“Serving Students…and Sustaining Ourselves”

Sylvania Campus
Fall Inservice

September 14, 2010
“Serving Students…and Sustaining Ourselves”

8-8:30 a.m.  Coffee/Social Time (PAC Lobby)

8:30-9:45 a.m.  General Assembly (PAC Auditorium)
  - Introduction of new faculty and staff
  - Presentation about Sylvania – Linda Gerber, Ed.D., Sylvania Campus President
  - Presentation about Sylvania Campus bond improvements – GBD Architects
  - Presentation about Financial Aid – Veronica Garcia and Dee Wilson

9:45-10 a.m.  Break

10-10:50 a.m.  Break-out Sessions (round one) – TCB (various classrooms):
  - “Managing Online Courses While Maintaining Your Sanity” – TCB 208
  - “Sustainable Teaching: How Learning Assessment Can Function as a Key Component of Pedagogical Success” – TCB 211
  - “Attention, Memory and Learning – Is cyber space changing the game?” – TCB 212
  - “Working with Students in Distress” – TCB 213
  - “Your Sylvania TLC: Here to Sustain You” – TCB 214
  - “Employee Engagement...Sustaining Our Spirit” – TCB 215
  - “SPARC: Sustainability Practices and Resources Committee at PCC” – TCB 216

10:50-11 a.m.  Break

11-11:50 a.m.  Break-out Sessions (repeat/round two) – TCB (same classrooms)

Noon -1:30 p.m.  “Teach Eating Local; Enjoy Living Sustainable” – Lunch outside (PAC Courtyard) – Sponsored by: Sylvania Traditions, Rituals & Fun Committee

1:30 p.m.  Afternoon activities (not mandatory):
  - Tour of the newly renovated HT 215 with GBD Architects
  - Introduction to GRAD Plan, PCC’s new online degree audit system (TCB 217)
  - Tour of athletic facilities (Meet in HT mall, second level, near café entrance)
  - OEEB benefits consultation (HT 301 – takes place from 12:30-2 p.m.)
“Managing Online Courses While Maintaining Your Sanity” (panel discussion) – TCB 208
Suffering from communication overload in your online classes? Feeling a sense of lawlessness in the online discussions? Crying for help from Ms. Manners? Join your colleagues and garner tips for managing discussions, clearly describing assignments, providing timely and useful feedback, handling inappropriate student behavior and remembering to breathe. A panel of seasoned online instructors will be available to share their ideas and techniques for enhancing online instruction while preserving sanity.

“Sustainable Teaching: How Learning Assessment Can Function as a Key Component of Pedagogical Success” (Facilitator: Matthew Stockton) – TCB 211
Principles of sustainability are applicable to the success instructors have in the classroom over the duration of their careers. This session will illustrate the significance of learning assessment as a systemic bridge between student success and instructional efficacy. Current efforts being put forward by various academic departments to assess the attainment of PCC’s Core Outcomes by students will be examined and discussed.

“Attention, Memory and Learning – Is cyber space changing the game?” (Facilitator: John Olmsted) – TCB 212
Today’s students have grown up surrounded with high stimulation technology. Information is available from the Web at lightning speed (remember when we got the journal off the shelf?). There is rich discussion on the effects of these changes on the minds of our students: Are they creating more intelligence—or shorter attention spans and less critical thinking? Join in this discussion, especially about what it means for classroom practice. If you plan to attend, you may want to read “Is Google make us stupid?” by Nicholas Carr in advance.

“Working with Students in Distress” (Facilitators: Heather Lang, Karen Paez, Kat Arno, Lee Gilliam) – TCB 213
Due to dramatic increases in student enrollment, recession-related stress, and dwindling community resources, PCC is seeing many more instances of troubling student behavior. This behavior is evident in the classroom and beyond. Presenters will explain the intricacies of dealing with troubled students. They will cover the infrastructure in place to help such students and suggestions for managing problem behaviors on campus.

“Your Sylvania TLC: Here to Sustain You” (Facilitators: Heather Dittmore, Christina Manning) – TCB 214
As we experience ever-increasing enrollments with limited resources, how can we stay renewed and energized? Do you know all the services the Teaching Learning Center (TLC) provides for both faculty and staff? This interactive breakout session will show you what the TLC offers. Get a sample of upcoming TLC events, find out what resources and services are available to you, and provide input about what you would like to see in your TLC.

“Employee Engagement... “Sustaining Our Spirit” (Facilitator: Pattie Hollamon) – TCB 215
To sustain your spirit, you first have to understand where your feet are planted. Are you engaged or disengaged in your job? How about in the larger PCC organization? What is employee engagement anyway...is it some kind of management voodoo, HR hype or something more? Research shows us that engaged employees are most likely to drive organizations forward in tough economic times. This session will explore the spectrum of employee and management workplace engagement, examine possible causes and effects of disengagement, assess the latest information and research, and highlight opportunities for spirit-satisfying reengagement.

“SPARC: Sustainability Practices and Resources Committee at PCC” (Facilitator: Todd Sanders) – TCB 216
SPARC, the Climate Action Plan’s Sustainability Education Implementation subcommittee, comprises faculty and staff from a variety of disciplines and serves as a clearing house for sustainability-related academic programs and curriculum. At this session, learn about what SPARC is tasked to do, who can participate and how you can become involved.

Please note: Break-out sessions may be repeated in the TLC during the academic year, if/when possible.
Special thanks to the following groups and individuals:

Inservice 2010 Planning Team:

Linda Gerber
Tyrene Bada
Kate Chester
Lucy Currey
Heather Dittmore
Charmagne Ehrenhaus
Lucinda Eshleman
Brooke Gondara
Tina Heber
Katy Ho
Pattie Hollamon
Heather Lang
Jen Piper
Dieterich Steinmetz
Dave Stout
Mark Terui
Jeff Triplett
As well as all session facilitators and participants and many other Inservice “helpers!”

Interpreters for the Deaf and Hearing Impaired:

Gina Diaz
Jacqueline Birkes

Inservice 2010 lunch acknowledgements: “Teach Eating Local; Enjoy Living Sustainable”:

Jana Sanchez & the PCC Catering Staff

Sylvania Traditions, Rituals & Fun Committee:
Kat Arno
Erica Hand
Dave Happ
Tina Heber
Christine Manning
Trish Mayes
Mary Lou McCann
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