Portland Community College

Library 101: Library Research and Beyond, CRN 46014

Max Macias He/Him/They
Fall, 2021
10/04/2021-11/07/2021

Course Essentials

We will meet online for five weeks. In this class you can either complete the research for a paper or project related to one of your other classes (like Writing or Biology) or on any subject that interests you.

There is NO paper in this class.
There are no set meeting times for this class--it is asynchronous.
There is no Textbook for this class.

Your work should be submitted in Microsoft Word, Google Docs, or other formats that will preserve the required formatting. **Did you know that, as a student, you can get access to Microsoft Office for free?** Please contact the PCC Service Desk at 971-722-4400 or email servicedesk@pcc.edu

Course Description

Discover the research process and essential research skills to find, select and cite the best information. Teaches identification of research topics, planning and carrying out the research process, and to identify and cite preferred sources of credible information. Learn how to tell fake news from real news.

Why This Course is Important to You

You will learn vital skills for today like how to:

• Create a research topic, and identify what information is needed.

• Critically evaluate information and recognize the value of various types of information.

• Save and manage information electronically or by printing it, and to describe the purpose and parts of a citation.

• Identify a variety of sources of information, and the characteristics of the information

found in them.

• Develop a search strategy based on their research topic, and search a variety of information resources effectively.

• Describe what resources (human, physical and electronic) they can expect to find in a library, and how to access those resources.

Goals

Course Outcome 1

Identify how an information source was created.

Course Outcome 2

Find and cite different types of information sources using PCC Library search tools and the free web.

Course Outcome 3

Critically evaluate the relevance and credibility of an information source based on the question or information need.

Textbook

None.

Other Materials

Suggested

[PCC Library's Citation Creation Tools page](#)

Suggested

[PCC Library's Research Process page](#)

Pre-Requisites

Prerequisites: Placement into WR 115

Instructor Information

About Me

I'm Max Macias. Always fascinated by ideas and their histories, research is what led me to become a librarian. When I decided to go back to school at age 21, I attained a work-study job at my local community college's library--just to be near information. I had been a lifelong library user and quickly became acquainted with the Hartnell Community College Library's collection. Locating valid information directly relating to one's research question cuts down on the time it takes to create a paper. Taking the time to think about the subject and asking myself valid questions about the subject matter all helped when it actually came time to do the work of my research and the writing of the paper. In fact, the more time I spent planning my research, the less time I had to spend writing, utilizing extra time to refine and improve the final draft.

I earned my MLS (Master of Library Science) from Emporia State University in 2009.

I really love teaching and have a passion for technology so teaching this class is a great opportunity to learn and interact with you, the student.

My special areas of academic interest include Culture and Information, Hip-Hop and Information Science and Teaching.

I enjoy spending my free time with my wife and our three children doing various activities around the Northwest.

I hope to learn much from this class and also to help facilitate the construction of knowledge that we will build together.

My Teaching Philosophy

Believe in yourself!

I believe critical thought is essential to our daily lives. The work we do in this class is centered around critical thinking. Critical thinking can not only show us how to study the topic we are concerned with more deeply, but it also allows us to critique the system the topic resides within. Systems thinking is directly related to critical thinking and this course will help you develop a systems thinking approach to the socially unjust world our information resides within. Critical thinking not only allows us to see the injustices that are going on, but also to postulate what is causing these injustices.

So, critical thinking is foundational to understanding the content of this course, but it is also essential to changing the world into a better world that we want our kids to live within.

My Teaching Values

Every student brings unique value to the classroom and education.

Every student can succeed.

Students who have been historically excluded hold the keys to the progress of education as a whole.

Education is a tool for the liberation of oppressed people.

How to Contact Me

Please contact me via phone, email, or chat.

1. Phone: 971-722-8151 **(Work)** 503-428-1637 **(Personal)**

2. My email is mmacias@pcc.edu

3. You can also chat with me on google chat at <u>mmacias@pcc.edu</u>

Availability

I am here for you!

I will check the course email at least four times a week. I will get back to you as soon as I can.

Use the "discussion board" to ask questions that the whole class will benefit from; you can use email to send questions for your own success directly to me.

A reasonable attempt will be made to grade assignments within 24 hours, with the general exception that assignments due on Thursday will be graded by Tuesday.

What's My Role?

My role is to guide you through the course material and help you when/if you need it. Please let me know if and when you need help as soon as you discover you need help.

Things happened. I'm late. What do I do? What happens if I turn in late work?

We all have real lives and sometimes things happen that are beyond our control. If you are going to be late with an assignment--please let me know ahead of time and we can work out how much credit you will receive. Again, if issues come up and you cannot make a deadline, please get in contact with me before the due date and we can make arrangements. Because this class is only 5 weeks, there is not much leeway with the deadlines.

Resources

Below are some resources to help support you in this class.

D2L Assistance

The Student Help Desk provides computer software and online service support primarily for PCC online students. Instructors who need help with their online classes should contact the Faculty Help Desk or work with an Instructional Support specialist.

- Student Help Desk

Tutoring

We work together as a diverse team to provide a welcoming, safe, and supportive learning environment where students can strengthen their academic experience by

developing educational goals, increasing their knowledge, and building self-reliance. Come to the location that works best for you:

Tutoring at PCC

Librarian

Contact a librarian or chat with a librarian:

Chat with a librarian

Counseling

PCC offers free, short-term counseling to currently enrolled students (excluding Community Education). Service eligibility begins two weeks prior to a given term. In counseling, we discuss personal concerns students may be facing and work with students to develop new ways of addressing concerns. Many concerns are addressed within eight sessions or less.

PCC Counseling

Food

Please eat and drink properly to be ready to learn. If you need help with food there are resources like the pantry available.

PCC Resources

Accommodations

Students with disabilities should notify the instructor if special accommodations are needed to take this class. For information about technologies and services to help people with disabilities please visit:
PCC's Office for Students with Disabilities.

Grading

Grading Criteria

Activities	Points Each	Total
Worksheets (6)	10	60
Discussions (4)	8	32
Extra credit	2	2
Total		94

My Grading Practice

I want you to pass. You have to do the work to pass. Do the work and get an A.

How Your Coursework is Weighted

Grading Scale

Letter Grade	Grade Scale by Points	Grade Scale by Percentage
A	84-94	90%-100%
B	74-84	80%-89%
C (or P)	64-74	70%-79%

| D | 54-64 | 60%-69% |
| F | 54 or fewer | <59% |

Your cumulative score from the Grading Rubric above will be totaled for your final grade.

A ...... 90 to 100% B ...... 80 to 89% C ...... 70 to 79% D ...... 60 to 69% F ...... Below 60%

Policies

These are policies that are related to the class.

Communication Policy

I will check the course email at least four times a week. I will try to get back to you as soon as possible.

Attendance Policy

This class is hands-on and participatory. You must be involved in order to learn. If you must miss assignments, use the in-course email to contact Max 24 hours in advance. Students who contact Max prior to class can get an extension on the due dates of assignments. Those who contact Max after the class time get the chance to make up the in-class work at a reduced grade. If the absence is due to sickness and prior notice is impossible, contact Max as soon as you can.

Campus Code of Conduct and CARE

Title IX Mandatory Reporting Information

Online Etiquette

Active participation in the discussion board is required, and will be a significant part of the final grade. Respectul, clear civil discussion is required. Please stay empathetic

and keep an open mind. We respect each other in this class and when someone disagrees, that is okay. Disrespect, bullying, or any other type of obnoxious behavior will result in instructor contact, then further action if appropriate.

Course Description

> Identifies how different types of information formats are created and how to find, critically evaluate, and cite them as part of a research process. Applies critical thinking to examine different types of expertise and authority in a variety of contexts. Discusses social justice and equity issues in information publishing and access. Prerequisites: Placement into WR 115 or IRW 115. Audit available.

Intended Outcomes for the course

Upon successful completion, students should be able to:

1. Identify how an information source was created.
2. Find and cite different types of information sources using PCC Library search tools and the free web.
3. Critically evaluate the relevance and credibility of an information source based on the question or information need.