On February 15, 2013, the Health SAC presented their Program Review findings to an audience of PCC administrators and others with an interest in the discipline. Both the written report and the presentation were informative and thought provoking. Your presentation provided an opportunity for engagement with those in attendance through an informative and interactive exercise.

This Administrative Response will: A) note particular highlights of the Health Program and Program Review; B) provide suggestions and observations; and C) provide the administrative response to the SAC recommendations.

Of Note

- Since 2008, the addition of two additional full-time faculty and approximately 15 part-time faculty district wide. This included the realignment of faculty across the district to include at least one full-time position at each campus.
- Highly qualified and committed faculty (full-time and part-time) from diverse backgrounds.
- Growth of sections and course offerings district wide.
- Course Transfer articulation guide implemented with Portland State University.
- Addition of new course offerings.
- The use of cost as a significant factor in textbook selection.
- A strong and rigorous curriculum with high standards.
- Extensive use of the assessment/feedback/program improvement planning and implementation as evidenced in the changes to courses and assignments.
- Consideration of identifying a FT faculty as a “lead” instructor for PT faculty with a report back to the full SAC of ongoing issues and concerns.
- Willingness to engage with, and contribute to, high quality distance learning offerings at PCC.
- Changes to instructor qualifications to align with changing requirements from external affiliations.
- Continued engagement in professional development for all faculty.
- Collaborative approach to all teaching modalities.
- Review and revision of online SAC shells by the SAC.
- A program review that includes institutional research data and survey of students.
- Consideration of how the Health discipline helps the college achieve its mission.

Suggestions and Observations

The DOIs recommend that the entire SAC (including FT and PT Faculty) should discuss the inclusion of Lactation Consultant Training within the Health SAC.
Administrative Response to Health Recommendations

Recommendations:

1. Revision of specific course assignments after College Core Outcomes assessment: HE 262 – Communication Core Outcome and HE 212 – Cultural Awareness Core Outcome. We support this recommendation.

2. Align Course Outcomes, Course Descriptions, and Core Outcomes with SAC’s understanding of courses’ primary intent. We support this recommendation.

3. Apply for IIP funds for a health specific assessment workshop whose primary goal is to explore and to align HE 250 Personal Health in-class activities with assessing course outcomes (Note: IIP application was submitted. Funding was secured for winter and spring 2013 implementation). It appears this recommendation is in process. We support this recommendation.

4. Continue to revisit SAC structure and processes: With growth, the SAC’s relaxed, informal style of SAC governance is in need of review. During the past two years, some modest changes were made which include more robust minutes/notes of meetings and as well as additional Health SAC meetings beyond the two required by contract. Health Faculty members agree there is a need to review SAC’s “way of doing business” and come up with more intentional processes that is transparent to everyone. Topics for discussion include:
   b. SAC practices that serve our discipline optimally and equitably from both a district wide perspective as well as at the individual campus level.
   c. Balancing the addition of new courses with workload of currently offered courses. We concur that transparency in processes is ideal for all concerned. We support the planned topics of discussion.

5. Support Rock Creek health professions expansion. We approve of supporting the RC health professions as they expand.

6. Revisit Discipline Name. Currently it is Health. As in the 2008 report, the SAC members believe this title does not accurately portray the discipline or differentiate the discipline from the broad health theme. Alternative suggestions presented for SAC consideration were Health Studies or Health Education at the Fall 2012 SAC meeting. A straw vote was taken with Health Studies beginning a clear first choice. The SAC agreed to bring this up again in Spring 2013 SAC meeting and plan to make a final decision. As discussed during the program review presentation, we support the proposal to change the name of the discipline. Please provide rationale for changing it which could include: information on why the name was changed; the history behind the change; and the discipline name at other community colleges and four-year universities.

7. Revisit course prerequisites: For several years, course prerequisites were a topic of SAC meeting discussions. In 2011-12 the SAC had a lengthy discussion on course prerequisites including whether or not to adopt required pre-requisites, and, if the SAC
required pre-requisites, what would the threshold. The SAC decided to maintain recommended course pre-requisites and not require pre-requisites. This was not a unanimous decision. The SAC agreed to revisit this topic in the future. Questions posed include: Should all health courses, no health courses or some health courses have prerequisites? If all, why? If some, which courses and which prerequisites? If none, why? The issue of prerequisites for courses is a complex one. We agree that the SAC should revisit this topic in the near future and continue to use assessment tools for the courses to assist with making this decision.

8. Strengthen crosswalk between course outcomes and College Core Outcomes while simultaneously integrating robust assessment strategies.  
This is an excellent recommendation and we concur.

9. Review number of course offerings – Balance student enrollment demand, degree completion agenda, faculty interest, and national trends. Review current health courses offered at PCC to determine sustainability of workload and effectiveness in reaching our discipline goals.  
We support and concur with this recommendation.

10. Maintain diligent connections with American Red Cross so first aid courses remain aligned with their materials.  
This is an essential recommendation and we concur.

11. Continue to explore potential ways to integrate public health literacy and undergraduate public health preparation trends into current course offerings and Health Studies Focus Award as well as explore potential new courses that support preparation for degrees in public health.  
This is an excellent recommendation and we concur.

12. Strengthen transfer success of PCC students:  
a. Dual-Credit  
b. Health Studies Focus Award: Update and revise requirements  
c. Public Health: During the 2011-2012 academic year, members of the FT Health SAC had conversations on how to support PCC students transferring in health fields to Oregon State University (OSU) and Portland State University (PSU). Articulation agreements and potential new PCC courses were discussed as possible strategies.  
d. Review Course Transfer Equivalency Guide with Portland State University  
We concur with all of these recommendations to strengthen the transfer success of PCC students.

13. Based on part-time faculty survey, invite PCC colleagues from student services areas to SAC meetings and conduct content specific workshops.  
This is an excellent recommendation and we concur.

Closing  
In closing, we want to again thank the Health SAC for sharing the results of your program review with us. We enjoyed learning more about the discipline of Health, your successes and
plans for the future. We look forward to supporting your on-going work on continuous program improvement.

Administrative Response submitted by Cheryl Scott, on behalf of the Deans of Instruction and Dean of Academic Affairs.

Craig Kolins, Southeast Center
Cheryl Scott, Rock Creek Campus
Kurt Simonds, Cascade Campus
Jeff Triplett, Sylvania Campus
Kendra Cawley