

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Agenda
January 7, 2009
Sylvania CC, Conference Rm B

Inactivations:

GD 223 – Graphic Design 6

Experimental:

OMT 199 Introduction to Ophthalmic Medical Technology
MM 299R – 3D Character Modeling & Animation-Rigging

Old Business:

316. BI 200 – Prin of Ecology: Field Biology
Contact/Credit Hour Change

90. BA 203- Introduction to International Business
Course Revision – Outcomes

102. AM 101 – Engine Repair
Related Instruction

103. AM 102 – Electrical Systems I
Related Instruction

104. AM 103 – Engine Performance I
Related Instruction

105. AM 104 – Steering and Suspension Systems I
Related Instruction

106. AM 105 – Brake Systems I
Related Instruction

107. AM 106 – Heating & Air Conditioning
Related Instruction

108. AM 107 – Manual Transmission I
Related Instruction

109. AM 108- Introduction to Automotive Technology

Related Instruction

110. AM 112 – Electrical Systems II

Related Instruction

111. AM 113 – Engine Performance II

Related Instruction

112. AM 114 – Steering Suspension II

Related Instruction

113. AM 115 – Brakes II

Related Instruction

114. AM 117 – Manual Transmissions II

Related Instruction

115. AM 122 – Electrical III

Related Instruction

116. AM 123 – Engine Performance III

Related Instruction

117. AM 127 – Automatic Transmissions I

Related Instruction

118. AM 133 – Engine Performance IV

Related Instruction

119. AM 137 – Automatic Transmissions II

Related Instruction

120. AM 143 – Engine Performance V

Related Instruction

121. AM 153 – Engine Performance VI

Related Instruction

122. AM 280A – Co-op

Related Instruction

New Business:

135. ESOL 40 – Level 4 Reading
Course Revision – Requisites
136. ESOL 40N – Level 4 Reading
Course Revision – Requisites
137. ESOL 42 – Level 4 Writing
Course Revision – Description, Requisites
138. ESOL 42N – Level 4 Writing
Course Revision – Description, Requisites
139. ESOL 44 – Level 4 Communication
Course Revision – Requisites
140. ESOL 44N – Level 4 Communication
Course Revision – Requisites
141. ESOL 140 – American Culture/Communication
Course Revision – Title, Requisites
142. ESOL 150 – Level 5 Reading
Course Revision – Requisites
143. ESOL 150N – Level 5 Reading
Course Revision – Requisites
144. ESOL 152 – Level 5 Writing
Course Revision – Requisites
145. ESOL 152N – Level 5 Writing
Course Revision – Requisites
146. ESOL 153 – Grammar 1
Course Revision – Requisites
147. ESOL 154 – Level 5 Communication
Course Revision – Requisites
148. ESOL 154N – Level 5 Communication
Course Revision – Requisites
149. ESOL 160 – Level 6 Academic Reading
Course Revision – Requisites
150. ESOL 162 – Level 6 Academic Writing
Course Revision – Requisites

151. ESOL 163 – Grammar 2
Course Revision – Requisites
152. ESOL 164 – Level 6 Academic Communication
Course Revision – Requisites
154. ESOL 240 – American Culture/Communication II
Course Revision – Title, Requisites
155. ESOL 250 – Level 7 Academic Reading
Course Revision – Requisites
156. ESOL 252 – Level 7 Academic Writing
Course Revision – Requisites
157. ESOL 254 – Level 7 Academic Communication
Course Revision – Requisites
158. ESOL 260 – Level 8 Academic Reading
Course Revision – Requisites
159. ESOL 262 – Level 8 Academic Writing
Course Revision – Requisites
160. ESOL 264 – Level 8 Academic Communication
Course Revision – Requisites
161. ESOL 265 – Level 8 Academic Communication
Course Revision – Requisites
162. ESOL 267 – Level 8 Pronunciation
Course Revision – Requisites
163. CAS 246 – Integrated Computer Projects
Contact/Credit Hour Change
164. OS 120 – Business Editing Skills
Course Revision - Number Change
165. RD 80 – Reading 80
Course Revision – Description, Outcomes
166. RD 80 – Reading 80
Contact/Credit Hour Change
167. RD 80A – Reading 80A
Course Revision – Description, Outcomes

168. RD 80A – Reading 80A
Contact/Credit Hour Change
169. RD 90 – Reading 90
Course Revision – Description, Outcomes
170. RD 90 – Reading 90
Contact/Credit Hour Change
171. RD 90A – Reading 90A
Course Revision – Description, Outcomes
172. RD 90A – Reading 90A
Contact/Credit Hour Change
173. WR 80 – Writing 80
Course Revision – Description, Outcomes
174. WR 80 – Writing 80
Contact/Credit Hour Change
175. WR 90 – Writing 90
Course Revision – Description, Outcomes
176. WR 90 – Writing 90
Contact/Credit Hour Change
177. MTH 20B – Basic Math
Course Revision – Requisites
178. MTH 21C – Percentage and Statistics
Course Revision – Requisites
179. MTH 22 – Measurements
Course Revision – Requisites
180. MTH 22C – Measurements
Course Revision – Requisites
181. MTH 23C – Introduction to Geometry
Course Revision – Requisites
182. MTH 24C – Pre-Algebra
Course Revision – Requisites
183. MTH 25C – Fractions
Course Revision – Requisites

184. MTH 26C – Decimals
Course Revision – Requisites
185. MTH 27C – Applications in Mathematics
Course Revision – Requisites
186. RD 80A – Reading 80
Course Revision – Requisites
187. RD 80C – Reading 80
Course Revision – Requisites
188. RD 81A – Reading 81A
Course Revision – Requisites
189. RD 82A – Reading 82A
Course Revision – Requisites
190. RD 90A – Reading 90A
Course Revision – Requisites
191. WR 80C – Writing 80
Course Revision – Requisites
192. GD 101- Macintosh for Graphic Designers
Course Revision - Requisites
193. GD 114 – Introductory Typography
Course Revision – Description
194. GD 116 – Intermediate Typography
Course Revision – Description, Requisites
195. GD 120 – Graphic Design 1
Course Revision – Description
196. GD 122 – Graphic Design 2
Course Revision – Description, Requisites
197. GD 124 – Graphic Design 3
Course Revision – Description, Requisites
198. GD 139 – Illustration for Graphic Designers
Course Revision – Number, Requisites
199. GD 140 – Digital Page Design 1
Course Revision – Description, Requisites

200. GD 150 – Digital Illustration 1
Course Revision – Description, Requisites
201. GD 151 – Digital Illustration 2
Course Revision – Description, Requisites
202. GD 221 - Graphic Design 4
Course Revision – Description, Requisites
203. GD 222 - Graphic Design 5
Course Revision – Description, Requisites
204. GD 228 – Professional Graphic Design Practices
Course Revision – Description, Requisites
205. GD 229 – Portfolio Preparation
Course Revision – Description
206. GD 241 – Digital Imaging I
Course Revision – Number, Description, Requisites
207. GD 242 – Combined Graphic Programs
Course Revision – Description, Requisites
208. GD 243 – Digital Imaging 2
Course Revision – Number, Description, Requisites
209. GD 244 – Preparing Files for Print
Course Revision – Description, Requisites
210. GD 249 – Design Studio
Course Revision – Description, Requisites
211. PE 182T – Tai Chi II
New Course
212. PE 183Z – Tae Kwon Do III
New Course
213. PE 185K – Ultimate Frisbee
New Course
214. PE 185M – Lacrosse – Beginning
New Course
215. PE 185N – Lacrosse – Intermediate
New Course

216. PE 186D – Ballroom Dance
New Course
217. PE 186M – Tap Dance II
New Course
218. PE 186P – Pilates for Dancers
New Course
219. PE 186R – Hip Hop
New Course
220. EET 261 – Robotics
New Course
221. ID 125 – Computer Drafting for Interior Designers
Course Revision – Description
222. ID 131 – Introduction to Interiors
Course Revision – Requisites
223. ID 132 – Planning Interiors
Course Revision – Requisites
224. ID 135 – Pro Practice for Designers
Course Revision – Requisites
225. ID 138 – Intro Kitchen/Bath Planning
Course Revision – Title, Requisites, Outcomes
226. ID 234 – Advanced Interiors
Course Revision – Requisites
227. ID 238 – Advanced Kitchen & Bath Planning
Course Revision – Title, Requisites
228. J 202 – Information Gathering
Course Revision – Number, Title
229. DH 110 – Cariology
New Course
230. DH 102 – Dental Hygiene Theory II
Course Revision – Description, Outcomes
231. DH 105 – Dental Hygiene Practice II
Course Revision – Outcomes, Requisites

232. DH 121- Dental Health Education
Course Revision – Title, Description, Outcomes
233. DH 121 – Dental Health Education
Contact/Credit Hour Change
234. DH 201 – Dental Hygiene Theory IV
Course Revision – Description, Outcomes
235. DH 202 – Dental Hygiene Theory V
Course Revision – Description, Requisites, Outcomes
236. DH 202 – Dental Hygiene Theory V
Contact/Credit Hour Change
237. DH 204 – Dental Hygiene Practice IV
Course Revision – Description, Requisites, Outcomes
238. DH 205 – Dental Hygiene Practice V
Course Revision – Description, Requisites, Outcomes
239. CJA 100 – Introduction to Professions in Criminal Justice
Course Revision – Title, Description, Requisites
240. CIS 277D – Database Security
New Course
241. CIS 122 – Software Design
Course Revision – Description, Outcomes
242. MTH 65 – Introductory Algebra – 2nd Term
Course Revision – Description, Outcomes
243. MTH 95 – Intermediate Algebra
Course Revision – Description, Outcomes

Curriculum Request Form
Contact/Credit Hour

Current Course Number: Bi 200

Current Course Title: Prin of Ecology:Field Biology

	Current	Proposed
Lecture Hours:	30	0
Lab Hours:	30	0
Lec/Lab Hours:	0	20-120
Hours:	6	2-12
Credits:	4	1-6

Reason for Change: The field biology course will be offered in a variety of field locations if we have the flexibility to set the credit term-by-term. The credit value needs to match the depth and range of learning, which will vary from location to location.

Are outcomes affected?: NO

Are degrees/certs affected?: No

Is there an impact on other Dept/Campus?: NO

Impact on Dept/Campus: n/a

Is there potential conflict with another SAC?: NO

Impact on SACs: n/a

Implem. Term: Fall

Implementation Year,Implem. Year: 2008

Contact Name: Dieterich Steinmetz

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Curriculum Request Form
Course Revision

CHANGE:	Learning Outcomes
Current Course Number:	BA 203
Current Course Title:	Introduction to International Business
Current Learning Outcomes:	<p>Demonstrate an understanding of the economic theories on International trade development and investment</p> <p>Communicate effectively using a basic International business vocabulary and become familiar with institutions and processes of International trade.</p> <p>Demonstrate an understanding of the nature of the International business environment and its framework and the cultural diversity.</p>
Proposed Learning Outcomes:	<p>Communicate effectively using basic international business vocabulary enabling them to successfully follow and engage in higher-level international business courses.</p> <p>Fully comprehend basic concepts of international business that will facilitate employment in entry-level positions in international trade and commerce.</p> <p>Identify major governmental and non-governmental sources of information and import / export assistance and apply that knowledge through development of research reports tied to global business activity and country-specific business conditions.</p> <p>Identify sources of information on cultural and business practice differences between countries enabling students to prepare themselves to do business with foreign nationals from those countries or brief other business managers on proper protocols for conducting business in those countries.</p> <p>Use concepts of global business management as outlined in Domain 1 of the NASBITE Certified Global Business Professional Practice Delineation in order to successfully respond to questions specific to the global business management knowledge portion of the NASBITE Certified Global Business Professional exam.</p>
Reason for Learning Outcomes Change:	PCC is aligning international business courses to the NASBITE Certified Global Business Professional (CGBP) certification in conjunction with the multi-year Department of Education Business in International Education (BIE) grant. BA 203 is specifically mapped to the Global Business

Management Domain of the CGBP Practice Delineation. The concepts addressed by the CGBP Practice Delineation are fully consistent with the current CCOG and both current and potential college level introductory texts on international business. Adding this language assures that future faculty preparing to teach BA 203 will be aware of the need to cover topics specific to the CGBP practice delineation.

Is there an impact on other SACs?: no

How other SACs may be impacted:

Is there an impact on another dept or campus?: no

How other Depts/Campuses will be impacted:

Request Term: winter

Requested Year: 2009

Contact Name: Phil Seder

Contact E-Mail: phillip.seder@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 101

Current Course Title: ENGINE REPAIR

Computation Hours: 9

Content (Activities, Skills, Concepts, etc.): Students measure engine components and compare results with manufactures/industry specifications.
Students perform engine analysis/tests and compare readings to manufacturers/industry specifications.

Communication Hours: 2

Content (Activities, Skills, Concepts, etc.): Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects.
Students present a verbal report to the class on a subject of their choice related to current industry technical advances, innovations, engine performance, and/or diagnostic or trouble shooting procedures related to engine performance and/or repair.

Human Relations Hours: 30

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects.
Students work in teams and with staff members to bring school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM102
Current Course Title:	ELECTRICAL SYSTEMS 1
Computation Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students check vehicle test results and compare results with manufactures/industry specifications. Students learn and apply Ohms law theory
Communication Hours:	2
Content (Activities, Skills, Concepts, etc.):	Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects. Students present a verbal report to the class on a subject of their choice related to current industry technical advances, innovations, safety standards, and/or diagnostic or trouble shooting procedures related to vehicle electronic systems
Human Relations Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students work in teams to complete assigned lab projects. Students work in teams and staff members to bring school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM103

Current Course Title: ENGINE PERFORMANCE I

Computation Hours: 6

Content (Activities, Skills, Concepts, etc.): Using engine performance test equipment (voltmeter, lab scope, secondary ignition scope and low amp current probe) students compare vehicle ignition system test results to OEM specifications and industry standards

Communication Hours:

Content (Activities, Skills, Concepts, etc.):

Human Relations Hours: 15

Content (Activities, Skills, Concepts, etc.): Students work in pairs or small groups to complete assigned lab projects.
Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 104

Current Course Title: STEERING SUSPENSION I

Computation Hours: 3

Content (Activities, Skills, Concepts, etc.): Students check vehicle test results and compare results with manufactures/industry specifications.

Communication Hours: 2

Content (Activities, Skills, Concepts, etc.): Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects. Students present a verbal report to the class on a subject of their choice related to current industry technical advances, innovations, safety standards, and/or diagnostic or trouble shooting procedures related to steering and/or suspension.

Human Relations Hours: 15

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects. Students work in teams and staff members to bring school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 105

Current Course Title: BRAKES I

Computation Hours: 6

Content (Activities, Skills, Concepts, etc.): Students measure brake rotors and drums compare vehicle test results to manufactures specifications.
Students measure brake pad and shoe linings compare vehicle test results to manufactures specifications.

Communication Hours: 2

Content (Activities, Skills, Concepts, etc.): Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects.
Students present a verbal report to the class on a subject of their choice related to current industry technical advances, innovations, safety standards, and/or diagnostic or trouble shooting procedures related to steering and/or suspension.

Human Relations Hours: 15

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects.
Students work in teams and staff members to bring school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 106

Current Course Title: Heating and Air Conditioning

Computation Hours: 4

Content (Activities, Skills, Students compare vehicle test results to manufactures specifications. Concepts, etc.):

Communication Hours: 11

Content (Activities, Skills, Students work teams and communicate with staff to check out tools, Concepts, etc.): school cars, and have repair orders written for lab projects.
Students provide written documentation for part requests and verbally explain what parts, repairs and services are needed to customer service person.

Human Relations Hours: 15

Content (Activities, Skills, Students work in teams to complete assigned lab projects. Concepts, etc.): Students work in teams and staff members to bring school cars in /out of the shop for class lab projects.
Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 107
Current Course Title:	MANUAL TRANSMISSIONS 1
Computation Hours:	3
Content (Activities, Skills, Concepts, etc.):	Students compare transmission testing/measuring results to OEM specifications and calculate torque multiplication ratios.
Communication Hours:	3
Content (Activities, Skills, Concepts, etc.):	Students verbally explain power flow of various gear boxes including transmissions, transaxles and differentials. Students interpret and verbally explain test results from completed gear units.
Human Relations Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students work in teams to remove, inspect and replace vehicle clutch assemblies and related components.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 108
Current Course Title:	INTRODUCTION TO AUTOMOTIVE TECHNOLOGY
Computation Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students learn, review, and test basic math skills (addition, subtraction, multiplication, division, of whole numbers, fractions, and decimals) Students use precision measuring tools: inch/metric micrometers, rulers, dial bore gauge, dial indicators, calipers.
Communication Hours:	6
Content (Activities, Skills, Concepts, etc.):	Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects. Students present a verbal report to the class on a subject of their choice related to current industry employment opportunities, environmental standards, technical advances, innovations, safety standards, and/or diagnostic or trouble shooting procedures.
Human Relations Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students receive instruction in appropriate protocol for working in a diverse environment. Students work in teams to complete assigned lab projects. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 112

Current Course Title: ELECTRICAL SYSTEMS II

Computation Hours: 3

Content (Activities, Skills, Concepts, etc.): Students check vehicle test results and compare results with manufactures/industry specifications.
Students and apply Ohms law theory to vehicles

Communication Hours: 2

Content (Activities, Skills, Concepts, etc.): Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects.
Students present a verbal report to the class on a subject of their choice related to current industry technical advances, innovations, safety standards, and/or diagnostic or trouble shooting procedures related to vehicle electronic systems.

Human Relations Hours: 15

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects.
Students work in teams and staff members to bring school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 113
Current Course Title:	ENGINE PERFORMANCE II
Computation Hours:	6
Content (Activities, Skills, Concepts, etc.):	Using various testing equipment (exhaust gas analyzers, scan tools and vacuum and pressure gauges) students compare vehicle emission system test results to manufactures specifications
Communication Hours:	
Content (Activities, Skills, Concepts, etc.):	
Human Relations Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students work in pairs or small groups to complete assigned lab projects
	Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 114
Current Course Title:	STEERING SUSPENSION II
Computation Hours:	4
Content (Activities, Skills, Concepts, etc.):	Students check vehicle test results and compare results with manufactures/industry specifications. Students compute/document labor hours, parts prices, and labor prices on repair order for each vehicle worked on in the lab.
Communication Hours:	11
Content (Activities, Skills, Concepts, etc.):	Students document inspection, repairs, service recommendations, and work performed daily on an electronic repair order including investigating customer complaints, researching systems via Alldata and Mitchell and TSB's Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects. Students write parts requests and verbally explain what parts/repairs/service is needed to customer service personnel, and instructor.
Human Relations Hours:	23
Content (Activities, Skills, Concepts, etc.):	Students work in teams to complete assigned lab projects. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 115
Current Course Title: BRAKES II

Computation Hours: 4

Content (Activities, Skills, Concepts, etc.): Students measure brake rotors and drums compare vehicle test results to manufactures specifications.
Students measure brake pad and shoe linings compare vehicle test results to manufactures specifications.
Students compute/document labor hours, parts prices, and labor prices on repair order for each vehicle worked on in the lab.

Communication Hours: 11

Content (Activities, Skills, Concepts, etc.): Students document inspections, repairs, service recommendations, and work performed daily on an electronic repair order including investigating customer complaints, researching systems via Alldata and Mitchell and TSB's
Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects.
Students write parts request, and verbally explain what parts/repairs/service is needed to customer service personnel, and instructor.

Human Relations Hours: 23

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects.
Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones
Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 117
Current Course Title:	MANUAL TRANSMISSIONS II
Computation Hours:	4
Content (Activities, Skills, Concepts, etc.):	Students compare transmission testing/measuring results to OEM specifications
Communication Hours:	13
Content (Activities, Skills, Concepts, etc.):	Students verbally explain power flow of various gear boxes including transmissions, transaxles and differentials. Students interpret and verbally explain test results from completed gear units. Students deliver an oral presentation to the class. Students correctly and completely fill out repair orders with labor and parts.
Human Relations Hours:	23
Content (Activities, Skills, Concepts, etc.):	Students work in teams to overhaul transmissions and transaxles. Students work in teams to remove, inspect and replace vehicle clutch assemblies and related components. Students work in teams to overhaul live gear units
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 122
Current Course Title:	ELECTRIAL III
Computation Hours:	4
Content (Activities, Skills, Concepts, etc.):	Students check vehicle test results and compare results with manufactures/industry specifications. Students compute/document labor hours, parts prices, and labor prices on repair order for each vehicle worked on in the lab.
Communication Hours:	13
Content (Activities, Skills, Concepts, etc.):	Students document inspection, repairs, service recommendations, and work performed daily on an electronic repair order including investigating customer complaints, researching systems via Alldata and Mitchell and TSB's Students work teams communicate with staff to check out tools, school cars, and have repair orders written for lab projects. Students write parts requests and verbally explain what parts/repairs/service is needed to customer service personnel, and instructor.
Human Relations Hours:	23
Content (Activities, Skills, Concepts, etc.):	Students work in teams to complete assigned lab projects. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 123

Current Course Title: ENGINE PERFORMANCE III

Computation Hours: 6

Content (Activities, Skills, Concepts, etc.): Students perform a variety of tests on computer controlled fuel injection systems using scan tools, volt meters and lab scopes and compare test results to OEM specifications and industry standards.

Communication Hours:

Content (Activities, Skills, Concepts, etc.):

Human Relations Hours: 15.

Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 127
Current Course Title:	AUTOMATIC TRANSMISSIONS I
Computation Hours:	3
Content (Activities, Skills, Concepts, etc.):	Students compare transmission testing/measuring results to OEM specifications.
Communication Hours:	1
Content (Activities, Skills, Concepts, etc.):	Students verbally explain power flow of various automatic transmissions in all gear ranges.
Human Relations Hours:	15
Content (Activities, Skills, Concepts, etc.):	Students work in teams to overhaul transmissions. Students work in teams to remove, inspect, replace and test vehicle transmission assemblies and related components.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 133
Current Course Title: ENGINE PERFORMANCE IV
Computation Hours: 6
Content (Activities, Skills, Concepts, etc.): Using all testing equipment and test procedures from Engine Performance I & III student test and compare results with specifications.
Communication Hours:
Content (Activities, Skills, Concepts, etc.):
Human Relations Hours: 15
Content (Activities, Skills, Concepts, etc.): Students work in teams to complete assigned lab projects. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name: Russ Jones
Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 137

Current Course Title: AUTOMATIC TRANSMISSIONS II

Computation Hours: 4

Content (Activities, Skills, Concepts, etc.): Students compare transmission testing/measuring results to OEM specifications.

Communication Hours: 11

Content (Activities, Skills, Concepts, etc.): Students verbally explain power flow of various automatic transmissions in all gear ranges.
Students correctly and completely fill out repair orders with labor and parts.

Human Relations Hours: 23

Content (Activities, Skills, Concepts, etc.): Students work in teams to overhaul transmissions.
Students work in teams to remove, inspect, replace and test vehicle transmission assemblies and related components.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number: AM 143

Current Course Title: ENGINE PERFORMANCE V

Computation Hours: 4

Content (Activities, Skills, Concepts, etc.): Students compare vehicle test results to manufactures specifications

Communication Hours: 11

Content (Activities, Skills, Concepts, etc.): Students will make two written reports on a pre-arranged topics related to engine performance diagnostics/service/repair.
Students document repairs and service work performed daily on an electronic repair order including investigating customer complaints, researching systems via Alldata and Mitchell and Technical Service Bulletins.
Students provide written documentation for part requests and verbally explain what parts, repairs and services are needed to customer service person.

Human Relations Hours: 23

Content (Activities, Skills, Concepts, etc.): Students work in teams to perform engine performance service and repair on school owned and customer cars.
Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.

Contact Name: Russ Jones

Contact Email: rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM 153
Current Course Title:	ENGINE PERFORMANCE VI
Computation Hours:	4
Content (Activities, Skills, Concepts, etc.):	Students compare vehicle test results to manufactures specifications
Communication Hours:	11
Content (Activities, Skills, Concepts, etc.):	Students will make two written reports on a pre-arranged topics related to engine performance diagnostics/service/repair. Students document repairs and service work performed daily on an electronic repair order including investigating customer complaints, researching systems via Alldata and Mitchell. Students write repair and diagnostic information and verbally explain what parts/repairs/service is needed to customer service person
Human Relations Hours:	23
Content (Activities, Skills, Concepts, etc.):	Students work in teams to perform engine performance service and repair on school owned and customer cars. Students work with lab partners, staff members, and their instructor to bring customer/school cars in /out of the shop for class lab projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Related Instruction

Current Course Number:	AM280A
Current Course Title:	CO-OP
Computation Hours:	1
Content (Activities, Skills, Concepts, etc.):	Student calculates hours worked and pay rate and compare it to gross pay.
Communication Hours:	3.5
Content (Activities, Skills, Concepts, etc.):	<p>Students complete an interview with employer to set up details of CO-OP.</p> <p>In the co-op work book, students document twelve repair jobs and do a self evaluation for each one.</p> <p>Student completes an employer evaluation in co-op work book when finished with co-op.</p> <p>Student's employer completes an overall CO-OP evaluation and reviews the evaluation with the student.</p>
Human Relations Hours:	8
Content (Activities, Skills, Concepts, etc.):	Students work with co-workers and/or supervisor to complete assigned work projects.
Contact Name:	Russ Jones
Contact Email:	rjones@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 40
Current Course Title:	Level 4 Reading
Current Prerequisites:	Prerequisites: ESOL placement test or instructor permission; concurrent placement in Level 4 Writing and Communication or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 42/42N and ESOL 44/44N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 40N

Current Course Title: Level 4 Reading

Current Prerequisites: Prerequisites: ESOL placement test or instructor permission; concurrent placement in Level 4 Writing and Communication or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 42/42N and ESOL 44/44N or higher.

Will this impact other SACs?,Is there an No
impact on other SACs?:

Will this impact other No
Depts/Campuses?,Is there an impact on
another dept or campus?:

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Requisites
Current Course Number:	ESOL 42
Current Course Title:	Level 4 Writing
Current Description:	The fourth level of ESOL and the first of five-course sequence that focuses on writing. Students develop intermediate writing skills. Introduction to the writing process. Descriptive and narrative paragraphs, authentic forms and formal letters. Review of basic grammar. Present perfect, present continuous, and past continuous. Writing and grammar taught in the context of communicating in adult life roles.
Proposed Description:	The fourth level of ESOL and the first of a five-course sequence that focuses on writing. Introduction to the writing process. Descriptive and narrative paragraphs and formal letters. Review of basic grammar. Introduction to present perfect and past continuous. Writing and grammar taught in the context of communicating in adult life roles.
Reason for Description Change:	We will no longer be teaching forms at this level and to omit redundancy; that is, reference to intermediate writing is not needed.
Current Prerequisites:	Prerequisite: ESOL placement test or instructor permission; concurrent placement in Level 4 Reading and Communication or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009

Contact Name: Roxanne Hill
Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Requisites
Current Course Number:	ESOL 42N
Current Course Title:	Level 4 Writing
Current Description:	The fourth level of ESOL and the first of five-course sequence that focuses on writing. Students develop intermediate writing skills. Introduction to the writing process. Descriptive and narrative paragraphs, authentic forms and formal letters. Review of basic grammar. Present perfect, present continuous, and past continuous. Writing and grammar taught in the context of communicating in adult life roles.
Proposed Description:	The fourth level of ESOL and the first of a five-course sequence that focuses on writing. Introduction to the writing process. Descriptive and narrative paragraphs and formal letters. Review of basic grammar. Introduction to present perfect and past continuous. Writing and grammar taught in the context of communicating in adult life roles.
Reason for Description Change:	Forms are no longer being taught at this level. Reference to intermediate writing is not needed.
Current Prerequisites:	Prerequisite: ESOL placement test or instructor permission; concurrent placement in Level 4 Reading and Communication or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40/40N and ESOL 44/44N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 44

Current Course Title: Level 4 Communication

Current Prerequisites: Prerequisites: ESOL placement test or instructor permission; concurrent placement in Level 4 Reading and Writing or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 44N

Current Course Title: Level 4 Communication

Current Prerequisites: Prerequisites: ESOL placement test or instructor permission; concurrent placement in Level 4 Reading and Writing or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 30; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Title, Requisites
Current Course Number:	ESOL 140
Current Course Title:	American Culture/Communication
Proposed Course Title:	American Culture/Communication 1
Proposed Transcript Title:	
Reason for Title Change:	The number is added to create consistency when there are two or more levels of a course.
Current Prerequisites:	Prerequisite: ESOL placement at ESOL 150, ESOL 152, ESOL 154 or higher; or instructor permission.
Proposed Prerequisites:	Prerequisite: placement in ESOL 150/150N and ESOL 152/152N and ESOL 154/154N or higher; OR instructor permission.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 150

Current Course Title: Level 5 Reading

Current Prerequisites: Prerequisite: Placement test; concurrent placement in Level Writing and Communication or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 40/40N; AND concurrent placement in ESOL 42/42N and ESOL 44/44N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 150N

Current Course Title: Level 5 Reading

Current Prerequisites: Prerequisite: Placement test; concurrent placement in Level Writing and Communication or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 40/40N; AND concurrent placement in ESOL 42/42N and ESOL 44/44N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 152

Current Course Title: Level 5 Writing

Current Prerequisites: Prerequisite: ESOL placement test; or instructor permission; concurrent placement into ESOL Level 4 Reading and Communication, or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 42/42N; and concurrent placement in ESOL 40/40N and ESOL 44/44N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 152N

Current Course Title: Level 5 Writing

Current Prerequisites: Prerequisite: ESOL placement test; or instructor permission; concurrent placement into ESOL Level 4 Reading and Communication, or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 42/42N; AND concurrent placement into ESOL 40/40N and ESOL 44/44N or higher.

Will this impact other SACs?,Is there an No
impact on other SACs?:

Will this impact other No
Depts/Campuses?,Is there an impact
on another dept or campus?:

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 153
Current Course Title:	Grammar 1
Current Prerequisites:	Prerequisite: placement in ESOL 160 levels or higher.
Proposed Prerequisites:	Prerequisite: placement in ESOL 40/40N and ESOL 42/42N and ESOL 44/44N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	no
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 154
Current Course Title:	Level 5 Communication
Current Prerequisites:	Prerequisite: ESOL placement test or instructor permission; concurrent placement in ESOL Level 4 Reading and Writing or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 154N
Current Course Title:	Level 5 Communication
Current Prerequisites:	Prerequisite: ESOL placement test or instructor permission; concurrent placement in ESOL Level 4 Reading and Writing or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 44/44N; AND concurrent placement in ESOL 40/40N and ESOL 42/42N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 160

Current Course Title: Level 6 Academic Reading

Current Prerequisites: Prerequisite: ESOL placement test; concurrent placement in ESOL 152 and 154 or higher.

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 150/150N; AND concurrent placement in ESOL 152/152N and 154/154N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2008

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ESOL 162

Current Course Title: Level 6 Academic Writing

Current Prerequisites: Prerequisite: ESOL placement test; concurrent placement in ESOL 150 and 154 or higher

Proposed Prerequisites: Prerequisite: ESOL placement test OR successful completion of ESOL 152/152N; AND concurrent placement in ESOL 150/150N and ESOL 154/154N or higher.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: winter

Requested Year: 2009

Contact Name: Roxanne Hill

Contact E-Mail: rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 163
Current Course Title:	Grammar 2
Current Prerequisites:	Prerequisite: ESOL 173; or instructor permission
Proposed Prerequisites:	Prerequisite: Placement in ESOL 160 and ESOL 162 and ESOL 164 or higher. Does not replace courses in the core curriculum.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 164
Current Course Title:	Level 6 Academic Communication
Current Prerequisites:	Prerequisite: ESOL placement test; concurrent placement in Level 5 Reading and Writing or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 154/154N; AND concurrent placement in ESOL 150/150N and ESOL 152/152N or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Title, Requisites
Current Course Number:	ESOL 240
Current Course Title:	ESOL 240 American Culture/Communication II
Proposed Course Title:	American Culture/Communication 2
Reason for Title Change:	This change is to make the number consistent throughout ESOL courses.
Current Prerequisites:	Prerequisites: ESOL placement at ESOL 250, ESOL 252, ESOL 254 or higher; or instructor permission.
Proposed Prerequisites:	Prerequisite: placement in ESOL 250 and ESOL 252 and ESOL 254 or higher; OR instructor permission.
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 250
Current Course Title:	Level 7 Academic Reading
Current Prerequisites:	Prerequisite: ESOL placement test or instructor permission; concurrent placement in ESOL 162 and 164 or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test or successful completion of ESOL 160; AND concurrent placement in ESOL 162 and ESOL 164 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2008
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 252
Current Course Title:	Level 7 Academic Writing
Current Prerequisites:	Prerequisites: ESOL placement test; concurrent placement in ESOL 160 and 164 or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 162; AND concurrent placement in ESOL 160 and ESOL 164 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 254
Current Course Title:	Level 7 Academic Communication
Current Prerequisites:	Prerequisite: ESOL placement test; OR concurrent placement in ESOL 160 and 162 or higher.
Proposed Prerequisites:	Prerequisite: ESOL placement test OR successful completion of ESOL 164; AND concurrent placement in ESOL 160 and ESOL 162 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 260
Current Course Title:	Level 8 Academic Reading
Current Prerequisites/Concurrent:	Prerequisites: ESOL placement test; OR completion of ESOL 252 and 254; OR placement into ESOL 262 and ESOL 264.
Proposed Prerequisites/Concurrent:	Prerequisite: ESOL placement test OR successful completion of ESOL 250; AND concurrent enrollment in ESOL 252 and ESOL 254 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 262
Current Course Title:	Level 8 Writing
Current Prerequisites/Concurrent:	Prerequisite: ESOL placement test; OR completion of ESOL 250 and 254; OR placement into ESOL 260 and 264.
Proposed Prerequisites/Concurrent:	Prerequisite: ESOL placement test OR successful completion of ESOL 252; AND concurrent enrollment in ESOL 250 and ESOL 254 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 264
Current Course Title:	Level 8 Academic Communication
Current Prerequisites:	Prerequisite: ESOL placement test; OR concurrent placement in ESOL 250 and 252 or higher.
Proposed Prerequisites:	Prerequisites: ESOL placement test OR successful completion of ESOL 254; AND concurrent placement in ESOL 250 and ESOL 252 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	no
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
Request Term:	spring
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 265
Current Course Title:	Level 8 Academic Communication
Current Prerequisites/Concurrent:	Prerequisites: ESOL placement test; OR concurrent placement in ESOL 250 and 252 or higher.
Proposed Prerequisites/Concurrent:	Prerequisite: ESOL placement test OR successful completion of ESOL 254; AND concurrent placement in ESOL 250 and ESOL 252 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ESOL 267
Current Course Title:	Level 8 Pronunciation
Current Prerequisites/Concurrent:	ESOL placement test; concurrent placement in ESOL 250 and 252 or higher.
Proposed Prerequisites/Concurrent:	Prerequisite: ESOL placement test OR successful completion in ESOL 254; AND concurrent placement in ESOL 250 and ESOL 252 or higher.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2009
Contact Name:	Roxanne Hill
Contact E-Mail:	rhill@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number: CAS 246

Current Course Title: Integrated Computer Projects

	Current	Proposed
Lecture Hours:	40	30
Lec/Lab Hours:	0	20
Load:	40	50
Contact Hours:	4	5
Credits:	4	4

Reason for Change: The CAS 246 course is very work intensive. It should be weighted to reflect the amount of work the students produce and instructors need to teach and evaluate. The courses are no longer just lecture hour courses. Students need to research, write, and use more computer skills than when these courses were originally developed.

Are outcomes affected?: NO

Are degrees/certs affected?: No

Is there an impact on other

Dept/Campus?:

Impact on
Dept/Campus:

Is there potential conflict with another SAC?: YES

Impact on SACs:

Implem. Term: Spring

Implementation Year, Implem. Year: 2009

Contact Name: Diane Shingledecker

Contact Email: dshingle@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Number
Current Course Number:	OS 120
Proposed Course Number:	OS 220
Current Course Title:	Business Editing Skills
Will this impact other SACs?,Is there an impact on other SACs?:	no
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Passalacqua
Contact E-Mail:	mpassala@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Does this correspond with a conversion request?:	YES
Current Course Number:	RD 80
Current Course Title:	Reading 80
Current Description:	Instruction in vocabulary, dictionary use, motor skills, comprehension, some study skills. Prerequisite: Placement into RD 80.
Proposed Description:	Begin to employ reading frequency and the use of complex texts, focuses on building reading skills used in school and in daily life, including comprehension, vocabulary, critical reading skills, information literacy and student success strategies. Prerequisite: Placement into Reading 80.
Reason for Description Change:	4 credit conversion with expanded curriculum.
Current Learning Outcomes:	Articulate topic and main idea in a variety of reading materials. Use reading for pleasure, learning, and intellectual stimulation. Demonstrate successful college student behaviors. Perform successfully in RD 90.
Proposed Learning Outcomes:	After explicit instruction, the student will be able to: 1. Begin to employ stages of reading--previewing, reading, review and reading strategies in order to improve comprehension, concentration, persistence and retention in a variety of academic and non-academic reading tasks. Make connections between text, the student's life, student's knowledge of the world, and other texts. Begin to identify interactions between relationship, richness, structure, style, vocabulary, and purpose within complex texts. Begin to read with frequency. 2. Employ vocabulary development strategies to learn and use new words for greater comprehension and communication. Begin to identify word parts.

3. Analyze texts in order to identify and articulate topic and main idea in a variety of academic and non-academic reading materials, distinguish fact from opinion, and determine the author's purpose. Begin to identify an author's implied meaning, identify and evaluate varied points of view, and acknowledge author's and reader's perspectives.

4. Begin to employ written evaluation, analysis, and reflection in response to various texts.

5. Use library resources, form a research question for academic and/or lifelong learning and use various sources in order to answer the question.

6. Exhibit habits that contribute to academic success, including engagement and intellectual curiosity. Employ active learning and study strategies for academic success. Use campus support services and other learning resources to help explore academic goals. Perform successfully in RD 90.

Reason for Learning
Outcomes Change:

Expanded curriculum due to 4 credit conversion.

Will this impact other
SACs?,Is there an impact on
other SACs?:

No

Will this impact other
Depts/Campuses?,Is there
an impact on another dept or
campus?:

No

Request Term:

fall

Requested Year:

2010

Contact Name:

Heiko Spoddeck, Lily O'Rielly

Contact E-Mail:

heike.spoddeck@pcc.edu, lorielly@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number:	RD 80
Current Course Title:	Reading 80
	Current Proposed
Current Lecture Hours:	3 4
Total Contact Hours:	3 4
Current Credits:	3 4
Reason for Change:	4 credit conversion with expanded curriculum
Are outcomes affected?:	YES
Are degrees/certs affected?:	No
Is there an impact on other Dept/Campus?:	NO
Impact on Dept/Campus:	
Is there potential conflict with another SAC?:	NO
Impact on SACs:	
Implem. Term:	Fall
Implementation Year,Implem. Year:	2010
Contact Name:	Heiko Spoddeck, Lily O'Rielly
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description, Learning Outcomes

Does this correspond with a YES
conversion request?:

Current Course Number: RD 80A

Current Course Title: Reading 80A

Current Description: Topics include vocabulary, dictionary use, motor skills, comprehension, reading rate improvement, and study skills. Prerequisite: Placement into RD 80.

Proposed Description: Begin to employ reading frequency and the use of complex texts, focuses on building reading skills used in school and in daily life, including comprehension, vocabulary, critical reading skills, information literacy and student success strategies.
Prerequisite: Placement into Reading 80.

Reason for Description Change: 4 credit conversion with expanded curriculum.

Current Learning Outcomes: Articulate topic and main idea in a variety of reading materials.
Use reading for pleasure, learning, and intellectual stimulation.
Demonstrate successful college student behaviors.
Perform successfully in RD 90.

Proposed Learning Outcomes: After explicit instruction, the student will be able to:
1. Begin to employ stages of reading--previewing, reading, review and reading strategies in order to improve comprehension, concentration, persistence and retention in a variety of academic and non-academic reading tasks. Make connections between text, the student's life, student's knowledge of the world, and other texts. Begin to identify interactions between relationship, richness, structure, style, vocabulary, and purpose within complex

texts. Begin to read with frequency.

2. Employ vocabulary development strategies to learn and use new words for greater comprehension and communication. Begin to identify word parts.

3. Analyze texts in order to identify and articulate topic and main idea in a variety of academic and non-academic reading materials, distinguish fact from opinion, and determine the author's purpose. Begin to identify an author's implied meaning, identify and evaluate varied points of view, and acknowledge author's and reader's perspectives.

4. Begin to employ written evaluation, analysis, and reflection in response to various texts.

5. Use library resources, form a research question for academic and/or lifelong learning and use various sources in order to answer the question.

6. Exhibit habits that contribute to academic success, including engagement and intellectual curiosity. Employ active learning and study strategies for academic success. Use campus support services and other learning resources to help explore academic goals. Perform successfully in RD 90.

Reason for Learning
Outcomes Change:

Expanded curriculum due to 4 credit conversion.

Will this impact other
SACs?,Is there an impact on
other SACs?:

No

Will this impact other
Depts/Campuses?,Is there
an impact on another dept or
campus?:

No

Request Term:

fall

Requested Year:

2010

Contact Name:

Heiko Spoddeck, Lily O'Rielly

Contact E-Mail: heike.spoddeck@pcc.edu, lorielly@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number:	RD 80A
Current Course Title:	Reading 80A
	Current Proposed
Lec/Lab Hours:	6 8
Total Contact Hours:	6 8
Credits:	3 4
Reason for Change:	4 credit conversion with expanded curriculum.
Are outcomes affected?:	YES
Are degrees/certs affected?:	No
Is there an impact on other Dept/Campus?:	NO
Impact on Dept/Campus:	
Is there potential conflict with another SAC?:	NO
Impact on SACs:	
Implem. Term:	Fall
Implementation Year,Implem. Year:	2010
Contact Name:	Heiko Spoddeck, Lily O'Rielly
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Does this correspond with a conversion request?:	YES
Current Course Number:	RD 90
Current Course Title:	Reading 90
Current Description:	Instruction in reading improvement through work on vocabulary development, motor skills, comprehension and some reading rate improvement. Prerequisite: Placement into RD 90 or successful completion of RD 80.
Proposed Description:	Focus on developing reading frequency and on improving reading effectiveness for increasingly complex texts. Comprehension strategies, critical thinking skills, vocabulary development, information literacy, and student success strategies are emphasized. Prerequisite: Reading 80
Reason for Description Change:	4 credit conversion with expanded curriculum.
Current Learning Outcomes:	Find and articulate the main idea and major details in a variety of written text: textbooks, literature, newspapers, and magazines. Read critically and think critically, distinguishing fact from opinion and determining the author's purpose and bias. Use reading for pleasure, learning, and intellectual stimulation. Employ vocabulary development strategies. Adjust reading rate to the nature of the material. Exhibit successful college student behaviors.
Proposed Learning Outcomes:	Perform successfully in Reading 115. With instructor guidance, the student will be able to: 1. Develop stages of reading--previewing, reading, review and reading strategies in order to improve comprehension, control concentration, and increase persistence and retention in a variety of academic and non-academic reading tasks. Analyze connections between text, the student's life, student's knowledge of the world, and other texts. Identify interactions between

relationship, richness, structure, style, vocabulary, and purpose within complex texts. Increase reading frequency. Adjust reading rate to the nature of the material.

2. Increase use of vocabulary development strategies including denotation and connotation to learn and use new words in listening, speaking and writing. Increase word parts study.

3. Employ written evaluation, analysis, and reflection in response to various texts.

4. Analyze texts in order to identify and articulate explicit and implied main idea and major details in a variety of academic and non-academic reading materials, distinguish fact from opinion, determine the author's and reader's purpose, and distinguish between literal and figurative meaning. Begin to rely on information provided in text to substantiate thinking. Identify and evaluate varied points of view in different texts. Acknowledge author's and reader's perspective.

5. Use library resources, form a research question and select appropriate sources of information, using critical thinking to evaluate sources for academic and/or lifelong learning.

6. Exhibit habits that contribute to academic success, including engagement and intellectual curiosity. Employ active learning and study strategies for academic success. Use campus support services and other learning resources to help meet academic goals. Participate in a classroom learning community in a respective and responsive manner. Perform successfully in Reading 115.

Reason for Learning Outcomes Change:

Expanded curriculum due to 4 credit conversion.

Will this impact other SACs?,Is there an impact on other SACs?:

No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:

No

Request Term:

fall

Requested Year:

2010

Contact Name:

Heiko Spoddeck, Lily O'Rielly

Contact E-Mail:

heike.spoddeck@pcc.edu, lorielly@pcc.edu

Curriculum Request Form
Contac/Credit Hour Change

Current Course Number:	RD 90
Current Course Title:	Reading 90
	Current Proposed
Lecture Hours:	3 4
Contact Hours:	3 4
Credits:	3 4
Reason for Change:	4 credit conversion with expanded curriculum.
Are outcomes affected?:	YES
Are degrees/certs affected?:	No
Is there an impact on other Dept/Campus?:	NO
Impact on Dept/Campus:	
Is there potential conflict with another SAC?:	NO
Impact on SACs:	
Implem. Term:	Fall
Implementation Year,Implem. Year:	2010
Contact Name:	Heiko Spoddeck, Lily O'Rielly
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Does this correspond with a conversion request?:	YES
Current Course Number:	90A
Current Course Title:	Reading 90A
Current Description:	Reading improvement through work on vocabulary development, motor skills, comprehension and reading rate. Prerequisite: Reading placement test score above 35 or successful completion of RD 80 with a "C" or better
Proposed Description:	Focus on developing reading frequency and on improving reading effectiveness for increasingly complex texts. Comprehension strategies, critical thinking skills, vocabulary development, information literacy, and student success strategies are emphasized. Prerequisite: Reading 80
Reason for Description Change:	4 credit conversion with expanded curriculum.
Current Learning Outcomes:	Find and articulate the main idea and major details in a variety of written text: textbooks, literature, newspapers, and magazines.
	Read critically and think critically, distinguishing fact from opinion and determining the author's purpose and bias.
	Use reading for pleasure, learning, and intellectual stimulation.
	Employ vocabulary development strategies.
	Adjust reading rate to the nature of the material.
	Exhibit successful college student behaviors.
Proposed Learning Outcomes:	Perform successfully in Reading 115. With instructor guidance, the student will be able to: 1. Develop stages of reading--previewing, reading, review and reading strategies in order to improve comprehension, control concentration, and increase persistence and retention in a variety of academic and non-academic reading tasks. Analyze connections between text, the student's life, student's knowledge

of the world, and other texts. Identify interactions between relationship, richness, structure, style, vocabulary, and purpose within complex texts. Increase reading frequency. Adjust reading rate to the nature of the material.

2. Increase use of vocabulary development strategies including denotation and connotation to learn and use new words in listening, speaking and writing. Increase word parts study.

3. Employ written evaluation, analysis, and reflection in response to various texts.

4. Analyze texts in order to identify and articulate explicit and implied main idea and major details in a variety of academic and non-academic reading materials, distinguish fact from opinion, determine the author's and reader's purpose, and distinguish between literal and figurative meaning. Begin to rely on information provided in text to substantiate thinking. Identify and evaluate varied points of view in different texts. Acknowledge author's and reader's perspective.

5. Use library resources, form a research question and select appropriate sources of information, using critical thinking to evaluate sources for academic and/or lifelong learning.

6. Exhibit habits that contribute to academic success, including engagement and intellectual curiosity. Employ active learning and study strategies for academic success. Use campus support services and other learning resources to help meet academic goals. Participate in a classroom learning community in a respective and responsive manner. Perform successfully in Reading 115.

Reason for Learning Outcomes Change:

Expanded curriculum due to 4 credit conversion.

Will this impact other SACs?,Is there an impact on other SACs?:

no

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:

No

Request Term:

fall

Requested Year:

2010

Contact Name:

Heiko Spoddeck, Lily O'Rielly

Contact E-Mail:

heike.spoddeck@pcc.edu, lorielly@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number:	RD 90A	
Current Course Title:	Reading 90A	
	Current	Proposed
Current Lec/Lab Hours:	6	8
Contact Hours:	6	8
Current Credits:	3	4
Reason for Change:	4 credit conversion with expanded curriculum.	
Are outcomes affected?:	YES	
Are degrees/certs affected?:	No	
Is there an impact on other Dept/Campus?:	NO	
Impact on Dept/Campus:		
Is there potential conflict with another SAC?:	NO	
Impact on SACs:		
Implem. Term:	Fall	
Implementation Year,Implem. Year:	2010	
Contact Name:	Heiko Spoddeck, Lily O'Rielly	
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu	

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Does this correspond with a conversion request?:	YES
Current Course Number:	WR 80
Current Course Title:	Writing 80
Current Description:	Instruction includes basic communication skills, language mechanics, grammar, spelling, sentence structure and paragraph development. Prerequisite: Placement into WR 80 and RD 80.
Proposed Description:	Includes instruction in basic communication skills, punctuation, grammar, spelling, sentence structure and paragraph development. In addition, students will practice developing and supporting ideas, organizing thoughts, and increasing college level vocabulary and student success strategies. Each student is required to attend two conferences with the instructor during the quarter. This course requires working through multiple drafts of several pieces of writing with time to separate the acts of writing and revising; reading of multiple texts is also required with time for rereading, reflection, response, interpretation, and analysis to further writer's development and promote increasing sophistication. Prerequisite: Placement into WR 80 and RD 80.
Reason for Description Change:	4 credit conversion with expanded curriculum
Current Learning Outcomes:	<ul style="list-style-type: none"> Employ correct grammar and punctuation 2. Develop paragraphs that have appropriate topic sentences, transitions, and ample support. 3. Demonstrate successful college behaviors: communication, participation, responsibility, and time management. 4. Practice critical thinking in response to text. 5. Increase college level vocabulary. 6. Apply a working writing process with clear regard for the stages of invention, support/organization, drafting and revision 7. Perform successfully in WR 90
Proposed Learning Outcomes:	<p>With explicit instruction and substantial in-class modeling, the student will be able to--</p> <ul style="list-style-type: none"> 1. Begin to develop understanding and skill in grammatical conventions to produce more effective academic, professional, and personal writing. Begin to use college-level vocabulary.

2. Begin to understand the relationship between form and purpose in academic, professional, and creative contexts. Write paragraphs for a variety of purposes that have appropriate topic sentences, transitions, and ample support.

3. Respond in writing to a text and begin to practice critical thinking skills in written response to a text. Begin reading other writers as models.

4. Begin to apply a writing process with clear regard for the stages of invention, support/organization, drafting, and revision. Use beginning revision skills. Begin offering constructive feedback for peer writing in progress.

5. Adopt habits that improve academic success, including engagement and intellectual curiosity and employing active learning and study strategies for academic success. Use campus support services and other learning resources to explore academic goals. Perform successfully in Writing 90.

Reason for Learning Outcomes Change: Expanded Curriculum due to 4 credit conversion

Current Prerequisites: Prerequisite: Placement into WR 80 and RD 80.

Proposed Prerequisites: Prerequisites: Placement into Writing 80 and Reading 80.

Will this impact other SACs?, Is there an impact on other SACs?: no

Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?: no

Request Term: fall

Requested Year: 2010

Contact Name: Lily O'Rielly, Heiko Spoddeck

Contact E-Mail: heike.spoddeck@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number:	WR 80	
Current Course Title:	Writing 80	
	Current	Proposed
Lecture Hours:	3	4
Total Contact Hours:	3	4
Credits:	3	4
Reason for Change:	4 credit conversion with expanded curriculum	
Are outcomes affected?:	YES	
Are degrees/certs affected?:	No	
Is there an impact on other Dept/Campus?:	NO	
Impact on Dept/Campus:		
Is there potential conflict with another SAC?:	YES	
Impact on SACs:	We have worked on alignment with the ABS program.	
Implem. Term:	Fall	
Implementation Year,Implem. Year:	2010	
Contact Name:	Lily O'Rielly, Heiko Spoddeck	
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu	

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Does this correspond with a conversion request?:	YES
Current Course Number:	WR 90
Current Course Title:	Writing 90
Current Description:	Instruction includes sentence structure, paragraph and essay development, and written expression. Students can expect to increase working vocabulary and improve skills in basic communications. Prerequisite: Placement into WR 90 or completion of WR 80 and placement into RD 90 or completion of RD 80 with a "C" or better.
Proposed Description:	Writing 90 includes instruction in grammar, punctuation, sentence structure, essay development, critical thinking skills, and student success strategies. Each student is required to attend two conferences with the instructor during the quarter. This course requires working through multiple drafts of several pieces of writing with time to separate the acts of writing and revising; the reading of complex texts is also required--with time for rereading, reflection, response, interpretation, and analysis--to further writer's development and promote increasing sophistication.
Reason for Description Change:	4 credit conversion with expanded curriculum.
Current Learning Outcomes:	Communicate in writing using a variety of sentence structures, paragraphs, and short forms that emphasize correct grammar, punctuation, coherence, and clarity. Demonstrate critical thinking in written responses to text. Recognize and utilize pre-writing steps for composing a good essay. Utilize basic word processing in writing. Demonstrate successful college student behaviors. Perform successfully in Writing 115.
Proposed Learning Outcomes:	With instructor guidance and substantial in-class modeling, the student will be able to-- 1. Apply grammatical conventions to produce clearer, more effective academic, professional, and personal writing. Use college-level vocabulary in writing and employ a variety of sentence structures to write with increasing sophistication. 2. Explore a variety of forms for academic, professional, and

creative expression. Write paragraphs and short essays to meet a variety of writing goals or purposes.

3. Use other writers as models. Practice critical thinking skills in written response to a text. Apply beginning skills in summarizing, paraphrasing, and properly crediting sources. Write clear and focused summaries of texts.

4. Employ a writing process with clear regard for the stages of invention, support and organization, drafting and revision. Apply global revision skills. Offer constructive feedback for peer writing in progress. Interpret and apply feedback in revision.

5. Adopt habits to improve academic success, including engagement and intellectual curiosity and employing active learning and study strategies for academic success. Use campus support services and other learning resources to help establish academic goals. Perform successfully in Writing 115

Reason for Learning
Outcomes Change:

4 credit conversion with expanded curriculum.

Will this impact other
SACs?,Is there an impact on
other SACs?:

no

Will this impact other
Depts/Campuses?,Is there
an impact on another dept or
campus?:

no

Request Term:

fall

Requested Year:

2010

Contact Name:

Lily O'Rielly, Heiko Spoddeck

Contact E-Mail:

heike.spoddeck@pcc.edu, lorielly@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number:	WR90
Current Course Title:	Writing 90
	Current Proposed
Lecture Hours:	3 4
Contact Hours:	3 4
Credits:	3 4
Reason for Change:	4 credit conversion with expanded curriculum.
Are outcomes affected?:	YES
Are degrees/certs affected?:	No
Is there an impact on other Dept/Campus?:	NO
Impact on Dept/Campus:	
Is there potential conflict with another SAC?:	NO
Impact on SACs:	
Implem. Term:	Fall
Implementation Year,Implem. Year:	2010
Contact Name:	Heiko Spoddeck, Lily O'Rielly
Contact Email:	heike.spoddeck@pcc.edu , lorielly@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: MTH 20B

Current Course Title: Basic Math

Current Prerequisites: Pre-Algebra COMPASS score 21-48 or successful completion of MTH 10 or MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.

Proposed Prerequisites: (ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).

Will this impact other SACs?,Is there an impact on other SACs?: no

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no

Request Term: spring

Requested Year: 2009

Contact Name: Heiko Spoddeck

Contact E-Mail: heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 21C
Current Course Title:	Percentage and Statistics
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 22
Proposed Course Number:	
Current Course Title:	Measurements
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?, Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 22C
Current Course Title:	Measurements
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 23C
Current Course Title:	Introduction to Geometry
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: MTH 24C

Current Course Title: Pre-Algebra

Current Prerequisites: Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.

Proposed Prerequisites: (ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no

Request Term: spring

Requested Year: 2009

Contact Name: Heiko Spoddeck

Contact E-Mail: heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 25C
Current Course Title:	Fractions
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 10 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: MTH 26C

Current Course Title: Decimals

Current Prerequisites: Pre-Algebra COMPASS score 21-48 or successful completion of MTH 10 with a "C" or better and Reading COMPASS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.

Proposed Prerequisites: (ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).

Will this impact other SACs?, Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?: No

Request Term: spring

Requested Year: 2009

Contact Name: Heiko Spoddeck

Contact E-Mail: heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	MTH 27C
Current Course Title:	Applications in Mathematics
Current Prerequisites:	Pre-Algebra COMPASS score 21-48 or successful completion of MTH 11 with a "C" or better and Reading COMPAS score 44-65 or successful completion of RD 80 or ESOL 250 with a "C" or better.
Proposed Prerequisites:	(ABE 0750 or placement into MTH 20) and (RD 80 or ESOL 250).
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	RD 80A
Current Course Title:	Reading 80
Current Prerequisites:	Placement into RD 80.
Proposed Prerequisites:	ABE 0751 or placement into RD 80.
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	RD 80C
Current Course Title:	Reading 80
Current Prerequisites:	Reading placement test score above 31 or successful completion of RD 70.
Proposed Prerequisites:	ABE 0751 or placement into RD 80.
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	RD 81A
Current Course Title:	Reading 81A
Current Prerequisites:	Placement into RD 80.
Proposed Prerequisites:	ABE 0751 or placement into RD 80.
Will this impact other SACs?,Is there an impact on other SACs?:	no
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	RD 82A
Current Course Title:	Reading 82A
Current Prerequisites:	Placement into RD 80.
Proposed Prerequisites:	ABE 0751 or placement into RD 80.
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	WR 80C
Current Course Title:	Writing 80
Current Prerequisites:	Writing placement test score above 31.
Proposed Prerequisites:	(ABE 0752 or placement into WR 80) and (ABE 0751 or placement into RD 80).
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Heiko Spoddeck
Contact E-Mail:	heike.spoddeck@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	GD 101
Current Course Title:	Macintosh for Graphic Designers
Current Prerequisites:	Placement into WR 115 or higher.
Proposed Prerequisites:	Placement into WR 121 or higher.
Is there an impact on other SACs?:	no
How other SACs may be impacted:	
Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description
Current Course Number:	GD 114
Current Course Title:	Introductory Typography
Current Description:	Designed to introduce type as a design element. This non-computer course emphasizes exploration of letterforms through hand-rendering. Focuses on interaction of letterforms from single letters through multiple words. Includes font classification, composition and production techniques.
Proposed Description:	Designed to introduce type as a design element. This non-computer course emphasizes exploration of letterforms through hand-rendering. Focuses on interaction of letterforms from single letters through multiple words. Includes font classification, composition and production techniques. Required for Graphic Design majors.
Reason for Description Change:	Clarifying core program requirements
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 116

Current Course Title: Intermediate Typography

Current Description: An intermediate typography course continuing the study of type as a design element. Concentration on typographic composition, hierarchy, type identification and typographic systems. Traditional and digital methods of production will be used. Student required to use some page layout software and output outside of class. Prerequisites: GD 120, GD 114. Corequisite: GD 140

Proposed Description: An intermediate typography course continuing the study of type as a design element. Concentration on typographic composition, hierarchy, type identification and typographic systems. Traditional and digital methods of production will be used. Prerequisites: GD 101, 114, 120. Prerequisite/Concurrent: GD 140

Reason for Description Change: Add new prerequisite, use Prerequisite/Concurrent status instead of Corequisite. Delete unnecessary information.

Current Prerequisites: GD 120, 114

Proposed Prerequisites: GD 101, 114, 120

Proposed Prerequisites/Concurrent: GD 140

Current Corequisites: GD 140

Proposed Corequisites: None.

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

How other Depts/Campuses will
be impacted:

Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description
Current Course Number:	GD 120
Current Course Title:	Graphic Design 1
Current Description:	Introduces the basic concepts of graphic design, including design elements and principles. Emphasizes the design process, developing an idea from thumbnail sketch, through tight roughs, to a comprehensive design. Focuses on the importance of presentation, industry standards and professional tools and techniques.
Proposed Description:	Introduces the basic concepts of graphic design, including design elements and principles. Emphasizes the design process, developing an idea from thumbnail sketch, through tight roughs, to a comprehensive design. Focuses on the importance of presentation, industry standards and professional tools and techniques. Required for Graphic Design majors.
Reason for Description Change:	Clarifying core program requirements
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description,Requisites
Current Course Number:	GD 122
Current Course Title:	Graphic Design 2
Current Description:	Second in a series of six graphic design courses. Builds on the basic concepts of graphic design. Emphasizes color, including color theory, vocabulary, color schemes, and the effects of color. Focuses on identifying graphic styles, brainstorming techniques, and introduces 3-dimensional design. Attention placed on design process, presentation, and industry standards. Prerequisites: GD 120, GD 114. Corequisite: GD 140
Proposed Description:	Builds on the basic concepts of graphic design. Emphasizes color, including color theory, vocabulary, color schemes, and the effects of color. Focuses on identifying graphic styles, brainstorming techniques, and introduces 3-dimensional design. Attention placed on design process, presentation, and industry standards. Prerequisites: GD 101, 114, 120. Prerequisite/Concurrent: GD 140 and/or GD 150.
Reason for Description Change:	Added new prerequisite course, use Prerequisite/Concurrent status instead of Corequisite status. Delete outdated information.
Current Prerequisites:	GD 120, 114
Proposed Prerequisites:	GD 101, 114, 120
Current Prerequisites/Concurrent:	None
Proposed Prerequisites/Concurrent:	GD 140 and/or GD150
Current Corequisites:	GD 140
Proposed Corequisites:	None
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other	no

Depts/Campuses?,Is there an
impact on another dept or
campus?:

Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description,Requisites
Current Course Number:	GD 124
Current Course Title:	Graphic Design 3
Current Description:	Third in a series of six graphic design courses. Builds on basic concepts of graphic design. Emphasizes research, identifying specific graphic design needs for a business, symbol design, and maintaining continuity while working with multiple colors, sizes and materials. Studies in-depth the relationships of type, layout and color in two- and three-dimensional graphic design projects. Prerequisites: GD 122, 140.
Proposed Description:	Emphasizes research, identifying specific graphic design needs for a business, symbol design, and maintaining continuity while working with multiple colors, sizes and materials. Studies the relationships of type, layout and color in two- and three-dimensional graphic design projects. Prerequisites: GD 122, 140, 150. Prerequisite/Concurrent: 141, 151
Reason for Description Change:	Added new prerequisite course, Added Prerequisite/Concurrent courses. Deleted outdated information and awkward wording.
Current Prerequisites:	GD 122, 140
Proposed Prerequisites:	GD 122, 140, 150
Current Prerequisites/Concurrent:	None
Proposed Prerequisites/Concurrent:	GD 141, 151
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No

Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Number,Requisites
Current Course Number:	GD 139
Proposed Course Number:	GD 239
Current Course Title:	Illustration for Graphic Designers
Current Prerequisites:	GD 120, ART 131
Proposed Prerequisites:	GD 124, 140 and ART 131
Current Corequisites:	GD 140
Proposed Corequisites:	None
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 140

Current Course Title: Digital Page Design 1

Current Description: Explores beginning level graphic design and publishing using professional page layout software. Introduces typography design, basic page layout, computer file managmeent, professional methods of design organization, keyboard work and the foundations of computer use in single-page layouts. To be taken sequentially. Placement permission slip required.
Prerequisites: GD 101, GD 114 and GD 120.

Proposed Description: Explores beginning level graphic design and publishing using professional page layout software. Introduces typography design, basic page layout, computer file managmeent, professional methods of design organization, keyboard work and the foundations of computer use in single-page layouts. Placement permission slip required. Prerequisites: GD 101, GD 114 and GD 120. Prerequisite/Concurrent: 122

Reason for Description Change: Added new Prerequisite/Concurrent. Simplify course description.

Current Prerequisites: GD 101, 114, 120

Proposed Prerequisites: GD 101, 114, 120

Current Prerequisites/Concurrent: none

Proposed Prerequisites/Concurrent: GD 122

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name:

Cece Cutsforth

Contact E-Mail:

ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 150

Current Course Title: Digital Illustration 1

Current Description: Course explores the basic tools and techniques of Adobe Illustrator and its use in creating appropriate solutions to graphic design problems. To be taken sequentially. Placement permission slip required. Prerequisite: GD 140.

Proposed Description: Course explores the basic tools and techniques of Adobe Illustrator and its use in creating industry specific solutions to graphic design problems. Placement permission slip required. Prerequisites: GD 101, GD 114 and GD 120. Prerequisite/Concurrent: GD 122

Reason for Description Change: Clarifying course description and changing Prerequisite status to Prerequisite/Concurrent status and adding additional course to Prerequisite/Concurrent

Current Prerequisites: GD 140

Proposed Prerequisites: Prerequisites: GD 101, GD 114 and GD 120

Current Prerequisites/Concurrent: none

Proposed Prerequisites/Concurrent: Prerequisite/Concurrent: GD 122

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description, Requisites

Current Course Number: GD 151

Current Course Title: Digital Illustration 2

Current Description: Course explores advanced tools and techniques of Adobe Illustrator, and its use in creating solutions to complex graphic design problems. To be taken sequentially. Placement permission slip required. Prerequisite: GD 150

Proposed Description: Course explores advanced tools and techniques of Adobe Illustrator, and its use in creating solutions to complex graphic design problems. To be taken sequentially. Placement permission slip required. Prerequisite: GD 150, Prerequisite/Concurrent: GD 160

Reason for Description Change: Fixing published typo, adding prerequisite/concurrent

Current Prerequisites: GD 150

Proposed Prerequisites: GD 150

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 160

Is there an impact on other SACs?: no

How other SACs may be impacted:

Is there an impact on another dept or campus?: no

How other Depts/Campuses will be impacted:

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description,Requisites
Current Course Number:	GD 221
Current Course Title:	Graphic Design 4
Current Description:	Second-year course focusing on Publication Design. Single-page and multiple-page projects will emphasize hierachy, eyeflow, structure and organizatoin. Projects, lessons and exercises are intended to build on first-year skills in typography and design using professional page layout software. Advanced computer production techniques build on previous coursework. To be taken concurrently with GD 241. Prerequisites: GD 124 and 141; second-year standing in the Graphic Design program.
Proposed Description:	Second-year course focusing on publication design. Single-page and multiple-page projects will emphasize hierachy, eyeflow, structure and organization. Projects, lessons and exercises are intended to build on first-year skills in typography and design using professional page layout software. Advanced computer production techniques build on previous coursework. Required: Second-year standing in the Graphic Design program.
Reason for Description Change:	Capitalization and spelling. Deleting prerequisites and clarifying entrance requirement.
Current Prerequisites:	GD 124 and 141
Proposed Prerequisites:	None
Will this impact other SACs?,Is there an impact on other SACs?:	no
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description,Requisites
Current Course Number:	GD 222
Current Course Title:	Graphic Design 5
Current Description:	Second-year course focusing on Logo Design and Identity Systems. Create design solutions to communicate client and product image through logos, logotypes, icons, and symbols. Projects, lessons and exercises draw on previous coursework in typography and design. Prerequisites: GD 150, 241, 221; second-year standing in the Graphic Design program.
Proposed Description:	Second-year course focusing on logo design and identity systems. Create design solutions to communicate client and product image through logos, logotypes, icons, and symbols. Projects, lessons and exercises draw on previous coursework in typography and design. Required: Second-year standing in the Graphic Design program. Prerequisites: GD 221.
Current Prerequisites:	GD 150, 241, 221
Proposed Prerequisites:	GD 221
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 228

Proposed Course Number:

Current Course Title: Professional Graphic Design Practices

Current Description: Prepare self-promotion resume packages, visit graphics businesses and receive industry insights from guest speakers. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. To be taken concurrently with GD 222. Prerequisites: GD 150, 221, 241.

Proposed Description: Prepare self-promotion resume packages, visit graphics businesses and receive industry insights from guest speakers speakers. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. Prerequisites: GD 221. Prerequisite/Concurrent: GD 222, 242, 243, 244

Reason for Description Change: Add Prerequisite/Concurrent status. Edit description to clarify.

Current Prerequisites: GD 150, 221, 241

Proposed Prerequisites: GD 221

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 222, 242, 243, 244

Will this impact other SACs?,Is there an impact on other SACs?: No

How other SACs may be impacted:

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name:

Cece Cutsforth

Contact E-Mail:

ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description

Current Course Number: GD 229

Current Course Title: Portfolio Preparation

Current Description: Develop a professional portfolio comprised of design work that may be revised, redone or created. Define employment goals and participate in practice interviews and critiques. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. To be taken concurrently with GD 223. Prerequisite: GD 228.

Proposed Description: Develop a professional portfolio comprised of design work that may be revised, redone or created. Define employment goals and participate in practice interviews and critiques. Offered to second-year, graduating Graphic Design majors intending to seek employment in the industry. Prerequisite: GD 228.

Reason for Description Change: Edit to simplify copy

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Number,Course Description,Requisites

Current Course Number: GD 241

Proposed Course Number: GD 160

Current Course Title: Digital Imaging 1

Current Description: Using professional software to explore digital image editing, photo manipulation and layer compositing. File formats, techniques and tools most used by graphic designers are emphasized. Projects are designed to achieve basic understanding of the software. Placement permission slip required. Prerequisites: Second year status in the Graphic Design Program required and GD 150.

Proposed Description: Using professional software to explore digital image editing, photo manipulation and layer compositing. File formats, techniques and tools most used by graphic designers are emphasized. Placement permission slip required. Prerequisite/Concurrent: GD 141and/or ART 151

Reason for Description Change: Edit course description for clarity. Course changed from second year course to first year course.

Current Prerequisites: GD 150

Proposed Prerequisites: None

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 141and/or ART 151

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term:	fall
Requested Year:	2008
Contact Name:	Cece Cutsforth
Contact E-Mail:	ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description, Requisites

Current Course Number: GD 242

Current Course Title: Combined Graphic Programs

Current Description: Create graphic elements in multiple programs and explore importing, exporting and assembling in other programs. Techniques are used to study cross-application issues. Placement permission slip required. Prerequisites: GD 241 and GD 150.

Proposed Description: Create graphic elements using multiple programs and explore importing, exporting and assembling issues. Placement permission slip required. Prerequisites: GD 141, 151, 221. Prerequisite/Concurrent: GD 260

Reason for Description Change: Prereq course number change. Simplifying course description.

Current Prerequisites: GD 241, 150

Proposed Prerequisites: GD 141, 151, 221

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 260

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Number, Course Description, Requisites
Current Course Number:	GD 243
Proposed Course Number:	GD 260
Current Course Title:	Digital Imaging 2
Current Description:	Introduces advanced techniques in color correction and image manipulation for print and web-based graphics. The study of masks, channels and advanced selection methods will be incorporated in professional-level design projects. Export formats and cross-application issues are covered. Prerequisites: Second year standing in Graphic Design Program and GD 241.
Proposed Description:	Introduces advanced techniques in color correction and image manipulation for print and web-based graphics. The study of masks, channels and advanced selection methods will be incorporated in professional-level design projects. Export formats and cross-application issues are covered. Required: Second year standing in the Graphic Design program. Prerequisites: GD 160.
Reason for Description Change:	Prerequisite course number change.
Current Prerequisites:	GD 241
Proposed Prerequisites:	GD 160
Proposed Corequisites:	NO
Will this impact other SACs?, Is there an impact on other SACs?:	no
How other SACs may be impacted:	
Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	fall
Requested Year:	2008

Contact Name: Cece Cutsforth
Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 244

Current Course Title: Preparing Files for Print

Current Description: Presents the process graphics for print go through after the design phase. From correctly preparing design in the digital environment for successful printing on commercial presses to the business roles of the designer, the printer and the service bureau. Prerequisite: GD 222.

Proposed Description: Presents the production processes which follow the design phase. Correctly preparing design in the digital environment for successful printing on commercial presses. The business roles of the designer, the printer and the service bureau will be covered. Prerequisite/Concurrent: GD 221.

Reason for Description Change: Better wording and correct prerequisite.

Current Prerequisites: GD 222

Proposed Prerequisites: None

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 221

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites

Current Course Number: GD 249

Current Course Title: Design Studio

Current Description: Exercise graphic design theory in actual client-directed projects. Course is set up to simulate a working design studio providing the opportunity to experience the requirements and roles of a designer in the field, as well as the administrative tasks. Emphasizes client communication and professional practices. Acceptable substitution: PT280 Cooperative Work Experience. Second year status in the Graphic Design program required. To be taken concurrently with GD 221 and 150.

Proposed Description: Explore graphic design theory in actual client-directed projects. Course is set up to simulate a working design studio providing the opportunity to experience the requirements and roles of a designer in the field, as well as the administrative tasks. Emphasizes client communication and professional practices. Acceptable substitution: GD 280A Cooperative Education: Graphic Design. Required: Second year standing in the Graphic Design program. Prerequisite/Concurrent: GD 221, 244.

Reason for Description Change: Course number change. Edit for consistency.

Current Prerequisites/Concurrent: None

Proposed Prerequisites/Concurrent: GD 221, 244

Will this impact other SACs?,Is there an impact on other SACs?: no

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Cece Cutsforth

Contact E-Mail: ccutsfor@pcc.edu

Curriculum Request Form
New Course

Course number:	PE182 T
Course title:	Tai Chi II
Transcript title:	Tai Chi II
Course credits:	1
Lab contact hrs:	30
Course description:	Continue the exploration of theories and movement principles introduced in Tai Chi I. Reinforce and expand upon the basic techniques to develop a solid foundation for life-long practice of Tai Chi.
Prerequisites coreq concurrent:	PE182 S (Tai Chi) or instructor approval
Intended outcomes:	<ul style="list-style-type: none">• Perform advanced postures to demonstrate a deeper connection to the Tai Chi form and movements.• Integrate advanced breathing and relaxation techniques with Tai Chi form and movements.• Apply Tai Chi theory and techniques to enhance daily living and to help maintain lifetime fitness.
Outcomes assessment strategies:	<ul style="list-style-type: none">• Learned new forms, skills, and techniques• Improvement on basic and previously learned skills• Application of prior skills/techniques• Attendance• Participate in, and contribute to, class discussions and activities• Skill assessment through demonstration.• Practical exams.• Open to learn new concepts
Course content and skills:	<ul style="list-style-type: none">• Correct alignment• Footwork patterns• Body positions• Leg and arm positions• Warm-up\cool down• Kinesthetic memory• Coordination of legs, arms, body• Breath awareness• Continuous flow of movement• Mind-body connection• Principles of safety in movement• Tai Chi vocabulary

- Short Form

COMPETENCIES AND SKILLS

- Demonstrate correct technique in beginning Tai Chi steps and postures with the following elements
 - o Leg, arm and body positions
 - o Attention to intent
 - o Incorporation of visualization
 - o Steps in relationship to breath rhythm
 - o Awareness of combative applications
 - o Stretches
 - o Level changes
 - o Weight changes
 - o Directional changes
 - o Connecting steps
- Repeat Tai Chi steps and postures
- Identify steps, positions, and postures visually and aurally
- Examine and discuss Tai Chi principles

Reason for new course:	To allow students to advance in Tai Chi and build upon their Tai Chi skills and knowledge base.
How course will be taught:	Campus
Reason for other:	
Where and how the course transfer within our system of higher education:	This course would transfer as an elective. Western, U of O, and PSU offer advanced Tai Chi courses which this course could transfer over to.
Proof of course transferability:	Catalog for Western, U of O, and PSU show advanced Tai Chi courses at similar 100 course level. Direct transferability has not been confirmed with these institutions.
General education status or cultural diversity sought:	no
Explanation if there are similar courses existing in other programs or disciplines at PCC:	NO
Explanation if they have consulted with advisors of other programs regarding potential impact:	NO
Explain if there are any potential impacts on another department or campus:	NO
Implemented term or year requested:	Spring 2009
Submitter:	Marc Spaziani
From:	marc.spaziani@pcc.edu

Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liason name:	John Saito
Sac admin liason email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE183 Z
Course title:	Tae Kwon Do III
Transcript title:	Tae Kwon Do III
Course credits:	1
Lab contact hrs:	30
Course description:	Expand students' knowledge of Tae Kwon Do techniques beyond the basics. Learn new applications while strengthening your self defense skills. Continuing rank advancement is encouraged.
Prerequisites coreq concurrent:	PE183Y (Tae Kwon Do II) or instructor approval
Intended outcomes:	<ul style="list-style-type: none">•Use learned skills to help maintain lifetime fitness.•Apply new and previous learned skills, techniques, and knowledge in belt rank advancement.•Properly apply acquired skills, techniques, and knowledge in self-defense situations.
Outcomes assessment strategies:	<ul style="list-style-type: none">• Learned new forms and self-defense skills• Improvement on basic and previously learned skills• Application of prior skills/techniques• Attendance• Participate in, and contribute to, class discussions and activities• Skill assessment through demonstration.• Practical exams.• Open to learn new concepts
Course content and skills:	<p>Warm-ups and cool-downs</p> <ul style="list-style-type: none">• Conditioning, stretching, and endurance development• Body mechanics and alignment development• Discuss differences between Tae Kwon Do, Judo, Karate, Aikido, Boxing, etc.• History and traditions of Tae Kwon Do• Differences between traditional Tae Kwon Do and Olympic Tae Kwon Do• Ki Bon (basics) blocks, kicks, punches, and combinations• Poomse (forms) long sets of prearranged movements in Tae

Kwon Do

- Dare Ee On - choreographed 3-step fighting techniques
- Tumbling and controlled falling
- Combination punching
- Safety concerns
- Blocking and evading an attacker

COMPETENCIES/SKILLS:

- Practice warm-ups, cool-downs
- Select appropriate conditioning, stretching, and endurance exercises
- Demonstrate correct body mechanics and alignment
- Interpret differences between various techniques of the martial arts
- Demonstrate Ki Bon
- Demonstrate Poomse
- Demonstrate Dare Ee On
- Utilize correct tumbling and fall techniques
- Demonstrate correct and effective punching, blocking, and evading

Reason for new course:	To allow students the opportunity to expand their Tae Kwon Do knowledge and techniques. The additional course offering will also allow to work towards belt advancement.
How course will be taught:	Campus
Where and how the course transfer within our higher ed:	This course would transfer as an elective. PSU does offer an advanced Tae Kwon Do course which this course could transfer over to.
Proof of course transferable:	Catalog for PSU shows Adv. Tae Kwon Do at same level (PE185). PCC's number is PE183Z. Direct transferability has not been confirmed with PSU.
General status or cultural diversity sought:	no
Explanation if there are similar courses existing in other programs or disciplines at PCC:	NO
Explanation if they have consulted with chairs of other programs regarding potential impact:	NO
Explain if there are any potential impact on another department or campus:	NO

Implemented term or year requested:	Spring 2009
Submitter:	Marc Spaziani
From:	marc.spaziani@pcc.edu
Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liason name:	John Saito
Sac admin liason email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number: PE 185 K

Course title: Ultimate Frisbee

Transcript title: Ultimate Frisbee

Course credits: 1

Lab contact hrs: 30

Course description: Provides instruction in skills, drills and game play for the game of Ultimate Frisbee. Students will learn the rules, strategy team play as well as concept of team organization.

Intended outcomes: Improve life long fitness skills
Apply the value and benefits of Ultimate Frisbee
Develop skills, terminology and techniques for the game

Outcomes assessment strategies: Physical skill Assessments
Written exams
Participation

Course content and skills: Warm up and cool down
Fundamental skills of Ultimate Frisbee
Play/game strategies
Safety concepts
Fundamental, rules, terminology and sportsmanship

Reason for new course: ran course as PE 199 for two terms

How course will be taught: Campus

Reason for other:

Where and how the course transfer within ous of highered: one hour PE credit

Proof of course transferable: similar to other transferable PE credits

Gened status or cultural diversity sought: no

Implemented term or year requested: Spring 09

Submitter: Moe O'Connor

From: moconnor@pcc.edu
Sac chair: Marc Spaziani
Sac chair email: marc.spaziani@pcc.edu
Sac admin liason name: John Saito
Sac admin liason email: john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number: PE185 M

Course title: Lacrosse – Beginning

Transcript title: Lacrosse – Beginning

Course credits: 1

Lab contact hrs: 30

Special fee:

Course description: Includes basic history, terminology, etiquette, strategies and skills of game. May be played on outdoor field or altered for indoor play during adverse weather conditions.

Intended outcomes:

- Develop skills for maintaining lifelong fitness
- Use basic lacrosse skills, terminology, rules, and techniques for lacrosse play.
- Utilize learned teamwork skills in life situations.

Outcomes assessment strategies:

- Attendance
- Skill assessment
- Examination – qualitative and/or quantitative
- Basic rule use
- Game/play participation

Course content and skills:

- Warm-ups, cool-downs
- Beginning physical skills of lacrosse
- Beginning play strategies
- Fundamental rules, terminology, and sportsmanship
- Safety concepts

COMPETENCIES/SKILLS:

- Practice warm-ups, cool-downs
- Perform beginning physical skills of lacrosse
- Apply basic rule use in play
- Participate in team play
- Demonstrate basic game strategies

Reason for new course: Lacrosse is the fastest growing high school sport in the United States. Many of the high schools in the PCC district have both boy's and girl's lacrosse teams. Offering this course will help keep PCC up to date with sports offerings in the community.

How course will be taught:	Campus
Reason for other:	
Where and how the course transfer within OUS of highered:	This course would transfer as an elective to to all OUS institutions.
Proof of course transferable:	A similar course could not be found in my search of major OUS institutions. However, most all institutions offer a variety of physical activity (PA) courses that are also not found at other institutions. These PA courses are commonly accepted as elective credits when transferred. Lacrosse is the fastest growing sport in the United States, and I'm sure similar offerings will be forthcoming with the increasing demand from those entering OUS institutions.
Gened status or cultural diversity sought:	no
Explanation if there are similar courses existing in other programs or disciplines at pcc:	NO
Explanation if they have consulted with sac chairs of other programs regarding potential impact:	NO
Explain if there are any potential impact on another department or campus:	NO
Implemented term or year requested:	Spring 2009
Submitter:	Marc Spaziani
From:	marc.spaziani@pcc.edu
Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liaison name:	John Saito
Sac admin liaison email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE185 N
Course title:	Lacrosse – Intermediate
Transcript title:	Lacrosse – Intermediate
Course credits:	1
Lab contact hrs:	30
Course description:	Builds further on the beginning techniques of the game. Emphasizes team play, special situations and officiating. Includes basic history, terminology, etiquette, strategies and skills of game. May be played on outdoor field or altered for indoor play during adverse weather conditions.
Prerequisites coreq concurrent:	Beginning Lacrosse or instructor permission.
Intended outcomes:	<ul style="list-style-type: none">• Develop skills for maintaining lifelong fitness• Use acquired lacrosse skills, terminology, rules, and techniques for lacrosse play.• Utilize learned teamwork skills in life situations.
Outcomes assessment strategies:	<ul style="list-style-type: none">• Attendance• Skill assessment• Examination – qualitative and/or quantitative• Basic rule use• Game/play participation
Course content and skills:	<ul style="list-style-type: none">• Warm-ups, cool-downs• Intermediate physical skills of lacrosse• Intermediate play strategies• Fundamental rules, terminology, and sportsmanship• Basic principles of offense/defense• Safety concepts COMPETENCIES/SKILLS: <ul style="list-style-type: none">• Practice warm-ups, cool-downs• Perform intermediate physical skills of lacrosse• Apply basic rule use in play• Participate/lead in team play

- Demonstrate intermediate game strategies

Reason for new course: Intermediate lacrosse allows those who already know the basics, and/or have taken beginning lacrosse, to advance their game play, skills, and knowledge of the game.

How course will be taught: Campus

Where and how the course transfer within OUS of highered: This course would transfer as a physical activity elective to most all OUS institutions.

Proof of course transferable: A similar course could not be found in my search of major OUS institutions. However, most all institutions offer a variety of physical activity (PA) courses that are also not found at other institutions. These PA courses are commonly accepted as elective credits when transferred. Lacrosse is the fastest growing sport in the United States, and I'm sure similar offerings will forth coming with the increasing demand from those entering OUS institutions.

Gened status or cultural diversity sought: No

Explanation if there are similar courses existing in other programs or disciplines at pcc: NO

Explanation if they have consulted with sac chairs of other programs regarding potential impact: NO

Explain if there are any potential impact on another department or campus: NO

Implemented term or year requested: Spring 2009

Submitter: Marc Spaziani

From: marc.spaziani@pcc.edu

Sac chair: Marc Spaziani

Sac chair email: marc.spaziani@pcc.edu

Sac admin liason name: John Saito

Sac admin liason email: john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE186 D
Course title:	Ballroom Dance
Transcript title:	Ballroom Dance
Course credits:	1
Lab contact hrs:	30
Course description:	Introduces the fundamental principles of Ballroom Dance. Emphasis placed on proper partnering, style, and phrasing. Focus on the elementary steps of Foxtrot, Waltz, Swing, Cha-Chas, and Rumba.
Intended outcomes:	<ol style="list-style-type: none"> 1. Use and increased spatial awareness, musicality, and coordination in order to build social connections, and help make social choices. 2. Apply learned history, origin, and precise styling of each dance to increase an understanding of Ballroom Dance as an art form and how it fits with other areas of dance. 3. Use developed skills in freestyle dancing to promote creative problem solving. 4. Utilize learned dance skills to help maintaining fitness and health.
Outcomes assessment strategies:	Attendance and participation Creative projects Practical evaluation (exercise, floor work) Group or individual choreography Written exam Research paper
Course content and skills:	<ol style="list-style-type: none"> 1. Basic skill introduction and/or review 2. new pattern presentation 3. practice with rotation of partners 4. develop both leading and following skills 5. freestyle dancing and practice time
Reason for new course:	To stay current with trends in dance and to help build the Dance and PE program.
How course will be taught:	Campus

Where and how the course transfer within ous of highered:	Ballroom Dance is one of the most popular dance courses offered and is transferable to most all OUS institutions as an elective physical activity credit. Some may accept the transfer as an elective towards their dance program.
Proof of course transferable:	Catalogs
Gened status or cultural diversity sought:	no
Explanation if there are similar courses existing in other programs or disciplines at pcc:	Yes. Dance offers the same course. This course will be cross-listed with Dance.
Explanation if they have consulted with sac chairs of other programs regarding potential impact:	Yes. It has been agreed to cross-list the course to help build both Dance and PE programming.
Explain if there are any potential impact on another department or campus:	NO
Implemented term or year requested:	Spring 2009
Submitter:	Marc Spaziani
From:	marc.spaziani@pcc.edu
Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liason name:	John Saito
Sac admin liason email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE186 M
Course title:	Tap Dance II
Transcript title:	Tap Dance II
Course credits:	1
Lab contact hrs:	30
Course description:	Continues the development of tap dance techniques beyond the introductory level. Further develops a sense of rhythm, musicality, and tap sounds. Learn basic through intermediate levels of traditional tap steps, rhythm tap combination, and complete dances.
Prerequisites coreq concurrent:	Recommended courses: Tap I (D175A or PE186K) or equivalent.
Intended outcomes:	<ol style="list-style-type: none"> 1. Adapt rhythms and musical genres to specific tap styles in order to understand the connection between creativity, movement, and musicality in the world. 2. Apply learned history, origin, and precise styling for each dance in order to enhance the understanding of Tap Dance as an art form. 3. Use basic improvisational skills in order to promote creative problem solving. 4. Utilize learned dance skills to help maintaining fitness and health.
Outcomes assessment strategies:	<p>Attendance and participation</p> <p>Creative projects</p> <p>Practical evaluation (exercise, floor work)</p> <p>Group or individual choreography</p> <p>Written exam</p> <p>Research paper</p>
Course content and skills:	<p>Principles of basic Tap Dance techniques:</p> <p>Warm up sequences</p> <p>Correct alignment</p> <p>Proper stretches</p> <p>Singles sound tap steps: rudiments</p> <p>Shuffles, flaps, and simple combinations</p> <p>Foot, body, and arm positions</p> <p>Weight changes</p> <p>Moving steps and combinations (forward, backward, and sideways)</p> <p>Connecting steps to create dances</p> <p>Improvisation as a learning and choreographic tool</p> <p>Spatial awareness</p> <p>Dance class structure and classroom etiquette</p>

Concepts of rhythm and musicality:
 Learn musical counting of tap steps
 Synchronize tap steps to music
 Acapella tapping, synchronizing tap sounds
 Listening skills: to music, solo tap sounds, group tap sounds
 Explore more challenging tempo changes, accents, syncopation, and silence.
 Explore time steps: single, double, triple
 Explore a variety of musical styles: jazz, blues, swing, funk, waltz, etc.
 Improvisation: counting musical bars, when to start and end

Competencies and skills:
 Successfully execute clean, clear tap sounds
 Identify and demonstrate understanding of complex tap step sounds
 Execute intermediate tap dance combinations
 Perform traveling tap dance steps
 Recognize a variety of musical styles: jazz, blues, swing, funk, waltz, etc.
 Demonstrate complete tap dances
 Participate in tap improvisation with rhythmic tap complexities
 Coordinate foot sounds with more complicated arm and body movements
 Memorize and retain combinations quickly

Reason for new course: In expanding Dance program, it was found Tap did not have an intermediate level, unlike other genres of dance. This course will allow students to expand their knowledge and skills as well as balance the dance courses offered.

How course will be taught: Campus

Reason for other:

Where and how the course transfer within our of highered: Direct transfer into U of O and WOU. Offered at both the major and nonmajor levels. It is a required course at both institutes dance programs. It will transfer to PSU and an elective to their Dance minor program and as a physical activity elective to most all OUS institutions.

Proof of course transferable: Catalogs

Gened status or cultural diversity sought: no

Explanation if there are similar courses existing in other programs or disciplines at pcc: Yes. Dance offers the same course. This course will be cross-listed with the corresponding Dance course.

Explanation if they have consulted with sac chairs of other programs regarding potential impact: Yes. To enhance both the PE and Dance programs, this course will be cross-listed with the corresponding Dance course.

Explain if there are any potential impact on another department or campus: NO
Implemented term or year requested: Spring 2009
Submitter: Marc Spaziani
From: marc.spaziani@pcc.edu
Sac chair: Marc Spaziani
Sac chair email: marc.spaziani@pcc.edu
Sac admin liason name: John Saito
Sac admin liason email: john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE 186P
Course title:	Pilates For Dancers
Transcript title:	Pilates For Dancers
Course credits:	1
Lab contact hrs:	30
Course description:	Builds on concepts and skills in the Pilates Method of conditioning. Designed to continue to increase cores strength and stabilization, by challenging one's body to further its range of motion. This course provides knowledge and skills in non-impact whole body exercise that includes standing variations to further challenge the students as it pertains to dance. Benefits include core strength and stabilization, muscle tone, flexibility, improved posture and body/mind awareness.
Prerequisites coreq concurrent:	PE 182U or instructor permission
Addendum to course description:	
Intended outcomes:	Use improved core strength, muscle balance, control, and body awareness to improve general dance techniques and skills. Apply exercise variations built upon Pilates' concepts that include a greater range of motion in order to improve safety issues for dancer.
Course activities and design:	
Outcomes assessment strategies:	1. Attendance and participation 2. Exams – quantitative and/or qualitative. 3. Demonstrative exercises.
Course content and skills:	Breathing exercises War-up exercise Joint release exercise Stabilization exercises Correct alignment

	Parallel and turnout of the legs Body positions Leg and arm positions Kinesthetic memory Coordination of the legs, arms, and body Mind-body connection
Reason for new course:	Pilates classes are taught and focused on in the general fitness and health offerings. This course will directly concentrate on fitness and safety for dancers. As we are building our dance program, we need courses that support the student's and their structure/bodies.
How course will be taught:	Campus
Reason for other:	
Where and how the course transfer within ous of highered:	This course transfer as an elective to all OUS institutions for both dance majors and non-majors.
Proof of course transferable:	Discussions with University of Oregon, Western Oregon, and Portland State University – which all have dance majors or minors – have confirmed the course is useful and transferable.
Gened status or cultural diversity sought:	no
Explanation if there are similar courses existing in other programs or disciplines at pcc:	Similarities in that Dance will be offering the same course, in which this course will be cross-listed with.
Explanation if they have consulted with sac chairs of other programs regarding potential impact:	Yes. This course will be cross-listed with the the same offering in Dance.
Explain if there are any potential impact on another department or campus:	no
Implemented term or year requested:	Spring 2009
Submitter:	Marc Spaziani
From:	marc.spaziani@pcc.edu
Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liason name:	John Saito
Sac admin liason email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	PE186 R
Course title:	Hip Hop
Transcript title:	Hip Hop
Course credits:	1
Lab contact hrs:	30
Course description:	Introduces the fundamental principles and skills of Hip Hop dance. Emphasis placed on development of correct technique, strength, flexibility, musicality, and individual expression through movement. Focus on Hip Hop elements, culture and terminology.
Intended outcomes:	<ol style="list-style-type: none"> 1. Draw from Hip Hop dance skills to understand Hip Hop as a cultural phenomenon and how Hip Hop fits into the American culture 2. Apply acquired kinesthetic awareness, coordination, and memorization from increasingly difficult movement phases in order to apply the process of sequencing to other areas of life. 3. Use basic learned improvisational skills in order to promote creative problem solving. 4. Use developed skills to help maintain physical fitness.
Outcomes assessment strategies:	<p>Attendance and participation</p> <p>Creative projects</p> <p>Practical evaluation (exercise, floor work)</p> <p>Group or individual choreography</p> <p>Written exam</p> <p>Research paper</p>
Course content and skills:	<p>Structure</p> <p>Warm up</p> <p>Isolations</p> <p>Strengthening exercises and floor work prep</p> <p>Locking or other upper body work</p> <p>Skill development</p> <p>Longer phrases and/or choreography</p> <p>Improvisation</p> <p>Cool down/stretch</p> <p>Movement</p> <p>Axial and locomotor movements</p> <p>Ability to subdivide duple pulse, use accent, and syncopated</p>

rhythms
 Isolations
 Demonstrate different qualities of movement
 Use waving, locking, and other arm gestures specific to Hip Hop vocabulary
 Basic floor work: six step, CC, and freezes
 "Uprock" or "Toprock" movements
 Improvised sequences and/or musical interpretation
 Skill acquisition and replication
 Longer phrase work or choreography as a class

 Theory
 Different elements of Hip Hop including, but not limited to: DJ/MC, Graffiti, and Dance.
 History and development of Hip Hop from 1070's to present
 Contemporary trends in Hip Hop

Reason for new course: To stay current with cultural trends in dance and to help build the dance program.

How course will be taught: Campus

Reason for other:

Where and how the course transfer within ous of highered: Direct transfer to U of O and Western University. Accepted as dance elective at PSU and general physical activity transfer elective at most all OUS institutions.

Proof of course transferable: Catalogs

Gened status or cultural diversity sought: no

Explanation if there are similar courses existing in other programs or disciplines at pcc: Yes. Dance offers the same course. This course will be cross-listed with Dance Hip Hop.

Explanation if they have consulted with sac chairs of other programs regarding potential impact: Yes. The course will be cross-listed with Dance Hip Hop and taught as one course.

Explain if there are any potential impact on another department or campus: NO

Implemented term or year requested: Spring 2009

Submitter: Marc Spaziani

From: marc.spaziani@pcc.edu

Sac chair:	Marc Spaziani
Sac chair email:	marc.spaziani@pcc.edu
Sac admin liason name:	John Saito
Sac admin liason email:	john.saito15@pcc.edu

Curriculum Request Form
New Course

Course number:	EET 261
Course title:	Robotics
Transcript title:	Robotics
Course credits:	4
Lec contact hrs:	30
Lab contact hrs:	30
Special fee:	
Course description:	Introduces foundational concepts in building and programming robots. Students program microcontrollers and configure electronic components to enable robotic activity. In addition, projects with operation/maintenance/troubleshooting/repair of industrial robots or using robotics training modules will also be employed.
Prerequisites coreq concurrent:	Prerequisite: EET255, EET 242.
Addendum to course description:	
Intended outcomes:	<p>. Build and test robotic circuits and programming code to enable LED lighting, digital pushbuttons, motion controls, digital displays, measuring of light, frequency and sound.</p> <p>. Operate/maintain/troubleshoot/repair industrial robots or robotics training modules</p>
Course activities and design:	Course includes a 3-hour per week laboratory that demonstrates a variety of control systems and methods described in the course.
Outcomes assessment strategies:	The evaluation procedure will include examinations, lab exercises, and homework assignments. The instructor will provide specific evaluation information during the first week of class.
Course content and skills:	<p>1) Introduction to Microcontrollers</p> <p>a. Installing Software</p>

- b. Introducing ASCII Code
- 2) Enabling and Disabling Lights
 - a. Building and testing LEDS
 - b. Counting and repeating
 - c. Bi-color LEDs
- 3) Building Pushbutton Controls
 - a. Testing pushbuttons with LEDs
 - b. Reaction Timer Test
- 4) Controlling Motion
 - a. Microcontrolled Motion
 - b. Controlling and testing servos
 - c. Converting position to motion
- 5) Measuring Rotation
 - a. Adjusting dials and monitoring machines
 - b. Building and testing potentiometer circuits
 - c. Controlling a servo with a potentiometer
- 6) Digital Display
 - a. 7 Segment Display
 - b. Building and testing 7 segment displays
 - c. Displaying the position of a dial
- 7) Measuring Light
 - a. Introducing the photo-resistor
 - b. Building and testing the light meter
 - c. Graphing light measurements
 - d. Simple light meter
- 8) Frequency and Sound
 - a. Microcontrollers, Speakers, beeps and On/Off Signals
 - b. Action sounds
 - c. Musical notes and simple songs
 - d. Microcontroller Music
 - e. Cell Phone Ring Tones

Course used to supply no

ri for certificate:

Ri computation hrs:

Ri computation
activities:

Ri communication hrs:

Ri communication
activities:

Ri human relations hrs:

Ri human relations
activities:

Reason for new course: part of the new EET option -mechatronics/automation/robotics

How course will be taught: Campus,Hybrid

Reason for other:

Explanation if there are degrees and/or certificates that are affected by the instruction of this course: No. I checked with the MT department and it is OK with them.

Explanation if this course transfer to any other academic institution: No or maybe as a technical elective

Explanation if there are similar courses existing in other programs or disciplines at pcc: MT has a course covering robotics but they are concerned with the operation and maintenance of robots while this is concerned with design/manufacturing/operation/maintenance of robotics systems

Explanation if they have consulted with sac chairs of other programs regarding potential impact: Yes. MT has no objections.

Explain if there are any potential impact on another department or campus: No.

Implemented term or year requested: Fall 2009

Submitter: sanda williams

From: sanda.williams@pcc.edu

Sac chair: Sanda Williams

Sac chair email: sanda.williams@pcc.edu

Sac admin liason name: John Mckee

Sac admin liason email: john.mckee@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description
Current Course Number:	ID 125
Current Course Title:	Computer Drafting for Int Dsg.
Current Description:	Introduces computer aided design software as a drafting tool for residential interior design. Covers creation and modification of drawings such as floor plans, elevations, furniture and lighting plans, and three-dimensional projections. Focuses on interior plans and elevations of cabinetry for kitchen/bath design, writing/calculating specifications, and how to use drawings to communicate design concepts to clients. Prerequisite: ID 131. Prerequisite/Concurrent: ID 132.
Proposed Description:	Introduces AutoCAD software as a design tool. Instructions will be given in the operation of both hard disk and flexible disk data storage, and plotting. Class covers creation, retrieval and modification of drawings that meet industry standards using basic AutoCAD commands. This course is 30 total contact hours and is also worth 60 LU credits to AIA members.
Current Prerequisites:	ID 131
Proposed Prerequisites:	None
Current Prerequisites/Concurrent:	ID 132
Proposed Prerequisites/Concurrent:	None
Is there an impact on other SACs?:	yes
How other SACs may be impacted:	Architectural Design and Drafting chair has approved these changes so that there is more relationship between ID 125 and ARCH 126
Is there an impact on another dept or campus?:	yes
How other Depts/Campuses will be impacted:	Architectural Design and Drafting chair has approved these changes so that there is more relationship between ID 125 and ARCH 126
Request Term:	fall
Requested Year:	2009

Contact Name:

Amanda Ferroggiaro

Contact E-Mail:

amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ID 131
Current Course Title:	Introduction to Interiors
Current Prerequisites:	None
Proposed Prerequisites:	ARCH 110
Current Corequisites:	None
Proposed Corequisites:	ARCH 110
Is there an impact on other SACs?:	Yes
How other SACs may be impacted:	Architectural Drafting and Design department has been informed. More students needing ARCH 110 at specific times.
Is there an impact on another dept or campus?:	no
Request Term:	fall
Requested Year:	2009
Contact Name:	Amanda Ferroggiaro
Contact E-Mail:	amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Requisites

Current Course Number: ID 132

Current Course Title: Planning Interiors

Current Prerequisites: ARCH 110, ID 131

Proposed Prerequisites: ARCH 126 or ID 125, ARCH 110, ID 131

Is there an impact on other SACs?: yes

How other SACs may be impacted: Architectural Design and Drafting Chair has been alerted to additional ID students potentially enrolling in ARCH 126

Is there an impact on another dept or campus?: yes

How other Depts/Campuses will be impacted: Architectural Design and Drafting Chair has been alerted to additional ID students potentially enrolling in ARCH 126

Request Term: fall

Requested Year: 2009

Contact Name: Amanda Ferroggiaro

Contact E-Mail: amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ID 135
Current Course Title:	Pro Practice for Designers
Current Prerequisites:	ID 132 or ARCH 201, MTH 20 or placement into MTH 60
Proposed Prerequisites:	ID 132 or ID 133, MTH 20 or placement into MTH 60
Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Is there an impact on another dept or campus?:	No
Request Term:	fall
Requested Year:	2009
Contact Name:	Amanda Ferroggiaro
Contact E-Mail:	amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Title,Requisites,Learning Outcomes
Current Course Number:	ID 138
Current Course Title:	Intro Kit/Bth Plng
Proposed Course Title:	Intro to Kitchen/Bath Planning
Proposed Transcript Title:	Intro to Kitchen/Bath Planning
Reason for Title Change:	Confusing title on website
Current Learning Outcomes:	There is currently no CCOG for this course; there for there are no learning outcomes published
Proposed Learning Outcomes:	On successful completion of ID 138 a student should be able to: <ol style="list-style-type: none"> 1. Program kitchen and bath design for client needs 2. Perform Kitchen and Bath planning according to NKBA guidelines 3. Be familiar with appliances and fixtures necessary for Kitchen and Bath design 4. Understand cabinetry nomenclature and sourcing 5. Feel comfortable creating entire NKBA drawing set for a kitchen remodel
Reason for Learning Outcomes Change:	There is currently no CCOG for this course; there for there are no learning outcomes published
Current Prerequisites:	ARCH 111 or BCT 220, ID 133 or ARCH 201 or BCT 220
Proposed Prerequisites:	ID 131, ID 125 or ARCH 126 or BCT 105
Is there an impact on other SACs?:	Yes
How other SACs may be impacted:	BCT and AD&D SAC have been alerted to the new requirements for this ID course
Is there an impact on another dept or campus?:	Yes
How other Depts/Campuses will	BCT and AD&D SAC have been alerted to the new

be impacted:	requirements for this ID course
Request Term:	fall
Requested Year:	2009
Contact Name:	Amanda Ferroggiaro
Contact E-Mail:	amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Requisites
Current Course Number:	ID 234
Current Course Title:	Advanced Interiors
Current Prerequisites:	ID 120,121,122,131,132,133,135; ARCH 101,111,124. A "C" grade better is required in all prerequisites
Proposed Prerequisites:	D 120,121,122,131,132,133,135; ARCH 101,111,124, 127. A "C" grade better is required in all prerequisites
Is there an impact on other SACs?:	yes
How other SACs may be impacted:	AD&D SAC has been involved in adding ARCH 127 to the requirements
Is there an impact on another dept or campus?:	yes
How other Depts/Campuses will be impacted:	AD&D SAC has been involved in adding ARCH 127 to the requirements
Request Term:	fall
Requested Year:	2009
Contact Name:	Amanda Ferroggiaro
Contact E-Mail:	amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Title, Requisites

Current Course Number: ID 238

Current Course Title: Advanced Kitchen & Bath Planning

Proposed Course Title: Advanced Kitchen/Bath Planning

Proposed Transcript Title: Advanced Kitchen/Bath Planning

Reason for Title Change: Looks the same now as Intro to Kitchen/Bath Planning

Current Prerequisites: ID 138, ARCH 121 or BCT 103; ARCH 132 or INSP 151

Proposed Prerequisites:

Current Prerequisites/Concurrent: ID 138, ARCH 121 or BCT 229; ARCH 132 or INSP 151 concurrent: ID 225

Is there an impact on other SACs?: Yes

How other SACs may be impacted: AD&D and BCT chairs are aware of these prereq. changes. Better for BCT students

Is there an impact on another dept or campus?: yes

How other Depts/Campuses will be impacted: AD&D and BCT chairs are aware of these prereq. changes. Better for BCT students

Request Term: fall

Requested Year: 2009

Contact Name: Amanda Ferroggiaro

Contact E-Mail: amanda.ferroggiaro1@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Number, Course Title
Current Course Number:	J202
Proposed Course Number:	J102
Current Course Title:	Information Gathering
Proposed Course Title:	Introduction to Information Gathering
Proposed Transcript Title:	Intro Information Gathering
Reason for Title Change:	During Program Review we found this course to have changed at the University of Oregon to a type of course we cannot offer. We also found that the university is no longer accepting the pre-enrollment to the School of Journalism from Oregon community colleges. This course will be accepted as Journalism elective and is welcomed by U of O.
Current Description:	Remaining the same
Current Learning Outcomes:	<ol style="list-style-type: none"> 1. Determine the amount and types of information needed. 2. Access needed information effectively and efficiently, employing appropriate technology. 3. Evaluate information and information sources. 4. Use information effectively to accomplish a specific journalistic purpose. 5. Understand the ethical, economic, legal, and social issues surrounding the use of public information. 6. Analyze and draw inferences from statistics and numerical models. 7. Work collaboratively in planning, executing, and evaluating journalistic projects.
Proposed Learning Outcomes:	<ol style="list-style-type: none"> 1. Determine the amount and types of information needed in order to effectively research a public policy question. 2. Access needed information effectively and efficiently, employing appropriate technology, in order to examine problems 3. Critically evaluate information and multiple information sources in order to present balanced and accurate information to a public forum. 4. Understand the ethical, economic, legal, and social issues surrounding the use of public information.
Reason for Learning	Better reflects "outcomes."

Outcomes Change:

Current Prerequisites: WR 121

Proposed Prerequisites: WR 121, RD 115, and MTH 20

Will this impact other
SACs?, Is there an impact on
other SACs?: no

How other SACs may be
impacted:

Will this impact other
Depts/Campuses?, Is there an
impact on another dept or
campus?: no

How other Depts/Campuses
will be impacted:

Request Term: spring

Requested Year: 2009

Contact Name: Doris Werkman

Contact E-Mail: dwerkman@pcc.edu

Curriculum Request Form
New Course

Course number:	DH 110
Course title:	Cariology
Transcript title:	Cariology
Course credits:	2
Lec contact hrs:	20
Course description:	Studies the biological basis for the treatment of dental caries as an infectious disease process. Preventive measures and treatment modalities will be discussed.
Addendum to course description:	Student must be currently enrolled in the dental hygiene program. Through this course's activities and assignments, PCC DH Basic Academic Skill Competencies #1-12 (listed in the PCC DH student Handbook) are met at the Developing level.
Intended outcomes:	The student will have a thorough understanding of dental caries and fluoride therapies and will be able to determine when the placement of sealants is indicated.
Course activities and design:	The course will be offered in lecture format and group interactions. Demonstrations, audio-visual aids, handout materials, and outside assignments will also be utilized. Group learning, collaboration and teamwork will be utilized within the structure of the assignments. Participation, inquiry and creativity are encouraged and welcome in the classroom. Guest speakers will augment topics in the course outline.
Outcomes assessment strategies:	Weekly Quizzes, Jigsaw Group Activity, Midterm Exam, Final Exam and Attendance.
Course content and skills:	<p>Themes:</p> <ul style="list-style-type: none"> Dental Decay is an infectious disease; The emerging role of the dental hygienist detection and treatment; The role of fluoride in preventing oral disease; <p>Concepts:</p> <ul style="list-style-type: none"> Caries etiology; Caries Risk assessment; Nutritional assessment; The medical model for treatment of caries vs. operative model; Caries detection devices; Sealants;

Temporary restorations;
 Issues:
 Identification of individuals/populations at risk for caries;
 Prevention of oral disease;
 Treatment of caries;

Competencies and Skills:

1. Demonstrate an awareness and understanding of the principles involved in the etiology and prevention of dental disease;
2. Demonstrate the ability to assess the risk factors contributing to dental caries using various models;
3. Demonstrate an understanding of fluoride and other plaque inhibiting agents and their benefit to the client;
4. Determine appropriate fluoride recommendations;
5. Demonstrate knowledge of caries preventive agents and OTC products;
6. Have an understanding of caries diagnosis and new detection devices;
7. Explore the medical model of caries management including re-mineralization techniques;
8. Have an understanding of non-operative therapy and different types of operative therapy;
9. Demonstrate knowledge of sealant placement and discuss indications for placement;
10. Explore the emerging role of the dental hygienist regarding detection, prevention and treatment;
11. Discuss interim temporary restorations as recommended by the American Academy of Pediatric Dentistry;
12. Identify the difference between the medical model and the operative model in the treatment modalities for caries.

Course used to supply ri
 for certificate: No

Reason for new course: Re-organization of curriculum to remove duplicity and provide a comprehensive course of study on the topic through the delivery of this course.

How course will be
 taught: Campus

Reason for other:

Explanation if there are
 degrees and/or certificates
 that are affected by the
 instruction of this course: This course will be included in the program requirements for the Dental Hygiene Program.

Explanation if this course Possible transferability to another dental hygiene program.

transfer to any other
academic institution:

Explanation if there are similar courses existing in other programs or disciplines at pcc: No, This is a course specific to the study of dental hygiene and dentistry.

Explanation if they have consulted with sac chairs of other programs regarding potential impact: No: N/A

Explain if there are any potential impact on another department or campus: No

Implemented term or year requested: Winter/2010 (We would like it to appear in the 09/10 PCC Catalog).

Submitter: Josette Beach
From: jbeach@pcc.edu
Sac chair: Nancy Pilgrim
Sac chair email: npilgrim@pcc.edu
Sac admin liason name: Josette Beach
Sac admin liason email: jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Current Course Number:	DH 102
Current Course Title:	Dental Hygiene Theory II
Current Description:	Continued study of dental hygiene theory and practices, including oral prophylaxis classifications, alternative oral physiotherapy aids and school clinic policies and procedures.
Proposed Description:	Continued study of dental hygiene theory and practices, including oral prophylaxis classifications, current non-surgical periodontal therapy, alternative oral physiotherapy aids, dental hygiene process of care and school clinic policies and procedures.
Reason for Description Change:	Several courses are being revised in the dental hygiene curriculum to provide continuity of instruction and less duplication of material. The changes requested are needed to incorporate subject matter that has been deleted from other courses.
Current Learning Outcomes:	<ol style="list-style-type: none">1. Provide intermediate (level 1) dental hygiene care to student partners and clinic patients who present with minimal disease symptoms.2. Integrate knowledge of oral physiotherapy aids and fluorides into patient education.
Proposed Learning Outcomes:	<ol style="list-style-type: none">2.1. Recognize and identify appropriate intermediate (level 1) dental hygiene care to patients who present with minimal disease symptoms.2. Recognize the appropriate applications of oral physiotherapy aids, oral chemotherapeutics and fluorides into patient education.3. Recognize the appropriate applications of power instrumentation and area specific instrumentation into patient care.
Reason for Learning Outcomes Change:	To align outcomes with proposed additions of course material to course.
Current Prerequisites/Concurrent:	none
Proposed Prerequisites/Concurrent:	DH 105, Dental Hygiene Practice II

Will this impact other SACs?,Is there an impact on other SACs?: no
How other SACs may be impacted:
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no
How other Depts/Campuses will be impacted:
Request Term: winter
Requested Year: 2010
Contact Name: Josette Beach
Contact E-Mail: jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Learning Outcomes, Requisites
Current Course Number:	DH 105
Current Course Title:	Dental Hygiene Practice II
Current Learning Outcomes:	1. Provide intermediate (level 1) dental hygiene care to student partners and clinic patients who present with minimal disease symptoms. 2. Integrate knowledge of oral physiotherapy aids and fluorides into patient education.
Proposed Learning Outcomes:	1. Provide intermediate (level 1) dental hygiene care to patients who present with minimal disease symptoms. 2. Integrate knowledge of oral physiotherapy aids, oral chemotherapeutics and fluorides into patient education. 3. Integrate the use of power instrumentation and area-specific instrumentation into patient care.
Reason for Learning Outcomes Change:	To align with new subject matter presented in theory course
Current Prerequisites/Concurrent:	none
Proposed Prerequisites/Concurrent:	enrollment in DH 102
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2010
Contact Name:	Josette Beach
Contact E-Mail:	jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Title, Course Description, Learning Outcomes
Current Course Number:	DH 121
Proposed Course Number:	DH 121
Current Course Title:	Dental Health Education
Proposed Course Title:	Oral Health Education and Promotion
Proposed Transcript Title:	Oral Health Ed and Promotion
Reason for Title Change:	To reflect more current terminology used in the oral health field to encompass the total oral health of the person rather than focusing on only dental health.
Current Description:	Inform students of selected teaching techniques and organized teaching programs having direct application to dental health education concepts.
Proposed Description:	This course seeks to familiarize the student with selected teaching techniques having direct application to oral health education concepts.
Reason for Description Change:	This course is also being reduced by one credit hour. It will no longer include teaching organized teaching programs. The change also reflects oral health education concepts rather than dental ed. concepts, making for more consistency with the new course description.
Current Learning Outcomes:	Develop and present to a client an effective, personalized home care plan that is realistic for and reflective of that individual's oral health care needs and goals in attaining and maintaining his/her optimal oral health.
Proposed Learning Outcomes:	Develop and present to a client an effective, personalized home care plan that is realistic and reflective of that individual's oral health needs and goals.
Reason for Learning Outcomes Change:	Removed unnecessary words. Stated more concisely.
Current Prerequisites:	Admission to Dental Hygiene Program or Department

Approval

Proposed Prerequisites: Admission to Dental Hygiene Program

Will this impact other SACs?,Is there an impact on other SACs?: no

How other SACs may be impacted:

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no

How other Depts/Campuses will be impacted:

Request Term: fall

Requested Year: 2009

Contact Name: Josette Beach

Contact E-Mail: jbeach@pcc.edu

Curriculum Request Form
Contact/Credit Hour Change

Current Course Number: DH 121

Current Course Title: Dental Health Education (See new Title form)

	Current	Proposed
Current Lecture Hours:	2	1
Total Contact Hours:	22	11
Current Credits:	2	1

Reason for Change: Course reduced in content to align with other curricular changes that are being made within the program.

Are outcomes affected?: YES

Are degrees/certs affected?: YES

Is there an impact on other
Dept/Campus?: NO

Impact on Dept/Campus:
Is there potential conflict with
another SAC?: NO

Impact on SACs:

Implem. Term: Fall

Implementation Year,Implem.
Year: 2009

Contact Name: Josette Beach

Contact Email: jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Current Course Number:	DH 201
Current Course Title:	Dental Hygiene Theory IV
Current Description:	Dental hygiene theory applied to patients having moderate to severe periodontal involvement. Instruction includes the use of ultrasonics and advanced techniques.
Proposed Description:	Dental hygiene theory applied to patients having periodontal disease; instruction includes comprehensive patient management.
Reason for Description Change:	Create alignment with other curriculum changes within the program. This change focuses on the management of the periodontal patient in general. The more advanced focus of the moderate to severe periodontal patient will be moved to the next term.
Current Learning Outcomes:	<p>1. The student will assess the needs of patient, develop dental hygiene diagnoses, plan, implement and evaluate treatment as appropriate.</p> <p>2. Demonstrate assessment skills, instrumentation techniques, and appropriate self-care methods for the periodontally involved patient at the developmental level.</p>
Proposed Learning Outcomes:	Demonstrate assessment, periodontal diagnosis, care planning, implementation of treatment and treatment evaluation techniques for the patient with oral disease.
Reason for Learning Outcomes Change:	Statement is more concise and emphasizes the comprehensive assessment and therapy needs of the patient with oral disease.
Current Corequisites:	none
Proposed Corequisites:	DH 204 Dental Hygiene Practice IV
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an	No

impact on another dept or
campus?:

Request Term:	fall
Requested Year:	2009
Contact Name:	Josette Beach
Contact E-Mail:	jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description,Requisites,Learning Outcomes
Current Course Number:	DH 202
Current Course Title:	Dental Hygiene Theory V
Current Description:	Advanced dental hygiene theory to include treatment of periodontal disease and expanded functions.
Proposed Description:	Advanced dental hygiene theory applied to patients having moderate to severe periodontal disease and provision of a variety of expanded dental hygiene functions.
Reason for Description Change:	This course is also being increased to three credit hours from 2 credit hours (see credit change form request). By increasing the credit hours the course will now be able to expand on periodontal therapy for the more advanced cases and will include material from DH 261 which is in the process of being deactivated (see request for deactivation form).
Current Learning Outcomes:	<p>1. Perform expanded dental hygiene treatment functions; and advanced periodontal procedures and pain control for patients in a setting that increasingly mirrors the private practice workplace.</p> <p>2. Recognize, relate and express evidence based findings on the topics of expanded functions and periodontal therapy for successful completion of these tested portions on the Dental Hygiene National Board.</p>
Proposed Learning Outcomes:	<p>1. Demonstrate assessment, periodontal diagnosis, care planning, implementation of treatment, and treatment evaluation techniques for the patient with moderate to severe periodontal disease.</p> <p>2. Utilize pain control techniques, advanced periodontal procedures and perform expanded dental hygiene functions.</p>
Reason for Learning Outcomes Change:	revise to align with new course description.
Current Corequisites:	None
Proposed Corequisites:	DH 205 Dental Hygiene Practice V
Will this impact other SACs?,Is there an impact on	No

other SACs?:

Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?: no

How other Depts/Campuses will be impacted:

Request Term: winter

Requested Year: 2010

Contact Name: Josette Beach

Contact E-Mail: jbeach@pcc.edu

Curriculum Request Form
Contact/Credit Hour

Current Course Number: DH 202

Current Course Title: Dental Hygiene Theory

	Current	Proposed
Lecture Hours:	2	3
Contact Hours:	2	3
Credits:	2	3

Reason for Change: This is part of the curriculum revisions the program is currently undergoing. The current Perio II course (DH 261, 2credit hours) will be deactivated. The material from this course is going to be redistributed to this DH 202 course and also within the changes submitted in the DH 201 course. There was repetition of course material that will now be avoided.

Are outcomes affected?: YES

Are degrees/certs affected?: YES

Is there an impact on other Dept/Campus?: NO

Impact on Dept/Campus:

Is there potential conflict with another SAC?: NO

Impact on SACs:

Implem. Term: Winter

Implementation Year, Implem. Year: 2010

Year, Implem. Year:

Contact Name: Josette Beach

Contact Email: jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Requisites, Learning Outcomes
Current Course Number:	DH 204
Current Course Title:	Dental Hygiene Practice IV
Current Description:	Continued clinical activities to include treatment of periodontally involved patient. Activities will correlate to DH 201
Proposed Description:	A continuation of clinical activities to include treating periodontal patients and patients with heavy deposits; activities will correlate to theory lecture course DH 201
Reason for Description Change:	The change allows for inclusion of the patient who presents with heavy deposits for removal. This is the initial term that students treat this classification of patients. The change also allows for alignment with the other curriculum changes currently occurring in the program.
Current Learning Outcomes:	The student will assess patient needs, develop dental hygiene diagnoses, plan, implement and evaluate treatment as appropriate.
Proposed Learning Outcomes:	Demonstrate, during the provision of care, assessment, periodontal diagnosis, care planning, implementation of treatment and treatment evaluation techniques for the patient with oral disease.
Reason for Learning Outcomes Change:	Align with proposed changes in title and also in DH 201 title and learning outcomes changes
Current Corequisites:	None
Proposed Corequisites:	DH 201
Will this impact other SACs?,Is there an impact on other SACs?:	No
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No

Request Term:	fall
Requested Year:	2009
Contact Name:	Josette Beach
Contact E-Mail:	jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE: Course Description,Requisites,Learning Outcomes

Current Course Number: DH 205

Current Course Title: Dental Hygiene Practice V

Current Description: Continued clinical activities providing treatment to a variety of dental patients. Laboratory activities in expanded functions. Activities correlate to DH 202.

Proposed Description: The continuation of clinical activities including treatment of patients having moderate to severe periodontal disease and the provision of dental hygiene expanded functions. Activities correlate to DH 202.

Reason for Description Change: to align with the course description change requested for the theory course DH 202.

Current Learning Outcomes:

1. Perform expanded dental hygiene treatment functions and advanced periodontal procedures and pain control for patients in a setting that increasingly mirrors the practice workplace.
2. Recognize, relate and express evidence based findings on the topics of expanded functions and periodontal therapy for successful completion of these tested portions on the Dental Hygiene National Board.

Proposed Learning Outcomes:

1. While providing patient care, demonstrate assessment, periodontal diagnosis, care planning, implementation of treatment and treatment evaluation techniques for the patient with moderate to severe periodontal disease.
2. Utilize pain control techniques, advanced periodontal procedures and perform expanded dental hygiene functions.

Reason for Learning Outcomes Change: Align with the revised course description for this course and the DH 202 theory course.

Current Corequisites: None

Proposed Corequisites: DH 202

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
Request Term:	winter
Requested Year:	2010
Contact Name:	Josette Beach
Contact E-Mail:	jbeach@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Title, Course Description, Requisites
Current Course Number:	CJA 100
Current Course Title:	Introduction to Professions in Criminal Justice
Proposed Course Title:	Professions in Criminal Justice
Proposed Transcript Title:	Professions in Crim. Justice
Reason for Title Change:	Eliminate designation of introductory course.
Current Description:	Provides overview of the various careers in the public safety professions including police, corrections, parole and probation, juvenile and adult casework, private security, loss prevention, investigator and all forms of communication. Open to the general public.
Proposed Description:	Provides overview of the various careers in the public safety professions including police, corrections, parole and probation, juvenile and adult casework, private security, loss prevention, and private investigator.
Reason for Description Change:	Provide clarity.
Current Learning Outcomes:	1. Seek employment in criminal justice related professions with an understanding of academic requisites, application processes, training requirements and lifestyle considerations. 2. Properly prepare employment applications and present to potential employers any needed documentation upon request from a previously organized portfolio containing copies of important personal papers and past history statements. 3. Interview for employment having practiced techniques and skills designed to insure success in job placement. 4. Enter criminal justice related occupations with a basic understanding of employment laws and safeguards specific to the chosen career.
Current Prerequisites:	None
Proposed Prerequisites:	Placement into WR 121
Is there an impact on other	No

SACs?:

Is there an impact on another no
dept or campus?:

Request Term: fall

Requested Year: 2009

Contact Name: Jim Parks

Contact E-Mail: jparks@pcc.edu

Curriculum Request Form
New Course

Course number:	CIS 277D
Course title:	Database Security
Transcript title:	Database Security
Course credits:	4
Lec contact hrs:	30
Lec lab contact hrs:	0
Lab contact hrs:	30
Course description:	Covers all aspects of securing a database. Uses Oracle database security to explain concepts in any relational Database. Topics covered include: the importance of a database policy, identification and authorization methods (including web applications), securing connection pools and proxy authorization, identity management and enterprise users, authorizations and auditing, fine-grained access control (including application contexts security, views, row-level security, virtual private database, Oracle label security and database encryption). Recommended: CIS 276. Additional lab hours may be required.
Prerequisites coreq concurrent:	None
Addendum to course description:	None
Intended outcomes:	On completion of this course a student should be able to: 1. Carry out a risk analysis for a large database. 2. Implement identification and authentication procedures, fine-grained access control and data encryption techniques. 3. Set up accounts with privileges and roles. 4. Audit accounts and the database system. 5. Back-up and Restore a database.
Course activities and	This course is presented with a combination of lectures and

design:

labs.

Students will be expected to complete DB security assignments.

Outcomes assessment strategies:

Students will complete the following assessments:

- Design and set up a DB with security principles in mind.
- Develop a risk analysis for a DB.
- Conduct an audit of DB usage.
- Create secure authentication procedures for web application users.
- Use well-established Encryption routines for data storage and retrieval.
- Troubleshoot DB security issues.
- Backup and restore a DB.

Course content and skills:

- Review of System/Software/Security Development Life Cycle
- Survey typical security policies
 - o Importance of having a policy
 - o Policy must be weighed against the need for DB access
 - o DB security best practices
- Risk analysis
 - o Documentation
 - o Analysis is ongoing
 - o Contingency planning
- Passwords
 - o Good Vs Bad passwords
 - o Practicality of password rules
- Identification
 - o User-supplied Vs Technological
 - o Protecting against spoofing and Identity theft
- Authentication (Is the person who they say they are?)
 - o Connection pools and proxy authentication
 - o Enterprise users
 - o Web users
- Authorizations
 - o Privileges
 - o Roles
- Auditing
 - o Application audit
 - o Trigger audit
 - o Autonomous audit
 - o Data versioning
 - o Best practices for auditing
 - o Performance Testing
 - o Fine-grained auditing

- Fine-grained access control
 - o Local context
 - o Global context
 - o Object level
 - o Row or column level
- Label security
- Data encryption
 - o Key management
 - o Hashing
- o Performance monitoring
- DB Backup and recovery
- Troubleshoot data integrity problem

Reason for new course: The state of Oregon has given PCC a grant to help develop a statewide degree in the field of health Informatics. As part of that grant PCC has agreed to develop this new course in database security. This course was identified as a class was needed for the new degree. The Statewide Health Informatics degree is scheduled to be in place by the fall of 2009.

How course will be taught: Campus,Online,Hybrid

Explanation if there are degrees and/or certificates that are affected by the instruction of this course: None.

Explanation if this course transfer to any other academic institution: Not that I know of.

Explanation if there are similar courses existing in other programs or disciplines at pcc: None

Explanation if they have consulted with sac chairs of other programs regarding potential: There is no impact on any other program.

impact:

Explain if there are any potential impact on another department or campus: There is no impact on any other department or campus.

Implemented term or year requested: Fall/2009

Submitter: Michael Talbert

From: mtalbert@pcc.edu

Sac chair: Delyse Totten and Mike Mostafavi

Sac chair email: mtalbert@pcc.edu

Sac admin liason name: Art Schneider

Sac admin liason email: mtalbert@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Current Course Number:	CIS 122
Current Course Title:	Software Design
Current Description:	Illustrates the importance of software design as part of the software development life cycle. Prepares student to take programming courses, by giving examples of well-designed software projects. Student is expected to design small programming projects, and code the projects to prove the design. Focus is on procedural design. Additional lab hours may be required. Recommended: CIS 120 and CIS 121. May be taken concurrently with CIS 121. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores.
Proposed Description:	Illustrates the importance of software design as part of the software development life cycle. Prepares student to take programming courses, by giving examples of well-designed software projects. Student is expected to design small programming projects, and code the projects to prove the design. Basic logic constructs, modularity and an introduction to object design are included. Additional lab hours may be required. Recommended: CIS 120 or CAS 133 or BA 131.
Reason for Description Change:	Course has had new material added about programming Objects and the list of recommended classes has expanded with the addition of options for CAS 133 and BA 131.
Current Learning Outcomes:	On completion of this course the student should be able to: Translate simple business problems into programming algorithms. Code standard programming algorithms proficiently. Communicate algorithmic solutions to other programmers. Test logical solutions before coding
Proposed Learning Outcomes:	On completion of this course the student should be able to: 1. Translate simple business problems into programming algorithms. 2. Code standard business programming algorithms proficiently that meet user requirements. 3. Communicate algorithmic solutions to other programmers. 4. Test simple, logical, business solutions before coding 5. Draw object design diagrams.

Reason for Learning Outcomes Change:	The addition of one more outcome about object design (#5).
Will this impact other SACs?,Is there an impact on other SACs?:	no
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	no
How other Depts/Campuses will be impacted:	
Request Term:	fall
Requested Year:	2009
Contact Name:	Michael Talbert
Contact E-Mail:	mtalbert@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Current Course Number:	MTH 65
Current Course Title:	Introductory Algebra-2nd Term
Current Description:	Use applications, formulas, and reasoning skills to write, simplify, solve, and graph linear systems and quadratic equations. Concepts introduced numerically, graphically, and symbolically. Communicate results in oral and written form. See instructor for calculator recommendation. Prerequisites: Successful completion of (MTH 60 or 62); and (RD 80 or ESOL 250).
Proposed Description:	Introduction to algebraic concepts and processes with a focus on functions, linear systems, polynomials, and quadratic equations. Applications, graphs, functions, formulas, and proper mathematical notation are emphasized throughout the course. A scientific calculator is required. The TI-30X II is recommended. Prerequisite: Successful completion of MTH 60 or MTH 62 and Reading 80 (or ESOL 250).
Reason for Description Change:	To reflect content and pedagogical changes coming in the course.
Current Learning Outcomes:	<ul style="list-style-type: none"> * To recognize, formulate, interpret, describe, apply, and appreciate relationships, especially quadratic relationships, in real-world contexts * Identify quadratic and linear equations from graphs and from equations * To prepare for further coursework
Proposed Learning Outcomes:	<ul style="list-style-type: none"> ◆ Recognize and differentiate between linear and quadratic patterns in ordered paired data, graphs, and equations. ◆ Use variables to represent unknowns in linear or quadratic problems, create a linear system or quadratic equation that represents the situation, and find the solution to the problem using algebra. ◆ Be successful in future coursework that requires the use of basic algebraic concepts and an understanding of functions.
Reason for Learning Outcomes Change:	Cuz we like these ones better.

Will this impact other SACs?,Is there an impact on other SACs?: no

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no

Request Term: fall

Requested Year: 2009

Contact Name: Steve Simonds

Contact E-Mail: ssimonds@pcc.edu

Curriculum Request Form
Course Revision

CHANGE:	Course Description, Learning Outcomes
Current Course Number:	MTH 95
Current Course Title:	Intermediate algebra
Current Description:	Functions are investigated graphically and symbolically with an emphasis on function notation. Quadratic functions are examined in detail. Rational and radical expressions and equations are emphasized. Absolute value equations and inequalities are solved. Technology is integrated as appropriate. Students communicate results in oral and written form. Graphing calculator required: TI 89/92 plus or Voyage 200 recommended. Prerequisites: MTH 63, MTH 65 or MTH 70 and placement into WR 115.
Proposed Description:	Course Description: Functions are explored graphically and symbolically with an emphasis on function notation. Functions, equations, and graphs involving quadratic, rational, radical, and absolute value expressions are investigated. Technology is integrated throughout. A graphing calculator is required: TI 89/92 plus or Voyage 200 recommended. Prerequisites: MTH 63, MTH 65 or MTH 70 and placement into WR 115.
Reason for Description Change:	To snap it up.
Current Learning Outcomes:	<ol style="list-style-type: none"> 1. To recognize, formulate, interpret, describe, and apply mathematical relationships, especially linear and quadratic and to a lesser degree rational and radical, in real-world contexts. 2. To use mathematical problem solving strategies to solve problems using multiple approaches and to interpret the results in practical terms. 3. To meet the prerequisite skills for college level coursework.
Proposed Learning Outcomes:	<p>◆ Use quadratic, rational and radical models in academic and non-academic environments.</p> <p>◆ Recognize connections between graphical and algebraic representations in academic and non-academic settings.</p> <p>◆ Interpret graphs in academic and non-academic contexts.</p>

◆ Be successful in future coursework that requires the use of algebraic concepts and an understanding of functions.

Reason for Learning Outcomes Change:

To better reflect the intent of the course.

Will this impact other SACs?, Is there an impact on other SACs?:

No

Will this impact other Depts/Campuses?, Is there an impact on another dept or campus?:

no

Request Term:

fall

Requested Year:

2009

Contact Name:

Steve Simonds

Contact E-Mail:

ssimonds@pcc.edu

