

Policy/Standard Name: Articulation of College Credit for High School Work (Dual Credit)

Policy/Standard Identifier: A101

Authority:

Units responsible for review and update: Degrees and Certificates Committee, Registrar

Approval: District President

Responsibility: Vice President for Academic and Student Affairs

Date of Final Approval: May 2010

Effective Date: May 2010

Prior Versions: Yes

Articulation of College Credit for High School Work (Dual Credit)

Portland Community College will allow college credit for work completed in high school, following the policy for Dual Credit Programs in community colleges as outlined in the Oregon Administrative Rules (OAR).

A specific articulation agreement between the high school/district and Portland Community College is required prior to the awarding and transcribing of courses. The Vice President for Academic and Student Affairs will initially approve and annually review all articulation agreements.

High school courses for which PCC will give college credit shall meet the course outcomes as determined by the SAC, and be taught and students assessed at a level commensurate with the PCC course. Prior to the Vice President for Academic and Student Affairs' approval, the high school course content or curriculum guide shall be reviewed by the appropriate SAC.

Career Technical programs may initiate block or program articulation agreements when course-by-course articulation is not feasible and program requirements can be identified as having been met by the high school program.

High school courses articulated with PCC courses shall be taught by faculty who meet PCC instructor qualifications [I301] unless waived by the Vice President for Academic and Student Affairs.

High school students must register for the PCC courses using the specific CRN (course reference number) designated for their high school class(es), and follow applicable PCC Academic Policies and Standards.