



# LEVELS OF INTEGRATION OF ETHNIC CONTENT

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# Mainstream Centric Curriculum





# Level 1: The Contributions Approach

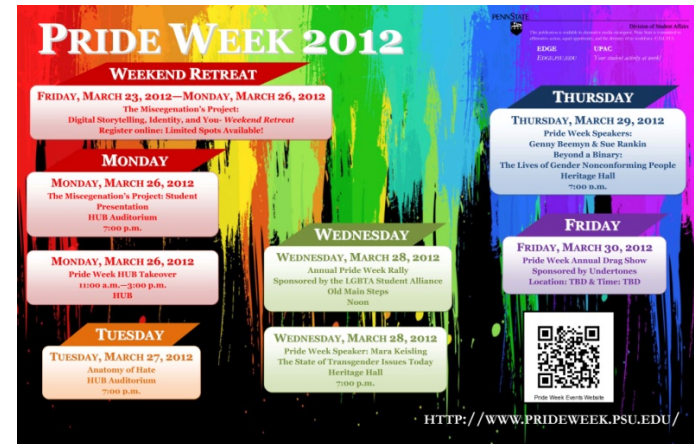
- The focus is on heroes, holidays, and discrete cultural elements.





# Level 2: The Additive Approach

- Content, concepts, themes, and perspectives are added to the curriculum without changing its structure.





## Level 3: The Transformation Approach

- The structure of the curriculum is changed to enable students to view concepts, issues, events, and themes from the perspective of diverse ethnic and cultural groups.





# Level 4: The Social Action Approach

- Students make decisions on important social issues and take action to help solve them.





# Think About This:



- At which level are the courses in your courses or those of your SAC/department?

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- I. Contributions
- II. Additive
- III. Transformation
- IV. Social Action



# Think About This:



- Think about an upcoming presentation/lecture/session in one of your courses.
- How might you be able to integrate content representing underrepresented groups into that presentation?