


1 WHAT DO YOU KNOW?

**A CLASS.** Look at the pictures of Marta's family. Find Marta in each picture. Guess: Who are the other family members in the pictures? Which family relationships do you know?

*I think number 1 is Marta's brother.*

**B**  **CD1 T21** Look at the pictures and listen. Listen again and repeat.



2 PRACTICE

**A PAIRS.** Student A, ask a question about Marta's family. Student B, answer.

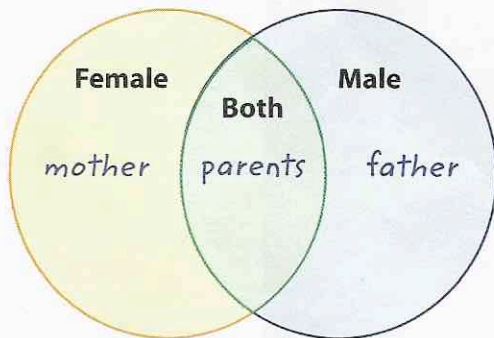
A: Who is Marta's mother-in-law?  
B: Sandra. Who are Marta's grandchildren?

**B PAIRS.** Look at the pictures. Student A, say two names and point to the two people in the pictures. Student B, say the relationship.

A: Ben and Ann.  
B: Brother and sister.



**C WORD PLAY. PAIRS.** Look at the list of family members. Which words are for females? Which are for males? Which are for both? Complete the diagram.







## Family Members

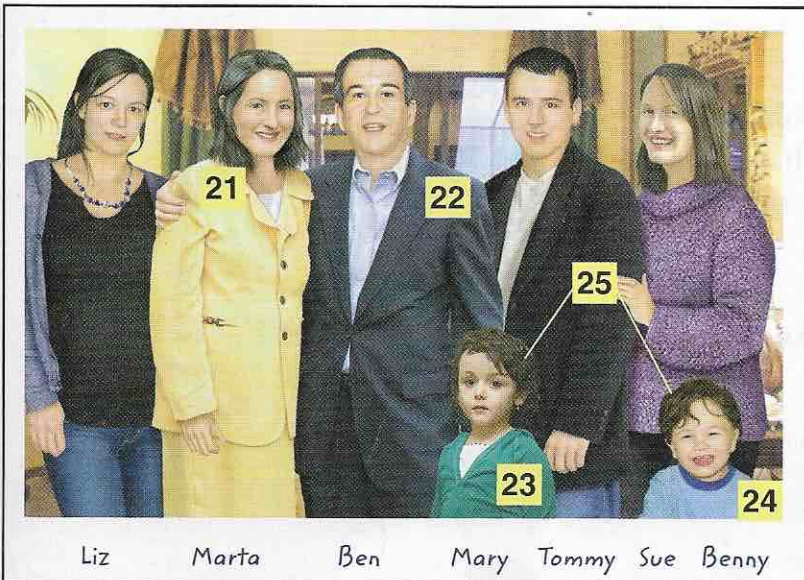
- |             |                   |
|-------------|-------------------|
| 1. brother  | 14. mother-in-law |
| 2. sister   | 15. father-in-law |
| 3. father   | 16. sister-in-law |
| 4. mother   | 17. son           |
| 5. aunt     | 18. daughter      |
| 6. cousin   | 19. children      |
| 7. uncle    | 20. parents       |
| 8. fiancé   | 21. grandmother   |
| 9. fiancée  | 22. grandfather   |
| 10. niece   | 23. granddaughter |
| 11. nephew  | 24. grandson      |
| 12. wife    | 25. grandchildren |
| 13. husband |                   |

### Learning Strategy

#### Personalize

Look at the list of family members. Think about your family. Write the names of five family members and their relationship to you.

1. Marie: niece
2. Pierre: nephew



## Show what you know!

**STEP 1. GROUPS OF 3.** Talk about your own families.

**A:** Do you have family in this country?

**B:** Yes, I have a sister and a . . .

**STEP 2.** Tell the class about your partners' families.

Andrea's sister lives here. Her brother . . .