

Lesson 3

Simple present: *When* and *What time*; Prepositions of time

Simple present: Questions with *When* and *What time*

When **does** he **work?**
What time **do** you

Prepositions of time

He works **on** Mondays.
He works **from** 9:00 **to** 5:00.
He gets home **at** 6:00.

Grammar Watch

- *on Mondays* = every Monday
- Use *from . . . to . . .* with days and times. This shows when an activity starts and ends.
- For more prepositions of time, see page 259.

A COMPLETE. Use *on*, *at*, *from*, or *to*.

- Ava starts work at 8:00 on Mondays.
- She works _____ Monday _____ Friday.
- _____ Fridays, she has dinner with her father. They eat _____ 7:00.
- Ava has English class _____ 10:00 _____ 12:00 _____ Saturdays.
- She meets her friends at the mall _____ 3:00.
- _____ Sundays, she plays soccer _____ 11:00.
- She watches TV _____ 9:00 _____ 11:00, and she goes to bed _____ 11:30.



B COMPLETE. Read the answers. Then complete the questions.

- A:** When do Paul and Ella go to work?
B: They go to work at 9:00. They work from Monday to Friday.
- A:** What time _____ Paul _____ _____?
B: He gets home at 6:00. Ella gets home at 6:30.
- A:** And when _____ they _____ dinner?
B: They have dinner together at 7:00. It's their favorite time of the day.

- C INTERPRET.** Look at Ben's schedule. Write questions about his activities. Use the words in parentheses.

○○○			Day	Week	Month	Year	Q
Fri	Sat	Sun					
work—8:00	soccer game—9:00 study with Maria—1:00–3:00	exercise—2:00–3:00 dinner with Mom—6:00					

- What time does Ben start work on Fridays?*
(What time / Ben / start work on Fridays)
- _____
(What time / he / play soccer on Saturdays)
- _____
(What time / he and Maria / study on Saturdays)
- _____
(When / he / exercise)
- _____
(When / he and his mother / have dinner)

- D WORK TOGETHER.** Ask and answer the questions in Exercise C.

Show what you know!

- 1. THINK ABOUT IT.** What time do you do each activity? Complete the “You” columns.

	Friday			Saturday		
	get up	eat dinner	watch TV	get up	eat dinner	watch TV
You						
Partner						

- 2. TALK ABOUT IT.** What time does your partner do each activity? Complete the chart.

*A: What time do you get up on Fridays?
B: I get up at 7:00. What about you?*

- 3. WRITE ABOUT IT.** Now write about the time you and your partner do the activities.

I get up at 7:00 on Fridays. Paul gets up at 7:30.

I can ask questions with *when* and *what time* and use prepositions of time. ■

I need more practice. ■

For more practice, go to MyEnglishLab.