# MTH 251 LAB DAY ONE 

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Most all of the skills you learned in algebra and precalculus courses will be necessary for your success in calculus. This document is meant to allow you to self-diagnose any gaps in knowledge you may have. Take some time to work through all of these exercises, and note any time you feel unsure or hesitant about any spot or step you take. This are times you will want to ask for assistance.

1. Simplify $\left(\frac{-2 x y^{-3}}{5 x^{-2} y^{2}}\right)^{3}$.
2. Write $\frac{4}{\sqrt[4]{81 x^{3}}}$ as an algebraic expression with no radicals. Simplify where possible.
3. Explain in as much detail as possible why $(2 x-3)^{2}$ is not $4 x^{2}-9$.
4. Factor $128 z-2 z^{7}$ completely.
5. Find an equation for the line on the points $(-2,7)$ and $(6,1)$. Express the equation in both point-slope and slope-intercept form.
6. Simplify $\frac{\frac{1}{x}-\frac{x}{3+x}}{\frac{x}{3+x}+\frac{3}{x^{2}}}$.
7. Rationalize the denominator of $\frac{x-1}{\sqrt{1-x^{2}}-1}$.
8. Your success in calculus will rely heavily on your knowledge of graphs. For each of the functions below, draw a set of coordinate axes. Label your axes with an $x$ and a $y$ on the positive sides of the axes. Draw tic marks and provide a scale.
a. $f(x)=(x-2)^{2}+3$.
b. $g(x)=\ln (x+1)$.
c. $h(x)=e^{x}+1$.
d. $j(x)=\sqrt{4-x}$.
e. $k(x)=|x+3|$.
f. $\ell(x)=\frac{1}{x+1}+1$.
g. $m(x)=\sin (2 x)$.
h. $n(x)=\tan \left(\frac{x}{2}\right)$.
9. Evaluate each of the following trigonometric functions exactly, without the aid of a calculator.
a. $\sin 210^{\circ}$.
b. $\cos \frac{5 \pi}{4}$.
c. $\tan \frac{11 \pi}{3}$.
d. $\arcsin \frac{\sqrt{3}}{2}$.
e. $\cos ^{-1} \frac{\pi}{2}$.
f. $\tan ^{-1} \sqrt{3}$.
10. Let $f(x)=\sqrt{1-x^{2}}$.
a. What is the domain of $f$ ?
b. Make a table of values for $f$ with at least eight different inputs.
c. Draw a set of coordinate axes and sketch a graph of $y=f(x)$ using the table of values you created.
d. What sort of a shape is created by this graph?
e. Use www. desmos. com to graph $y=f(x)$. Does it match your graph?
