CURRICULUM/GEN ED COMMITTEE a standing committee of the Education Advisory Committee Agenda February 3, 2010 Sylvania CC, Conference Rm B

Experimental Courses:

CHN 299 – Chinese Culture CIS 199W – Web Technical Administration

Course Inactivation:

None

Available Grading Option:

None

Old Business:

170. ART 215 – An Introduction to the History of Photography New Course

175. RAD 254 – CT Physics, Equipment and Instrumentation New Course

176. RAD 255 – CT Procedures, Protocols and Pathology Correlation New Course

185. RET 119 – Programmable Controllers Courser Revision – Requisites Recommend via email vote

186. RET 141 – Electric Motor Controls Course Revision – requisites

Recommend via email vote

187. WLD 9902 – Welding Practice
Course Revision – Number change to WLD 190A, Title, Des, Out

188. WLD 9904 – Welding Practice
Course Revision- Number change to WLD 190B, Title, Des, Out

189. WLD 9905 – Welding Practice
Course Revision – Number change to WLD 190C, Title, Des, Out

190. WLD 9910 – Welding Practice
Course Revision – Number change to WLD 116A, Title, Des, Out

191. WLD 9911 – Welding Practice

Course Revision - Number change to WLD 116B, Title, Des, Out

192. WLD 9912 – Welding Practice

Course Revision - Number change to WLD 216A, Title, Des, Out

193. WLD 9913 - Shielded Metal Arc Welding

Course Revision – Number change to WLD 216B, Title, Des, Out

194. WLD 9920 – Gas Tungsten Arc Welding (Heliarc)

Course Revision – Number change to WLD 126A, Title, Des, Out

195. WLD 9921 – Gas Tungsten Arc Welding (Heliarc)

Course Revision - Number change to WLD 126B, Title, Des, Out

196. WLD 9922 – Gas Tungsten Arc Welding (Heliarc)

Course Revision - Number change to WLD 226A, Title, Des, Out

197. WLD 9923 – Gas Tungsten Arc Welding (Heliarc)

Course Revision – Number change to WLD 226B, Title, Des, Out

198. WLD 9930 - Wire Welding

Course Revision – Number change to WLD 136A, Title, Des, Out

199. WLD 9931 - Wire Welding

Course Revision - Number change to WLD 136B, Title, Des, Out

200. WLD 9932 - Wire Welding

Course Revision - Number change to WLD 236A, Title, Des, Out

201. WLD 9933 - Wire Welding

Course Revision - Number change to WLD 236B, Title, Des, Out

202. WLD 9940 - Pipe Welding Practice

Course Revision – Number change to WLD 146A, Title, Des, Out

203. WLD 9941 – Pipe Welding Practice

Course Revision – Number change to WLD 146B, Title, Des, Out

204. WLD 9942 - Pipe Welding Practice

Course Revision – Number change to WLD 246A, Title, Des, Out

205. WLD 9943 - Pipe Welding Practice

Course Revision – Number change to WLD 246B, Title, Des, Out

206. WLD 9950 – Oxy-Acetylene Welding Practice

Course Revision – Number change to WLD 156A, Title, Des, Out

207. WLD 9915 – Oxy-Acetylene Welding Practice Course Revision – Number change to WLD 156B, Title, Des, Out

208. WLD 9952 –Oxy-Acetylene Welding Practice Course Revision – Number change to WLD 256A, Title, Des, Out

209. WLD 9953 – Oxy-Acetylene Welding Practice Course Revision – Number change to WLD 256B, Title, Des, Out

210. WLD 9960 – Welding Practice Metal Sculpting Course Revision – Number change to WLD 166A, Title, Des, Out

211. WLD 9961 – Welding Practice Metal Sculpting Course Revision – Number change to WLD 166B, Title, Des, Out

212. WLD 9962 – Welding Practice Metal Sculpting Course Revision – Number change to WLD 266A, Title, Des, Out

213. WLD 9963 – Welding Practice Metal Sculpting Course Revision – Number change to WLD 266B, Title, Des, Out

214. WLD 9970 – Fabrication Welding Practice
Course Revision – Number change to WLD 176A, Title, Des, Out

215. WLD 9971 – Fabrication Welding Practice
Course Revision – Number change to WLD 176B, Title, Des, Out

216. WLD 9972 – Fabrication Welding Practice Course Revision – Number change to WLD 276A, Title, Des, Out

217. WLD 9973 – Fabrication Welding Practice Course Revision – Number change to WLD 276B, Title, Des, Out

218. WLD 9980 – Certification Welding Practice
Course Revision – Number change to WLD 186A, Title, Des, Out

219. WLD 9981 – Certification Welding Practice
Course Revision – Number change to WLD 186B, Title, Des, Out

220. WLD 9982 – Certification Welding Practice Course Revision – Number change to WLD 286A, Title, Des, Out

221. WLD 9983 – Certification Welding Practice Course Revision – Number change to WLD 286B, Title, Des, Out

New Business:

222. SC 17 – Applied Communication New Course

223. EET 254 – Electronic Engineering Technology Seminar Course Revision – Title, Des, Req, Outcomes

224. CG 225 – Transfer to a Four Year College New Course

225. ART 197A – Summer Arts Institute: Spirit of Sketch New Course

226. ART 197B – Summer Arts Institute: Portrait Drawing New Course

227. ART 197C – Summer Arts Institute: The Art of Chinese and Japanese Gardens New Course

228. ART 197D – Summer Arts Institute: Line, Letters, and Luminosity New

229. ART 197F - Summer Arts Institute: Moldmaking New

230. ART 197I – Summer Arts Institute: Ancient New

231. ID 121 – Sustainable Materials for Residential Interiors Related Instruction

New Course Lower Division Collegiate (LDC)

Save this document as the course prefix and number Send the completed form electronically to curriculum@pcc.edu

Section #1 General Information						
Department: Art		Submitter: Prud	e nc	e Roberts		
Course Prefix	Art 215	Phone	(503) 61	14-7118		
and Number:		Email	prudenc	ce.roberts@pcc.edu		
Course Title:	An Introduction to the History	# Credits:	4			
(60 characters max)	of Photography					
Transcript Title	Intro History of Photography	Contact hours	Lecture ((# of hours): 40		
(30 characters max)		(refer to help guide if	Lec/lab (# of hours): 0		
,		necessary)	Lab (# of	f hours): 0		
Grading option.	⊠ A-F	Can this class b		☐ Yes		
Check all that apply	□ P-NP x □ Audit with faculty consult	repeated? (for A cooperative ed, F		⊠ No		
ω ρ ι.)	lacuity consult	independent stud		How many times?		
Is this course equ	uivalent to another? If yes, they	☐ Yes	Course N	Number and Title		
must have the sa	me description and outcomes.	⊠ No				
Course fee: Iden above and beyond	tify only fees that are					
Course Description: (field will expand as needed) Traces the history of photography since its processes were first announced in 1839. Examines photographs as aesthetic objects, and as documents of history, scientific exploration and social change. Locates the medium and practice of photography within a broader social and artistic context. Explores photography within the fields of art, science and journalism viewing, analyzing and discussing ways in which the presence of the photograph has shaped our relationship to the world around us.						
Begin the course	description with an active verb. Ir	nclude recommer	ndations in	the description.		
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum						
	requisites - WR 115, RD 115 and	MTH 20 or equiv	alent place	ement test scores		
☐ Placement in	nto:	Placem	ent into:			
course prefix & n			Prereq			
course prefix & n	umber:		Prereq	uisite Corequisite pre/co		

course prefix & number:		☐ Prerequisite	☐ Corequisite ☐ pre/co
course prefix & n	umber:	☐ Prerequisite	☐ Corequisite ☐ pre/co
Addendum to Course Description:			
LEARNING OUT	COMES: Describe what the student will be able to	o do "out there" (in	their life roles as worker, family
member, commu outcomes are rec	nity citizen, global citizen or lifelong learners), not commended. See course outcomes guidelines on omes. www.pcc.edu/curriculum	in the classroom o the curriculum web	utcomes. Three to six site for more guidance on
Learning	Upon completion of the course st	udents will b	e able to:
Outcomes: (Use observable and measurable verbs)	Make connections between the understanding of photograph culture	nic history an	nd contemporary visual
	 View photographs "dynamical simultaneously the unique of image, place an image within recognize its relationship 	qualities and in its cultura to other for	uses of a particular al context and ms of art.
	 Apply an awareness of photo which to evaluate and conte contemporary media 		
	 Recognize the ways in which have been incorporated into practices in order to be ar 	modern and	contemporary art -
Course activities and design: (from CCOG)			
Outcomes	The student will:		
Outcomes assessment	THE beddene will.		
strategies:	 Comprehend, apply, analyze Identify photographs and photographs and ideas about photographs are proposed to the comprehend of the	notographic p ographs and pl	rocesses, and relate notographic techniques
	Prepare visual analyses, boParticipate in class visits		
	 Research, plan, compose, ed 		
Course	Course Content: Themes, Concepts, and Issues:		
Content: Themes,	Theoretical		
Concepts, Issues and	 Critical interpretations of 	the role(s)	of photography
Skills:	 Photography and issues of r 		
(from CCOG they	 Photography as truth and fi 	ction	
should be connected to the	Photography and other media	ì	
outcomes)	Photography and technology		
	Stylistic and Interpretive		

- Visual literacy
- Photographic techniques and media
- "Seeing and knowing"
- Formal elements of photographic composition

Social and Cultural

- Other peoples and their histories, values, and culture
- Photography and economics
- Photography and the social fabric
- Photography and gender
- Photography as document
- Photography as aesthetic object
- Historical impact of photography
 - o The influence of photography on art and one's own culture
 - o The influence of photography on how we view other cultures
 - How cultures have adopted/adapted photographic strategies
- The photographer
 - o The various impulses behind photography
 - o The role of the artist in society
 - o Biography

Competencies and Skills:

The successful student should be able to:

- Work creatively with art-historical data, using it to develop principles of art history
- Recognize and appraise patterns in historical phenomena
- Assess the ways in which a photograph is affected by our own vantage point
- Assess the ways in which a photograph is affected by its contextual surroundings
- Recognize and discriminate among various styles of photography from the mid-19th century to the present
- Conduct a formal analysis of a photographic work of art and appreciate the interrelationship of its elements
- Express the relationship of photographs to society and culture to style
- Analyze the "meaning" of art objects through understanding of historical, social, and political context
- Use specific terminology to describe works of art
- Transfer to a four-year college and continue a course of study in the field of art history, fine art, graphic design, history, journalism and social sciences

Reason for the new course

Relevance to fields of art history, modern art history and graphic design. Complements existing studio classes in photography. Emphasis on journalism relevant to future study of media communitation.

Section #2	Transferabiltiv
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Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

nature of the course, though it will likely no	ot be eligible for Gen Ed status.
Which OUS school will the course transfer to? List all	Portland State University, University of Oregon, Oregon State University
How does it transfer Check all that apply	 □ required or support for major □ general education distribution requirement □ general elective □ other (provide details)
Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only	 ☐ Completed <u>Transferability Status</u> form ☐ E-mail correspondence with receiving institution ☐ Other - provide evidence
Identify comparables at Oregon schools	Mount Hood Community College
Is General Education or Cultural Diversity designation being sought at this time?	

Section #3 Additional Information for	Section #3 Additional Information for new LDC courses					
How or where will the course						
be taught. Check all that apply	☐ hybrid					
	on-line (complete DL Modality form, obtain signa	ture and submit)				
	other (explain)					
Is this course in a degree or certificate	e as required, an elective or a prerequisite? Please pro	ovide details.				
Name of certificate(s):		# credits:				
Name of degree(s):		# credits:				
Briefly explain how this course fits into the above program(s), i.e. requirement or elective:						
Impact on other Programs and Departments						
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or						

describe the nature of acknowledgements and/or agreements that have been reached.				
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.				
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.				
Implementation term:		ct available term after approval ecify term Spring Term 2010		
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs.				
Section # 4 Department Review				
This proposal has be reviewed at the	SAC level a	nd approved for submission.		
SAC Chair		Email	Date	
SAC Admin Liaison		Email	Date	

Curriculum Request Form New Course

Course number: RAD 254

Course title: CT Physics, Equipment and Instrumentation

Transcript title: CT Physics, Equipment and Inst

Course credits: 2

Lec contact hrs: 20

Course description: Introduces Computed Tomography theory and

application, patient care, CT safety, imaging

procedures, data acquisition and processing and the

physical principles of image formation.

Prerequisite: Department permission required.

Prerequisites coreq concurrent: Prerequisite: Department permission required.

Addendum to course

description:

Intended outcomes: Upon completion of this course, the student will be

able to demonstrate knowledge or an understanding

of:

A. CT theory and physical principles

B. Radiation safety issues in CT

C. CT imaging protocol differences and advantages

D. CT contrast agent types, dosages and safety issues

E. CT equipment and instrumentation in order to

competently and safely perform CT procedures at a basic

level.

Course activities and design: The student will learn CT safety, patient care, theory

and applications to prepare them to function as a CT

Technologist.

Outcomes assessment

strategies:

A. Successful completion of on-line study units.

B. Successful completion of classroom exercises and

homework.

Course content and skills:

The student will demonstrate understanding of the following themes, issues, concepts, and develop the following skills:

- Characteristics of X-radiation
- Historical Development of Computed Tomography
- CT Scanner Generations
- CT Scanner Components and Operation
- Image Display, Manipulation, Recording and Archiving
- Image Quality in Computed Tomography
- Radiation Protection Practices
- Helical / Spiral Computed Tomography
- Virtual CT
- Computed Tomography Angiography (CTA)
- Positron Emission Tomography / Computed Tomography (PET/CT)
- CT Radiation Therapy Planning
- CT Image Artifacts

Course used to supply ri for certificate:

No

Reason for new course:

Changing from experimental to permanent course

offering due to Industry demand.

How course will be taught:

Hybrid

N/A

Reason for other:

Explanation if there are degrees No andor certificates that are affected by the instruction of this course:

Explanation if this course No transfer to any other academic

institution:

Explanation if there are similar No courses existing in other programs or disciplines at pcc:

Explanation if they have consulted with sac chairs of other programs regarding potential impact:

Explain if there are any potential No impact on another department or campus:

Implemented term or year

requested:

Spring, 2010

Submitter: Virginia Vanderford From: vvanderf@pcc.edu

Sac chair: Gayle Wright

Sac chair email: gwright@pcc.edu
Sac admin liason name: Virginia Vanderford
Sac admin liason email: vvanderf@pcc.edu

Curriculum Request Form New Course

Course number: RAD 255

Course title: CT Procedures, Protocols and Pathology Correlation

Transcript title: CT Procedures, Protocols and

Course credits: 2

Lec contact hrs: 20

Course description: Emphasizes CT Protocol development, comparison of CT

parameters, parameter tradeoffs, normal vs abnormal anatomy visualization and contrast media utilization.

Prerequisite: Department permission required.

Prerequisites coreq

concurrent:

Prerequisite: Department permission required.

Addendum to course

description:

Intended outcomes: Upon completion of this course, the student will be able to

demonstrate knowledge or an understanding of:

A. Patient Care, Radiation Safety and Medical Ethics in CT

B. IV, oral and cavity contrast media use

C. Emergency Procedures, Pharmacology and Drug

Administration

E. Anatomy and Imaging of all body systems

F. Special imaging techniques in CT in order to competently and safely perform advanced imaging procedures with a CT

scanner

Course activities and design: The student will learn CT parameter advantages /

disadvantages, imaging techniques for various body systems and contrast agent use to prepare them to

function as a CT Technologist.

Outcomes assessment

strategies:

A. Successful completion of on-line study units

B. Successful completion of classroom exercises and

homework.

Course content and skills: The student will demonstrate understanding of the

following themes, issues, concepts, and develop

the following skills:

- Elements of CT Procedures and Equipment Overview
- Patient Care, Radiation Safety and Medical Ethics
- Emergency Procedures, Pharmacology and Drug Administration
- Pathological Conditions
- IV, Oral and Cavity Contrast Media Use
- Anatomy and Imaging of the Head and Neck
- Anatomy and Imaging of the Thorax
- Anatomy and Imaging of the Abdomen and Pelvis
- Anatomy and Imaging of the Spine and Spinal Cord
- Anatomy and Imaging of the Musculoskeletal System
- Special Imaging Techniques
- Computed Tomography Angiography (CTA)
- Positron Emission Tomography / Computed Tomography (PET/CT)
- Radiation Therapy Planning with CT

Course used to supply ri for

certificate:

no

No

Reason for new course: Changing from experimental to permanent course due to

Industry demand

How course will be taught: Hybrid

Reason for other:

Explanation if there are degrees andor certificates that are affected by the instruction of this course:

Explanation if this course No transfer to any other academic institution:

Explanation if there are similar No courses existing in other programs or disciplines at pcc:

Explanation if they have consulted with sac chairs of other programs regarding potential impact:

Explain if there are any potential impact on another department or campus:

No

N/A

Implemented term or year

requested:

Spring, 2010

Submitter: Virginia Vanderford

From: vvanderf@pcc.edu

Sac chair: Gayle Wright

Sac chair email: gwright@pcc.edu
Sac admin liason name: Virginia Vanderford
Sac admin liason email: vvanderf@pcc.edu

Course Revision

Check all that a to open the tas course nu title description	imber n ites and co-requisites	Save this document as the course prefix a number Send completed form electronically to curriculum@pcc.edu		umber completed form electronically to
Section #1 Ger	neral Information			
Department: C		Sub nar Pho Em	one	Susan Lewis Instructional Coordinator 541-506-6047 slewis@cgcc.cc.or.us
Current prefix and number	RET 119	pre and		No change
Current course title:	Programmable Controllers	title	posed : (60 aracter ax)	No change
Reason for title change		trar title	posed nscript : (30 nracter nax)	
COURSE DESCRIPTION: To be used in the ca description with an active verb. Include recommendating the prerequisites, please skip this sec			ndations	s in the description. Note: if you are only
Cu	rrent Description			Proposed Description

Reason for descriptio n change:					
LEARNING	OUTCOMES: Describe what the	student	will be able to do '	out there" (in thei	r life roles as
worker, famoutcomes.	ily member, community citizen, glo Three to six outcomes are recommunity community of the community citizen, glo Webpage for more guidance on write	obal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
Reason for change					
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalen	t placement test sco	res	
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	I prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
☐ Placeme	nt into: . no current requisites for	this cou	ırse		
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisit	es, core	equisites and conc	urrent	
Standard	I prerequisites - WR 115, RD 115	and M7	H 20 or equivalen	t placement test s	cores
☐ Placeme	nt into: .				
prefix & num	nber: RET 141			☐ Corequisite	☐ pre/con

prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con	
				•	
SACs or the	N THE OTHER SACS – are there c e contracting colleges, CGCC and impact on enrollment?	. .			
Please prov	ide details, who was contacted and	the resolution.			
Yes No	No				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?					
that may im	pact other departments or camp	uses, such as academ	ic programs that		
that may im	pact other departments or camp	uses, such as academ uisite for courses or pr	ic programs that		
that may im	npact other departments or camp for their program or as a prerequ	uses, such as academ uisite for courses or pr	ic programs that		
that may im this course Please prov Yes	npact other departments or camp for their program or as a prerequide details, who was contacted and	uses, such as academinate for courses or protection. the resolution.	ic programs that		
Please prov Yes No Implementaterm Allow 4-6 me	for their program or as a prerequide details, who was contacted and No No Next available term a	uses, such as academinate for courses or protection. the resolution. fter approval consists before scheduling to the second scheduling to the se	ic programs that ograms?	require	
Please prov Yes No Implementaterm Allow 4-6 me	npact other departments or campe for their program or as a prerequide details, who was contacted and No No No Next available term a Specify term - Fall 2 conths to complete the approval process.	uses, such as academinate for courses or protection. the resolution. fter approval consists before scheduling to the second scheduling to the se	ic programs that ograms?	require	
that may im this course Please prov Yes No Implementation Allow 4-6 me for approval	npact other departments or campe for their program or as a prerequide details, who was contacted and No No No Next available term a Specify term - Fall 2 conths to complete the approval process.	uses, such as academinate for courses or protection. the resolution. fter approval consists before scheduling to the second scheduling to the se	ic programs that ograms?	require	
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that may im this course Please prov Yes No Implementation Allow 4-6 me for approval Section # 2 This proposition	npact other departments or camp for their program or as a prerequide details, who was contacted and No No No Next available term a Specify term - Fall 2 conths to complete the approval proceedings for details. www.pcc.edu/curriculum	uses, such as academicate for courses or protection. the resolution. fter approval 2010 cess before scheduling to m	he course. See to	require	
that may im this course Please prov Yes No Implementation Allow 4-6 me for approval Section # 2 This proposition	for their program or as a prerequide details, who was contacted and No No No Next available term a Specify term - Fall 2 conths to complete the approval proceeding for details. www.pcc.edu/curriculur Department Review al has been reviewed at the SAC legace GCC Department Chair	uses, such as academicate for courses or protection. the resolution. fter approval consists before scheduling to more schedul	he course. See to	he timeline	
that may im this course Please prov Yes No Implementaterm Allow 4-6 me for approval Section # 2 This propose Co John Evans	for their program or as a prerequide details, who was contacted and No No No Next available term a Specify term - Fall 2 conths to complete the approval program or details. www.pcc.edu/curriculur Department Review all has been reviewed at the SAC legical of the sacration of	uses, such as academicate for courses or prother resolution. Ifter approval 2010 cess before scheduling to move and approved for subsequent to the course of the course o	he course. See to omission.	he timeline	
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Course Revision

to open the task course nur title description	pply- double click on the box window mber res and co-requisites		nı Send	this document as the course prefix and umber completed form electronically to urriculum@pcc.edu
Section #1 Gen	eral Information			
Department: C1	E	nar	one	Susan Lewis Instructional Coordinator, CGCC 541-506-6047 slewis@cgcc.cc.or.us
Current prefix and number	RET 141	pre and		No change
Current course title:	Electric Motor Controls	title cha	pposed e: (60 aracter nax)	No change
Reason for title change		trar title cha	pposed nscript e: (30 aracter nax)	
COURSE DESCRIPTION: To be used in the cardescription with an active verb. Include recommendating the prerequisites, please skip this second			ndations	s in the description. Note: if you are only
Cur	rent Description			Proposed Description

Reason for descriptio n change:							
I FADAUNO OL	ITOOMEO, Deep will a volk at the e	. 41 4		(. life		
worker, family outcomes. Thr	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
Currer	nt learning outcomes		New lear	ning outcomes			
Reason							
for change							
prerequisites: W	ote: If this course has been approv R 115, RD 115, and MTH 20 or eq to set the RD, WR and/or MTH pr out form.	uivalen	t placement test sco	res			
	Current prerequisites	s, core	quisites and concu	rrent			
☐ Standard pr	erequisites - WR 115, RD 115 a	and MT	H 20 or equivalen	t placement test s	cores		
☐ Placement i	nto: .						
prefix & number	r: MTH 95		☐ Prerequisite	□ Corequisite □	☐ pre/con		
prefix & number	r: WR 115		Prerequisite		☐ pre/con		
prefix & number	r:		Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	r:		Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	r:		☐ Prerequisite	☐ Corequisite	☐ pre/con		
	Proposed prerequisite	es, core	equisites and conc	urrent			
Standard pr	erequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores		
☐ Placement i	nto: .						
prefix & numbe	r: EET 112			☐ Corequisite	☐ pre/con		

prefix & nun	nber:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & nun	ber:	☐ Prerequisite	Corequisite	pre/con		
prefix & nun	ber:	☐ Prerequisite	Corequisite	pre/con		
prefix & nun	ber:	☐ Prerequisite	☐ Corequisite	pre/con		
		1				
SACs or the	THE OTHER SACS – are there contracting colleges, CGCC and mpact on enrollment?					
Please prov	de details, who was contacted and	the resolution.				
Yes No	No					
that may im	OTHER DEPARTMENTS AND Capact other departments or camp for their program or as a prerequ	uses, such as academi	c programs that	•		
	de details, who was contacted and		3			
Yes No	Yes – Math Department – CGCC Math Chair was contacted regarding the impact on					
Implementa term	Implementation					
	onths to complete the approval proof for details. www.pcc.edu/curriculu		ne course. See th	ne timeline		
Section # 2	Department Review					
This propos	al has been reviewed at the SAC le	evel and approved for sub	mission.			
C	GCC Department Chair	Email		Date		
John Evans		jevans@cgcc.cc.or.us 12	2/09/09			
CG	CC Department Director	Email		Date		
Mary Kram	er	mkramer@cgcc.cc.or.us	12/09/09			

Course Revision

Wh	at do you want to change?
	eck all that apply- double click on the box
to c	ppen the task window
Χ	course number
Χ	title
Χ	description
	prerequisites and co-requisites
Χ	outcomes
Gra	ade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (General Information					
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu			
Current prefix and number	WLD 9902	Proposed prefix and number	WLD 190A			
Current course title:	Welding Practice	Proposed title: (60 character s max)	Beginning Welding Practice			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Beginning Welding Practice			
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description		Proposed Description			
learning obj instructor ar develop wel	sonal safety, shop safety and ectives agreed upon by the nd student. Upgrade and ding skills as needed. permission required.	welding an foundation	Welding Practice is an introduction to d industry standards. Develops all skills required for advancement in future k. This is the first class in a three course			

Reason for descriptio n change:	Comply with new state requirem	ents.			
worker, famoutcomes.	OUTCOMES: Describe what the ily member, community citizen, glands are recommunity citizen, glands are recommunity citizen. Webpage for more guidance on wr	obal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
envii Oper track with Weld whice	tion safely in a welding shop ronment. The ate Oxyacetylene portable and a cutting systems in accordance industry standards. It common joint configurations, he are agreed upon between the auctor and the student.	•	Function safely in Operate oxyacety cutting systems in standards. Weld common joi skill set which is a instructor and the	rlene portable and accordance with int configurations agreed upon betw	track industry to develop
Reason for change	Comply with new state requireme	ents.			
prerequisites	S: Note: If this course has been approximately WR 115, RD 115, and MTH 20 or earns to set the RD, WR and/or MTH popt out form.	quivalent	t placement test sco	res	_
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	I prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
☐ Placeme	nt into: .				
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & num	nber:		Prerequisite	Corequisite	pre/con
prefix & num	nber:		Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisit	es, core	equisites and conc	urrent	
Standard	I prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores

☐ Placeme	nt into:	: .				
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	pre/con
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:				☐ Prerequisite	☐ Corequisite	pre/con
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	pre/con
						II.
SACs or the	e cont	racti		changes being requestend TBCC, such as conte		
Please prov	ide det	tails,	who was contacted and	d the resolution.		
No	None					
	I					
that may im	npact o	other	departments or camp	CAMPUSES – are there obuses, such as academiquisite for courses or pr	ic programs tha	
Please prov	ide det	ails,	who was contacted and	d the resolution.		
No	None					
Implementa term	tion	X	Next available term at 2010 Winter Term	fter approval		
			mplete the approval pro www.pcc.edu/curriculu	ocess before scheduling tum	he course. See t	he timeline
Section # 2						
This propos				evel and approved for sub		<u> </u>
Donny Marr		AC (Chair	Email		Date
Danny Merr	ICK			dmerrick@pcc.edu 12/7	/2009	
	SAC	4dmi	n Liaison	Email		Date
				igiustin@pcc.edu	12/7/200	

Course Revision

Wh	at do you want to change?
	eck all that apply- double click on the box open the task window
Χ	course number
Χ	title
Χ	description
	prerequisites and co-requisites
Χ	outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1 General Information				
Departme nt:	Welding Technology	Submitter name	Matthew J Scott 503 614-7601	
		Phone Email	mscott@pcc.edu	
Current prefix and number	WLD 9904	Proposed prefix and number	WLD 190B	
Current course title:	Welding Practice	Proposed title: (60 character s max)	Basic Welding Practice	
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Basic Welding Practice	
description	with an active verb. Include recor	mmendation	schedule of classes. Begin the course s in the description. Note: if you are only o directly to requisite section below	
	Current Description		Proposed Description	
learning obj instructor ar develop wel	conal safety, shop safety and ectives agreed upon by the nd student. Upgrade and ding skills as needed. permission required.	and practice in accordan	elding is intended to develop a basic knowledge with a welding process and to perform welding ce with industry standards. This is the second nree course sequence.	

Reason for descriptio n change:	Comply with new state requirement	ents.			
worker, fam outcomes.	OUTCOMES: Describe what the sily member, community citizen, glow Three to six outcomes are recommonly ebpage for more guidance on write.	obal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
envii Opei track with Weld whice	tion safely in a welding shop ronment. Tate Oxyacetylene portable and a cutting systems in accordance industry standards. If common joint configurations, hare agreed upon between the uctor and the student.	•	standards. Apply knowledge placement to propositions. Interpret bluepring produce proper with Demonstrate and codes and industricts.	viene portable and accordance with of puddle control duce fillet welds into and shop draw veld sizes and projunderstanding of very standards. int configurations e agreed upon be	d track industry I and bead n all vings to files welding to develop
Reason for change	Comply with new state requireme	nts.			
prerequisites	S: Note: If this course has been appro WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res	
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	I prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
Placeme	nt into: .				
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con

prefix & nun	nber:				Prerequisite	☐ Co	requisite	pre/con
prefix & nun	nber:				Prerequisite	☐ Co	requisite	☐ pre/con
		Proposed prereq	uisites, cor	equi	sites and conc	urrent		
Standard	d prere	quisites - WR 115, RD	115 and M	TH 2	20 or equivalen	t placen	nent test s	cores
☐ Placeme	nt into	: .						
prefix & nun	nber:				Prerequisite	☐ Co	requisite	☐ pre/con
prefix & number:					Prerequisite	☐ Co	requisite	pre/con
prefix & nun	nber:				Prerequisite	☐ Co	requisite	☐ pre/con
prefix & nun	nber:				Prerequisite	☐ Co	requisite	pre/con
prefix & nun	nber:				Prerequisite	☐ Co	requisite	pre/con
						1		
SACs or the	e cont	OTHER SACS – are the racting colleges, CGC t on enrollment?						
		tails, who was contacted	d and the r	esol	ution.			
	None							
No								
		ER DEPARTMENTS A						
		other departments or o leir program or as a pr						require
		tails, who was contacted				<u> </u>		
	None)						
No								
Implementa term	tion	X Next available te 2010 Winter Terr	•	prov	/al			
	onths t	to complete the approva		hefo	re schedulina t	he cour	se See tl	ne timeline
		tails. www.pcc.edu/cur				2 30 31		
	•	tment Review	101		1.5			
Inis propos		been reviewed at the S	AC level ar	nd a		omissioi		Data
Danny Merr		SAC Chair	dmer	rick	Email <u>@pcc.edu</u> 12/7	7/2009	L	Date
25, 111011			301				_	
1	SAC	Admin Liaison			Email		[Date

Course Revision

Wh	at do you want to change?
	eck all that apply- double click on the box
lo c	ppen the task window
Χ	course number
Χ	title
Χ	description
	prerequisites and co-requisites
Χ	outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (General Information					
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu			
Current prefix and number	WLD 9905	Proposed prefix and number	WLD 190C			
Current course title:	Welding Practice	Proposed title: (60 character s max)	Intermediate Welding Practice			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Intermediate Welding Practice			
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description		Proposed Description			
learning objectionstructor are develop wel	conal safety, shop safety and ectives agreed upon by the nd student. Upgrade and ding skills as needed. permission required.	groove weld required to	The Welding Practice prepares the student for ding in the 3F and 4F position to build the skills successfully certify in accordance with AWS and Code. This is the third class in a three uence.			

Reason for descriptio n change:	Comply with new state requirem	ents.			
worker, fam outcomes.	OUTCOMES: Describe what the ily member, community citizen, gl Three to six outcomes are recommunity community citizen, gl webpage for more guidance on wr	obal citi mended	zen or lifelong lear See the course	rners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
envii • Opei track with • Weld whice	ction safely in a welding shop ronment. rate Oxyacetylene portable and cutting systems in accordance industry standards. d common joint configurations, ch are agreed upon between the ructor and the student.	•	Operate oxyacety cutting systems in standards. Produce code qui weld requirement Apply the use of the systems of the system of	n a welding shop eylene portable and accordance with ality welds utilizing ts set forth in AW visual inspection to forth in AWS D1. Sy standards.	d track industry g the fillet S D1.1 ools and
Reason for change	Comply with new state requirement	ents.			
prerequisites	S: Note: If this course has been approx: WR 115, RD 115, and MTH 20 or examts to set the RD, WR and/or MTH popt out form.	quivalen	t placement test sco	res	_
	Current prerequisite	es, core	quisites and concu	rrent	
Standard	d prerequisites - WR 115, RD 115	and M7	TH 20 or equivalen	t placement test s	cores
Placeme	nt into:				
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisit	tes, core	equisites and conc	urrent	
Standard	d prerequisites - WR 115, RD 115	and M7	TH 20 or equivalen	t placement test s	cores

☐ Placeme	nt into:				
prefix & num	nber:		☐ Prerequisite	Corequisite	☐ pre/con
prefix & num	nber:		☐ Prerequisite	Corequisite	☐ pre/con
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prefix & num	nber:		☐ Prerequisite	Corequisite	☐ pre/con
prefix & number:			☐ Prerequisite	Corequisite	☐ pre/con
					•
SACs or the	e conti	OTHER SACS – are there or cating colleges, CGCC and on enrollment?			
Please prov	ide det	ails, who was contacted and	d the resolution.		
No	None				
that may im	pact c	ER DEPARTMENTS AND C other departments or camp eir program or as a prereq		c programs that	
that may im this course	pact of the	ther departments or camp	ouses, such as academi juisite for courses or pro	c programs that	
that may im this course	pact of the	ther departments or camp eir program or as a prereq	ouses, such as academi juisite for courses or pro	c programs that	
that may im this course Please prov	ide det	ther departments or camp eir program or as a prereq	ouses, such as academi juisite for courses or pro d the resolution.	c programs that	
No Implementaterm Allow 4-6 me	ide det None	eir program or as a prerequile, who was contacted and	d the resolution. fter approval	c programs that	require
No Implementaterm Allow 4-6 me	ide det None	x Next available term at 2010 Winter Term	d the resolution. fter approval	c programs that	require
No Implementaterm Allow 4-6 mefor approval	ide det None tion onths to	x Next available term at 2010 Winter Term	d the resolution. fter approval	c programs that	require
No Implementaterm Allow 4-6 me for approval	ide det None tion onths to	x Next available term at 2010 Winter Term complete the approval protails. www.pcc.edu/curriculu	d the resolution. fter approval cess before scheduling thum	c programs that ograms?	require
No Implementaterm Allow 4-6 me for approval Section # 2 This proposition	tion onths to for det Depart	x Next available term at 2010 Winter Term complete the approval protails. www.pcc.edu/curriculument Review	the resolution. fter approval cess before scheduling thum evel and approved for sub-	ne course. See the mission.	require
No Implementaterm Allow 4-6 me for approval	tion onths to for det Depart	x Next available term at 2010 Winter Term o complete the approval protails. www.pcc.edu/curriculument Review	d the resolution. fter approval cess before scheduling thum	ne course. See the mission.	ne timeline
No Implementaterm Allow 4-6 me for approval Section # 2 This proposition	tion Depart al has lick	x Next available term at 2010 Winter Term o complete the approval protails. www.pcc.edu/curriculument Review	the resolution. fter approval cess before scheduling thum evel and approved for sub-	ne course. See the mission.	ne timeline

Course Revision

What do you want to change? Check all that apply- double click on the box to open the task window x course number

- x title
- description
- prerequisites and co-requisites
- outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (General Information				
Departme nt:	WLD	Submitter name	Danny Merrick		
		Phone Email	(503)614-7603 dmerrick@pcc.edu		
Current prefix and number	WLD 9910	Proposed prefix and number	WLD116 A		
Current course title:	Shielded metal arc welding	Proposed title: (60 character s max)	Beginning Shielded metal arc welding		
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)	Beginning Shielded metal arc welding		

COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Beginning Shielded Metal Arc Welding. An introduction to the SMAW welding process, AWS D1.1 welding code and industry standards. Develop foundational skills required for advancement in future coursework. This is the first class in a four course sequence.

Reason for descriptio	Comply with new state guidelines					
n change:						
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
	rent learning outcomes			ning outcomes		
whic	d common joint configurations, h are agreed upon between the uctor and the student.	 The instructor and the student will design beginning course outcomes / activities based on the students individual goals. 				
Reason for change	Comply with new state guidelines					
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
	Current prerequisites, corequisites and concurrent					
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placement into: .						
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
	Proposed prerequisites, corequisites and concurrent					
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placement into: .						

Prerequisite

prefix & number:

pre/con

☐ Corequisite

			33		
prefix & num	nber:		☐ Prerequisite	☐ Corequis	ite pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequis	ite pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequis	ite pre/con
prefix & num	nber:		☐ Prerequisite	☐ Corequis	site pre/con
			<u> </u>	<u> </u>	<u> </u>
SACs or the	e cont	OTHER SACS – are there or racting colleges, CGCC and ton enrollment?			
Please prov	ide det	tails, who was contacted and	the resolution.		
Yes No	no				
	Į.				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?					
that may im	npact o	other departments or camp	ouses, such as academ	ic programs	
that may im this course	pact of the	other departments or camp	ouses, such as academ uisite for courses or pr	ic programs	
that may im this course	pact of the	other departments or camp eir program or as a prereq	ouses, such as academ uisite for courses or pr	ic programs	
that may in this course Please prov	npact of for the ide det	other departments or camp eir program or as a prereq	buses, such as academ uisite for courses or produced the resolution.	ic programs	
that may im this course Please prov Yes No Implementation Allow 4-6 me	npact of for the ide det no tion	tails, who was contacted and x Next available term after	buses, such as academ uisite for courses or produced the resolution. er approval	ic programs ograms?	that require
that may im this course Please prov Yes No Implementation Allow 4-6 me	npact of for the ide det no tion	tails, who was contacted and x X Next available term after Winter 2010 o complete the approval pro	buses, such as academ uisite for courses or produced the resolution. er approval	ic programs ograms?	that require
that may in this course Please prov Yes No Implementation Allow 4-6 meters for approval	npact of for the ide det no tion onths to for det	tails, who was contacted and x X Next available term after Winter 2010 o complete the approval pro	buses, such as academ uisite for courses or produced the resolution. er approval	ic programs ograms?	that require
that may in this course Please prov Yes No Implementaterm Allow 4-6 me for approval	for the det no onths to for det	tails, who was contacted and was a very a valiable term after Winter 2010 to complete the approval protails. www.pcc.edu/curriculus	buses, such as academ uisite for courses or produced the resolution. er approval access before scheduling the sum	ic programs ograms? he course. S	that require
that may in this course Please prov Yes No Implementaterm Allow 4-6 me for approval	npact of for the ide det no no nths to for det al has	x Next available term after Winter 2010 complete the approval protails. www.pcc.edu/curriculusment Review	buses, such as academ uisite for courses or produced the resolution. er approval access before scheduling the time.	ic programs ograms? he course. S	that require
that may in this course Please prov Yes No Implementaterm Allow 4-6 me for approval	npact of for the ide det no	x Next available term after Winter 2010 complete the approval protails. www.pcc.edu/curriculustment Review been reviewed at the SAC least residue of the complete the sacretary of the complete the sacretary of t	the resolution. er approval cess before scheduling tum	ic programs ograms? he course. S	ee the timeline Date
that may in this course Please prov Yes No Implementaterm Allow 4-6 me for approval Section # 2 This proposition	tion Depart al has ick	x Next available term after Winter 2010 complete the approval protails. www.pcc.edu/curriculustment Review been reviewed at the SAC least residue of the complete the sacretary of the complete the sacretary of t	evel and approved for sul	he course. Somission.	ee the timeline Date
that may in this course Please prov Yes No Implementaterm Allow 4-6 me for approval Section # 2 This proposition	tion onths t for dei Depart al has sick SAC	x Next available term after Winter 2010 to complete the approval protails. www.pcc.edu/curriculustment Review been reviewed at the SAC leads of the sacration o	evel and approved for sul Email dmerrick@pcc.edu	he course. Somission.	ee the timeline Date 1/09

Course Revision

virial do you want to change?
Check all that apply- double click on the box
to open the task window

- x course number
- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1	General Information				
Departme nt:	Welding Technology	Submitter name	Danny Merrick		
		Phone	503-614-7603		
		Email			
Current prefix and number	WLD 9911	Proposed prefix and number	WLD 116 B		
Current course title:	Welding Practice	Proposed title: (60 character s max)	Basic Welding Practice		
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)	Basic Welding Practice		

COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Basic Shielded Metal Arc Welding. An introduction to the SMAW welding process, AWS D1.1 welding code and industry standards. Develop foundational skills required for advancement in future coursework. This is the first class in a four course sequence.

Reason for descriptio n change:	Comply with new state guideline	S				
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended. See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
Cui	rrent learning outcomes		New lear	ning outcomes		
Weld common joint configurations, which are agreed upon between the instructor and the student.			The instructor and the student will design basic course outcomes / activities based on the students individual goals.			
Reason for change	Comply with new state guidelines	;				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.					es	
<u> </u>	Current prerequisite	s, core	quisites and concu	rrent		
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placement into: .						
prefix & nur	nber:		☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
Proposed prerequisites, corequisites and concurrent						
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placement into: .						
prefix & nur	nber:		☐ Prerequisite	☐ Corequisite	□ pre/con	

Prerequisite ☐ Corequisite prefix & number: pre/con] Prerequisite prefix & number: Corequisite pre/con Prerequisite prefix & number: Corequisite pre/con Prerequisite prefix & number: Corequisite pre/con IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment? Please provide details, who was contacted and the resolution. Yes no No

that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?				
Please provi	ide de	tails, who was contacted and the resolution.		
Yes	no			
No				
Implementat	tion	x Next available term after approval		
term		Winter 2010		
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline				
for approval for details. www.pcc.edu/curriculum				

Section # 2 Department Review					
This proposal has been reviewed at the SAC level and approved for submission.					
SAC Chair Email Date					
Danny Merrick	dmerrick@pcc.edu	12/11/09			
SAC Admin Liaison	Email	Date			
Irene Giustini					

3

Course Revision

What do you want to change? Check all that apply- double click on the box to open the task window x course number

- x title
- description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1	General Information		
Departme nt:	Welding Technology	Submitter name	Danny Merrick
		Phone Email	503-614-7603
Current prefix and number	WLD 9912	Proposed prefix and number	WLD 216 A
Current course title:	Welding Practice	Proposed title: (60 character s max)	Intermediate Welding Practice
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)	Intermediate Welding Practice

COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Intermediate Shielded Metal Arc Welding. An introduction to the SMAW welding process, AWS D1.1 welding code and industry standards. Develop foundational skills required for advancement in future coursework. This is the first class in a four course sequence.

Reason for descriptio	Comply with new state guidelines					
n change:						
worker, fam outcomes.	OUTCOMES: Describe what the sily member, community citizen, glothree to six outcomes are recommunity companies are recommunity citizen.	obal citi nended	zen or lifelong lear See the course	ners), not in the c	lassroom	
	rent learning outcomes			ning outcomes		
Weld common joint configurations, which are agreed upon between the instructor and the student.			The instructor and the student will design intermediate course outcomes / activities based on the students individual goals.			
Reason for change	Comply with new state guidelines	•				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
Current prerequisites, corequisites and concurrent						
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placement into: .						
prefix & number:						
prefix & number:				☐ pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
	Proposed prerequisit	es, core	equisites and conc	urrent		
Standard	d prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores	
Placement into: .						

Prerequisite

prefix & number:

pre/con

☐ Corequisite

39				
prefix & number:		Prerequisite	☐ Corequisite	pre/con
prefix & number:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:	☐ Prerequisite	☐ Corequisite	pre/con
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SACs or the	I THE OTHER SACS – are there cle contracting colleges, CGCC and impact on enrollment?			
Please provi	ide details, who was contacted and	the resolution.		
Yes No				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?				
that may im	pact other departments or camp	uses, such as academ	ic programs that	
that may im	pact other departments or camp	uses, such as academ uisite for courses or pr	ic programs that	
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Course Revision

What do you want to change?
Check all that apply- double click on the box
to open the task window

- x course number
- x title
- description
- prerequisites and co-requisites
- outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (Section #1 General Information				
Departme nt:	Welding Technology	Submitter name Phone Email	Danny Merrick 503 614-7603		
Current prefix and number	WLD 9913	Proposed prefix and number	WLD 216 B		
Current course title:	Shielded metal arc welding	Proposed title: (60 character s max)	Advanced metal arc welding		
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)	Advanced metal arc welding		
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only					

changing the prerequisites, please skip this section and go directly to requisite section below

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Advanced Shielded Metal Arc Welding. An introduction to the SMAW welding process, AWS D1.1 welding code and industry standards. Develop foundational skills required for advancement in future

41

		coursework. This is the first class in a four		
		course sequence.		
Reason for descriptio n change:	Comply with new state guideline	es		
worker, fam outcomes.	ily member, community citizen, gle	student will be able to do "out there" (in their life roles obal citizen or lifelong learners), not in the classroom mended See the course outcomes guidelines on the iting good outcomes.	as	
Cur	rrent learning outcomes	New learning outcomes		
• Wel	ld common joint	The instructor and the student will		
con	figurations, which are	design advanced course outcomes /		
agre	eed upon between the	activities based on the students		
inst	ructor and the student.	individual goals.		
_				
Reason for change	Comply with new state guidelines			
prerequisites If the SAC wa	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.			
Current prerequisites, corequisites and concurrent				
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores				
☐ Placeme	ent into: .			
prefix & nun	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/co	n	
prefix & nun	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/co	วท	
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prefix & nun	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/co	n	
prefix & nun	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/co	on	
	Proposed prerequisit	tes, corequisites and concurrent		
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores				

	Placement into: .					
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	
prefix & num	ber:		☐ Prerequisite	☐ Corequisite	pre/con	
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prefix & num	ber:		☐ Prerequisite	☐ Corequisite	pre/con	
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SACs or the	cont	OTHER SACS – are there or racting colleges, CGCC and to the control of the contr				
Please provi	ide det	ails, who was contacted and	d the resolution.			
Yes	no					
No						
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?						
Please provide details, who was contacted and the resolution.						
Yes	no	Yes no				
No						
140						
140						
Implementat	ion	x Next available term after	er approval			
Implementat term		Winter 2010				
Implementat term Allow 4-6 mg	onths t	Winter 2010 o complete the approval pro	ocess before scheduling t	he course. See tl	he timeline	
Implementat term Allow 4-6 mg	onths t	Winter 2010	ocess before scheduling t	he course. See tl	he timeline	
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Implementatem Allow 4-6 monotonic for approval Section # 2	onths to for design of the formula o	Winter 2010 o complete the approval protails. www.pcc.edu/curriculument Review been reviewed at the SAC le	cess before scheduling tum evel and approved for sul	bmission.	Date	
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Implementatem Allow 4-6 more for approval Section # 2 In This proposal	Departal has Sck	Winter 2010 o complete the approval procails. www.pcc.edu/curriculument Review been reviewed at the SAC le	evel and approved for sul Email	bmission. [12/11/09	Date	

What do you want to change? Check all that apply- double click on the box to open the task window x course number X title x description prerequisites and co-requisites Χ outcomes Grade option change

Save this document as the course prefix and number

Section #1 General Information				
Departme nt:	Welding	Submitte r name Phone Email	Welding SACC	
Current prefix and number	WLD 9920	Proposed prefix and number	WLD 126a	
Current course title:	Gas Tungsten Arc Welding (Heliarc)	Proposed title: (60 character s max)	Beginning Gas Tungsten Arc Welding (Heliarc)	
Reason for title change	To comply with state guidelines per curriculum office request	Proposed transcript title: (30 character s max)	Beginning Gas Tungsten Arc Welding (Heliarc)	
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description	
Covers personal safety, shop safety, and learning outcomes agreed upon by the instructor and the student to upgrade and develop welding skills as needed. This is a beginning course that covers personal safety, shop safety, and learning outcomes agreed upon by the instructor and the student to upgrade and develop welding skills as needed.				
Reason for descriptio n change: Welding skills as needed. Welding skills as needed. Welding skills as needed. Welding skills as needed. Welding skills as needed. Welding skills as needed. Welding				

LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.					
Cu	rrent learning outcomes		New lear	ning outcomes	
The instructor and the student will design the course outcomes.		•	The instructor and the student will design begining course outcomes / activities based on the students individual goals.		
Reason for change	To comply with state guidelines per curriculum office request				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.					
Current prerequisites, corequisites and concurrent					
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
☐ Placeme	ent into: .				
prefix & nui	mber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	pre/con
Proposed prerequisites, corequisites and concurrent					
Standar	d prerequisites - WR 115, RD 115	and M	ΓH 20 or equivalen	t placement test s	cores
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prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con	
	•		•	
IMPACT ON THE OTHER SACS – are there changes SACs or the contracting colleges, CGCC and TB content or impact on enrollment?				
Please provide details, who was contacted and the	resolution.			
Yes x No				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?				
Please provide details, who was contacted and the resolution.				
Yes x No				
Implementation x Next available term after approval Specify term				
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum				
Section # 2 Department Review				
This proposal has been reviewed at the SAC level and approved for submission.				
SAC Chair	Email	[Date	
SAC Admin Liaison	Email	[Date	

What do you want to change? Check all that apply- double click on the box to open the task window x course number X title x description prerequisites and co-requisites Χ outcomes Grade option change

Save this document as the course prefix and number

Section #1 (Section #1 General Information			
Departme nt:	Welding	Submitte r name Phone Email	Welding SACC	
Current prefix and number	WLD 9921	Proposed prefix and number	WLD 126b	
Current course title:	Gas tungsten Arc Welding (Heliarc)	Proposed title: (60 character s max)	Basic Gas tungsten Arc Welding (Heliarc)	
Reason for title change	To comply with state guidelines per curriculum office request	Proposed transcript title: (30 character s max)	Basic Gas tungsten Arc Welding (Heliarc)	
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description	
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		safety, and instructor a	learning objectives agreed upon by the and the student to upgrade and develop ills as needed. Department permission	

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
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worker, fam outcomes.	OUTCOMES: Describe what the sily member, community citizen, glow Three to six outcomes are recommon webpage for more guidance on writerials.	bal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cui	rrent learning outcomes	New learning outcomes			
The instructor outcomes	and the student will design the course	The instructor and the student will design basic course outcomes / activities based on the individual needs of the student.			es based on
Reason for change	To comply with state guidelines per curriculum office request				
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res	
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	d prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
Placeme	ent into: .				
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	☐ Corequisite	pre/con
prefix & number:			Prerequisite	☐ Corequisite	pre/con
Proposed prerequisites, corequisites and concurrent					

Standard	d prerequisites - WR 115, RD 115 a	and MTH 20 or equivalen	it placement test s	scores	
☐ Placeme	nt into: .				
prefix & number:		☐ Prerequisite	☐ Corequisite	pre/con	
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con	
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prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		☐ Corequisite	pre/con	
SACs or the	N THE OTHER SACS – are there or contracting colleges, CGCC an impact on enrollment?				
Please prov	ide details, who was contacted and	the resolution.			
Yes x No					
that may in	NOTHER DEPARTMENTS AND Compact other departments or campe for their program or as a prerequipment.	ouses, such as academ	ic programs that		
	ide details, who was contacted and				
Yes X No					
Implementation x Next available term after approval Specify term					
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum					
	· · · · · · · · · · · · · · · · · · ·				
Section # 2 Department Review					
This proposal has been reviewed at the SAC level and approved for submission.					
	SAC Chair	Email		Date	
SAC Admin Liaison Email Date			Date		

What do you want to change? Check all that apply- double click on the box to open the task window course number Χ Χ title X description prerequisites and co-requisites Χ outcomes Grade option change

Save this document as the course prefix and number

Section #1 General Information				
Departme nt:	Welding	Submitte r name	Welding SACC	
		Phone		
		Email		
Current prefix and number	WLD 9922	Proposed prefix and number	WLD 226a	
Current course title:	Gas Tung Arc Welding (Heliarc)	Proposed title: (60 character s max)	Intermediate Gas Tung Arc Welding (Heliarc)	
Reason for title change	To comply with state guidelines per curriculum office request	Proposed transcript title: (30 character s max)	Intermediate Gas Tung Arc Welding (Heliarc)	
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description	
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		This is an intermediate course that covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student to upgrade and develop welding skills as needed. Department permission required.		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request				
worker, fami	OUTCOMES: Describe what the study member, community citizen, globathree to six outcomes are recommed webpage for more guidance on writing	al citi: nded	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
outcomes.	and the student will design the course	The instructor and the student will design intermediate course outcomes / activities based on the individual needs of the student.			vities based
Reason for change	To comply with state guidelines per	currio	culum office reque	st	
prerequisites	5: Note: If this course has been approve : WR 115, RD 115, and MTH 20 or equi ants to set the RD, WR and/or MTH prer Opt out form.	valent	placement test sco	res	
	Current prerequisites,	core	quisites and concu	rrent	
Standard	l prerequisites - WR 115, RD 115 an	nd MT	H 20 or equivalen	t placement test s	cores
☐ Placement into: .					
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
Proposed prerequisites, corequisites and concurrent					

Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
☐ Placeme	nt into: .				
prefix & nun	nber:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:	Prerequisite	☐ Corequisite	pre/con	
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con	
SACs or the	N THE OTHER SACS – are there or contracting colleges, CGCC an impact on enrollment?				
Please prov	ide details, who was contacted and	I the resolution.			
Yes					
X No					
7,110					
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested					
	npact other departments or camp				
this course	for their program or as a prereq	uisite for courses or pr	ograms?	-	
Please prov	ide details, who was contacted and	I the resolution.			
Yes					
X No					
Implementa	Implementation X Next available term after approval				
term	·				
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum					
Section # 2	Section # 2 Department Review				
This propos	al has been reviewed at the SAC le	evel and approved for su	bmission.		
	SAC Chair	Email		Date	
	SAC Admin Liaison	Email]	Date	

What do you want to change?				
Check all that apply- double click on the box to open the task window				
X course number				
X title				
X description				
prerequisites and co-requisites				
outcomes				
Grade option change				

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1	Section #1 General Information				
Departme nt:	Welding	Submitte r name Phone Email	Welding SACC		
Current prefix and number	WLD 9923	Proposed prefix and number	WLD 226b		
Current course title:	Gas Tung Arc Welding (Heliarc)	Proposed title: (60 character s max)	Advanced Gas Tung Arc Welding (Heliarc)		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Advanced Gas Tung Arc Welding (Heliarc)		
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description		Proposed Description		
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		This is an advanced course that covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student to upgrade and develop welding skills as needed. Department permission required.			

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
worker, fam outcomes.	OUTCOMES: Describe what the sily member, community citizen, glow Three to six outcomes are recommonly expanded for more guidance on write.	obal citi nended	zen or lifelong lear See the course	rners), not in the c	lassroom
Cui	rent learning outcomes		New lear	ning outcomes	
The instructor outcomes.	and the student will design the course	The instructor and the student will design advanced course outcomes / activities based on the individual needs of the student.			
Reason for change	To comply with state guidelines p	er curri	culum office reque	st.	
prerequisites	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the				
	Current prerequisite	s, core	quisites and concu	ırrent	
Standard	d prerequisites - WR 115, RD 115	and MT	TH 20 or equivalen	t placement test s	cores
☐ Placement into: .					
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			 Prerequisite	☐ Corequisite	pre/con
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	Corequisite	☐ pre/con
prefix & number:			Prerequisite	☐ Corequisite	pre/con
Proposed prerequisites, corequisites and concurrent					

Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores				
☐ Placeme	nt into: .			
prefix & nun	nber:	☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con
prefix & nun	nber:	Prerequisite	☐ Corequisite	pre/con
prefix & nun	nber:	Prerequisite	☐ Corequisite	☐ pre/con
SACs or the	N THE OTHER SACS – are there of contracting colleges, CGCC and impact on enrollment?			
Please prov	ide details, who was contacted and	the resolution.		
Yes				
X No				
	<u> </u>			
that may in	NOTHER DEPARTMENTS AND Compact other departments or campe for their program or as a prerequ	uses, such as academ	ic programs that	
Please prov	ide details, who was contacted and	the resolution.		
Yes X No				
Implementation term Next available term after approval Specify term				
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum				
1				
Section # 2	Section # 2 Department Review			
This propos	al has been reviewed at the SAC le	evel and approved for su	bmission.	
	SAC Chair	Email]	Date
	SAC Admin Liaison	Email]	Date

What do you want to change? Check all that apply- double click on the box to open the task window x course number X title x description prerequisites and co-requisites X outcomes Grade option change

Save this document as the course prefix and number

Section #1 (General Information			
Departme nt:	Welding	Submitte r name	Scott Judy	
		Phone		
		Email		
Current prefix and number	WLD 9930	Proposed prefix and number	WLD 136A	
Current course title:	Wire Welding	Proposed title: (60 character s max)	Beginning Wire Welding	
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Beginning Wire Welding	
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below			
	Current Description	Proposed Description		
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		This is a beginning course that covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student to upgrade and develop welding skills as needed. Department permission required.		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
worker, famoutcomes.	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.				
Cui	rrent learning outcomes	New learning outcomes			
sho Ope and acc star We con skil	p environment. erate oxyacetylene portable track cutting systems in ordance with industry ndards. Id common joint figurations for developed I set, which are agreed on between the instructor the student.	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations for beginning wire welding and outcomes which are agreed upon between the instructor and the student. 			
Reason for change	To comply with state guidelines p	per curriculum office request.			
prerequisites If the SAC w	s: WR 115, RD 115, and MTH 20 or e	oved for the Gen Ed list, it will have, as a default the following equivalent placement test scores orerequisites at a lower level, you will need to use the			
	Current prerequisite	es, corequisites and concurrent			
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
Placement into:					
prefix & number:		☐ Prerequisite ☐ Corequisite ☐ pre/con			
prefix & nur	mber:	☐ ☐ Corequisite ☐ pre/con Prerequisite			
prefix & nur	mber:	☐ ☐ Corequisite ☐ pre/con			
prefix & number:		☐ ☐ Corequisite ☐ pre/con			

prefix & number:	☐ ☐ ☐ Corequisite ☐ pre/con			
Proposed prerequisites, corequisites and concurrent				
Standard prerequisites - WR 115, RD 115 and	d MTH 20 or equivalent placement test scores			
Placement into: .				
prefix & number:	☐ Prerequisite ☐ Corequisite ☐ pre/con			
prefix & number:	☐ ☐ Corequisite ☐ pre/con			
prefix & number:	☐ ☐ Corequisite ☐ pre/con Prerequisite			
prefix & number:	☐ ☐ Corequisite ☐ pre/con Prerequisite			
prefix & number:	☐ ☐ Corequisite ☐ pre/con Prerequisite			
	anges being requested that may impact other TBCC, such as content overlap, duplication of			
Please provide details, who was contacted and the	ne resolution.			
Yes X No				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?				
Please provide details, who was contacted and the resolution.				
Yes X No				
Implementation X Next available term after X Specify term Winter 20	• •			
	ess before scheduling the course. See the timeline			
Section # 2 Department Review				
	This proposal has been reviewed at the SAC level and approved for submission.			
SAC Chair Email Date				

What do you want to change? Check all that apply- double click on the box to open the task window X course number X title X description prerequisites and co-requisites X outcomes Grade option change

Save this document as the course prefix and number

Section #1 (General Information	Section #1 General Information			
Departme nt:	Welding	Submitte r name Phone Email	Scott Judy		
Current prefix and number	WLD 9931	Proposed prefix and number	WLD 136B		
Current course title:	Wire Welding	Proposed title: (60 character s max)	Basic Wire Welding		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Basic Wire Welding		
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description	Proposed Description			
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the ad the student. Upgrade and ding skills as needed. permission required.	This is a basic course that covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.			

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.					
worker, fam outcomes.	ily member, community citizen, gl	obal citi nended	t will be able to do "out there" (in their life roles as cizen or lifelong learners), not in the classroom described See the course outcomes guidelines on the cood outcomes.			
Cui	rrent learning outcomes		New learning outcomes			
shop Ope and acco stan App con prod posi Inte dray wel Den of v	ction safely in a welding p environment. erate oxyacetylene portable track cutting systems in ordance with industry edards. ely knowledge of puddle trol and bead placement to duce fillet welds in all itions. erpret blueprints and shop wings to produce proper d sizes and profiles monstrate an understanding yelding codes and industry edards.	•	Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Apply knowledge of puddle control and bead placement to produce fillet welds in all positions. Interpret blueprints and shop drawings to produce proper weld sizes and profiles Demonstrate an understanding of welding codes and industry standards. Basic welding outcomes which are agreed upon by the instructor and the student.			
Reason for change	for					
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
	Current prerequisite	s, core	equisites and concurrent			
Standard	d prerequisites - WR 115, RD 115	and MT	TH 20 or equivalent placement test scores			
☐ Placeme	ent into: .					
prefix & nun	prefix & number:					

prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisites, core	equisites and cond	current	
☐ Standard prere	quisites - WR 115, RD 115 and M	TH 20 or equivale	nt placement test	scores
☐ Placement into	: .			
prefix & number:		☐ Prerequisite	Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:				☐ pre/con
				<u>-</u>
SACs or the cont content or impact Please provide def	OTHER SACS – are there chang racting colleges, CGCC and TB t on enrollment? tails, who was contacted and the r	CC, such as conf		
SACs or the cont content or impact Please provide de	racting colleges, CGCC and TB t on enrollment?	CC, such as conf		
Please provide de Yes X No IMPACT ON OTH that may impact of this course for the	racting colleges, CGCC and TB t on enrollment? tails, who was contacted and the result of the resul	USES – are theres, such as acaders of for courses or p	e changes being	requested
Please provide de Yes X No IMPACT ON OTH that may impact of this course for the	racting colleges, CGCC and TB t on enrollment? tails, who was contacted and the results of the	USES – are theres, such as acaders of for courses or p	e changes being	requested
Please provide de Yes X No IMPACT ON OTH that may impact of this course for the Please provide de Yes	racting colleges, CGCC and TB t on enrollment? tails, who was contacted and the result of the resul	USES – are theres, such as acader for courses or presolution.	e changes being	requested

What do you want to change? Check all that apply- double click on the box to open the task window Χ course number Χ title Χ description prerequisites and co-requisites X outcomes Grade option change

Save this document as the course prefix and number

Section #1 (Section #1 General Information			
Departme nt:	Welding	Submitte r name	Scott Judy	
		Phone		
		Email		
Current prefix and number	WLD 9932	Proposed prefix and number	WLD 236A	
Current course title:	Wire Welding	Proposed title: (60 character s max)	Intermediate Wire Welding	
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Intermediate Wire Welding	
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below			
	Current Description	Proposed Description		
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the ad the student. Upgrade and ding skills as needed. permission required.	This is an intermediate course that covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student to upgrade and develop welding skills as needed. Department permission required.		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.						
	'						
worker, famoutcomes.	OUTCOMES: Describe what the ily member, community citizen, glothere to six outcomes are recommodule for more guidance on wr	obal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom		
Cur	rent learning outcomes		New lear	ning outcomes			
shop Ope and acco stan Prod utili requ AW App insp	ction safely in a welding penvironment. The enteraction enteraction of the enteraction of	•	 Function safely in a welding shop environment. Operate oxyacetylene portable and tracutting systems in accordance with industry standards. Produce code quality welds utilizing limited thickness requirements as set forth in AWS D1.1 Apply the use of visual inspection too as set forth in AWS D1.1 code and industry standards. 		e and track with ilizing s as set tion tools e and comes that		
Reason for change							
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.							
	Current prerequisite	s, core	quisites and concu	rrent			
Standard	l prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores		
Placeme	nt into: .						
prefix & num	nber:		Prerequisite	☐ Corequisite	☐ pre/con		
prefix & num	orefix & number:						

prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisites, cor		urrent	
Standard prere	quisites - WR 115, RD 115 and ${ m M}^{-}$	TH 20 or equivalen	t placement test s	scores
☐ Placement into:	: .			
prefix & number:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	pre/con
prefix & number:		Prerequisite	☐ Corequisite	pre/con
	OTHER SACS – are there chang racting colleges, CGCC and TBC ton enrollment?			
	tails, who was contacted and the re	esolution.		
Yes				
X No				
X No				
X No				
	ED DEDARTMENTS AND CAMPI	ISES are there	changes being r	oguested
IMPACT ON OTHI	ER DEPARTMENTS AND CAMPIother departments or campuses	, such as academ	ic programs that	
IMPACT ON OTHI that may impact of this course for th		, such as academ for courses or p	ic programs that	
IMPACT ON OTHI that may impact of this course for th	other departments or campuses eir program or as a prerequisite	, such as academ for courses or p	ic programs that	
IMPACT ON OTHI that may impact of this course for th Please provide def	other departments or campuses eir program or as a prerequisite	, such as academ for courses or p	ic programs that	
IMPACT ON OTHI that may impact of this course for the Please provide def	other departments or campuses eir program or as a prerequisite	, such as academ for courses or presolution.	ic programs that	
IMPACT ON OTHI that may impact of this course for th Please provide det Yes X No Implementation term	other departments or campuses eir program or as a prerequisite tails, who was contacted and the re	, such as academ for courses or presolution.	ic programs that rograms?	require

What do you want to change? Check all that apply- double click on the box to open the task window course number Χ Χ title Χ description prerequisites and co-requisites Χ outcomes

Grade option change

Save this document as the course prefix and number

Section #1 (Section #1 General Information				
Departme nt:	Welding	Submitte r name Phone	Scott Judy		
		Email			
Current prefix and number	WLD 9933	Proposed prefix and number	WLD 236B		
Current course title:	Wire Welding	Proposed title: (60 character s max)	Advanced Wire Welding		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Advanced Wire Welding		
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description	Proposed Description			
learning obj instructor ar develop wel	Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		dvanced course that covers personal safety, , and learning objectives agreed upon by the and the student to upgrade and develop ills as needed. Department permission		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.					
	Current learning outcomes New learning outcomes				
shop Ope and acco stan App insp AW stan Prod utili requ	ction safely in a welding of environment. The environment of envir	 Function safely in a welding shop environment. Operate oxyacetylene portable and tracutting systems in accordance with industry standards. Apply the use of visual inspection too as set forth in AWS D1.1 code and industry standards. Produce code quality welds utilizing unlimited thickness requirements as so forth in AWS D1.1 Advanced wire welding outcomes that are agreed upon by the instructor and student. 			e and track with tion tools e and ilizing nts as set mes that
Reason for change	To comply with state guidelines p	er curri	culum office reque	st.	
prerequisites	S: Note: If this course has been approx WR 115, RD 115, and MTH 20 or earnts to set the RD, WR and/or MTH popt out form.	quivalent	t placement test sco	res	J
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	I prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
☐ Placeme	nt into: .				
prefix & num	nber:		Prerequisite	☐ Corequisite	☐ pre/con
orefix & number:				pre/con	

prefix & number:	☐ ☐ ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
Proposed prerequ	uisites, corequisites and concurrent				
Standard prerequisites - WR 115, RD	115 and MTH 20 or equivalent placement test scores				
Placement into: .					
prefix & number:	☐ Prerequisite ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
prefix & number:	☐ ☐ Corequisite ☐ pre/con				
	ere changes being requested that may impact other C and TBCC, such as content overlap, duplication of				
Please provide details, who was contacted	d and the resolution.				
Yes X No					
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?					
Please provide details, who was contacted					
Yes X No					
Implementation X Next available te term X Specify term Wir	erm after approval nter 2010				
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum					

Course Revision

Wh	What do you want to change?					
	Check all that apply- double click on the box to open the task window					
Χ	course number					
Χ	title					
Χ	description					
	prerequisites and co-requisites					
Χ	outcomes					

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 General Information			
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu
Current prefix and number	WLD 9940	Proposed prefix and number	WLD 146A
Current course title:	Pipe Welding Practice	Proposed title: (60 character s max)	Beginning Pipe Welding Practice
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Beginning Pipe Welding Practice
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below			
	Current Description	tion Proposed Description	
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required		joining pipe	ipe Welding Practice in an introduction to e per ASME Section IX and industry This is the first class in a four course

Reason for descriptio n change:	Comply with new state requirement	ents.					
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.							
Cur	rent learning outcomes		New lear	ning outcomes			
 Oper cutting cutting according Weld which 	rate: Oxy-Acetylene portable ng, pipe beveling machine, track ng and beveling systems in rdance with industry standards. It common joint configurations, h are agreed upon between the actor and the student	•	Operate oxyacety cutting systems in standards. Weld single v gro	a welding shop e ylene portable and n accordance with ove joints in the v ns to code quality	I track industry ertical and		
Reason for change	Comply with new state requireme	nts.					
prerequisites: If the SAC was	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
·	Current prerequisite	s, core	quisites and concu	rrent			
Standard	prerequisites - WR 115, RD 115	H 20 or equivalen	t placement test s	cores			
Placeme	nt into: .						
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:			Prerequisite	☐ Corequisite	pre/con		
prefix & number:			Prerequisite	☐ Corequisite	pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con		
Proposed prerequisites, corequisites and concurrent							
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					cores		
☐ Placeme	☐ Placement into: .						
prefix & num	nber:		Prerequisite	☐ Corequisite	☐ pre/con		

prefix & number:			☐ Prerequisite	Со	requisite	☐ pre/con	
prefix & number:			☐ Prerequisite	Со	requisite	☐ pre/con	
prefix & number:			☐ Prerequisite	Со	requisite	☐ pre/con	
prefix & numb	er:			☐ Prerequisite	☐ Co	requisite	☐ pre/con
					I		
	contra	actin	g colleges, CGCC ar	changes being requestend TBCC, such as conte			
Please provid	e deta	ails, v	who was contacted and	d the resolution.			
No	None						
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?							
that may imp	act ot	ther	departments or cam	ouses, such as academ	ic prog	rams that	<u> </u>
that may imp	act ot or the	ther ir pr	departments or campogram or as a prerec	ouses, such as academ Juisite for courses or pr	ic prog	rams that	<u> </u>
that may imp this course for Please provid	act ot or the	ther ir pr	departments or cam	ouses, such as academ Juisite for courses or pr	ic prog	rams that	<u> </u>
that may imp this course for Please provid	or the e deta	ther ir pr	departments or campogram or as a prerec	ouses, such as academ juisite for courses or pr d the resolution.	ic prog	rams that	<u> </u>
that may imp this course for Please provid No Implementation term Allow 4-6 more	e deta	ther ir printing in printing i	departments or campogram or as a prerect who was contacted and Next available term a 2010 Winter Term	d the resolution. fter approval	ic prog	rams that	require
that may imp this course for Please provid No Implementation term Allow 4-6 more	e deta	ther ir printing in printing i	departments or campogram or as a prerect who was contacted and Next available term at 2010 Winter Term	d the resolution. fter approval	ic prog	rams that	require
that may imp this course for Please provid No Implementation term Allow 4-6 more	e deta	ther ir provided in provided i	Next available term at 2010 Winter Term applete the approval prowww.pcc.edu/curricult	d the resolution. fter approval	ic prog	rams that	require
that may imp this course for Please provid No Implementation term Allow 4-6 more for approval for Section # 2 December 19 per	e deta None on the deta none on the deta none	ther ir profile, which will also with the companies.	Next available term at 2010 Winter Term applete the approval prowww.pcc.edu/curricult	d the resolution. fter approval	ic programs	rams that s? se. See th	require
that may imp this course for Please provid No Implementation term Allow 4-6 more for approval for Section # 2 December 19 per	e deta None on the deta None on this to or deta epartn has b	ther ir profile, which will also with the companies.	Next available term at 2010 Winter Term uplete the approval prowww.pcc.edu/curriculureviewed at the SAC le	d the resolution. fter approval cess before scheduling t	ic programs	se. See the	require
that may imp this course for Please provid No Implementation term Allow 4-6 more for approval for Section # 2 December 19 per	e deta None on the deta None on this to or deta epartn has b SA	ther ir provided in provided i	Next available term at 2010 Winter Term uplete the approval prowww.pcc.edu/curriculureviewed at the SAC le	d the resolution. fter approval cess before scheduling tum	he cour	se. See the	ne timeline
that may imp this course for Please provid No Implementation term Allow 4-6 more for approval for Section # 2 Do This proposal Danny Merricle	e deta None on the deta None on this to or deta has b SA k	x comails.	Next available term at 2010 Winter Term uplete the approval prowww.pcc.edu/curriculureviewed at the SAC le	ouses, such as academ juisite for courses or produced the resolution. Ifter approval ocess before scheduling the course before sche	he cour	se. See the	ne timeline

Course Revision

What do you want to change?					
Check all that apply- double click on the box to open the task window					
Χ	course number				
Χ	title				
Χ	description				
	prerequisites and co-requisites				
Χ	outcomes				

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1	General Information				
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu		
Current prefix and number	WLD 9941	Proposed prefix and number	WLD 146B		
Current course title:	Pipe Welding Practice	Proposed title: (60 character s max)	Basic Pipe Welding Practice		
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Basic Pipe Welding Practice		
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
	Current Description	Proposed Description			
learning obj instructor ar develop wel	sonal safety, shop safety, and ectives agreed upon by the nd the student. Upgrade and ding skills as needed. permission required.	Basic Pipe Welding Practice in an introduction to joining pipe in the 2G position per ASME Section IX Welding Code. This is the second class in a four course sequence.			

Reason for descriptio n change:	Comply with new state requirem	ents.			
worker, fam outcomes.	OUTCOMES: Describe what the ily member, community citizen, gl Three to six outcomes are recommunity community citizen, gl Three to six outcomes are recommunity.	obal citi mended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rrent learning outcomes		New lear	ning outcomes	
 envi Open track with Weld which 	ction safely in a welding shop ronment. rate Oxyacetylene portable and a cutting systems in accordance industry standards. d common joint configurations, ch are agreed upon between the suctor and the student	•	Operate oxyacety cutting systems in standards. Demonstrate knobead placement troot joint configuration. Interpret bluepring produce proper was a system.	a welding shop evolene portable and accordance with evoledge of puddle to produce welds it ration in the horizants and shop draw weld sizes and profunderstanding of very standards	I track industry control and in the open contal pipe ings to files
Reason for change	for				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.					
Current prerequisites, corequisites and concurrent					
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
Placeme	ent into: .				
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:			Prerequisite	☐ Corequisite	pre/con
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con
prefix & number:			Prerequisite	Corequisite	pre/con
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	pre/con
Proposed prerequisites, corequisites and concurrent					
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					

☐ Placeme	nt into:						
prefix & number:				☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:				☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:			☐ Prerequisite	☐ Corequisite	pre/con	
						1	
IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment?							
Please prov	ide det	ails,	who was contacted and	d the resolution.			
No	None						
	I						
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?							
Please prov	ide det	ails,	who was contacted and	d the resolution.			
No	None						
Implementation X Next available term after approval 2010 Winter Term							
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum							
Section # 2 Department Review							
This proposal has been reviewed at the SAC level and approved for submission.							
Donny Marr		AC (Chair	Email		Date	
Danny Merr	ICK			dmerrick@pcc.edu 12/7	/2009		
SAC Admin Liaison			n Liaison	Email		Date	
				igiustin@pcc.edu	12/7/200		

Course Revision

Wh	What do you want to change?					
Check all that apply- double click on the box to open the task window						
Χ	course number					
Χ	title					
Χ	description					
	prerequisites and co-requisites					
Χ	outcomes					

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 General Information						
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu			
Current prefix and number	WLD 9942	Proposed prefix and number	WLD 246A			
Current course title:	Pipe Welding Practice	Proposed title: (60 character s max)	Intermediate Pipe Welding Practice			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max) Intermediate Pipe Welding Practice				
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below						
	Current Description		Proposed Description			
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		Intermediate Pipe Welding Practice in an introduction to joining pipe in the 6G position per ASME Section IX Welding Code. This is the third class in a four course sequence.				

Reason for descriptio n change:	Comply with new state requirements.						
worker, fami	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
Cur	rent learning outcomes	New learning outcomes					
enviiOper track withWeld whice	etion safely in a welding shop conment. The action of the control	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Produce quality welds in the 6G position that meet the requirements in ASME Section IX Welding Code. Apply the use of visual inspection tools as set forth in ASME Section IX Welding Code and industry standards. 					
Reason for change	Comply with new state requireme	nts.					
prerequisites:	WR 115, RD 115, and MTH 20 or equals to set the RD, WR and/or MTH p	ved for the Gen Ed list, it will have, as a default the following quivalent placement test scores rerequisites at a lower level, you will need to use the					
	Current prerequisite	s, corequisites and concurrent					
Standard	I prerequisites - WR 115, RD 115	and MTH 20 or equivalent placement test scores					
Placeme	nt into: .						
prefix & num	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/con					
prefix & num	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/con					
prefix & num	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/con					
prefix & num	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/con					
prefix & num	prefix & number:						
	Proposed prerequisit	es, corequisites and concurrent					
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores							
☐ Placement into: .							

prefix & number:				Prerequisite	Со	requisite	☐ pre/con	
prefix & number:				Prerequisite	Со	requisite	☐ pre/con	
prefix & number:				Prerequisite	Со	requisite	☐ pre/con	
prefix & num	nber:				Prerequisite	Со	requisite	☐ pre/con
prefix & num	nber:				Prerequisite	Со	requisite	☐ pre/con
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	e cont	racting o	SACS – are there of colleges, CGCC are of the colleges.					
Please provi	ide det	ails, who	was contacted and	d the re	solution.			
No	No None							
that may im	pact o	other dep	ARTMENTS AND Coartments or camp ram or as a prerec	puses,	such as academ	ic prog	rams that	•
Please provi	ide det	ails, who	was contacted and	d the re	solution.			
No	None							
Implementat term	tion		ext available term a 10 Winter Term	after app	roval			
			ete the approval pro w.pcc.edu/curriculu		efore scheduling	the cour	se. See tl	ne timeline
Section # 2	Section # 2 Department Review							
This proposa	al has	been rev	iewed at the SAC le	level an	d approved for su	bmissio	n.	
SAC Chair				Email			Date	
Danny Merri	ick			dmerr	ick@pcc.edu 12/7	7/2009		
	SAC	Admin Lia	aison		Email			Date
SAC Admin Liaison Irene Giustini j				igiusti	n@pcc.edu		12/7/200	9
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Course Revision

Wh	What do you want to change?						
	Check all that apply- double click on the box						
to c	ppen the task window						
Χ	course number						
Χ	title						
Χ	description						
	prerequisites and co-requisites						
Χ	outcomes						

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 General Information						
Departme nt:	Welding Technology	Submitter name Phone Email	Matthew J Scott 503 614-7601 mscott@pcc.edu			
Current prefix and number	WLD 9943	Proposed prefix and number	WLD 246B			
Current course title:	Pipe Welding Practice	Proposed title: (60 character s max)	Advanced Pipe Welding Practice			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Advanced Pipe Welding Practice			
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below						
	Current Description		Proposed Description			
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required.		Advanced Pipe Welding Practice in an introduction to joining pipe in the 5G position per ASME Section IX Welding Code. This is the fourth class in a four course sequence.				

Reason for descriptio n change:	Comply with new state requirements.						
worker, fam outcomes.	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
Cur	rent learning outcomes		New lear	ning outcomes			
 Function safely in a welding shop environment. Operate Oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations, which are agreed upon between the instructor and the student 			Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Produce quality welds in the 5G position that meet the requirements in ASME Section IX Welding Code. Apply the use of visual inspection tools as set forth in ASME Section IX, Welding Code and industry standards.				
Reason for change	Comply with new state requireme	nts.					
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res			
·	Current prerequisite	s, core	quisites and concu	rrent			
Standard	prerequisites - WR 115, RD 115	and MT	TH 20 or equivalen	t placement test s	cores		
☐ Placeme	nt into: .						
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	pre/con		
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con		
prefix & nun	prefix & number:						
	Proposed prerequisit	es, core	equisites and conc	urrent			
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores							
☐ Placement into: .							

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Course Revision

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Check all that apply- double click on the box to open the task window

- x course number
- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1	Section #1 General Information					
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com			
Current prefix and number	WLD 9950	Proposed prefix and number	WLD 156A			
Current course title:	Oxy-Acetylene Welding Practice	Proposed title: (60 character s max)	Beginning Oxy-Acetylene Welding Practice			
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)				

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Beginning Oxy-Acetylene Welding Practice. An introduction to beginning Oxy-Acetylene welding. Develop foundational skills required for advancement. This is the first class in a four course sequence.

		- 0	<i>3</i>			
Reason for descriptio n change:	Comply with new state guideline	es				
worker, fam outcomes.	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.					
Cui	rent learning outcomes		New lear	ning outcomes		
shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint environment operate oxyacetylene portable track cutting industry standards weld common develop skill				nction safely in a welding shop vironment. Derate oxyacetylene portable and ack cutting systems in accordance with dustry standards. Eld common joint configurations to evelop skill set, which are agreed upon state the instructor and the student.		
Reason for change	Comply with new state guidelines	3				
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ea ants to set the RD, WR and/or MTH p Opt out form.	quivalen	t placement test sco	res	· ·	
	Current prerequisite	es, core	quisites and concu	rrent		
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
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prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	

	Proposed prerequisites, corequisites and concurrent					
Standard	d prere	quisites - WR 115, RD 115 a	and MTH 20 or equivaler	ıt placer	nent test s	scores
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prefix & nun	nber:		☐ Prerequisite	Со	requisite	☐ pre/con
SACs or th	e cont	OTHER SACS – are there racting colleges, CGCC art on enrollment?				
Please prov	ide det	tails, who was contacted and	d the resolution.			
Yes No	no					
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that may in	npact o	ER DEPARTMENTS AND Cother departments or campeir program or as a prerect	puses, such as academ	ic prog	rams that	
Please prov	ide det	tails, who was contacted and	d the resolution.			
Yes No	no					
Implementa term	Implementation x Next available term after approval Winter 2010					
	Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum					
Tot approver for details. www.poo.eda/outfloatailf						
Section # 2	Depart	tment Review				
This proposal has been reviewed at the SAC level and approved for submission.						
		SAC Chair	Email			Date
Danny Merr	ick		dmerrick@pcc.edu		12/11/09	
	SAC	Admin Liaison	Email		[Date
Irene Giustini						

Course Revision

۷V	nat do you want to change?
Cł	neck all that apply- double click on the box
to	open the task window
Χ	course number
	1:41 -

- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (Section #1 General Information					
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com			
Current prefix and number	WLD 9951	Proposed prefix and number	WLD 156B			
Current course title:	Oxy-Acetylene Welding Practice	Proposed title: (60 character s max)	Basic Oxy-Acetylene Welding Practice			
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)				

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Basic Oxy-Acetylene Welding Practice. An introduction to Basic Oxy-Acetylene welding. Develop foundational skills required for advancement. This is the second class in a four course sequence.

Reason for descriptio n change:	Comply with new state guideline	S				
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their worker, family member, community citizen, global citizen or lifelong learners), not in the classical curriculum webpage for more guidance on writing good outcomes. Current learning outcomes New learning outcomes					lassroom les on the	
 shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations, which are environment Operate ox track cutting industry standards Weld common between the 			track cutting sy industry standa Weld common develop skill se between the in Develop profice	perate oxyacetylene portable and rack cutting systems in accordance with idustry standards. Veld common joint configurations to evelop skill set, which are agreed upon etween the instructor and the student. evelop proficiency with basic oxy-fuel		
Reason for change	Comply with new state guidelines	i				
prerequisites If the SAC wa	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ea ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res		
	Current prerequisite	s, core	quisites and concu	rrent		
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
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prefix & number:			Prerequisite	Corequisite	☐ pre/con	
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	Proposed prerequisites, corequisites and concurrent					
Standard	prere	quisites - WR 115, RD 115 a	and MTH 20 or equivaler	t placement	test scores	
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prefix & nun	nber:		☐ Prerequisite	☐ Corequ	isite pre/con	
SACs or the	e cont	OTHER SACS – are there or racting colleges, CGCC and ton enrollment?				
Please prov	ide det	tails, who was contacted and	d the resolution.			
Yes	no					
No						
that may in	npact o	ER DEPARTMENTS AND Content of campeter departments or campeir program or as a prerequent	puses, such as academ	ic program		
		tails, who was contacted and				
Yes	no					
No						
Implementa term	tion	x Next available term after	er approval			
	onthe t	Winter 2010 to complete the approval pro	pages before scheduling t	ha course	See the timeline	
		tails. www.pcc.edu/curriculu		ine course.		
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	•	tment Review		lllan		
Inis propos		been reviewed at the SAC le	, , , , , , , , , , , , , , , , , , ,	bmission.	Data	
Danny Morr		SAC Chair	Email	12/	Date	
Danny Merr	ICK		dmerrick@pcc.edu	121	11/09	
	SAC	Admin Liaison	Email		Date	
Irene Giustini						

Course Revision

What do you want to	change?
Check all that apply-	double cli

Check all that apply- double click on the box to open the task window

- x course number
- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1	Section #1 General Information						
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com				
Current prefix and number	WLD 9952	Proposed prefix and number	WLD 256A				
Current course title:	Oxy-Acetylene Welding Practice	Proposed title: (60 character s max)	Intermediate Oxy-Acetylene Welding Practice				
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)					

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Intermediate Oxy-Acetylene Welding Practice. An introduction to Intermediate Oxy-Acetylene welding. Develop foundational skills required for advancement. This is the third class in a four course sequence.

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Reason for descriptio n change:	Comply with new state guideline	mply with new state guidelines					
worker, fam outcomes.	OUTCOMES: Describe what the ily member, community citizen, gl Three to six outcomes are recommunity citizen, gl vebpage for more guidance on wr	obal citiz mended	zen or lifelong lear See the course o	ners), not in the c	lassroom		
Cur	rent learning outcomes		New lear	ning outcomes			
 sho Ope and acconstar Well con agre 	ction safely in a welding p environment. erate oxyacetylene portable track cutting systems in ordance with industry adards. Id common joint figurations, which are eed upon between the ructor and the student.	•	Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations to develop skill set, which are agreed upon between the instructor and the student. Develop proficiency with basic oxy-fuel welds. Interpret shop drawings and Blueprints to industry standards				
Reason for change	Comply with new state guidelines	3					
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.							
	Current prerequisites, corequisites and concurrent						
Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores							
☐ Placeme	nt into: .						
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con		
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prefix & nun	nber:		☐ Prerequisite	Corequisi	te pre/con	
		Proposed prerequisite	es, corequisites and conc	urrent	·	
Standard	d prere	quisites - WR 115, RD 115 a	and MTH 20 or equivaler	it placement te	st scores	
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SACs or the	e cont	OTHER SACS – are there cracting colleges, CGCC art on enrollment?				
Please prov	ide de	tails, who was contacted and	d the resolution.			
Yes	no					
No						
		ER DEPARTMENTS AND Cother departments or camp				
this course	for th	eir program or as a prerec	uisite for courses or p	rograms?		
Please prov	ide de	tails, who was contacted and	d the resolution.			
Yes	no					
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Implementa	tion	x Next available term after	er approval			
term	·					
		to complete the approval pro		the course. Se	e the timeline	
ioi approvai	ioi de	tails. www.pcc.edu/curriculu	וווג			
Section # 2	Depar	tment Deview				
		tment Review	aval and approved for a	hmississ		
This propos		been reviewed at the SAC le		DITHSSION.	Date	
Donny Marr		SAC Chair	Email	10/14	Date /00	
Danny Merr	ICK		dmerrick@pcc.edu	12/11	/09	
	SAC	Admin Liaison	Email		Date	
Irene Gius	Irene Giustini					

Course Revision

vvnat do you want to change?	
Check all that apply- double click on the	box
to open the task window	

- x course number
- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1	General Information		
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com
Current prefix and number	WLD 9953	Proposed prefix and number	WLD 256B
Current course title:	Oxy-Acetylene Welding Practice	Proposed title: (60 character s max)	Advanced Oxy-Acetylene Welding Practice
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)	

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Advanced Oxy-Acetylene Welding Practice. An introduction to Advanced Oxy-Acetylene welding. Develop foundational skills required for advancement. This is the fourth class in a four course sequence.

Reason for descriptio n change:	Comply with new state guideline	S			
• Fun shop and account well agree agree	ily member, community citizen, gl	nt will be able to do "out there" (in their life roles as tizen or lifelong learners), not in the classroom described See the course outcomes guidelines on the cood outcomes. New learning outcomes Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations to develop skill set, which are agreed upon between the instructor and the student. Develop proficiency with basic oxy-fuel welds			
50		•	Interpret shop to industry star Gain an unders	ndards	·
Reason for change	Comply with new state guidelines	3			
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or e ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res	_
	Current prerequisite	es, core	quisites and concu	rrent	
Standard	d prerequisites - WR 115, RD 115	and MT	TH 20 or equivalen	t placement test s	cores
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prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
	Proposed prerequisites, corequisites and concurrent					
Standard pr	rerequisites - WR 115, RD 115 a	and MTH 20 or equivalen	t placement test s	scores		
Placement	into: .					
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number	er:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
SACs or the c	HE OTHER SACS – are there on tracting colleges, CGCC are pact on enrollment?					
	details, who was contacted and	d the resolution.				
Yes no						
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IMPACT ON O	THER DEPARTMENTS AND C	AMPLISES - are there	changes being r	equested		
	act other departments or camp					
	r their program or as a prered		. •			
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Implementation	y Next evailable term off	or approval				
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	ths to complete the approval pror r details. www.pcc.edu/curricult		ine course. See t	ne timeline		
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Section # 2 Do	nartment Review					
	partment Review	aval and approved for a	hmission			
This proposal f	nas been reviewed at the SAC le			Coto		
D	SAC Chair	Email		Date		
Danny Merrick		dmerrick@pcc.edu	12/11/09			
Si	AC Admin Liaison	Email]	Date		
Irene Giustini	Irene Giustini					

Course Revision

What do you want to change?
Check all that apply- double click on the box to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes
Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (Section #1 General Information					
Departme nt:	WLD	Submitter name Phone Email	Kevin Longueil 503-614-7176 kevin.longueil@pcc.edu			
Current prefix and number	9960	Proposed prefix and number	166A			
Current course title:	Weld Practice Metal Sculpting	Proposed title: (60 character s max)	Beginning Weld Practice Metal Sculpting			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Beginning Weld Practice Metal Sculpting			
	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only					

Current Description Proposed Description Beginning Weld Practice - Metal Sculpting. Introduces Covers personal safety, shop safety, and learning objectives agreed upon by the welding processes and weld shop safety. Instruction instructor and the student. Upgrade and will be given in the safety and operation of the oxydevelop welding skills as needed. acetylene cutting process as well an overview of Department Permission Required.

multiple weld processes and their requisite essential

variables

changing the prerequisites, please skip this section and go directly to requisite section below

Reason for descriptio n change:	Comply wit new state requireme	nts			
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prefix & nur	nber:		☐ Prerequisite	☐ Corequisite	pre/con
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prefix & nur	nber:		Prerequisite	☐ Corequisite	pre/con
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	Proposed prerequisites, corequisites and concurrent				

☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
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SACs or the	e cont	OTHER SACS – are there e racting colleges, CGCC ar on enrollment?			
		ails, who was contacted and	d the resolution.		
Yes	no				
No					
that may im	pact o	ER DEPARTMENTS AND C other departments or cam eir program or as a prerec	puses, such as academ	ic programs that	
		ails, who was contacted and		- g	
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No					
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Course Revision

What do you want to change?
Check all that apply- double click on the box
to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes
Grade option change

Covers personal safety, shop safety, and learning objectives agreed upon by the

instructor and the student. Upgrade and

develop welding skills as needed.

Department Permission Required.

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Basic Weld Practice - Metal Sculpting. Reviews and

expands on material presented in WLD 166A. Provides

further development of welding skills through practical

Section #1 (General Information		
Departme nt:	WLD	Submitter name Phone Email	Kevin Longueil 503-614-7176 kevin.longueil@pcc.edu
Current prefix and number	9961	Proposed prefix and number	166B
Current course title:	Weld Practice Metal Sculpting	Proposed title: (60 character s max)	Basic Weld Practice Metal Sculpting
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Basic Weld Practice Metal Sculpting
description	with an active verb. Include recor	nmendations	schedule of classes. Begin the course in the description. Note: if you are only o directly to requisite section below
	Current Description		Proposed Description

application.

Reason for descriptio n change:	Comply with new state requirement	ents.				
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.						
Cur	rent learning outcomes		New lear	ning outcomes		
envio	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations for advancing their skill set, which are agreed upon between the instructor and the student. Eunction safely in a welding shop environment will be weld common joint configurations to develop skill sets, which are agreed upon between the instructor and the student. Develop basic welding skills in an appropriat process or processes in preparation for future coursework 				to develop etween the ppropriate	
Reason for change	for					
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalent	t placement test sco	res		
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SACs or the	IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment?						
Please prov	ide details, who was contacted and	the resolution.					
Yes No	no						
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	ide details, who was contacted and						
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Course Revision

What do you want to change?
Check all that apply- double click on the box to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes
Grade option change

Current Description

Covers personal safety, shop safety, and learning objectives agreed upon by the

instructor and the student. Upgrade and

develop welding skills as needed.

Department Permission Required.

Save this document as the course prefix and number

Proposed Description

Intermediate Weld Practice - Metal Sculpting. Covers

use and care of air and power tools. Provides further

development of welding skills through practical

common methods of metal finishing including the safe

Send completed form electronically to curriculum@pcc.edu

Section #1 (General Information		
Departme nt:	WLD	Submitter name Phone Email	Kevin Longueil 503-614-7176 kevin.longueil@pcc.edu
Current prefix and number	9962	Proposed prefix and number	266A
Current course title:	Weld Practice Metal Sculpting	Proposed title: (60 character s max)	Intermediate Weld Practice Metal Sculpting
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Intermediate Weld Practice Metal Sculpting
description	with an active verb. Include recor	nmendations	schedule of classes. Begin the course s in the description. Note: if you are only o directly to requisite section below

application.

Reason for descriptio n change:	Comply with new state requirements.						
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Cur	rent learning outcomes		New lear	ning outcomes			
 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations for advancing their skill set, which are agreed upon between the instructor and the student. Apply knowledge of essential variables to crequality welds. Apply the proper and safe use of air and pow tools to create desired surface treatments an finishes. 					to develop etween the s to create nd power		
Reason for change	Comply with new state requirement	ents.					
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Course Revision

What do you want to change?
Check all that apply- double click on the box to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes
Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 General Information						
Departme nt:	WLD	Submitter name Phone Email	Kevin Longueil 503-614-7176 kevin.longueil@pcc.edu			
Current prefix and number	9963	Proposed prefix and number	266B			
Current course title:	Weld Practice Metal Sculpting	Proposed title: (60 character s max)	Advanced Weld Practice Metal Sculpting			
Reason for title change	Comply with new state requirements.	Proposed transcript title: (30 character s max)	Advanced Weld Practice Metal Sculpting			
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below						
	Current Description		Proposed Description			
learning objoinstructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the of the student. Upgrade and ding skills as needed. Permission Required.	further exp	Weld Practice - Metal Sculpting. Allows loration of welding and finishing skills actical application.			

Reason for	Comply with new state requirements.						
descriptio							
n change:							
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.							
Cur	rent learning outcomes		New lear	ning outcomes			
 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations for advancing their skill set, which are agreed upon between the instructor and the student. Function safely in a welding shop environment. Weld common joint configurations to develop sets, which are agreed upon between the instruction and the student. Apply advanced knowledge of metal finishing a weld quality to the fabrication of metal sculpture. 					develop skill the instructor nishing and		
Reason for change	Comply with new state requireme	ents.					
prerequisites:	S: Note: If this course has been appro WR 115, RD 115, and MTH 20 or ea ants to set the RD, WR and/or MTH p Opt out form.	quivalen	t placement test sco	res			
	Current prerequisite	es, core	quisites and concu	rrent			
Standard	prerequisites - WR 115, RD 115	and M7	TH 20 or equivalen	t placement test s	cores		
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SACs or the	e cont	OTHER SACS – are there c racting colleges, CGCC and t on enrollment?				
Please prov	ide det	tails, who was contacted and	the resolution.			
Yes No	no					
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?						
that may im	npact o	other departments or camp	uses, such as academ	ic progra	ams that	_
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Course Revision

vvnat do you want to change?	
Check all that apply-double click on the b	οх
to open the task window	

- x course number
- x title
- x description
- prerequisites and co-requisites
- x outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to <u>curriculum@pcc.edu</u>

Section #1 General Information						
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com			
Current prefix and number	WLD 9970	Proposed prefix and number	WLD 176A			
Current course title:	Fabrication welding Practice	Proposed title: (60 character s max)	Beginning Fabrication Welding Practice			
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)				

Current Description	Proposed Description
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required	Beginning Fabrication Welding Practice. An introduction to beginning fabrication of welded structures. Develop foundational skills required for advancement. This is the first class in a four course sequence.

Reason for descriptio n change:	Comply with new state guideline	S				
	OUTCOMES: Describe what the ily member, community citizen, gl					
outcomes.	Three to six outcomes are recomined by the community of t	mended	See the course			
Cui	rrent learning outcomes		New lear	ning outcomes		
sho • Ope and acco star • Wel con agre	ction safely in a welding p environment. erate oxyacetylene portable track cutting systems in ordance with industry indards. Id common joint figurations, which are eed upon between the ructor and the student.	•	industry standa Weld common develop skill se	etylene portabl ystems in accord	e and dance with tions to reed upon	
Reason for change	Comply with new state guidelines	•				
prerequisites If the SAC wa	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.					
	Current prerequisite	s, core	quisites and concu	rrent		
Standard	☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
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prefix & nun	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
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	Proposed prerequisites, corequisites and concurrent					
Standard	prere	quisites - WR 115, RD 115 a	and MTH 20 or equivalen	nt placement test s	scores	
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prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment?						
Please prov	ide det	ails, who was contacted and	d the resolution.			
Yes No	no					
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that may im this course Please prov Yes No Implementatem Allow 4-6 me for approval	tion Depart	x Next available term after Winter 2010 o complete the approval protails. www.pcc.edu/curriculument Review been reviewed at the SAC le	d the resolution. er approval cess before scheduling to	the course. See the bmission.	he timeline Date	
that may im this course Please prov Yes No Implementatem Allow 4-6 me for approval Section # 2 This propose	tion onths to for deal al has sick	x Next available term after Winter 2010 o complete the approval protails. www.pcc.edu/curriculument Review been reviewed at the SAC le	evel and approved for su	the course. See the bmission.	he timeline Date	

Course Revision

٧V	nat do you want to change?				
Cł	Check all that apply- double click on the box				
to	open the task window				
Χ	course number				
Χ	title				
Х	description				

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

- prerequisites and co-requisites
- x outcomes

Grade option change

Section #1 (General Information				
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com		
Current prefix and number	WLD 9971	Proposed prefix and number	WLD 176B		
Current course title:	Fabrication Welding Practice	Proposed title: (60 character s max)	Basic Fabrication Welding Practice		
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)			
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below					
Current Description		Proposed Description			
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required		Basic Fabrication Welding Practice. An introduction to Basic Fabrication of welded structures. Develop foundational skills required for advancement. This is the second class in a four course sequence.			

Reason for descriptio n change:	Comply with new state guidelines						
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended. See the course outcomes guidelines on the							
curriculum webpage for more guidance on write Current learning outcomes				ning outcomes			
sho • Ope and acce star • We con agre	Everation and his accordation		Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations to develop skill set, which are agreed upon between the instructor and the student. Develop proficiency with basic fabrication tools to industry standards.				
Reason for change							
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.							
Current prerequisites, corequisites and concurrent							
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores							
Placement into: .							
prefix & number:			Prerequisite	☐ Corequisite	☐ pre/con		
prefix & nur			Prerequisite	Corequisite	☐ pre/con		
prefix & nur	mber:		Prerequisite	Corequisite	☐ pre/con		
prefix & number:			☐ Prerequisite	Corequisite	☐ pre/con		
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con		

Proposed prerequisites, corequisites and concurrent							
Standard	☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placeme	☐ Placement into: .						
prefix & number:			☐ Prerequisite	☐ Co	requisite	pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Co	requisite	pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Co	requisite	pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Co	requisite	pre/con	
prefix & nun	nber:		☐ Prerequisite	☐ Co	requisite	pre/con	
							
IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment?							
Please prov	ide det	ails, who was contacted and	d the resolution.				
Yes	no						
No							
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?							
Please provide details, who was contacted and the resolution.							
Yes no							
No							
110							
Implementation x Next available term after approval							
term Winter 2010							
Willest 2010							
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum							
1. Spp. 3. S. To. Wolding. The imposition of the individual in							
Section # 2 Department Review							
This proposal has been reviewed at the SAC level and approved for submission.							
THIS DIODOS	al has	been reviewed at the SAC le	evel and approved for su	bmissio	n.		
This propos				bmissio		Date	
Danny Merr	S	been reviewed at the SAC le AC Chair	evel and approved for su Email dmerrick@pcc.edu	<u>bmissio</u>		Date	
	S	AC Chair	Email dmerrick@pcc.edu	<u>bmissio</u>	12/11/09		
	Sick SAC		Email	<u>bmissio</u>	12/11/09	Date Date	

Course Revision

What do you want to change?
Check all that apply- double click on the box
to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes

Grade option change

Save this document as the course prefix and number

Section #1 General Information					
Departme nt:	WLD	Submitter name Phone	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com		
		Email	macmaccon@ngcmamorcom		
Current prefix and number	WLD 9972	Proposed prefix and number	WLD 276A		
Current course title:	Fabrication Welding Practice	Proposed title: (60 character s max)	Intermediate Fabrication Welding Practice		
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)			
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description		
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required		introduct welded st foundation	iate Fabrication Welding Practice. An ion to Intermediate Fabrication of tructures. Develop advanced onal skills as required for industry. e third class in a four course		

		seque	ence.			
Reason for descriptio n change:	Comply with new state guideline	omply with new state guidelines				
worker, fam outcomes.	OUTCOMES: Describe what the ily member, community citizen, gl Three to six outcomes are recommunity are recommunity community.	obal citi nended	zen or lifelong lear See the course	ners), not in the c	lassroom	
Cu	rrent learning outcomes		New lear	ning outcomes		
sho • Ope and acco star • We con agre	ction safely in a welding p environment. erate oxyacetylene portable track cutting systems in ordance with industry indards. Id common joint figurations, which are eed upon between the ructor and the student.	Function safely in a welding shop environment.			tions to reed upon e student.	
Reason for change	Comply with new state guidelines	3				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
Current prerequisites, corequisites and concurrent						
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placeme	☐ Placement into: .					
prefix & nur	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nur	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nur	nber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nur	prefix & number:			☐ Corequisite	pre/con	

Prerequisite prefix & number: ☐ Corequisite pre/con Proposed prerequisites, corequisites and concurrent ☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores ☐ Placement into: . prefix & number: Prerequisite ☐ Corequisite pre/con Prerequisite prefix & number: Corequisite pre/con Prerequisite ☐ Corequisite prefix & number: pre/con ☐ Prerequisite prefix & number: Corequisite pre/con ☐ Prerequisite prefix & number: Corequisite pre/con IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of content or impact on enrollment? Please provide details, who was contacted and the resolution. Yes no No IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs? Please provide details, who was contacted and the resolution. Yes no No Implementation x Next available term after approval term Winter 2010 Allow 4-6 months to complete the approval process before scheduling the course. See the timeline for approval for details. www.pcc.edu/curriculum

Section # 2 Department Review						
This proposal has been reviewed at the SAC level and approved for submission.						
SAC Chair Email Date						
Danny Merrick	dmerrick@pcc.edu	12/11/09				
SAC Admin Liaison	Email	Date				
Irene Giustini						

Course Revision

What do you want to change?						
Check all that apply- double click on the box						
to open the task window						
x course number						
x title						
x description						
prerequisites and co-requisites						
x outcomes						

Grade option change

Save this document as the course prefix and number

Section #1 General Information						
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com			
Current prefix and number	WLD 9973	Proposed prefix and number	WLD 276B			
Current course title:	Fabrication Welding Practice	Proposed title: (60 character s max)	Advanced Fabrication Welding Practice			
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)				
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below						
	Current Description		Proposed Description			
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required		introduct welded st foundation	d Fabrication Welding Practice. An ion to Advanced Fabrication of tructures. Develop advanced onal skills as required for industry. The fourth class in a four course			

		sequence.				
Reason for descriptio n change:	scriptio					
worker, famoutcomes.	OUTCOMES: Describe what the nily member, community citizen, gl Three to six outcomes are recommunity citizen, gl webpage for more guidance on wr	obal citi mended	zen or lifelong lear See the course	ners), not in the c	lassroom	
Cu	rrent learning outcomes		New lear	ning outcomes		
sho • Ope and acc star • We con agre	p environment. erate oxyacetylene portable ordance with industry ordands. Id common joint organisms, which are eed upon between the cructor and the student.	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations to develop skill set, which are agreed upon between the instructor and the student. Develop proficiency with basic fabrication tools to industry standards. Interpret Blueprints and shop Drawings to industry standards Gain an understanding of Welding Codes 			e and dance with tions to reed upon the student.	
Reason for change	Comply with new state guidelines	•				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
Current prerequisites, corequisites and concurrent						
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placeme	Placement into: .					
prefix & nur	mber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nur	mber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	

prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	
Proposed prerequisites, corequisites and concurrent						
Standard	d prerequ	uisites - WR 115, RD 115 a	and MTH 20 or equivalen	t placement test s	scores	
☐ Placeme	ent into:					
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
			1			
		THER SACS – are there				
		acting colleges, CGCC an on enrollment?	nd TBCC, such as conte	ent overlap, dupl	ication of	
		ils, who was contacted and	d the resolution.			
Yes	no					
No						
IMPACT ON	N OTHE	R DEPARTMENTS AND C	CAMPUSES – are there	changes being r	equested	
that may im	npact ot	her departments or camp	ouses, such as academ	ic programs that		
		ir program or as a prereq		ograms?		
		ils, who was contacted and	the resolution.			
Yes	no					
No						
Implementation x Next available term after approval Winter 2010						
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline						
for approval for details. www.pcc.edu/curriculum						
Section # 2	Section # 2 Department Review					
This propos	This proposal has been reviewed at the SAC level and approved for submission.					
SAC Chair			Email		Date	
Danny Merri	ick		dmerrick@pcc.edu	12/11/09)	
SAC Admin Liaison						
	SAC A	dmin Liaison	Email	I I	Date	

Course Revision

What do you want to change?
Check all that apply- double click on the box to open the task window
x course number
x title
x description
prerequisites and co-requisites
x outcomes

Grade option change

Save this document as the course prefix and number

Section #1 General Information						
Departme nt:	WLD	Submitter name Phone Email	Michael S. Rasmussen 503-247-1724 mrasmussen@vigormarine.com			
Current prefix and number	WLD 9973	Proposed prefix and number	WLD 276B			
Current course title:	Fabrication Welding Practice	Proposed title: (60 character s max)	Advanced Fabrication Welding Practice			
Reason for title change	Comply with new state guidelines	Proposed transcript title: (30 character s max)				
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below						
	Current Description		Proposed Description			
Covers personal safety, shop safety, and learning objectives agreed upon by the instructor and the student. Upgrade and develop welding skills as needed. Department permission required		introduct welded st foundation	d Fabrication Welding Practice. An ion to Advanced Fabrication of tructures. Develop advanced onal skills as required for industry. The fourth class in a four course			

		sequence.				
Reason for descriptio n change:	scriptio					
worker, famoutcomes.	OUTCOMES: Describe what the nily member, community citizen, gl Three to six outcomes are recommunity citizen, gl webpage for more guidance on wr	obal citi mended	zen or lifelong lear See the course	ners), not in the c	lassroom	
Cu	rrent learning outcomes		New lear	ning outcomes		
sho • Ope and acc star • We con agre	p environment. erate oxyacetylene portable ordance with industry ordands. Id common joint organisms, which are eed upon between the cructor and the student.	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Weld common joint configurations to develop skill set, which are agreed upon between the instructor and the student. Develop proficiency with basic fabrication tools to industry standards. Interpret Blueprints and shop Drawings to industry standards Gain an understanding of Welding Codes 			e and dance with tions to reed upon the student.	
Reason for change	Comply with new state guidelines	•				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.						
Current prerequisites, corequisites and concurrent						
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores						
☐ Placeme	Placement into: .					
prefix & nur	mber:		Prerequisite	☐ Corequisite	☐ pre/con	
prefix & nur	mber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	☐ pre/con	

prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:			☐ Prerequisite	☐ Corequisite	pre/con	
Proposed prerequisites, corequisites and concurrent						
Standard	d prerequ	uisites - WR 115, RD 115 a	and MTH 20 or equivalen	t placement test s	scores	
☐ Placeme	ent into:					
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con	
			1			
		THER SACS – are there				
		acting colleges, CGCC an on enrollment?	nd TBCC, such as conte	ent overlap, dupl	ication of	
		ils, who was contacted and	d the resolution.			
Yes	no					
No						
IMPACT ON	N OTHE	R DEPARTMENTS AND C	CAMPUSES – are there	changes being r	equested	
that may im	npact ot	her departments or camp	ouses, such as academ	ic programs that		
		ir program or as a prereq		ograms?		
		ils, who was contacted and	the resolution.			
Yes	no					
No						
Implementation x Next available term after approval Winter 2010						
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline						
for approval for details. www.pcc.edu/curriculum						
Section # 2	Section # 2 Department Review					
This propos	This proposal has been reviewed at the SAC level and approved for submission.					
SAC Chair			Email		Date	
Danny Merri	ick		dmerrick@pcc.edu	12/11/09)	
SAC Admin Liaison						
	SAC A	dmin Liaison	Email	I I	Date	

What do you want to change? Check all that apply- double click on the box to open the task window course number X title X description prerequisites and co-requisites X outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1	General Information				
Departme nt:	Welding	Submitte r name Phone Email	Scott Judy		
Current prefix and number	WLD 9980	Proposed prefix and number	WLD 186A		
Current course title:	Certification Welding Practice	Proposed title: (60 character s max)	Beginning Certification Welding Practice		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Beginning Certification Welding Practice		
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description		
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the nd the student. Upgrade and ding skills as needed. permission required.	shop safety instructor a	eginning course that covers personal safety, , and learning objectives agreed upon by the and the student to upgrade and develop ills as needed. Department permission		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.							
worker, fam outcomes.	LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended See the course outcomes guidelines on the curriculum webpage for more guidance on writing good outcomes.							
Cur	rent learning outcomes		New lear	ning outcomes				
 Shope Ope and acconstant Well consistill are 	ction safely in a welding p environment. Frate oxyacetylene portable track cutting systems in ordance with industry dards. Id common joint figurations for developed I set and outcomes which agreed upon between the ructor and the student.	•	cutting systems industry standa Weld common beginning certi and outcomes v	etylene portable s in accordance	e and track with tions for e plates d upon			
Reason for change	To comply with state guidelines p	er curri	culum office reque	st.				
prerequisites	S: Note: If this course has been appro : WR 115, RD 115, and MTH 20 or ed ants to set the RD, WR and/or MTH p Opt out form.	quivalen	t placement test sco	res				
	Current prerequisite	s, core	quisites and concu	rrent				
Standard	d prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores			
☐ Placeme	nt into: .							
prefix & nun	nber:		Prerequisite	☐ Corequisite	pre/con			
prefix & nun	nber:		Prerequisite	☐ Corequisite	pre/con			
prefix & nun	nber:		Prerequisite	Corequisite	pre/con			
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con			

prefix & number:	☐ ☐ Corequisite ☐ pre/con			
Proposed prerequisites, of	orequisites and concurrent			
☐ Standard prerequisites - WR 115, RD 115 and	MTH 20 or equivalent placement test scores			
Placement into: .				
prefix & number:	☐ Prerequisite ☐ Corequisite ☐ pre/con			
prefix & number:	☐ ☐ Corequisite ☐ pre/con			
prefix & number:	☐ ☐ ☐ Corequisite ☐ pre/con			
prefix & number:	☐ ☐ Corequisite ☐ pre/con Prerequisite			
prefix & number:	☐ ☐ Corequisite ☐ pre/con			
IMPACT ON THE OTHER SACS – are there cha SACs or the contracting colleges, CGCC and T content or impact on enrollment?				
Please provide details, who was contacted and the	e resolution.			
Yes X No				
IMPACT ON OTHER DEPARTMENTS AND CAM that may impact other departments or campuse this course for their program or as a prerequis	es, such as academic programs that require			
Please provide details, who was contacted and the				
Yes X No				
Implementation X Next available term after a X Specify term Winter 2010	• •			
Allow 4-6 months to complete the approval proces for approval for details. www.pcc.edu/curriculum				
Section # 2 Department Review				
This proposal has been reviewed at the SAC level	and approved for submission.			
SAC Chair Email Date				

What do you want to change? Check all that apply- double click on the box to open the task window

course number

X title

X description

prerequisites and co-requisites

X outcomes

Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 (General Information				
Departme nt:	Welding	Submitte r name Phone Email	Scott Judy		
Current prefix and number	WLD 9981	Proposed prefix and number	WLD 186B		
Current course title:	Certification Welding Practice	Proposed title: (60 character s max)	Basic Certification Welding Practice		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Basic Certification Welding Practice		
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description		
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the ad the student. Upgrade and ding skills as needed. permission required.	safety, and instructor a	learning objectives agreed upon by the and the student to upgrade and develop ills as needed. Department permission		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.					
worker, fam outcomes.	ily member, community citizen, glo	student will be able to do "out there" (in their life roles as obal citizen or lifelong learners), not in the classroom mended See the course outcomes guidelines on the iting good outcomes.				
Cur	rrent learning outcomes	New learning outcomes				
shop Ope and acco stan App cont proc posi Inte dray wele Den of w	ction safely in a welding p environment. crate oxyacetylene portable track cutting systems in ordance with industry dards. oly knowledge of puddle trol and bead placement to duce fillet welds in all itions. rpret blueprints and shop wings to produce proper d sizes and profiles nonstrate an understanding yelding codes and industry dards.	 Function safely in a welding shop environment. Operate oxyacetylene portable and track cutting systems in accordance with industry standards. Apply knowledge of puddle control and bead placement to produce fillet welds in all positions. Interpret blueprints and shop drawings to produce proper weld sizes and profiles Demonstrate an understanding of welding codes and industry standards. Basic welding certification outcomes which are agreed upon by the student and the instructor. 				
Reason for change	To comply with state guidelines p	er curriculum office request.				
prerequisites If the SAC wa	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.					
	Current prerequisite	es, corequisites and concurrent				
Standard	d prerequisites - WR 115, RD 115	and MTH 20 or equivalent placement test scores				
☐ Placeme	nt into: .					
prefix & nun	nber:	☐ Prerequisite ☐ Corequisite ☐ pre/con				

prefix & number:	Prerequisite	Corequisite	pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:	Prerequisite	Corequisite	☐ pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
Proposed prerequisites, co	requisites and cond	current			
Standard prerequisites - WR 115, RD 115 and M	TH 20 or equivaler	it placement test s	cores		
Placement into: .					
prefix & number:	☐ Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
prefix & number:	Prerequisite	☐ Corequisite	☐ pre/con		
IMPACT ON THE OTHER SACS – are there changes being requested that may impact other SACs or the contracting colleges, CGCC and TBCC, such as content overlap, duplication of					
SACs or the contracting colleges, CGCC and TB					
	CC, such as conte				
SACs or the contracting colleges, CGCC and TB content or impact on enrollment?	CC, such as conte				
SACs or the contracting colleges, CGCC and TB content or impact on enrollment? Please provide details, who was contacted and the results of the contracted and the results of the contracting colleges, CGCC and TB content to the contracting colleges, CGCC and TB content to the content t	CC, such as conte				
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SACs or the contracting colleges, CGCC and TB content or impact on enrollment? Please provide details, who was contacted and the results of the content of	CC, such as conte				
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What do you want to change? Check all that apply- double click on the box to open the task window course number Χ Χ title Χ description prerequisites and co-requisites Χ outcomes

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Grade option change

Section #1 (General Information				
Departme nt:	Welding	Submitte r name Phone Email	Scott Judy		
Current prefix and number	WLD 9982	Proposed prefix and number	WLD 286A		
Current course title:	Certification Welding Practice	Proposed title: (60 character s max)	Intermediate Certification Welding Practice		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Intermediate Certification Welding Practice		
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description		
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the ad the student. Upgrade and ding skills as needed. permission required.	safety, show	ntermediate course that covers personal p safety, and learning objectives agreed e instructor and the student to upgrade and elding skills as needed. Department required.		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
worker, fami outcomes.	OUTCOMES: Describe what the sily member, community citizen, glow Three to six outcomes are recommonly ebpage for more guidance on wr	obal citi: nended	zen or lifelong lear See the course	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
shop Ope and acco stan Prod utili requ AW App insp AW	ction safely in a welding of environment. The environment of track cutting systems in ordance with industry dards. The environment of the environm	•	environment. Operate oxyace cutting systems industry standa Produce code colimited thickness forth in AWS I Apply the use of as set forth in Aindustry standa Intermediate control of the Industry standa Intermediate Control of Industry Standa Intermediate Industry Industry Standa Intermediate Industry Ind	quality welds ut ass requirements D1.1 of visual inspec AWS D1.1 code ards. ertification practare agreed upon	e and track with ilizing s as set tion tools e and tice
Reason for change	for				
prerequisites:	REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.				
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	l prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	scores
☐ Placeme	nt into: .	_			
prefix & num	nber:		☐ Prerequisite	☐ Corequisite	pre/con
prefix & num	nber:		Prerequisite	☐ Corequisite	☐ pre/con

prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
	Proposed prerequisites, core		urrent	
☐ Standard prerequ	uisites - WR 115, RD 115 and M	ΓΗ 20 or equivalen	t placement test s	cores
☐ Placement into:				
prefix & number:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
		•		
	OTHER SACS – are there chang acting colleges, CGCC and TBC on enrollment?			
	ils, who was contacted and the re	esolution.		
Yes X No				
that may impact ot	R DEPARTMENTS AND CAMPU Ther departments or campuses, ir program or as a prerequisite	, such as academ	ic programs that	•
Please provide deta	ils, who was contacted and the re	esolution.		
Yes X No				
	X Next available term after appX Specify term Winter 2010	proval		
Allow 4-6 months to	complete the approval process bails. www.pcc.edu/curriculum	pefore scheduling t	he course. See the	he timeline

What do you want to change? Check all that apply- double click on the box to open the task window Χ course number Χ title Χ description prerequisites and co-requisites Χ outcomes Grade option change

Save this document as the course prefix and number

Send completed form electronically to curriculum@pcc.edu

Section #1 General Information					
Departme nt:	Welding	Submitte r name Phone Email	Scott Judy		
Current prefix and number	WLD 9983	Proposed prefix and number	WLD 286B		
Current course title:	Certification Welding Practice	Proposed title: (60 character s max)	Advanced Certification Welding Practice		
Reason for title change	To comply with state guidelines per curriculum office request.	Proposed transcript title: (30 character s max)	Advanced Certification Welding Practice		
description	COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below				
	Current Description		Proposed Description		
learning obj instructor ar develop wel	onal safety, shop safety, and ectives agreed upon by the ad the student. Upgrade and ding skills as needed. permission required.	shop safety instructor a	advanced course that covers personal safety, and learning objectives agreed upon by the and the student to upgrade and develop ills as needed. Department permission		

Reason for descriptio n change:	To comply with state guidelines per curriculum office request.				
worker, famoutcomes.	OUTCOMES: Describe what the ily member, community citizen, glands are recommunity community citizen, glands are recommunity community.	obal citi nended	zen or lifelong lear See the course o	ners), not in the c	lassroom
Cur	rent learning outcomes		New lear	ning outcomes	
shop Ope and acco stan App insp AW stan Prod utili requ	ction safely in a welding p environment. crate oxyacetylene portable track cutting systems in ordance with industry dards. oly the use of visual section tools as set forth in S D1.1 code and industry dards. duce code quality welds zing unlimited thickness airements as set forth in S D1.1	•	Function safely environment. Operate oxyace cutting systems industry standa Apply the use of as set forth in A industry standa Produce code qualimited thick forth in AWS I Advanced certification outcomes that a instructor and the control of the c	etylene portables in accordance ards. of visual inspectaws D1.1 code ards. quality welds ut ness requireme D1.1 fication practicare agreed upon	e and track with tion tools e and ilizing nts as set
Reason for change	To comply with state guidelines p	er currio	culum office reque	st.	
prerequisites	S: Note: If this course has been approx: WR 115, RD 115, and MTH 20 or earnts to set the RD, WR and/or MTH popt out form.	quivalent	t placement test sco	res	_
	Current prerequisite	s, core	quisites and concu	rrent	
Standard	d prerequisites - WR 115, RD 115	and MT	H 20 or equivalen	t placement test s	cores
☐ Placeme	ent into: .				
prefix & nun	nber:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & num	nber:		Prerequisite	Corequisite	☐ pre/con

prefix & number:		Prerequisite	☐ Corequisite	pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	pre/con
	Proposed prerequisites, cor	equisites and cond	urrent	
☐ Standard prere	equisites - WR 115, RD 115 and M	TH 20 or equivaler	t placement test s	scores
☐ Placement into): .			
prefix & number:		☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
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prefix & number:		Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:		Prerequisite	☐ Corequisite	pre/con
SACs or the con	EOTHER SACS – are there chang tracting colleges, CGCC and TB0 ct on enrollment?			
	etails, who was contacted and the re	esolution.		
Yes				
X No				
,				
that may impact	HER DEPARTMENTS AND CAMPI other departments or campuses	, such as academ	ic programs that	
that may impact this course for the	other departments or campuses heir program or as a prerequisite	, such as academ for courses or p	ic programs that	•
that may impact this course for the	other departments or campuses	, such as academ for courses or p	ic programs that	•
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Section # 2 Department Review			
This proposal has been reviewed at the SAC level and approved for submission.			
SAC Chair Email Date			
SAC Admin Liaison	Email	Date	

New Course Lower Division Collegiate (LDC)

Submitter:

Save this document as the course prefix and number Send the completed form electronically to curriculum@pcc.edu

Carter Skill Center

Section #1 General Information

Department: Margaret

Course Prefix	SC 17	Phone	503 978	503 978-5911	
and Number:		Email	masmith	masmith@pcc.edu	
Course Title: (60 characters max)	Applied Communication	# Credits:	3		
Transcript Title (30 characters max)	Applied Communication	Contact hours (refer to help guide if necessary)	Lec/lab (Lecture (# of hours): Lec/lab (# of hours): 6 Lab (# of hours):	
Grading option. Check all that apply	*☐ A-F *☐ P-NP ☐ Audit with faculty consult	Can this class repeated? (for a cooperative ed, l independent stud	RT, No		
-	uivalent to another? If yes, they ame description and outcomes.	Yes *No	Course Number and Title		
	tify only fees that are				
Course Description: (field will expand as needed) Integrates academic content with workplace content. Applied communications serves as a vehicle to develop higher level thinking skills in the area of reading, language arts, and writing. Students also review the fundamentals of grammar and vocabulary in written and oral assignments. Upon completion, students enter career/technical programs/college certificate programs, college academic/transfer programs, apprenticeship programs, and the workplace.					
Begin the course	Begin the course description with an active verb. Include recommendations in the description.				
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum					
NA Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
□NA Placement into: NA□ Placement into:					
'	course prefix & number: Prerequisite Corequisite pre/co				
course prefix & n			☐ Prerequisite ☐ Corequisite ☐ pre/co ☐ Prerequisite ☐ Corequisite ☐ pre/co		
New LDC course request 1					

Addendum to Course Description:	
member, communication outcomes are recommendated	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on omes. www.pcc.edu/curriculum
Learning Outcomes: (Use observable and measurable verbs)	 Successful completion of Applied Communication assignments. Use effective written and oral communication skills for college, personal, and career successes. Successful transition and preparedness for next level in college and/or career. Confidence that will lead to self-efficacy and be a team player in school, work, and the community.
Course activities and design: (from CCOG)	 Write and communicate in a manner that is appropriate for a professional and academic setting. Apply the writing process in a professional and academic setting-Planning, Prewriting, Revising, and Editing. Apply communication process to solve workplace scenario. Demonstrate awareness of different communications styles to improve interpersonal skills and handle obstacles to communication Create effective professional documents including letters, memos, instructions, reports, and essays. Work in a group on assigned topic and present oral informative and persuasive presentation using presentation software. Work in a team to solve workplace conflict. Keep portfolio of graded work. Keep journal. 7Use standard English in speaking and writing and apply it in all assignments. Keep records of attendance.
Outcomes assessment strategies:	Formal written assignments, in class assignments, quizzes, tests, written journal, group and oral presentations, portfolio of graded work, and rubrics. Taking Compass test. Accessing college resources, entering an apprenticeship, academic or career technical program or employment.
Course Content: Themes, Concepts, Issues and Skills: (from CCOG they should be connected to the outcomes)	Record of attendance Verbal and non verbal communication Time management Completing assigned tasks on time Writing as a process Workplace writing and communications Oral communication process Communicating in groups; participate don't dominate. Self Efficacy for self-esteem and confidence Professional documents Successfully resolving workplace conflicts Write and communicate competently as employees and contributing members of society. Reducing communication anxiety

Reason	for	the
new cou	ırse	!

Skill Center students are being served within a multicultural program that addresses issues of diversity in teaching and learning. Because of the increased partnerships with other PCC programs and increased skill levels for employment and entry into college level courses, Applied communications is added to the Margaret Carter Skill Center curriculum. In addition, Applied Communication is one of the college's core outcomes.

Section #2 Transferabiltiy		
Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions. 1. Is there an equivalent lower division course at the University? NA 2. Will a department accept the course for its major or minor requirements? NA 3. Will the course be accepted as part of the University's distribution requirements? NA If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.		
Which OUS school will the course transfer to? List all	NA	
How does it transferNA Check all that apply	 □ required or support for major □ general education distribution requirement □ general elective □ other (provide details) 	
Provide evidence of transferability: NA(minimum one, more preferred) Required for Gen Ed only	 ☐ Completed <u>Transferability Status</u> form ☐ E-mail correspondence with receiving institution ☐ Other - provide evidence 	
Identify comparables at Oregon schoolsNA		
Is General Education or Cultural Diversity designation being sought at this time? NA	☐ Yes – Submit the <u>General Education</u> form☐ No	

Section #3 Additional Information for new LDC courses			
How or where will the course be taught. Check all that apply	*** on campus hybrid on-line (complete DL Modality form, obtain signated other (explain)	ture and submit)	
Is this course in a degree or certificate	Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details.		
Name of certificate(s):NA`		# credits:	
Name of degree(s):NA		# credits:	
Briefly explain how this course fits into the above program(s), i.e. NArequirement or elective:			
Impact on other Programs and Depar	tments		

Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	NA	
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	NA	
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	NA	
Implementation term:	☐ Next available term☐ Specify term	n after approval
courses will implement in fall or spring	g terms depending on the for	efore the course can be scheduled. Note: Most LDC mal approval process (see timetable linking request LDC disciplines that operate as CTE programs.
Section # 4 Department Review		
This proposal has be reviewed at the	SAC level and approved for	submission.
SAC Chai	r	masmith@pcc.edu
		<u>.</u>
SAC Admin Li	aison	jbowles@pcc.edul
O/ CO / COMMITTEE	aloon	<u>joomioo@poo.oddi</u>
This signature block is NOT to be use with the pdf file to Curriculum – RC 5/		e. Please return the completed signature page

Course Revision

What do you want to change? Check all that apply- double click on the box to open the task window	Save
course number	Send
☐ title	
description	
prerequisites and co-requisites	
Grade option change	

Save this document as the course prefix and number

Cootion #4 (Company Linforms at law		
Departme nt:	General Information EET	Submitter name Phone Email	Sanda Williams 503-977-4527 Sanda.williams@pcc.edu
Current prefix and number	EET 254	Proposed prefix and number	EET 254
Current course title:	Electronic Engr Tech Seminar	Proposed title: (60 character s max)	Electronic Engineering Technology Seminar
Reason for title change	No Change	Proposed transcript title: (30 character s max)	No Change
COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the course description with an active verb. Include recommendations in the description. Note: if you are only changing the prerequisites, please skip this section and go directly to requisite section below			
Current Description Proposed Description		Proposed Description	
Electronic Engineering Technology Seminar Topics include information on finding employment in the electronics industry, writing resumes, and interviewing. Topics covered include information on finding employment in the electronics industry, resumes and coverletters, and practice interviewed in the electronics industry.		nt in the electronics industry, writing	

Reason for descriptio n change:	No Change			
worker, fam	ily member, community citizen, gl	student will be able to do "out there" (in their life roles as obal citizen or lifelong learners), not in the classroom		
	Three to six outcomes are recommed to the six outcomes are recommed and the six outcomes are to six outcomes.	mended See the course outcomes guidelines on the		
	rrent_learning outcomes	New learning outcomes		
	miliar with the electronics industry in	Research the industry and potential employers,		
the Poer response of the Poer Poer Poer Poer Poer Poer Poer Poe	ortland metropolitan area. an understanding of the duties and possibilities expected of an electronic meering technician job. The enhanced job search skills: research adustry, develop an effective resume, reletters for a specific job, and learn view techniques. The conduct Internet research of the us potential employers. The critical reading and thinking skills ghathe critical reviews of articles in the conic engineering area. The value of issues of ethics in engineering technology. The conduct Internet research of the critical reviews of articles in the critical reviews of articles in the conic engineering area. The value of issues of ethics in engineering technology. The conduct Internet research of the critical reviews of articles in the critical reviews of articles in the critical reviews of articles in the critical reviews of ethics in engineering technology.	develop an effective resume, cover letters and employ effective interview techniques for a position within electronic engineering technology or related field. Be prepared to apply technical and communication skills as an electronic engineering technician or related-position.		
Reason for change – just reworked old format outcomes to better align with the new PCC outcomes requirements				
REQUISITES: Note: If this course has been approved for the Gen Ed list, it will have, as a default the following prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores If the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Opt out form.				
		es, corequisites and concurrent		
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores				
☐ Placeme	ent into: .			
nrefix & nun	nher: Sonhomore standing in FF	F		

prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	☐ pre/con	
Proposed prerequisite	es, corequisites and conc	urrent		
Standard prerequisites - WR 115, RD 115 a	and MTH 20 or equivalen	t placement test s	scores	
☐ Placement into: .				
prefix & number: EET 113		☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	pre/con	
prefix & number:	☐ Prerequisite	☐ Corequisite	☐ pre/con	
	I		1	
IMPACT ON THE OTHER SACS – are there of SACs or the contracting colleges, CGCC and				
content or impact on enrollment?				
Please provide details, who was contacted and	the resolution.			
Yes No impact on other SACS				
IMPACT ON OTHER DEPARTMENTS AND CAMPUSES – are there changes being requested				
that may impact other departments or campuses, such as academic programs that require this course for their program or as a prerequisite for courses or programs?				
Please provide details, who was contacted and the resolution.				
Yes No impact on other departments or campuses				
No				
Implementation term Next available term after approval Specify term				
Allow 4-6 months to complete the approval process before scheduling the course. See the timeline				
for approval for details. www.pcc.edu/curriculum				
Section # 2 Department Review				
This proposal has been reviewed at the SAC level and approved for submission.				
SAC Chair – Sanda Williams	Email- sanda.williams@pcc.		- 11/25/09	

SAC Admin Liaison - Dieterich Steinmetz	Email: dsteinme@pcc.edu	Date-11/25/09

New Course Lower Division Collegiate (LDC)

Save this document as the course prefix and number Send the completed form electronically to curriculum@pcc.edu

Section #1 General Information

Department: CG		Submitter: Son	va Bedient	
Course Prefix	CG 225	Phone	4542	
and Number:		Email	Sonya.b	pedient@pcc.edu
Course Title: (60 characters max)	Transfer to a Four Year College	# Credits:	2	
Transcript Title	Transfer to a Four Year	Contact hours (refer to help guide if	Lecture (# of hours): 2
(30 characters max)	College		Lec/lab (# of hours):	
,		necessary)	Lab (# of	f hours):
Grading option.	⊠ A-F	Can this class I		☐ Yes
Check all that apply	☐ P-NP	repeated? (for A cooperative ed. F		⊠ No
G.P.1,	Audit with faculty consult	independent stud		How many times?
Is this course equ	Is this course equivalent to another? If yes, they		Course N	Number and Title
must have the same description and outcomes.		⊠ No		
Course fee: Identify only fees that are above and beyond the usual PCC fees \$0				
Course Description: (field will expand as needed) Provides students planning to transfer to a four-year college with an understanding of the various processes, requirements, and issues that impact successful transitions. The course will provide strategies and information critical to both academic development and adjustment to the four-year college systems.				
Begin the course	description with an active verb. Ir	nclude recomme	ndations in	the description.
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum				
☐ Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores				
			nent into: R	RD 115
course prefix & number:			Prereq	
course prefix & number:			Prereq	
course prefix & number:			Prereq	
course prefix & number: Prerequisite Corequisite pre/c			uisite	

Addendum to	
Course	
Description:	
member, commu outcomes are red	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on comes. www.pcc.edu/curriculum
Learning	Upon completion of this course, students will be able to:
Outcomes: (Use observable and measurable verbs)	A. Develop and continually assess academic plan to facilitate transfer to a 4 year school
,	B. Chose a four year school and program based on personal criteria C. Locate and employ financial resources to fund education at a four year college
	D. After transferring, identify, locate and utilize resources and services needed for college success at the four year school
	E. Successfully complete transition from a Community College to a four-year school
Course activities and design: (from CCOG)	The course will mix a variety of teaching modalities, including: lectures; PowerPoint presentations; Internet sites; personal student assignments; student discussions; and student group projects/assignments/presentations.
Outcomes assessment strategies:	Assessments may include individual or group projects or presentations, reports, portfolios, papers, quizzes and examinations, such as:
ou ditagraph	A. Describe criteria for selecting a college and apply to selected college(s) B. Develop a time line for transferring to a four year college
	C. Prepare an application for admission to a four year college D. Identify potential resources and services at a four year college
	E. Identify potential majors and/or undergraduate and graduate degrees
	F. Demonstrate understanding of degree requirements for two/four year degrees G. Identify potential resources for financial and personal support
Course Content: Themes,	The following list indicates specific skills students will develop by doing assignments and participating in class:
Concepts, Issues and	A. Gather, assess and analyze information regarding colleges in order to select a college to attend
Skills: (from CCOG they	B. Identify college degree components and requirements
should be connected to the	C. Develop an education plan D. Plan a college visitation
outcomes)	E. Locate information regarding admissions processes and requirements
	F. Locate Student Services and support systems at a four year school
	G. Access resources to fund college education H. Identify factors affecting personal adjustment, e.g. stress and anxiety
	Evaluate distance education options for degree completion
	J. Identify opportunities for graduate degrees K. Identify personal preferences regarding attending a four year college

	Understand and navigate systems M. Make decisions
Reason for the new course	Community College students have a statistically higher rate of failing and dropping out after transferring to a four year school, than students who begin at the university. This class provides information about utilizing college and personal resources for success at a four year school. students who are planning to transfer. In addition, this course has been designated as a required course for students participating in the ROOTS program, a federally funded TRiO program.

Section #2 Transferabiltiy			
Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions. 1. Is there an equivalent lower division course at the University? 2. Will a department accept the course for its major or minor requirements? 3. Will the course be accepted as part of the University's distribution requirements? If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.			
Which OUS school will the course transfer to? List all	Portland State University, Southern Oregon University		
How does it transfer Check all that apply	 □ required or support for major □ general education distribution requirement □ general elective □ other (provide details) 		
Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only	☐ Completed <u>Transferability Status</u> form ☐ E-mail correspondence with receiving institution ☐ Other - provide evidence		
Identify comparables at Oregon schools	Chemeketa CG 225		
Is General Education or Cultural Diversity designation being sought at this time?	☐ Yes – Submit the General Education form☒ No		
Section #3 Additional Information for new	IDC courses		

Section #3 Additional Information for new LDC courses				
How or where will the course				
be taught. Check all that apply	☐ hybrid			
	on-line (complete DL Modality form, obtain signature and submit)			
	other (explain)			
Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details.				
Name of certificate(s):		# credits:		

Name of degree(s):			# credits:	
Briefly explain how this course fits into the above program(s), i.e. requirement or elective:			,	
Impact on other Programs and Depar	tments			
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	No			
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	N/A			
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No			
Implementation term: Next available term after approval Specify term				
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs.				
Section # 4 Department Review	CACIonal	and approved for automical		
This proposal has be reviewed at the SAC level at		Email Date		
SAC Chair Sonya Bedient		Sonya.bedient@pcc.edu	1/19/10	
		Email	Date	
SAC Admin Liaison			1/19/10	
Kurt Simonds		kurt.simonds	1/19/10	

New Course Lower Division Collegiate (LDC)

Save this document as the course prefix and number Send the completed form electronically to curriculum@pcc.edu

Section #1 General Information					
Department:	Art	Submitter:	James Hicks		
Course Prefix	Art 197A	Phone	8021		
and Number:		Email	jhicks	ihicks	
Course Title: (60 characters max)	Summer Arts Institute: Spirit of the Sketch	# Credits:	1		
Transcript Title	Summer Arts Institute:	Contact hours	Lecture ((# of hours):	
(30 characters max)	Spirit of the Sketch	(refer to help guide if	Lec/lab (# of hours): 20	
,		necessary)	Lab (# of	Lab (# of hours):	
Grading option.	x□ A-F	Can this class		x□ Yes	
Check all that apply	x□ P-NP	repeated? (for A cooperative ed, F		□ No	
арріу	x Audit with faculty consult	independent stud		How many times? 3	
Is this course equ	uivalent to another? If yes, they	☐ Yes	Course N	Course Number and Title	
must have the same description and outcomes.		x□ No			
	Course fee: Identify only fees that are above and beyond the usual PCC fees				
Course	An intensive 3-day workshop shows how to effectively use the timeless mode of the				
Description: (field will expand as	sketch book to generate and develop ideas and to record observations. A variety of			ecord observations. A variety of	
needed)	media will be used.				
Begin the course	description with an active verb. Ir	nclude recomme	ndations in	the description.	
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum					
☐ Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
☐ Placement into: ☐ Placement into:					
course prefix & n	umber:		Prereq	uisite	
course prefix & n			Prereq		
course prefix & number: Prerequisite Corequisite pre/co					

course prefix & n	number: Prerequisite Corequisite pre/co				
Addendum to Course Description:	An ongoing weekend workshop designed especially for the PCC Summer Arts Institute				
member, commu outcomes are red	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family unity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on comes. www.pcc.edu/curriculum				
Learning	On completion of this course the student will be able:				
Outcomes: (Use observable and measurable	continue to sensitively record ideas and observations through the sketch				
verbs)	persevere in understanding the philosophical and intellectual intentions of the sketch, including recognizing and trusting intuitive				
	consciousness sustain an understanding of the processes of interpretive drawing				
	sustain an ander standing of the processes of interpretive arawing				
Course	Student will:				
activities and	work creatively in both an art studio and outdoor environment				
design:	discover the two-dimensional design vocabulary in the context of				
(from CCOG)	sketching				
	 experience the connection between the eye, the hand, the mind, and the object 				
	 become sensitive to the unique way art helps us to understand our world and ourselves 				
	view works of art dynamically; that is, to appreciate simultaneously the uniqueness of a work, its origins and precedent, its potential as an inspiration and influence on later art, and its relationship to a				
	particular cultural moment				
Outcomes	 evaluate degrees of involvement and participation in class activities, 				
assessment strategies:	critiques, and discussion				
oli alogioo.	peer critiques				
	 assessment of portfolio presentation 				
Course	self-expression: the sketch as an interpretive medium				
Content:	community: collaborative projects				
Themes, Concepts,	historical: understanding the role played by the sketch in cultural				
Issues and	context				
Skills:	artistic: awareness of visual aesthetics				
(from CCOG they should be	presentation: become conscious of professional exposition techniques				
connected to the outcomes)					

Reason	for	the
new cor	irse	

Name of certificate(s):

Name of degree(s):

The Mission of the Summer Art Institute is to be a vital cultural resource encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level, students will have opportunities to develop out-the-ordinary skills and to investigate novel themes and subjects, including art travel.

Section #2 Transferabiltiy	
the transferability of LDC courses. The our new LDC course in transfer. We a from more than one school before a repossible in the development and interscolleagues at one or more OUS school. Is there an equivalent lower division 2. Will a department accept the course 3. Will the course be accepted as part	e for its major or minor requirements? of the University's distribution requirements? y, it may still be accepted or approved as an LDC course, depending on the
Which OUS school will the course transfer to? List all	Should transfer to all OUS school and general elective credit.
How does it transfer	required or support for major
Check all that apply	general education distribution requirement
	x general elective
	other (provide details)
Provide evidence of transferability:	Completed <u>Transferability Status</u> form
(minimum one, more preferred)	E-mail correspondence with receiving institution
Required for Gen Ed only	Other - provide evidence
Identify comparables at Oregon school	ls ls
Is General Education or Cultural	Yes – Submit the General Education form
Diversity designation being sought at this time?	x□ No
Section #3 Additional Information for r	iew LDC courses
How or where will the course	x□ on campus
be taught. Check all that apply	hybrid

other (explain)

Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details.

credits:

credits:

on-line (complete DL Modality form, obtain signature and submit)

Briefly explain how this course fits			
into the above program(s), i.e. requirement or elective:			
Impact on other Programs and Depar	tments		
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	No		
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	Yes. Art	SAC approved by vote.	
reaction.			
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No		
Implementation term:	☐ Nex	kt available term after approval	
	x□ Sp	pecify term Summer 2010	
Allow 3-4 months to complete the new courses will implement in fall or spring and review to implementation term).	g terms depe	ending on the formal approval proces	ss (see timetable linking request
Section # 4 Department Review			
This proposal has be reviewed at the	SAC level a		
SAC Chair		Email	Date Date
Marie Sivak		msivak	December 1, 2009
SAC Admin Liaison		Email	Date
Kate Dins		kdins	December 1, 2009

New Course Lower Division Collegiate (LDC)

Section #1 Gene	ral Information				
Department: Art		Submitter: Jam	e s⊦	licks	
Course Prefix	Art 197B	Phone	8021		
and Number:		Email	jhicks		
Course Title: (60 characters max)	Summer Arts Institute: Portrait Drawing	# Credits:	2		
Transcript Title	Summer Arts Institute: Portrait	Contact hours	Lecture	(# of hours):	
(30 characters max)	Drawing	(refer to help guide if	Lec/lab ((# of hours): 40	
maxy		necessary)	Lab (# o	f hours):	
Grading option.	x□ A-F	Can this class		x□ Yes	
Check all that apply	x□ P-NP	repeated? (for a cooperative ed, I		□ No	
арріу	x Audit with faculty consult	independent stud		How many times?3	
Is this course equivalent to another? If yes, they		Number and Title			
must have the same description and outcomes.		x□ No	Art 197B Summer Arts Institute: Portrait Drawing		
Course fee: Identify only fees that are above and beyond the usual PCC fees					
Course				es and techniques in portrait	
Description: (field will expand as	and self-portrait drawing. Classes will include anatomy lectures,				
needed)	drawing at the Portland Art Museum, slide lectures, and group and individual critiques. Fee: \$12				
	and individual critiques. Fee. \$12				
Begin the course	description with an active verb. In	nclude recomme	ndations in	the description.	
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum					
☐ Standard Pre	erequisites - WR 115, RD 115 and	MTH 20 or equiv	alent place	ement test scores	
☐ Placement in	nto:	Placen	nent into:		
course prefix & n	umber:		Prereq	uisite	
course prefix & n	umber:		Prereq	uisite	
course prefix & number:		uisite			

course prefix & n	umber: Drerequisite Corequisite pre/co
Addendum to Course Description:	An ongoing workshop designed for the PCC Summer Arts Institute.
member, communication outcomes are recommendated	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on omes. www.pcc.edu/curriculum
Learning Outcomes:	On completion of this course the student should be able to:
(Use observable and measurable verbs)	 sustain abilities to be technically and psychologically proficient in ways of sensitively drawing the human face continue to "look" and to "see" the human figure in interpretive ways persist in developing intuitive consciousness through figure drawing in the context of understanding basic aesthetic principles such as taste, judgement, and expression
Course activities and design: (from CCOG)	Student will: work creatively in both an art studio and outdoor environment discover the two-dimensional design vocabulary in the context of portrait drawing experience the connection between the eye, the hand, the mind, and the object become sensitive to the unique way art helps us to understand our world and ourselves view works of art dynamically; that is, to appreciate simultaneously the uniqueness of a work, its origins and precedent, its potential as an inspiration and influence on later art, and its relationship to a particular cultural moment
Outcomes assessment strategies:	 evaluate degrees of involvement and participation in class activities, critiques, and discussion peer critiques assessment of portfolio presentation
Course Content: Themes, Concepts, Issues and Skills: (from CCOG they should be connected to the outcomes)	Course Content (Themes, Concepts, Issues and Skills) self-expression: the portrait as an interpretive medium community: collaborative projects historical: understanding the role played by the portrait in cultural context artistic: awareness of visual aesthetics

	presentation: become conscious of professional exposition techniques
Reason for the new course	The Mission of the Summer Art Institute is to be a vital cultural resource encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level, students will have opportunities to develop out-the-ordinary skills and to investigate novel themes and subjects, including art travel.

Section #	2 Trans	ferabi	Itiy
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Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

nature of the course, though it will likely no	of be eligible for Gen Ed status.
Which OUS school will the course transfer to? List all	All colleges and universities as an elective studio credit
How does it transfer Check all that apply	 □ required or support for major □ general education distribution requirement x □ general elective □ other (provide details)
Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only	 ☐ Completed <u>Transferability Status</u> form ☐ E-mail correspondence with receiving institution ☐ Other - provide evidence
Identify comparables at Oregon schools	
Is General Education or Cultural Diversity designation being sought at this time?	☐ Yes – Submit the General Education form x☐ No

Section #3 Additional Information for	new LDC courses
How or where will the course	x☐ on campus
be taught. Check all that apply	hybrid
	on-line (complete DL Modality form, obtain signature and submit)
	other (explain)
Is this course in a degree or certificate	e as required, an elective or a prerequisite? Please provide details.

Name of certificate(s):	None # credits:		# credits:
Name of degree(s):	None	None # credits:	
Briefly explain how this course fits into the above program(s), i.e. requirement or elective:	Elective Co	ourse	
Impact on other Programs and Depart	tments		
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	No		
	I		
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	Yes. SAC	approval by vote.	
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No		
Implementation term:	x□ Ne	ext available term after approval	
		pecify term Summer 2010	
Allow 3-4 months to complete the new courses will implement in fall or spring and review to implementation term).	v course app g terms depe	proval process before the course car ending on the formal approval proces	ss (see timetable linking request
Coeties # 4 Depote + Device			
Section # 4 Department Review This proposal has be reviewed at the	SAC lovel a	nd approved for authorisain	
This proposal has be reviewed at the SAC Chair	SAC level a	Email	Date
Marie Sivak		msivak	December 1, 2009
SAC Admin Liaison		Email	Date
Kate Dins		kdins	December 1, 2009
וווס אוווס		RUIIIO	טפטפוווטפו ו, 2008

New Course Lower Division Collegiate (LDC)

Section #1 Gene	ral Information				
Department:	Art	Submitter:	James I	Hicks	
Course Prefix and Number:	197 <i>C</i>	Phone Email	8021		
Course Title: (60 characters max)	Summer Arts Institute: The Art of Chinese and Japanese Gardens	# Credits:	3		
Transcript Title (30 characters max)	Summer Arts Institute: The Art of Chinese and Japanese Gardens	Contact hours (refer to help guide if necessary)	Lecture (# of hours): 3 Lec/lab (# of hours): Lab (# of hours):		
Grading option. Check all that apply	x A-F x P-NP x Audit with faculty consult	Can this class to repeated? (for A cooperative ed, Findependent studies)	ART, PE,	x☐ Yes☐ No How many times? 3	
•	uivalent to another? If yes, they	☐ Yes	Course N	Course Number and Title	
must have the same description and outcomes.		x□ No	x☐ No Art 197C		
Course fee: Identify only fees that are above and beyond the usual PCC fees 4					
Course Description: (field will expand as needed) Explore the history and the development of gardens in China and Japan focusing on their symbolic and aesthetic dimensions. In addition to the classroom, field trips to the Portland Classical Chinese Garden and the Portland Japanese Garden are featured.					
Begin the course	description with an active verb. In	nclude recommer	ndations in	the description.	
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum x Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
☐ Placement in	nto:	Placem	ent into:		
course prefix & n]	Prereq		
course prefix & n]	Prereq		
course prefix & number: Prerequisite Corequisite pre/co					

course prefix & number: Prerequisite Corequisite pre/c						
Addendum to Course Description:	An ongoing class/workshop designed especially for the PCC Summer Arts Institute.					
member, communication outcomes are rec	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on omes. www.pcc.edu/curriculum					
Learning	On completion of this course the student should be able to:					
Outcomes: (Use observable	preserve an understanding and appreciation of Japanese and Chinese Gardens					
and measurable verbs)	sustain an ability to dynamically analyze Japanese and Chinese Gardens, that is to realize simultaneously the uniqueness of a work, its origins and precedent, its potential as an inspiration and influence on later art, and its relationship to a particular cultural moment					
	continue with analytical skills so as to be able to generalize this course content to other art not covered in the course so that he/she can understand and value art and architecture in all-encompassing ways, in this country and abroad					
Course	Analyze formally works of art and appreciate the interrelationship of art					
activities and design:	elements					
(from CCOG)	□ Visit original works of art in Portland					
	□ Work creatively with art historical data					
	Examine the meaning of art objects through understanding of historical, social, and political context					
Outcomes	Depending on topic the student will:					
assessment strategies:	Demonstrate novice skills in theory and practice					
	☐ Comprehend, apply, analyze and evaluate reading assignments					
	$\hfill\Box$ Identify artwork and/or architecture, and relate facts and ideas about these works of art in exam format					
	 Research, plan, compose, edit and revise short papers (lecture classes) Apply one's knowledge of material and techniques to understanding the art and artistic process 					
	Participate in lecture, work sessions, and class discussions					
Content	Theoretical					
Content: Themes, Concepts.	□ Theory and criticism of art					

Issues and Skills:	□ Various interpretations of art						
(from CCOG they should be connected to the outcomes)	Creativity and the impulse to make art						
	Stylistic and Interpretive						
	□ Visual literacy						
	Art media and artistic technique						
	□ Seeing and knowing						
	□ Formal elements of art						
	Social and Cultural						
	Other peoples and their histories, values, and culture						
	□ Art and the social fabric						
	□ Relationship of culture and style						
	□ Art and cultural transmission						
	☐ Historical impact of art						
	☐ The influence of art on one's own culture						
	☐ The influence of art on relations with other cultures						
	Art and Artists						
	☐ The impulse to make art						
	☐ The Gestalt of art						
	☐ The role of the artist in society						
	□ Biography						
December the							
Reason for the new course	The Mission of the Summer Art Institute is to be a vital cultural resource						
	encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level,						
	students will have opportunities to develop out-the-ordinary skills and to investigate						
	novel themes and subjects, including art travel.						

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the

nature of the course, though it will like	ly no	ot be eligible for Gen Ed status.		
Which OUS school will the course transfer to? List all		All colleges and universities as elective academic credits.		
		required or support for major		
		general education distribution requirement		
		x general elective		
		other (provide details)		
Day ide avidence of transferability.		-		
Provide evidence of transferability: (minimum one, more preferred)		E-mail correspondence with receiving institut	Completed <u>Transferability Status</u> form	
Required for Gen Ed only		Other - provide evidence		
Identify comparables at Oregon school	ols			
Is General Education or Cultural Diversity designation being sought at		Yes – Submit the General Education form		
this time?		x□ No		
		1		
Section #3 Additional Information for	new	LDC courses		
How or where will the course	x□	on campus		
be taught. Check all that apply		hybrid		
		on-line (complete DL Modality form, obtain signa	ture and submit)	
		other (explain)		
Is this course in a degree or certificate	as	required, an elective or a prerequisite? Please pro	ovide details.	
Name of certificate(s):			# credits:	
Name of degree(s):			# credits:	
Briefly explain how this course fits				
into the above program(s), i.e.				
requirement or elective:				
Impact on other Programs and Depart	mer	nts		
Are there similar courses existing in	No			
other programs or disciplines at PCC? If yes, explain and/or				
describe the nature of				
acknowledgements and/or agreements that have been				
reached.				
Have you consulted with the SAC Chair(s) of other program(s)	Yes	s. Art SAC approval by vote.		
regarding potential impact such as				
content overlap, duplication,				
prerequisites, enrollment impact etc. If yes, explain and/or describe				
the nature of acknowledgements or				
agreements that have been reached.				
rodonod.				

Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No	
Implementation term:	Next available term after approval	
	x Specify term Summer 2010	
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs.		

Section # 4 Department Review				
This proposal has be reviewed at the SAC level and approved for submission.				
SAC Chair Email Date				
Marie Sivak	msivak	December 1, 2009		
SAC Admin Liaison	Email	Date		
Kate Dins	kdins	December 1 2009		

New Course Lower Division Collegiate (LDC)

Section #1 Gene	ral Information			
Department:	Art	Submitter:	James	Hicks
Course Prefix	Art 197D	Phone	8021	
and Number:		Email	jhicks	
Course Title: (60 characters max)	Summer Arts Institute: Line, Letters, and Luminosity	# Credits:	1	
Transcript Title (30 characters	Summer Arts Institute:	Contact hours	Lecture (# of hours):
max)	Line, Letters, and	(refer to help guide if	,	# of hours): 10
	Luminosity	necessary)	Lab (# of	hours):
Grading option. Check all that	x□ A-F	Can this class to repeated? (for A		x□ Yes
apply	x P-NP x Audit with faculty consult	cooperative ed, F	PE,	☐ No
	Audit with faculty consult	independent stud	y only)	How many times? 3
•	uivalent to another? If yes, they	Yes	Course N	Number and Title
must have the same description and outcomes.		x□ No		
Course fee: Identify only fees that are above and beyond the usual PCC fees 6				
Course Description:		•		ter forms and personal reflection,
(field will expand as		_	•	paint to create small-format, signed for all artists and lovers
needed)				ructed portfolio of "small art." All
	levels welcome.			
Pogin the course	description with an active verb. In	acludo rocommor	ndations in	the description
Degin the course	description with an active verb. II	icidae recommen	idations in	по осострион.
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum				
☐ Standard Pre	requisites - WR 115, RD 115 and	MTH 20 or equiv	alent place	ement test scores
☐ Placement ir	nto:	☐ Placem	ent into:	
course prefix & number:			uisite	

course prefix & number:		☐ Prerequisite ☐ Corequisite ☐ pre/co				
course prefix & number:		☐ Prerequisite ☐ Corequisite ☐ pre/co				
course prefix & number: Prerequisite Corequisite pre-						
Addendum to Course Description:	An ongoing workshop designed especially for the PCC Summer Arts Institute					
LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six outcomes are recommended. See course outcomes guidelines on the curriculum website for more guidance on writing good outcomes. www.pcc.edu/curriculum						
Learning Outcomes: (Use observable and measurable verbs)	 Build on newly developed technical their personal and practical applications of artistic forms Continue to view letter forms and 	tionships between writing and drawing I skills to further explore letter forms and ations; to go forward with considering the rms drawing and drawing materials dynamically; sly the uniqueness of particular materials				
Course activities and design: (from CCOG)	 G Participate in studio work sessions G Apply one's knowledge of material and artistic process G Produce a hand-constructed ports 	and techniques to understanding the art				
Outcomes assessment strategies:	visualizing, symbolizing, plan G Discover an individual way of form G Discover various processes conceives ideas G Analyze formally works of of its elements G Create a hand-constructed portform G Demonstrate novice skills in G Bring all human senses to the G Apply one's knowledge of mart and artistic process G Express the relationship of art to	nceptual process such as experiencing, ying, and imagining of understanding the world and giving it by which the artist sees nature and art and appreciate the interrelationship of olio of "small art." In theory and practice he experience of art material and techniques to understanding the				

	G Use specific terminology to describe works of art
Course Content: Themes, Concepts, Issues and Skills: (from CCOG they should be connected to the outcomes)	Theoretical G Theory and criticism of art G Various interpretations of art G Creativity and the impulse to make art Stylistic and Interpretive G Visual literacy G Art media and artistic technique G Seeing and knowing G Formal elements of art Social and Cultural
	G Other peoples and their histories, values, and culture G Art and the social fabric G Relationship of culture and style G Art and cultural transmission G The influence of art on one's own culture G The influence of art on relations with other cultures
	Art and Artists G The impulse to make art G The Gestalt of art G The role of the artist in society G Biography
Reason for the new course	The Mission of the Summer Art Institute is to be a vital cultural resource encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level, students will have opportunities to develop out-the-ordinary skills and to investigate novel themes and subjects, including art travel.

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the

nature of the course, though it will likely not be eligible for Gen Ed status.				
Which OUS school will the course transfer to? List all	Should transfer to all OUS school and gener	Should transfer to all OUS school and general elective credit.		
How does it transfer	required or support for major	required or support for major		
Check all that apply	general education distribution requirement			
	x general elective			
	U otrier (provide details)	other (provide details)		
Provide evidence of transferability:	Completed <u>Transferability Status</u> form			
(minimum one, more preferred) Required for Gen Ed only	E-mail correspondence with receiving institution			
Required for Geri La Orliy	Other - provide evidence			
Identify comparables at Oregon schools				
Is General Education or Cultural	☐ Yes – Submit the General Education form			
Diversity designation being sought at this time?	x□ No			
and unio:		_		
Section #3 Additional Information for ne	w LDC courses			
How or where will the course	on campus			
be taught. Check all that apply	hybrid			
Г	on-line (complete DL Modality form, obtain signatur	re and submit)		
	other (explain)	,		
L				
	as required, an elective or a prerequisite? Please provide			
Name of certificate(s):	#	# credits:		
Name of degree(s):	#	# credits:		
Briefly explain how this course fits				
into the above program(s), i.e. requirement or elective:				
requirement of elective.				
Impact on other Programs and Departm	ents			
Are there similar courses existing in	No			
other programs or disciplines at PCC? If yes, explain and/or				
describe the nature of				
acknowledgements and/or				
agreements that have been reached.				
rodonou.				
Have you consulted with the SAC	es. Art SAC approved by vote.			
Chair(s) of other program(s)				
regarding potential impact such as content overlap, duplication,				
prerequisites, enrollment impact				
etc. If yes, explain and/or describe				
the nature of acknowledgements or agreements that have been				
reached.				

Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No	
Implementation term:		Next available term after approval
		Specify term Summer 2010
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs		

Section # 4 Department Review				
This proposal has be reviewed at the SAC level and approved for submission.				
SAC Chair	Email	Date		
Marie Sivak	msivak	December 1, 2009		
SAC Admin Liaison	Email	Date		
Kate Dins	kdins	December 1, 2009		

New Course Lower Division Collegiate (LDC)

Section #1 Gene	ral Information			
Department:	Art	Submitter:	James	Hicks
Course Prefix and Number:	Art 197F	Phone Email	8021 jhicks	
Course Title: (60 characters max)	Summer Arts Institute: Moldmaking	# Credits:	2	
Transcript Title (30 characters max)	Summer Arts Institute: Moldmaking	Contact hours (refer to help guide if necessary)		(# of hours): # of hours): 40 f hours):
Grading option. Check all that apply	x A-F x P-NP x Audit with faculty consult	Can this class to repeated? (for A cooperative ed, Findependent stud	ART, PE,	x☐ Yes☐ No How many times? 3
Is this course equivalent to another? If yes, they must have the same description and outcomes.		☐ Yes x☐ No	Course Number and Title	
Course fee: Identify only fees that are above and beyond the usual PCC fees				
Course Description: (field will expand as needed)	Explores in the art studio basic skills and techniques in the design and production of rubber molds. Addresses historical and contemporary issues regarding editions, multiples, and object transference. Technical processes are considered in the context of the conceptual and experimental nature of making art.			
Begin the course	description with an active verb. I	nclude recommer	ndations in	the description.
Note: if this course is requesting approval for the Gen Ed list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum				
•	requisites - WR 115, RD 115 and	MTH 20 or equiv	alent place	ement test scores
☐ Placement ir	nto:	Placem	ent into:	
course prefix & n		. [Prereq	
course prefix & n	[Prereq	uisite	

course prefix & number:

Prerequisite

☐ pre/co

Corequisite

course prefix & n	umber: Prerequisite Corequisite pre/co				
Addendum to Course Description:	An ongoing workshop designed especially for the PCC Summer Arts Institute				
member, commun outcomes are rec	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six ommended. See course outcomes guidelines on the curriculum website for more guidance on omes. www.pcc.edu/curriculum				
Learning Outcomes: (Use observable and measurable verbs)	On completion of this course the student should be able to: Continue to use and to build on newly-acquired skills in the making of sculptural art Go forward applying new cognitive and technical processes in sculptural art				
	making Further employ multiple production techniques in subsequent art endeavors				
Course activities and design: (from CCOG)	G Participate in studio work sessions, class discussions, and critiques G Apply one's knowledge of material and techniques to understanding the art and artistic process G Make creative, appropriately crafted, challenging sculptural solutions to given provocations using molding G Demonstrate novice skills in theory and practice G Bring all human senses to the experience of art Apply one's knowledge of material and techniques to understanding the art and artistic process G Establish self-critiquing skills so as to develop autonomous expression through sculpture while recognizing the standards and definitions already established by both contemporary and historical works of art from different cultures G Express the relationship of art to society and culture to style G Assess the ways in which an art object is affected by our own vantage point				
Outcomes assessment strategies:	The student will: G Participate in studio work sessions, class discussions, and critiques G Examine aspects of the conceptual process such as experiencing, visualizing, symbolizing, playing, and imagining G Develop conceptual ideas through the practice of creative research and preparatory studies (e.g. sketchbooks, journals, maquettes, models, writing assignments, presentations, technical practice tests, etc.). G Make creative, appropriately crafted, challenging sculptural solutions to given provocations using molding G Analyze formally works of art and appreciate the interrelationship of				

	its elements		
Course Content: Themes, Concepts, Issues and Skills:	Theoretical G Theory and criticism of art G Various interpretations of art G Creativity and the impulse to make art		
(from CCOG they should be connected to the outcomes)	Stylistic and Interpretive G Visual literacy G Art media and artistic technique		
	G Seeing and knowing G Formal elements of art		
	Social and Cultural		
	Other peoples and their histories, values, and culture Art and the social fabric Relationship of culture and style Art and cultural transmission The influence of art on one's own culture The influence of art on relations with other cultures		
	Art and Artists		
	G The impulse to make art G The Gestalt of art G The role of the artist in society G Biography		
Reason for the new course	The Mission of the Summer Art Institute is to be a vital cultural resource encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level, students will have opportunities to develop out-the-ordinary skills and to investigate novel themes and subjects, including art travel.		

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the

Which OUS school will the course transfer to? List all How does it transfer Check all that apply Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only Required for Gen Ed only Is General Education of Cultural Diversity designation being sought at this time? Section #3 Additional Information for new LDC courses How or where will the course be taught. Check all that apply Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details. Name of degree(s): Briefly explain how this course its into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments Are there similar courses existing in other programs or disciplinas at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached. Yes, Art SAC approved by vote.	nature of the course, though it will likely not be eligible for Gen Ed status.				
Check all that apply general education distribution requirement x general elective other (provide details) Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only Required for Gen Ed only Section #3 Additional Information for new LDC courses How or where will the course be taught. Check all that apply Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details. Name of certificate(s): # credits: Mame of degree(s): Briefly explain how this course fits into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments		Should transfer to all OUS school and gen	Should transfer to all OUS school and general elective credit.		
Section #3 Additional Information for new LDC courses	How does it transfer	required or support for major	required or support for major		
Section #3 Additional Information for new LDC courses	Check all that apply	general education distribution requirement			
other (provide details) Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only		<u> </u>			
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E-mail correspondence with receiving institution Other - provide evidence		U otrier (provide details)			
Required for Gen Ed only Other - provide evidence					
Identify comparables at Oregon schools			ion		
Yes - Submit the General Education form Yes - Submit the General Edu	Required for Gen Ed Grily	U Other - provide evidence			
Diversity designation being sought at this time? No X No	Identify comparables at Oregon school				
Section #3 Additional Information for new LDC courses How or where will the course be taught. Check all that apply hybrid on-line (complete DL Modality form, obtain signature and submit) other (explain) Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details. Name of certificate(s): # credits: Name of degree(s): # credits: Briefly explain how this course fits into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached. Yes. Art SAC approved by vote.		☐ Yes – Submit the General Education form			
Section #3 Additional Information for new LDC courses How or where will the course be taught. Check all that apply hybrid		x□ No			
How or where will the course be taught. Check all that apply hybrid on-line (complete DL Modality form, obtain signature and submit) other (explain) Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details. Name of certificate(s): # credits: Name of degree(s): # credits: Briefly explain how this course fits into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached. Yes. Art SAC approved by vote.	and unio:				
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be taught. Check all that apply hybrid	Section #3 Additional Information for no	ew LDC courses			
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other (explain)	be taught. Check all that apply	hybrid			
other (explain)		on-line (complete DL Modality form, obtain, signa	ture and submit)		
Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details. Name of certificate(s): # credits: Name of degree(s): # credits: Briefly explain how this course fits into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached. Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, perequisites, enrollment impact etc. If yes, explain and/or describe		<u> </u>	,		
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Briefly explain how this course fits into the above program(s), i.e. requirement or elective: Impact on other Programs and Departments Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached. Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe	Name of certificate(s):		# credits:		
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Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe	Have you consulted with the SAC	Ves Art SAC approved by vote			
content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe	Chair(s) of other program(s)	1 approved by 1016.			
prerequisites, enrollment impact etc. If yes, explain and/or describe					
etc. If yes, explain and/or describe					
the nature of acknowledgements or	etc. If yes, explain and/or describe				
agreements that have been					
reached.					

Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No		
Implementation term:		Next available term after approval	
		Specify term Summer 2010	
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs			

Section # 4 Department Review			
This proposal has be reviewed at the SAC level and approved for submission.			
SAC Chair	Email	Date	
Marie Sivak	msivak	December 1, 2009	
SAC Admin Liaison	Email	Date	
Kate Dins	kdins	December 1, 2009	

New Course Lower Division Collegiate (LDC)

Section #1 General Information					
Department:	Art	Submitter:	James	James Hicks	
Course Prefix	Art 197I	Phone	8021		
and Number:		Email	jhicks		
Course Title:	Summer Arts Institute:	# Credits: 2			
(60 characters max)	Ancient Bronze Casting				
Transcript Title	Summer Arts Institute:	Contact hours	Lecture ((# of hours):	
(30 characters max)	Ancient Bronze Casting	(refer to help guide if	Lec/lab ((# of hours): 40	
,		necessary)	Lab (# of	f hours):	
Grading option.	x□ A-F	Can this class t		x□ Yes	
Check all that apply	x□ P-NP	repeated? (for A cooperative ed, F		☐ No	
	x Audit with faculty consult	independent stud		How many times? 3	
Is this course equivalent to another? If yes, they			Course Number and Title		
must have the same description and outcomes. x□ No					
	Course fee: Identify only fees that are above and beyond the usual PCC fees				
Course	Delve into a fast-paced	intro to the	ancient	art and process of Bronze	
Description: (field will expand as		•		polish, the class will include	
needed)	_		nout, m	nelting & pouring bronze,	
	chasing, and patinas. Fe	е. Ф10			
Begin the course	description with an active verb. In	nclude recommer	ndations in	the description.	
	se is requesting approval for the G				
prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC want to set the RD, WR and/or MTH					
prerequisites at a lower level, you will need to use the Prerequisite Out-out form available on the Curriculum website pcc.edu/curriculum					
Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores					
☐ Placement into: ☐ Placement into:					
course prefix & number:			uisite		
course prefix & n			Prereq		
course prefix & n	course prefix & number:		Prereq	uisite	

course prefix & n	umber: Prerequisite Corequisite pre/co			
Addendum to Course Description:	An ongoing workshop designed especially for the PCC Summer Arts Institute			
member, commu outcomes are rec	COMES: Describe what the student will be able to do "out there" (in their life roles as worker, family nity citizen, global citizen or lifelong learners), not in the classroom outcomes. Three to six commended. See course outcomes guidelines on the curriculum website for more guidance on omes. www.pcc.edu/curriculum			
Learning	On completion of this course the student should be able to:			
Outcomes: (Use observable and measurable	Continue to use and to build on newly-acquired skills in the processes of			
verbs)	ancient bronze casting			
	 Apply new cognitive and historical modes to further personal, creative, endeavors 			
	Further employ multiple production techniques in subsequent art endeavors			
Course	G Participate in studio work sessions, class discussions, and critiques			
activities and design:	G Apply one's knowledge of material and techniques to understanding the art			
(from CCOG)	and artistic process			
	G Make creative, appropriately crafted, challenging sculptural solutions to given			
	provocations using novice casting skills G Take part in a 24 hour wax burnout			
	G Establish self-critiquing skills so as to develop autonomous expression through			
	sculpture while recognizing the standards and definitions already established by both contemporary and historical works of art from different cultures			
Outcomes	The student will:			
assessment strategies:	G Participate in studio work sessions, class discussions, and critiques			
on atogrees.	G Examine aspects of the conceptual process such as experiencing,			
	visualizing, symbolizing, playing, and imagining			
	G Develop conceptual ideas through the practice of creative research			
	and preparatory studies (e.g. sketchbooks, journals, maquettes, models,			
	writing assignments, presentations, technical practice tests, etc.). G Make creative, appropriately crafted, challenging sculptural solutions			
	to given provocations using ancient bronze casting techniques			
Course Content:	Theoretical			
Themes,	G Theory and criticism of art			
Concepts, Issues and	G Various interpretations of art			
Skills:	G Creativity and the impulse to make art			
(from CCOG they should be	Stylistic and Interpretive			
connected to the outcomes)	G Visual literacy			

	G Art media and artistic technique G Seeing and knowing G Formal elements of art
	Social and Cultural
	Other peoples and their histories, values, and culture Art and the social fabric Relationship of culture and style Art and cultural transmission The influence of art on one's own culture The influence of art on relations with other cultures
	Art and Artists
	G The impulse to make art G The Gestalt of art G The role of the artist in society G Biography
Reason for the new course	The Mission of the Summer Art Institute is to be a vital cultural resource encouraging the exploration of each individual's potential through greater understanding of the arts. In specific areas of study at the introductory level, students will have opportunities to develop out-the-ordinary skills and to investigate novel themes and subjects, including art travel.

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

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Tratule of the course, though it will likely hot be eligible for Gen Eu status.			
Which OUS school will the course transfer to? List all	Should transfer to all OUS school and general elective credit.		
How does it transfer Check all that apply	 □ required or support for major □ general education distribution requirement x □ general elective □ other (provide details) 		
Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only	☐ Completed <u>Transferability Status</u> form ☐ E-mail correspondence with receiving institution		

	Other - provide evidence			
Identify comparables at Oregon school	ols			
Is General Education or Cultural Diversity designation being sought at this time?	☐ Yes – Submit the General Education form x☐ No			
Section #3 Additional Information for	new LDC courses			
How or where will the course	x on campus			
be taught. Check all that apply	☐ hybrid			
	☐ on-line (complete DL Modality form, obtain signa	ture and submit)		
	other (explain)			
Is this course in a degree or certificate	e as required, an elective or a prerequisite? Please pro	ovide details.		
Name of certificate(s):		# credits:		
Name of degree(s):		# credits:		
Briefly explain how this course fits into the above program(s), i.e. requirement or elective:				
Impact on other Programs and Depar	tments			
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	No			
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	Yes. Art SAC approved by vote.			
le there are retarted impact on				
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	No			
Implementation term:	Next available term after approval			
	Specify term Summer 2010			
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC				

courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs.

Section # 4 Department Review			
This proposal has be reviewed at the SAC level and approved for submission.			
SAC Chair	Email	Date	
Marie Sivak	msivak	December 1, 2009	
SAC Admin Liaison	Email	Date	
Kate Dins	kdins	December 1, 2009	

Curriculum Request Form Related Instruction

Current Course

ID 121

Number:

Current Course

Sustainable Materials for Residential Interiors

Title:

Computation Hours: 10

Content (Activities,

Skills, Concepts,

etc.):

Students estimate quantites of embodied energy within materials. Students keep to a careful budget for the project; one that is established at the beginning of the term. This budget requires computation and estimating.

Communication

Hours:

20

Content (Activities, Skills, Concepts,

etc.):

The majority of the course is team based learning. Students are divided into teams to create a design solution based on sustainable building practices. All work is done collaboratively. The project culminates with a

team presentation.

Human Relations

Hours:

10

Content (Activities,

Skills, Concepts,

etc.):

Students engage in a close study of the impact material choices can have on local and global economies. Criteria for selecting and specifying materials includes a "human factor" meaning how much impact the

creation of certain materials has on various cultures.

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