

Administrative Response

Library April, 2017

We thank you for your hard work, dedication, and commitment to your profession and students. The Program Review document and discussion was thorough and thoughtful. This response contains 4 sections: 1) Commendations, 2) Suggestions/observations, 3) Response to recommendations/areas of SAC needs and 4) Closing comments.

1. Commendations

- *The Program Review Document was thorough, thoughtful, and well organized.
 - *The Program Review discussion provided significant insight into the Library profession and instructional challenges around information literacy at PCC.
 - *The Program Review discussion provided valuable insight into the teaching of information literacy both in LIB-designated courses and in collaborative embedded instruction in classes in other disciplines.
 - *Recommendations based on best practices in library instruction have been incorporated into the structure of the program and its curriculum.
 - *Commitment to information literacy as a core competency at PCC is apparent.
 - *Proactive and thoughtful collaboration with instructors across the curriculum to develop assignments and reinforce critical thinking and information literacy in their programs is exemplary.
 - *Collecting and tracking data to inform practice is commendable.
 - *Program outcomes are aligned with PCC's Core Outcomes.
 - *Poster sessions and breakout discussions provided valuable insight and information into Library instruction and instructional collaboration.
- Commitment to providing valuable online resources and access to library services for all student, especially online students, is commendable

2. Suggestions and Observations

The Library faculty's commitment to teaching information literacy in collaboration with instructors in disciplines across the college is exemplary. The example given on collaborative curriculum design were interesting, informative, and excellent.

3. Recommendations

1. Information Literacy is recognized at the College as core to student success (No additional funding required). For example, VP for Academic Affairs and Deans of Instruction advocate for the integration of Information Literacy into the curriculum and Division Deans advocate for collaborating with Library faculty to integrate information literacy instruction across a course sequence. *An information and education campaign by the Library to highlight the importance of Information Literacy in Critical Thinking and disciplinary knowledge would be helpful, appropriate and timely. The DOIs support this effort.*
2. Formal support of an Information Literacy PCC Core Outcome by the VP for Academic Affairs, the DOIs and the Division Deans (No additional funding required). *PCC's Core Outcomes are being evaluated and possibly updated as part of the review of General Education. The Library should have representatives participating in this process.*

Also, see #2 below.

Recommendations requiring funding

Prioritized requests requiring funding:

1. Funding for subject faculty and departments to compensate curricular Partnerships with the librarians to effectively integrate information literacy and research skills into their courses, or sequentially throughout their programs. *As part of the ongoing review of CCOGs, SACs should evaluate Information Literacy as a component of all classes. Where there is a significant Information Literacy component that needs to be developed or revised, instructors can apply for IIP funds for major curriculum revisions.*
2. Library 101 and Library 127 funding redirected to Library budget. (no additional funding required). *In a meeting on March 23, 2017, the DOIs reaffirmed their commitment to continue offering LIB-designated courses at all campuses and online according to a set, agreed-upon schedule, rather than transferring money from the campus instructional budgets to the Library itself. The success of this arrangement can be reassessed going forward.*
3. Funding for Library services to Centers, dual-credit and Distance Learning. A budget line for instruction and Library promotion at PCC Centers, dual-credit sites and Distance Learning courses. *The Library has the opportunity to request additional funds for these*

purposes as part of the regular PCC budgeting process. The DOIs support the Library pursuing funding through the regular PCC biennial budget processes.

4. Funding for OER positions (1.5 FTE). *The Library has the opportunity to request these positions as part of a new initiative or regular block hire process. The DOIs will take these requests into account when making future Block Hire recommendations.*

5. Increased funding and support for Learning Assessment at the College in order to build a sustainable culture of assessment at PCC, including direct access to an institutional system where we can query student and course data and create reports ourselves for ongoing program assessment. PCC does dedicate a significant amount of funding and support for Learning Assessment, and that funding is used in multiple ways as determined by the Learning Assessment Council (LAC. Specific suggestions should be proposed to the LAC, who can make recommendations to executive leadership. *The College is discussing the purchase of a user-friendly, faculty-facing information dashboard, and the possibility of participating in Achieving the Dream, a data rich college-wide initiative. The DOIs recommend that the Library work with Institutional Effectiveness, the Dean of Academic Affairs, and/or the LAC to see how this request might be consistent with these other college initiatives.*

6. Project management software funding. *There may be free or low cost project management software available through existing contracts with Microsoft or Google. The Library should research what is currently available and determine the best way to meet this need.*

4. Closing Comments

It is apparent that the Library SAC is taking seriously and working hard at updating and strengthening its curriculum, its support for faculty integrating Information Literacy into courses across the college, and its commitment to making Information Literacy a core competency for PCC students, staff, and faculty. Well done.

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