

11.20.2020 DSC Business Meeting Minutes

9am-1pm

- Call to Order
- Preliminary Business
- Role Call
- Approval of Minutes
- Approval of the Agenda
- Community Agreements
- New Business
- DOS Q/A on IBECs, ReOrg, & SAF
 - Vivian Miranda: Deans have met individually with their campus teams in regards to the SAF discussion. Please let us know if you have questions or need clarification.
 - Ryan Aiello: There was concern and confusion based off of some comments made in the 10/23 meeting and we wanted to provide clarification. We don't have any concerns about mismanagement through the IBECs. The redesign is providing us an opportunity to reevaluate how we are providing services across the district, and it's an opportunity to align IBECs across the district. We apologize if there was any confusion or harm from the information shared at the 10/23 meeting
 - Emily M: We hadn't really gotten into the meat of the SAF yet, but we were told not to include the IBECs in our discussions. If we do include the IBECs in any decisions in regards to the SAF, would that be blocked?
 - Lauren Smith: Our role isn't to block anything, but to provide feedback, inform, and engage the stakeholders.
 - Vicky Lopez Sanchez: The deans felt that it was important to wait until the reorg occurred, but never to exclude the IBECs.
 - Ryan: The frustration we have is that we don't have a timeline that works with the information at hand. We still don't know what the reorg is going to look like, so it's been something that I've been struggling with. It's hard to make a decision when we're still waiting for the dust to settle.
 - Vivian Miranda: We're all sitting in that grey space, but we're still trying to function in a way that's "normal". You should make the best possible decision using the information you currently have, because the reorg isn't going to happen on one "magical day".
 - Ryan: When is the proposal due to you all?
 - Stephen Arthur: We're still uncertain about the timeline. We need an estimate from the college for enrollment for next year. We would need to get the proposal to the deans before we engage

with stakeholders (in December). We would need to get feedback the first two weeks of Winter term in order to get the proposal to the Board in February.

- Brea: We've talked about different strategies, and the conversation is in flux. What do you all think would be the best equitable decision for raising the SAF?
 - Lauren: Student basic need support is something that has been on my mind. What we can do is share our perspectives on that. Emergency grant funds for students are seeing huge need, there's huge need for access for food, there's huge need for technology (computers and wifi).
 - Vicky: Because of the decrease in enrollment, the SAF isn't as plentiful as it used to be. However, if you increase the SAF, it'll have a financial impact on the individual student. There are a lot of things that need to be taken into consideration.
 - Vivian: Enrollment is down across the state, and increasing the SAF could affect the access of attending PCC.
 - Lauren: Based on a survey we did earlier this year, a significant number of students are concerned about isolation and not knowing who to go to for help. Basic needs and concern regarding isolation are huge concerns.
 - Vivian: I encourage you all to have an entrepreneurial mindset, because there are some cost savings in thinking that way.
- Josh Peters McBride: I think there's a lot of opportunity to ask a lot of questions and do foundation building work. What is the shared interpretation of the SAF? How are we as a collective centering our students through the fee-based process?
- Tom: Another option we've been considering as an alternative to an SAF fee increase is moving a portion of the professional staff salaries to the General Fund. This would free up funds for our program and avoid raising the SAF.
 - Ryan: This could be an example of an opportunity. I have had the opinion of seeing how that could work. I'm interested in looking at that.
 - Vicky: I think this is something that you should bring up with the cabinet when you meet with them. The deans have control over their own budgets, but that's only what's allocated.
 - Vivian: I recommend sharing the difficult position that you're in when you meet with the cabinet.
 - Josh: Maybe in an upcoming budget meeting, you can invite myself, Vicky, and Vivian to talk about it. There are a lot of conversations and planning that need to happen before we go to the cabinet with that request. My fear is going to cabinet too soon

without a solid plan that's in alignment with the DOS team. We can help brainstorm, talk about the realities of this decision, etc.

- Stephen: Within your staffing pools, what would be the reality of funding these positions out of your budgets? Do you know about the timeline for the realignment (and subsequent budget restructuring)?
 - Lauren: Staffing reorg would be starting in the summer, with the budget reorg continuing through 2023. However, that'll be impacted by the state budget.
 - Josh: We have an opportunity to plan ahead and work with the budget office to plan ahead 5-10 years. I recognize that we're working to figure out the next biennium, but there's also an opportunity to work with the budget office on what the long-term budget plan could look like.
 - DeLinda: We've been doing some of that work with the student body presidents. [Here is a presentation that was shared with them.](#)
- Ryan: We are working on getting grants for specific programs as well.
- Break
- YESS: Academic Redesign + Guided Pathways
 - Presentation by Emmitt Wyche: emmitt.wyche@pcc.edu
 - Questions
 - Brea: How long ago did you all start working on this process, collecting data, and forming this new program?
 - Emmitt: Our advising redesign has been going on for about 2 years. I have only been here about 6 months. Incremental changes have been taking place over the course of several years. What we're seeing now is that all of these changes are galvanizing and we're formalizing them into career pathways. We recognize that this looks and feels different for our students who have not been afforded the opportunity to engage with the institution in this way. Advising redesign is focused on helping our new students, but also connecting existing students to resources that they need.
 - Grace: Are international students also being included as part of the YESS program?
 - Emmitt: Yes! We're committed to our international students. Recently we shifted how we're supporting our international students and they're automatically being assigned to a career pathways advisor. In addition to the academic and career support, we're centering student voice and identity.
 - Tom: If a student feels underserved with their assigned academic advisor is there a pathway they can take to be reassigned?

- Emmitt: Yes, we recognize there may be instances where a student wants to be reassigned and there is a process where we can find a better fit/match for a student. We're also making sure that our advisors are able to meet and serve students where they are, while acknowledging that there are instances where a student and their advisor just aren't a good fit.
 - Student Representation on Committees
 - Antonia: 2 committees looking for representation
 - [Facilities Planning Integration Team](#)
 - Madeline: I'm interested in the facilities planning committee, but it may interfere with the ESJD meeting so I will follow up.
 - [Student Digital Inclusion Advisory Group](#)
- ASPCC + IBEC: ReOrg / SAF Budget Strategies
 - Antonia: In the [reorg chart](#). Are there any thoughts folks have about the new structure?
 - Emily M: With this reorg, I understand that the IBECs will be given a central pot of money. Do we know how that would work and who would determine how much funding they would get?
 - Antonia: The IBECs would still remain in the SAF budget if we continue with that process.
 - Stephen: Are you asking about allocation per IBEC or per campus?
 - Emily M: Both.
 - Stephen: Each campus receives a set amount of money that's broken up to the IBECs.
 - Josh: The new funding model for a one college model hasn't been discussed yet.
 - Antonia: Yesterday at the Student Body Presidents meeting, I made a proposal to the group. For the past month I've been meeting with the IBECs across the district about the SAF increase. The main finding is that the IBECs are underfunded in a number of ways, including funding for professional staff positions and flexibility with the budget. A lot of the budget is reserved for paying for student staff. The proposal I brought to the SBP meeting is that we should be innovative. The college is undergoing a reorg, why don't we do a reorg?
 - Brea: In week 5 we all agreed that supporting IBECs was a commitment of ours. Instead of supporting the IBECs through us, what about giving funding directly to them? Maybe that's an option that we can explore.
 - Campus Caucus Report out
 - RC: We agreed with what Antonia proposed. We want to take some time and ask questions.
 - SY: Move staff salaries out of SAF to General Fund, provide funding for IBEC positions.

- CA: We need to cover fixed costs. SAF was raised last biennium, it's an option to raise it just to cover fixed costs. We're in favor of rebuilding the system and collaborating with IBECs to address their needs.
 - SE: Reorganize the structure as a whole and be equitable/transparent. Equitable funding and decision-making. We want to build that pathway for future cohorts. We are in favor of DSC restructure.
 - Antonia: The proposal I'm bringing to the table is just about choices. In addition to the campus caucus proposals, there's another for the college to match SAF salary contributions by putting funds towards other funds (like Egrants).
 - Stephen: I think that's a great idea, but a lot of the Egrants we're funding currently are coming from CARES and not General Funds. We would need to talk with the administration to see what that could look like.
 - Emily W: If we're asking them to match the funds with grants, there's no guarantee that it would be there forever.
 - Riley: That's true, but it would keep us from needing to increase the biennium.
 - Emily M: Do we think that the administration would be willing to consider that proposal?
 - Riley: It would be a big ask, but it would be something to start with.
 - Stephen: This is where having a written proposal would benefit us. Whatever strategies we discuss today, we should draft out the proposals because February will be here sooner than we think.
 - Ryan: So are we proposing both?
 - Riley: Sure, the sooner we submit the sooner we can get feedback.
 - Antonia: If we're planning these proposals, we need to also take a look at our structure. I'll be hosting a workshop, then we'll be reaching out to the IBECs so that they can share what their needs are. This work will be a collaborative effort that needs to happen in sync with the above proposals.
 - Antonia: I just want to acknowledge the circumstances that you all are experiencing. Last year we had a lot of returners who were able to make these decisions more easily because they had the prior year's context. I also want to acknowledge that you have been presented a lot of either/or decisions. All of this while also being remote. If we need to take a step back, we can do that. The proposals:
 - Matching
 - Moving professional staff salaries out of SAF (any scenario)
 - Emily W: I'm in favor of moving the salaries out of SAF, but I don't feel like I know enough about the "Matching" proposal. For the workshop about IBECs, will we have anyone from the IBECs?
 - Antonia: I am sending an email to the IBECs to ask for them to be present. I also want to address the

silence right now. I feel like the silence speaks volumes, I feel like I'm between a rock and a hard place. I'm not in agreement with some of the proposals.

- Ryan: I second everything you're saying. I feel indifferent at the moment, my instant thought is I do feel like the IBECs need to be included in the conversation. I feel like there's a lot of uncertainty in the group about these decisions without the IBECs being included.
- Emily W: I feel like I'm at a crossroads, it doesn't feel like I'm talking to the students about what the students want.
- Antonia: We hold a lot of power in these positions, and I feel like there has been consistent concern over that power.
 - Stephen: For next steps, we need to look at funding. There are grants (temporary funding), general funds (advocate through cabinet and deans), and SAF. When looking at these strategies, they should be included in the conversations with IBECs.
 - Antonia: We want IBECs in the space, but we're not taking into consideration the identities of students that are a part of ASPCC who also share those identities.
- Break
- DSC Work Teams Report (5 minutes each)
- OCCSA report out
 - Emily M: Goals for this year, including lobbying goals, being effective lobbying while virtual, things we want to lobby for, etc. OCCSA sends out a student survey every year to assess the quality and effectiveness of community college and what else needs to happen.
 - Emily W: As far as the surveys go we want to ask how folks are doing in regards to housing insecurity, covid, etc. We also discussed OSLAP advisory liaisons roles.
- Student Body Presidents

- Kathryn: We are hoping to create disability studies courses. We also want to help make disability course design textbooks more accessible. We also want to bring more people to create change around disability services.
- Directors of Legislative Affairs
 - Emily M: Today we had our first round of interviews for the Leg internships. We're starting to reach out to organizations to be a part of our Know Your Rights events. I reached out to Don't Shoot PDX to see if they wanted to be a part of an event about police brutality. Laurie also reached out to Community Alliance of Tenants.
- Directors of Eco-Social Justice
 - Madeline: Had an event called "Cooking on a budget", we had a chef come in and share information on cooking with what you have. Able to distribute \$25 gift cards to participants.
 - Grace: We're doing some surveys to set our goals for this year. I'm looking to create an event around climate change, please reach out to me if you're interested.
 - Valentina: We discussed our goals and the steps that we want to take. I believe that we have been doing a great job. I'm working with Emily W on a digital cookbook, where a student can fill out a form to have their recipe included in the book.
- Adjournment