We thank you for your hard work, dedication, and commitment to your profession and students. The Program Review document and discussion was thorough and thoughtful. This response contains 4 sections: 1) Commendations, 2) Suggestions/observations, 3) Response to recommendations/areas of SAC needs and 4) Closing comments.

1. **Commendations**

   *The Program Review Document was thorough, thoughtful, and well organized.*
   *The Program Review discussion provided significant insight into the MLT profession and instructional challenges.*
   *The Program Review discussion provided useful history of the instructional program at PCC as well as insight into the challenges ahead.*
   *Development of detailed rubrics for assessment of student learning outcomes in the lab evaluation form and mapping of course outcomes with program outcomes and PCC Core Outcomes (Appendix B)*
   *Recommendations based on assessment results have been incorporated into course rubrics and instruction.*
   *Ongoing class and lab curriculum revision, based on assessment results, is apparent.*
   *Changes in curriculum align with changes in the profession and are guided by feedback from professional organizations and the External Advisory Committee.*
   *Program outcomes are aligned with PCC’s Core Outcomes.*
   *The MLT Program’s External Advisory Committee provides useful feedback on skills needed to enter the MLT profession. An advisory committee member attended the Program Review presentation and provided valuable insight and information.*

2. **Suggestions and Observations**

   The recent curricular overhaul of the program is appropriate and timely. Clarity of course outcomes, assessment, and instructor responsibility based on recommendations from the MLT’s program accrediting organization will improve the MLT program’s overall quality and accountability. Incorporating online materials to supplement classroom and lab experiences will also strengthen the learning experience. Creation of a new collaborative laboratory space will also enhance the opportunities for students to experience simulated “real world” experience in a hospital/lab setting.
3. **Recommendations**

1. *That we maintain the MLT Student Lab located at Legacy Emanuel Hospital, and by recognizing the unique nature of this facility, the college commits to advocating for its continued use as appropriate.* The DOIs understand the importance of simulated “real world” industry experience and support the MLT’s collaboration with Legacy Emanuel Hospital to provide lab space and experience for students in the MLT program.

2. *That the college recognize the laboratory activities associated with MLT classes are taught at a higher level than the current ‘Lab A’ designation and re-classify them as ‘Lab B’. When the Lab B was negotiated in the contract, it only applied (and was funded) for science courses in transfer disciplines, and not labs offered in CTE subject areas. For that reason, this request is subject to contract negotiation and administration.*

3. *That the college support and help facilitate articulation and other such agreements with other colleges and institutions.* The DOIs and Dean of Academic Affairs support the development and maintenance of appropriate articulation agreements to facilitate transfer and improved educational opportunities for PCC students. Work has already begin to reinstate the OIT articulation and investigate the options for students transferring from Clackamas CC and Clark College into the MLT program.

4. *That the college support the MLT Department in its efforts to research and determine the feasibility of reviving the distance learning program in the future.* The DOIs are open to the concept of reviving a collaborative state-wide MLT program established on a more cost-effective and sustainable foundation. PCC can no longer afford to pay for using facilities at other community colleges and partner sites.

**Recommendations requiring funding**

1. *That we maintain our current instructional support staff positions by replacing staff when they retire.* The DOIs understand the importance of Instructional Support staff in maintaining the quality and viability of CTE and laboratory programs. Specific staffing requests are prioritized at the campus level and submitted to the district for approval. Despite uncertainty of funding, enrollments, and other variables, refilling the IST position to be made vacant by the upcoming retirement remains a Cascade campus priority.

2. *That the laboratory classroom located in room 213 and the support lab located in room 212, both in Jackson Hall, be remodeled to address safety concerns and space and configuration requirements due to improvements made to instructional delivery.* Issues with safety and storage should be addressed immediately with requests to the Director of Allied Health Programs and the Division Dean for AHELS. Investments in other major facilities revisions remain subject to budget and timing considerations, especially in light of ongoing discussions of relocating the MLT program to a new Health Education Center.
3. *That the following technology initiatives be supported:*

   a. *Replacement of old and failing netbook computers with new laptop computers.*
   b. *Maintaining use of computer database services for Virtual Lab learning exercises.*
   c. *Increased use of automated analytical instruments in laboratory exercises.*

Requests for computers, equipment, and software should be submitted to the Director of Allied Health Programs and the Division Dean for AHELS and will be prioritized along with other campus needs.

4. *That the college support faculty and staff endeavors to participate in continuing education activities.* The DOIs support funding for professional development through existing college processes at the district (POD), campus, and division levels. The MLT faculty and staff should work with the Director of Allied Health Programs and the Division Dean for AHELS to update professional development goals and plans, which could certainly include participation in local trainings offered by our clinical partners.

4. **Closing Comments**

   It is apparent that the MLT SAC is taking seriously and working hard at updating and strengthening its curriculum. Discussions about future facilities and equipment needs, as well as future opportunities for virtual, simulated, and online delivery, will be ongoing in the coming months.

   Loretta Goldy
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   Cheryl Scott
   Kurt Simonds
   Kendra Cawley

   Admin Response MLT 2015