We thank you for your tireless dedication to your profession, students and the community as you’ve created, maintained and improved the outstanding quality of your program.

Your presentations were thoughtful, thorough and well organized. This response contains 4 sections: 1) Commendations, 2) Suggestions/observations, 3) Response to recommendations/areas of SAC needs and 4) Closing comments.

1. **Commendations**

* Stated goals for program
* Support for Sustainable Building Certificate
* Interdepartmental collaboration
* Adoption of American Institute of Building Design (AIBD) standards through the National Council of Building Designer Certification (NCBDC)
* Work on Technical Skills Assessment
* Detailed list of changes since previous Program Review
* Use of ARCH 201 and 203 as a capstone project to help prepare students and to assist with their assessment
* Assessment driven changes resulting from your 2012 Assessment Report
* Use of NSF grant to create more industry contacts
* Creation of an expanded speaker pool
* Identification of ARCH courses supporting Core Outcomes
* Alignment of student learning outcomes to core outcomes including assessment strategies
* High success rates for students in select ARCH classes delivered by DL
* Integration of Service Learning
* Continued efforts to internationalize the curriculum
* Wiki spaces page for Dual Credit
* Introduction of new CAD software to model energy usage
* Detailed lists of faculty Professional Development, resulting in updates to program changes relative to changes in Oregon's Building Codes
* Use of Facebook and Spaces pages as digital outreach
* Stability of both Full Time and Part Time faculty in the program
* The cultural and gender diversity of the faculty
* Integration of Panther Path relative to moving students through the program
* Permitting students to make on-line appointments with program advisor
*On-line list of courses offered for the academic year, enabling students to do long term planning
*For involving students, recent graduates and employers in your presentation
*For providing your students with adaptive skills and the the importance of life-long learning

2. Suggestions and Observations

*Computer labs, particularly ones dedicated to programs are rare. This, coupled with increased demand for more computer lab space puts pressure on all labs to be fully utilized. To this end, we ask that you evaluate the utilization rates in your dedicated lab to determine if there are pockets of times when the lab could be made available to other computer classes. We realize there are a number of issues at hand, not the least of which would be compatibility of computer images and software loaded. None-the-less, we ask that you review this with your Division Dean.

*We noted your comment regarding your efforts to improve the participation of your Advisory Committee. We applaud you for your efforts. Additionally, we suggest (if you haven't already) that you ask for 'best practices' from the CTE Chairs group regarding this issue. We realize that one size doesn't fit all, but think it would be a good place to begin gathering some information.

*As you expand the functionality of your on-line advising materials to include job postings, please touch base with George Knox (gknox@pcc.edu X4475) to ensure the proper protocol is followed.

*When the on-line advising and student pages are ready to be shared with others, please consider holding sessions in our TLC. To schedule a session please contact either Erin Edwards (erin.edwards2@pcc.edu X4624) or Dorothy Payton (dorothy.payton15@pcc.edu X3203)

*If you haven’t already, please reach out to the Architecture Program at OIT to learn more about their approach to student work groups based on the feedback from Jeff Johnson.

Given the confusion that some students experience when looking at the CADD program at SE vs your Architecture program at Syl, please reach out to your SE colleagues to discuss ways to improve the respective program materials.
Per the suggestion from Chris Chairsell and Kendra Cawley, please reach out to Sally Earll, PCC’s Coordinator for Curriculum, regarding certificates and pathways. She may be reached via email at sally.earll@pcc.edu or by phone at X7812.

3. **Recommendations**

*We applaud you for these insightful recommendations. In particular, we understand the difficulty with and need for updating CWE in this economy. Your interests in tracking graduates is both timely and spot on, in as much as success/completion of our students is becoming increasingly important from the perspective of state funding. Your interests in creating videos to assist your students with applied math are very important.*

*With regards to the first 2 items, we suggest you consult with the CTE Chairs to learn of their experiences and best practices. Regarding your math recommendation, we suggest, if you haven't already, you consult with the Math SAC to see if they have any suggestions or recommendations. Also, once videos are projected, please consider making them available to the Student Success Center/Alternative Learning Center.*

**Recommendations requiring funding**

1. While we appreciate your interests in "Re-birthing" your Building Inspection program, we have some reservations, knowing that we just recently completed a teach-out in this program due to the down-turn in the economy/building construction industry.

*Are your interests in bringing back both the Residential and Commercial programs, or just one? If so, which one? You indicated that you've been experiencing difficulties with CWE for your Architecture students with the explanation of the slowly recovering economy. We are concerned that the Building Inspection Industry will lag behind that of Architecture, so would question if the timing is right to bring it back now? Additionally, the only full time faculty position from the previous Building Inspection program was moved to your Architecture Program when it closed. Before taking any further actions to bring Inspection back, it will be necessary to conduct a detailed review of the industry, the labor market, former Advisory Committee members, and former Co-op sites to determine the need. It will, also, be important to determine what resources will be needed, should the decision be made to restart Inspection. Please work with your Division Dean to address these concerns. (We should note that given the down turn in enrollments across the District, these past couple years, it has become increasingly important to scrutinize new and reconstituted programs very thoroughly before taking steps to either create something new or to reinstitute closed programs.)*

2. Certificate in Software.
We support this idea as a way to reconnect with your Industry partners while meeting their needs for upgrading the computer skills of their employees. We have a couple questions. Would these be separate sections exclusively offered to the workforce through Continuing Education Units? If so, it would be important to work with PCC's Finance Department to either bring back or create a new 1900 fund accounts to support these efforts. It would be most helpful if you would work with your Division Dean to develop a detailed plan, which, minimally should include: statement of need, number of sections to be offered per term, facilities availability/needed, software needed, and resources needed and enrollment/price points necessary to make the project successful and self-sustaining.

3. Creating an articulation for your students to pursue a BA or BS in Architecture is both timely and relevant.

We applaud you for exploring this. As you explore these opportunities, we ask that you work with Kendra Cawley, Dean of Academic Affairs, as she is the point person for all of PCC's articulation agreements. Her district-wide knowledge of and expertise with reviewing articulations will be invaluable when it comes to drafting the agreement(s) to ensure they contain the necessary information and comply with our format requirements.

4. Closing Comments

It was immediately obvious to us that you take great pride in your offerings and have dedicated countless hours to continuously improve them.

In closing, we want to thank you for a very thoughtful Program Review and engaging presentation.

Administrative Response submitted by Jeff S. Triplett on behalf of the Deans of Instruction and Dean of Academic Affairs.

Cheryl Scott
Jeff Triplett
Marilyn Davis
Kurt Simonds
Kendra Cawley

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