

Dental Assisting Program Review

Administrative Response

November 25, 2015

Thank you for your informative presentation on October 30, 2015, including sharing with us the recent physical and technology updates to the instructional areas of the program. Your written report was thorough and instructive. Throughout the Program Review process, you demonstrated your commitment to our students and to your discipline and profession.

This Administrative Response will: a) note particular highlights within your discipline and Program Review; b) offer suggestions and observations; c) provide the administrative response to the SAC recommendations; and d) include closing comments.

Noteworthy Efforts or Achievements

- You included a clear summary of your work on learning outcomes and assessment and also described ways in which you have implemented changes including aligning certificate outcomes with core outcomes. Your good work in this area was formally acknowledged as the recipient of the Learning Assessment Council's "Exemplary Report Award" for the past two years.
- Your collaboration with the OHSU School of Dentistry has resulted in the reinstatement of the Dental Assisting rotation experiences for our students.
- You have successfully implemented Dual Credit opportunities through your work with Benson High School.
- You regularly meet with the Dental Assisting Advisory Committee to engage in continual program improvement.
- Faculty and students are connected to community partners through externship opportunities and through the Advisory Committee.
- Dental Assisting SAC members meet regularly in order to discuss curriculum-related topics.
- Faculty is actively involved in internal and external committee work and has participated in professional development activities.

Suggestions and Observations

- We acknowledge your dedication to providing our students with a quality educational experience and understand that you are doing this work within the context of finite College resources.

- You noted that PCC's Cultural Awareness core outcome is more difficult for the Dental Program to assess. We acknowledge your inclusion of cultural competency training within your DA 116 Introduction to Dental Assisting course. In addition, we also acknowledge that the program has been represented in recent Diversity, Equity and Inclusion training. Periodically, PCC's Education Department offers the course "Making Your Courses More Culturally Relevant" at no charge to PCC faculty which might also be a professional development opportunity to consider.

Administrative Response to Dental Assisting SAC Recommendations

Recommendations for the SAC

We acknowledge and appreciate your dedication to the students and to your discipline as evidenced by your commitment to continual program improvement, college service and professional development.

Recommendations for Administrative Support

1) Create a Dental Clinic Coordinator position.

Staffing decisions and prioritizations are made at the campus level and are primarily a matter of internal resource allocation. In this case, the Deans of Instruction understand that compliance issues elevate the urgency of this request. This position request has a high priority at Sylvania should campus resources become available for reallocation or additional district-level resources become available to fund this new position.

2) Funding for CAD/CAM Technology.

We look forward to learning more about potential collaborations between the Dental Assisting and Dental Lab Tech Programs through the use of CAD/CAM technology. We are currently in the process of compiling a Capital Improvement Plan for the campus. Please continue to work with your Division Dean in order to ensure that the Dental Program's equipment needs are captured in that plan. The plan will be used for future college-wide financial planning. We also recommend that you consult with CAD/CAM faculty at Southeast to help determine equipment needs and/or imbedded CAD pedagogical approaches to use CAD/CAM technology in the classroom. In the meantime, your Division Dean will continue to advocate for the equipment needs should additional funds become available.

3) Augmentation of Dental Budget for DXTR Manikins Repairs/Replacement.

We acknowledge that the DXTR manikins are essential to the Dental Program. At this time, there are no immediate plans for the District to increase Sylvania's base budget. Therefore, supplementing the Dental Program's budget would involve redistributing funds currently allocated to other programs within the Division. Please continue to work with your Division Dean who will represent the Program's needs should additional equipment funds become available.

4) Remodel of the Dental Clinic.

We acknowledge the importance of moving forward with the remodeling of the Dental area within the HT Building as part of the current Bond Program. Based upon current estimates provided by the Bond Office, in 2016 the Bond team will re-engage the relevant stakeholders in the HT building, and your Division Dean will represent the various programs in your division. As a part of that process, the needs of the various stakeholders using the HT building will be assessed including the needs of the Dental Assisting Program.

Closing

In closing, we thank the Dental Assisting SAC for sharing the results of your Program Review. We enjoyed learning more about your discipline, the educational journey of our students, and about the career opportunities for our Dental Assisting graduates. Thank you for your dedication.

Administrative Response submitted by Loretta Goldy on behalf of the Deans of Instruction and the Dean of Academic Affairs.

Kendra Cawley, Dean of Academic Affairs

Loretta Goldy, Sylvania Interim Dean of Instruction

Craig Kolins, Southeast Dean of Instruction

Cheryl Scott, Rock Creek Dean of Instruction

Kurt Simonds, Cascade Dean of Instruction