Grading Rubric for History 103 Reaction Paper #2
Instructor: Jason Johnson

The following criteria have been prioritized in order of importance and will be used to determine your grade on the project.

“A” Paper
- Paper displays a strong, multi-variable understanding of the context surrounding the rise of Nazism.
- Paper displays strong knowledge of textbook and lectures materials
- Strong use of details and examples to support the theses
- Structure of paper is organized and clear; introduction and conclusion are strong, paragraphs and sentences in the body of the paper flow well and have logical connections to each other
- No grammar or punctuation errors
- Paper meets all of the content and technical requirements of assignment
- No spelling errors and the paper is proofread

“B” Paper
- Paper displays a good, multi-variable understanding of the context surrounding the rise of Nazism.
- Paper displays good knowledge of textbook and lectures materials
- Good use of details and examples to support the theses
- Structure of paper is mostly organized; introduction and conclusion paragraphs are good and most paragraphs/sentences have logical connections to each other
- Grammar and punctuation mostly correctly used
- Paper meets almost all of the content and technical requirements of assignment
- Few spelling errors and the paper is proofread

“C” Paper
- Paper displays an adequate understanding of the context surrounding the rise of Nazism.
- Paper displays adequate knowledge of textbook and lectures materials
- Occasional use of details and examples to support the theses
- Paper has an adequate structure; paragraphs have some cohesion; intro and conclusion paragraph are present and adequate
- Grammar and punctuation periodically used incorrectly
- Paper meets a majority of the content and technical requirements of the assignment
- Spell check is used, but paper not proofread

“D” Paper
- Paper displays limited understanding of the context surrounding the rise of Nazism.
- Paper displays minimal knowledge of textbook and lectures materials
- Little, if any, use of details and examples to support the theses
- Paper structure is weak structure; paper is hard to follow; intro and/or conclusion paragraph and weak
- Grammar and punctuation used incorrectly
- Paper meets a minority of assignment requirements
• Spelling is poor

“F” Paper
• Paper displays very limited or no knowledge of the material
• Paper not turned in on time and student did not negotiate a revised due date with the instructor prior to the established due date
• Paper not turned in at all
• Instances of plagiarism
• Use of sources beyond the lectures and textbook