Basic PLC 2cr. MT 224 Process Equipment I 3 cr. Sixth Term CIS 179 Data Communication Concepts 4cr. ELT 126 Intermediate PLC 2cr. MT 227 Process Equipment II 3cr. Gen Ed. Social Science 4cr. Seventh Term MT222 Quality Control Methods in Manufacturing 3cr. EET 242 Microcontroller Systems 4cr. MT 228 Process Equipment III 4 cr. Gen Ed. 4 cr.	
Total Credits		99

For <u>New Certificate's of 45 credits or more</u>: Fill out Template for Related Instruction (http://www.pcc.edu/resources/academic/eac/degree/forms.html).

Impact on Other Areas of Instruction:
    Have you talked to other area SACs?

☐ No ☒ Yes If Yes, explain how

Contact Information:
Submitted by: Dorina Cornea
Contact e-mail: dcorneah@pcc.edu

Next Steps:
1. a. Save completed New AAS Degree/Certificate Request Form and Submit as an email attachment to curriculum@pcc.edu.
b. If needed, attach Related Instruction Form (http://www.pcc.edu/resources/academic/eac/degree/forms.html) to the same email.

2. Download and print New AAS Degree/Certificate Signature Page Form (http://www.pcc.edu/resources/academic/eac/degree/forms.html) and get the appropriate signatures.

3. Staple signed New AAS Degree/Certificate Signature Page Form to a hard copy of New AAS Degree/Certificate Request Form (electronic version has already been sent in Step 1). Send both forms to Curriculum Office, Rock Creek Campus, Building 5, Room 114 via campus mail.

Microelectronic Tech: Automated Manufacturing Technology	
First Term	
WR 121 English Composition	4
MTH 95 Intermediate Algebra	4
MT 101 Introduction to Semiconductor Manufact.	1
MT102 Introduction to Semiconductor Devices	1
MT 104 Intro Solar Cell Processing	1
MT111 Electric Circuits and Devices I	4
	Total 15
Second Term	
CS 161 Computer Science I *	4
MTH 111C College Algebra	5
MT 121 Digital circuits I	3
MT 112 Electric Circuits and Devices II	4
	Total 16
Third Term	
CS 162 Computer Science II *	4
MT 122 Digital Circuits II	3
MT 113 Electric Circuits and Dev. III	4
SP 130 Business & Prof. Speech **	4
	Total 15
Fourth Term	
WR 227 Technical Writing	4
SP 215 Small Group Communication **	4
	Total 8
Fifth Term	
PHY 201 General Physics *	4
EET 241 Microcomputer Systems	4
MTH 243 Statistics I *	4
ELT 125 Basic PLC	2
MT 224 Process Equipment I	3
	Total 17
Sixth Term	
CIS 179 Data Communication Concepts	4
ELT 126 Intermediate PLC	2
MT 227 Process Equipment II	3
Gen Ed. Social Science	4
	Total 13
Seventh Term	
MT222 Quality Control Methods in Manufacturing	3
EET 242 Microcontroller Systems	4
MT 228 Process Equipment III	4
Gen Ed.	4
	Total 15
* Can be used to fulfill Science and Mathematics Gen Ed	
** Can be used to fulfill Arts and Letters Gen Ed	

PORTLAND COMMUNITY COLLEGE

Associate of Applied Science/Certificate
Revision Request Form

Current Degree/Certificate Title: Sign Language Interpretation Two Year Certificate
Proposed Degree/Certificate Title:

Reason for Revision:
 The reason for the revision is to add related instruction and to correct the credit amounts.

Request Implementation Term: October 17, 2009

List Current Degree/Certificate Prerequisites:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit

Does Revision involve changing Degree/Certificate Prerequisites?
☒ No   ☐ Yes

If Yes, please list proposed prerequisites:
Proposed

Course Number	Course Title	Credit

Does Revision impact PCC Core Outcomes which Degree and/or Certificates support?
☒ No   ☐ Yes
If Yes, explain:

List Current Degree/Certificate Outcomes: (REQUIRED whether or not Outcomes are changing)
Sample

Current Degree/Certificate Outcome
• Develop JavaScript extensions to web pages • Upload, test and deploy web pages containing JavaScript

Current Degree/Certificate Outcome
• • Sign Language Interpretation Outcomes • • Language and Cultural Competencies: Upon completion of the Sign Language Interpretation Program, Students will be able to: • •Act with respect, knowledge and understanding of Deaf people and ASL, with

an appreciation for their linguistic and cultural diversity, values and social customs

- • Use American Sign Language (ASL) with grammatically correct sentence structure, fingerspelling, numbering systems, classifiers, and non-manual behavior, using appropriate transitions, conversational repair and cohesive features
- • Use ASL for descriptive, expository, dialogue, hortatory, procedural and narrative discourse at conversational and academic levels
- •Apply language observation and learning skills outside the classroom
- • Describe ASL from an analytical-theoretic perspective, including comparing/contrasting it with English and demonstrating its validity as a language
- • Demonstrate understanding of Deaf people from diverse backgrounds, including differences in language use, communication modes, age, gender and ethnic identity.
- •Identify their own cultural values and social customs and compare/contrast them with those of the Deaf community in the United States and with other cultural groups
- • Describe Deaf literature, art and folklore and the importance of preserving them
- • Demonstrate understanding of the implications of cultural differences such as collectivism and individualism; high and low context; time orientation; polychronic and monochronic orientation; and differences in reasoning and rhetoric
-
- Interpreting Competencies: Upon completion of the Sign Language Interpretation Program, Students will be able to:
- • Work as a member of a team of interpreters
- • Describe the interpreting process and their internal experience of it
- • Interpret while standing or seated in front of an audience
- • Perform a self-assessment of their own interpretation and set goals for improvement
- • Prepare for an interpreting assignment
- • Apply techniques for managing the interpreting process
- • Determing consumers' language use
- • Provide grammatically correct, congruent and comprehensivle sign-to-voice and voice-to-sign interpretation with a minimum of 70% accuracy, as determined by successful performance on a Qualifying Exam prior to entering internship and successful completion of a supervised internship
- • Apply the RID Code of Ethics to situations involving both adults and children
- • Behave in a professional manner, using professional communication strategies
- • Describe the history of sign language interpretation as a profession
- • Demonstrate understanding of the business aspects of interpreting
- • Describe the current national evaluation and certification process for interpreters
- • Describe and communicate to others the appropriate role of an interpreter
- • Describe ways interpreters function in specific settings and with specific populations
- • Apply techniques of text analysis to determine the effects of context, audience, venue, time, circumstances, speaker, genre, issues and setting on the interpreting process, to anticipate content, to determine main and supporting points of a text, and to make appropriate target language choices
- • Describe issues that are currently relevant to the field of interpreting and to the Deaf community
- • Demonstrate understanding of the need for continuing education as a professional interpreter and of opportunities for such continuing education in the community
- • Reflect on, write about and discuss their experiences in a non-judgmental manner, keeping all identifying information confidential.

•	

Does Revision involve changing Degree/Certificate Outcomes?

☒ No   ☐ Yes

If Yes, list proposed outcomes:

Proposed Degree/Certificate Outcome
•

For Certificates, does Revision involve changing Related Instruction?

☐ No   ☒ Yes

If Yes, Fill out Template for Related Instruction
(http://www.pcc.edu/resources/academic/eac/degree/forms.html).

All candidates for the Associate of Applied Science degree must complete 16 credits of General Education, 8 of which can be specified by the department issuing the degree. The 16 credits must include at least 1 course, with no more than 8 credits from the following three categories:

1. Arts and Humanities
2. Mathematics, Natural and Physical sciences, Social Science
3. Social Science

Does Revision involve changing coursework requirements?

☒ No   ☐ Yes

If Yes, please list **ALL** current and proposed coursework:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit

Proposed

Course Number	Course Title	Credit

Total Number of Credits in Degree/Certificate:

Current Credits: 88
Proposed Credits: 88

Contact Information:

Submitted by: Darcie LeMieux
Contact e-mail: dlemieux@pcc.edu

Next Steps:

1. a. Save completed Associate of Applied Science/Certificate Revision Request Form and Submit as an email attachment to curriculum@pcc.edu.
   b. If needed, attach Related Instruction Form (http://www.pcc.edu/resources/academic/eac/degree/forms.html) to the same email.

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Template for Related Instruction in Certificates

2 Year Certificate		Sign Language Interpretation			Related instruction Hours in:			
Enter course information in light yellow areas (totals will be automatically calculated)								
Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	**Total RI**
Example: BKT	*101*	*Basket Weaving Basics*	*3*	*90*	*6*	*12*	*8*	*26*
				0				*No RI*
				0				*No RI*
				0				*No RI*
	Same as Deaf Studies (except ITP 285) one year PLUS		*48/49*	*1440*	*90*	*860*	*270*	*1220*
ITP	*270*	*Interpreting Process I*	*4*	*120*		*120*		*120*
ITP	*271*	*Interpreting Process II*	*4*	*120*		*120*		*120*
ITP	*272*	*Interpreting Process III*	*4*	*120*		*120*		*120*
ITP	*273*	*Interpreting Process IV*	*6*	*180*		*180*		*180*
ITP	*274*	*Interpreting Process V*	*6*	*180*		*180*		*180*
ITP	275	Interpreting Process VI	6	180	30	180		*210*
ITP	276	Specialized Discourse I	3	90		90		*90*
ITP	277	Specialized Discourse II	3	90		90		*90*
ITP	279	Mock Interpreting I	1	30		33		*33*
ITP	281	Mock Interpreting II	2	60		60		*60*
ITP	283	Interpreting Internship I	3	90	5	40	45	*90*
ITP	284	Interpreting Internship II	3	90		40	45	*85*
	Only one intership is required (ITP 283 or ITP 284)			0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
		Totals	**88/89**	**2640/2730**	**125**	**2113**	**360**	**2598**
		Minimum for 2 yr certificate:			108	108	108	**540**

16

Remaining to meet Min. Requirement:			0	0	0	0

Associate of Applied Science/Certificate
Revision Request Form

Current Degree/Certificate Title: Deaf Studies Certificate
Proposed Degree/Certificate Title:

Reason for Revision:
 The reason for the revision is to add related instruction.

Request Implementation Term: October 17, 2009

List Current Degree/Certificate Prerequisites:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit

Does Revision involve changing Degree/Certificate Prerequisites?
☒ No   ☐ Yes

If Yes, please list proposed prerequisites:
Proposed

Course Number	Course Title	Credit

Does Revision impact PCC Core Outcomes which Degree and/or Certificates support?
☒ No   ☐ Yes
If Yes, explain:

List Current Degree/Certificate Outcomes: (<u>REQUIRED</u> whether or not Outcomes are changing)
Sample

Current Degree/Certificate Outcome
• Develop JavaScript extensions to web pages • Upload, test and deploy web pages containing JavaScript

Current Degree/Certificate Outcome
• Deaf Studies Outcomes • • Language and Cultural Competencies: Upon completion of the Sign Language Interpretation Program, Students will be able to: • •Act with respect, knowledge and understanding of Deaf people and ASL, with an appreciation for their linguistic and cultural diversity, values and social customs

- • Use American Sign Language (ASL) with grammatically correct sentence structure, fingerspelling, numbering systems, classifiers, and non-manual behavior, using appropriate transitions, conversational repair and cohesive features
- • Use ASL for descriptive, expository, dialogue, hortatory, procedural and narrative discourse at conversational and academic levels
- •Apply language observation and learning skills outside the classroom
- • Describe ASL from an analytical-theoretic perspective, including comparing/contrasting it with English and demonstrating its validity as a language
- • Demonstrate understanding of Deaf people from diverse backgrounds, including differences in language use, communication modes, age, gender and ethnic identity.
- •Identify their own cultural values and social customs and compare/contrast them with those of the Deaf community in the United States and with other cultural groups
- • Describe Deaf literature, art and folklore and the importance of preserving them
- • Demonstrate understanding of the implications of cultural differences such as collectivism and individualism; high and low context; time orientation; polychronic and monochronic orientation; and differences in reasoning and rhetoric
- • Demonstrate understanding of how interpreters function, knowledge of the NCI Code of Ethics and the history of the profession
-
- • Behave in a professional manner
-
- • Use professional communication strategies
-
- • Describe issues which are currently relevant to the Deaf community on a local and national level
-
- • Reflect on, write about and discuss their experiences in a non-judgmental manner, keeping all identifying information confidential
-
- • Accept feedback from peers, supervisors and mentors and make adjustments to improve their work
-
-
-

Does Revision involve changing Degree/Certificate Outcomes?

☒ No   ☐ Yes

If Yes, list proposed outcomes:

Proposed Degree/Certificate Outcome
•

For Certificates, does Revision involve changing Related Instruction?

☐ No   ☒ Yes

If Yes, Fill out Template for Related Instruction
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Does Revision involve changing coursework requirements?
☒ No   ☐ Yes

If Yes, please list **ALL** current and proposed coursework:
Sample

Course Number	Course Title	Credit
CAS 110	Intro to Web Graphic-Fireworks	1
CAS 175	Introduction to Flash	3

Current

Course Number	Course Title	Credit

Proposed

Course Number	Course Title	Credit

Total Number of Credits in Degree/Certificate:
Current Credits: 51
Proposed Credits:

Contact Information:
Submitted by: Darcie LeMieux
Contact e-mail: dlemieux@pcc.edu

Next Steps:
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Template for Related Instruction in Certificates

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Enter course information in light yellow areas (totals will be automatically calculated)								
Subject Code	Course Number	Course Title	Credits	Hours	Computation	Communication	Human Relation	**Total RI**
Example: BKT	*101*	*Basket Weaving Basics*	*3*	*90*	*6*	*12*	*8*	***26***
				0				*No RI*
				0				*No RI*
				0				*No RI*
	Same as Deaf Studies (except ITP 285) one year PLUS		*48/49*	*1440*	*90*	*860*	*270*	*1220*
ITP	*270*	*Interpreting Process I*	*4*	*120*		*120*		***120***
ITP	*271*	*Interpreting Process II*	*4*	*120*		*120*		***120***
ITP	*272*	*Interpreting Process III*	*4*	*120*		*120*		***120***
ITP	*273*	*Interpreting Process IV*	*6*	*180*		*180*		***180***
ITP	*274*	*Interpreting Process V*	*6*	*180*		*180*		***180***
ITP	275	Interpreting Process VI	6	180	30	180		***210***
ITP	276	Specialized Discourse I	3	90		90		***90***
ITP	277	Specialized Discourse II	3	90		90		***90***
ITP	279	Mock Interpreting I	1	30		33		***33***
ITP	281	Mock Interpreting II	2	60		60		***60***
ITP	283	Interpreting Internship I	3	90	5	40	45	***90***
ITP	284	Interpreting Internship II	3	90		40	45	***85***
	Only one intership is required (ITP 283 or ITP 284)			0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
				0				*No RI*
Totals			**88/89**	**2640/2730**	**125**	**2113**	**360**	**2598**
Minimum for 2 yr certificate:					108	108	108	**540**

		Remaining to meet Min. Requirement:			0	0	0	0