

## Grammar

Present continuous			
Affirmative		Negative	
I	am	I	am
We	are fixing	We	are not calling
He	is	He	is

the radiator now.      the building manager.

## Grammar Watch

Use the present continuous for events taking place at the present time.

## 1 PRACTICE

**A** Complete the sentences. Use the present continuous and the verbs in parentheses.

- The building manager (help) is helping the tenant.
- Thanks for fixing the oven. I (use) \_\_\_\_\_ it now.
- The dishwasher (make) \_\_\_\_\_ a loud noise. Can you look at it?
- That lock is broken. I (try) \_\_\_\_\_ to fix it.
- That washing machine (not work) \_\_\_\_\_. It's out of order.
- We (not wait for) \_\_\_\_\_ the building manager to fix the broken light.  
My husband (fix) \_\_\_\_\_ it right now.

**B** Read the sentences. Correct the mistake in each sentence.

- The sink is <sup>leaking</sup> leak, and it's making a big mess.
- We're are looking for a good plumber.
- I not calling the building manager.
- The stove in my apartment not working.
- The building manager are fixing the problem.
- They're not use the broken sink.





## 2 PRACTICE

Complete the e-mail. Use the present continuous and the words in the box.

leak    buy    ~~work~~    not work    fix    paint    wait

Hi Linda,

How are you? It's pretty busy around here. Everyone in the family is working <sup>1.</sup> on our house today. The house is old and there are a lot of problems. The bathroom sink

\_\_\_\_\_ and there is water all over the floor. The light in the kitchen \_\_\_\_\_ <sup>2.</sup>

The lock on the front door is broken. Right now my uncle Charlie \_\_\_\_\_ <sup>3.</sup> the sink.

The kids \_\_\_\_\_ <sup>4.</sup> the living room walls. We \_\_\_\_\_ <sup>5.</sup> for Tom to

get back from the hardware store. He \_\_\_\_\_ <sup>6.</sup> a new lock for the front door. There is so much work to do—I have to go! Talk to you soon! <sup>7.</sup>

Elaine

### Show what you know! Describe problems in your home

**STEP 1. PAIRS.** Student A, look at the picture on this page. Student B, look at the picture on page 246. Don't show your picture to your partner.

**STEP 2. SAME PAIRS.** Talk about the pictures. What are the people doing? What problems do you see? What are the differences in your pictures?

A: In my picture, a man is fixing a sink in a kitchen.

B: In my picture, a man is cooking...



Can you... describe problems in your home?