

Listening and Speaking

1 BEFORE YOU LISTEN

- A READ.** Look at the picture. Read about the Garcia family. Which members of the Garcia family live together? Who did they live with in Mexico?
- B CLASS.** In your country, which family members usually live together? Do you think this is the same for people in the U.S.?



My name is Inez Garcia. This is a picture of my family. This is me, my husband, and my two kids. We live in an apartment in Los Angeles. In Mexico, we lived with my mother and father.

2 LISTEN

- A CLASS.** Look at the picture of two new co-workers, Amy and Babacar. What do people talk about when they are getting to know each other?

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- B** Listen to the conversation. Answer the questions.

- What size family does Babacar have?
a. big b. small
- How many brothers does Babacar have?
a. one b. two
- Where do Babacar's sisters live?
a. Somalia b. Senegal

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- C** Listen to the whole conversation. Complete the sentence.

Babacar's brother lives **far from** / **with** Babacar.



3 CONVERSATION

- 1 Listen. Then listen again and repeat the sentences.

I have a brother and a sister.

We live in the same apartment.

He works in a hospital.

- 2 Listen and repeat the conversation.

Amy: Tell me about your family.

Babacar: Well, I don't have a very big family. I have a brother and two sisters.

Amy: Do they live here?

Babacar: My sisters live in Senegal, but my brother lives here.

Pronunciation Watch

Important words in a sentence are stressed. Short "grammar" words—for example, *a*, *the*, and *and*—are usually short and weak.

4 PRACTICE

- A PAIRS. Practice the conversation.

- B MAKE IT PERSONAL. PAIRS. Talk about your own families.

A: Tell me about your family.

B: I have a very big family. I have ...

