

# CURRICULUM / GEN ED COMMITTEE

A Standing Committee of the Education Advisory Committee

Wednesday, April 3<sup>rd</sup> | 3:00 PM to 5:00 PM

Sylvania Campus | CC Building Conference Room 233B

## MINUTES

Committee – Voting Members ✓					
✓	Ann Cary (Chair)	✓	Lalo Guerrero	✓	Ted Picciotto
✓	Mike Boggs	✓	Doug Jones		Joanna Sullivan
✓	Erin Briddick	✓	Pam Kessinger	✓	Susan Watson
	Kathy Casto	✓	Cynthia Killingsworth		Rick Willebrand
✓	Tammy Dowd Shearer		Patty Hawkins		
✓	Marc Goodman	✓	Alexie McKee		
Committee Support – Non-Voting Members ✓					
✓	Joshua Andersen	✓	Sally Earll	✓	Tim McLaughlin
✓	Dorothy Badri	✓	Anne Haberkern	✓	Jen Piper
	Nicole Booker	✓	Stacey Holland		
✓	Kendra Cawley		Aliccia Lacey		
Guests ✓					
Ragan Borzcik (VT)		Justin Mortensen (CADD)			
Sarah Gaskins (MUC)		Patrick Tangredi (TA)			

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

**Grading Option Changes:**

N/A

**Experimental Courses:**

TA 299K – Theater in a Social Context  
GRN 299B – Activity Professional  
PE 199A – Cross Country Running II  
PE 199C – Advanced Tennis  
PE 199Z – Cross Country Running I

**Course Inactivation:**

N/A

**Notes from the Curriculum Office:**

N/A

**New Business:** ✓

Course # & Title	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postponed
CADD 110	STEM Electric Guitar Build	New	Fall term 2019 will be the 2 <sup>nd</sup> time around offering this experimental course. The long-term goal is to move this course back to the Southeast campus for instruction. Course counts as an elective for the CADD One Year Certificate.	✓		
MUC 272	Creative Coding I	Rev	Revised outcome 6. See Courseleaf.		✓	

<b>MUC 282</b>	Creative Coding II	Rev	Revised outcome 2. See Courseleaf.		✓	
<b>MUS 220A</b>	Chorus I	Rev	Postponed until the next meeting when MUS 220B – MUS 220F will also be reviewed.			✓
<b>PE 100X</b>	TRX Suspension Training	New		✓		
<b>PSY 240</b>	Personal Awareness and Growth	Rev	Course was already approved at the November 2018 meeting, but still required some editing in SAC only fields. It has been put back in the DOI in the workflow.			
<b>TA 166A</b>	Costume Fundamentals Lab A	New		✓		
<b>TA 166B</b>	Costume Fundamentals Lab B	New		✓		
<b>TA 241</b>	Intermediate Acting Techniques	Rev	Revised outcome 2 and outcome 4. See Courseleaf.		✓	
<b>VT 215</b>	Laboratory Animal Science	Rev	Changed course format from a lec/lab to a lecture and lab, and then split the lab into 2 sections to create a lower student to instructor ratio of about 5:1. Revised outcome 1. See Courseleaf.		✓	

## Discussion:

- **ELIWG proposal regarding World Languages and AAOT requirements (*continued*); vote.**
  - Committee voted in favor of ELIWG proposal, that “All courses on PCC’s revised Gen Ed list must be applicable to the AAOT degree and the Core Transfer Module (CTM)”, which means WL 100-level courses will *not* be eligible for Gen Ed designation.
  - VPAA Dr. Ho has paused all submissions for Gen Ed designation until Winter 2020 to allow time for GEARS to develop new criteria for the Gen Ed designation.
  - The new Gen Ed list will be published in the 2021-2022 catalog.
  - The World Languages department will be notified of the decision before the SAC meets next.

- **Proposed changes to A107.**
  - The words “citizens” and “citizenship” were changed to “members of society/individuals” and to “participation in society” due to the possible, unintended implications of those terms in light of PCC’s role as a sanctuary college.
  - Committee voted in favor of change.
- **Should there be a 1-to-1 relationship between course outcomes and course descriptions?**
  - Historically, the idea was that outcomes should be aligned with the CCOG as a whole. The online [CCOG Help](#) guide, section *Intended Outcomes for the Course*, bullet-point 3 states that course outcome statements should “Be supported and aligned to all other sections of the CCOG.”
  - One concern of having a 1-to-1 relationship between the two is that the outcomes might simply repeat the description.
  - SACs have been encouraged to write pithy and concise, not lengthy course descriptions, so that the outcomes do not totally mirror the description, but are at least justified in relation to it.
  - There still remains a general concern that the outcomes should not contain any surprises.
  - Ann will send out a shared document containing the posted material on course descriptions and outcomes.
    - The Committee will read through this material and add any suggestions/comments/additions, which will be reviewed at either the May or “June” meeting.
- **An additional field for Courseleaf submitter.**
  - Sometimes, the Courseleaf submitter is not the best person to contact about curricular changes to a course or the best person to invite to the committee meeting for clarification on the reasons the curricular changes were made.
  - When pushing submissions through the workflow queues, the submitter and the SAC chair are routinely contacted, but it was suggested that there should perhaps be additional language or another drop down field about anyone else who should be cc’d in the correspondence between the Curriculum Office and faculty.
- **Presentation on Transfer.**
  - Anne Haberkern presented on Transfer Myths & Facts: see Transfer PowerPoint on the Curriculum Committee’s webpage.