# Progressive Thinking, Integrated Planning

Portland Community College is Oregon's number one gateway to higher education and lifelong learning. As the region's largest post-secondary institution, PCC serves some 80,000 learners a year across a 1,500-square-mile district. Integrated planning activities across the college help ensure that long-term decision-making is strategic, inclusive and mission-focused. These efforts reflect a larger intention at PCC to create a culture of planning and innovation.

A number of integrated projects are currently under way as part of long-term planning efforts:



## **Strategic Planning**

In 2015, PCC published a strategic vision that has become the college's overall map for ongoing planning and strategic actions.

https://www.pcc.edu/about/administration/strategic-plan/affordable/





## **Facilities Planning**

This process launched in fall 2016 to provide a comprehensive framework for assessing PCC's built environment and linking future capital and maintenance needs with strategic goals. The resulting plan will inform accreditation reporting as well as future infrastructure investment.



## **Academic and Student Affairs Planning**

This broad-based, collaborative effort will provide an ongoing process for understanding current and future strengths and needs. The resulting roadmap will ensure continuous improvement of academic programs and services in support of PCC's mission and strategic plan.



### **IT Planning**

This process launched in fall 2016 to provide an institutional blueprint of strategic technology projects that will align to PCC's core strategies as well as to key college-wide planning efforts. The action plan will focus on a 3-5 year timeframe with the goal of driving IT infrastructure, data, applications and processes to best-in-class status for educational technology.

# Facilities Plan Assessment Process

# Why are we doing this?

There are four primary drivers behind the facilities plan:

- Accreditation
- Project identification + prioritization
- Organizational efficiences
- Supporting a planning culture

# What is the process?

#### Phase 1 - Assessment

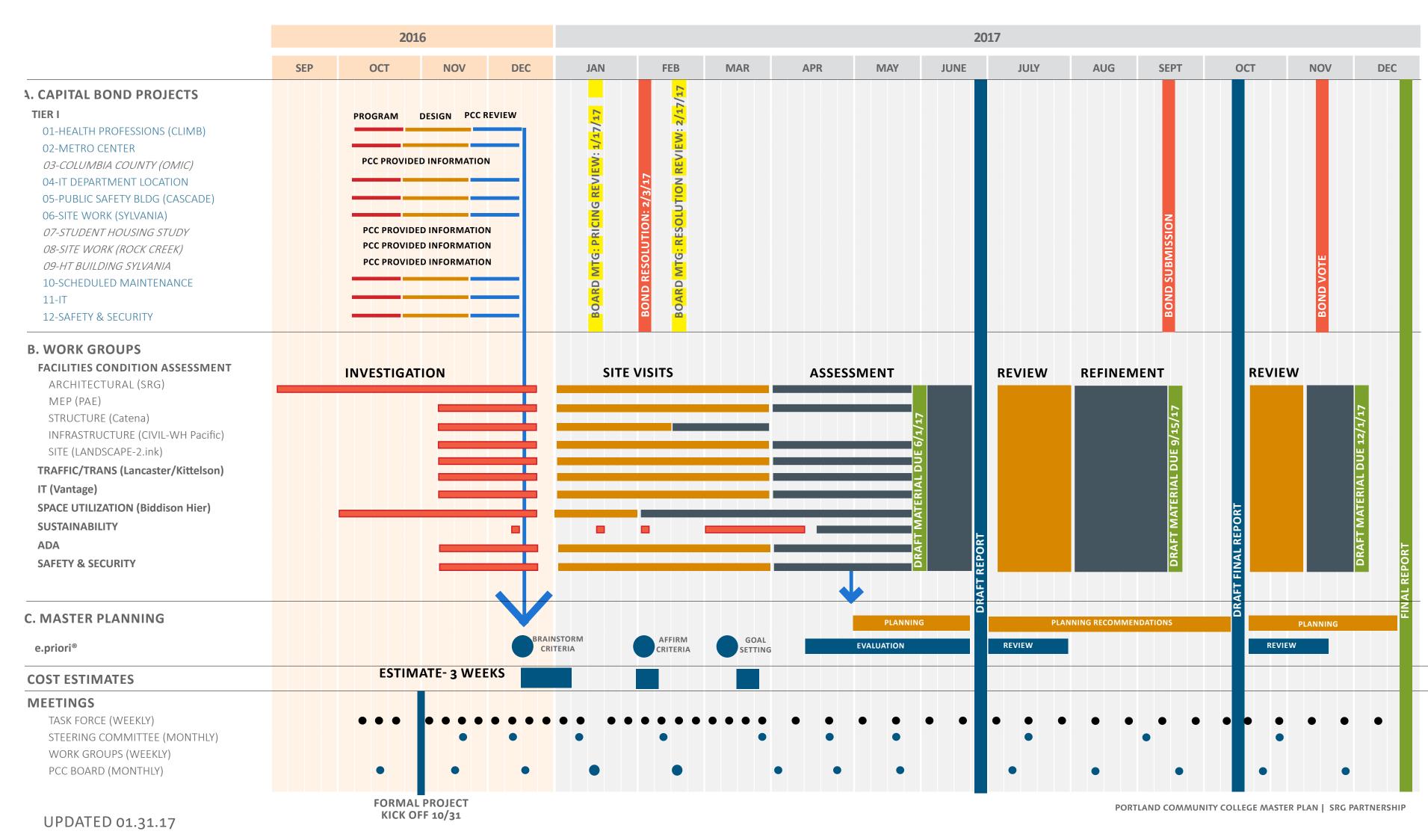
This initial phase is an assessment of existing conditions. A thorough evaluation of the built environment is currently underway at every PCC-owned facility. This is the first comprehensive facility assessment done by PCC and will set the foundation for on-going planning work.

#### **Phase 2 - Implementation + Campus Planning**

Taking information gathered in Phase I as well as the results of the Academic and Student Affairs Plan and IT Plan, Phase II of the Facilities Plan will look to the future and focus on campus planning. It will envision how much and what type of growth could occur at each campus.



# **Project Schedule**



# Who is involved?

The Task Force serves as the management team for the project and meets weekly. The Steering Committee serves as a reccommending body for the project and meets monthly. The Workgroups are a technical resource and meet as needed. All meetings are open to all interested.

#### Task Force

Kendra Cawley | Dean, Academic Affairs Kate Chester | Director, Community Engagement Linda Degman | Director, Bond Program Tony Ichsan | Director, FMS Debra Jarcho | IT Manager, Bond Program Rebecca Ocken | Manager, Bond Program

# **Steering Committee**

Sylvia Kelley | Executive Vice President Jim Langstraat | Vice President, Finance and Administration Lisa Avery | President, Sylvania Campus Lisa Bledsoe | Associate Vice President of Human Resources Eric Blumenthal | Associate Vice President of Finance Kendra Cawley | Dean, Academic Affairs Kate Chester | Director, Community Engagement Linda Degman | Director, Bond Program Linda Eden | Director, Auxiliary Services Sandra Fowler Hill | President, Rock Creek Campus Derrick Foxworth | Director Public Safety Miriam Friedman | Dean of Student Development Denise Frisbee | Board Member Frank Goulard | Faculty Representative Jeff Grider | Classified Representative Tony Ichsan | Director, FMS Debra Jarcho | IT Manager, Bond Program Elizabeth Lundy | Vice President, Academic Affairs Abdul Majidi | Director, Workforce Development Laura Massey | Director, Institutional Effectiveness Michael Northover | Chief Information Officer, IT Kaela Parks | Director, Disability Services Jim Perez | Vice President, Student Affairs Briar Schoon | Manager, Sustainability Kurt Simonds | Dean of Instruction Rob Wagner | Associate Vice President, College Advancement

## Workgroups

**Space Utilization Kurt Simonds** Laura Massey Karen Sanders Tonya Booker Tanya Batazhan Tricia Brand Ken Dodge

#### Sustainability **Briar Schoon** Laura Ward Julie Mast

Julie Mast

Alyson Lighthart Elaine Cole **Jack Lussier** 

#### **Transportation and Parking**

Kathleen McMullen Karissa Nickerson Michael Kuehn Wendy Palmer Mandy Ellertson Jennifer deLaix Dean Halley Mark Gorman Jack Lussier

#### **ADA**

Alex Baldino Wendy Palmer Donna Bezio Jody Giffin Maria Mendez Kathy McMullen Kevin Edwards

#### **Safety and Security**

**Derrick Foxworth** Michael Sturgill Debra Jarcho Tony Ichsan Danielle Parker Neal Naigus John Zalas Charisse Loughery Alan Bral Kevin Crowley

#### **Facilities Assessment**

Tony Ichsan John MacLean Joe Gamble Mark Erickson **Gary Sutton** Heidi VanBrocklin Zahava Jones

#### **Capital Projects**

Linda Degman Debra Jarcho Rebecca Ocken Gary Sutton Tony Ichsan

#### **Information Technology**

Val Moreno Debra Jarcho Patrick Iglehart Andy Freed Michael Heuer James Reece Hank Schottland Gayathri Iyer Payam Damghani **Ed Hawkins** 



College

# What projects will we pursue in the next bond?

The projects below have been outlined as priorities for the 2017 bond measure

## **New Interprofessional Training Center (Health Professions)**

This new building will expand continuing education with the addition of a Health Professions/Interprofessional Training Center located at the CLIMB Center. The building will also include space to centrally locate the Information Technology Department.

#### **Metro Center**

As Workforce Training continues to grow, the aging buildings at Metro Center no longer accommodate the program. A new building with classroom, office and meeting space, is planned to replace the two existing existing buildings on site.

#### Willow Creek

Renovation and reconfiguration of classrooms will help accommodate new Workforce Development programs such as new mechatronics lab.

## **Cascade Public Safety Building**

A new building will replace what was once a former dental office to provide public safety staff an improved and more efficient work environment.

## **Health Technology Building**

The total renovation of the Health Technology Building on the Sylvania Campus will provide a much needed upgrade to the physical infrastructure and overall learning environment. New classrooms, labs, flexible study areas, meeting rooms and division office space will be included in the new facility.

## **Sylvania Site Improvements**

The area around the Sylvania Campus buildings will see a wide variety of improvements including ADA upgrades, storm water enhancements, the addition of electric car charging stations, a new campus entry, and more.

# **Rock Creek Event Center Parking Lot**

This gravel parking lot behind Building 9 will be upgraded with an asphalt surface, lighting, stormwater and building and pathway connections.

## **ALL CAMPUSES & CENTERS**

Scheduled Maintenance / Systems Upgrades
Safety & Security Upgrades
IT Upgrades

# **Comments or Questions?**





# **Space Utilization Assessment Process**

## **Space Types Included**

#### **General Administrative Space**

Offices
Conference rooms
Support spaces

#### **Academic Administrative Space**

Offices
Conference rooms
Support spaces

#### **Regularly Scheduled Instructional**

Classrooms Teaching Labs

#### **Event Space**

Meeting rooms
Assembly spaces

#### **Student Support Space**

Community space
Student service space
Tutoring space
Advising offices

# **Nature of Analyses**

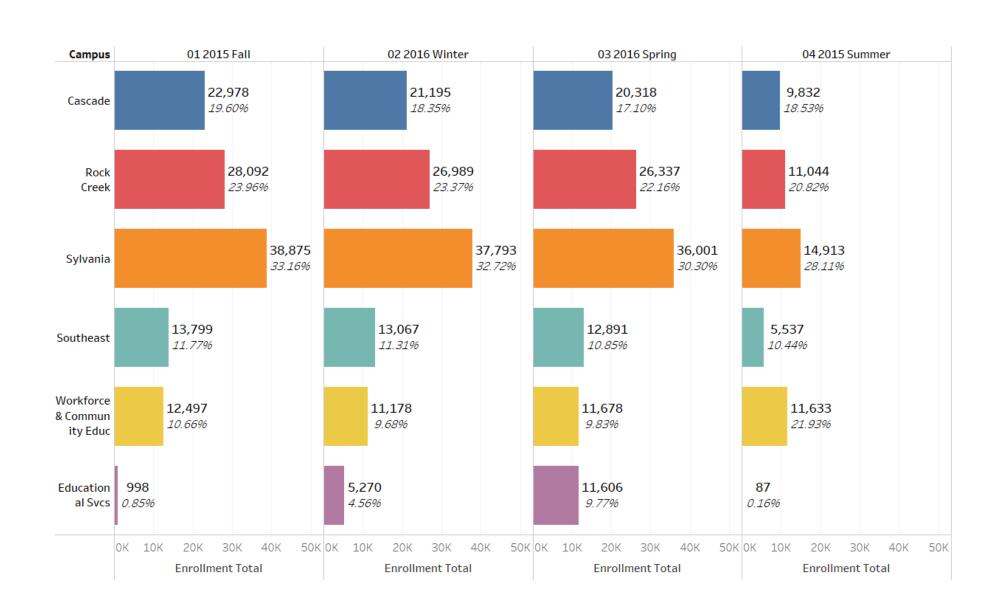
Square footage allocation analyses, e.g.:
Per person
Per department
Per Campus

Record space data
Gather qualitative information on use

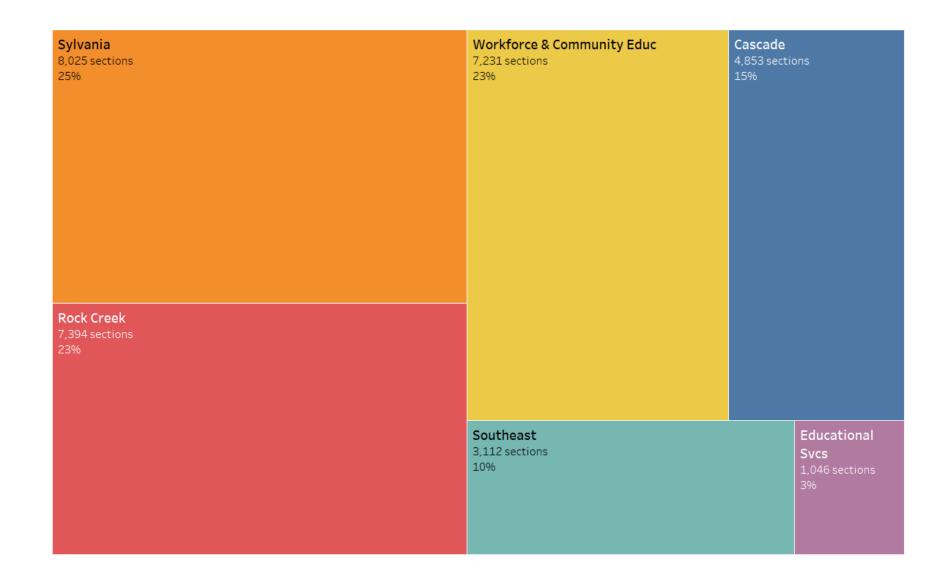
Analysis of current utilization

Develop Instructional Space Master Plan

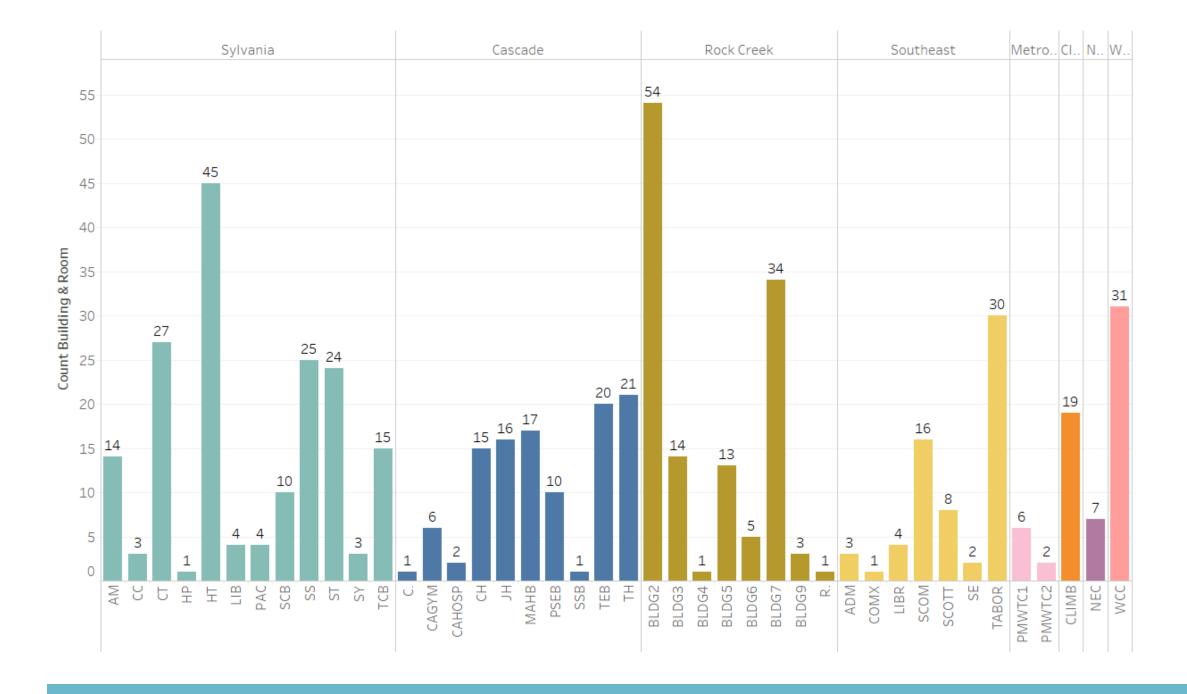
## **Students Served by Campus + Term**



# Distribution of Courses by Campus



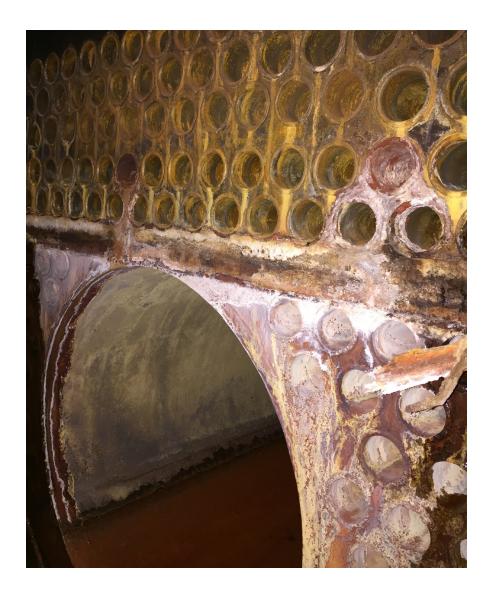
## Distribution of classrooms/labs by campus or major center



# **Comments or Questions?**

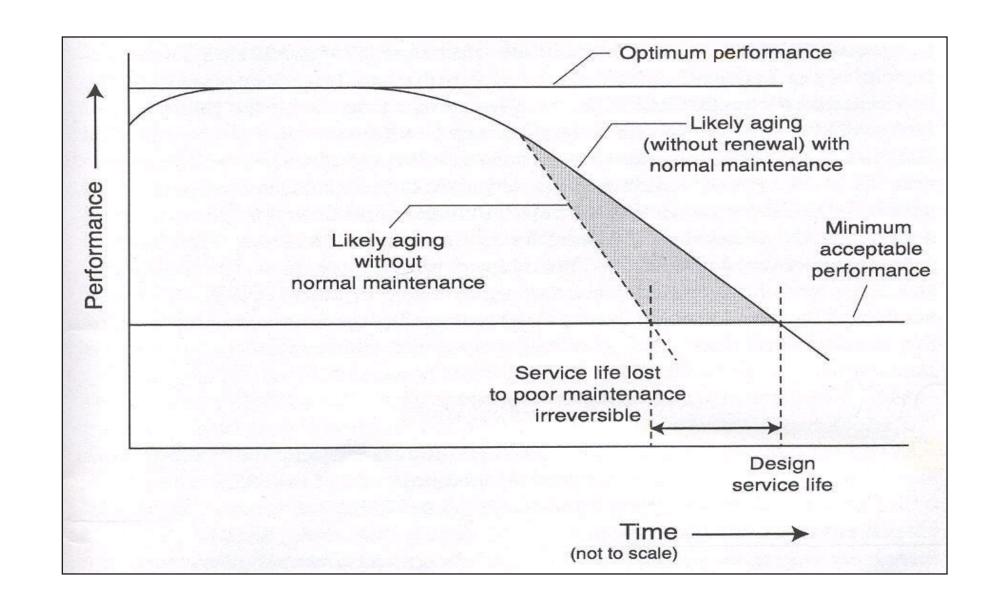


# Existing conditions of infrastructure in need of repair on different campuses





# Effect of adequate and timely maintenance and repairs on the service life of a building.



## **Total Cost of Ownership**

## **One Time Costs**

"Birth and Burial"

(5-15%)

#### **Annual Costs**

"Operational and Use"

(45-65%)

#### **Periodic Costs**

"Renewal and Modernization"

(10-20%)

## **Facilities Life Cycle Stages**

# **Stage One**

Land, Design, Construction, Occupancy (5-15%)

## **Stage Two**

Operation, Maintenance, Renewal/Modernization (65-80%)

# **Stage Three**

Decommission, Demolition

(1-5%)

# **Glossary of Terms**

**Useful life** | how long a piece of equipment should last with regular maintenance

Replacement year | when a piece of equipment should be replaced based on on useful life

Backlog | equipment that is passed its useful life but has not been replaced

Run to fail | using a piece of equipment until it fails then replacing it. Normally more expensive than replacing at the end of useful life.

**Condition assessment** | the process of establishing remaining useful life of a institution assets and equipment.

**Facility condition index** | a score obtained by dividing the cost of all equipment and building systems that are scheduled for current replacement or are in backlog by the current replacement value of the building. It helps in identifying whether a building should be scheduled for a complete remodel, demolition and replacement or just a few systems need updated.

# **Comments or Questions?**



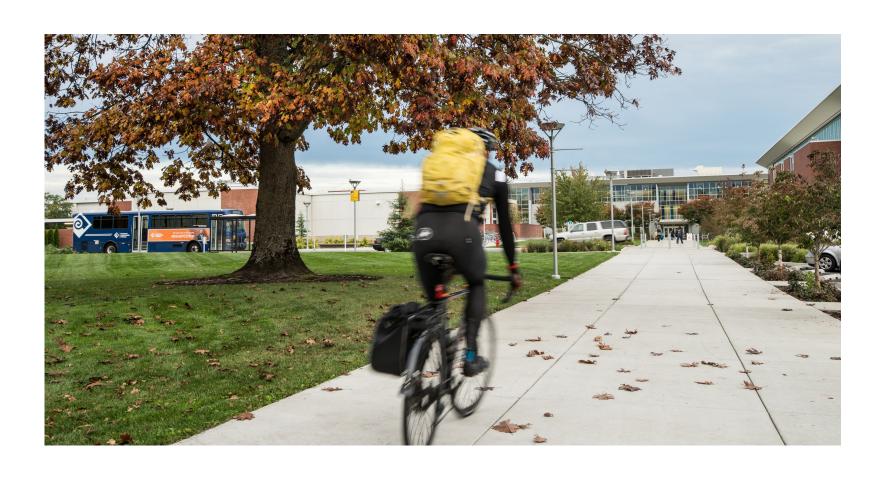
# Areas Being Assessed

Pathways from parking to buildings
Pathways from transit to buildings
Accessible campus entries
Interior building assessments



# Areas Being Assessed

Multi-use pathways
ADA parking
Bike lanes, routes, & infrastructures
Electric vehicle charging
Parking lot maintenance
Shuttle service
Transit subsidies
Wayfinding





# Comments or Questions?







# Areas Being Assessed

Existing fiber and copper topology
Telecommunication rooms
Wireless access
Classroom technology, lecture capture and video production
Other technologies used to support academics and operations





# Areas Being Assessed

Access (door) controls Video surveillance Mass notification





# **Comments or Questions?**





# **Areas of Focus**

## **College operations**

- Purchasing
- Building Operational practices
- Waste, including hazardous waste
- Maintenance and custodial
- Indoor air quality
- Technology
- Transportation Demand Management
- **Dining Services**
- Connect to other plans: Transportation & IT

### **Construction & Renovation**

- LEED Standards
- Energy & water conservation
- Sustainable materials
- Construction waste diversion/prevention
- Education of sustainable features
- Total cost of ownership

#### **Education & Culture**

- Behavior change
- Academic program support
- Living labs
- Equity & Social Justice (eg housing and food insecurity)

## **Emissions & Energy**

- Energy use analysis
- Energy efficiency/conservation
- Renewable energy
- Emissions reductions targets from Climate Action Plan

## **Grounds & Natural Systems**

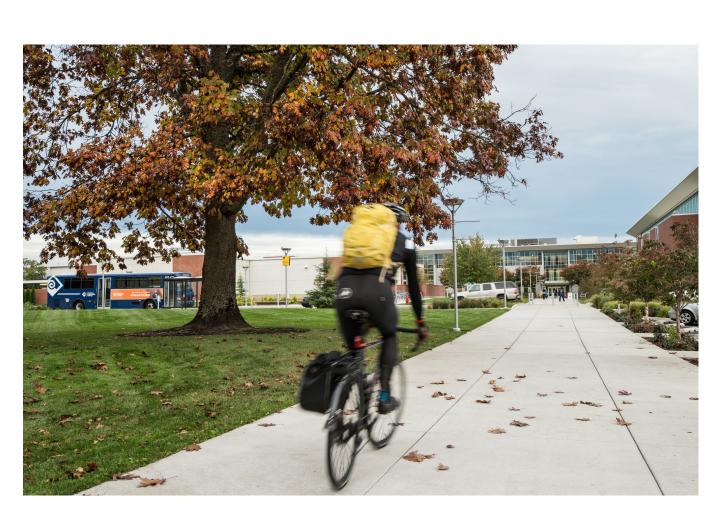
- Site Operational Practices
- o Integrated Pest Management
- o Bee and Tree Campus USA
- Natives & low-maintenance plantings
- Grounds as an educational tool (living lab)
- Stormwater management
- Potable water indoor and outdoor use

## **Health and Well-being**

- Human health & buildings (e.g. natural light, materials, ventilation)
- Exercise support
- Grounds (e.g. pesticide-free)
- Indoor air quality
- Nutrition, food security, learning gardens









# Comments or Questions?



# What do you think is the most important for PCC to focus on in developing the buildings that will house twenty-first century learning environments?

# e.priori®

#### **Experiential**

#### Identity

Historical significance Cultural significance Architectural expression

Recruitment and retention

#### Occupant

Daylight

Fresh air

Views

Public Transportation

Satisfaction

#### Program

Functional Efficiency

Appropriate area

Structural

MEP

Technology

Flexibility

Durability

Future Expansion

#### **Economic**



#### Assets/Resources

Intrinsic value

Residual value

User productivity

Spacial Utilization

#### Operating & Maintenance

Weighted Average Service Life (WASL) O&M benchmark cost

Remaining WASL

#### Construction

Replacement cost

Cost to extend service life

Net after energy savings

Total cost-of-ownership per

SF per WA year net energy

Total cost of ownership

#### **Environmental**



#### Solar

Solar orientation

Solar energy potential

Building envelope

Heating / Cooling

Daylighting

Natural ventilation

EUI (Energy Use Index)

#### Water & Waste

Storm water

Grey water

Domestic water

Waste

#### Other

Habitat

Flood Plain

Site Contamination

Hazardous Chemicals

Reuse/new potential

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