

Interior Design Program Review

Administrative Response

April 25, 2016

Thank you for your presentation on April 8, 2016, during which you highlighted program successes, changes, and needs. Your written report and presentation addressed both issues within the profession and within the Interior Design Program at PCC and was very informative. Throughout the Program Review process, you demonstrated your commitment to our students and to the profession, and your passion and student-centered focus is acknowledged and appreciated. The student projects shared at the presentation were impressive.

This Administrative Response will: a) note particular highlights within your discipline and Program Review; b) offer suggestions and observations; c) provide the administrative response to the SAC recommendations; and d) include closing comments.

Noteworthy Efforts or Achievements

- You included specific examples of changes made to course content as a result of the formal and informal assessment of learning outcomes processes.
- As a result of feedback from industry partners through the Advisory Committee, you have included more hands-on projects, and you have included a class on business communication skills for interior designers (ID 120, ID 232).
- You shared with us ways in which you have reflected upon diversity, equity and inclusion and have made relevant changes in the curriculum.
- We recognize your successes in expanding the number of internship opportunities for our students.
- You successfully achieved reaccreditation from the National Kitchen and Bath Association.
- We acknowledge and appreciate your efforts to include e-books as an option for our students.
- Faculty is actively involved in the profession and has participated in professional development activities.

Suggestions and Observations

- We acknowledge your dedication to our students with the goal of providing a quality educational experience, and we understand that you are doing this work within the context of finite College personnel and financial resources.

- We acknowledge outreach efforts to high school students through your participation in the Preview Day events. As discussed during your Program Review presentation, we suggest that you consider if there are additional Interior Design courses that might be offered through Dual Credit. For example, would ID 123: History of Furniture – 1800 to Present be a possibility? We recommend that you explore this with SAC members. Your Division Dean and the Dual Credit Office (<http://www.pcc.edu/prepare/head-start/dual-credit/>) can provide assistance. Also, you might consider reaching out to the Early College office <http://www.pcc.edu/prepare/head-start/beaverton/>) for other possible outreach activities.
- We acknowledge the strength of the Interior Design Program as evidenced by the number of AAS degrees awarded and the certificate completions in Kitchen/Bath and Furnishings. As we discussed during your Program Review presentation, there have been very few certificates awarded for Design for Accessibility and Aging in Place. We recognize the awareness-raising efforts you have made during conferences and professional activities relevant to this particular certificate. We ask that the SAC consider whether or not they think that changing the title of the certificate to include Universal Design would be of benefit.
- With regard to students with disabilities, academic departments should address concerns related to the accessibility of buildings and furniture through the College's Accessible Built Environment Committee. While departments are encouraged to improve accessibility of instructional materials proactively, all student accommodation requests should be coordinated through Disability Services.
- Articulation agreements at the program level (as opposed to course transfer guides) require College oversight and approval by the Vice President for Academic and Student Affairs. If there are enough students interested continuing to university studies in this field, please work with the Dean of Academic Affairs who can assist with development and coordinate College approval of program articulation agreements.
- Instructor qualifications for Related Instruction should be reviewed, especially in the context of changes made in 2015 and the accreditation recommendation regarding this area that we received this year. Please consult with Kendra Cawley, the Dean of Academic Affairs, for direction before the end of this academic year.

Administrative Response to Interior Design SAC Recommendations

1) Create a new full-time position for the Interior Design Department.

Several factors are taken into consideration when identifying the location of full-time faculty positions in all disciplines across the College. In addition to the number of sections taught by full-time faculty, other variables are taken into consideration such as fill rates, enrollment trends, SFTE, and ability to fill specialty positions. Benefits that an additional full-time faculty member would bring to the program which you shared during your presentation include:

- Assistance with NKBA accreditation, Technical Skills Assessment, LAC Assessment
- Opportunity to hire a full-time faculty with NKBA Certification
- More stability and support for students in the program
- Rotation of FDC/SAC duties
- Expanded internal college service and external networking

Please continue to dialog with your Division Dean regarding the need for an additional full-time faculty position in Interior Design.

2) Understand the limitations of LAC-inspired assessment.

We acknowledge the informal and formal types of regular internal assessment that take place among Interior Design faculty and professionals through conversations inside and outside SAC activities and from student feedback. In addition to those processes, the College is required to engage in the formal assessment of learning outcomes as guided by our Learning Assessment Council (LAC) and required by our accrediting body NWCCU. We recognize the additional investment of time and collaboration that this requires. Internal assessment can be closely aligned with, if not made identical to the focal outcome assessment being required by the College. You may find it easier to accomplish the consolidation of these activities by working with your LAC coach on this. Please do continue to work with the LAC, LAC coaches, and your SAC Administrative Liaison for ways in which to support this important work.

3) Continue professional opportunities for all Interior Design faculty.

We acknowledge and appreciate the professional development activities in which Interior Design faculty have engaged. At present, there are no changes being implemented in POD relevant to the pilot Multi-Year Contracts and to Assignment Rights. Please continue to work with Professional and Organizational Development and your Division Dean in order to access available funding for professional development activities.

4) New focus (course) on interior design theory.

We look forward to reviewing future course proposals that are critical in providing our students with the knowledge and skills needed to succeed in the profession. Please continue to work with the SAC and your Administrative Liaison as you develop these proposals.

Closing

In closing, we thank the Interior Design SAC for sharing the results of your Program Review. Both your written report and your presentation allowed us to learn more about opportunities and challenges in your Program. We recognize and applaud your dedication to our students throughout their educational journey at the College.

Administrative Response submitted by Loretta Goldy on behalf of the Deans of Instruction and the Dean of Academic Affairs.

Kendra Cawley, Dean of Academic Affairs

Loretta Goldy, Sylvania Interim Dean of Instruction

Craig Kolins, Southeast Dean of Instruction

Cheryl Scott, Rock Creek Dean of Instruction

Kurt Simonds, Cascade Dean of Instruction