

## Grammar

## Possessive nouns

Singular	Plural
Their son's name is Luis.	Their sons' names are Minh and Sang. The children's classroom is down the hall.

## Grammar Watch

To form a possessive noun:

- Add 's to most singular nouns: *a boy's name*.
- Add only an apostrophe to plural nouns that end in -s: *my parents' car*.
- Add 's to plural nouns that do not end in -s: *the men's hats*.
- See page 287 for more spelling rules.

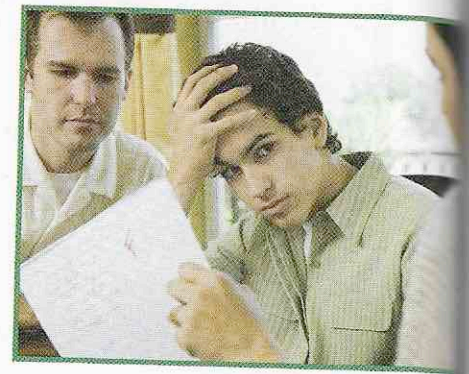
## PRACTICE

## A Underline the correct word.

1. Who is your **daughters** / **daughter's** teacher?
2. My **sons** / **son's** are in the first and second grades.
3. The **teachers** / **teacher's** first name is Alex.
4. Sometimes a teacher calls a **students** / **student's** parents.
5. I know the names of all my **classmates** / **classmates'**.
6. My **daughter's** / **daughters'** names are Alicia and Rita.
7. The guidance **counselor's** / **counselors'** name is Ms. White.

## B Find and correct the error in each sentence.

1. My <sup>son's</sup> ~~sons~~ grades are poor, so I need to talk to his teacher.
2. The new teacher's names are Ms. Trudeau and Ms. Appleton.
3. Where is the school nurse' office?
4. My daughters report card was good, but my son is having a hard time.
5. The principal will try to answer all the parents's questions.
6. Teachers like to meet their students parents.



## C PAIRS. Check your answers.



1 GRAMMAR

A Complete the school newsletter. Use the future with *will*.

March Events

Oak Grove Middle School



Bake Sale

The fourth grade (1. have) will have  
a bake sale on March 6 at 12:30 P.M. in the  
cafeteria. Students (2. sell) \_\_\_\_\_  
cookies, cupcakes, and other baked goods.



PTO Meeting

The Oak Grove PTO (3. meet) \_\_\_\_\_  
on March 9. Members (4. discuss) \_\_\_\_\_  
new school programs for this year. Please  
join us!

B Complete the conversations. Write the possessive forms of the nouns in parentheses. Change the adjectives in parentheses to adverbs of manner.

1. A: How are my (son) son's grades in math?

B: Fine. He's doing very (good) well.

2. A: How were the (children) \_\_\_\_\_ grades?

B: Great! They're working (hard) \_\_\_\_\_ in school.

3. A: I didn't hear the (little girl) \_\_\_\_\_ name.

B: I think she said, "Mimi." She speaks (quiet) \_\_\_\_\_.

4. A: I can't read the (student) \_\_\_\_\_ handwriting.

B: I know. He writes (sloppy) \_\_\_\_\_.

C Cross out the underlined nouns and write object pronouns.

1. Do you know Mr. Jones? I like <sup>him</sup> ~~Mr. Jones~~ a lot.

2. My daughter Eliza is having a hard time. Can you help Eliza?

3. Brad's homework is hard. He doesn't understand his homework.

4. Asha's schoolbooks are heavy. It's hard for her to carry her schoolbooks.

5. I want to meet my children's teachers. I want to talk to the teachers.