

Administrative Response

Alcohol and Drug Counselor April, 2017

We thank you for your hard work, dedication, and commitment to your profession and students. The Program Review document and discussion was thorough and thoughtful. This response contains 4 sections: 1) Commendations, 2) Suggestions/observations, 3) Response to recommendations/areas of SAC needs and 4) Closing comments.

1. Commendations

- *The Program Review Document was thorough, thoughtful, and well-organized,
- *The Program Review discussion provided significant insight into the Alcohol and Drug Counseling profession and instructional challenges.
- *The Program Review discussion provided valuable insight into trauma-informed counseling and the impact of trauma-based student experiences in the instructional program at PCC.
- *Recommendations based on assessment results, have been incorporated into the structure of the program and its curriculum.
- *Recommendations based on advisory committee input, and concern for student persistence and completion have been incorporated into the structure of the program and its curriculum.
- *Commitment to diversity and equitable student success is apparent.
- *Changes in curriculum align with changes in the profession and are guided by feedback from professional organizations and the External Advisory Committee.
- *Program outcomes are aligned with all of PCC's Core Outcomes.
- *The Alcohol and Drug Counseling Program's External Advisory Committee provides useful feedback on the skills needed to enter the Alcohol and Drug Counseling profession. Advisory committee members attended the Program Review presentation and provided valuable insight and information.

2. Suggestions and Observations

Changing the program's name to the Addictions Counseling Program is timely and appropriate. In addition, focusing on streamlining the curriculum, at both the degree and certificate level, so that students can complete more expeditiously, is a very positive response to both student and community needs. The focus on trauma-informed counseling, the interest in infusing multicultural perspectives in the curriculum, and the

suggestion of collaborative professional development with PCC Counseling Departments are all positive and forward looking. The constructive and collaborative relationships between the FDC, the new FT instructor, the student support staff, the Curriculum Office, and members of the Advisory Committee are exemplary.

Regarding your concern about students interpreting optional accommodations as required, we would encourage your faculty to connect with Disability Services to clarify instructor/student rights and responsibilities, and to address specific questions or concerns about the implementation of accommodation. We would also encourage faculty in the program to consider participating in the Disability Services Professional Development series.

In the section on assessment, you that there was some confusion and lack of direction in ongoing assessment oversight, and no assistance despite several requests. Each SAC has an assessment coach assigned to them. If the support you receive is not helpful, it may be useful to work with a different coach; please contact Academic Affairs for consultation.

Please connect with Academic Affairs when working on articulate agreements. We can help move the processes along, and ensure that the details that are worked out at a program level are placed in an efficient context to meet the Associates and Bachelors degree requirement most efficiently.

3. **Recommendations**

Significant administrative participation will be needed if the proposed Human Services Degree is going to materialize. Budget implications, staffing implications, and across the district co-operation will be essential to the success of this endeavor. Specifically, it is projected that more several more sections per term involving AD 101 Addiction, AD 104 Multicultural Counseling and AD 160 Basic Counseling would be needed for roughly 30 to 40 more credits per year.

Please work with your Cascade Division Dean and DOI, in collaboration with the appropriate Sylvania Division Dean and DOI, to analyze the costs and benefits of moving forward on this proposed Human Services degree. This new program could be a significant benefit to PCC students and the college as a whole, but will need to be planned for and resourced properly to maintain quality and remain sustainable going forward.

4. Closing Comments

It is apparent that the Alcohol and Drug Counseling SAC is taking seriously and working hard at updating and strengthening its curriculum, anticipating possible changes in the health care and health care funding systems, and working collaboratively with other offices and programs in the college to maintain its quality and sustainability going forward. Well done.

Alfred McQuarters

Karen Paez

Cheryl Scott

Kurt Simonds

Kendra Cawley

Admin Response AD 2017