

# AGENDA + NOTES

## Sustainability Leadership Council Planning Retreat

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11/8/22 | 10:00am – 2:00pm | PCC Sylvania, CC Tree Rooms

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### 2022/23 Planning Retreat

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#### Materials:

- [Meeting Powerpoint](#)
- [Climate Action Plan](#)

#### 10:00 - 10:30: Welcome, Coffee & Introductions

#### 10:30 - 10:50: Meeting & Procedure Reminders

- Review of equitable and inclusive meeting practices (see powerpoint for details)
  - Review of ground rules/group agreements; updates:
    - Use “equity guide” or “equity framework” instead of “equity lens” - this is to avoid the idea that we can just stop using the lens whenever we want.
    - Add: practice “[calling in](#)” when appropriate
  - [Fist of five voting](#)
  - [Identity cards](#)
    - Be mindful of potential stereotyping with identity cards
    - Need to acknowledge intersectionality of identities

#### 10:50 - 12:00: Updates, Recaps & Moving Forward

- **Organizational Update**
  - Reorg updates
    - Discussion regarding positionality and “home” of various college sustainability initiatives to support a one college model during reorg in review - more coming soon
  - Meeting with Dr. Benning update
    - Briar Schoon and Makerusa Porotesano met with Dr. Bennings to share about the college’s sustainability initiatives, CAP and climate justice work
    - Meeting went well and Dr. Bennings will provide high level support as needed; asked that we present to Board of Directors annually
    - Dr. Bennings is focused on internal workings of college; asked about process, accountability and charter of the Sustainability Leadership Council
  - Sustainability Coordinator position
    - Dr. Elaine Cole has left the college and due to budget cuts, her position will not be filled at this time

- Welcome back to student leaders!
  - We are excited to once again have student leaders participating in the SLC! Eight student leaders under the Sustainability Leadership and Basic Needs area of Student Life and Leadership will be working with us this year
- **GCSHE & EcoChallenge Recap**
  - Global Conference on Sustainability in Higher Education
    - Highly recommend the Amali Tower ending keynote
    - Emphasis on student empowerment and addressing eco grief or climate anxiety
    - Recordings for GCSHE are available until December 31st
  - Reports on Ecochallenge
    - Impact results
      - We traveled 14,578 miles not using a car
      - We kept 76,754 lbs of CO2 out of the atmosphere
      - We spent 396,710 minutes outdoors
      - We donated 7,345 items
      - We picked up 5,432 pieces of litter
      - We saved 200,498 gallons of water
      - We completed 3,840 advocacy actions
    - Suggestions:
      - Put EcoChallenge highlights on SEM newsletter
      - Add Kim Smith's student's quotes
      - Post externally
- **Council Structure Discussion**
  - Survey results
    - Hybrid vs in person vs online; not going to be perfect either way
    - In person has a lot more energy, but isn't as inclusive to those still careful or who can't travel
    - Faculty will come on a Friday, though most professional staff prefer M-Th.
    - Maybe switch off between virtual and in person
    - [Owl for hybrid?](#)
    - No conclusion reached, will use this year to test a few different models
  - Discussion
    - We will have a task force working on updating our charter as well as establishing a DEIJA commitment statement and will bring this back to the big group for feedback
    - Dr. Bennings is asking for us to determine accountability in our work
    - Needs include identifying the reporting structure as well as an executive champion and data/metrics
    - Old charter calls for a PCC campus president and the Director of Facilities to co-chair the SLC; needs to be updated given changes in college structure; reorg may impact this
    - Some sub-committees are in need of co-chairs

## **12:00 - 12:30: Lunch & Community Time**

## **12:30 - 12:50: Climate Action Plan & Progress Updates ([Meeting Powerpoint](#) 13-22)**

- Climate Action Plan
  - We've given a number of presentations across PCC and in the sustainability sector; including:
    - Presenting to PCC's Cabinet, college leadership and other stakeholders
    - Presented to faculty across the college for use in curriculum through events like the Anderson conference and the SPARC workshop.
    - Created videos about the CAP for students and faculty who want to use the CAP in class assignments
    - Shared with student classes and with student leadership.
    - Presented various aspects of the CAP at a number of sustainability conferences. Folks are particularly interested in our inclusion of climate equity
    - Presented to other sustainability professionals, including the county, city groups etc.
- Greenhouse Gas Inventory (see graphs on slides 14-15)
  - GHG 2020 and 2021 numbers are overall down due to remote work
  - Some sustained gains on GHG reductions due to green energy purchases coming online from community solar and PGE's Green Future Impact program
  - Energy use was still high during the pandemic
  - Review of CAP goals and subcommittee action
  - Highlights from current initiatives

## **12:50 - 1:50: Sub-committee Planning (Initiatives & Focal Areas for Upcoming Year)**

- Scope 1 & 2
  - EV Infrastructure - 10 Year Plan & Fossil Fuel Replacement, EV's & Hybrids
  - Green Revolving Fund, ETO incentive reinvestment
  - Landscaping equipment, rechargeable batteries followup
  - Mechanical controls upgrades
  - Retrocommissioning
- Scope 3
  - Stormwater >> catchment (research other schools initiatives or organizations (also ties to outreach & education and resiliency)
  - Find out where our water data lives (irrigation right?) to begin seeing where improvements can be made
  - More transportation advocacy --. Student life and leadership, ASPCC, and senate
  - Transportation advisory committee
  - Awareness campaign & infrastructure
  - Analyze water data
    - Jade to find data and connect with stakeholders
  - Increase awareness of transportation options

- John to start advisory committee
  - Jade to connect John with Steven Arthur
  - Determine how to send out info (Cheryl suggested all managers meeting)
  - Potential Transportation Day event (earth week?)
- Right sizing waste containers
  - Jade to work on this throughout the year
- Education & Outreach
  - EAC Connection & Promotion
  - Toolkits per focus area for curriculum “Plug & Play”
  - Story collection, art displays, etc. for Earth Week, promotion, etc. Focus on student voices.
  - Innovation grants, ESJ Grants
  - Curriculum templates/models/toolkits (resiliency discussed “home economics for resiliency”
  - Programming - workshops, ESJ Day / Earth Week, student voice collection etc.
  - Promotion & engagement
  - Curriculum template models for ecochallenge
  - Welcome week engagement; in-service
  - College-success classes
  - ESOL & STeM Curriculum for learning garden engagement ; dedicated beds for courses
  - Climate Grief workshop (ties to resiliency assessment work around ecological resilience)
  - Ecosocial Justice Day / Earth Week
  - Education to support Food pantries and food insecurity efforts (ties to resiliency assessment work)
- Resiliency - next team meeting in **January**
  - Evelyn, Jaimie, Makerusa, Moonrose, Steph, Steve H, Oliva in attendance
  - Overall the resiliency team focused on some high level concepts that we make to make sure we get traction while the college has some energy in these areas. This led the group to narrow down a couple of high level priority areas for assessment to get us started. We are going to narrow down the questions and bring them to P&CC and then to FMS for a gut check. Other stakeholders will be approached for gut checks & resolution as approached. Folks on the team who are interested in specific projects outside of the assessment including resiliency education and the climate anxiety workshop should reach out and get you in touch with the right folks.
  - High Level topics
    - Ecological resilience - land stewardship & food security
    - Human wellness resiliency (mental health, clean air and clean water), related to potential for stormwater education center living laboratory
    - Education about resiliency → future prep, gardening, home economics climate class.
  - Approach P&CC (Jaime and Steph to lead, others to attend)
    - Review specific topics with stream-lined prompts
    - Steph & Jaime to meet 11/16 to narrow down first round of assessment questions for P&CC related to ecological resilience and human resiliency, plan meeting format and draft a request to Rebecca Ocken to attend the P&CC Community meeting

- From trial, revise process, report at next January meeting
- Climate anxiety / emotional climate resiliency workshop - make sure this ties into our assessments

## Adjourn

### SLC Group Agreements

Speak from own experience

Always center folks most impacted

Have fun!

Be present – listen and participate actively

Be aware of your “air time”

Pause between talking

Remember why we’re here: sustainability, to improve, **for students**

Be reflective and restorative

Use CRT framework and fist of five with decision making

Be considerate of time

Focus on solutions

Give everyone the benefit of the doubt