

## Listening and Speaking

## 1 BEFORE YOU LISTEN

**READ. CLASS.** Look at the picture. Read the information. What are some ways students can get extra help with school?

Sometimes students have trouble in their classes. Students can get help from their parents and older brothers and sisters. Sometimes they can get extra help from teachers or older students before or after school. Most local libraries also have programs to help students with their schoolwork.



## 2 LISTEN

**A CLASS.** Look at the picture. Guess: Where is Carlo's mother? Who is she talking to?

CD3 T9

**B** Listen to the conversation. Was your guess in Exercise A correct?

CD3 T9

**C** Listen again. Answer the questions.

1. What subject is Carlo doing well in?

\_\_\_\_\_

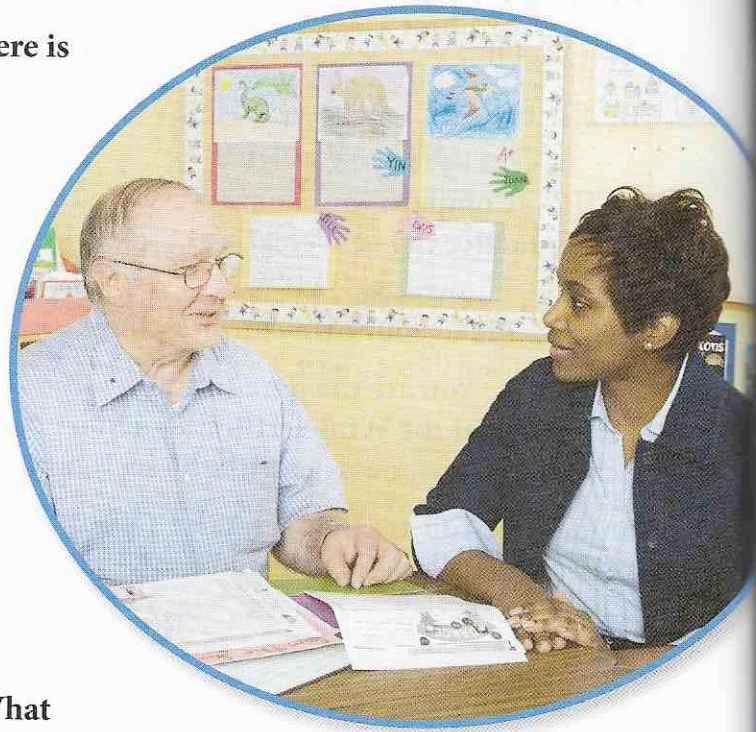
2. What subject *isn't* Carlo doing well in?

\_\_\_\_\_

CD3 T10

**D** Listen to the whole conversation. What does Carlo's teacher suggest?


- a. help from older students
- b. extra homework
- c. help from his parents





### 3 CONVERSATION

CD3 T11

 Listen and repeat the conversation.

**Mr. Thomson:** Hi, I'm Harold Thompson, Carlo's teacher. Nice to meet you.

**Mrs. Duval:** I'm Carlo's mother, Annette Duval. Nice to meet you, too.  
So, how's Carlo doing?

**Mr. Thomson:** Carlo's a good student. I enjoy having him in class.

**Mrs. Duval:** That's good to hear.

**Mr. Thomson:** He does very well in math. He works carefully.

**Mrs. Duval:** He likes math a lot. What about social studies?

**Mr. Thomson:** Well, he's having a little trouble in that class.  
He needs to do his homework.

**Mrs. Duval:** OK. I'll talk to him.

### 4 PRACTICE

**A PAIRS.** Practice the conversation. Then make new conversations. Use the information in the boxes.

**A:** Hi, I'm \_\_\_\_\_, Carlo's teacher. Nice to meet you.

**B:** I'm Carlo's \_\_\_\_\_, \_\_\_\_\_. Nice to meet you, too.  
So, how's Carlo doing?

**A:** Carlo's a good student. I enjoy having him in class.

**B:** That's good to hear.

**A:** He does very well in \_\_\_\_\_. He \_\_\_\_\_.

**B:** He likes \_\_\_\_\_ a lot. What about \_\_\_\_\_?

**A:** Well, he's having a little trouble in that class.  
He needs to \_\_\_\_\_.

**B:** OK. I'll talk to him.

**B MAKE IT PERSONAL. PAIRS.** Talk about your English ability. What do you do well? What do you have trouble in? Suggest ways your partner can improve his or her English.

**A:** *My pronunciation is good. I have trouble with writing.*

**B:** *How about writing a journal in English?*

science

social studies

language arts

learns quickly

studies hard

writes well

language arts

science

math

ask more questions

spend extra time on it

study a little more