

## Be Verbs: Affirmative Statements

### A. Read and listen.



First Day of School

My name **is** Bella. I **am** from Mexico. Today **is** my first day of school. I'**m** excited. I'**m** also nervous.

It **is** 9:30 now. I **am** in ESOL Level 2. The students **are** nice. They **are** from different countries. Mr. Frank **is** the instructor. He'**s** friendly. He'**s** nice, too.

### B. Read and study the sentences.

The Present Tense of *Be*: The *be* verbs are *am*, *is*, and *are*.

<i>I am</i>		
<p><b>I am</b> Alicia. I'<b>m</b> Alicia.</p>		
<i>He is, she is, it is</i>		
<p><b>Humberto is</b> my friend. <b>He is</b> my friend. <b>He's</b> my friend.</p>	<p><b>Carolyn is</b> my teacher. <b>She is</b> my teacher. <b>She's</b> my teacher.</p>	<p><b>The book is</b> good. <b>It is</b> good. <b>It's</b> good.</p>
<i>You are, we are, they are</i>		
<p><b>Diem and you are</b> from Vietnam. <b>You are</b> from Vietnam. <b>You're</b> from Vietnam.</p>	<p><b>Esperanza and I are</b> new students. <b>We are</b> new students. <b>We're</b> new students.</p>	<p><b>Edit and Woods are</b> teachers. <b>They are</b> teachers. <b>They're</b> teachers.</p>

**Notes:**

Use the **be** verb:

1. to say what someone or something is. Example: *I **am** a student. / This **is** an Android phone.*
2. to describe someone or something. Example: *I **am** nervous. / My books **are** new. / Chicago **is** big.*
3. to talk about where someone or something is. Example: *I **am** in class. / The book **is** on the table.*
4. to talk about where someone is from. Example: *I **am** from Mexico. / They **are** from Vietnam.*
5. to talk about age. Example: *I **am** 25 years old. / Her son **is** five years old.*
6. with *it* to talk about weather or time. Examples: *It **is** cold and rainy. / It **is** 9:30. / It **is** Friday.*

**C. Look at the reading “First Day of School.” Circle the correct form of *be*.**

1. Bella ( *am* ***is*** ) a student.
2. She says, “I ( *am* ***is*** ) excited.
3. It ( ***is*** / *are* ) the first day of school.
4. The students ( *is* / ***are*** ) nice.
5. They ( *am* / ***are*** ) from many different countries.
6. Mr. Frank ( *am* / ***is*** ) her instructor.

**D. Complete the paragraph. Use *am*, *is*, or *are*.**

Welcome to ESOL Level 2. I am Julia Meeker. I am the instructor.  
Class, this is Ivan. He is from Russia. We are happy to meet you, Ivan.  
Please sit with Yumiko, Diego, and Elena. They are excellent students. Yumiko  
is from Japan. She is quiet but friendly. Diego and Elena are from  
South America. Diego is from Colombia. He is talkative and outgoing. Elena  
is from Brazil. She is funny and helpful. You are lucky. You  
are in a great class. The students are nice. And the teacher is  
excellent.

**E. Write sentences. Follow the examples.**

1. I / a hardworking student I am a hardworking student.  
I'm a hardworking student. (contraction)
2. Tomas / from Guatemala Tomas is from Guatemala.  
He is from Guatemala. (subject pronoun / no contraction)  
He's from Guatemala. (subject pronoun + contraction)
3. You / a new student You are a new student.  
You're a new student.

Lola and Mariela are sisters.

4. Lola and Mariela / sisters

They're sisters.

They are sisters.

Emily is 21 years old.

5. Emily / twenty-one years old

She is 21 years old.

She's 21 years old.

Ayele is from Ethiopia.

6. Ayele / from Ethiopia

He is from Ethiopia.

He's from Ethiopia.

Leonel and you are from Mexico.

7. Leonel and you / from Mexico

They are from Mexico./They're

8. I / happy but tired

I am happy but tired.

I'm happy but tired.

Maria and I are at school.

9. Maria and I / at school

We are at school. / We're at school.

10. The United States / big

The United States is big.

It is big./ It's big.