# Listening and Speaking

# BEFORE YOU LISTEN

**READ.** CLASS. Look at the pictures and read the information. Then answer the questions.

A parent-teacher conference is a meeting between a student's teacher and his or her parents. The teacher and parents discuss the child's progress in school.

PTO stands for Parent-Teacher Organization. A PTO is a group of teachers and parents of students in a school. They work together to improve the school.

- 1. What is the purpose of a parent-teacher conference?
- 2. What is the purpose of a PTO?



parent-teacher conference



parent-teacher organization (PTO)

## 2 LISTEN

- A CLASS. Look at the picture. Mr. and Mrs. Duval have a notice from their son's school. Guess: What is the notice about?
- Listen to the conversation. Was your guess in Exercise A correct?
- CD3 T3
  Listen again. Answer the questions.
  - 1. When is the parent-teacher conference?
    - a. Tuesday the 19th at 6:00
    - b. Thursday the 19th at 6:00
    - c. Thursday the 19th at 9:00
  - 2. What does Mr. Duval have to do on the day of the conference? a. go to work b. go to class c. watch the kids
- Listen to the whole conversation. What is Mr. Duval going to do on Monday the 23rd?
  - a. go to work b. go to the parent-teacher conference c. go to a band concert



#### CONVERSATION



CD3 T5

Listen to the sentences. Then listen and repeat.

I'll try. We'll both go. He'll be at work. She'll meet him there My mother will watch the kids.

#### Pronunciation Watch

The word will usually has a short, weak pronunciation. After a pronoun (such as I or we), we usually use the contraction '//.

**CD3 T6** 

Listen and repeat the conversation.

Mrs. Duval: Carlo brought a notice home from school today. There's a parent-teacher conference in two weeks.

Mr. Duval: Oh, yeah? What day?

Mrs. Duval: Thursday the 19th at 6:00. My mother will watch the kids.

That way we can both go.

Mr. Duval: Oh, I have to work that day until 9:00, but I'll try to

change my shift.

### PRACTICE

A PAIRS. Practice the conversation. Then make new conversations. Use the information in the boxes.

**A:** Carlo brought a notice home from school today. There's a in two weeks.

**B:** Oh, yeah? What day?

A: Thursday the 19th at 6:00. My mother will watch the kids. That way we can both go.

B: Oh, I have to be at work that day until 9:00, but I'll

**B** ROLE PLAY. PAIRS. Make your own conversations. Use different information.

school play PTO meeting science fair

switch hours with someone ask if I can leave early change my schedule