Study Guide for Chapters 1, 2, 3

Chapter 1

Terms:
- Theory
- Discontinuous
- Continuous
- Stages
- Contexts
- Resiliency
- Tabula rasa

Continuous vs. Discontinuous Development—how are they different?
How does a theory differ from an opinion and belief?
Nature vs. Nurture Controversy
Describe the 4 assumptions of lifespan development:
1. Lifelong
2. Multidimensional and multidirectional
3. Plastic
4. Multiple contexts

Be able to recognize the central concepts or ideas of the following theories:
- Psychoanalytic—Freud and Erikson
- Piaget’s Cognitive-Developmental Theory
- Behaviorism/Social Learning Theory
- Information Processing Theory
- Vygotsky’s Sociocultural Theory
- Ecological Systems Theory

Be able to recognize the strengths/limitations of the following:

Common Research Methods
- Systematic Observation
  - Naturalistic observation
  - Structured observation
- Self-Reports
- Case Study
- Ethnography

General Research Designs
- Correlational Design
  - Positive Correlation
  - Negative Correlation
- Experimental Design
  - Field Experiment
  - Natural Experiment

Research Designs
- Longitudinal Design
- Cross-Sectional Design
- Longitudinal-Sequential Design
Chapter 2

Terms:
None

What combination of the 23rd pair of chromosomes (sex chromosomes) creates a male?
Which creates a female?
What is genetic counseling?  Who tends to seek out genetic counseling?

Environmental contexts for development:
Family, socioeconomic status (SES) and family functioning, impact of poverty, neighborhoods, towns, and cities, and cultural context.

Why are Americans reluctant to accept the idea of publicly supported childcare?
What do countries that outrank the US in infant death rates provide that reduces infant death rates?
The largest proportion of homeless families consists of what type of family structure?
North American culture holds the belief that the care and raising of children is the responsibility of who?

Chapter 3

Terms:
Teratogen
Premature
Preterm
Small-for-date
Infant mortality
Reflex
States of arousal
Fetal alcohol syndrome (FAS)
Fetal alcohol effect (FAE)

What factors influences/determines the harm done by teratogens?
How does the US compare with other nations in terms of health care and other policies which prevent infant mortality due to low birth weight?

Video questions:

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