

THE CENTER FOR TEACHING & LEARNING  
EXCELLENCE INVITES YOU TO

# VIRTUAL TEACHING WEEK 2021

Reimagining Our Classrooms  
After Covid-19: Multiple  
Approaches To Student  
Success

PROGRAM GUIDE



14, 15 & 17 September

Register for Sessions

# TEACHING WEEK TUESDAY, SEPT-14

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9:00 – 10:30

Opening Session with Sarah Tillery - Executive Dean Teaching & Learning Support  
An overview of the new organizational structure and the role of Teaching and Learning Support will be presented. There will be a focus discussion around Reimagining our classrooms after Covid 19: Multiple Approaches to Student Success.

## Main Sessions

11:00 – 12:30

**Session 1:** Blending on ground and online instructional strategies to maximize student success: What will your blend be?

**Presenters:** Stephanie Bryan, Samm Erickson, Anne Grey & Greg Kaminski




**Description:** Covid 19 has provided us with the opportunity to engage with online learning tools. How can we continue to use some of the online active learning tools even when we return to teach on campus.

**Session 2:** Intersectionality vs. Intersecting Identities




**Presenter:** Pharoah Bolding

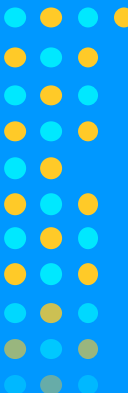
**Description:** Intersectionality is an often misunderstood concept. There is a lack of clarity as to how identities intersect and how the oppression that is prevalent in the lives of many people of color and marginalized folx. We will discuss what intersectionality is, how it differs from intersecting identities.

### Focus Areas

-  Sense of Academic Belonging
-  Equitable Assessment
-  Inclusive Curriculum

### Prior Level of Knowledge of the topic

-  New or little knowledge of topic
-  Familiar with topic and expand knowledge
-  Good understanding of topic and expand depth



# TEACHING WEEK TUESDAY, SEPT-14

1:00 – 2:30 PM

**Session 1:** Trauma Informed Instruction

**Presenters:** Traci Boyle, Terrie Quinteros & Hayley Hayes

**Description:** We are right now living through a historical traumatic event- it will look different for each individual based on an infinite number of variables, but most importantly their social location in our imperialist, capitalist, white supremacist patriarchal structure. Learn how to use a trauma informed approach to envision, establish, enact and then evaluate instruction.



**Session 2:** Storytelling in STEM: Including the whole student-Identities

**Presenter:** Josephine Pino

**Description:** Every story is personal, regardless of whether we are the teller or the listener. Stories can also help us remember difficult content, help us to connect concepts, and can be stress-reducing when you recognize that we are not alone in an experience. The session will focus on the pedagogy and application of supporting and promoting resilience in a STEM Biology course.



3:00 – 3:30 PM

**Session 1:** Teaching students who have ADHD: Strategies for equitable student success

**Presenter:** Kelly Kehoe

**Description:** NIH reports that approximately 8% of the U.S. population has been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). This evidence-based presentation will focus on strategies for teaching and supporting neurodiverse students. Common myths, ways to accommodate and motivate students will be discussed.



**Session 2:** Best practices: Extended time on tests for students whose first language is a language other than English

**Presenters:** Melanie Deleon, Mary Gerard & Phyllis Petteys

**Description:** Often, non-native English speaking students are referred to the Disability Services office for extended time on exams. And yet, these students may or may not have a disability and referral to the DS office may not be the best course of action. Come join us to learn the preferred course of action to support your students.



# TEACHING WEEK TUESDAY, SEPT-14

3:45 – 4:45 PM

**Session 1:** Building inclusive classrooms through student agency and autonomy.

**Presenter:** Martha Bailey

**Description:** Instructors will discuss some of the ways agency and autonomy are limited in the classroom and higher education. Instructors will reflect on their own identities, expectations for students, and explore how language and practices in teaching can impact student success. Concepts to be explored include adultism, paternalism, and ethics of care.

**Session 2:** Extra! Extra! Signature Assignments are coming! Join us to Learn All About them!

**Presenters:** Magda D'Angelis-Morris & Sarah Robertson

**Description:** All General Education courses are now required to have a "Signature Assignment" that aligns with a shared rubric. We have prepared support materials so that instructors can offer effective and transparent assignments that support students in meaningful learning. Get questions answered and talk to colleagues about assignments.



5:30 – 7:00 PM

**Session 1:** Working with Deaf Faculty and Students

**Presenters:** Drew Treacy & Pauline Burcham

**Description:** PCC has a high number of Deaf faculty and serves Deaf students. This presentation will explain the cross-cultural perspectives between Deaf and hearing people. Many biases exist in the educational system that affect Deaf students and Deaf faculty. These barriers prevent students from reaching their fullest potential. Learn how to create inclusive environment for visual learners.

**Session 2:** Faculty's role in supporting students as social change agents: Curricular community engagement as a method for transformative learning

**Presenters:** Hannah Cherry, Catherine Thomas, Greg Gerstner, Hannah Cherry & Taryn Oakley

**Description:** Through Community-Based Learning (CBL), a culturally-responsive, experiential learning pedagogy, we invite faculty to engage in ongoing reflective practice to connect their course content to our local, national and global communities.



# TEACHING WEEK TUESDAY, SEPT-14

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7:00 – 7:45 PM

**Session 1:** Exploring Faculty Resources on my PCC




**Presenters:** Samm Erickson & Anne Grey

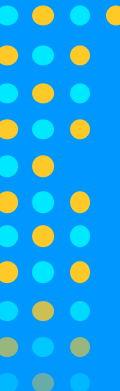
**Description:** Over the last academic year, members of the Educational Advisory Council (EAC) reviewed and updated the Online Faculty Resources webpage to strengthen and curate the most useful information including instructional information, curriculum initiatives, faculty support, and student support. Join us in exploring the new consolidated webpage that will streamline your search on pcc.edu.

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# TEACHING WEEK WEDNESDAY, SEPT-15

9:00 – 10:30 AM

**Session 1:** Access and Inclusion: Understanding the Accommodation Process

**Presenters:** Kaela Parks

**Description:** This session will provide an overview of the accommodation process. We will then dive into the practical aspects of how students, DS and Faculty work together and end with reviewing data related to the prevalence of disability within our community. We will end with connection points and provides time for Questions and Answers.



**Session 2:** Faculty's role in supporting students as social change agents: Curricular community engagement as a method for transformative learning (Repeat session)

**Presenters:** Hannah Cherry, Catherine Thomas, Greg Gerstner, Hannah Cherry & Taryn Oakley

**Description:** Through Community-Based Learning (CBL), a culturally-responsive, experiential learning pedagogy, we invite faculty to engage in ongoing reflective practice to connect their course content to our local, national and global communities.



10:35 – 11:20 AM

**Session 1:** Student Conduct & CARE: An intersectional approach to classroom management and academic Integrity

**Presenters:** Charisse Loughery, AJ Wilkinson Gina Loschiavo, & Amanda Sanford

**Description:** In this presentation, we will discuss ways to support and respond to students who are in crisis or need additional support. We will also discuss proactive classroom management strategies and ways to establish clear expectations around academic integrity through the syllabus.



**Session 2:** Fostering a Makerspace Culture in the Math Classroom: Join the Conversation!

**Presenters:** Julia Betts, Laura Smoyer & Nadia Wallace

**Description:** Join us to learn more about a training series that will be launching this year as part of our NSF-funded project. Driven by an aim to improve access and sense of belonging in STEM for underrepresented students, these training series will focus on bias & socialization with an emphasis on applications in the Math classroom.



# TEACHING WEEK WEDNESDAY, SEPT-15

## 11:15 – 12:45 PM

**Session 1:** Breaking through the Screen: Activities to build community in remote classes

**Presenters:** Davida Jordan & Tim Krause

**Description:** The benefits of creating connections, sparking interaction, and fostering empathy should not be underestimated, especially in today's remote learning environment. Attendees will try out a variety of activities designed specifically for Zoom that contribute to a positive and open learning community where everyone feels like they belong.



**Session 2:** Accessible Digital Environment: Technology Reviews and Access Plans

**Presenters:** Lisa Brandt, Kathleen Frietag, Andy Freed, Rondi Schei, Kaela Parks & Faculty, Library, Students, and Tester TBD

**Description:** This session is about the process used to ensure PCC provides equitable access to technologies, including, but not limited to, digital courseware. The panel of presenters with different roles will share insights from their particular perspectives thus providing a rich conversation.



## 1:00 – 2:30 PM

**Session 1:** Antiracist action planning: A tool for educators

**Presenter:** Ralf Youtz

**Description:** The struggle against racism in Oregon and in the USA has intensified over the past few years. That struggle affects everyone in our communities, including educators and students, of all racial backgrounds. The PCC Antiracist Educators Group has developed an openly-licensed toolkit of activities to support educators doing antiracist work. Through discussion we will explore the toolkit.



**Session 2:** No turning back now! Moving forward, together.

**Presenters:** Phyllis Petteys, Dave Williams, Melanie Deleon, & Otto Norton

**Description:** A worldwide pandemic, remote learning--16 months of chaos--or not? This session will be an opportunity to share success stories. We will include some truly innovative ideas by faculty and invite students to join us. We will talk with students with disabilities who have often been left out of our traditional structures and brainstorm ways to move forward.



# TEACHING WEEK FRIDAY, SEPT-17

DAY

## 9:00 – 10:30 AM

**Session 1:** Panel discussion with PCC Antiracist Educators

**Presenters:** Pharoah Bolding, Magda D'Angelis-Morris, Dra. Luz De Villarroel, Linda Fergusson-Kolmes, Lisa George, Max Macias, Jenny Sasser, and Peter Seaman

**Description:** Antiracist work is a career-length and life-long journey, everyone who supports racial justice at PCC is welcome to journey together during this panel's dialogue. Panelists will engage attendees in dialogue about how antiracism helps us better foster student success.

**Session 2:** Grading for Equity in STEM

**Presenters:** Tara Nelson & Peter Kazarinoff

**Description:** After years of grading in a traditional way, the presenters have made some significant changes to address equitable grading. In this session they will address how traditional grading practices contribute to inequities in student outcomes. Attendees will learn some concrete strategies that can be implemented in your classes to make grading more equitable for all students. Faculty from all disciplines are welcome to attend this presentation.



## 10:45 – 11:30 AM

**Session 1:** Moving the Syllabus Beyond Inclusion

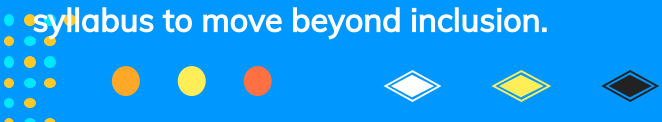
**Presenter:** Samm Erickson

**Description:** The syllabus is often our first opportunity to interact with students and can set the mood and tone for the course, but often our syllabi serve institutional rather than student needs. This session will provide you with concrete ways you can change your syllabus to move beyond inclusion.

**Session 2:** Teaching with metacognitive awareness for learning and growth

**Presenter:** Sara Robertson

**Description:** Teaching with metacognition prompts can help learners identify their own assets and identify areas of growth. You will learn about the Information Literacy Reflection Tool (ILRT), when used thoughtfully helps empower students as experts on their own learning.





# TEACHING WEEK FRIDAY, SEPT-17

DAY

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11:30 – 12:00 PM

**Session 1:** Excellence in Teaching Portfolio FAQs

**Presenters:** Laura Horani & Jackie Sandquist

**Description:** Come learn about the criteria and revised process for developing the Excellence in Teaching Portfolio, which is a tool for faculty to demonstrate their teaching excellence for class assignments moving forward. This process is voluntary for PT faculty in 21-22. Bring your questions and get them answered.




12:05 – 1:30 PM

**Session :** Teaching Week Celebration Social




**Hosted By:** The Center For Teaching and Learning Excellence

**Description:** Join us for a virtual social where we will celebrate the starting of the academic year 2021-2022.

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## To Register For A Session

1. Go to [MyCareer@PCC](#)
2. You will be able to choose individual sessions based on date or session title.

If you encounter any problems registering for a session or have any questions regarding Teaching Week, please contact us at :  
**Center for Teaching & Learning Excellence @ [ctle@pcc.edu](mailto:ctle@pcc.edu)**





## Accommodation Requests

PCC is committed to providing access and reasonable accommodation in its services, programs, and activities. Accommodation requests should be made by September 8 , 2021 to Anne Grey, 971.722.4418 or email [ctle@pcc.edu](mailto:ctle@pcc.edu)

**Thank you for being part of the Teaching Week 2021!**

