

Program/Discipline Reviews in 2010-2011
 Summary of Recommendations made by SACs and Actions (in bold) taken to date
 04 December 2011

<p>Aviation Maintenance Technology (AMT)</p>	<ul style="list-style-type: none"> • Two part-time lab tech's. (AMT may submit for these positions via campus new initiative process, subject to available funding. In the meantime, we augment support by providing casual and student help.) • Internships needed, but difficult to find given licensing and liability. • Reestablishment of Advisory Committee is needed to improved industry interface. (Advisory Board reconstituted, planned first meeting Fall 2011.) • Equipment (turbofan aircraft, crane, run stands, office furniture) needed. (Using margin funds invested \$50,000 in equipment: a five- bladed propeller, a parts test unit, propeller stands and 7 Dell notebooks for the student lab.)
<p>Biology (BI)</p>	<ul style="list-style-type: none"> • Assessment of core outcomes. (SAC activity in 2011-12.) • One more lab at each campus. (CA plans on campus-funded one once bond-funded classrooms are added.) More storage space at SY. (This will be handled under Bond.) • More supplies and equipment. (This can be funded with margin dollars in the short run.) • More clerical and technical support in evening and on weekends. (CA added 0.5 temp IST in 10-11; RC added 0.5 IST for 11-12, and added position to new initiative list). • Expansion of tutoring at all campuses, adjacent to SLC at CA. (At RC, as part of the bond build-out, the SLC will be located in the sciences building, B7.) • Student-faculty meeting spaces at RC and SY. (This may be addressed in bond.) • More FT'r instructors. (Temp added at CA and RC for 11-12.) • Consistency of sections taught by FT and PT instructors.
<p>Computer Aided Drafting and Design (CADD/DRF)</p>	<ul style="list-style-type: none"> • Tracking of graduates. • Learning new software. • Working with SE on scheduling as CADD transition there. • Closer ties with high schools. • Developing additional DL offerings. • Marketing. • (Space issues would likely have been raised here, save for plans to relocate to SE.)

Career Guidance (CG) -- Academic	<ul style="list-style-type: none"> • Increase number of instructors trained in on-line instruction. • Add faculty training in several areas. (Need to work with Staff Development.) • Quality assurance initiatives. • Expand course offerings. • Additional FT counselors (Instruction & Direct Service). • Quantity and quality of office space. (Included under the bond at CA.) • New courses, e.g., math study skills, critical thinking, leadership. • Review lack of RD/WR preq's in some courses.
Chemistry (CH)	<ul style="list-style-type: none"> • Add FT'rs at RC and CA. (RC hired permanent FT'rs and now has 4 FT'rs; temp position is split between CA and SE in 11-12, 12-13.) • Physical science IST at SY for evenings and weekends. (Temp additions include PT ISTs at CA, SE, and SY with these positions candidates for future new initiative funding.) • ADA compliance at SY. IST at CA. (0.5 IST added as temp in 2011-12.) • Additional lab room at CA. (Ex'g classroom at CA remodeled into physical science classroom in summer '11.) • Additional time for SAC meetings. • Additional time/support for program ass't. Improved PT'r training. (Lab safety training done over summer '11.) • Add equipment. (Additions added with grant and margin money.)
Criminal Justice (CJA)	<ul style="list-style-type: none"> • More classroom and lab space (multi-purpose classroom-laboratory, forensics science lab, crime scene room, mock courtroom) along with equipment for DNA profiling. More administrative assistant help. (Addressed by division reorg of IAAs.)
Dance (D)	<ul style="list-style-type: none"> • FT Instructor at RC. (Position added to campus new initiative list, subject to prioritization and funding.) • Improvements, especially the floor, in SY HT 101. Run D209, Dance Performance, every term at SY and add it at RC. Separate sections for various levels of courses. Schedule coordination between campuses. Reschedule 50 minutes classes to 80 (or 75). Update all D CCOGs. Increase participation of PT'rs in D SAC.
Dealer Service Technology (DST)	<ul style="list-style-type: none"> • Student financial aid concerns.
Dental Assisting (DA)	<ul style="list-style-type: none"> • New equipment, regular repair of mannequins, pay for faculty and staff training, development of instructional videos. (May be funded through margin dollars.) Implement electronic charting, records, and radiographs; add radiology operatories, increase operatory space and reconfigure dental materials lab. (May be covered through bond.) Increase compensation for Dentists. (FFAP and HR issue.)
Dental Technology (DT)	<ul style="list-style-type: none"> • Improvements to Instructor station with addition of single station vacuum system; improvements to cabinets, counters, storage; replacement of outdated or inoperative equipment. (May be covered through bond.) New equipment. (May be funded through margin dollars.)

Electronic Engineering Technology (EET)	<ul style="list-style-type: none"> • Add spring start and have second year courses offered more than once a year. Additional laboratory space at SY and SE. Tutoring space. Added FT instructor. More equipment. (May be funded through margin dollars.) Add 0.25 clerical support. Available lab space (although handling demands by scheduling on Fridays & Saturdays). Funding for tutors, along with tutor lab space. Hire an additional FT instructor. More equipment for new options. Expand high school connections and recruitment of women. (May be funded through margin dollars.)
Emergency Telecommunication (ETC)	<ul style="list-style-type: none"> • Improve administrative assistant support. (Addressed by division reorg of IAAs.) FT Instructor for ETC and EM. FT AP for operations, coordination of lab tech's, teaching. Facilities improvements. (May be covered through bond or through campus funding.)
Environmental Studies & Resources (ESR)	<ul style="list-style-type: none"> • Add 0.5 Instructor (with other 0.5 in another science) to teach and coordinate 171-173. (Added to RC new initiative list.) • Dedicated lab space for ESR at RC. Dedicated equipment funds. (Catch-up equipment may be funded through margin dollars.) Dedicated lab support. Dedicated professional development funds.
Fire Protection Technology (FP)	<ul style="list-style-type: none"> • Have one FT instructor working in Summer. (Already done.) • Revise curriculum, reduce substitutions, refine outcomes, update CCOGs, transition 9xxx courses to 1xx/2xx courses, update course descriptions. (All underway.) • Professional development. • Improved drill ground. (May be covered under bond.) Improved technology, chemistry 'lab bench'. (May be funded through margin dollars.) • Alternative facility for training. (Being considered in regional public services training center discussions.)
Interior Design (ID)	<ul style="list-style-type: none"> • Add FT Instructor. (Included on SY new initiative request list.) • Create digital rendering course. • Reach out to high schools. (Work through PAVTEC.) • Staff materials room. (Already done.) • Professional development. (Work with Staff and Organizational Development.) • Create light box lab and reference boards. (Work with BCT program.) • Create reference board. (May be covered under bond.)
Nursing (NRS)	<ul style="list-style-type: none"> • Add classroom space for OCNE. (May be covered under bond.) • Private space for faculty/student meetings. (May be covered under bond.) • Client charting software. (Partly covered with margin dollars; work with Grants Office as well.) • Upgrade SIM lab. (Some campus money already committed; work with Grants Office as well.)
Occupational Skills Training (OST)	<ul style="list-style-type: none"> • Restore general fund support for at least one of the positions lost in 2005. (Done, one position funded.) • Provide a vehicle for staff travel. (Done.)

Political Science (PS)	<ul style="list-style-type: none"> • Require US Gov't course. (Requires broad conversation about PCC degrees.) • Focus on communications, critical thinking. • Prof development opportunities for PT'rs. • Certificate in Mediation in Peace and Conflict Studies. (Since PS is not CTE, considering working with a CTE SAC, e.g., CJA.) • International faculty and student exchanges. (Dr. Stany Thomas, Associate Professor of Political Science at St. Thomas College in Kerala, India and current Fulbright-Nehru Scholar is teaching at PCC for the 11-12 year.) • Add 1-3 FT instructors. (2-year temp added, bringing total to 1 FT'r at each of CA, RC, SY.)
Sociology (SOC)	<ul style="list-style-type: none"> • Provide contact lists, org charts, resource info. (Available from DivDeans.) • Have FDC provide enrollment reports. (Available from DivDeans.) • Financial support for administrative work, e.g., SACs. Collaborate with other SACs on research needs. • Professional development. • Transportation, office space, library resources.
Welding (WLD)	<ul style="list-style-type: none"> • Streamline student advising and file information. • Modernize Resource Room. • Update and Revise Curriculum. • Additional staff - FT instructors - 3 @ RC, 2@ SI, 1+ at Newberg HS, administrative assistant, Learning Skills Specialist. (RC has a one-year temp FT faculty for 11-12; work with Division Deans on administrative assistant.) • Equipment. (May be covered though margin dollars.) • Facilities improvement. (May be covered by bond, but there are competing CTE needs.) • Increase High School partnerships.
Themes	<ul style="list-style-type: none"> • Generally: more faculty members, lab support (technicians, storage space), administrative support, teaching space (especially labs), equipment, and dedicated funds for various items like equipment, supplies, and professional development.